

APPENDIX A

Wave 2 Questionnaire

1996 Panel - Wave 2 Topical Modules

WORK DISABILITY HISTORY TOPICAL MODULE

-LMTVER-

We have recorded that [fill HISHER]
health or condition limits the kind or
amount of work [fill HESHE] can do.
Is that correct?

- (1) Yes
- (2) No

@

-LMTWHEN-

When did [fill HESHE] become limited in the kind or
amount of work [fill HESHE] could do at a job?

(B) Person became limited BEFORE
person became 16 years old

- | | | |
|--------------|------------|---------------|
| (1) January | (5) May | (9) September |
| (2) February | (6) June | (10) October |
| (3) March | (7) July | (11) November |
| (4) April | (8) August | (12) December |

MONTH: @MO

YEAR: @YR

-LMTWHENPROB-

-LMTWHENPROB-

You said [fill HESHE] became limited in the kind or
amount of work in [fill TEMP+] [fill LMTWHEN@YR].
Is that correct?

(M) Need to change MONTH Person BECAME LIMITED
in kind or amount of work that Person could do

(Y) Need to change YEAR Person BECAME LIMITED
in kind or amount of work that person could do

(Z) Cannot reconcile the dates

@

-LMTEMP-

[fill C_WASWERE] [fill HESHE] employed
at the time [fill HISHER] work limitation began?

(1) Yes

(2) No

@

-WKBLMT-

When was the last time [fill HESHE] worked
before [fill HISHER] work limitation began?

(N) Had NEVER BEEN EMPLOYED BEFORE
work LIMITATION BEGAN

- | | | |
|--------------|------------|---------------|
| (1) January | (5) May | (9) September |
| (2) February | (6) June | (10) October |
| (3) March | (7) July | (11) November |
| (4) April | (8) August | (12) December |

MONTH: @MO

YEAR: @YR

-WKBLMTPROB-

-WKBLMTPROB-

You said the last time [fill HESHE] worked before
[fill HISHER] work limitation began was
[fill TEMP+] [fill WKBLMT@YR]. Is that correct?

(M) Need to change MONTH Person BECAME LIMITED
in kind of or amount of work that Person could do

(Y) Need to change YEAR Person BECAME LIMITED
in kind or amount of work that person could do

(Z) Cannot reconcile the dates

@

-MNCOND-

[bold]ASK OR VERIFY[n]

What health condition is the main reason for
[fill HISHER] work limitation?

[bold](SHOW FLASHCARD K)

PRESS "H" FOR LIST OF HEALTH CONDITIONS[n]

@

-MNCAUS-

Was this condition caused by an accident or injury?

- (1) Yes
- (2) No

@

-MNLOC-

Where did the accident or injury take place?

Was it--[bold]READ ANSWER CATEGORIES LISTED BELOW[n]

- (1) On the job?
- (2) During service in the Armed Forces?
- (3) In the home?
- (4) Somewhere else?

@

-PREVWK-

Does [fill HISHER] health or condition prevent
[fill HIMHER] from working at a job or business?

- (1) Yes
- (2) No

@

-PREVBEG-

[fill TEMP+]

[fill TEMP2+]

When did [fill HESHE] become unable to work at a job?

(N) Has NEVER been ABLE TO WORK at a job

- | | | |
|--------------|------------|---------------|
| (1) January | (5) May | (9) September |
| (2) February | (6) June | (10) October |
| (3) March | (7) July | (11) November |
| (4) April | (8) August | (12) December |

MONTH: @MO

YEAR: @YR

-PREVBEGPROB-

-PREVBEGPROB-

You said [fill HESHE] became unable to work at a job
[fill TEMP+] [fill PREVBEG@YR]. Is that correct?

(M) Need to change MONTH Person became limited
in kind or amount of work that Person could do.

(Y) Need to change YEAR Person became limited
in kind or amount of work that person could do.

(Z) Cannot reconcile the dates

@

-NOWFPT-

[fill C_AREIS] [fill HESHE] now able to work
at a full-time job or [fill AREIS] [fill HESHE] only
able to work part-time?

- (1) Full-time
- (2) Part-time
- (3) Not able to work

@

-NOWOCC-

[fill C_AREIS] [fill HESHE] now able to work
regularly or [fill AREIS] [fill HESHE] only
able to work occasionally or irregularly?

- (1) Regularly
- (2) Only occasionally or irregularly
- (3) Not able to work

@

-NOWSAME-

[fill C_AREIS] [fill HESHE] now able to do
the same kind of work [fill HESHE] did before
[fill HISHER] work limitation began?

- (1) Yes, able to do same kind of work
- (2) No, not able to do same kind of work
- (3) Did not work before limitation began

@

-H_MNCOND-

[bold]LIST OF HEALTH CONDITIONS[n]

- (01) Alcohol or drug problem or disorder
- (02) AIDS or AIDS Related Condition (ARC)
- (03) Arthritis or rheumatism
- (04) Back or spine problems (including chronic stiffness or deformity
of the back or spine)
- (05) Blindness or vision problems (difficulty seeing well enough to
read a newspaper, even with glasses on)
- (06) Broken bone/fracture
- (07) Cancer
- (08) Cerebral Palsy
- (09) Deafness or serious trouble hearing
- (10) Diabetes

(M) More (P) Exit Help @

-H_MNCOND2-

- (11) Epilepsy
- (12) Head or spinal cord injury
- (13) Heart trouble (including heart attack (coronary), hardening of the arteries (arteriosclerosis))
- (14) Hernia or spinal injury
- (15) High blood pressure (hypertension)
- (16) Kidney stones or chronic kidney trouble
- (17) Learning disability
- (18) Lung or respiratory trouble (asthma, bronchitis, emphysema, respiratory allergies, tuberculosis or other lung trouble)
- (19) Mental or emotional problem or disorder
- (20) Mental retardation

(M) More (P) Exit Help (B) Back @

-H_MNCOND3-

- (21) Missing legs, feet, arms, hands, or fingers
- (22) Paralysis of any kind
- (23) Senility/Dementia/Alzheimer's Disease
- (24) Speech Disorder
- (25) Stiffness or deformity of the foot, leg, arm, or hand
- (26) Stomach trouble (including ulcers, gallbladder or liver conditions)
- (27) Stroke
- (28) Thyroid trouble or goiter
- (29) Tumor, cyst or growth
- (30) Other

(B) Back (P) Exit Help @

MARITAL HISTORY TOPICAL MODULE

-MHINTR-

Now I would like to ask a few questions about
[fill PTEMPNAME] marital history.

[bold]PRESS "ENTER" TO CONTINUE[n]

@

-MSCHK-

-MSCHK-

[bold]ASK IF NECESSARY[n]
I'd like to verify [fill PTEMPNAME]
current marital status.

[fill FRNAME] [fill LRNAME]
Marital Status: [fill TEMP3+]
Spouse: [fill TEMP2+]

Is this information correct?

- (1) Yes, information is correct
- (2) No, marital status and name of spouse are incorrect
- (3) No, marital status is incorrect
- (4) No, name of spouse is incorrect

@

-TMMS-

What is [fill PTEMPNAME] current marital status?

- (1) Married, spouse present
- (2) Married, spouse absent
- (3) Widowed
- (4) Divorced
- (5) Separated
- (6) Never married

@

-TMSP-

-TMSP- [bold]DO NOT READ

ENTER THE LINE NUMBER OF [fill FRNAME] [fill LRNAME]'s SPOUSE
ASK IF NECESSARY[n]

(N) Spouse is not listed below

@TMLNSP

-XMAR-

How many times [fill HAVHAS] [fill TEMPNAME] been married?

- (1) 1
- (2) 2
- (3) 3
- (4) 4+

@

-DATE0-

In what month and year did
[fill TEMPNAME] get married?

MONTH @MO
YEAR @YR

-MVAGE-

-MVAGE-

Our records show that [fill TEMPNAME] [fill WASWERE]
married at age [fill TEMP+]. Is this correct?

- (1) Yes
- (2) No

@

-RMAGE-

I'd like to verify that [fill PTEMPNAME]
marriage date was [fill DATE0@MO] [fill DATE0@YR].
Is this correct?

- (1) Yes
- (2) No

@

-RMDAT-

In what month and year did [fill TEMPNAME]
get married?
[bold](ORIGINAL ANSWERS: [fill DATE0@MO] [fill DATE0@YR])[n])

MONTH @MO
YEAR @YR

-RMAGE1-

I'd like to verify that [fill PTEMPNAME] marriage date was
[fill TEMP] [fill DATE1@YR]. Is this correct?

- (1) Yes
- (2) No

@

-RMDAT1-

In what month and year did [fill TEMPNAME]
get married?
[bold](ORIGINAL ANSWERS: [fill DATE1@MO] [fill DATE1@YR])[n])

MONTH @MO
YEAR @YR

-DATE1-

In what month and year did [fill TEMPNAME]
get married for the first time?

MONTH @MO
YEAR @YR

-WIDIV1-

Did [fill PTEMPNAME] first marriage end in
widowhood or divorce?

- (1) Widowhood
- (2) Divorce

@

-WIDYR1-

In what month and year [fill WASWERE]
[fill TEMPNAME] widowed?

MONTH @MO
YEAR @YR

-DIVYR1-

In what month and year [fill WASWERE]
[fill TEMPNAME] divorced?

MONTH @MO
YEAR @YR

-STOP1-

In what month and year did [fill TEMPNAME]
actually stop living with [fill HISHER] first spouse?

MONTH @MO
YEAR @YR

-DATE2-

In what month and year did [fill TEMPNAME]
get married for the second time?

MONTH @MO
YEAR @YR

-WIDIV2-

Did [fill PTEMPNAME] second marriage end in
widowhood or divorce?

- (1) Widowhood
- (2) Divorce

@

-WIDYR2-

In what month and year [fill WASWERE]
[fill TEMPNAME] widowed?

MONTH @MO
YEAR @YR

-DIVYR2-

In what month and year [fill WASWERE]
[fill TEMPNAME] divorced?

MONTH @MO
YEAR @YR

-STOP2-

In what month and year did [fill TEMPNAME]
actually stop living with [fill HISHER] second spouse?

MONTH @MO
YEAR @YR

-DATER-

In what month and year did [fill TEMPNAME]
get married most recently?

MONTH @MO
YEAR @YR

-WIDYRR-

In what month and year [fill WASWERE]
[fill TEMPNAME] widowed?

MONTH @MO
YEAR @YR

-DIVYRR-

In what month and year [fill WASWERE]
[fill TEMPNAME] divorced?

MONTH @MO
YEAR @YR

-STOPR1-

When did [fill TEMPNAME] actually stop living with
[fill HISHER] spouse?

MONTH @MO
YEAR @YR

-STOPR2-

When did [fill TEMPNAME] actually stop living with
[fill HISHER] last spouse?

MONTH @MO
YEAR @YR

-MHIST-

[bold](PROBE TO CORRECT THE INCONSISTENT DATES. EACH DATE IN
THE FOLLOWING LIST SHOULD BE LATER THAN THE PREVIOUS DATE.
AN "X" INDICATES AN INCONSISTENT DATE.)[n]

Some of the dates I have recorded for [fill TEMPNAME]
appear to be inconsistent.

[bold](ENTER "N" FOR NONE/NO MORE CORRECTIONS.)[n]

[bold]FIRST MARRIAGE[n] Month Year

1. Date of First marriage: [bold][fill TEMP1A:b][n] [fill TEMPFMMON:b]

@1A [fill TEMPFMYEAR:b] @1B

2. Date of Separation: [bold][fill TEMP1B:b][n] [fill TEMPFSMON:b] @3A [fill TEMPFSYEAR:b]

@3B

3. Date of Widowhood/Divorce: [bold][fill TEMP1C:b][n] [fill TEMPFTMON:b] @2A [fill
TEMPFTYEAR:b]

@2B [bold]SECOND MARRIAGE[n]

4. Date of Second marriage: [bold][fill TEMP1D:b][n] [fill TEMPSMMON:b] @4A [fill
TEMPSMYEAR:b] @4B

5. Date of Separation: [bold][fill TEMP1E:b][n] [fill TEMPSSMON:b] @6A [fill TEMPSSYEAR:b]
@6B

6. Date of Widowhood/Divorce: [bold][fill TEMP1F:b][n] [fill TEMPSTMON:b] @5A [fill
TEMPSTYEAR:b] @5B

[bold]CURRENT or MOST RECENT MARRIAGE[n]

7. Date of Most Recent marriage: [bold][fill TEMP1G:b][n] [fill TEMPLMMON:b] @7A [fill
TEMPLMYEAR:b] @7B

8. Date of Separation [bold][fill TEMP1H:b][n] [fill TEMPLSMON:b] @9A [fill
TEMPLSYEAR:b] @9B

9. Date of Widowhood/Divorce: [bold][fill TEMP1I:b][n] [fill TEMPLTMON:b] @8A [fill
TEMPLTYEAR:b] @8B

FERTILITY HISTORY TOPICAL MODULE

-FHM-

Now I have some questions about
the number of children, if any,
that [fill TEMPNAME] [fill AREIS] the parent of.

[bold]PRESS "ENTER" TO CONTINUE[n]

@

-FRCHL-

-FRCHL-

How many children[fill TEMP+] [fill AREIS] [fill HESHE]
the biological father of?

[bold]NOTE TO FR: (DO NOT READ)
DO NOT COUNT ADOPTED, FOSTER, OR STEPCHILDREN, OR STILLBIRTHS.

IF PREVIOUSLY MARRIED, INCLUDE ALL CHILDREN BORN IN
THE PREVIOUS AND CURRENT MARRIAGES. INCLUDE ALL
CHILDREN BORN OUTSIDE THE MARRIAGE.[n]

NUMBER: @

-FRINHH-

-FRINHH-

[bold]ASK OR VERIFY[n]

How many of [fill HISHER] children are currently
living with [fill HIMHER] in this household?

[bold]ENTER "0" FOR NONE[n]

@

-E FRINHH-

[bold]INVALID ENTRY! NUMBER OF CHILDREN LIVING AT HOME WITH
HIM IS GREATER THAN THE NUMBER OF CHILDREN HE HAS FATHERED.
PLEASE VERIFY THE ANSWER OR REASK THE QUESTION.[n]

PRESS "ENTER" TO CONTINUE

@

-MOMCHL-

-MOMCHL-

How many children[fill TEMP+] [fill HAVHAS] [fill TEMPNAME]
ever had?

[bold]NOTE TO FR: (DO NOT READ)

DO NOT COUNT ADOPTED, FOSTER, OR STEPCHILDREN, OR STILLBIRTHS.

[bold]IF PREVIOUSLY MARRIED, INCLUDE ALL CHILDREN BORN IN PREVIOUS
AND CURRENT MARRIAGES. INCLUDE ALL CHILDREN BORN OUTSIDE THE
MARRIAGE. ENTER "0" FOR NONE.[n]

@

-MOMVER-

I have recorded that [fill HESHE] [fill AREIS] the
biological mother of [bold](READ LIST BELOW)[n].
Is that correct?

(1) Yes

(2) No

@

-MOMCHK-

-MOMCHK- [bold]VERIFY OR ASK AS APPROPRIATE[n]

Who is not [fill HISHER] biological child?

[bold]ENTER APPROPRIATE LINE NUMBER OF EACH CHILD NAMED.

ENTER "A" FOR ALL.

ENTER "N" FOR NONE OF THESE CHILDREN/NO MORE.[n]

@1 @2 @3

-MOMLIVHH-

Are all of the children [fill TEMPNAME] ever had
living with [fill HIMHER] in this household?

(1) Yes

(2) No

@

-FBBIRTH-

In what month and year was [fill HISHER]
first child born?

MONTH: @MO

YEAR: @YR

-FBVERBY-

-FBVERBY-

[bold]MOTHER'S DATE OF BIRTH IS [fill TEMP2+] [fill DOB@BYEAR].
FIRST BORN'S DATE OF BIRTH IS [fill TEMP+] [fill FY1].[n]

Based on what I have recorded, [fill HESHE] [fill WASWERE]
about [fill AGEX] years old when [fill HISHER] first
child was born. Is that correct?

- (1) Yes
- (2) First born's birth is wrong.
- (3) Mother's birth is wrong.
- (4) Both are wrong.

@

-FBCORBY-

[bold]FIRST BORN'S BIRTH YEAR ORIGINALLY GIVEN AS [fill FY1].[n]

In what year was [fill PTEMPNAME] first child born?

YEAR: @

-FBLIVNOW-

With whom does the child live now?

[bold]HERE[n] (1) In this household

[bold]ELSEWHERE[n] (2) In his/her own household

[bold]WITH RELATIVES[n] (3) With his/her own father

 (4) With his/her own grandparent(s)

 (5) With an adoptive parent(s)

 (6) With other relatives

[bold]WITH NONRELATIVES[n] (7) In foster care/foster family

 (8) In an institution (hospital)

 (9) In school dormitory

 (10) In correctional facility

 (11) Deceased

 (12) Other

@

-FBLIVOTH-

Specify the other arrangement under with
the child now lives.

@

-LBBIRTH-

-LBBIRTH-

[bold]FIRST CHILD BORN IN [fill TEMP+] [fill FY1].[n]

When was [fill PTEMPNAME] last child born?

[bold]VERIFY IF LAST CHILD WAS BORN BEFORE THE FIRST CHILD.[n]

MONTH: @MO

YEAR: @YR

-LBVERBY-

-LBVERBY-

I have recorded that [fill HISHER] last child was
born before [fill HISHER] first child.

[fill C_ HISHER] first child was born in [fill TEMP+] [fill FY1] and
[fill HISHER] last child was born in [fill TEMP2+] [FILL FY2].

Is that correct?

- (1) Yes
- (2) Last child's birth date is incorrect.
- (3) First child's birth date is incorrect.
- (4) Both are incorrect.

@

-LBCORBY-

[bold]BIRTH DATE PREVIOUSLY GIVEN FOR LAST BORN CHILD WAS
[fill TEMP+] [fill FY2].[n]

In what month and year was [fill HISHER] last child born?

MONTH: @MO

YEAR: @YR

-FBNEWBY-

-FBNEWBY-

[bold][fill TEMP2+].[n]

In what month and year was [fill HISHER] first child born?

[bold]VERIFY IF FIRST CHILD WAS BORN AFTER THE LAST CHILD.[n]

MONTH: @MO

YEAR: @YR

-LBLIVNOW-

With whom does [fill HISHER] last child live with now?

[bold]HERE[n] (1) In this household

[bold]ELSEWHERE[n] (2) In his/her own household

[bold]WITH RELATIVES[n] (3) With his/her own father

 (4) With his/her own grandparent(s)

 (5) With an adoptive parent(s)

 (6) With other relatives

[bold]WITH NONRELATIVES[n] (7) In foster care/foster family

 (8) In an institution (hospital)

 (9) In school dormitory

 (10) In correctional facility

 (11) Deceased

 (12) Other

@

-LBLIVOTH-

Specify the other arrangement under which
the child now lives.

@

-BFBCNTWK-

-BFBCNTWK-

Now we have a few questions about [fill PTEMPNAME]
work history before and after [fill PTEMPNAME] first
child was born.

At any time before [fill HISHER] first child was born,
did [fill HESHE] work for pay for at least 6 straight months?

[bold]NOTE TO FR: INCLUDE PART-TIME AND FULL-TIME WORK.[n]

(1) Yes

(2) No

@

-BFBWKPRG-

Did [fill HESHE] work for pay at a job at any time
during this pregnancy?

- (1) Yes
- (2) No

@

-BFBPRGFT-

At the last job [fill HESHE] held before this child was born,
did [fill HESHE] usually work 35 hours or more per week?

- (1) Yes
- (2) No

@

-BFBWRKST-

-BFBWRKST-

[bold][fill TEMP2+][n]

In what month and year did [fill HESHE] stop working
before [fill HESHE] [fill TEMP3+] child was born?

[bold]VERIFY IF SHE DID NOT STOP WORKING
UNTIL AFTER THE BIRTH OF HER FIRST BORN CHILD.[n]

- (F) Stopped when [fill HESHE] found out [fill HESHE] [fill WASWERE] pregnant.
- (N) Never stopped/worked right up to delivery.

MONTH: @STOPM1

YEAR: @STOPY1

-BFBSTSIT-

-BFBSTSIT- Between the time [fill HESHE] stopped working and the date [fill HISHER]
[fill TEMP+] child was born, did [fill HESHE] quit or [fill WASWERE]
[fill HESHE] let go from [fill HISHER] job, or did [fill HESHE] take any
paid or unpaid leave?

[bold]FR NOTE: PLEASE INCLUDE ANY MATERNITY, SICK, OR
VACATION LEAVE. SHOW FLASHCARD R AND ENTER ALL THAT APPLY.
ENTER "N" WHEN DONE.)[n]

- | | |
|----------------------------|------------------------------------|
| (1) Quit | (9) Unpaid vacation leave |
| (2) Let go from her job | (10) Other paid leave |
| (3) Paid maternity leave | (11) Other unpaid leave |
| (4) Unpaid maternity leave | (12) Never stopped working |
| (5) Paid sick leave | (13) Self-employed |
| (6) Unpaid sick leave | (14) Employer went out of business |
| (7) Disability leave | (15) Other circumstances |
| (8) Paid vacation leave | |

@1 @2 @3 @4

-AFBJSIT-

Thinking now about the time between [fill PTEMPNAME]
child's birth and up to 12 weeks after the child was born,
what types of leave from this job, if any, did [fill HESHE] use?

[bold]FR NOTE: PLEASE INCLUDE ANY MATERNITY, SICK, OR
VACATION LEAVE.
(SHOW FLASHCARD R AND ENTER ALL THAT APPLY.
ENTER "N" WHEN DONE.)[n]

- | | |
|----------------------------|------------------------------------|
| (1) Quit | (9) Unpaid vacation leave |
| (2) Let go from her job | (10) Other paid leave |
| (3) Paid maternity leave | (11) Other unpaid leave |
| (4) Unpaid maternity leave | (12) Never stopped working |
| (5) Paid sick leave | (13) Self-employed |
| (6) Unpaid sick leave | (14) Employer went out of business |
| (7) Disability leave | (15) Other circumstances |
| (8) Paid vacation leave | |

@1 @2 @3 @4

-AFBWRK-

Did [fill HESHE] work for pay at any time after
the birth of [fill HISHER] [fill TEMP+] child?

- (1) Yes
- (2) No

@

-AFBWRKBG-

-AFBWRKBG-

[bold][fill TEMP2+][n]

In what month and year did [fill HESHE] start to work
after the birth of [fill HISHER] [fill TEMP3+] child?

[bold]VERIFY IF ANSWER IS BEFORE THE CHILD'S BIRTH DATE.[n]

MONTH: @AFBWM1

YEAR: @AFBWY1

-AFBWRKFT-

When [fill HESHE] first returned to work,
did [fill HESHE] usually work at this job 35 hours or
more per week?

[bold]FR NOTE: IF THE RESPONDENT RETURNED TO MORE THAN ONE JOB,
ANSWER THIS ITEM FOR THE JOB RETURNED TO FIRST.

- (1) Yes
- (2) No

@

-AFBWRKHR-

Did [fill HESHE] work at this job about the same, more, or
fewer hours per week compared to the last job [fill HESHE]
held while pregnant?

- (1) About the same hours
- (2) More hours than the last job
- (3) Fewer hours than the last job

@

-AFBWRKEM-

Was this job with the same employer [fill HESHE]
last worked for while pregnant?

- (1) Yes
- (2) No
- (3) Self-Employed
- (4) Employer went out of business

@

-AFBWRKPS-

Was this job at the same level of job skills and responsibility
that [fill HESHE] last had while pregnant or was it
at a greater or lesser level of skill or responsibility?

- (1) About the same
- (2) Greater skill/responsibility level
- (3) Lesser skill/responsibility level

@

-AFBWRKPY-

Was this job at about the same pay rate as the job
[fill HESHE] last had while pregnant or was it at higher or
lower pay rate?

- (1) Same pay rate
- (2) Higher pay rate
- (3) Lower pay rate

@

-AFBWRKSE-

-AFBWRKSE-

[fill C_AREIS] [fill HESHE] still with the same employer
[fill HESHE] first worked for after [fill HISHER] [fill TEMP+]
child's birth?

- (1) Yes
- (2) No

@

-AFBFELV-

-AFBFELV-

[bold]MOTHER BEGAN WORKING FOR EMPLOYER IN [fill TEMP+] [fill
AFBWRKBG@AFBWY1].[n]

In what month and year did [fill HESHE] leave that employer?

[bold]VERIFY IF LEFT DATE IS BEFORE THE START DATE DISPLAYED ABOVE.[n]

MONTH: @MO

YEAR: @YR

MIGRATION HISTORY TOPICAL MODULE

-MOVEMOYR-

Now I have some questions about [fill PTEMPNAME]
previous residence and place of birth.

When did [fill TEMPNAME] move into this
house/apartment/mobile home?

[bold](IF LIVED HERE MORE THAN ONCE, ENTER MONTH AND YEAR
OF MOST RECENT MOVE.)[n]

(A) Always lived here

MONTH: @MOVMON

YEAR: @MOVEYR

-NOMOVE-

[fill C_HAVHAS] [fill TEMPNAME] lived here since birth?

(1) Yes

(2) No

@

-STATE-

What state was [fill PTEMPNAME] previous residence in?

(AL) Alabama

(LA) Louisiana

(OK) Oklahoma

(AK) Alaska

(ME) Maine

(OR) Oregon

(AZ) Arizona

(MD) Maryland

(PA) Pennsylvania

(AR) Arkansas

(MA) Massachusetts

(RI) Rhode Island

(CA) California

(MI) Michigan

(SC) South Carolina

(CO) Colorado

(MN) Minnesota

(SD) South Dakota

(CT) Connecticut

(MS) Mississippi

(TN) Tennessee

(DE) Delaware

(MO) Missouri

(TX) Texas

(DC) District of Columbia

(MT) Montana

(UT) Utah

(FL) Florida

(NE) Nebraska

(VT) Vermont

(GA) Georgia

(NV) Nevada

(VA) Virginia

(HI) Hawaii

(NH) New Hampshire

(WA) Washington

(ID) Idaho

(NJ) New Jersey

(WV) West Virginia

(IL) Illinois

(NM) New Mexico

(WI) Wisconsin

(IN) Indiana

(NY) New York

(WY) Wyoming

(IA) Iowa

(NC) North Carolina

(57) United States

(KS) Kansas

(ND) North Dakota

(state unknown)

(KY) Kentucky

(OH) Ohio

(99) NOT IN THE U.S.

@

-SAMCTY-

Was [fill PTEMPNAME] previous residence
in this county?

- (1) Yes
- (2) No

@

-DIFCTR-

What country did [fill TEMPNAME] live in before moving here?
[bold](SHOW FLASHCARD S)[n]

(301) Canada	(383) Guyana	(315) Mexico
(206) Cambodia	(342) Haiti	(316) Nicaragua
(207) China	(314) Honduras	(385) Peru
(379) Colombia	(209) Hong Kong	(231) Philippines
(337) Cuba	(117) Hungary	(128) Poland
(339) Dominican Republic	(210) India	(129) Portugal
(380) Ecuador	(212) Iran	(72) Puerto Rico
(312) El Salvador	(119) Ireland/Eire	(192) Russia
(139) England	(120) Italy	(140) Scotland
(109) France	(343) Jamaica	(238) Taiwan
(110) Germany	(215) Japan	(239) Thailand
(116) Greece	(217) Korea/South Korea	(351) Trinidad & Tobago
(313) Guatemala	(221) Laos	(242) Vietnam

[bold]PRESS "H" FOR MORE COUNTRIES[n]

@

-OUTMOYR-

When did [fill TEMPNAME] move into [fill HISHER]
previous residence?

Month: @INMON Year: @INYR

When did [fill TEMPNAME] move out of [fill HISHER]
previous residence?

Month: @OUTMON Year: @OUTYR

-PREVTEN-

Was [fill PTEMPNAME] previous residence --

- (1) Owned or being bought by someone living in that household
- (2) Rented for cash
- (3) Occupied without payment of cash rent

@

-MOVEST-

When did [fill TEMPNAME] move into this state?

[bold](IF RESPONDENT LIVED IN THIS STATE MORE THAN ONCE,
ENTER YEAR OF MOST RECENT MOVE.)[n]

(A) Always lived in this state

Year: @

-BRSTATE-

Where [fill WASWERE] [fill TEMPNAME] born?

(AL) Alabama	(LA) Louisiana	(OK) Oklahoma
(AK) Alaska	(ME) Maine	(OR) Oregon
(AZ) Arizona	(MD) Maryland	(PA) Pennsylvania
(AR) Arkansas	(MA) Massachusetts	(RI) Rhode Island
(CA) California	(MI) Michigan	(SC) South Carolina
(CO) Colorado	(MN) Minnesota	(SD) South Dakota
(CT) Connecticut	(MS) Mississippi	(TN) Tennessee
(DE) Delaware	(MO) Missouri	(TX) Texas
(DC) District of Columbia	(MT) Montana	(UT) Utah
(FL) Florida	(NE) Nebraska	(VT) Vermont
(GA) Georgia	(NV) Nevada	(VA) Virginia
(HI) Hawaii	(NH) New Hampshire	(WA) Washington
(ID) Idaho	(NJ) New Jersey	(WV) West Virginia
(IL) Illinois	(NM) New Mexico	(WI) Wisconsin
(IN) Indiana	(NY) New York	(WY) Wyoming
(IA) Iowa	(NC) North Carolina	(57) United States
(KS) Kansas	(ND) North Dakota	(state unknown)
(KY) Kentucky	(OH) Ohio	(99) NOT IN THE U.S.

@

-BCNTRY-

What country [fill waswere] [fill TEMPNAME] born in?

[bold]SHOW FLASHCARD S[n]

(301) Canada	(383) Guyana	(315) Mexico
(206) Cambodia	(342) Haiti	(316) Nicaragua
(207) China	(314) Honduras	(385) Peru
(379) Colombia	(209) Hong Kong	(231) Philippines
(337) Cuba	(117) Hungary	(128) Poland
(339) Dominican Republic	(210) India	(129) Portugal
(380) Ecuador	(212) Iran	(72) Puerto Rico
(312) El Salvador	(119) Ireland/Eire	(192) Russia
(139) England	(120) Italy	(140) Scotland
(109) France	(343) Jamaica	(238) Taiwan
(110) Germany	(215) Japan	(239) Thailand
(116) Greece	(217) Korea/South Korea	(351) Trinidad & Tobago
(313) Guatemala	(221) Laos	(242) Vietnam

[bold]PRESS "H" FOR MORE COUNTRIES[n]

@

-CITIZEN-

[fill C_AREIS] [fill TEMPNAME] a U.S. citizen?

(1) Yes

(2) No

@USCIT

-NATCIT-

[fill C_AREIS] [fill TEMPNAME] a citizen through
naturalization or [fill WASWERE] [fill HESHE]
born abroad of American parents?

(1) Naturalized citizen

(2) Born abroad of American parents

@

-MOVEUS-

When did [fill TEMPNAME] move to the United States?

Year: @

-IMSTAT-

When [fill TEMPNAME] moved to the United States to live, what was [fill PTEMPNAME] immigration status?

[bold]SHOW FLASHCARD T[n]

- (1) Immediate relative or family sponsored permanent resident
- (2) Employment-based permanent resident
- (3) Other permanent resident
- (4) Granted refugee status or granted asylum
- (5) Non-immigrant (e.g., diplomatic, student, business, or tourist visa)
- (6) Other

@

-ADJUST-

Has [fill PTEMPNAME] status been changed to permanent resident?

- (1) Yes
- (2) No

@

-ADYEAR-

What year was [fill PTEMPNAME] status changed to permanent resident?

YEAR: @

-DATECHK-

[bold]CORRECT ANY INCONSISTENT DATES (MARKED WITH AN "X") THEN
ENTER (N). ENTER (P) IF NO INCONSISTENCIES OR IF DATES
CANNOT BE RECONCILED.[n]

Some of the dates I have recorded for [fill TEMPNAME]

appear to be inconsistent: Incoming Correct

Birthdate... Mo: [fill TEMPX0:b] Yr: [fill RBYEAR:b]

Year moved to the U.S. Yr: [fill TEMPX1:b] [r][fill TEMP1A:b][n] @2

Year immigration status

changed Yr: [fill TEMPX9:b] [r][fill TEMP9I:b][n] @7

Year moved to this state .. Yr: [fill TEMPX2:b] [r][fill TEMP2B:b][n] @3

Date moved into Mo: [fill TEMPX3:b] [r][fill TEMP3C:b][n] @4A

previous residence Yr: [fill TEMPX4:b] [r][fill TEMP4D:b][n] @4B

Date moved out of Mo: [fill TEMPX5:b] [r][fill TEMP5E:b][n] @5A

previous residence Yr: [fill TEMPX6:b] [r][fill TEMP6F:b][n] @5B

Date moved into Mo: [fill TEMPX7:b] [r][fill TEMP7G:b][n] @6A

current residence Yr: [fill TEMPX8:b] [r][fill TEMP8H:b][n] @6B

-H_DIFCTR-

(200) Afghanistan	(103) Belgium	(415) Egypt
(60) American Samoa	(300) Bermuda	(417) Ethiopia
(375) Argentina	(376) Bolivia	(507) Fiji
(185) Armenia	(377) Brazil	(108) Finland
(102) Austria	(205) Burma	(421) Ghana
(501) Australia	(378) Chile	(138) Great Britain
(130) Azores	(311) Costa Rica	(340) Grenada
(333) Bahamas	(155) Czech Republic	(66) Guam
(202) Bangladesh	(105) Czechoslovakia	(126) Holland
(334) Barbados	(106) Denmark	(211) Indonesia
(310) Belize	(338) Dominica	

[bold]IF THE COUNTRY NAMED IS NOT LISTED, GO TO THE NEXT PAGE OF THE HELP
SCREEN,
OR ELSE, ENTER COUNTRY CODE[n]

(M) More (P) Exit Help @

-H_DIFCTR2-

(213) Iraq	(440) Nigeria	(134) Spain
(214) Israel	(142) Northern Ireland	(136) Sweden
(216) Jordan	(127) Norway	(137) Switzerland
(427) Kenya	(229) Pakistan	(237) Syria
(183) Latvia	(253) Palestine	(240) Turkey
(222) Lebanon	(317) Panama	(78) U.S. Virgin Islands
(184) Lithuania	(132) Romania	(195) Ukraine
(224) Malaysia	(233) Saudi Arabia	(180) USSR
(436) Morocco	(234) Singapore	(387) Uruguay
(126) Netherlands	(156) Slovakia/Slovak Rep.	(388) Venezuela
(514) New Zealand	(449) South Africa	(147) Yugoslavia

[bold]IF THE COUNTRY NAMED IS NOT LISTED, GO TO THE NEXT PAGE OF THE HELP
SCREEN,
OR ELSE ENTER COUNTRY CODE[n]

(M) More (P) Exit Help (B) Back @

-H_DIFCTR3-

The country you have named is not on my list. Can you tell me what part
of the world that country is in? [bold](READ LIST IF NECESSARY)[n]

(353) Caribbean	(148) Europe	(245) Asia
(318) Central America	(252) Middle East	(527) Pacific Islands
(389) South America	(468) North Africa	(555) Elsewhere
(304) North America	(462) Other Africa	

(P) Exit Help (B) Back @

-H_BCNTY-

(200) Afghanistan	(103) Belgium	(415) Egypt
(60) American Samoa	(300) Bermuda	(417) Ethiopia
(375) Argentina	(376) Bolivia	(507) Fiji
(185) Armenia	(377) Brazil	(108) Finland
(102) Austria	(205) Burma	(421) Ghana
(501) Australia	(378) Chile	(138) Great Britain
(130) Azores	(311) Costa Rica	(340) Grenada
(333) Bahamas	(155) Czech Republic	(66) Guam
(202) Bangladesh	(105) Czechoslovakia	(126) Holland
(334) Barbados	(106) Denmark	(211) Indonesia
(310) Belize	(338) Dominica	

[bold]IF THE COUNTRY NAMED IS NOT LISTED, GO TO THE NEXT PAGE OF THE HELP
SCREEN,
OR ELSE, ENTER COUNTRY CODE[n]

(M) More (P) Exit Help @

-H_BCNTY2-

(213) Iraq	(440) Nigeria	(134) Spain
(214) Israel	(142) Northern Ireland	(136) Sweden
(216) Jordan	(127) Norway	(137) Switzerland
(427) Kenya	(229) Pakistan	(237) Syria
(183) Latvia	(253) Palestine	(240) Turkey
(222) Lebanon	(317) Panama	(78) U.S. Virgin Islands
(184) Lithuania	(132) Romania	(195) Ukraine
(224) Malaysia	(233) Saudi Arabia	(180) USSR
(436) Morocco	(234) Singapore	(387) Uruguay
(126) Netherlands	(156) Slovakia/Slovak Rep.	(388) Venezuela
(514) New Zealand	(449) South Africa	(147) Yugoslavia

[bold]IF THE COUNTRY NAMED IS NOT LISTED, GO TO THE NEXT PAGE OF THE HELP
SCREEN,
OR ELSE ENTER COUNTRY CODE[n]

(M) More (P) Exit Help (B) Back @

-H_BCOUNTRY3-

The country you have named is not on my list. Can you tell me what part of the world that country is in? [bold](READ LIST IF NECESSARY)[n]

(353) Caribbean	(148) Europe	(245) Asia
(318) Central America	(252) Middle East	(527) Pacific Islands
(389) South America	(468) North Africa	(555) Elsewhere
(304) North America	(462) Other Africa	

(P) Exit Help (B) Back @

HOUSEHOLD RELATIONSHIPS TOPICAL MODULE

-RMINTR-

Now I would like to ask you a few questions
about how persons in this household are
related to each other.

[bold]PRESS "ENTER" TO CONTINUE[n]

@

-RELAT1-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | (61) Room/housemate | |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative | @ |

-RELAT2-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative | @ |

-RELAT3-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative | @ |

-RELAT4-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT5-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid Employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT6-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT7-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT8-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT9-

What is the [bold]EXACT[n] relationship of [fill TEMP+]
to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT10-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT11-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT12-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT13-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT14-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT15-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT16-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT17-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT18-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT19-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT20-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT21-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT22-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT23-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT24-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|---------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | (65) Other non-relative | |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative | @ |

-RELAT25-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | (61) Room/housemate | |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative | @ |

-RELAT26-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | (61) Room/housemate | |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT27-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT28-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|---------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | (65) Other non-relative | |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT29-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |

-RELAT30-

What is the [bold]EXACT[n] relationship of [fill TEMP+]

to [fill TEMPNAME]?

[fill TEMP+] is [fill PTEMPNAME]...?

[bold](SHOW FLASHCARD U--NOTE STEP, ADOPTIVE, AND FOSTER RELATIONSHIPS)[n]

- | | | |
|-----------------------------|-------------------------------|-------------------------|
| (1) Spouse | (30) Biological [fill TEMP3+] | |
| (2) Unmarried partner | (31) Half [fill TEMP3+] | |
| | (32) Step [fill TEMP3+] | |
| (10) Biological parent | (33) Adopted [fill TEMP3+] | |
| (11) Stepparent | (34) Other [fill TEMP3+] | |
| (12) Step & adoptive parent | | (61) Room/housemate |
| (13) Adoptive parent | (40) Grandparent | (62) Roomer/boarder |
| (14) Foster parent | (41) Grandchild | (63) Paid employee |
| (15) Other parent | (42) [fill TEMP4+] | |
| | (43) [fill TEMP5+] | |
| (20) Biological child | | (65) Other non-relative |
| (21) Stepchild | (50) [fill TEMP6+]-in-law | |
| (22) Step & adopted child | (51) [fill TEMP7+]-in-law | |
| (23) Adopted child | (52) [fill TEMP8+]-in-law | |
| (24) Foster child | | |
| (25) Other child | (55) Other relative @ | |
-

EDUCATION AND TRAINING HISTORY

-TMED01-

This next section of questions is about any education and work training [fill TEMPNAME] may have received in [fill HISHER] life.

[bold]PRESS ENTER TO PROCEED[n]

@

-ATTAIN-

I have no educational attainment recorded for [fill TEMPNAME].

What is the highest level of school [fill TEMPNAME]

[fill HAVHAS] completed or the highest degree [fill HESHE]

[fill HAVHAS] received? [bold](SHOW FLASHCARD B)[normal]

- | | |
|--|--------------------------------------|
| (31) Less than 1st grade | (44) Bachelors degree |
| (32) 1st,2nd,3rd or 4th grade | (For example: BA, AB, BS) |
| (33) 5th or 6th grade | (45) Master's degree (For example: |
| (34) 7th or 8th grade | MA, MS, MEng, MEd, MSW, MBA) |
| (35) 9th grade | (46) Professional School Degree (For |
| (36) 10th grade | example: MD,DDS,DVM,LLB,JD) |
| (37) 11th grade | (47) Doctorate degree |
| (38) 12th grade, no diploma | (For example: PhD, EdD) |
| (39) [u]HIGH SCHOOL GRADUATE[n] - high school DIPLOMA | |
| or equivalent (For example: GED) | |
| (40) Some college but no degree | |
| (41) Diploma or certificate from a vocational,technical, | |
| trade or business school beyond the High School level | |
| (42) Associate degree in college - Occupational/vocational program | |
| (43) Associate degree in college - Academic program | |

@

-ADVNCYR-

In what year did [fill HESHE] receive [fill HISHER]

[fill TEMP+]

[fill TEMP2+]

FILL in year: @

-AGECHK1-

-AGECHK1-

[bold](VERIFY)[normal]

That means that [fill HESHE] [fill WASWERE] [fill INDEX3+] or [fill INDEX2+] years old when [fill HESHE] received [fill HISHER]

[fill TEMP+]

[fill TEMP2+]

Does this sound right?

(1) Yes. Go on to next question.

(2) No. Go back and change the year the degree was received.

@

-ADVNCFLD-

In what field of study did [fill HESHE] receive that degree?

[bold](SHOW FLASHCARD L)[normal]

(1) Agriculture/forestry

(2) Art/Architecture

(3) Business/Management

(4) Communications

(5) Computer and Information Sciences

(6) Education

(7) Engineering

(8) English/Literature

(9) Foreign Languages

(10) Law

(11) Liberal Arts/Humanities

(12) Math/Statistics

(13) Medicine/Dentistry

(14) Natural Sciences (Biological and Physical)

(15) Nursing/Pharmacy/Public Health

(16) Philosophy/Religion/Theology

(17) Psychology

(18) Social Sciences/History

(19) Other

@

-ADVNCOTH-

Please specify the other field of study:

@

-BACHYR-

In what calendar year did [fill HESHE] receive [fill HISHER] Bachelor's degree?

FILL in year: @

-AGECHK2-

[bold](VERIFY)[normal]

That means that [fill HESHE] [fill WASWERE] [fill INDEX2+] years old when [fill HESHE] received a bachelor's degree.

Does this sound right?

- (1) Yes. Go on to next question.
- (2) No. Go back and change the year the degree was received.

@

-CHK01-

You said that [fill TEMPNAME] completed [fill HISHER] Bachelor's degree in [fill BACHYR].

Earlier, I recorded that [fill HESHE] completed [fill HISHER] [fill TEMP+] [fill TEMP2+] [fill TEMP3+]

Are both of these dates correct?

- (1) Yes, both dates are correct
- (2) [bold]Bachelor's degree[normal] date should be changed
- (3) [bold]Advanced degree[normal] date should be changed
- (4) Both dates should be changed

@

-FXADVYR-

In what calendar year did [fill HESHE] receive [fill HISHER] [fill TEMP+] [fill TEMP2+]

FILL in year: @

-FXBACHYR-

In what calendar year did [fill HESHE] receive [fill HISHER] Bachelor's degree?

FILL in year: @

-PSYR-

In what calendar year did [fill HESHE]
receive [fill HISHER]
[fill TEMP3+]
[fill TEMP4+]

FILL in year: @

-AGECHK3-

-AGECHK3-

[bold](VERIFY)[normal]
That means that [fill HESHE] [fill WASWERE] [fill INDEX2+]
years old when [fill HESHE] received [fill HISHER]
[fill TEMP+]
[fill TEMP2+]

Is that correct?

- (1) Yes. Go on to next question.
- (2) No. Go back and change the year the degree
was received.

@

-VOCFLD-

In what field of study did [fill HESHE]
receive that diploma or certificate?

[bold](SHOW FLASHCARD M)[normal]

- (1) Agriculture/Forestry/Horticulture
- (2) Auto Mechanics
- (3) Aviation
- (4) Business/Office Management
- (5) Computers and Information Sciences
- (6) Construction Trades
- (7) Cosmetology
- (8) Drafting
- (9) Electronics
- (10) Food Service

- (11) Health Care
- (12) Home Economics
- (13) Hotel and Restaurant Management
- (14) Marketing and Distribution
- (15) Metal Working
- (16) Police/Protective Services
- (17) Refrigeration, Heating, or Air
Conditioning
- (18) Transportation and Materials
Moving
- (19) Other

@

-VOCOTH-

Please specify the field of study:

@

-ASSOCFLD-

In what field of study did [fill HESHE] receive
[fill HISHER] associate degree?
[bold](SHOW FLASHCARD N)[normal]

- (1) Agriculture/Forestry/Horticulture
- (2) Business/Office Management
- (3) Communications
- (4) Computer and Information Sciences
- (5) Education
- (6) Engineering/Drafting
- (7) Health Sciences
- (8) Liberal Arts/Humanities
- (9) Natural Sciences (Biological and Physical)
- (10) Police and Protective Services
- (11) Social Sciences/History
- (12) Visual and Commercial Arts
- (13) Other Vocational/Technical Studies
- (14) Other

@

-ASSOCOTH-

Please specify the field of study:

@

-BACHFLD-

In what field of study did [fill HESHE]
receive [fill HISHER] bachelor's degree?

[bold](SHOW FLASHCARD O)[normal]

- | | |
|---------------------------------------|--|
| (1) Agriculture/Forestry | (11) Liberal Arts/Humanities |
| (2) Art/Architecture | (12) Math/Statistics |
| (3) Business/Management | (13) Natural Sciences (Biological
and Physical) |
| (4) Communications | (14) Philosophy/Religion/Theology |
| (5) Computer and Information Sciences | (15) Pre-Professional |
| (6) Education | (16) Psychology |
| (7) Engineering | (17) Social Sciences/History |
| (8) English/Literature | (18) Other |
| (9) Foreign Language Studies | |
| (10) Health Sciences | |

@

-BACHOTH-

Please specify this field of study:

@

-LASTCOLL-

In what calendar year [fill WASWERE] [fill HESHE]
last enrolled in college or other post-secondary
institution?

FILL in year: @

-AGECHK4-

[bold](VERIFY)[normal]

That means that [fill HESHE] [fill WASWERE] [fill INDEX2+]
years old when [fill HESHE] last attended college.

Does this sound right?

- (1) Yes. Go on to next question.
- (2) No. Go back and change the year of latest
college attendance.

@

-COLLSTRT-

In what calendar year did [fill HESHE] first attend a college, a university, or a technical, business, or vocational school beyond high school?

FILL in year: @

-AGECHK5-

[bold](VERIFY)[normal]

That means that [fill HESHE] [fill WASWERE] [fill INDEX2+] years old when [fill HESHE] first attended college.

Does this sound right?

- (1) Yes. Go on to next question.
- (2) No. Go back and change the year college was started.

@

-CHK02-

You said that [fill TEMPNAME] first went to post-secondary school in [fill COLLSTRT].

Earlier, I recorded that [fill HESHE] last attended post-secondary school in [fill LASTCOLL].

Are both of these dates correct?

- (1) Yes, both dates are correct
- (2) Date of [bold]last enrollment[normal] should be changed
- (3) Date [bold]started[normal] college should be changed
- (4) Both dates should be changed

@

-FXLAST-

In what calendar year [fill WASWERE] [fill HESHE] last enrolled in a college or other post-secondary school?

FILL in year: @

-CHK03-

You said that [fill TEMPNAME] first went to post-secondary school in [fill COLLSTRT]. Earlier, I recorded that [fill HESHE] received [fill HISHER] [fill TEMP+] [fill TEMP2+]

Are both of these dates correct?

- (1) Yes, both dates are correct
- (2) Date [bold]completed[normal] [fill TEMP3+] [fill TEMP4+]
- (3) Date [bold]started[normal] college should be changed
- (4) Both dates should be changed.

@

-FXPSYR-

In what calendar year did [fill HESHE] complete [fill HISHER] [fill TEMP+] [fill TEMP2+]

FILL in year: @

-FXSTART-

In what calendar year did [fill HESHE] first attend college or another post-secondary institution?

FILL in year: @

-CONTENRL-

Not counting the summer and winter breaks between semesters/quarters, [fill WASWERE] [fill HESHE] enrolled continuously from the start of college in [fill COLLSTRT] to bachelor's degree attainment in [fill BACHYR]?

- (1) Yes
- (2) No

@

-HSYR-

In what calendar year did [fill TEMPNAME] receive a high school diploma?

FILL in year: @

-AGECHK6-

[bold](VERIFY)[normal]

That means that [fill HESHE] [fill WASWERE] [fill INDEX2+] years old when [fill HESHE] received a high school diploma.

Does this sound right?

- (1) Yes. Go on to next question.
- (2) No. Go back and change the year of high school completion.

@

-CHK04-

You said that [fill TEMPNAME] graduated high school in [fill HSYR]. Earlier, I recorded that [fill HESHE] first started college in [fill COLLSTRT].

Are both of these dates correct?

- (1) Yes, both dates are correct
- (2) Date started college should be changed
- (3) High school graduation date should be changed
- (4) Both dates should be changed

@

-FXCOLLST-

In what calendar year did [fill HESHE] first attend college or another post-secondary institution?

FILL in year: @

-FXHSYR-

In what calendar year did [fill TEMPNAME] receive a high school diploma or the equivalent?

FILL in year: @

-GED-

Did [fill HESHE] complete high school by means of a GED or any other type of Equivalency test?

(1) Yes

(2) No

@

-LASTSCHL-

When did [fill HESHE] last attend a regular elementary or high school?

(C) Currently attending

(N) Never attended

YEAR: @

-EDDATES-

-EDDATES-

[bold]FR NOTE: IF ALL DATES ARE FILLED WITH 'R', ENTER 1.[n]

I have recorded that [fill TEMPNAME]:

[fill TEMP+]

[fill TEMP2+]

[fill TEMP3+]

[fill TEMP4+]

[fill TEMP5+]

[fill TEMP6+]

[fill TEMP7+]

Are all of these dates correct?

(1) Yes

(2) No

@

-DATEFX3-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL CORRECTED[n]

Completed high school in: [fill HSYR] @D2

First attended postsecondary school in: [fill COLLSTRT] @D3

Last attended postsecondary school in: [fill LASTCOLL] @D4

-DATEFX4-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL CORRECTED[n]

Completed high school in: [fill HSYR] @D2

First attended postsecondary school in: [fill COLLSTRT] @D3

[fill TEMP10+]
[fill TEMP11+] @D5

-DATEFX5-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL CORRECTED[n]

Completed high school in: [fill HSYR] @D2

First attended postsecondary school in: [fill COLLSTRT] @D3

[fill TEMP10+]
[fill TEMP11+] @D5

[fill TEMP12+] @D6

-DATEFX6-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL CORRECTED[n]

Last attended elementary or high school in: [fill LASTSCHL] @D1

Completed high school in: [fill HSYR] @D2

-DATEFX7-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL CORRECTED[n]

Last attended elementary or high school in: [fill LASTSCHL] @D1

Completed high school in: [fill HSYR] @D2

First attended postsecondary school in: [fill COLLSTRT] @D3

Last attended postsecondary school in: [fill LASTCOLL] @D4

-DATEFX8-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL CORRECTED[n]

Last attended elementary or high school in: [fill LASTSCHL] @D1

Completed high school in: [fill HSYR] @D2

First attended postsecondary school in: [fill COLLSTRT] @D3

[fill TEMP10+]

[fill TEMP11+] @D5

-DATEFX9-

Which dates need correction?

[bold]ENTER NEW DATE OR (S) FOR SAME DATE
AS THE ONE SHOWN IN "ORIGINAL"

ORIGINAL	CORRECTED[n]
----------	--------------

Last attended elementary or high school in:	[fill LASTSCHL]	@D1
---	-----------------	-----

Completed high school in:	[fill HSYR]	@D2
---------------------------	-------------	-----

First attended postsecondary school in:	[fill COLLSTRT]	@D3
---	-----------------	-----

[fill TEMP10+]	
[fill TEMP11+]	@D5

[fill TEMP12+]	@D6
----------------	-----

-PUBHS-

[fill TEMP1+] the high school that [fill TEMPNAME] [fill TEMP2+] public or private?

- (1) Public
- (2) Private
- (3) Did not attend high school

@

-COURSES-

Which of the following subjects did [fill HESHE] take
at least 2 years of in high school?

(MARK ALL THAT APPLY; ENTER "N" AFTER LAST ENTRY)
[bold](SHOW FLASHCARD P)[normal]

- (1) Two or more years of advanced math (trigonometry,
advanced algebra, calculus)
- (2) Two or more years of advanced science (biology,
chemistry, physics)
- (3) Two or more years of English composition or literature
- (4) Two or more years of a foreign language
- (5) Two or more years of industrial arts, shop, or home
economics
- (6) Two or more years of business courses (bookkeeping,
shorthand, secretarial typing)
- (7) Two or more years of fine arts (drama, music, art)

@1 @2 @3 @4 @5 @6 @7

-PROGRAM-

What kind of high school program did [fill HESHE]
follow --- was it:

- (1) Academic or college preparatory
- (2) Vocational
- (3) Business
- (4) General
- (5) Other

@

-TMWKT01-

Apart from high school or college, many persons also receive
work-related training. There are two kinds of work-related
training. One kind helps persons search for or be trained for
a new job; a second type helps improve skills in their
current job.

PRESS ENTER TO PROCEED

@

-RCVTRN1-

In the past twelve months, [fill HAVHAS] [fill TEMPNAME]
received any training intended to help search for or train
for a new job?

- (1) Yes
- (2) No

@

-NUMTRN1-

How many different training activities of this type,
lasting one hour or more, did [fill HESHE] participate
in during the past year?

@

-TRN1TIME-

How long did the [bold]most recent[normal] training of this type take?

[bold]FR NOTE:[normal] CODE ANSWER IN ACTUAL AMOUNT OF TIME SPENT IN
TRAINING.

- (1) Less than 1 full day
- (2) 1 Day to 1 Week
- (3) More than 1 Week
- (4) Currently in training

@

-WEEKT1-

How many weeks?

NUMBER OF WEEKS: @

-INTRN1-

How long is this training expected to take?

[bold]FR NOTE:[normal] CODE ANSWER IN ACTUAL AMOUNT OF TIME TRAINING
IS EXPECTED TO TAKE.

- (1) Less than 1 full day
- (2) 1 Day to 1 Week
- (3) More than 1 Week

@

-WHOTRN1-

Who sponsored or paid for [fill HISHER] most recent
training?

- (1) Federal, state, or local government program
- (2) Self or family
- (3) Current or previous employer
- (4) Other

@

-OTHTRN1-

Please specify who sponsored or paid for this training:

@

-GOVTRN1-

Was [fill HISHER] most recent training sponsored by any
of the following programs?

(READ ALL RESPONSES; MARK ONLY ONE)

- (1) Job Training Partnership Act (JTPA)
- (2) Job Opportunities and Basic Skills (JOBS) or Work
Incentive Program (WIN)
- (3) Food Stamps work program
- (4) Other program sponsored by the welfare program or AFDC
- (5) Veteran's training programs

@

-LCTNTRN1-

Where did [fill TEMPNAME] receive this most recent training?

- (1) Business, technical, or vocational school
- (2) High school
- (3) Two-year or community college
- (4) Four-year college or university
- (5) At current or previous employer's place of work
- (6) Correspondence course
- (7) Sheltered workshop
- (8) Vocational rehabilitation center
- (9) Other

@

-LCTNOTH1-

Please specify where this most recent work training was received:

@

-TYPETRN1-

What was this most recent work training designed to accomplish?

(MARK ONLY ONE)

- (1) To help [fill himher] in looking for a job (for example, résumé preparation, job search techniques, interviewing skills)
- (2) To teach [fill himher] skills for a specific job or career (for example, mechanic, electrician, computer operator)

@

-JOBATR1-

Did [fill HESHE] use this training to get [fill HISHER]
[fill TEMP+] job?

- (1) Yes
- (2) No

@

-NWATR1-

[fill C_HAVHAS] [fill HESHE] been using this training to
search for a job?

- (1) Yes
- (2) No

@

-JOBATR1-

[fill TEMP+] this training on
[fill HISHER] [fill TEMP2+] job?

- (1) Yes
- (2) No

@

-NWBTR1-

[fill C_HAVHAS] [fill HESHE] been looking for work that
will utilize this training?

- (1) Yes
- (2) No

@

-RCVTRN2-

During the past year, [fill HAVHAS] [fill TEMPNAME] received
any of the kind of training intended to improve skills
in one's current or most recent job?

(1) Yes

(2) No

@

-NUMTRN2-

How many different training activities of this type,
lasting one hour or more, did [fill HESHE] participate
in during the past year?

@

-TRN2TIME-

How long did the [bold]most recent[normal] training of this type take?

[bold]FR NOTE:[normal] CODE ANSWER IN ACTUAL AMOUNT OF TIME SPENT IN
TRAINING.

(1) Less than 1 full day

(2) 1 Day to 1 Week

(3) More than 1 Week

(4) Currently in training

@

-WEEKT2-

How many weeks?

NUMBER OF WEEKS: @

-INTRN2-

How long is this training expected to take?

[bold]FR NOTE:[normal] CODE ANSWER IN ACTUAL AMOUNT OF TIME TRAINING
IS EXPECTED TO TAKE.

- (1) Less than 1 full day
- (2) 1 Day to 1 Week
- (3) More than 1 Week

@

-WHOTRN2-

Who sponsored or paid for [fill HISHER] most recent training?

- (1) Federal, state, or local government program
(NOT employer)
- (2) Self or family
- (3) Current or previous employer
- (4) Other

@

-OTHTRN2-

Please specify who sponsored or paid for this training:

@

-GOVTRN2-

Was [fill HISHER] most recent training sponsored by any of the following programs?

(READ ALL RESPONSES; MARK ONLY ONE)

- (1) Job Training Partnership Act (JTPA)
- (2) Job Opportunities and Basic Skills (JOBS) or Work Incentive Program (WIN)
- (3) Food Stamps work program
- (4) Other program sponsored by the welfare program or AFDC
- (5) Veteran's training programs
- (6) No - not sponsored by any of the above

@

-LCTNTRN2-

Where did [fill TEMPNAME] receive this most recent training?

- (1) On the job - taught by someone from the organization
- (2) On the job - taught by someone outside the organization
- (3) Away from the job
- (4) Other

@

-LCTNOTH2-

Please specify where this most recent training was received:

@

-TYPETRN2-

What was this most recent training designed to accomplish?

[bold](SHOW FLASHCARD Q)[normal]

(MARK ALL THAT APPLY. ENTER "N" AFTER LAST ENTRY.)

Was it designed to:

- (1) Teach basic job skills such as office automation software,
effective work habits, or quality management practices
 - (2) Teach new skills to use equipment, machinery, or
technical procedures
 - (3) Upgrade skills or knowledge on a topic [fill HESHE]
already knew
 - (4) Introduce organizational policies, guidelines or
requirements
 - (5) Prepare for another job or assignment within the
organization
 - (6) Prepare for another job or assignment outside the
organization
 - (7) Other
- @1 @2 @3 @4 @5 @6 @7

-TYPEOTH2-

Please specify what this training was designed to
accomplish:

@

-JOBTRN2-

[fill C_HAVHAS] [fill HESHE] used this training on
[fill HESHER] current job?

- (1) Yes
- (2) No

@

-NWTRN2-

Did [fill HESHE] use this training on the job [fill HESHE]
held at that time?

- (1) Yes
- (2) No

@

-RCVTRN10-

During the past ten years, [fill HAVHAS] [fill HESHE]
received either kind of work-related training?

(1) Yes

(2) No

@

-HELP-

A 'full day' indicates a full work day (at least 8 hours).
Thus, 1 week is equal to 40 hours.

Examples of coding:

Training took place [bold]2 hours every Monday and Wednesday morning,
for 4 weeks.[normal]

That would be 16 hours or [bold]2 full days[normal], enter [bold](2)[normal] 1 day to 1 week.

Training was a 6-week introductory course to the organization. All time
was spent at the training site.

Enter [bold](3)[normal] More than 1 week, then specify [bold]6 weeks[normal].

Training was [bold]'one morning'[normal] only.

That would be half of a 'full work day'. Enter [bold](1)[normal] Less than 1 full day.

PRESS "ENTER" TO EXIT HELP.

@

-H_YEARS-

WHY are we asking this question?

- Many policy makers, families, employers, etc. are concerned about how long it takes for an individual to complete various education levels (such as a college degree or other postsecondary schooling).
- Since education is a means to higher earnings, the longer it takes to get more education, the longer it will take an individual to earn a better living.
- This type of data will show us how long it takes people to complete their education.

What is an INVALID ANSWER?

- The question assumes that a person could not have completed a college degree, started college, or graduated high school at the age of 10. Although it may be possible, this person would be a rare case. If the respondent insists that they received their degree (started college or graduated high school) at 10 years of age or younger, FR should enter the year that is equal to R's year of birth plus 11.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

@

-H_YEARS2-

What is an INVALID ANSWER?

- The question assumes that a person could not have completed a college degree, started college, or graduated high school at the age of 10. Although it may be possible, this person would be a rare case. If the respondent insists that they received their degree (started college or graduated high school) at 10 years of age or younger, FR should enter the year that is equal to R's year of birth plus 11.

WHY are we asking this?

- Certain levels of education are USUALLY attained before others (e.g., usually a person must graduate from high school before starting college). There are many instances where people receive degrees that may seem to be out of sequence, but really aren't. This series of screens acts as a verification and helps us collect better data now.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

@

-H_ADVNCFLD-

Mark the field of study that most closely identifies with that of the respondent. For each category, a list of more specific studies are included that may fall under the more general field.

- (1) Agricultural economics, business, and production; agronomy; forestry; conservation and natural resources; plant and soil sciences.
- (2) Art appreciation; drawing; graphics; sculpting; architectural or building design; urban or regional planning; environmental design; other fine arts (e.g., dance, dramatic arts, music).
- (3) Accounting; business administration; industrial management; marketing; finance.
- (4) Advertising; broadcasting; journalism; communications technology and research.
- (5) Computer programming; data processing technology; systems management and analysis.

- (6) Teacher education; administration; counselor education/guidance services.
- (7) There are many types of engineering, only a few are listed here: chemical, civil, mechanical, aerospace, and general engineering.
- (8) Composition or creative writing; linguistics; American literature; comparative literature.
- (9) The study of one or more non-English language (e.g., French, Chinese, Slavic languages).
- (10) Law; justice system; legal studies.
- (11) General studies in the liberal arts or humanities not including specific fields listed here.
- (12) General math; applied math; advanced math such as calculus; mathematical or statistical theory.
- (13) General medicine; veterinary medicine; psychiatry; dentistry.
- (14) Physical sciences include: astronomy, chemistry, geology, physics; Biological sciences include: biology, botany, genetics, immunology, physiology, zoology.
- (15) Health services administration; pharmaceuticals; physical therapy; environmental health; epidemiology.
- (16) Ethics; logic.
- (17) Clinical; experimental; child psychology; counseling.
- (18) Anthropology and archaeology; economics; geography; demography; international relations; political science and government; sociology; social work; area and ethnic studies; urban studies.
- (19) Mark this category if none of the previous responses apply.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

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-H_ASSOCFLD-

Mark the field of study that most closely identifies with that of the respondent. For persons with double majors, choose only one field. For each category, a list of more specific studies are included that fall under the more general field. The lists are not exclusive.

- (1) Agricultural, animal, and plant sciences; training in the fishing and forestry industries; conservation; landscaping; gardening.
- (2) Accounting; banking; administrative support (e.g., bookkeeping, office management, secretarial, word processing); human resources development and personnel services.
- (3) Advertising; broadcasting; journalism; communications technology and research.
- (4) Computer programming; data processing; systems management.
- (5) Family and child development; elementary education; counselor education/guidance services; day-care assistance.
- (6) There are many types of engineering, only a few are listed here: electrical, civil, mechanical, and general engineering. Drafting-related fields (such as mechanical drawing) should also be included.
- (7) Medical or dental assistance; practical nursing; health services administration; dietetics.
- (8) General studies in the liberal arts or humanities such as: English (literature, composition, creative writing); religious studies.
- (9) Natural sciences such as biology and genetics. Physical sciences such as astronomy, geology, and chemistry.
- (10) Criminology and studies in justice; training in protective services, such as police, security, and fire fighting.
- (11) Anthropology and archaeology; economics; geography; psychology; political science and government; sociology; social work; area and ethnic studies; urban studies.

- (12) Graphic art and design; interior design; fashion design; photography; drawing; dramatic arts; performing arts; other fine arts.
- (13) Fields providing training leading to a job in a particular vocation other than those listed here.
- (14) Mark this category if none of the previous responses apply.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

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-H_BACHFLD-

Mark the field of study that most closely identifies with that of the respondent. For persons with double majors, choose only one field. For each category, a list of more specific studies are included that fall under the more general field. The lists are not exclusive.

- (1) Agricultural economics, business, and production; agronomy; forestry; conservation and natural resources; plant and soil sciences; horticulture.
- (2) Art appreciation; drawing; graphics; sculpting; architectural or building design; urban or regional planning; environmental design; film arts; other fine arts (e.g., dance, dramatic arts, music).
- (3) Accounting; business administration; industrial management; marketing; finance.
- (4) Advertising; broadcasting; journalism; communications technology and research.
- (5) Computer programming; data processing technology; systems management and analysis.
- (6) Secondary or elementary education; administration; counselor education/guidance services; physical education and coaching.
- (7) There are many types of engineering, only a few are listed here: chemical, civil, mechanical, aerospace, and general engineering.

- (8) Composition or creative writing; linguistics; American literature; comparative literature; speech.
- (9) The study of one or more non-English language (e.g., French, Chinese, Slavic languages).
- (10) Nursing; optometry; pharmacy; health technologies; public health; health services administration; dental/medical assistants; physical therapy; do NOT include pre-medicine fields leading to a professional degree.
- (11) General studies in the liberal arts or humanities not including specific fields listed here.
- (12) General math; applied math; advanced math such as calculus; mathematical or statistical theory.
- (13) Physical sciences include: astronomy, chemistry, geology, physics; Biological sciences include: biology, botany, genetics, microbiology, physiology, zoology.
- (14) Ethics; logic.
- (15) Pre-law; pre-dentistry; pre-medicine; fields that are leading to placement in a professional law or medical degree program.
- (16) Clinical; experimental; child psychology; counseling.
- (17) Anthropology and archaeology; economics; geography; demography; international relations; political science and government; sociology; social work; area and ethnic studies; urban studies.
- (18) Mark this category if none of the previous responses apply.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

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-H_VOCFLD-

Mark the field that is most closely related to the respondent's major field of study. If respondent has trained in more than one vocational field mark the one that most closely matches the field reported on the diploma, certificate, or license. For each category, a list is provided with examples of special studies that may be included under the general topic. These lists are not exclusive.

- (1) Agricultural, animal, and plant sciences; training in the fishing and forestry industries; conservation; landscaping; gardening.
- (2) Vehicle and mobile equipment mechanics, repair, and maintenance.
- (3) Air transportation training: piloting; traffic control; flight attendance; aviation management.
- (4) Accounting; banking; administrative support (e.g., bookkeeping, office management, secretarial, word processing); human resources development and personnel services.
- (5) Computer programming; data processing; systems management.
- (6) Carpentry; electrician; plumbing; other construction trades.
- (7) Personal services; barbering; hair styling; manicurists.
- (8) Mechanical drawing; commercial and graphic art; photography; drafting.
- (9) Electrical and electronics equipment repair, maintenance, and installation.
- (10) Culinary studies (e.g., cooking, chef); restaurateur; consumers services in the food service industry.
- (11) Medical or dental assistance; practical nursing; health services administration.
- (12) Clothing and textiles; dietetics; childcare; interior decorating.

(13) Management specifically of hotels and restaurants. If hotel management is only part of the management training, the broader category of business/office management should be marked (category 4).

(14) Sales; merchandising.

(15) Machine shop; welding; precision metal work.

(16) State, county, local police; security guard; fire protection.

(17) Repair, installation, and manufacturing of refrigeration, heating, or air conditioning units.

(18) Bus or truck driving; water transportation (e.g., marina operations, sailors and deckhands, boat operations).

(19) Mark this category if none of the previous categories apply.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

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-H_CONTENTRL-

Continuous enrollment means that a person was enrolled in every fall and spring semester from the starting date of college to the attainment of their bachelor's degree. A person who takes off a year to travel or work, for example, was not continuously enrolled.

For persons who attended college on the quarter system, continuous enrollment means that a person was enrolled in every fall and spring quarter from the beginning of college to the final completion of the bachelor's degree. Summer breaks are not included.

[bold]PRESS "ENTER" TO EXIT HELP.[normal]

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