

Table 219. School Enrollment: 1980 to 2020

[In thousands (58,306 represents 58,306,000). As of fall]

Year	All levels			Pre-kindergarten through grade 8		Grades 9 through 12		College ³	
	Total	Public	Private	Public	Private ^{1,2}	Public	Private ¹	Public	Private
1980.....	58,305	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985.....	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1990.....	60,683	52,061	8,622	29,876	4,512	11,341	1,136	10,845	2,974
1991.....	62,087	53,357	8,730	30,506	4,518	11,541	1,163	11,310	3,049
1992.....	62,987	54,208	8,779	31,088	4,528	11,735	1,148	11,385	3,102
1993.....	63,438	54,654	8,784	31,504	4,536	11,961	1,132	11,189	3,116
1994.....	64,385	55,245	9,139	31,896	4,856	12,215	1,138	11,134	3,145
1995.....	65,020	55,933	9,087	32,338	4,756	12,502	1,163	11,092	3,169
1996.....	65,911	56,732	9,180	32,762	4,755	12,849	1,178	11,121	3,247
1997.....	66,574	57,323	9,251	33,071	4,759	13,056	1,185	11,196	3,306
1998.....	67,033	57,676	9,357	33,344	4,776	13,195	1,212	11,138	3,369
1999.....	67,667	58,167	9,500	33,486	4,789	13,371	1,229	11,309	3,482
2000.....	68,685	58,956	9,729	33,686	4,906	13,517	1,264	11,753	3,560
2001.....	69,920	59,905	10,014	33,936	5,023	13,736	1,296	12,233	3,695
2002.....	71,015	60,935	10,080	34,114	4,915	14,069	1,306	12,752	3,860
2003.....	71,551	61,399	10,152	34,201	4,788	14,339	1,311	12,859	4,053
2004.....	72,154	61,776	10,379	34,178	4,756	14,618	1,331	12,980	4,292
2005.....	72,674	62,135	10,539	34,204	4,724	14,909	1,349	13,022	4,466
2006.....	73,066	62,496	10,570	34,235	4,631	15,081	1,360	13,180	4,579
2007.....	73,451	62,783	10,668	34,205	4,546	15,087	1,364	13,491	4,757
2008.....	74,075	63,237	10,838	34,285	4,335	14,980	1,373	13,972	5,131
2009, proj. ⁴	75,198	64,092	11,106	34,440	4,151	14,842	1,337	14,811	5,617
2010, proj.	75,286	64,231	11,054	34,637	4,092	14,668	1,306	14,926	5,657
2011, proj.	75,435	64,420	11,014	34,892	4,057	14,530	1,266	14,998	5,691
2012, proj.	75,633	64,665	10,968	35,129	4,034	14,512	1,229	15,023	5,704
2013, proj.	76,082	65,093	10,988	35,368	4,025	14,545	1,194	15,180	5,769
2014, proj.	76,775	65,713	11,063	35,579	4,027	14,689	1,160	15,445	5,875
2015, proj.	77,488	66,342	11,146	35,829	4,042	14,830	1,134	15,682	5,970
2016, proj.	78,182	66,947	11,234	36,161	4,073	14,877	1,103	15,909	6,059
2017, proj.	78,869	67,545	11,324	36,491	4,110	14,939	1,077	16,115	6,137
2018, proj.	79,556	68,133	11,422	36,803	4,146	15,000	1,060	16,330	6,217
2019, proj.	80,260	68,736	11,523	37,121	4,181	15,083	1,052	16,532	6,290
2020, proj.	80,955	69,342	11,612	37,444	4,216	15,222	1,056	16,676	6,340

¹ Since the biennial Private School Universe Survey (PSS) is collected in the fall of odd numbered years, even numbered years are estimated based on data from the PSS. ² Includes private nursery and prekindergarten enrollment in schools that offer kindergarten or higher grades. ³ Data beginning 1996 based on new classification system. See footnote 1, Table 278. ⁴ Pre-K through 12 are projections; college data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual. See also <<http://www.nces.ed.gov/annuals>>.

Table 220. School Expenditures by Type of Control and Level of Instruction in Constant (2009 to 2010) Dollars: 1980 to 2010

[In millions of dollars (446,896 represents \$446,896,000,000). For school years ending in year shown. Data shown reflect historical revisions. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, all urban consumers, on a school-year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities ¹		
		Total	Public	Private	Total	Public	Private
1980.....	446,896	288,005	267,904	20,101	158,891	105,440	53,451
1985.....	490,472	306,147	280,737	25,410	184,326	119,497	64,829
1990.....	624,431	394,586	363,179	31,407	229,845	146,403	83,442
1992.....	655,411	410,479	378,017	32,461	244,933	155,010	89,923
1993.....	668,607	417,328	384,633	32,695	251,279	159,018	92,261
1994.....	682,973	426,018	393,260	32,758	256,955	162,028	94,927
1995.....	699,119	435,465	402,034	33,431	263,654	166,383	97,271
1996.....	713,363	446,161	411,932	34,229	² 267,203	167,671	² 99,532
1997.....	734,944	462,296	427,107	35,189	² 272,648	171,822	² 100,826
1998.....	764,434	484,566	447,984	36,582	279,868	178,015	101,854
1999.....	795,388	506,646	468,710	37,935	288,742	185,118	103,625
2000.....	831,291	528,149	488,846	39,303	303,141	195,013	108,128
2001.....	872,694	550,603	508,516	42,086	322,092	210,859	111,233
2002.....	915,606	574,172	529,534	44,638	341,434	223,113	118,321
2003.....	946,988	586,512	541,405	45,107	360,476	234,489	125,987
2004.....	967,013	598,104	552,333	45,771	368,909	238,837	130,072
2005.....	990,428	611,642	564,833	46,809	378,787	243,986	134,801
2006.....	1,008,252	623,149	575,879	47,270	385,103	246,750	138,353
2007 ^{2,3}	1,044,757	646,044	596,887	49,157	398,713	253,567	145,146
2008 ^{2,3}	1,079,263	661,061	610,794	50,267	418,201	267,252	150,949
2009 ^{2,3}	1,090,450	655,280	605,806	49,474	435,170	275,642	159,529
2010 ^{2,3}	1,111,000	650,000	602,000	48,000	461,000	289,000	172,000

¹ Data beginning 1996 based on new classification system. See footnote 1, Table 278. ² Estimated. ³ Detail may not add to total due to rounding.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 221. School Enrollment, Faculty, Graduates, and Finances—Projections: 2010 to 2016

[As of fall, except as indicated (54,770 represents 54,770,000)]

Item	Unit	2010	2011	2012	2013	2014	2015	2016
ELEMENTARY AND SECONDARY SCHOOLS								
School enrollment, total	1,000	54,770	54,704	54,746	54,905	55,133	55,455	55,836
Pre-kindergarten through grade 8	1,000	38,592	38,729	38,949	39,163	39,394	39,606	39,872
Grades 9 through 12	1,000	16,179	15,975	15,797	15,742	15,739	15,849	15,964
Public	1,000	49,282	49,306	49,422	49,642	49,914	50,268	50,659
Pre-kindergarten through grade 8	1,000	34,440	34,637	34,892	35,129	35,368	35,579	35,829
Grades 9 through 12	1,000	14,842	14,668	14,530	14,512	14,545	14,689	14,830
Private	1,000	5,488	5,398	5,324	5,263	5,219	5,187	5,176
Pre-kindergarten through grade 8	1,000	4,151	4,092	4,057	4,034	4,025	4,027	4,042
Grades 9 through 12	1,000	1,337	1,306	1,266	1,229	1,194	1,160	1,134
Classroom teachers, total FTE ¹	1,000	3,644	3,668	3,679	3,696	3,725	3,752	3,782
Public	1,000	3,207	3,240	3,253	3,274	3,306	3,334	3,364
Private	1,000	437	428	426	422	419	419	418
High school graduates, total ²	1,000	3,321	3,282	3,220	3,197	3,154	3,132	3,165
Public	1,000	3,013	2,982	2,926	2,912	2,875	2,867	2,904
Public schools: ²								
Average daily attendance (ADA)	1,000	46,041	46,063	46,172	46,377	46,631	46,962	47,328
Current dollars: ³								
Current school expenditure	Bil. dol	517	526	536	550	570	(NA)	(NA)
Per pupil in fall enrollment	Dollar	10,482	10,670	10,855	11,081	11,410	(NA)	(NA)
Constant (2008–2009) dollars: ^{3,4}								
Current school expenditure	Bil. dol	511	514	515	518	525	541	557
Per pupil in fall enrollment	Dollar	10,377	10,425	10,428	10,434	10,524	10,760	10,987
HIGHER EDUCATION								
Enrollment, total	1,000	20,428	20,582	20,688	20,727	20,948	21,320	21,651
Male	1,000	8,770	8,862	8,896	8,894	8,941	9,028	9,100
Full-time	1,000	5,671	5,689	5,709	5,705	5,730	5,787	5,834
Part-time	1,000	3,099	3,172	3,186	3,189	3,211	3,242	3,266
Female	1,000	11,658	11,720	11,793	11,833	12,008	12,291	12,551
Full-time	1,000	7,052	7,095	7,145	7,151	7,232	7,371	7,495
Part-time	1,000	4,606	4,625	4,648	4,682	4,776	4,921	5,056
Public	1,000	14,811	14,926	14,998	15,023	15,180	15,445	15,682
Four-year institutions	1,000	7,709	7,771	7,817	7,833	7,913	8,048	8,167
Two-year institutions	1,000	7,101	7,155	7,181	7,190	7,266	7,397	7,515
Private	1,000	5,617	5,657	5,691	5,704	5,769	5,875	5,970
Four-year institutions	1,000	5,197	5,238	5,271	5,285	5,346	5,445	5,533
Two-year institutions	1,000	420	419	420	420	423	430	437
Undergraduate	1,000	17,565	17,699	17,786	17,801	17,965	18,255	18,512
Postbaccalaureate	1,000	2,862	2,884	2,903	2,927	2,984	3,065	3,140
Full-time equivalent	1,000	12,723	12,784	12,854	12,856	12,962	13,158	13,329
Public	1,000	8,530	8,564	8,607	8,604	8,670	8,797	8,908
2-year	1,000	2,881	2,876	2,884	2,878	2,898	2,941	2,979
4-year	1,000	5,650	5,688	5,724	5,726	5,772	5,856	5,928
Private	1,000	4,192	4,220	4,247	4,252	4,291	4,361	4,422
2-year	1,000	368	368	369	368	371	377	382
4-year	1,000	3,824	3,852	3,878	3,883	3,920	3,984	4,039
Degrees conferred, total ²	1,000	3,365	3,464	3,586	3,615	3,656	3,701	3,756
Associate's	1,000	835	863	895	899	906	915	927
Bachelor's	1,000	1,673	1,715	1,781	1,791	1,805	1,817	1,835
Master's	1,000	691	712	730	741	756	776	795
Doctoral	1,000	70	74	77	80	83	87	90
First-professional	1,000	95	100	103	104	105	107	109

NA Not available. ¹ Full-time equivalent. ² For school year ending in June the following year. ³ Limited financial projections are shown due to the uncertain behavior of inflation over the long term. ⁴ Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2020*. See also <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

Table 222. Federal Funds for Education and Related Programs: 2005 to 2010

[In millions of dollars (\$146,207.0 represents \$146,207,000,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2005	2009	2010	Level, agency, and program	2005	2009	2010
Total, all programs	146,207.0	163,070.7	(NA)	Department of Health and Human Services ²	1,433.5	1,235.9	1,345.8
Percent of federal budget outlays	5.9	4.6	(NA)	Health professions training programs	581.7	354.3	406.7
Elementary/secondary education programs	68,957.7	88,133.6	115,404.3	National Health Service Corps scholarships	45.0	41.0	41.0
Department of Education	37,477.6	52,468.1	76,932.5	National Institutes of Health training grants ⁷	756.0	776.3	824.4
Grants for the disadvantaged	14,635.6	15,860.5	22,134.3	Department of Homeland Security	36.4	52.7	59.5
School improvement programs	7,918.1	19,600.5	34,267.4	Department of the Interior	249.2	147.9	159.0
Indian education	121.9	118.2	109.9	Shared revenues, Mineral Leasing Act and other receipts—estimated education share	146.2	15.7	14.9
Special education	10,940.3	12,768.8	16,450.6	Indian programs	103.0	132.1	144.6
Vocational and adult education	1,967.1	2,034.2	1,944.4	Department of State	424.0	537.0	610.0
Education reform—Goals 2000	—35.0	(X)	(X)	Department of Transportation	73.0	69.0	104.0
Department of Agriculture ²	12,577.4	15,277.4	17,277.4	Department of Veterans Affairs ²	2,478.6	3,682.3	8,810.6
Child nutrition programs	³ 11,901.9	³ 13,714.9	³ 15,500.9	All-volunteer-forced educational assistance	1.1	0.4	0.1
Agricultural Marketing Service—commodities ³	389.3	1,907.7	1,354.9	Other agencies and programs ²	2,071.0	3,013.6	8,253.2
Department of Defense ²	1,786.3	1,967.0	2,048.9	National Endowment for the Humanities	552.2	707.0	802.6
Overseas dependent schools	1,060.9	1,110.5	1,186.6	National Science Foundation	490.0	629.0	728.0
Section VI schools ⁴	410.2	418.5	435.1	Other education programs	6,908.5	8,211.0	10,630.5
Department of Health and Human Services	8,003.3	9,738.0	8,539.3	Department of Education ²	3,538.9	4,551.4	5,592.7
Head Start	6,842.3	8,489.1	7,235.2	Administration	548.8	1,339.0	1,418.4
Social security student benefits	1,161.0	1,238.9	1,304.1	Rehabilitative services and handicapped research	2,973.3	3,185.7	4,145.2
Department of Homeland Security	0.5	2.6	2.9	Department of Health and Human Services	468.6	542.8	565.4
Department of the Interior ²	938.5	782.5	794.5	Department of Justice	313.0	331.0	34.0
Mineral Leasing Act and other funds	140.0	78.1	74.5	Department of Homeland Security	278.2	351.1	1,920.0
Indian Education	797.5	703.4	709.1	Department of State	26.1	29.0	29.6
Department of Justice	554.5	821.1	882.1	Department of Agriculture	109.3	118.5	118.5
Inmate programs	554.5	820.0	881.0	Other agencies and programs ²	2,174.3	2,287.1	2,370.5
Department of Labor	5,654.0	6,073.0	7,811.0	Agency for International Development	574.0	612.0	614.0
Job Corps	1,521.0	1,612.0	1,850.0	Library of Congress	430.0	468.0	420.0
Department of Veterans Affairs	1,815.0	919.1	967.2	National Endowment for the Arts	2.5	3.0	4.0
Vocational rehab for disabled veterans	1,815.0	919.1	967.2	National Endowment for the Humanities	88.0	93.7	93.0
Other agencies and programs	153.2	148.1	156.5	Research programs at universities and related institutions ²	31,753.5	30,331.9	(NA)
Higher education programs	38,567.3	36,384.2	47,888.8	Department of Agriculture	709.7	538.8	(NA)
Department of Education ²	31,420.0	27,626.6	33,673.3	Department of Defense	2,675.9	2,507.7	(NA)
Student financial assistance	15,209.5	23,040.2	31,796.1	Department of Energy	4,339.9	2,883.7	(NA)
Federal Family Education Loans ⁵	10,777.5	526.9	-1,003.6	Department of Health and Human Services	16,358.0	17,165.5	(NA)
Department of Commerce	62.0	73.2	80.7	National Aeronautics and Space Administration	1,655.4	1,655.4	(NA)
Department of Defense	(NA)	(NA)	(NA)	National Science Foundation	2,763.1	4,405.5	(NA)
Tuition assistance for military personnel	1,856.3	2,262.8	2,243.4				
Service academies ⁶	300.8	371.2	376.9				
Senior ROTC	537.5	653.6	661.9				
Professional development education	411.9	580.3	577.0				

NA Not available. X Not applicable. ¹ Estimated except U.S. Department of Education, which are actual budget reports. ² Includes other programs and agencies, not shown separately. ³ Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. ⁴ Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. ⁵ Includes Federal Direct Loans. ⁶ Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. ⁷ Includes alcohol, drug abuse, and mental health training programs.
Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 223. School Enrollment by Age: 1970 to 2009

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey; see text, Section 1 and Appendix III]

Age	1970	1980	1985	1990	1995	2000	2005	2007	2008	2009
ENROLLMENT (1,000)										
Total, 3 to 34 years old.	60,357	57,348	58,013	60,588	66,939	69,560	72,768	72,970	73,275	73,905
3 and 4 years old.	1,461	2,280	2,801	3,292	4,042	4,097	4,383	4,491	4,458	4,475
5 and 6 years old.	7,000	5,853	6,697	7,207	7,901	7,648	7,486	7,792	7,651	7,783
7 to 13 years old.	28,943	23,751	22,849	25,016	27,003	28,296	27,936	27,532	27,681	27,609
14 and 15 years old.	7,869	7,282	7,362	6,555	7,651	7,885	8,375	8,137	7,965	7,789
16 and 17 years old.	6,927	7,129	6,654	6,098	6,997	7,341	8,472	8,205	8,202	7,939
18 and 19 years old.	3,322	3,788	3,716	4,044	4,274	4,926	5,109	5,566	5,607	5,935
20 and 21 years old.	1,949	2,515	2,708	2,852	3,025	3,314	4,069	3,916	4,052	4,163
22 to 24 years old.	1,410	1,931	2,068	2,231	2,545	2,731	3,254	3,375	3,488	3,818
25 to 29 years old.	1,011	1,714	1,942	2,013	2,216	2,030	2,340	2,577	2,764	2,819
30 to 34 years old.	466	1,105	1,218	1,281	1,284	1,292	1,344	1,379	1,407	1,576
35 years old and over.	(NA)	1,290	1,766	2,439	2,830	2,653	3,013	2,997	3,079	3,383
ENROLLMENT RATE										
Total, 3 to 34 years old.	56.4	49.7	48.3	50.2	53.7	55.8	56.5	56.1	56.2	56.5
3 and 4 years old.	20.5	36.7	38.9	44.4	48.7	52.1	53.6	54.5	52.8	52.4
5 and 6 years old.	89.5	95.7	96.1	96.5	96.0	95.6	95.4	94.7	93.8	94.1
7 to 13 years old.	99.2	99.3	99.2	99.6	98.9	98.2	98.6	98.4	98.7	98.2
14 and 15 years old.	98.1	98.2	98.1	99.0	98.9	98.7	98.0	98.7	98.6	98.0
16 and 17 years old.	90.0	89.0	91.7	92.5	93.6	92.8	95.1	94.3	95.2	94.6
18 and 19 years old.	47.7	46.4	51.6	57.3	59.4	61.2	67.6	66.8	66.0	68.9
20 and 21 years old.	31.9	31.0	35.3	39.7	44.9	44.1	48.7	48.4	50.1	51.7
22 to 24 years old.	14.9	16.3	16.9	21.0	23.2	24.6	27.3	27.3	28.2	30.4
25 to 29 years old.	7.5	9.3	9.2	9.7	11.6	11.4	11.9	12.4	13.2	13.5
30 to 34 years old.	4.2	6.4	6.1	5.8	6.0	6.7	6.9	7.2	7.3	8.1
35 years old and over.	(NA)	1.4	1.6	2.1	2.2	1.9	2.0	1.9	2.0	2.1

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 224. School Enrollment by Race, Hispanic Origin, and Age: 2000 to 2009

[(54,257 represents 54,257,000). See headnote, Table 223]

Age	White ¹			Black ¹			Hispanic ²		
	2000	2005	2009	2000	2005	2009	2000	2005	2009
ENROLLMENT (1,000)									
Total, 3 to 34 years old.	54,257	55,715	56,080	11,115	10,885	11,110	9,928	12,502	14,121
3 and 4 years old.	3,091	3,380	3,228	725	655	787	518	773	912
5 and 6 years old.	5,959	5,707	5,926	1,219	1,144	1,117	1,390	1,532	1,878
7 to 13 years old.	22,061	21,310	21,035	4,675	4,317	4,098	4,373	5,394	5,931
14 and 15 years old.	6,176	6,429	5,981	1,260	1,321	1,177	1,093	1,431	1,482
16 and 17 years old.	5,845	6,520	6,052	1,106	1,281	1,250	959	1,357	1,367
18 and 19 years old.	3,924	4,006	4,532	716	707	878	617	681	959
20 and 21 years old.	2,688	3,262	3,276	416	430	532	311	447	521
22 to 24 years old.	2,101	2,411	2,825	393	475	577	309	419	459
25 to 29 years old.	1,473	1,740	2,108	353	307	417	198	310	385
30 to 34 years old.	939	950	1,117	252	248	277	160	158	227
35 years old and over.	2,087	2,299	2,505	387	499	638	235	307	407
ENROLLMENT RATE									
Total, 3 to 34 years old.	55.1	55.9	55.7	59.0	58.4	58.5	51.3	50.9	52.8
3 and 4 years old.	50.2	54.2	51.1	59.9	52.2	57.7	35.9	43.0	41.9
5 and 6 years old.	95.3	95.3	94.0	96.3	95.9	93.6	94.3	93.8	93.7
7 to 13 years old.	98.2	98.6	98.3	98.0	98.6	98.1	97.5	97.6	97.3
14 and 15 years old.	98.4	98.3	98.1	99.6	95.8	97.8	96.2	97.3	97.9
16 and 17 years old.	92.8	95.4	94.4	91.4	93.1	94.1	87.0	92.6	92.6
18 and 19 years old.	61.3	68.0	68.7	57.2	62.8	65.2	49.5	54.3	57.1
20 and 21 years old.	44.9	49.3	52.6	36.6	37.6	44.7	26.1	30.0	37.2
22 to 24 years old.	23.7	26.0	28.9	24.2	28.0	31.9	18.2	19.5	20.4
25 to 29 years old.	10.4	11.3	12.9	14.3	11.7	14.6	7.4	7.8	9.5
30 to 34 years old.	6.0	6.2	7.3	9.6	10.0	11.0	5.6	4.2	5.6
35 years old and over.	1.8	1.8	1.9	2.6	3.1	3.7	2.0	2.0	2.2

¹ Starting 2005, data are for persons who selected this race group only. See footnote 2, Table 229. ² Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 225. Enrollment in Public and Private Schools: 1970 to 2009

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1990, for 3 years old and over. For enrollment 35 years old and over, see Table 223]

Year	Public						Private					
	Total	Nursery	Kinder-garten	Elementary	High school	College	Total	Nursery	Kinder-garten	Elementary	High school	College
1970.....	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975.....	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980.....	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985.....	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1990 ¹	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1993.....	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994.....	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995.....	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996.....	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997.....	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998.....	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999.....	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000.....	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001.....	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002.....	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003.....	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
2004.....	64.3	2.5	3.4	29.2	15.5	13.7	11.3	2.3	0.6	3.4	1.3	3.7
2005.....	64.2	2.5	3.3	29.0	15.8	13.4	11.5	2.1	0.6	3.4	1.4	4.0
2006.....	64.1	2.5	3.6	29.0	15.6	13.5	11.1	2.2	0.5	3.1	1.5	3.8
2007.....	65.1	2.6	3.7	29.1	15.8	14.1	10.8	2.1	0.5	3.1	1.3	3.9
2008.....	65.5	2.6	3.6	29.2	15.4	14.7	10.8	2.0	0.5	3.2	1.3	4.0
2009.....	66.9	2.7	3.8	29.4	15.3	15.7	10.4	2.0	0.4	2.9	1.2	4.0
Percent White:												
1970.....	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980.....	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990.....	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000.....	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2005 ²	75.7	71.3	78.0	75.2	76.0	76.7	81.4	83.6	79.0	83.0	83.6	78.4
2007 ²	75.4	73.2	77.6	75.3	75.2	77.1	80.4	80.9	81.3	82.1	86.1	76.6
2008 ²	75.7	69.5	76.8	75.4	75.2	77.6	79.9	83.2	79.5	80.6	83.6	76.4
2009 ²	75.2	66.8	75.9	75.8	74.8	76.0	79.3	80.0	80.3	80.7	85.5	76.2

NA Not available. ¹ Beginning 1990, based on a revised edit and tabulation package. ² Beginning 2005, for persons who selected this race group only. See footnote 2, Table 229.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 226. School Enrollment by Sex and Level: 1970 to 2009

[In millions (60.4 represents 60,400,000). As of October. For the civilian noninstitutional population. Prior to 1980, persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1-8; high school, grades 9-12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headline, Table 223]

Year	All levels ¹			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970.....	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1980.....	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1985.....	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1990 ²	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1992.....	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993.....	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994.....	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995.....	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996.....	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997.....	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998.....	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999.....	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000.....	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001.....	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002.....	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003.....	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3
2004.....	75.5	37.4	38.0	36.5	19.0	17.6	16.8	8.4	8.4	17.4	7.6	9.8
2005.....	75.8	37.4	38.4	36.4	18.6	17.7	17.4	8.9	8.5	17.5	7.5	9.9
2006.....	75.2	37.2	38.0	36.1	18.5	17.6	17.1	8.8	8.4	17.2	7.5	9.7
2007.....	76.0	37.6	38.4	36.3	18.6	17.7	17.1	8.8	8.3	18.0	7.8	10.1
2008.....	76.3	37.8	38.6	36.4	18.6	17.7	16.8	8.5	8.2	18.6	8.3	10.3
2009.....	77.3	38.0	39.3	32.2	16.5	15.7	16.4	8.4	8.1	19.8	8.6	11.1

¹ Includes nursery schools, not shown separately. ² Data beginning 1990, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 227. School Enrollment by Control and Level: 1980 to 2010

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools, and home-schooled children. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies; see source for details. For more projections, see Tables 219 and 221]

Control of school and level	1980	1990	1995	2000	2005	2006	2007	2008	2009, proj.	2010, proj.
	Total	58,305	60,683	65,020	68,685	72,674	73,066	73,451	74,075	75,198
Public	50,335	52,061	55,933	58,956	62,135	62,496	62,783	63,237	64,092	64,231
Private	7,971	8,622	9,087	9,729	10,539	10,570	10,668	10,838	11,106	11,054
Pre-kindergarten through 8	31,639	34,388	37,094	38,592	38,928	38,866	38,751	38,620	38,592	38,729
Public	27,647	29,876	32,338	33,686	34,204	34,235	34,205	34,285	34,440	34,637
Private	3,992	4,512	4,756	4,906	4,724	4,631	4,546	4,335	4,151	4,092
Grades 9 through 12	14,570	12,476	13,665	14,781	16,258	16,441	16,451	16,352	16,179	15,975
Public	13,231	11,341	12,502	13,517	14,909	15,081	15,087	14,980	14,842	14,668
Private	1,339	1,136	1,163	1,264	1,349	1,360	1,364	1,373	1,337	1,306
College ²	12,097	13,819	14,262	15,312	17,487	17,759	18,248	19,103	20,428	20,582
Public	9,457	10,845	11,092	11,753	13,022	13,180	13,491	13,972	14,811	14,926
Private	2,640	2,974	3,169	3,560	4,466	4,579	4,757	5,131	5,617	5,657
Not-for-profit	2,528	2,760	2,929	3,109	3,455	3,513	3,571	3,662	3,765	(NA)
For profit	112	214	240	450	1,011	1,066	1,186	1,469	1,852	(NA)

NA Not available. ¹ Estimated. ² Data beginning 2000, reflects new classification system. See footnote 1, Table 278. ³ Data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual. See also <<http://www.nces.ed.gov/annuals>>.

Table 228. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2009

[In thousands (48,684 represents 48,684,000), excepted percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
ELEMENTARY AND HIGH SCHOOL							
Total ¹	48,684	10,965	22.5	2,355	4.8	8,610	17.7
White ²	37,001	7,584	20.5	1,500	4.1	6,084	16.4
White, non-Hispanic	27,817	1,806	6.5	314	1.1	1,492	5.4
Black ²	7,429	1,052	14.2	313	4.2	739	9.9
Asian ^{2,3}	1,878	1,660	88.4	475	25.3	1,185	63.1
Hispanic ⁴	10,200	6,287	61.6	1,274	12.5	5,014	49.2
COLLEGE, 1 TO 4 YEARS							
Total ¹	16,012	3,617	22.6	1,534	9.6	2,083	13.0
White ²	12,235	2,198	18.0	879	7.2	1,319	10.8
White, non-Hispanic	10,252	916	8.9	355	3.5	561	5.5
Black ²	2,410	482	20.0	262	10.9	219	9.1
Asian ^{2,3}	850	776	91.3	376	44.2	400	47.1
Hispanic ⁴	2,169	1,375	63.4	548	25.3	827	38.1
GRADUATE SCHOOL							
Total ¹	3,752	1,068	28.5	637	17.0	431	11.5
White ²	2,792	483	17.3	247	8.8	236	8.5
White, non-Hispanic	2,574	345	13.4	173	6.7	172	6.7
Black ²	479	167	34.9	109	22.8	58	12.1
Asian ^{2,3}	381	366	96.1	273	71.7	93	24.4
Hispanic ⁴	265	170	64.2	81	30.6	88	33.2

¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 229.

³ Data are for Asians only, excludes Pacific Islanders. ⁴ Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 229. Educational Attainment by Race and Hispanic Origin: 1970 to 2010

[In percent. For persons 25 years old and over. 1970 and 1980 data as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1 and Appendix III. See Table 230 for data by sex]

Year	Asian and Pacific Islander ²				Hispanic ³			
	Total ¹	White ²	Black ²	Asian and Pacific Islander ²	Total ⁴	Mexican	Puerto Rican	Cuban
HIGH SCHOOL GRADUATE OR MORE⁵								
1970.....	52.3	54.5	31.4	62.2	32.1	24.2	23.4	43.9
1980.....	66.5	68.8	51.2	74.8	44.0	37.6	40.1	55.3
1990.....	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995.....	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000.....	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2005.....	85.2	85.8	81.1	⁶ 87.6	58.5	52.2	72.4	73.3
2007.....	85.7	86.2	82.3	87.8	60.3	53.9	73.5	79.8
2008.....	86.6	87.1	83.0	88.7	62.3	55.2	76.4	80.0
2009.....	86.7	87.1	84.1	88.2	61.9	55.7	76.6	78.5
2010.....	87.1	87.6	84.2	88.9	62.9	57.4	74.8	81.4
COLLEGE GRADUATE OR MORE⁵								
1970.....	10.7	11.3	4.4	20.4	4.5	2.5	2.2	11.1
1980.....	16.2	17.1	8.4	32.9	7.6	4.9	5.6	16.2
1990.....	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995.....	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000.....	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2005.....	27.7	28.1	17.6	⁶ 50.2	12.0	8.2	13.8	24.6
2007.....	28.7	29.1	18.5	52.1	12.7	9.0	16.4	27.2
2008.....	29.4	29.8	19.6	52.6	13.3	9.1	15.5	28.1
2009.....	29.5	29.9	19.3	52.3	13.2	9.5	16.5	27.9
2010.....	29.9	30.3	19.8	52.4	13.9	10.6	17.5	26.2

NA Not available. ¹ Includes other races not shown separately. ² Beginning 2005, for persons who selected this race group only. The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003, data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. ³ Persons of Hispanic origin may be any race. ⁴ Includes persons of other Hispanic origin not shown separately. ⁵ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁶ Starting in 2005, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1970 and 1980, Vol. 1; Current Population Reports, P20-550, and earlier reports; and "Educational Attainment," <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 230. Educational Attainment by Race, Hispanic Origin, and Sex: 1970 to 2010

[In percent. See Table 229 for headnote and totals for both sexes]

Year	All races ¹		White ²		Black ²		Asian and Pacific Islander ²		Hispanic ³	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
HIGH SCHOOL GRADUATE OR MORE⁴										
1970.....	51.9	52.8	54.0	55.0	30.1	32.5	61.3	63.1	37.9	34.2
1980.....	67.3	65.8	69.6	68.1	50.8	51.5	78.8	71.4	45.4	42.7
1990.....	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995.....	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000.....	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2005.....	84.9	85.5	85.2	86.2	81.0	81.2	⁵ 90.4	⁵ 85.2	57.9	59.1
2007.....	85.0	86.4	85.3	87.1	81.9	82.6	89.8	85.9	58.2	62.5
2008.....	85.9	87.2	86.3	87.8	81.8	84.0	90.8	86.9	60.9	63.7
2009.....	86.2	87.1	86.5	87.7	84.0	84.1	90.4	86.2	60.6	63.3
2010.....	86.6	87.6	86.9	88.2	83.6	84.6	91.2	87.0	61.4	64.4
COLLEGE GRADUATE OR MORE⁴										
1970.....	13.5	8.1	14.4	8.4	4.2	4.6	23.5	17.3	7.8	4.3
1980.....	20.1	12.8	21.3	13.3	8.4	8.3	39.8	27.0	9.4	6.0
1990.....	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995.....	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000.....	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2005.....	28.9	26.5	29.4	26.8	16.0	18.8	⁵ 54.0	⁵ 46.8	11.8	12.1
2007.....	29.5	28.0	29.9	28.3	18.0	19.0	55.2	49.3	11.8	13.7
2008.....	30.1	28.8	30.5	29.1	18.7	20.4	55.8	49.8	12.6	14.1
2009.....	30.1	29.1	30.6	29.3	17.8	20.6	55.7	49.3	12.5	14.0
2010.....	30.3	29.6	30.8	29.9	17.7	21.4	55.6	49.5	12.9	14.9

NA Not available. ¹ Includes other races not shown separately. ² Beginning 2005, for persons who selected this race group only. See footnote 2, Table 229. ³ Persons of Hispanic origin may be any race. ⁴ Through 1990, completed 4 years of high school or more and 4 years of college or more. ⁵ Starting in 2005, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1970 and 1980, Vol. 1; Current Population Reports P20-550, and earlier reports; and "Educational Attainment," <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 231. Educational Attainment by Selected Characteristics: 2010

[For persons 25 years old and over (199,928 represents 199,928,000). As of March. Based on the Current Population Survey; see text, Section 1 and Appendix III. For composition of regions, see map inside front cover]

Characteristic	Population (1,000)	Percent of population—					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree ¹	Bachelor's degree	Advanced degree
Total persons	199,928	12.9	31.2	16.8	9.1	19.4	10.5
Age:							
25 to 34 years old	41,085	11.6	27.2	18.9	9.5	24.0	8.9
35 to 44 years old	40,447	11.7	28.6	16.3	10.3	21.9	11.2
45 to 54 years old	44,387	10.4	32.8	16.7	10.6	19.0	10.4
55 to 64 years old	35,395	10.4	31.3	17.3	9.2	18.6	13.1
65 to 74 years old	20,956	17.0	35.4	15.7	6.6	14.1	11.1
75 years old or over	17,657	24.6	37.6	14.0	4.6	11.9	7.3
Sex:							
Male	96,325	13.4	31.9	16.5	8.0	19.4	10.9
Female	103,603	12.4	30.7	17.1	10.2	19.4	10.2
Race:							
White ²	163,083	12.4	31.3	16.7	9.2	19.6	10.7
Black ²	22,969	15.8	35.2	19.8	9.4	13.3	6.5
Other	13,876	13.0	23.5	13.0	8.1	26.6	15.7
Hispanic origin:							
Hispanic	26,375	37.1	29.6	12.9	6.5	10.1	3.8
Non-Hispanic	173,553	9.2	31.5	17.4	9.5	20.8	11.5
Region:							
Northeast	36,834	11.4	33.7	13.0	8.4	20.6	12.9
Midwest	43,380	10.1	34.6	17.6	10.0	18.2	9.5
South	73,682	14.5	31.9	16.9	8.7	18.1	9.8
West	46,032	14.0	25.0	19.0	9.5	21.6	10.8
Marital status:							
Never married	35,956	14.0	30.4	17.5	8.4	21.2	8.6
Married, spouse present	117,966	10.5	30.0	16.2	9.5	21.2	12.6
Married, spouse absent ³	3,104	26.5	31.3	12.4	6.5	14.6	8.7
Separated	5,081	23.3	34.4	18.0	8.6	10.6	5.2
Widowed	14,317	25.3	38.6	14.5	6.2	9.9	5.5
Divorced	23,504	11.3	33.7	21.0	10.5	15.7	7.7
Civilian labor force status:							
Employed	121,119	8.2	28.2	17.0	10.5	23.2	13.0
Unemployed	11,903	16.3	38.7	18.2	8.4	13.5	4.8
Not in the labor force	66,905	20.9	35.6	16.2	6.8	13.5	7.0

¹ Includes vocational degrees. ² For persons who selected this race group only. See footnote 2, Table 229. ³ Excludes those separated.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 232. Mean Earnings by Highest Degree Earned: 2009

[In dollars. For persons 18 years old and over with earnings. Persons as of March 2010. Based on Current Population Survey; see text, Section 1 and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Mean earnings by level of highest degree (dollars)							
		Not a high school graduate	High school graduate only	Some college, no degree	Asso- ciate's	Bach- elor's	Master's	Profes- sional	Doctorate
All persons ¹	42,469	20,241	30,627	32,295	39,771	56,665	73,738	127,803	103,054
Age:									
25 to 34 years old	36,595	19,415	27,511	31,392	35,544	45,692	58,997	86,440	74,626
35 to 44 years old	49,356	24,728	33,614	39,806	42,353	65,346	80,593	136,366	108,147
45 to 54 years old	51,956	23,725	36,090	44,135	46,413	69,548	86,532	148,805	112,134
55 to 64 years old	50,372	24,537	34,583	42,547	42,192	59,670	76,372	149,184	110,895
65 years old and over	37,544	19,395	28,469	29,602	33,541	44,147	45,138	95,440	95,585
Sex:									
Male	50,186	23,036	35,468	39,204	47,572	69,479	90,964	150,310	114,347
Female	33,797	15,514	24,304	25,340	33,432	43,589	58,534	89,897	83,708
White ²	43,337	20,457	31,429	33,119	40,632	57,762	73,771	127,942	104,533
Male	51,287	23,353	36,418	40,352	48,521	71,286	91,776	149,149	115,497
Female	34,040	15,187	24,615	25,537	33,996	43,309	58,036	89,526	85,682
Black ²	33,362	18,936	26,970	29,129	33,734	47,799	60,067	102,328	82,510
Male	37,553	21,828	30,723	33,969	41,142	55,655	68,890	(B)	(B)
Female	29,831	15,644	22,964	25,433	29,464	42,587	54,523	(B)	(B)
Hispanic ³	29,565	19,816	25,998	29,836	33,783	49,017	71,322	79,228	88,435
Male	32,279	21,588	28,908	35,089	38,768	58,570	80,737	(B)	89,956
Female	25,713	16,170	21,473	24,281	29,785	39,566	61,843	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. ¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 229. ³ Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

Table 233. Educational Attainment by State: 1990 to 2009

[In percent. 1990 and 2000 as of April. 2009 represents annual averages for calendar year. For persons 25 years old and over. Based on the 1990 and 2000 Census of Population and the 2009 American Community Survey, which includes the household population and the population living in institutions, college dormitories, and other group quarters. See text, Section 1 and Appendix III. For margin of error data, see source]

State	1990			2000			2009		
	High school graduate or more	Bachelor's degree or more	Advanced degree or more	High school graduate or more	Bachelor's degree or more	Advanced degree or more	High school graduate or more	Bachelor's degree or more	Advanced degree or more
United States	75.2	20.3	7.2	80.4	24.4	8.9	85.3	27.9	10.3
Alabama	66.9	15.7	5.5	75.3	19.0	6.9	82.1	22.0	7.7
Alaska	86.6	23.0	8.0	88.3	24.7	8.6	91.4	26.6	9.0
Arizona	78.7	20.3	7.0	81.0	23.5	8.4	84.2	25.6	9.3
Arkansas	66.3	13.3	4.5	75.3	16.7	5.7	82.4	18.9	6.1
California	76.2	23.4	8.1	76.8	26.6	9.5	80.6	29.9	10.7
Colorado	84.4	27.0	9.0	86.9	32.7	11.1	89.3	35.9	12.7
Connecticut	79.2	27.2	11.0	84.0	31.4	13.3	88.6	35.6	15.5
Delaware	77.5	21.4	7.7	82.6	25.0	9.4	87.4	28.7	11.4
District of Columbia	73.1	33.3	17.2	77.8	39.1	21.0	87.1	48.5	28.0
Florida	74.4	18.3	6.3	79.9	22.3	8.1	85.3	25.3	9.0
Georgia	70.9	19.3	6.4	78.6	24.3	8.3	83.9	27.5	9.9
Hawaii	80.1	22.9	7.1	84.6	26.2	8.4	90.4	29.6	9.9
Idaho	79.7	17.7	5.3	84.7	21.7	6.8	88.4	23.9	7.5
Illinois	76.2	21.0	7.5	81.4	26.1	9.5	86.4	30.6	11.7
Indiana	75.6	15.6	6.4	82.1	19.4	7.2	86.6	22.5	8.1
Iowa	80.1	16.9	5.2	86.1	21.2	6.5	90.5	25.1	7.4
Kansas	81.3	21.1	7.0	86.0	25.8	8.7	89.7	29.5	10.2
Kentucky	64.6	13.6	5.5	74.1	17.1	6.9	81.7	21.0	8.5
Louisiana	68.3	16.1	5.6	74.8	18.7	6.5	82.2	21.4	6.9
Maine	78.8	18.8	6.1	85.4	22.9	7.9	90.2	26.9	9.6
Maryland	78.4	26.5	10.9	83.8	31.4	13.4	88.2	35.7	16.0
Massachusetts	80.0	27.2	10.6	84.8	33.2	13.7	89.0	38.2	16.4
Michigan	76.8	17.4	6.4	83.4	21.8	8.1	87.9	24.6	9.4
Minnesota	82.4	21.8	6.3	87.9	27.4	8.3	91.5	31.5	10.3
Mississippi	64.3	14.7	5.1	72.9	16.9	5.8	80.4	19.6	7.1
Missouri	73.9	17.8	6.1	81.3	21.6	7.6	86.8	25.2	9.5
Montana	81.0	19.8	5.7	87.2	24.4	7.2	90.8	27.4	8.3
Nebraska	81.8	18.9	5.9	86.6	23.7	7.3	89.8	27.4	8.8
Nevada	78.8	15.3	5.2	80.7	18.2	6.1	83.9	21.8	7.6
New Hampshire	82.2	24.4	7.9	87.4	28.7	10.0	91.3	32.0	11.2
New Jersey	76.7	24.9	8.8	82.1	29.8	11.0	87.4	34.5	12.9
New Mexico	75.1	20.4	8.3	78.9	23.5	9.8	82.8	25.3	10.4
New York	74.8	23.1	9.9	79.1	27.4	11.8	84.7	32.4	14.0
North Carolina	70.0	17.4	5.4	78.1	22.5	7.2	84.3	26.5	8.8
North Dakota	76.7	18.1	4.5	83.9	22.0	5.5	90.1	25.8	6.7
Ohio	75.7	17.0	5.9	83.0	21.1	7.4	87.6	24.1	8.8
Oklahoma	74.6	17.8	6.0	80.6	20.3	6.8	85.6	22.7	7.4
Oregon	81.5	20.6	7.0	85.1	25.1	8.7	89.1	29.2	10.4
Pennsylvania	74.7	17.9	6.6	81.9	22.4	8.4	87.9	26.4	10.2
Rhode Island	72.0	21.3	7.8	78.0	25.6	9.7	84.7	30.5	11.7
South Carolina	68.3	16.6	5.4	76.3	20.4	6.9	83.6	24.3	8.4
South Dakota	77.1	17.2	4.9	84.6	21.5	6.0	89.9	25.1	7.3
Tennessee	67.1	16.0	5.4	75.9	19.6	6.8	83.1	23.0	7.9
Texas	72.1	20.3	6.5	75.7	23.2	7.6	79.9	25.5	8.5
Utah	85.1	22.3	6.8	87.7	26.1	8.3	90.4	28.5	9.1
Vermont	80.8	24.3	8.9	86.4	29.4	11.1	91.0	33.1	13.3
Virginia	75.2	24.5	9.1	81.5	29.5	11.6	86.6	34.0	14.1
Washington	83.8	22.9	7.0	87.1	27.7	9.3	89.7	31.0	11.1
West Virginia	66.0	12.3	4.8	75.2	14.8	5.9	82.8	17.3	6.7
Wisconsin	78.6	17.7	5.6	85.1	22.4	7.2	89.8	25.7	8.4
Wyoming	83.0	18.8	5.7	87.9	21.9	7.0	91.8	23.8	7.9

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96; 2000 Census of Population, P37, "Sex by Educational Attainment for the Population 25 Years and Over"; 2009 American Community Survey, R1501, "Percent of Persons 25 Years and Over Who Have Completed High School (Includes Equivalency)," R1502, "Percent of Persons 25 Years and Over Who Have Completed a Bachelor's Degree," and R1503, "Percent of Persons 25 Years and Over Who Have Completed an Advanced Degree," <<http://factfinder.census.gov/>>, accessed February 2011.

Table 234. Children With Parental Involvement in Home Literacy Activities: 1993 and 2007

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Table 231]

Characteristic	Children (1,000)		Read to ¹		Told a story ¹		Taught letters, words, or numbers ¹		Visited a library ²	
	1993	2007	1993	2007	1993	2005	1993	2005	1993	2007
Total	8,579	8,686	78	83	43	54	58	77	38	36
Age:										
3 years old	3,889	3,755	79	84	46	54	57	75	34	36
4 years old	3,713	3,738	78	83	41	53	58	77	41	35
5 years old	976	1,193	76	83	36	55	58	80	38	39
Race/ethnicity:										
White, non-Hispanic	5,902	4,664	85	91	44	53	58	76	42	41
Black, non-Hispanic	1,271	1,312	66	78	39	54	63	81	29	25
Hispanic ³	1,026	1,899	58	68	38	50	54	74	26	27
Other	381	812	73	87	50	64	59	82	43	46
Mother's home language: ⁴										
English	7,805	7,244	81	88	44	55	58	78	39	38
Not English	603	1,312	42	57	36	45	52	69	26	24
Mother's highest education: ⁴										
Less than high school	1,036	808	60	56	37	39	56	70	22	20
High school	3,268	2,048	76	74	41	51	56	78	31	29
Vocational ed or some college	2,624	2,658	83	86	45	57	60	79	44	33
College degree	912	1,849	90	95	48	56	56	75	55	43
Graduate/professional training or degree	589	1,194	90	95	50	64	60	76	59	53

¹ Three or more times in the past week. ² At least once in the past month. ³ Persons of Hispanic origin may be any race.

⁴ Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000–026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program (NHES), 2005, unpublished data; and the NHES School Readiness Survey, 2007, unpublished data, <<http://nces.ed.gov/nhes>>.

Table 235. Children's School Readiness Skills: 1993 and 2007

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Surveys of the National Household Education Survey Program; see source for details. See also Table 234]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2007	1993	2007	1993	2007	1993	2005	1993	2005
Total	21	32	52	63	50	60	72	70	35	42
Age:										
3 years old	11	17	37	47	22	34	66	67	15	24
4 years old	28	38	62	73	70	76	75	73	49	55
5 years old	36	59	78	84	84	88	81	72	65	66
Sex:										
Male	19	31	49	61	47	56	68	70	32	40
Female	23	33	56	65	53	63	76	71	39	45
Race/ethnicity:										
White, non-Hispanic	23	36	56	69	52	64	76	75	39	47
Black, non-Hispanic	18	37	53	69	45	58	63	67	31	44
Hispanic ¹	10	15	32	41	42	49	59	55	22	26
Other	22	39	49	69	52	61	70	79	36	48
Mother's employment status: ²										
Employed	23	34	57	66	52	63	75	72	39	46
Unemployed	17	14	41	42	46	41	67	61	29	32
Not in the labor force	18	31	49	60	47	58	68	69	32	39
Family type:										
Two parents	22	33	54	64	51	62	74	72	37	44
None or one parent	18	27	49	57	47	52	65	65	31	36
Poverty status: ³										
Above threshold	24	35	57	67	53	64	74	75	40	47
Below threshold	12	21	41	48	41	46	64	54	23	26

¹ Persons of Hispanic origin may be any race. ² Excludes children with no mother in the household and no female guardian.

³ Children are considered poor if they lived in households with incomes below the poverty threshold, which is a dollar amount determined by the federal government to meet the household's need, given its size and composition. For more information about the poverty threshold, see text, section 13.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy*, 1993, NCES 2000–026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program (NHES), 2005, unpublished data; and the NHES School Readiness Survey, 2007, unpublished data, <<http://nces.ed.gov/nhes>>.

Table 236. Children Who Speak a Language Other Than English at Home by Region: 2009

[In thousands (11,227 represents 11,227,000), except percent. For children 5 to 17 years old. For more on languages spoken at home, see Tables 54–55. Based on the American Community Survey; see text Section 1, and Appendix III. For composition of regions, see map inside front cover]

Characteristic	U.S.	Northeast	Midwest	South	West
Children who speak another language at home	11,227	1,888	1,359	3,661	4,318
Percent of children 5 to 17 years old	21.1	20.9	11.8	18.4	33.6
Speak Spanish	8,067	1,023	816	2,889	3,339
Speak English "very well"	6,131	808	611	2,177	2,535
Speak English less than "very well"	1,936	215	205	713	803
Speak other Indo-European languages	1,487	516	286	385	299
Speak English "very well"	1,206	411	228	320	247
Speak English less than "very well"	281	105	58	66	52
Speak Asian and Pacific Island languages	1,242	248	159	286	549
Speak English "very well"	914	186	111	215	403
Speak English less than "very well"	327	62	48	71	146
Speak other languages	431	101	99	100	131
Speak English "very well"	342	79	75	83	104
Speak English less than "very well"	90	23	23	17	27
Have difficulty speaking English ¹	2,634	405	334	867	1,028
Language spoken at home in linguistically isolated households ²	2,960	468	333	989	1,170
Speak only English	170	35	21	58	57
Speak Spanish	2,134	254	207	777	896
Speak other Indo-European languages	226	79	39	61	46
Speak Asian and Pacific Island languages	352	82	42	78	150
Speak other languages	78	18	25	15	21

¹ Children aged 5 to 17 who speak English less than "very well." ² A household in which no person aged 14 or over speaks English at least "very well."

Source: U.S. Census Bureau, 2009 American Community Survey, B16003, "Age by Language Spoken at Home for the Population 5 Years and Over in Linguistically Isolated Households" and C16004, "Age by Language Spoken at Home by Ability to Speak English for the Population 5 Years and Over," <<http://factfinder.census.gov/>>, accessed January 2011.

Table 237. Preprimary School Enrollment—Summary: 1970 to 2009

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year-olds enrolled in elementary school. Based on Current Population Survey. See text, Section 1 and Appendix III]

Item	1970	1980	1990	1995	2000	2005	2007	2008	2009
NUMBER OF CHILDREN (1,000)									
Population, 3 to 5 years old	10,949	9,284	11,207	12,518	11,858	12,134	12,325	12,583	12,718
Total enrolled ¹	4,104	4,878	6,659	7,739	7,592	7,801	8,056	7,928	8,076
Nursery	1,094	1,981	3,378	4,331	4,326	4,529	4,569	4,570	4,648
Public	332	628	1,202	1,950	2,146	2,409	2,532	2,609	2,703
Private	762	1,353	2,177	2,381	2,180	2,120	2,037	1,961	1,945
Kindergarten	3,010	2,897	3,281	3,408	3,266	3,272	3,487	3,358	3,428
Public	2,498	2,438	2,767	2,799	2,701	2,804	3,087	2,982	3,144
Private	511	459	513	608	565	468	400	376	284
White ²	3,443	3,994	5,389	6,144	5,861	6,025	6,191	6,011	5,943
Black ²	586	725	964	1,236	1,265	1,148	1,213	1,231	1,337
Hispanic ³	(NA)	370	642	1,040	1,155	1,494	1,751	1,645	1,721
3 years old	454	857	1,205	1,489	1,540	1,715	1,717	1,654	1,776
4 years old	1,007	1,423	2,086	2,553	2,556	2,668	2,774	2,804	2,698
5 years old	2,643	2,598	3,367	3,697	3,496	3,418	3,565	3,470	3,601
ENROLLMENT RATE									
Total enrolled ¹	37.5	52.5	59.4	61.8	64.0	64.3	65.4	63.0	65.3
White ²	37.8	52.7	59.7	63.0	63.2	65.1	68.7	65.1	64.5
Black ²	34.9	51.8	57.8	58.9	68.5	62.0	69.7	66.2	68.6
Hispanic ³	(NA)	43.3	49.0	51.1	52.6	56.1	63.0	57.6	56.8
3 years old	12.9	27.3	32.6	35.9	39.2	41.3	41.5	39.3	40.7
4 years old	27.8	46.3	56.0	61.6	64.9	66.2	67.8	66.1	64.6
5 years old	69.3	84.7	88.8	87.5	87.6	86.4	87.1	83.8	91.5

NA Not available. ¹ Includes races not shown separately. ² Beginning 2005, for persons who selected this race group only. See footnote 2, Table 229. ³ Persons of Hispanic origin may be any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; earlier PPL and P-20 reports and unpublished data; and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 238. Type of School Attended by Student and Household Characteristics: 1996 and 2007

[In percent, except total in thousands (34,600 represent 34,600,000). For students in grades 1 to 12. Includes homeschooled students enrolled in public or private school 9 or more hours per week. Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details]

Characteristic	Public				Private			
	Assigned		Chosen		Church related		Not church related	
	1996	2007	1996	2007	1996	2007	1996	2007
Total students (1,000)	34,600	34,700	6,200	7,400	3,700	4,100	1,000	1,200
Percent distribution	76.0	73.2	13.7	15.5	8.0	8.7	2.3	2.6
Grade level:								
1 to 5	74.1	71.4	14.8	17.0	8.9	8.7	2.2	2.8
6 to 8	79.4	77.0	11.2	11.9	7.4	8.6	2.0	2.5
9 to 12	75.9	72.6	14.1	16.4	7.3	8.6	2.7	2.3
Race/ethnicity:								
White, non-Hispanic	77.1	73.6	11.1	12.5	9.2	10.8	2.7	3.1
Black, non-Hispanic	72.9	68.9	21.5	23.7	4.2	5.5	1.4	1.8
Other, non-Hispanic	69.3	72.7	19.0	17.4	9.5	6.4	2.2	3.5
Hispanic ¹	76.4	75.8	16.1	17.4	6.3	5.6	1.3	1.2
Family type:								
Two-parent household	76.3	72.7	11.7	14.4	9.5	10.0	2.4	2.9
One-parent household	74.6	74.9	18.4	17.7	5.0	5.4	1.9	2.0
Nonparent guardians	80.2	72.8	14.6	22.7	2.3	3.9	2.9	0.6
Parents' education:								
Less than high school	78.8	85.4	17.4	12.4	2.0	1.5	1.8	0.6
High school diploma or equivalent	82.1	79.8	12.3	15.4	5.0	3.5	0.7	1.3
Some college, including vocational/technical	76.4	75.4	14.7	16.3	7.1	7.3	1.8	1.0
Bachelor's degree	70.7	70.7	13.1	15.3	13.0	11.6	3.3	2.4
Graduate/professional degree	66.1	62.2	12.6	15.8	15.3	15.1	6.0	6.8
Region: ²								
Northeast	74.3	72.3	12.9	13.3	9.2	10.9	3.6	3.4
South	78.7	75.2	12.5	14.0	6.4	8.5	2.4	2.3
Midwest	75.4	73.6	12.4	15.0	10.9	9.9	1.3	1.5
West	74.0	70.6	17.7	20.1	6.3	6.1	2.0	3.3

¹ Persons of Hispanic origin may be of any race. ² For composition of regions see map, inside front cover.
Source: U.S. National Center for Education Statistics, *Condition of Education, 2009*, NCES 2009-081, June 2009.

Table 239. Public Charter and Traditional Schools—Selected Characteristics: 2007 to 2008

[47,432 represents 47,432,000. For school year ending in 2008. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools	87,190	3,560	60,390	2,050	20,720	920	6,080	590
Enrollment (1,000)	47,432	1,047	29,194	619	16,513	229	1,725	200
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic	58.2	41.0	56.2	35.9	60.3	43.5	71.3	54.0
Black, non-Hispanic	15.7	29.0	15.8	36.1	15.8	(S)	12.2	17.6
Hispanic	20.3	23.8	22.1	21.6	18.0	31.5	11.5	22.0
Asian/Pacific Islander	4.4	3.8	4.5	3.8	4.7	3.5	1.3	(S)
American Indian/Alaska Native	1.4	2.3	1.4	2.6	1.2	1.5	3.8	(S)
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 students	28.1	64.2	24.1	59.3	28.9	81.1	65.8	54.9
300 to 599 students	40.6	25.8	49.2	29.2	20.8	14.8	22.8	31.2
600 to 999 students	20.8	7.4	22.5	10.0	19.9	(S)	7.5	6.9
1,000 students or more	10.5	2.7	4.3	(S)	30.4	(S)	4.0	(S)
Percent minority enrollment	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0	28.7	(S)	27.7	(S)	30.2	(S)	33.8	(S)
10.0 to 24.9	17.9	17.0	18.1	15.7	18.4	(S)	14.5	30.7
25.0 to 49.9	19.7	18.0	19.5	15.1	21.3	20.8	17.4	23.9
50.0 to 74.9	12.6	14.1	13.1	11.8	11.4	20.7	12.2	(S)
75.0 or more	21.0	42.7	21.7	50.4	18.7	39.2	22.1	21.2
Percent of students eligible for free or reduced-price lunch ²	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0	4.0	24.5	1.7	16.2	8.5	35.8	11.0	35.3
15.0 to 29.9	27.6	9.9	27.4	9.4	32.7	(S)	11.9	(S)
30.0 to 49.9	27.7	18.8	26.5	16.6	30.9	28.7	28.6	(S)
50.0 to 74.9	21.4	21.4	23.2	25.9	15.6	(S)	22.6	27.5
75.0 or more	19.4	25.5	21.2	31.9	12.2	16.6	25.9	16.9

S Figure does not meet publication standards. ¹ Persons of Hispanic origin may be any race. ² Excludes data for schools not providing information on eligibility for free or reduced-price lunch.
Source: U.S. National Center for Education Statistics, School and Staffing Survey (SASS), "Public School Questionnaire," 2007-08 and "Public Teacher Questionnaire," 2007-08; <<http://www.nces.ed.gov/>>.

Table 240. Students Who Are Homeschooled by Selected Characteristics: 2007

[As of spring, (51,135 represents 51,135,000). For students 5 to 17 with a grade equivalent of K–12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent and Family Involvement Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Home- schooled (1,000)	Percent home- schooled	Total	Home- schooled	Non- Home- schooled
Total	51,135	1,508	2.9	100.0	100.0	100.0
Grade equivalent: ¹						
K–5	23,529	717	3.0	46.0	47.6	46.0
Kindergarten	3,669	114	3.1	7.2	7.6	7.2
Grades 1 to 3	11,965	406	3.4	23.4	26.9	23.3
Grades 4 to 5	7,895	197	2.5	15.4	13.1	15.5
Grades 6 to 8	12,435	359	2.9	24.3	23.8	24.3
Grades 9 to 12	15,161	422	2.8	29.6	28.0	29.7
Sex:						
Male	26,286	633	2.4	51.4	41.9	51.7
Female	24,849	875	3.5	48.6	58.1	48.3
Race/ethnicity:						
White, non-Hispanic	29,815	1,159	3.9	58.3	76.8	57.7
Black, non-Hispanic	7,523	61	0.8	14.7	4.0	15.0
Hispanic ²	9,589	147	1.5	18.8	9.8	19.0
Other	4,208	141	3.3	8.2	9.3	8.2
Number of children in the household:						
One child	8,463	187	2.2	16.6	12.4	16.7
Two children	20,694	412	2.0	40.5	27.3	40.9
Three or more children	21,979	909	4.1	43.0	60.3	42.5
Number of parents in the household:						
Two parents	37,262	1,348	3.6	72.9	89.4	72.4
One parent	11,734	115	1.0	22.9	7.6	23.4
Nonparental guardians	2,139	45	2.1	4.2	3.0	4.2
Parents' participation in the labor force:						
Two parents—one in labor force	26,075	509	2.0	51.0	33.8	51.5
Two parents—both in labor force	10,776	808	7.5	21.1	53.6	20.1
One parent in labor force	9,989	127	1.3	19.5	8.4	19.9
No parent in labor force	4,296	64	1.5	8.4	4.3	8.5
Household income:						
\$25,000 or less	11,544	239	2.1	22.6	15.9	22.8
\$25,001 to 50,000	10,592	364	3.4	20.7	24.1	20.6
\$50,001 to 75,000	10,289	405	3.9	20.1	26.8	19.9
\$75,001 or more	18,710	501	2.7	36.6	33.2	36.7
Parents' highest educational attainment:						
High school diploma or less	14,303	206	1.4	28.0	13.7	28.4
Voc/tech degree or some college	14,584	549	3.8	28.5	36.4	28.3
Bachelor's degree	12,321	502	4.1	24.1	33.3	23.8
Graduate/professional school	9,927	251	2.5	19.4	16.6	19.5

¹ Excludes those ungraded. ² Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Parent and Family Involvement in Education Survey," National Household Education Surveys Program, 2007, unpublished data. See also <<http://nces.ed.gov/nhes/>>.

Table 241. Public Elementary and Secondary Schools by Type and Size of School: 2008 to 2009

[Enrollment in thousands (49,054 represents 49,054,000). For school year ending in 2009. Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment ¹				
	Total	Elemen- tary ²	Second- ary ³	Com- bined ⁴	Other ⁵	Total	Elemen- tary ²	Second- ary ³	Com- bined ⁴	Other ⁵
Total	98,706	67,148	24,348	5,623	1,587	49,054	31,446	16,055	1,520	32
PERCENT										
Total	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Under 100 students	10.51	5.88	17.76	38.56	44.26	0.94	0.63	1.11	5.33	8.45
100 to 199 students	9.53	8.30	11.42	17.27	14.75	2.76	2.68	2.38	8.12	12.18
200 to 299 students	11.42	12.46	8.62	10.00	16.94	5.56	6.71	3.04	7.91	23.68
300 to 399 students	13.76	16.20	7.89	7.76	13.11	9.31	12.08	3.88	8.79	26.30
400 to 499 students	13.86	16.87	6.60	6.72	8.20	12.00	16.09	4.19	9.73	20.36
500 to 599 students	11.30	13.67	5.78	5.06	1.64	11.95	15.90	4.51	9.04	5.20
600 to 699 students	8.33	9.78	5.14	3.60	1.09	10.40	13.44	4.73	7.59	3.84
700 to 799 students	5.74	6.53	4.09	2.79	—	8.27	10.36	4.35	6.77	—
800 to 999 students	6.42	6.50	6.98	3.08	—	11.00	12.20	8.87	8.82	—
1,000 to 1,499 students	5.39	3.43	11.66	3.20	—	12.49	8.47	20.40	12.43	—
1,500 to 1,999 students	2.03	0.31	7.33	1.01	—	6.78	1.08	18.05	5.58	—
2,000 to 2,999 students	1.41	0.06	5.57	0.51	—	6.45	0.31	18.72	4.00	—
3,000 or more students	0.31	0.01	1.17	0.43	—	2.11	0.06	5.77	5.90	—
Average enrollment ¹	517	470	704	308	177	517	470	704	308	177

— Represents zero. ¹ Exclude data for schools not reporting enrollment. ² Includes schools beginning with grade 6 or below and with no grade higher than 8. ³ Includes schools with no grade lower than 7. ⁴ Includes schools beginning with grade 6 or below and ending with grade 9 or above. ⁵ Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 242. Public Elementary and Secondary Schools—Summary: 1980 to 2009

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1990	2000	2005	2007	2008	2009
School districts, total	Number	16,044	15,552	15,403	15,731	15,496	15,581	15,609
ENROLLMENT								
Population 5–17 years old ¹	1,000	48,041	44,949	52,811	53,249	53,397	53,419	53,277
Percent of resident population	Percent	21.4	18.2	18.8	18.2	17.9	17.7	17.5
Fall enrollment ²	1,000	41,778	40,527	46,577	48,417	48,860	49,011	49,036
Percent of population 5–17 years old	Percent	87.0	90.2	88.2	90.9	91.5	91.7	92.0
Elementary ³	1,000	24,397	26,253	29,243	29,632	29,762	29,903	30,016
Secondary ⁴	1,000	17,381	14,274	17,334	18,784	19,098	19,108	19,020
Average daily attendance (ADA)	1,000	38,411	37,573	43,313	45,088	45,695	45,870	46,374
High school graduates	1,000	2,762	2,327	2,544	2,803	2,905	2,996	3,060
INSTRUCTIONAL STAFF								
Total ⁵	1,000	2,521	2,685	3,273	3,509	3,613	3,654	3,697
Classroom teachers	1,000	2,211	2,362	2,891	3,072	3,157	3,186	3,228
Average salaries:								
Instructional staff	Dollar	16,715	32,638	43,837	49,135	52,770	54,589	56,314
Classroom teachers	Dollar	15,970	31,367	41,807	47,516	51,068	52,800	54,274
REVENUES								
Revenue receipts	Mil. dol.	97,635	208,656	369,754	477,371	535,516	560,140	564,928
Federal	Mil. dol.	9,020	13,184	26,346	42,908	46,158	47,547	57,255
State	Mil. dol.	47,929	100,787	183,986	225,142	255,241	269,993	261,512
Local	Mil. dol.	40,686	94,685	159,421	209,321	234,118	242,599	246,161
EXPENDITURES								
Total	Mil. dol.	96,105	209,698	374,782	496,199	548,039	579,683	591,785
Current expenditures (day schools)	Mil. dol.	85,661	186,583	320,954	422,346	467,418	495,475	505,694
Other current expenditures ⁶	Mil. dol.	1,859	3,341	6,618	8,710	9,292	9,753	11,212
Capital outlay	Mil. dol.	6,504	16,012	37,552	48,757	54,049	57,105	56,111
Interest on school debt	Mil. dol.	2,081	3,762	9,659	16,385	17,280	17,350	18,769
In current dollars:								
Revenue receipts per pupil enrolled	Dollar	2,337	5,149	7,939	9,860	10,960	11,429	11,521
Current expenditures per pupil enrolled	Dollar	2,050	4,604	6,891	8,723	9,567	10,110	10,313
In constant (2009) dollars: ⁷								
Revenue receipts per pupil enrolled	Dollar	6,376	8,582	9,927	10,888	11,341	11,388	11,521
Current expenditures per pupil enrolled	Dollar	5,594	7,674	8,617	9,633	9,898	10,074	10,313

¹ Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. ² Fall enrollment of the previous year. ³ Kindergarten through grade 6. ⁴ Grades 7 through 12. ⁵ Full-time equivalent. ⁶ Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. ⁷ Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 243. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2008

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1990	1995	2000	2002	2003	2004	2005	2006	2007	2008
Pupils enrolled ¹	40,877	41,217	44,840	47,204	48,183	48,540	48,795	49,113	49,299	49,293	49,266
Pre-kindergarten to 8 ¹	27,647	29,878	32,341	33,688	34,116	34,202	34,178	34,205	34,221	34,205	34,286
Pre-K and Kindergarten	2,689	3,610	4,173	4,158	4,349	4,453	4,534	4,656	4,706	4,691	4,819
First	2,894	3,499	3,671	3,636	3,594	3,613	3,663	3,691	3,750	3,750	3,708
Second	2,800	3,327	3,507	3,634	3,565	3,544	3,560	3,606	3,640	3,704	3,699
Third	2,893	3,297	3,445	3,676	3,623	3,611	3,580	3,586	3,627	3,659	3,708
Fourth	3,107	3,248	3,431	3,711	3,669	3,619	3,612	3,578	3,585	3,624	3,647
Fifth	3,130	3,197	3,438	3,707	3,711	3,685	3,635	3,633	3,601	3,600	3,629
Sixth	3,038	3,110	3,395	3,663	3,788	3,772	3,735	3,670	3,660	3,628	3,614
Seventh	3,085	3,067	3,422	3,629	3,821	3,841	3,818	3,777	3,715	3,701	3,653
Eighth	3,086	2,979	3,356	3,538	3,709	3,809	3,825	3,802	3,765	3,709	3,692
Grades 9 to 12 ¹	13,231	11,338	12,500	13,340	14,067	14,338	14,617	14,909	15,078	15,087	14,980
Ninth	3,377	3,169	3,704	3,963	4,105	4,190	4,281	4,287	4,260	4,200	4,123
Tenth	3,368	2,896	3,237	3,491	3,584	3,675	3,750	3,866	3,881	3,863	3,822
Eleventh	3,195	2,612	2,826	3,083	3,229	3,277	3,369	3,455	3,551	3,558	3,548
Twelfth	2,925	2,381	2,487	2,803	2,990	3,046	3,094	3,180	3,276	3,375	3,400

¹ Includes unclassified students not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 244. Public Elementary and Secondary Schools and Enrollment—States: 2008 to 2009

[For school year ending in 2009. For total number of students (49,136 represents 49,136,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership ¹		Total number of students (1,000)		Type of school							
					Regular		Special education ²		Vocational education ³		Alternative education ⁴	
					Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
Total	98,817	49,136	89,018	98.2	2,089	0.4	1,417	0.3	6,293	1.2		
Alabama	1,600	749	1,370	99.5	41	0.1	72	(Z)	117	0.4		
Alaska	506	132	450	89.3	2	0.1	3	0.6	51	10.0		
Arizona	2,248	1,076	1,939	98.5	20	0.1	207	0.3	82	1.0		
Arkansas	1,120	481	1,082	99.6	4	(Z)	23	—	11	0.3		
California	10,068	6,177	8,472	96.7	146	0.4	75	(Z)	1,375	2.8		
Colorado	1,793	832	1,683	98.0	9	0.1	6	0.1	95	1.8		
Connecticut	1,165	564	1,049	96.9	56	0.6	16	1.9	44	0.6		
Delaware	217	125	182	91.9	19	1.4	6	5.7	10	1.0		
District of Columbia	233	69	208	95.5	10	2.2	4	1.4	11	0.9		
Florida	4,043	2,635	3,398	97.6	170	0.7	53	0.1	422	1.6		
Georgia	2,461	1,668	2,248	99.3	72	0.5	1	—	140	0.2		
Hawaii	289	180	285	99.9	3	(Z)	—	(X)	1	0.1		
Idaho	742	276	633	98.1	15	(Z)	11	(Z)	83	1.8		
Illinois	4,405	2,097	4,017	99.2	147	0.4	53	(Z)	188	0.4		
Indiana	1,961	1,047	1,875	99.7	38	0.1	29	—	19	0.2		
Iowa	1,468	482	1,410	99.2	7	0.1	—	(X)	51	0.7		
Kansas	1,419	469	1,407	99.9	10	0.1	1	—	1	(Z)		
Kentucky	1,542	676	1,238	99.0	10	0.1	124	—	170	0.9		
Louisiana	1,488	691	1,260	94.5	38	0.2	6	—	184	5.4		
Maine	649	184	619	100.0	1	(Z)	27	—	2	(Z)		
Maryland	1,447	848	1,321	97.6	40	0.5	24	1.0	62	0.9		
Massachusetts	1,836	957	1,755	95.4	23	0.5	39	3.7	19	0.4		
Michigan	3,879	1,618	3,332	95.8	197	1.9	38	0.1	312	2.2		
Minnesota	2,433	837	1,666	96.3	276	1.8	11	(Z)	480	1.9		
Mississippi	1,085	492	928	100.0	3	(Z)	90	—	64	—		
Missouri	2,427	917	2,181	98.7	68	0.5	66	0.5	112	0.3		
Montana	828	142	822	99.9	2	(Z)	—	(X)	4	0.1		
Nebraska	1,120	295	1,087	99.8	28	0.2	—	(X)	5	0.0		
Nevada	636	429	593	98.4	10	0.2	1	(Z)	32	1.4		
New Hampshire	484	197	484	100.0	—	(X)	—	(X)	—	(X)		
New Jersey	2,590	1,387	2,359	97.6	73	0.7	55	1.6	103	0.2		
New Mexico	855	333	808	98.4	6	0.2	1	0.1	40	1.3		
New York	4,730	2,766	4,591	98.7	105	0.8	6	0.2	28	0.3		
North Carolina	2,550	1,477	2,531	99.9	14	(Z)	1	(Z)	4	(Z)		
North Dakota	517	93	474	100.0	34	(Z)	9	—	—	(X)		
Ohio	3,796	1,762	3,653	99.5	64	0.3	73	0.1	6	0.1		
Oklahoma	1,795	655	1,786	99.8	4	(Z)	—	(X)	5	0.1		
Oregon	1,301	554	1,256	99.0	2	(Z)	—	(X)	43	1.0		
Pennsylvania	3,244	1,762	3,132	98.8	12	0.1	87	1.0	13	0.1		
Rhode Island	321	144	298	97.3	3	0.1	11	1.2	9	1.4		
South Carolina	1,206	723	1,136	98.8	10	0.1	39	—	21	0.1		
South Dakota	714	124	676	98.9	7	0.1	4	(Z)	27	1.0		
Tennessee	1,772	973	1,704	99.4	19	0.2	21	0.1	28	0.2		
Texas	8,619	4,850	7,518	98.4	25	(Z)	—	(X)	1,076	1.6		
Utah	1,046	583	862	97.6	86	1.0	6	—	92	1.3		
Vermont	323	86	307	100.0	—	(X)	15	—	1	(Z)		
Virginia	2,164	1,245	1,883	99.7	42	(Z)	49	—	190	0.2		
Washington	2,318	1,035	1,885	95.0	103	0.4	15	(Z)	315	4.5		
West Virginia	759	283	693	99.6	3	0.1	31	(Z)	32	0.3		
Wisconsin	2,242	872	2,136	99.3	9	(Z)	8	0.1	89	0.6		
Wyoming	363	88	336	98.6	3	(Z)	—	(X)	24	1.4		

— Represents zero. X Not applicable. Z Less than 0.05 percent. ¹ Membership is the count of students enrolled on October 1 of the reported school year. Individual state total number of students is included only if the state or jurisdiction reports data for regular, special education, vocational education, and alternative education school types. ² Focuses on special education with materials and instructional approaches adapted to meet the students' needs. ³ Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. ⁴ Addresses the needs of students that typically cannot be met in the regular school setting and provides nontraditional education.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2009–10, Version 1a; <<http://www.nces.ed.gov/ccd/>>.

Table 245. Selected Statistics for the Largest Public School Districts: 2007 to 2008

[For the 50 largest districts by enrollment size. For school year ending in 2008. Based on reports from state education agencies in the spring 2008. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students ¹	Number of full-time equivalent (FTE) teachers	Number of 2005–06 completers ²	Number of schools
New York City Public Schools, NY	New York	New York	981,690	71,824	49,978	1,436
Los Angeles Unified, CA	Los Angeles	Los Angeles	687,534	35,084	27,004	860
City of Chicago School District, IL	Chicago	Cook	421,430	21,512	18,263	630
Dade County School District, FL	Miami	Miami-Dade	345,525	22,384	18,030	496
Clark County School District, NV	Las Vegas	Clark	312,761	15,348	10,943	350
Broward County School District, FL	Fort Lauderdale	Broward	256,351	18,729	14,201	303
Houston Independent School District, TX	Houston	Harris	200,225	11,994	7,645	296
Hillsborough County School District, FL	Tampa	Hillsborough	192,007	13,986	9,858	285
Hawaii Department of Education, HI	Honolulu	Honolulu	179,478	11,294	11,063	290
Orange County School District, FL	Orlando	Orange	172,257	10,975	9,178	236
Palm Beach County School District, FL	West Palm Beach	Palm Beach	170,757	13,213	9,472	247
Fairfax County Public Schools, VA	Falls Church	Fairfax	169,030	9,274	11,492	193
Philadelphia City School District, PA	Philadelphia	Philadelphia	159,867	10,258	8,663	274
Dallas Independent School District, TX	Dallas	Dallas	157,352	10,937	5,874	232
Gwinnett County, GA	Lawrenceville	Gwinnett	157,219	10,978	7,441	115
Montgomery County Public Schools, MD	Rockville	Montgomery	139,282	9,401	10,037	204
Wake County Schools, NC	Raleigh	Wake	138,443	9,317	6,788	156
Charlotte-Mecklenburg Schools, NC	Charlotte	Mecklenburg	135,064	9,312	5,912	166
San Diego Unified, CA	San Diego	San Diego	132,256	6,855	6,335	218
Prince George's County Public Schools, MD	Upper Marlboro	Prince George's	127,977	8,870	8,226	215
Duval County School District, FL	Jacksonville	Duval	122,606	7,973	5,999	175
Memphis City School District, TN	Memphis	Shelby	111,954	7,201	5,741	200
Cobb County, GA	Marietta	Cobb	106,747	8,215	6,298	118
Pinellas County School District, FL	Largo	Pinellas	106,061	7,878	6,134	173
Baltimore County Public Schools, MD	Baltimore	Baltimore	103,180	7,339	7,415	172
Cypress-Fairbanks Independent School District, TX	Houston	Harris	100,685	6,411	5,069	78
DeKalb County, GA	Decatur	DeKalb	99,775	6,902	4,730	146
Jefferson County, KY	Louisville	Jefferson	98,774	6,144	5,032	174
Detroit City School District, MI	Detroit	Wayne	97,577	5,953	6,185	197
Albuquerque Public Schools, NM	Albuquerque	Bernalillo	95,934	6,542	3,831	174
Polk County School District, FL	Bartow	Polk	94,657	7,548	4,243	156
Northside Independent School District, TX	San Antonio	Polk	89,000	5,782	4,300	101
Fulton County, GA	Atlanta	Fulton	88,299	6,530	4,328	98
Long Beach Unified, CA	Long Beach	Los Angeles	87,509	4,017	4,654	92
Jefferson County, CO	Golden	Jefferson	85,946	4,959	5,580	162
Milwaukee, WI	Milwaukee	Milwaukee	85,381	5,158	4,425	215
Austin Independent School District, TX	Austin	Travis	83,483	5,890	3,595	120
Baltimore City Public Schools, MD	Baltimore	Baltimore	82,266	5,839	4,118	194
Jordan District, UT	Sandy	Salt Lake	81,485	3,221	4,632	99
Lee County School District, FL	Fort Myers	Lee	79,434	5,034	3,801	117
Fort Worth Independent School District, TX	Fort Worth	Tarrant	79,285	5,167	3,407	147
Fresno Unified, CA	Fresno	Fresno	76,621	3,922	3,450	106
Davidson County School District, TN	Nashville	Davidson	74,312	5,307	3,601	139
Denver County, CO	Viera	Brevard	74,189	4,356	2,814	143
Prince William County, CO	Denver	Denver	73,917	3,845	3,922	83
Anne Arundel County Public Schools, MD	Annapolis	Anne Arundel	73,653	4,939	5,077	124
Brevard School District, FL	Viera	Brevard	73,098	5,290	4,761	121
Guilford County Schools, NC	Greensboro	Guilford	72,951	5,091	4,238	119
Virginia Beach City Public Schools, VA	Virginia Beach	Virginia Beach	71,554	3,984	4,660	84
Greenville County Schools, SC	Greenville	Greenville	70,441	4,542	3,229	94

¹ Number of students receiving educational services from the school district. ² Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2008–09, "Local Education Agency Universe Survey," 2008–09, and "Local Education Agency-Level Public-Use Data File on Public School Dropouts: School Year 2006–07"; <<http://www.nces.ed.gov/ccd/>>.

Table 246. Public Elementary and Secondary School Enrollment by State: 1990 to 2008

[In thousands (29,878 represents 29,878,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Prekindergarten through grade 8 ¹					Grades 9 through 12 ¹				
	1990	2000	2005	2007	2008	1990	2000	2005	2007	2008
United States	29,878	33,688	34,205	34,205	34,286	11,338	13,515	14,908	15,087	14,980
Alabama	527	539	529	527	528	195	201	212	218	218
Alaska	85	94	91	89	89	29	39	42	42	41
Arizona	479	641	740	771	772	161	237	355	316	316
Arkansas	314	318	336	340	342	123	132	138	139	137
California	3,615	4,408	4,466	4,329	4,306	1,336	1,733	1,971	2,015	2,016
Colorado	420	517	550	566	580	154	208	230	236	238
Connecticut	347	406	400	394	392	122	156	175	177	175
Delaware	73	81	85	85	87	27	34	36	38	39
District of Columbia	61	54	56	56	51	19	15	21	23	18
Florida	1,370	1,760	1,873	1,856	1,849	492	675	802	811	782
Georgia	849	1,060	1,145	1,179	1,186	303	385	453	471	470
Hawaii	123	132	127	126	126	49	52	55	54	54
Idaho	160	170	183	191	194	61	75	79	81	81
Illinois	1,310	1,474	1,480	1,473	1,479	512	575	631	640	641
Indiana	676	703	724	730	730	279	286	311	317	316
Iowa	345	334	326	330	336	139	161	157	156	152
Kansas	320	323	321	327	331	117	147	147	142	140
Kentucky	459	471	487	469	472	177	194	192	197	198
Louisiana	586	547	482	500	504	199	197	172	181	181
Maine	155	146	133	131	129	60	61	62	66	64
Maryland	527	609	589	576	576	188	244	271	269	267
Massachusetts	604	703	675	667	667	230	273	297	296	292
Michigan	1,145	1,222	1,191	1,137	1,119	440	498	551	556	541
Minnesota	546	578	558	558	560	211	277	281	279	276
Mississippi	372	364	358	354	352	131	134	137	141	140
Missouri	588	645	635	632	635	228	268	283	285	282
Montana	111	105	98	96	97	42	50	48	46	45
Nebraska	198	195	195	200	203	76	91	92	91	90
Nevada	150	251	296	308	308	51	90	116	122	125
New Hampshire	126	147	139	134	133	46	61	67	66	65
New Jersey	784	968	971	954	957	306	346	425	428	425
New Mexico	208	225	230	230	231	94	95	97	99	99
New York	1,828	2,029	1,909	1,856	1,843	770	853	906	909	898
North Carolina	783	945	1,003	1,072	1,059	304	348	413	417	430
North Dakota	85	72	66	63	64	33	37	33	32	31
Ohio	1,258	1,294	1,261	1,241	1,239	514	541	578	586	578
Oklahoma	425	445	457	463	468	154	178	178	179	177
Oregon	340	379	380	384	395	132	167	173	182	180
Pennsylvania	1,172	1,258	1,228	1,205	1,194	496	556	603	597	581
Rhode Island	102	114	104	99	98	37	44	50	48	47
South Carolina	452	493	498	505	508	170	184	204	208	211
South Dakota	95	88	84	83	87	34	41	38	38	39
Tennessee	598	668	677	682	685	226	241	277	283	287
Texas	2,511	2,943	3,268	3,375	3,447	872	1,117	1,257	1,300	1,306
Utah	325	333	358	410	404	122	148	151	166	155
Vermont	71	70	65	63	63	25	32	32	31	31
Virginia	728	816	841	850	855	270	329	372	380	381
Washington	613	694	699	697	705	227	310	333	333	332
West Virginia	224	201	197	199	199	98	85	84	84	83
Wisconsin	566	595	584	585	590	232	285	291	289	284
Wyoming	71	60	57	59	61	27	30	27	27	27

¹ Includes unclassified.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 247. Public Schools Reporting Incidents of Crime by Incident Type and Selected School Characteristics: 2007 to 2008

[For school year ending in 2008. Includes incidents that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Total number of schools	Percent of schools with—				Rate per 1,000 students			
		Violent incidents ¹	Serious violent incidents ²	Theft ³	Other incidents ⁴	Violent incidents ¹	Serious violent incidents ²	Theft ³	Other incidents ⁴
All public schools⁵	83,000	75.5	17.2	47.3	67.4	27.9	1.2	5.6	9.2
Level: ⁶									
Primary	49,200	65.1	13.0	30.6	55.1	25.6	1.0	2.1	4.9
Middle	15,300	94.3	22.0	69.5	84.0	41.3	1.9	8.3	12.3
High school	11,900	94.0	28.9	83.7	93.5	22.3	1.1	9.9	14.8
Enrollment size:									
Less than 300	19,200	60.6	12.3	33.3	47.6	34.4	1.8	5.4	9.1
300 to 499	24,300	69.1	11.4	35.6	62.1	24.3	0.8	3.2	6.5
500 to 999	30,200	83.4	19.8	54.0	75.5	30.0	1.2	5.1	7.7
1,000 or more	9,300	97.0	34.0	84.9	95.5	25.5	1.4	8.3	13.4
Percent minority enrollment: ⁸									
Less than 5 percent	13,700	66.7	15.0	46.1	60.6	21.7	0.8	5.9	7.4
5 to 20 percent	21,400	72.7	13.7	43.0	62.0	18.8	0.6	5.5	7.3
20 to 50 percent	20,300	77.3	15.2	45.8	70.0	27.1	0.8	5.2	8.4
50 percent or more	27,600	80.5	22.5	52.4	72.9	36.6	2.0	5.9	11.7

¹ Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. ² Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. ³ Theft or larceny (taking things worth over \$10 without personal confrontation). Includes pocket picking, stealing purse or backpack (if left unattended or no force was used to take from owner), theft from motor vehicles, etc. ⁴ Other incidents include possession of a firearm or explosive device, possession of knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, and vandalism. ⁵ Includes combined schools, not shown separately, which include all other combination of grades, including K–12 schools. ⁶ Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. ⁷ Interpret data with caution. ⁸ These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. Department of Education, National Center for Education Statistics, "2007–08 School Survey on Crime and Safety," 2008.

Table 248. Percentage of Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School by Selected School Characteristics: 2007 to 2008

[In percent. For school year. "At school" includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Happens daily or at least once a day						Happens at all	
	Student racial tensions	Student bullying	Student sexual harassment of other students ¹	Student verbal abuse of teachers	Wide-spread acts of disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities ²	Undesirable cult or extremist group activities ³
All public schools	3.7	25.3	3.0	6.0	10.5	4.0	19.8	2.6
Level: ⁴								
Primary	2.6	20.5	1.3	3.7	7.7	3.1	10.0	0.6
Middle	5.6	43.5	6.5	9.8	17.7	6.6	35.4	3.1
High school	5.3	21.7	5.7	12.1	16.9	4.8	43.1	8.0
Combined	4.3	24.9	(S)	2.9	3.8	(S)	14.3	6.4
Enrollment size:								
Less than 300	3.2	18.7	2.7	4.5	5.6	3.2	9.8	1.3
300 to 499	1.4	20.8	1.8	3.1	8.4	2.6	12.8	1.0
500 to 999	5.3	30.6	3.4	6.4	11.9	5.1	21.8	2.6
1,000 or more	5.5	33.2	5.7	15.3	22.0	6.1	52.4	9.4
Percent minority enrollment: ⁶								
Less than 5 percent	1.2	25.6	2.7	2.8	5.6	2.0	3.9	(S)
5 to 20 percent	2.7	24.9	2.5	2.6	5.6	2.1	9.9	1.7
20 to 50 percent	3.0	22.1	2.2	5.5	11.5	2.3	21.3	2.7
50 percent or more	6.2	27.6	4.2	10.5	16.1	7.8	34.2	3.6

¹ Figure does not meet publication standards. ¹ Sexual harassment includes "unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal." ² Gang includes an "ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior." ³ Cult or extremist group includes "a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large." ⁴ Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade level is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. ⁵ Interpret data with caution. ⁶ These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. Department of Education, National Center for Education Statistics, "2007–08 School Survey on Crime and Safety," 2008.

Table 249. Students Who Reported Being Threatened or Injured With a Weapon on School Property by Selected Student Characteristics: 1995 to 2009

[In percent. For students in grades 9 to 12. Data are for previous 12 months. "On school property" was not defined for survey respondents]

Characteristic	1995	1997	1999	2001	2003	2005	2007	2009
Total	8.4	7.4	7.7	8.9	9.2	7.9	7.8	7.7
Sex:								
Male	10.9	10.2	9.5	11.5	11.6	9.7	10.2	9.6
Female	5.8	4.0	5.8	6.5	6.5	6.1	5.4	5.5
Race/ethnicity: ¹								
White	7.0	6.2	6.6	8.5	7.8	7.2	6.9	6.4
Black	11.0	9.9	7.6	9.3	10.9	8.1	9.7	9.4
Hispanic	12.4	9.0	9.8	8.9	9.4	9.8	8.7	9.1
Asian	(²)	(²)	7.7	11.3	11.5	4.6	³ 7.6	5.5
American Indian/Alaska Native	³ 11.4	³ 12.5	³ 13.2	³ 15.2	22.1	9.8	5.9	16.5
Pacific Islander/Native Hawaiian	(²)	(²)	15.6	24.8	16.3	³ 14.5	³ 8.1	12.5
More than one race	(²)	(²)	9.3	10.3	18.7	10.7	13.3	9.2
Grade:								
9th	9.6	10.1	10.5	12.7	12.1	10.5	9.2	8.7
10th	9.6	7.9	8.2	9.1	9.2	8.8	8.4	8.4
11th	7.7	5.9	6.1	6.9	7.3	5.5	6.8	7.9
12th	6.7	5.8	5.1	5.3	6.3	5.8	6.3	5.2

¹ Race categories exclude persons of Hispanic ethnicity. ²The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic. In 1995 and 1997, Asian students and Pacific Islander students were not categorized separately and students were not given the option of choosing more than one race. ³Interpret data with caution.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2010*, NCES 2011-002, November 2010. See also <<http://nces.ed.gov/programs/crimeindicators/crimeindicators2010/>>.

Table 250. Public Schools Using Selected Safety and Security Measures by School Characteristics: 2000 to 2008

[In percent. For school year ending in year shown. Based on survey of principals or persons knowledgeable about discipline issues at the school. Refers only to those times during normal school hours or when school activities or events were in session. Based on the School Survey on Crime and Safety and subject to sampling error; for details see source]

Measure	2000	2004	2006	2008
Controlled access during school hours:				
Buildings (locked or monitored doors)	74.6	83.0	84.9	89.5
Grounds (locked or monitored gates)	33.7	36.2	41.1	42.6
Closed the campus for most students during lunch	64.6	66.0	66.1	65.0
Drug testing:				
Any students	4.1	5.3	(NA)	(NA)
Athletes	(NA)	4.2	5.0	6.4
Students in extracurricular activities other than athletes	(NA)	2.6	3.4	4.5
Any other students	(NA)	(NA)	3.0	3.0
Prohibited all tobacco use on school grounds	90.1	88.8	90.3	91.4
Required to wear badges or picture IDs:				
Students	3.9	6.4	6.1	7.6
Faculty and staff	25.4	48.0	47.8	58.3
Metal detector checks on students:				
Random checks ¹	7.2	5.6	4.9	5.3
Required to pass through daily	0.9	1.1	1.1	1.3
Sweeps and technology:				
Random dog sniffs to check for drugs ¹	20.6	21.3	23.0	21.5
Random sweeps for contraband ^{1,2}	11.8	12.8	13.1	11.4
Provided telephones in most classrooms	44.6	60.8	66.8	71.6
Used security cameras to monitor school ¹	19.4	36.0	42.8	55.0
Provided two-way radios	(NA)	71.2	70.8	73.1
Visitor requirements:				
Sign-in or check-in	96.6	98.3	97.6	98.7
Pass through metal detectors	0.9	0.9	1.0	(NA)
Dress code:				
Required students to wear uniforms	11.8	13.8	13.8	17.5
Enforced a strict dress code	47.4	55.1	55.3	54.8
School supplies and equipment:				
Required clear book bags or banned book bags on school grounds	5.9	6.2	6.4	6.0
Provided school lockers to students	46.5	49.5	50.6	48.9

NA Not available. ¹ One or more check, sweep, or camera. ² For example, drugs or weapons. Does not include dog sniffs.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety, 2009*, December 2009, NCES 2010-012. See also <<http://www.nces.ed.gov/programs/crimeindicators/crimeindicators2009/>>.

Table 251. Students Who Reported Being Bullied at School or Cyber-Bullied by Student Characteristics: 2007

[In percent. For students aged 12 through 18. For school year ending in 2007. "At school" includes the school building, on school property, on a school bus, or going to and from school. For more information, see Appendix A of source]

Characteristic	Total ¹	Bullied at school					Cyber-bullying anywhere ²
		Total bullying at school	Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Pushed, shoved, tripped, spit on	
Total	32.2	31.7	21.0	18.1	5.8	11.0	3.7
Sex:							
Male	30.6	30.3	20.3	13.5	6.0	12.2	2.0
Female	33.7	33.2	21.7	22.8	5.6	9.7	5.3
Race/ethnicity: ³							
White	34.6	34.1	23.5	20.3	6.3	11.5	4.2
Black	30.9	30.4	19.5	15.7	5.8	11.3	3.2
Hispanic	27.6	27.3	16.1	14.4	4.9	9.9	2.9
Asian	18.1	18.1	10.6	8.2	(S)	+ 3.8	(S)
Other	34.6	34.1	20.1	20.8	7.7	14.4	⁴ 2.4
Grade:							
6th	42.9	42.7	31.2	21.3	7.0	17.6	3.1
7th	35.7	35.6	27.6	20.2	7.4	15.8	3.4
8th	37.3	36.9	25.1	19.7	6.9	14.2	3.3
9th	30.8	30.6	20.3	18.1	4.6	11.4	2.5
10th	28.4	27.7	17.7	15.0	5.8	8.6	4.6
11th	29.3	28.5	15.3	18.7	4.9	6.5	5.1
12th	23.5	23.0	12.1	14.1	4.3	4.1	3.5

¹ Reporting standards not met. ² Bullying types do not sum to total because students could have experienced more than one type of bullying. Also, total includes other types of bullying not shown separately. ³ Cyber-bullied includes students who responded that another student "made unwanted contact, for example, threatened or insulted (the respondent) via text (SMS) messaging." This category did not meet reporting standards to be reported separately. ⁴ Race categories exclude persons of Hispanic ethnicity. Other includes American Indian, Alaska Native, Pacific Islander, and more than one race. ⁵ Interpret data with caution.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2009*, December 2009, NCES 2010-012. See also <<http://www.nces.ed.gov/programs/crimeindicators/crimeindicators2009/>>.

Table 252. Parent Participation in School-Related Activities by Selected School, Student, and Family Characteristics: 2007

[In percent, except as noted (51,600 represents 51,600,000). For school year ending in 2007. Covers parents with children in kindergarten through grade 12. Homeschooled students are excluded]

Characteristic	Number of students in grades K through 12 (thousands)	Participation in school activities by parent or other household member				
		Attended a general school or PTO/PTA ¹ meeting	Attended regularly scheduled parent-teacher conference	Attended a school or class event	Volunteered or served on school committee	Participated in school fundraising
Total	51,600	89	78	74	46	65
School type: ²						
Public, assigned	37,168	89	76	72	42	63
Public, chosen	7,951	88	81	74	45	62
Private, religious	4,560	96	86	86	73	85
Private, nonreligious	1,438	97	90	86	68	72
Student's sex:						
Male	26,875	89	79	71	45	65
Female	24,725	90	77	78	48	66
Student's race/ethnicity:						
White, non-Hispanic	29,832	91	78	80	54	72
Black, non-Hispanic	7,837	87	77	65	35	58
Hispanic ³	9,767	87	80	65	32	51
Asian or Pacific Islander, non-Hispanic	1,566	90	80	72	46	62
Other, non-Hispanic	2,598	90	74	76	47	62
Student's grade level: ⁴						
K-2nd grade	11,516	93	90	78	63	72
3rd-5th grade	11,519	94	92	83	57	71
6th-8th grade	12,058	91	76	72	38	63
9th-12th grade	16,503	83	61	68	34	57
Parents' highest education level:						
Less than high school	3,504	75	70	48	20	34
High school graduate or equivalent	11,070	84	74	65	33	55
Vocational/technical or some college	14,844	89	77	72	42	67
Bachelor's degree	11,353	94	81	83	56	72
Graduate or professional school	10,829	95	82	87	64	77
Parents' language at home:						
Both/only parent(s) speak(s) English	45,219	90	78	77	49	69
One of two parents speaks English	1,022	82	75	63	42	54
No parent speaks English	5,359	84	82	57	22	38

¹ Parent Teacher Organization (PTO) or Parent Teacher Association (PTA) meeting. ² Variables for school characteristics (school type and school size) have a certain number of missing cases due to school non-report; therefore, the number of students across the categories for each school variable does not sum to the total number of students. ³ Persons of Hispanic origin may be any race. ⁴ Students whose parents reported the student's grade equivalent as "ungraded" were excluded from the analyses of grade level.

Source: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (NHES), 2007.

Table 253. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2009

[In thousands (57,523 represents 57,523,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number ¹	Male	Female	White ²		Black ²	Asian ²	Hispanic ³
				Total	Non-Hispanic			
All students	57,523	29,363	28,162	43,558	32,664	8,859	2,285	12,095
Nursery	4,708	2,331	2,377	3,404	2,575	811	239	930
Full day	2,438	1,177	1,261	1,564	1,167	617	135	459
Part day	2,270	1,154	1,117	1,840	1,408	194	105	471
Kindergarten	4,132	2,135	1,997	3,154	2,252	619	167	965
Elementary	32,238	16,504	15,734	24,575	18,244	4,749	1,296	7,058
High school	16,445	8,393	8,053	12,425	9,573	2,680	582	3,142
Students in public schools	51,145	26,101	25,043	38,368	28,031	8,234	1,954	11,419
Nursery	2,744	1,356	1,388	1,832	1,188	640	107	717
Full day	1,418	693	725	817	525	478	42	334
Part day	1,326	663	663	1,015	663	162	66	384
Kindergarten	3,767	1,961	1,806	2,860	1,990	578	146	933
Elementary	29,365	15,005	14,359	22,257	16,198	4,424	1,170	6,716
High school	15,269	7,779	7,490	11,419	8,655	2,592	530	3,052
Population 15 to 17 years old	12,391	6,334	6,057	9,495	7,437	1,943	421	2,254
Percent below modal grade ⁴	29.5	33.2	25.6	28.6	27.8	34.8	20.0	32.1
Students, 10th to 12th grade	11,651	5,798	5,853	8,886	6,944	1,797	426	2,129
Annual dropout rate	3.2	3.3	3.1	3.0	2.3	4.5	1.7	5.3
Population 18 to 24 years old	29,223	14,677	14,546	22,606	17,750	4,346	1,181	5,332
Percent dropouts	9.4	10.7	8.0	9.1	5.8	11.6	2.2	20.8
Percent high school graduates	84.3	82.5	86.2	85.1	89.2	79.6	91.4	70.3
Percent enrolled in college	41.3	38.4	44.2	41.3	45.0	36.9	65.0	27.5

¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 229.

³ Persons of Hispanic origin may be any race. ⁴ The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 254. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1970 to 2009

[In thousands (2,292 represents 2,292,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on surveys of state education agencies and private schools; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,713	2,357	356	45,741	40,543	5,198	17.0	17.2	15.7
1990	2,759	2,398	361	46,451	41,217	5,234	17.0	17.2	15.6
1991	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6
1992	2,827	2,459	368	48,500	42,823	5,677	17.2	17.4	15.4
1993	2,874	2,504	370	49,133	43,465	5,668	17.1	17.4	15.3
1994 ¹	2,925	2,552	373	49,898	44,111	5,787	17.1	17.3	15.5
1995	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7
1996 ¹	3,051	2,667	384	51,544	45,611	5,933	16.9	17.1	15.5
1997	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2
1998 ¹	3,230	2,830	400	52,525	46,539	5,988	16.3	16.4	15.0
1999	3,319	2,911	408	52,876	46,857	6,018	15.9	16.1	14.7
2000 ¹	3,366	2,941	424	53,373	47,204	6,169	15.9	16.0	14.5
2001	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3
2002 ¹	3,476	3,034	442	54,403	48,183	6,220	15.7	15.9	14.1
2003	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8
2004 ¹	3,536	3,091	445	54,882	48,795	6,087	15.5	15.8	13.7
2005	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5
2006 ¹	3,622	3,166	456	55,307	49,316	5,991	15.3	15.6	13.2
2007	3,634	3,178	456	55,203	49,293	5,910	15.2	15.5	13.0
2008 ¹	3,674	3,219	455	55,235	49,266	5,969	15.0	15.3	13.1
2009 ²	3,617	3,161	457	55,282	49,312	5,970	15.3	15.6	13.1

¹ Private school numbers are estimated based on data from the Private School Universe Survey. ² Projection.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Educational Statistics*. See also <<http://www.nces.ed.gov/annuals>>.

Table 255. Public Elementary and Secondary School Teachers—Selected Characteristics: 2007 to 2008

[For school year (612 represents 612,000). Based on the 2007-2008 Schools and Staffing Survey and subject to sampling error; for details, see source Web site at <http://nces.ed.gov/surveys/sass/>. Excludes prekindergarten teachers. See Table 266 for similar data on private school teachers]

Characteristic	Unit	Age					Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 to 59 years old	Over 60 years old	Male	Female	White ¹	Black ¹	Hispanic ²
Total teachers³	1,000	612	898	808	879	207	821	2,584	2,829	239	240
Highest degree held:											
Bachelor's	Percent	70.1	46.8	43.7	38.4	35.0	47.0	47.5	46.8	47.0	56.3
Master's	Percent	28.0	46.1	47.3	50.4	51.1	43.9	44.8	45.7	41.4	34.1
Education specialist	Percent	1.5	6.0	7.3	8.7	9.6	5.5	6.7	6.0	8.7	7.7
Doctorate	Percent	(S)	0.4	0.7	1.5	3.2	1.6	0.7	0.8	2.0	1.1
Full-time teaching experience:											
Less than 3 years	Percent	44.1	10.3	7.4	3.4	2.9	13.6	13.4	13.0	13.1	18.0
3 to 9 years	Percent	55.9	53.5	25.1	11.4	8.5	33.2	33.7	32.6	38.0	39.0
10 to 20 years	Percent	(S)	36.3	40.9	26.3	20.0	26.6	27.5	27.6	24.9	26.7
20 years or more	Percent	—	(S)	26.6	59.0	68.6	26.6	25.5	26.8	24.1	16.3
Full-time teachers	1,000	572	828	739	803	185	776	2,351	2,579	229	230
Earned income	Dollars	41,790	48,380	52,850	58,760	59,610	53,910	50,790	51,530	51,110	51,520
Salary	Dollars	39,760	46,320	50,870	56,760	57,910	50,560	49,230	49,570	48,910	49,260

— Represents or rounds to zero. S Reporting standards not met, the standard error for this estimate is 50% or more of the estimate's value. ¹ Non-Hispanic. ² Persons of Hispanic origin may be any race. ³ Includes teachers with no degrees and associate's degrees not shown separately.

Source: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Public School Teacher Data Files," 2007–08.

Table 256. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2009, and by State, 2009

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers ¹ (1,000)			Avg. salary (\$1,000)			Year and state	Teachers (1,000) ¹			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1995	2,565	1,517	1,048	36.7	36.1	37.5	MA	70.9	46.9	24.1	67.6	67.6	67.6
2000	2,891	1,696	1,195	41.8	41.3	42.5	MI	96.0	48.9	47.1	57.3	57.3	57.3
2002	2,992	1,751	1,240	44.7	44.2	45.3	MN	51.8	26.3	25.5	52.4	52.4	52.4
2003	3,020	1,769	1,251	45.7	45.4	46.1	MS	34.8	20.6	14.2	44.5	44.5	44.5
2004	3,042	1,782	1,260	46.5	46.2	47.0	MO	68.8	34.9	33.9	44.2	44.2	44.2
2005	3,072	1,799	1,273	47.5	47.1	47.7	MT	10.4	7.0	3.4	44.4	44.4	44.4
2006	3,125	1,811	1,313	49.1	48.6	49.5	NE	21.9	14.2	7.7	45.0	45.0	45.0
2007	3,172	1,848	1,324	51.1	50.7	51.5	NV	23.6	13.7	9.9	50.1	50.1	50.1
2008	3,201	1,860	1,341	52.8	52.4	53.3	NH	15.6	10.6	5.0	50.1	50.1	50.1
2009, U.S.	3,228	1,884	1,344	54.3	53.9	54.8	NJ	114.4	44.4	70.0	63.1	62.3	64.8
AL	47.8	25.5	22.2	46.9	46.3	47.4	NM	21.8	15.0	6.8	45.8	45.5	46.3
AK	8.7	5.9	2.8	58.4	58.4	58.4	NY	229.9	101.8	128.1	69.1	69.5	68.8
AZ	54.6	38.6	16.0	46.4	45.1	49.3	NC	99.1	70.0	29.1	48.5	48.5	48.5
AR	35.4	17.2	18.1	45.7	45.7	45.7	ND	7.7	5.3	2.4	41.7	41.9	41.1
CA	298.9	205.8	93.0	67.0	67.0	67.0	OH	111.3	72.0	39.3	54.7	55.4	54.2
CO	48.6	25.2	23.4	48.5	48.1	48.9	OK	42.1	28.7	13.4	43.8	43.5	44.6
CT	43.5	29.2	14.3	63.2	63.2	63.2	OR	29.9	19.3	10.5	54.1	53.8	54.7
DE	8.3	4.1	4.2	56.7	56.6	56.7	PA	125.0	62.5	62.5	57.8	57.8	57.8
DC	5.7	3.8	1.9	62.6	62.6	62.6	RI	11.2	6.9	4.2	58.4	58.4	58.4
FL	169.0	87.0	82.0	46.9	46.9	46.9	SC	49.3	34.4	14.9	47.4	45.7	46.5
GA	119.0	72.3	46.6	52.9	52.5	53.5	SD	8.9	6.4	2.5	35.1	33.9	37.7
HI	11.6	6.2	5.4	55.0	55.0	55.0	TN	63.8	44.4	19.3	45.5	45.5	45.5
ID	15.1	7.9	7.2	45.2	45.1	45.3	TX	327.7	167.2	160.5	47.2	46.7	47.6
IL	146.8	100.5	46.2	61.3	58.9	66.7	UT	25.2	14.0	11.2	45.9	45.9	45.9
IN	62.2	33.4	28.8	49.6	50.6	50.9	VT	8.9	4.6	4.3	47.9	47.9	47.9
IA	35.6	23.5	12.1	48.6	48.9	48.1	VA	103.4	60.9	42.5	48.4	48.1	48.7
KS	35.4	17.6	17.8	46.2	46.2	46.2	WA	54.6	30.0	24.6	52.6	52.4	52.7
KY	41.3	29.2	12.0	47.9	47.7	48.4	WV	19.8	14.3	5.5	44.7	44.4	45.4
LA	49.0	34.4	14.6	48.6	48.6	48.6	WI	59.5	40.8	18.7	51.1	51.2	51.0
ME	16.9	11.4	5.6	44.7	44.7	44.7	WY	7.0	3.6	3.4	54.6	54.4	54.9

¹ Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 257. Teacher Stayers, Movers, and Leavers by Selected Characteristics: 2000 to 2001 and 2008 to 2009

[2,994.7 represents 2,994,700. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

Characteristic	Public				Private			
	Total ¹	Stayers	Movers	Leavers	Total ¹	Stayers	Movers	Leavers
NUMBER (1,000)								
2000-01	2,994.7	2,542.2	231.0	221.4	448.6	354.8	37.6	56.2
2008-09	3,380.3	2,854.9	255.7	269.8	487.3	386.0	24.0	77.3
PERCENT DISTRIBUTION								
Total, 2008-09	100.0	84.5	7.6	8.0	100.0	79.2	4.9	15.9
Age:								
Less than 30 years old	100.0	76.1	14.7	9.2	100.0	68.9	10.0	21.1
30 to 39 years old	100.0	84.4	7.3	8.4	100.0	76.9	4.9	18.2
40 to 49 years old	100.0	89.6	6.6	3.9	100.0	83.7	5.4	10.9
50 to 59 years old	100.0	85.9	5.7	8.4	100.0	85.2	2.4	12.4
60 years old and over	100.0	82.4	² 2.0	15.6	100.0	77.7	² 2.7	19.6
Sex:								
Male	100.0	84.4	7.8	7.9	100.0	80.0	5.7	14.3
Female	100.0	84.5	7.5	8.0	100.0	78.9	4.7	16.4
Race/ethnicity:								
White, non-Hispanic	100.0	85.0	7.0	8.0	100.0	80.7	4.6	14.7
Black, non-Hispanic	100.0	80.5	10.4	9.0	100.0	67.2	² 8.6	² 24.2
Hispanic, single or more than one race	100.0	83.8	10.7	² 5.6	100.0	69.2	(S)	² 23.7
Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic	100.0	80.1	(S)	² 8.0	100.0	² 58.7	(S)	(S)
American Indian/Alaska Native, non-Hispanic	100.0	² 82.5	(S)	(S)	100.0	(S)	(S)	(S)
More than one race, non-Hispanic	100.0	82.5	(S)	(S)	100.0	100.0	-	-
Years as a teacher:								
3 or fewer	100.0	76.2	14.1	9.7	100.0	70.5	6.5	22.9
4 to 9	100.0	83.4	8.6	7.9	100.0	74.8	7.8	17.4
10 to 19	100.0	90.4	5.2	4.4	100.0	84.3	2.8	12.9
20 or more	100.0	84.0	5.2	10.8	100.0	85.8	2.7	11.4
Main assignment field:								
Early childhood/general elementary	100.0	87.0	7.4	5.6	100.0	79.7	6.5	13.8
Special education	100.0	78.0	9.8	12.3	100.0	62.9	(S)	² 27.5
Arts/music	100.0	88.4	7.5	4.1	100.0	87.9	(S)	9.0
English/language arts	100.0	81.8	7.7	10.5	100.0	80.5	² 2.9	16.5
Mathematics	100.0	85.6	6.7	7.7	100.0	85.3	(S)	² 12.7
Natural sciences	100.0	83.9	7.1	² 9.0	100.0	80.6	² 4.8	² 14.6
Social sciences	100.0	84.2	² 8.2	7.6	100.0	83.3	² 4.3	² 12.4
Other	100.0	84.2	6.7	9.1	100.0	72.3	4.9	22.8

- Represents or rounds to zero. S Reporting standards not met. ¹ Total teachers prior school year. ² Interpret data with caution. The standard error for this estimate is equal to 30 percent or more of the estimate's value.

Source: U.S. National Center for Education Statistics, Teacher Follow-up Survey (TFS), "Current Teacher Data File" and "Former Teacher Data File," 2008-09.

Table 258. Public and Private School Teachers Who Moved to a Different School or Left Teaching by Reason: 2008 to 2009

[In percent. Movers are teachers who were still teaching in the current year but had moved to a different school after the 2007-08 school year. Leavers are teachers who left the teaching profession after the 2007-08 school year. Based on the School and Staffing Survey; see source for details]

Primary reason for moving	Movers		Primary reason for leaving	Leavers	
	Public	Private		Public	Private
Contract was not renewed	10.7	12.7	Contract was not renewed	5.3	13.0
Primary reason for moving, other than contract was not renewed:					
Personal life factors	26.2	16.0	Primary reason for leaving, other than contract was not renewed:		
Assignment and credential factors	¹ 7.5	(S)	Personal life factors	42.9	27.8
Salary and other job benefits	¹ 4.0	23.2	Assignment and credential factors	¹ 1.2	¹ 1.6
Classroom factors	1.8	(S)	Salary and other job benefits	¹ 4.0	¹ 10.7
School factors	16.1	18.9	Classroom factors	(S)	(S)
Student performance factors	¹ 1.6	(S)	School factors	9.8	12.1
Other factors	32.0	24.3	Student performance factors	3.5	(S)
			Other career factors	14.8	22.8
			Other factors	17.1	10.3

S Reporting standards not met. ¹ Interpret data with caution. The standard error of this estimate is equal to 30 percent or more of the estimate's value.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results from the 2008-09 Teacher Follow-up Survey*, NCES 2010-353, August 2010.

Table 259. Average Salary and Wages Paid in Public School Systems: 1985 to 2011

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	2000	2005	2008	2009	2010	2011
ANNUAL SALARY									
Central-office administrators:									
Superintendent (contract salary)	56,954	75,425	90,198	112,158	128,770	148,387	155,634	159,634	161,992
Deputy/assoc. superintendent	52,877	69,623	81,266	97,251	116,186	134,245	136,832	139,463	138,061
Assistant superintendent	48,003	62,698	75,236	88,913	103,212	116,833	119,755	123,509	122,333
Administrators for—									
Finance and business	40,344	52,354	61,323	73,499	83,678	96,490	98,590	100,306	101,347
Instructional services	43,452	56,359	66,767	79,023	88,950	99,748	102,322	103,974	103,025
Public relations/information	35,287	44,926	53,263	60,655	70,502	80,534	83,235	86,567	84,629
Staff personnel services	44,182	56,344	65,819	76,608	86,966	98,190	100,620	102,269	101,578
Technology	(X)	(X)	(X)	(X)	76,308	86,085	87,898	90,530	90,914
Subject area supervisors	34,422	45,929	54,534	63,103	68,714	78,309	80,290	80,964	80,534
School building administrators:									
Principals:									
Elementary	36,452	48,431	58,589	69,407	76,182	85,907	88,062	89,673	89,591
Junior high/middle	39,650	52,163	62,311	73,877	81,514	91,334	93,478	95,003	95,426
Senior high	42,094	55,722	66,596	79,839	86,938	97,486	99,365	102,387	102,191
Assistant principals:									
Elementary	30,496	40,916	48,491	56,419	63,140	71,192	71,893	73,181	71,764
Junior high/middle	33,793	44,570	52,942	60,842	67,600	76,053	77,476	79,164	78,131
Senior high	35,491	46,486	55,556	64,811	71,401	79,391	81,083	83,074	82,027
Classroom teachers	23,587	31,278	37,264	42,213	45,884	51,329	52,900	54,370	54,220
Auxiliary professional personnel:									
Counselors	27,593	35,979	42,486	48,195	52,500	57,618	58,775	60,142	60,188
Librarians	24,981	33,469	40,418	46,732	50,720	56,933	57,974	59,495	59,093
School nurses	19,944	26,090	31,066	35,540	40,520	46,025	46,476	48,032	48,044
Secretarial/clerical personnel:									
Central office:									
Secretaries	15,343	20,238	23,935	28,405	32,716	36,657	37,785	38,601	38,606
Accounting/payroll clerks	15,421	20,088	24,042	28,498	33,217	37,732	39,031	39,895	39,790
Typists/data entry clerks	12,481	16,125	18,674	22,853	26,214	30,072	31,718	32,555	32,636
School building level:									
Secretaries	12,504	16,184	19,170	22,630	25,381	28,810	29,480	30,474	30,226
Library clerks	9,911	12,152	14,381	16,509	18,443	21,004	21,190	21,639	21,142
HOURLY WAGE RATE									
Other support personnel:									
Teacher aides:									
Instructional	5.89	7.43	8.77	10.00	11.35	12.86	13.23	13.48	13.55
Noninstructional	5.60	7.08	8.29	9.77	11.23	12.70	13.13	13.59	13.58
Custodians	6.90	8.54	10.05	11.35	12.61	14.19	14.59	15.04	14.92
Cafeteria workers	5.42	6.77	7.89	9.02	10.33	11.60	11.94	12.18	12.23
Bus drivers	7.27	9.21	10.69	12.48	14.18	16.56	16.44	16.62	16.61

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual (copyright).

Table 260. Public School Employment: 1990 and 2008

[In thousands (3,181 represents 3,181,000). Covers all public elementary-secondary school districts with 100 or more full-time employees]

Occupation	1990					2008				
	Total	Male	Female	White ¹	Black ¹	Total	Male	Female	White ¹	Black ¹
All occupations²	3,181	914	2,267	2,502	463	4,772	1,213	3,559	3,562	617
Officials, administrators	43	28	15	37	4	76	36	41	60	8
Principals and assistant principals	90	56	34	70	13	190	86	104	125	35
Classroom teachers ³	1,746	468	1,278	1,469	192	2,544	613	1,930	2,055	240
Elementary schools	875	128	747	722	103	1,218	152	1,066	978	107
Secondary schools	662	304	358	570	66	1,007	394	614	828	92
Other professional staff	227	58	170	187	30	386	71	315	298	49
Teachers' aides ⁴	324	54	270	208	69	555	72	483	372	96
Clerical, secretarial staff	226	5	221	181	24	323	11	312	230	37
Service workers ⁵	524	245	279	348	129	761	352	409	454	164

¹ Excludes individuals of Hispanic origin. ² 2008 Includes other occupations not shown separately. ³ Includes other classroom teachers not shown separately. ⁴ Includes technicians. ⁵ Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

Table 261. Public Elementary and Secondary School Finances by Enrollment-Size Group: 2008 to 2009

[In millions of dollars (590,948 represents \$590,948,000,000). Data are based on the Annual Government Finance Survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
TOTAL								
General revenue	590,948	124,377	73,579	53,837	84,808	52,690	70,586	131,070
From federal sources	55,900	13,217	7,260	5,136	7,815	4,019	5,476	12,977
Through state	51,997	12,473	6,873	4,908	7,172	3,758	5,143	11,671
Child nutrition programs	10,687	2,567	1,576	1,111	1,521	827	1,108	1,979
Direct	3,903	744	387	228	643	261	333	1,307
From state sources ¹	276,154	55,190	36,080	27,980	41,018	23,262	30,977	61,648
General formula assistance	187,040	33,747	25,454	19,677	28,671	16,101	21,031	42,360
Compensatory programs	6,224	1,940	1,045	680	1,034	491	568	1,066
Special education	16,471	3,951	1,705	1,281	2,090	1,381	2,000	4,063
From local sources	258,894	55,970	30,239	20,721	35,976	25,410	34,134	56,445
Taxes	175,902	29,474	21,069	14,744	25,922	18,710	25,027	40,958
Contributions from parent government	45,826	19,519	4,868	2,817	5,073	3,595	4,762	5,192
From other local governments	5,924	501	696	398	626	527	837	2,339
Current charges	14,666	2,474	1,700	1,282	2,129	1,311	1,798	3,972
School lunch	6,968	1,052	815	663	1,107	707	952	1,672
Other	16,575	4,002	1,905	1,480	2,226	1,267	1,710	3,984
General expenditure	604,856	129,807	76,570	55,800	86,336	53,811	70,578	131,953
Current spending	517,708	109,271	64,047	47,150	74,088	46,358	61,489	115,304
By function:								
Instruction	311,891	68,224	38,283	28,422	44,746	28,170	37,112	66,935
Support services	178,694	35,357	22,315	16,142	25,509	15,933	21,328	42,109
Other current spending	27,124	5,689	3,449	2,586	3,833	2,255	3,050	6,260
By object:								
Total salaries and wages	310,334	65,516	39,818	29,189	45,011	27,825	36,658	66,317
Total employee benefits	109,188	23,834	12,305	9,838	16,051	10,397	13,138	23,626
Other	98,186	19,921	11,925	8,123	13,026	8,136	11,693	25,362
Capital outlay	68,045	16,147	9,959	6,919	9,543	5,613	6,943	12,921
Interest on debt	17,141	4,090	2,468	1,693	2,476	1,594	1,914	2,904
Payments to other governments	1,963	298	96	38	229	247	231	824
Debt outstanding	399,118	91,379	55,310	40,491	58,440	36,694	46,664	70,140
Long-term	390,652	90,050	54,584	39,896	57,347	35,815	45,563	67,398
Short-term	8,466	1,329	726	595	1,092	879	1,101	2,743
Long-term debt issued	42,396	9,485	5,606	4,121	6,521	3,685	5,132	7,846
Long-term debt retired	28,521	5,919	3,298	2,498	4,260	2,775	3,817	5,955
PER PUPIL								
Fall enrollment (1,000)	48,239	10,055	6,611	4,880	7,272	4,256	5,625	9,541
General revenue	12,250	12,369	11,130	11,033	11,663	12,381	12,548	13,738
From federal sources	1,159	1,314	1,098	1,053	1,075	944	973	1,360
From state sources ¹	5,725	5,489	5,458	5,734	5,641	5,466	5,507	6,462
General formula assistance	3,877	3,356	3,850	4,032	3,943	3,783	3,739	4,440
Special education	341	393	258	263	287	324	355	426
From local sources ¹	5,367	5,566	4,574	4,247	4,947	5,971	6,068	5,916
Taxes	3,646	2,931	3,187	3,022	3,565	4,396	4,449	4,293
Contributions from parent government	950	1,941	736	577	698	845	847	544
Current charges	304	246	257	263	293	308	320	416
School lunch	144	105	123	136	152	166	169	175
General expenditure ¹	12,305	12,650	11,369	11,251	11,671	12,391	12,311	13,571
Current spending	10,499	10,608	9,475	9,479	9,987	10,639	10,696	11,826
By function:								
Instruction	6,369	6,669	5,698	5,766	6,071	6,487	6,490	6,928
Support services	3,704	3,516	3,376	3,308	3,508	3,744	3,791	4,414
By object:								
Total salaries and wages	6,433	6,516	6,023	5,982	6,190	6,538	6,517	6,951
Total employee benefits	2,263	2,370	1,861	2,016	2,207	2,443	2,335	2,476
Capital outlay	1,411	1,606	1,506	1,418	1,312	1,319	1,234	1,354
Interest on debt	355	407	373	347	341	375	340	304
Debt outstanding	8,274	9,088	8,367	8,298	8,037	8,622	8,295	7,352
Long-term	8,098	8,956	8,257	8,176	7,886	8,415	8,100	7,064

¹ Includes other sources not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2009*, May 2011, <<http://www.census.gov/govs/school>>.

Table 262. Public Elementary and Secondary Estimated Finances: 1980 to 2009, and by State, 2009

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts					Expenditures					
	Total	Revenue receipts			Non-revenue receipts ¹	Total ²	Per capita ³	Current expenditures		Rank	
		Total	Source					Elementary and secondary day schools	Average per pupil in ADA ⁴		
			Federal	State							Local
1980	101,724	97,635	9,020	47,929	40,686	4,089	96,105	428	85,661	2,230	(X)
1985	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)
1990	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)
1995	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)
2000	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,410	(X)
2005	519,291	477,371	42,908	225,142	209,321	41,921	496,199	1,693	422,346	9,367	(X)
2006	549,853	505,753	45,950	236,977	222,826	44,100	521,129	1,762	443,032	9,731	(X)
2007	581,645	535,516	46,158	255,241	234,118	46,129	548,039	1,835	467,418	10,229	(X)
2008	602,989	560,140	47,547	269,993	242,599	42,850	579,683	1,922	495,475	10,802	(X)
2009, total	602,159	564,928	57,255	261,512	246,161	37,232	591,785	1,944	505,694	10,905	(X)
Alabama	7,790	7,201	761	4,166	2,273	590	7,763	1,660	6,634	9,321	40
Alaska	1,560	1,387	174	881	332	173	1,531	2,225	1,425	12,198	15
Arizona	9,334	9,334	730	4,892	3,712	—	7,746	1,192	6,393	6,385	50
Arkansas	5,156	4,866	563	2,717	1,587	289	5,208	1,816	4,726	12,512	14
California	78,639	68,700	11,342	36,520	20,838	9,938	72,202	1,974	57,668	9,472	38
Colorado	9,194	8,359	593	3,682	4,084	836	9,183	1,861	7,642	10,069	35
Connecticut	8,945	8,932	603	3,384	4,946	13	8,931	2,549	7,976	14,099	10
Delaware	2,055	1,847	147	1,160	540	208	2,034	2,321	1,635	14,612	6
District of Columbia	910	910	112	—	798	—	1,283	2,174	1,008	13,331	(X)
Florida	27,451	26,429	2,669	9,048	14,712	1,022	29,243	1,587	23,135	9,374	39
Georgia	18,563	18,105	1,688	7,724	8,693	458	17,467	1,801	16,834	10,590	29
Hawaii	2,689	2,689	392	2,205	92	—	2,422	1,881	2,225	13,417	11
Idaho	2,495	2,265	220	1,519	526	230	2,569	1,682	2,126	8,230	46
Illinois	24,862	23,190	2,908	4,357	15,924	1,673	26,541	2,067	23,074	11,811	18
Indiana	11,396	10,782	921	5,662	4,199	614	12,240	1,916	10,225	10,514	30
Iowa	5,585	5,283	379	2,530	2,373	302	5,339	1,783	4,487	10,116	33
Kansas	6,618	5,649	414	3,287	1,949	969	5,825	2,082	4,685	11,324	24
Kentucky	6,774	6,765	732	3,936	2,097	9	6,595	1,538	6,021	10,117	32
Louisiana	9,323	8,095	1,264	3,740	3,091	1,229	8,537	1,918	7,277	11,413	23
Maine	2,822	2,645	286	1,017	1,342	177	2,824	2,140	2,588	14,576	7
Maryland	13,382	13,224	832	5,839	6,553	158	12,767	2,256	11,365	14,325	9
Massachusetts	15,158	15,156	1,276	6,090	7,790	2	14,858	2,271	13,980	15,502	5
Michigan	19,636	19,286	1,675	11,338	6,272	351	20,281	2,028	18,842	11,874	17
Minnesota	11,435	10,108	838	7,660	1,609	1,327	11,422	2,184	9,008	11,663	19
Mississippi	4,416	4,316	694	2,304	1,318	100	4,107	1,397	3,710	7,814	48
Missouri	11,304	10,020	997	3,152	5,870	1,284	9,128	1,533	7,907	9,318	41
Montana	1,476	1,450	182	693	575	25	1,374	1,419	1,326	11,180	25
Nebraska	2,939	2,914	201	1,148	1,565	25	3,073	1,725	2,673	10,063	36
Nevada	5,241	3,338	261	1,099	1,977	1,903	4,357	1,666	3,331	7,777	49
New Hampshire	2,697	2,650	147	980	1,522	47	2,564	1,940	2,430	13,130	12
New Jersey	23,100	23,098	750	8,203	14,145	1	23,120	2,669	22,392	15,983	3
New Mexico	4,337	3,771	572	2,643	556	566	4,222	2,125	3,363	10,819	26
New York	46,238	46,207	3,704	20,863	21,640	31	48,595	2,496	43,377	14,429	8
North Carolina	12,633	12,633	1,352	8,132	3,150	—	13,995	1,513	12,500	9,175	43
North Dakota	1,147	1,102	161	408	533	44	1,147	1,788	961	10,805	27
Ohio	18,697	18,697	1,537	8,493	8,668	—	17,783	1,543	17,783	10,796	28
Oklahoma	6,250	5,764	778	3,038	1,947	486	5,526	1,517	4,977	8,249	45
Oregon	7,073	6,224	670	3,112	2,442	850	6,250	1,652	5,713	11,501	22
Pennsylvania	26,618	26,418	1,780	10,102	14,536	200	25,799	2,053	21,742	12,865	13
Rhode Island	2,388	2,388	204	960	1,224	—	2,217	2,104	2,130	16,127	2
South Carolina	8,498	7,717	762	3,680	3,275	781	8,480	1,883	6,688	10,093	34
South Dakota	1,324	1,242	203	410	628	82	1,260	1,566	1,080	9,243	42
Tennessee	8,253	7,966	900	3,865	3,201	287	7,993	1,281	7,585	9,894	37
Texas	53,550	46,899	5,015	19,973	21,911	6,651	54,120	2,227	40,709	9,143	44
Utah	4,848	4,520	565	2,363	1,592	328	4,684	1,717	3,617	8,141	47
Vermont	1,565	1,542	123	1,334	85	23	1,511	2,433	1,364	18,913	1
Virginia	16,434	15,344	949	6,364	8,031	1,090	16,154	2,072	13,320	11,643	20
Washington	12,542	11,734	1,385	7,146	3,202	808	13,076	1,991	10,057	10,399	31
West Virginia	3,609	3,259	426	1,940	892	350	3,595	1,981	3,030	11,537	21
Wisconsin	11,512	10,832	1,302	4,809	4,720	680	11,186	1,988	9,673	11,998	16
Wyoming	1,699	1,677	111	945	622	21	1,658	3,111	1,275	15,742	4

— Represents or rounds to zero. X Not applicable. ¹ Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. ² Includes interest on school debt and other current expenditures not shown separately. ³ Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1990, and 2000 population enumerated as of April 1. ⁴ Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

Table 263. Public Elementary and Secondary Schools by School Type, Racial/Ethnic Concentration of Students, and Eligibility of Students for Free or Reduced-Price Lunch: 2000 and 2008

[For school year ending in June of year shown]

Characteristic	2000				2008			
	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total number of schools ¹	89,599	63,851	21,431	4,317	94,775	66,420	22,855	5,500
Percent ¹	100.0	71.3	23.9	4.8	100.0	70.1	24.1	5.8
PERCENT								
School type	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Regular	93.8	98.7	87.2	55.0	92.2	98.4	83.8	52.7
Special education	1.8	0.8	1.2	19.5	1.9	0.8	1.5	17.2
Vocational	0.4	—	1.3	1.4	0.3	—	1.2	0.3
Alternative	4.0	0.5	10.3	24.0	5.6	0.8	13.5	29.8
Charter school ²	1.7	1.3	1.7	6.8	4.5	3.5	5.1	14.8
Title I school ³	52.4	62.3	26.4	33.1	65.2	72.9	45.7	52.8
Magnet school/program ⁴	2.4	2.6	1.9	1.1	4.1	4.3	4.2	2.2
Racial/ethnic concentration: ⁵								
More than 50 percent White	70.9	70.0	75.4	61.6	63.1	62.2	66.9	56.8
More than 50 percent Black	11.1	11.6	8.7	15.6	11.4	11.2	10.6	16.9
More than 50 percent Hispanic	8.8	9.4	7.3	7.2	13.0	13.9	11.1	10.2
Percentage of students in school eligible for free or reduced-price lunch								
0–25 percent	31.5	27.8	42.6	30.6	25.0	23.7	29.6	22.4
26–50 percent	26.3	26.2	28.0	19.6	27.8	26.3	33.5	22.9
51–75 percent	17.3	19.3	11.3	17.5	22.9	24.1	19.3	23.4
76–100 percent	12.2	14.7	4.6	13.3	17.0	19.5	9.4	18.3
Missing/school did not participate	12.7	12.0	13.4	19.0	7.2	6.4	8.2	13.1

— Represents or rounds to zero. ¹ Schools reporting membership are those which report at least one student enrolled on October 1 of the school year. In any given year, some small schools will not have any students. The Common Core of Data (CCD) allows a student to be reported for only a single school or agency. For example, a vocational school (identified as a “shared time” school) may provide classes for students from a number of districts and show no membership. ² A charter school is a school that provides free public elementary and/or secondary education to eligible students under a specific charter granted by the state legislature or other appropriate authority and that is designated by such authority to be a charter school. The 2000 estimates exclude one state for lack of complete data. ³ A Title I School is designated under appropriate state and federal regulations as a high-poverty school that is eligible for participation in programs authorized by Title I of P.L. 107-110. The 2000 estimates exclude six states for lack of complete data. ⁴ A magnet school or program is a special school or program designed to attract students of different racial/ethnic backgrounds in an effort to reduce, prevent, or eliminate racial isolation and/or provide an academic or social focus on a particular theme. The 2000 estimates exclude 13 states for lack of complete data, and the 2008 estimates exclude 17 states. ⁵ The 2000 estimates exclude 2,220 schools for lack of complete data, and the 2008 estimates exclude 3 schools. Race categories exclude persons of Hispanic ethnicity.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), “Public Elementary/Secondary School Universe Survey,” 1999–2000 (version 1b) and 2007–08 (version 1a).

Table 264. Public School Districts Offering Various Technology Resources to All or Some Students by District Characteristics: 2008

[In percent. As of Fall. Percents are based on the percent of public school districts with students at that level (97 percent of districts have elementary students and 88 percent have secondary students). For composition of regions, see map, inside front cover]

Characteristic	Electronic storage space on a server				Online access to the library catalogue				Online curriculum			
	Elementary		Secondary		Elementary		Secondary		Elementary		Secondary	
	All	Some	All	Some	All	Some	All	Some	All	Some	All	Some
All public school districts	62	17	83	7	72	6	82	2	47	19	53	25
District enrollment size:												
Less than 2,500	63	15	85	3	69	5	80	¹ 1	46	17	53	23
2,500 to 9,999	59	22	78	14	79	7	87	3	50	23	54	28
10,000 or more	58	23	74	17	84	7	87	6	49	26	51	34
Community type:												
City	52	32	75	16	80	14	89	5	47	28	46	36
Suburban	67	15	84	7	76	7	87	2	40	23	46	30
Town	63	18	84	7	82	4	88	2	44	26	51	31
Rural	60	16	83	6	66	5	77	1	52	14	57	20
Region:												
Northeast	73	16	90	4	78	8	88	3	41	22	42	36
Southeast	43	20	64	18	74	4	82	3	52	16	59	20
Central	67	14	91	2	71	4	82	(S)	45	20	56	21
West	53	22	75	10	69	6	77	2	55	17	54	23
Poverty concentration:												
Less than 10 percent	76	12	92	3	82	6	92	¹ 1	45	22	51	30
10 to 19 percent	60	19	85	7	69	5	82	2	44	20	51	28
20 percent or more	50	21	72	10	66	6	72	2	54	14	56	18

¹ S Reporting standards not met. ¹ Interpret data with caution; the coefficient of variation is greater than 50 percent.

Source: U.S. National Center for Education Statistics, Educational Technology in Public School Districts: Fall 2008, NCES 2010-003, December 2009.

Table 265. Private Schools: 2009 to 2010

[5,488 represents 5,488,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) ¹			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
Total	33,366	21,425	2,776	9,165	5,488	2,937	786	1,766	437	194	68	175
School type:												
Catholic	7,115	5,679	1,097	339	2,160	1,455	587	118	143	89	43	10
Parochial	3,111	2,893	145	73	856	762	67	28	53	46	5	2
Diocesan	2,969	2,384	487	98	909	613	261	35	58	37	18	3
Private	1,035	402	465	168	395	80	259	55	31	6	20	6
Other religious	15,616	8,903	776	5,937	2,076	884	107	1,086	172	63	11	98
Conservative Christian	4,614	1,645	147	2,823	737	209	18	511	60	15	2	43
Affiliated	2,882	1,789	259	834	516	246	43	226	45	19	5	21
Unaffiliated	8,120	5,470	370	2,280	823	429	46	349	67	29	5	33
Nonsectarian	10,635	6,842	903	2,889	1,252	599	92	562	123	43	13	67
Regular	5,231	3,899	319	1,014	818	361	64	392	76	24	9	43
Special emphasis	3,821	2,703	322	797	328	223	16	89	29	17	2	10
Special education	1,582	240	263	1,079	107	14	12	81	18	2	2	14
Program emphasis:												
Regular elem/sec.	22,565	13,812	2,048	6,705	4,648	2,366	742	1,541	367	161	61	144
Montessori	2,653	2,438	8	207	213	193	1	19	15	13	(Z)	2
Special program emphasis	917	411	102	405	128	50	12	66	15	5	1	9
Special education	1,779	278	276	1,225	118	16	12	90	20	3	2	15
Vocational/tech	2	—	1	1	1	—	(Z)	1	(Z)	—	(Z)	(Z)
Alternative	1,327	363	341	623	95	26	19	50	10	3	2	6
Early childhood	4,122	4,122	(X)	—	285	285	(X)	—	10	10	(X)	—
Size:												
Less than 50	11,065	7,113	842	3,110	296	198	19	79	34	17	4	13
50 to 149	10,469	7,160	541	2,767	950	656	48	245	82	46	6	30
150 to 299	6,695	4,742	446	1,506	1,423	1,004	99	320	107	64	10	33
300 to 499	3,013	1,770	382	861	1,155	676	150	329	87	43	13	30
500 to 749	1,276	536	284	456	769	312	176	281	57	18	13	25
750 or more	848	104	279	464	896	91	294	511	70	5	20	44
Region:												
Northeast	7,643	4,982	923	1,739	1,310	686	270	353	115	47	25	43
Midwest	8,419	6,226	636	1,557	1,296	840	212	243	92	53	16	23
South	10,483	5,618	601	4,263	1,842	807	159	876	153	56	14	83
West	6,821	4,600	616	1,605	1,041	604	144	293	77	38	12	27

— Represents zero. X Not applicable. Z Less than 500. ¹ Full-time equivalents.

Source: U.S. National Center for Education Statistics, Private School Universe Survey, 2009-2010; <<http://nces.ed.gov/surveys/pss/>>.

Table 266. Private Elementary and Secondary School Teachers—Selected Characteristics: 2007 to 2008

[For school year (80 represents 80,000). Based on the 2007–08 Schools and Staffing Survey Private School Teacher Questionnaire, and subject to sampling error; for details, see source at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 255 for similar data on public school teachers]

Characteristic	Unit	Age					Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 to 59 years old	60 years old and over	Male	Female	White ¹	Black ¹	Hispanic ²
Total teachers ³	1,000	80	109	116	128	56	127	362	423	20	29
Highest degree held:											
Bachelor's	Percent	68.3	52.9	54.4	49.8	43.6	45.7	56.8	53.5	55.3	59.3
Master's	Percent	19.1	33.7	30.1	39.8	39.9	37.6	31.1	34.2	22.2	20.9
Education specialist	Percent	1.2	2.3	2.9	2.7	6.5	4.2	2.4	2.9	1.6	3.7
Doctorate	Percent	—	1.9	3.5	2.0	5.1	5.4	1.3	2.4	(S)	(S)
Full-time teaching experience:											
Less than 3 years	Percent	55.5	24.4	20.4	13.2	7.2	24.1	23.5	22.5	30.2	31.9
3 to 9 years	Percent	44.2	49.7	30.4	17.8	7.5	29.5	31.6	30.6	40.6	29.8
10 to 20 years	Percent	(S)	25.8	34.3	25.8	17.2	22.2	22.8	22.6	16.4	25.9
20 years or more	Percent	—	(S)	14.9	43.2	68.1	24.2	22.2	24.3	12.7	12.3
Full-time teachers	1,000	69	90	89	99	41	99	289	334	17	23
School related income	Dol.	31,800	36,380	36,780	41,310	44,280	42,960	35,940	38,000	32,630	36,120
Annual salary	Dol.	30,090	34,650	35,270	39,850	42,740	40,380	34,700	36,500	30,300	34,070

— Represents or rounds to zero. S Reporting standards not met. The standard error for this estimate is 50 percent or more of the estimate's value. ¹ Non-Hispanic. ² Persons of Hispanic origin may be any race. ³ Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey (SASS), "Private School Teacher Data Files," 2007–08.

Table 267. SAT Scores and Characteristics of College-Bound Seniors: 1970 to 2010

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200–800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1970	1980	1990	1995	2000	2005	2007	2008	2009	2010
AVERAGE TEST SCORES ¹											
Critical reading, total ²	Point	537	502	500	504	505	508	502	502	501	501
Male	Point	536	506	505	505	507	513	504	504	503	503
Female	Point	538	498	496	502	504	505	502	500	498	498
Math, total ²	Point	512	492	501	506	514	520	515	515	515	516
Male	Point	531	515	521	525	533	538	533	533	534	534
Female	Point	493	473	483	490	498	504	499	500	499	500
Writing	Point	(X)	(X)	(X)	(X)	(X)	(X)	494	494	493	492
Male	Point	(X)	(X)	(X)	(X)	(X)	(X)	489	488	486	486
Female	Point	(X)	(X)	(X)	(X)	(X)	(X)	500	501	499	498
PARTICIPANTS											
Total ³	1,000	(NA)	922	1,026	1,068	1,260	1,476	1,495	1,519	1,530	1,548
Male	Percent	(NA)	48.2	47.8	46.4	46.2	46.5	46.4	46.4	46.5	46.6
White	Percent	(NA)	82.1	73.0	69.2	66.4	62.3	60.8	59.8	58.1	54.1
Black	Percent	(NA)	9.1	10.0	10.7	11.2	11.6	11.7	12.1	12.8	12.7
Obtaining scores ¹ of—											
600 or above:											
Critical reading	Percent	(NA)	(NA)	20.3	21.9	21.1	22.5	21.2	21.0	20.5	20.5
Math	Percent	(NA)	(NA)	20.4	23.4	24.2	26.5	24.5	25.0	25.7	25.2
Writing	Percent	(X)	(X)	(X)	(X)	(X)	(X)	18.4	18.3	18.7	18.4
Below 400:											
Critical reading	Percent	(NA)	(NA)	17.3	16.4	15.9	15.5	16.5	17.0	17.4	17.5
Math	Percent	(NA)	(NA)	15.8	16.0	14.7	13.8	14.8	15.0	15.3	14.9
Writing	Percent	(X)	(X)	(X)	(X)	(X)	(X)	18.4	18.5	19.4	19.4

NA Not available. X Not applicable. ¹ Minimum score, 200; maximum score, 800. ² 1970 estimates based on total number of persons taking SAT. For 2010, based on 1,547,990 test takers. ³ 922 represents 922,000.

Source: The College Board, *College-Bound Seniors 2010* (copyright 1967 to 2010), <<http://www.collegeboard.com>>. Reproduced with permission.

Table 268. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2010

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1980	1990 ¹	1995 ¹	2000 ¹	2005 ¹	2007 ¹	2008 ¹	2009 ¹	2010 ¹
TEST SCORES ²											
Composite	Point	19.9	18.5	20.6	20.8	21.0	20.9	21.2	21.1	21.1	21.0
Male	Point	20.3	19.3	21.0	21.0	21.2	21.1	21.2	21.2	21.3	21.2
Female	Point	19.4	17.9	20.3	20.7	20.9	20.9	21.0	21.0	20.9	20.9
English	Point	18.5	17.9	20.5	20.2	20.5	20.4	20.7	20.6	20.6	20.5
Male	Point	17.6	17.3	20.1	19.8	20.0	20.0	20.2	20.1	20.2	20.1
Female	Point	19.4	18.3	20.9	20.6	20.9	20.8	21.0	21.0	20.9	20.8
Math	Point	20.0	17.4	19.9	20.2	20.7	20.7	21.0	21.0	21.0	21.0
Male	Point	21.1	18.9	20.7	20.9	21.4	21.3	21.6	21.6	21.6	21.6
Female	Point	18.8	16.2	19.3	19.7	20.2	20.2	20.4	20.4	20.4	20.5
Reading ³	Point	19.7	17.2	(NA)	21.3	21.4	21.3	21.5	21.4	21.4	21.3
Male	Point	20.3	18.2	(NA)	21.1	21.2	21.0	21.2	21.2	21.3	21.1
Female	Point	19.0	16.4	(NA)	21.4	21.5	21.5	21.6	21.5	21.4	21.4
Science reasoning ⁴	Point	20.8	21.1	(NA)	21.0	21.0	20.9	21.0	20.8	20.9	20.9
Male	Point	21.6	22.4	(NA)	21.6	21.6	21.4	21.4	21.3	21.4	21.4
Female	Point	20.0	20.0	(NA)	20.5	20.6	20.5	20.5	20.4	20.4	20.5
PARTICIPANTS ⁵											
Total ⁶	1,000	788	822	817	945	1,065	1,186	1,301	1,422	1,480	1,587
Male	Percent	52	45	46	44	43	44	45	45	45	45
White	Percent	(NA)	83	73	69	72	66	60	63	64	62
Black	Percent	4	8	9	9	10	12	12	13	13	14
Obtaining composite scores of— ⁷											
27 or above	Percent	14	13	12	13	14	14	15	16	16	16
18 or below	Percent	21	33	35	34	32	34	32	33	34	35

NA Not available. ¹ Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. ² Minimum score, 1; maximum score, 36. ³ Prior to 1990, social studies; data not comparable with previous years. ⁴ Prior to 1990, natural sciences; data not comparable with previous years. ⁵ Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. ⁶ 788 represents 788,000. ⁷ Prior to 1990, 26 or above and 15 or below.

Source: ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

Table 269. Proficiency Levels on Selected NAEP Tests for Students in Public Schools by State: 2009

[Represents percent of public school students scoring at or above basic and proficient levels. Basic denotes mastery of the knowledge and skills that are fundamental for proficient work at a given grade level. Proficient represents solid academic performance. Students reaching this level demonstrated competency over challenging subject matter. For more detail, see <<http://www.nagb.org/pubs/pubs.html>>. Based on the National Assessment of Educational Progress (NAEP) tests which are administered to a representative sample of students in public schools, private schools, and Department of Defense schools. Data shown here are for public school students only]

State	Grade 4 Math		Grade 8 Math		Grade 4 Reading		Grade 8 Reading	
	At or above Basic	At or above Proficient	At or above Basic	At or above Proficient	At or above Basic	At or above Proficient	At or above Basic	At or above Proficient
U.S. average	82	39	73	34	67	33	75	32
Alabama	70	24	58	20	62	28	66	24
Alaska	78	38	75	33	59	27	72	27
Arizona	71	28	67	29	56	25	68	27
Arkansas	80	36	67	27	63	29	69	27
California	72	30	59	23	54	24	64	22
Colorado	84	45	76	40	72	40	78	32
Connecticut	86	46	78	40	76	42	81	43
Delaware	84	36	75	32	73	35	78	31
District of Columbia	56	17	40	11	44	17	51	14
Florida	86	40	70	29	73	36	76	32
Georgia	78	34	67	27	63	29	72	27
Hawaii	77	37	65	25	57	26	67	22
Idaho	85	41	78	38	69	32	77	33
Illinois	80	38	73	33	65	32	77	33
Indiana	87	42	78	36	70	34	79	32
Iowa	87	41	76	34	69	34	77	32
Kansas	89	46	79	39	72	35	80	33
Kentucky	81	37	70	27	72	36	79	33
Louisiana	72	23	62	20	51	18	64	20
Maine	87	45	78	35	70	35	80	35
Maryland	85	44	75	40	70	37	77	36
Massachusetts	92	57	85	52	80	47	83	43
Michigan	78	35	68	31	64	30	72	31
Minnesota	89	54	83	47	70	37	82	38
Mississippi	69	22	54	15	55	22	62	19
Missouri	83	41	77	35	70	36	79	34
Montana	88	45	82	44	73	35	84	38
Nebraska	82	38	75	35	70	35	80	35
Nevada	79	32	63	25	57	24	65	22
New Hampshire	92	56	82	43	77	41	81	39
New Jersey	88	49	80	44	76	40	83	42
New Mexico	72	26	59	20	52	20	66	22
New York	83	40	73	34	71	36	75	33
North Carolina	87	43	74	36	65	32	70	29
North Dakota	91	45	86	43	76	35	86	34
Ohio	85	45	76	36	71	36	80	37
Oklahoma	82	33	68	24	65	28	73	26
Oregon	80	37	75	37	65	31	76	33
Pennsylvania	84	46	78	40	70	37	81	40
Rhode Island	81	39	68	28	69	36	72	28
South Carolina	78	34	69	30	62	28	68	24
South Dakota	86	42	83	42	70	33	84	37
Tennessee	74	28	65	25	63	28	73	28
Texas	85	38	78	36	65	28	73	27
Utah	81	41	75	35	67	31	78	33
Vermont	89	51	81	43	75	41	84	41
Virginia	85	43	76	36	74	38	78	32
Washington	84	43	78	39	68	33	78	36
West Virginia	77	28	61	19	62	26	67	22
Wisconsin	85	45	79	39	67	33	78	34
Wyoming	87	40	78	35	72	33	82	34

Source: National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics and Reading Assessments. See also <<http://nces.ed.gov/nationsreportcard/>>, accessed April 2010.

Table 270. Public High School Graduates by State: 1980 to 2009

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2009, proj.	State	1980	1990	2000	2009, proj.
United States	2,747.7	2,320.3	2,553.8	3,004.6					
Alabama	45.2	40.5	37.8	40.2	Missouri	62.3	49.0	52.8	61.4
Alaska	5.2	5.4	6.6	8.2	Montana	12.1	9.4	10.9	10.0
Arizona	28.6	32.1	38.3	57.2	Nebraska	22.4	17.7	20.1	20.3
Arkansas	29.1	26.5	27.3	28.7	Nevada	8.5	9.5	14.6	18.2
California	249.2	236.3	309.9	383.3	New Hampshire	11.7	10.8	11.8	14.1
Colorado	36.8	33.0	38.9	48.2	New Jersey	94.6	69.8	74.4	96.1
Connecticut	37.7	27.9	31.6	37.7	New Mexico	18.4	14.9	18.0	17.7
Delaware	7.6	5.6	6.1	7.6	New York	204.1	143.3	141.7	170.8
District of Columbia ¹	5.0	3.6	2.7	3.5	North Carolina	70.9	64.8	62.1	80.6
Florida	87.3	88.9	106.7	152.7	North Dakota	9.9	7.7	8.6	7.0
Georgia	61.6	56.6	62.6	81.0	Ohio	144.2	114.5	111.7	122.9
Hawaii	11.5	10.3	10.4	11.2	Oklahoma	39.3	35.6	37.6	37.6
Idaho	13.2	12.0	16.2	16.7	Oregon	29.9	25.5	30.2	35.8
Illinois	135.6	108.1	111.8	131.7	Pennsylvania	146.5	110.5	114.0	122.8
Indiana	73.1	60.0	57.0	64.0	Rhode Island	10.9	7.8	8.5	10.0
Iowa	43.4	31.8	33.9	34.6	South Carolina	38.7	32.5	31.6	37.0
Kansas	30.9	25.4	29.1	29.6	South Dakota	10.7	7.7	9.3	8.1
Kentucky	41.2	38.0	36.8	41.7	Tennessee	49.8	46.1	41.6	54.4
Louisiana	46.3	36.1	38.4	34.2	Texas	171.4	172.5	212.9	260.1
Maine	15.4	13.8	12.2	14.6	Utah	20.0	21.2	32.5	34.0
Maryland	54.3	41.6	47.8	57.3	Vermont	6.7	6.1	6.7	7.0
Massachusetts	73.8	55.9	53.0	64.0	Virginia	66.6	60.6	65.6	78.4
Michigan	124.3	93.8	97.7	115.9	Washington	50.4	45.9	57.6	63.4
Minnesota	64.9	49.1	57.4	59.3	West Virginia	23.4	21.9	19.4	17.8
Mississippi	27.6	25.2	24.2	25.7	Wisconsin	69.3	52.0	58.5	64.8
					Wyoming	6.1	5.8	6.5	5.5

¹ Beginning in 1990, graduates from adult programs are excluded.Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.**Table 271. High School Dropouts by Race and Hispanic Origin: 1980 to 2009**

[In percent. As of October]

Item	1980	1985	1990 ¹	1995	2000	2003	2004	2005	2006	2007	2008	2009
EVENT DROPOUTS ²												
Total ³	6.0	5.2	4.5	5.4	4.5	3.8	4.4	3.6	3.5	3.3	3.3	3.1
White ⁴	5.6	4.8	3.9	5.1	4.3	3.7	4.2	3.1	3.5	2.8	2.8	3.0
Male	6.4	4.9	4.1	5.4	4.7	3.9	4.9	3.4	3.9	2.8	2.7	3.3
Female	4.9	4.7	3.8	4.8	4.0	3.4	3.5	2.7	3.1	2.7	2.8	2.8
Black ⁴	8.3	7.7	7.7	6.1	5.6	4.5	5.2	6.9	3.7	4.3	6.0	4.5
Male	8.0	8.3	6.9	7.9	7.6	4.1	4.8	7.5	3.2	4.9	4.6	4.4
Female	8.5	7.2	8.6	4.4	3.8	4.9	5.7	6.2	4.3	3.6	7.6	4.6
Hispanic ⁵	11.5	9.7	7.7	11.6	6.8	6.5	8.0	4.7	6.4	5.5	4.9	5.3
Male	16.9	9.3	7.6	10.9	7.1	7.7	11.5	5.6	6.3	5.5	4.2	5.3
Female	6.9	9.8	7.7	12.5	6.5	5.4	4.6	3.9	6.6	5.6	5.6	5.4
STATUS DROPOUTS ⁶												
Total ³	15.6	13.9	14.4	13.9	12.4	11.8	12.1	11.3	11.0	10.2	9.3	9.4
White ⁴	14.4	13.5	14.1	13.6	12.2	11.6	11.9	11.3	10.8	10.0	8.8	9.1
Male	15.7	14.7	15.4	14.3	13.5	13.3	13.7	13.2	12.4	11.7	9.8	10.5
Female	13.2	12.3	12.8	13.0	10.9	9.8	10.0	9.4	9.2	8.3	7.8	7.7
Black ⁴	23.5	17.6	16.4	14.4	15.3	14.2	15.1	12.9	13.0	10.2	12.0	11.6
Male	26.0	18.8	18.6	14.2	17.4	16.7	17.9	14.8	11.2	10.0	10.2	13.9
Female	21.5	16.6	14.5	14.6	13.5	12.0	12.7	11.2	14.7	10.3	13.7	9.5
Hispanic ⁵	40.3	31.5	37.7	34.7	32.3	28.4	28.0	27.3	26.2	25.3	22.3	20.8
Male	42.6	35.8	40.3	34.2	36.8	31.7	33.5	32.1	31.0	29.2	24.3	22.5
Female	38.1	27.0	35.0	35.4	27.3	24.7	21.7	21.8	21.0	21.1	20.2	19.1

¹ Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. ² Percent of students who drop out in a single year without completing high school. For grades 10 to 12. ³ Includes other races, not shown separately.⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 229. ⁵ Persons of Hispanic origin may be any race. ⁶ Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.Source: U.S. Census Bureau, Current Population Reports, PPL-148, P20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 272. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2009

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 274 for definition of dropouts. Based on Current Population Survey; see text, Section 1 and Appendix III]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	2000	2005	2009	1980	1990	2000	2005	2009
Total dropouts ^{1, 2}	5,212	3,854	3,883	3,597	3,185	12.0	10.1	9.1	7.9	7.0
16 to 17 years	709	418	460	303	452	8.8	6.3	5.8	3.4	2.7
18 to 21 years	2,578	1,921	2,005	1,669	1,519	15.8	13.4	12.9	10.5	9.1
22 to 24 years	1,798	1,458	1,310	1,485	1,214	15.2	13.8	11.8	12.4	9.7
White ^{2, 3}	4,169	3,127	3,065	2,785	2,421	11.3	10.1	9.1	7.9	6.9
16 to 17 years	619	334	366	223	362	9.2	6.4	5.8	3.3	2.9
18 to 21 years	2,032	1,516	1,558	1,299	1,097	14.7	13.1	12.6	10.4	8.6
22 to 24 years	1,416	1,235	1,040	1,167	962	14.0	14.0	11.7	12.6	9.8
Black ^{2, 3}	934	611	705	616	570	16.0	10.9	10.9	9.2	8.2
16 to 17 years	80	73	84	64	66	6.9	6.9	7.0	4.7	2.5
18 to 21 years	486	345	383	281	330	23.0	16.0	16.0	12.4	13.0
22 to 24 years	346	185	232	231	175	24.0	13.5	14.3	13.6	9.7
Hispanic ^{2, 4}	919	1,122	1,499	1,467	1,237	29.5	26.8	23.5	18.6	14.7
16 to 17 years	92	89	121	93	125	16.6	12.9	11.0	6.3	4.1
18 to 21 years	470	502	733	672	548	40.3	32.9	30.0	24.5	17.8
22 to 24 years	323	523	602	663	564	40.6	42.8	35.5	30.8	25.0

¹ Includes other groups not shown separately. ² Includes persons 14 to 15 years not shown separately. ³ Beginning 2005, for persons who selected this race group only. See footnote 2, Table 229. ⁴ Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 273. Enrollment Status by Race, Hispanic Origin, and Sex: 2000 and 2009

[As of October (15,553 represents 15,553,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1 and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates and not enrolled in high school	
					Total		In college			
	2000	2009	2000	2009	2000	2009	2000	2009	2000	2009
Total ¹	15,553	16,662	9.4	10.5	77.6	80.2	43.5	50.0	12.9	9.1
White ²	12,383	12,826	8.9	9.7	78.5	81.6	44.4	51.0	12.6	8.6
Black ²	2,389	2,538	12.6	13.9	71.3	73.0	34.7	41.5	16.0	13.1
Hispanic ³	2,439	3,080	12.5	14.4	57.2	67.7	25.3	33.5	30.0	17.9
Male ¹	7,814	8,501	11.0	11.4	74.7	78.1	38.9	45.5	14.3	10.5
White ²	6,313	6,578	10.6	10.4	75.7	79.6	39.8	46.3	13.7	10.0
Black ²	1,096	1,277	14.9	15.5	66.0	69.0	27.4	36.1	19.1	15.5
Hispanic ³	1,269	1,600	14.4	13.4	51.8	67.9	21.9	28.9	33.7	18.7
Female ¹	7,739	8,161	7.9	9.6	80.6	82.5	48.1	54.6	11.5	7.9
White ²	6,070	6,248	7.1	9.0	81.3	83.7	49.3	56.0	11.4	7.3
Black ²	1,293	1,461	10.7	12.3	75.9	77.0	40.9	47.0	13.5	10.7
Hispanic ³	1,169	1,280	10.6	15.4	63.1	67.4	28.9	38.4	26.1	17.2

¹ Includes other races not shown separately. ² For 2008, for persons who selected this race group only. See footnote 2, Table 229. ³ Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 274. Employment Status of High School Graduates and Dropouts Not Enrolled in School by Sex and Race: 1980 to 2010

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1 and Appendix III]

Employment status, sex, and race	Graduates ¹				Dropouts ³			
	1980	1990	2000 ²	2010 ²	1980	1990	2000 ²	2010 ²
Civilian population	11,622	8,370	7,351	6,999	5,254	3,800	3,776	2,816
In labor force	9,795	7,107	6,195	5,407	3,549	2,506	2,612	1,817
Percent of population	84.3	84.9	84.3	77.3	67.5	66.0	69.2	64.5
Employed	8,567	6,279	5,632	4,201	2,651	1,993	2,150	1,290
Percent of labor force	87.5	88.3	90.9	77.7	74.7	79.5	82.3	71.0
Unemployed	1,228	828	563	1,206	898	513	463	527
Unemployment rate, total ⁴	12.5	11.7	9.1	22.3	25.3	20.5	17.7	29.0
Male	13.5	11.1	9.3	21.7	23.5	18.8	16.3	27.7
Female	11.5	12.3	8.8	23.3	28.7	23.5	20.3	31.4
White ⁵	10.8	9.0	7.2	19.5	21.6	17.0	15.0	25.5
Black ⁵	26.1	26.0	18.1	33.9	43.9	43.3	33.2	46.6
Not in labor force	1,827	1,262	1,156	1,592	1,705	1,294	1,163	999
Percent of population	15.7	15.1	15.7	22.7	32.5	34.1	30.8	35.5

¹ For persons not enrolled in college who have completed 4 years of high school only. ² Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2010 issues of Employment and Earnings. ³ For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. ⁴ Includes other races not shown separately. ⁵ 2010 data are for persons who selected this race group only. See footnote 2, Table 229.

Source: U.S. Bureau of Labor Statistics, News Release, USDL 11-0462, April 2011, and unpublished data. See also <<http://www.bls.gov/news.release/hsgcec.toc.htm>>.

Table 275. General Educational Development (GED) Credentials Issued: 1980 to 2009

[GEDs issued in thousands (479 represents 479,000). For the 50 states and DC]

Year	GEDs issued	Percent distribution of GED test takers				
		16 to 18 years old ¹	19 to 24 years old ¹	25 to 29 years old	30 to 34 years old	35 years old and over
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	22	39	13	10	15
1995	504	27	36	13	9	15
2000	487	33	37	11	7	13
2003	387	35	37	10	7	11
2004	406	35	38	11	6	10
2005	424	34	37	12	7	11
2006	398	35	36	12	6	11
2007	429	35	35	12	7	11
2008	469	34	35	13	7	11
2009	448	31	36	13	8	12

¹ For 1985 and prior years, 19-year-olds are included with the 16- to 18-year-olds instead of the 19- to 24-year-olds.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 276. College Enrollment of Recent High School Completers: 1970 to 2009

[2,758 represents 2,758,000. For persons 16 to 24 years old who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college ⁵					
	Total ¹	Male	Female	White ²	Black ^{2,3}	Hispanic ^{3,4}	Total ¹	Male	Female	White ²	Black ^{2,3}	Hispanic ^{3,4}
1970	2,758	1,343	1,415	2,461	(NA)	(NA)	52	55	49	52	(NA)	(NA)
1975	3,185	1,513	1,672	2,701	302	132	51	53	49	51	42	58
1980	3,088	1,498	1,589	2,554	350	130	49	47	52	50	43	52
1985	2,668	1,287	1,381	2,104	332	141	58	59	57	60	42	51
1990	2,362	1,173	1,189	1,819	331	121	60	58	62	63	47	43
1995	2,599	1,238	1,361	1,861	349	288	62	63	61	64	51	54
2000	2,756	1,251	1,505	1,938	393	300	63	60	66	66	55	53
2001	2,549	1,277	1,273	1,834	381	241	62	60	63	64	55	52
2002	2,796	1,412	1,384	1,903	382	344	65	62	68	69	59	54
2003	2,677	1,306	1,372	1,832	327	314	64	61	67	66	58	59
2004	2,752	1,327	1,425	1,854	398	286	67	61	72	69	63	62
2005	2,675	1,262	1,414	1,799	345	390	69	67	70	73	56	54
2006	2,692	1,328	1,363	1,805	318	382	66	66	66	69	55	58
2007	2,955	1,511	1,444	2,043	416	355	67	66	68	70	56	64
2008	3,151	1,640	1,511	2,091	416	458	69	66	72	72	56	64
2009	2,937	1,407	1,531	1,863	415	459	70	66	74	71	70	59

NA Not available. ¹ Includes other races not shown separately. ² Beginning 2003, for persons of this race group only. See footnote 2, Table 229. ³ Due to small sample size, data are subject to relatively large sampling errors. ⁴ Persons of Hispanic origin may be any race. ⁵ As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 277. College Enrollment by Sex and Attendance Status: 2005 to 2010

[As of fall. In thousands (17,487 represents 17,487,000). Includes enrollment at branch campuses, some additional (primarily 2-year) colleges and excludes a few institutions that did not award degrees. Includes enrollment at institutions that were eligible to participate in Title IV federal financial aid programs. Includes unclassified students, (students taking courses for credit, but are not candidates for degrees)]

Sex and age	2005		2007		2008		2009		2010 proj.	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
Total	17,487	6,690	18,248	6,979	19,103	7,355	20,428	7,705	20,550	7,849
Male	7,456	2,653	7,816	2,787	8,189	2,955	8,770	3,099	8,904	3,172
14 to 17 years old	78	41	75	17	92	19	98	22	90	22
18 to 19 years old	1,592	235	1,805	273	1,850	278	1,798	178	1,987	315
20 to 21 years old	1,778	318	1,633	288	1,792	342	1,854	315	1,987	377
22 to 24 years old	1,355	405	1,551	544	1,558	485	1,666	441	1,700	535
25 to 29 years old	978	539	1,020	435	1,177	602	1,357	725	1,276	622
30 to 34 years old	545	306	659	430	640	414	713	441	704	442
35 years old and over	1,130	809	1,074	799	1,080	814	1,284	976	1,161	859
Female	10,032	4,038	10,432	4,192	10,914	4,401	11,658	4,606	11,645	4,678
14 to 17 years old	121	27	104	9	101	12	102	7	118	21
18 to 19 years old	2,018	338	2,173	327	2,240	357	2,250	282	2,387	385
20 to 21 years old	2,000	430	2,129	452	2,137	409	2,037	308	2,330	460
22 to 24 years old	1,717	571	1,811	685	1,922	703	2,025	651	2,028	747
25 to 29 years old	1,406	709	1,502	824	1,560	818	1,702	844	1,646	860
30 to 34 years old	809	499	770	449	842	547	1,006	668	893	554
35 years old and over	1,960	1,464	1,943	1,446	2,112	1,554	2,537	1,846	2,243	1,650

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 278. Higher Education—Institutions and Enrollment 1980 to 2009

[As of fall (686 represents 686,000). Covers universities, colleges, professional schools, junior and teachers' colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1990	2000	2005	2006	2007	2008	2009
ALL INSTITUTIONS									
Number of institutions ¹	Number	3,231	3,559	4,182	4,276	4,314	4,352	4,409	4,495
4-year	Number	1,957	2,141	2,450	2,582	2,629	2,675	2,719	2,774
2-year	Number	1,274	1,418	1,732	1,694	1,685	1,677	1,690	1,721
Instructional staff— (lecturer or above) ²	1,000	686	817	(NA)	1,290	(NA)	1,371	(NA)	1,439
Percent full-time	Percent	66	61	(NA)	52	(NA)	51	(NA)	51
Total enrollment ^{3,4}	1,000	12,097	13,819	15,312	17,487	17,759	18,248	19,103	20,428
Male	1,000	5,874	6,284	6,722	7,456	7,575	7,816	8,189	8,770
Female	1,000	6,223	7,535	8,591	10,032	10,184	10,432	10,914	11,658
4-year institutions	1,000	7,571	8,579	9,364	10,999	11,240	11,630	12,131	12,906
2-year institutions	1,000	4,526	5,240	5,948	6,488	6,519	6,618	6,971	7,521
Full-time	1,000	7,098	7,821	9,010	10,797	10,957	11,270	11,748	12,723
Part-time	1,000	4,999	5,998	6,303	6,690	6,802	6,978	7,355	7,705
Public	1,000	9,457	10,845	11,753	13,022	13,180	13,491	13,972	14,811
Private	1,000	2,640	2,974	3,560	4,466	4,579	4,757	5,131	5,617
Not-for-profit	1,000	2,528	2,760	3,109	3,455	3,513	3,571	3,662	3,765
For profit	1,000	112	213	450	1,011	1,066	1,186	1,469	1,852
Undergraduate ⁴	1,000	10,475	11,959	13,155	14,964	15,184	15,604	16,366	17,565
Men	1,000	5,000	5,380	5,778	6,409	6,513	6,728	7,067	7,595
Women	1,000	5,475	6,579	7,377	8,555	8,671	8,876	9,299	9,970
First-time freshmen	1,000	2,588	2,257	2,428	2,657	2,707	2,776	3,025	3,210
First professional	1,000	278	273	307	337	343	351	(NA)	(NA)
Men	1,000	199	167	164	170	174	178	(NA)	(NA)
Women	1,000	78	107	143	167	170	173	(NA)	(NA)
Graduate ⁴	1,000	1,343	1,586	1,850	2,186	2,231	2,294	(NA)	(NA)
Men	1,000	675	737	780	877	887	910	(NA)	(NA)
Women	1,000	670	849	1,071	1,309	1,344	1,383	(NA)	(NA)
2-YEAR INSTITUTIONS									
Number of institutions ¹	Number	1,274	1,418	1,732	1,694	1,685	1,677	1,690	1,721
Public	Number	945	972	1,076	1,053	1,045	1,032	1,024	1,000
Private	Number	329	446	656	641	640	645	666	721
Instructional staff— (lecturer or above) ²	1,000	192	(NA)	(NA)	373	(NA)	381	(NA)	401
Enrollment ^{3,4}	1,000	4,526	5,240	5,948	6,488	6,519	6,618	6,971	7,521
Public	1,000	4,329	4,996	5,697	6,184	6,225	6,324	6,640	7,101
Private	1,000	198	244	251	304	293	294	331	420
Male	1,000	2,047	2,233	2,559	2,680	2,705	2,771	2,936	3,197
Female	1,000	2,479	3,007	3,390	3,808	3,814	3,847	4,035	4,325
4-YEAR INSTITUTIONS									
Number of institutions ¹	Number	1,957	2,141	2,450	2,582	2,629	2,675	2,719	2,774
Public	Number	552	595	622	640	643	653	652	672
Private	Number	1,405	1,546	1,828	1,942	1,986	2,022	2,067	2,102
Instructional staff— (lecturer or above) ²	1,000	494	(NA)	(NA)	917	(NA)	991	(NA)	1,038
Enrollment ^{3,4}	1,000	7,571	8,579	9,364	10,999	11,240	11,630	12,131	12,906
Public	1,000	5,129	5,848	6,055	6,838	6,955	7,167	7,332	7,709
Private	1,000	2,442	2,730	3,308	4,162	4,285	4,464	4,800	5,197
Male	1,000	3,827	4,051	4,163	4,776	4,870	5,045	5,253	5,573
Female	1,000	3,743	4,527	5,201	6,224	6,370	6,585	6,878	7,333

NA Not available. ¹ Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 2000, data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. Includes schools accredited by the National Association of Trade and Technical Schools. ² Due to revised survey methods, data beginning 1990 not comparable with previous years. ³ Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. ⁴ Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.)

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and unpublished data. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 279. College Enrollment by Selected Characteristics: 1990 to 2009

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	2000 ¹	2005 ¹	2006 ¹	2007 ¹	2008 ¹	2009 ¹
Total	13,818.6	15,312.3	17,487.5	17,758.9	18,248.1	19,102.8	20,427.7
Male.....	6,283.9	6,721.8	7,455.9	7,574.8	7,815.9	8,188.9	8,769.5
Female.....	7,534.7	8,590.5	10,031.6	10,184.1	10,432.2	10,913.9	11,658.2
Public.....	10,844.7	11,752.8	13,021.8	13,180.1	13,490.8	13,972.2	14,810.6
Private.....	2,973.9	3,559.5	4,465.6	4,578.7	4,757.3	5,130.7	5,617.1
2-year.....	5,240.1	5,948.4	6,488.1	6,518.5	6,617.9	6,971.4	7,521.4
4-year.....	8,578.6	9,363.9	10,999.4	11,240.3	11,630.2	12,131.4	12,906.3
Undergraduate.....	11,959.2	13,155.4	14,964.0	15,184.3	15,603.8	16,365.7	17,565.3
Graduate.....	1,586.2	1,850.3	2,186.5	2,231.1	2,293.6	(NA)	(NA)
First professional.....	273.4	306.6	337.0	343.4	350.8	(NA)	(NA)
White ²	10,722.5	10,462.1	11,495.4	11,572.4	11,756.2	12,088.8	12,730.8
Male.....	4,861.0	4,634.6	5,007.2	5,046.2	5,146.1	5,302.9	5,594.4
Female.....	5,861.5	5,827.5	6,488.2	6,526.2	6,610.1	6,785.9	7,136.4
Public.....	8,385.4	7,963.4	8,518.2	8,540.5	8,640.3	8,817.7	9,234.6
Private.....	2,337.0	2,498.7	2,977.3	3,032.0	3,116.0	3,271.1	3,496.2
2-year.....	3,954.3	3,804.1	3,998.6	3,969.1	3,975.2	4,101.6	4,373.4
4-year.....	6,768.1	6,658.0	7,496.9	7,603.4	7,781.0	7,987.1	8,357.4
Undergraduate.....	9,272.6	8,983.5	9,828.6	9,885.4	10,046.6	10,339.2	10,915.3
Graduate.....	1,228.4	1,258.5	1,428.7	1,445.3	1,465.0	(NA)	(NA)
First professional.....	221.5	220.1	238.1	241.7	244.7	(NA)	(NA)
Black ²	1,247.0	1,730.3	2,214.6	2,279.6	2,383.4	2,584.5	2,919.8
Male.....	484.7	635.3	774.1	795.4	838.1	911.8	1,037.1
Female.....	762.3	1,095.0	1,440.4	1,484.2	1,545.3	1,672.7	1,882.7
Public.....	976.4	1,319.2	1,580.4	1,612.6	1,667.6	1,759.2	1,937.2
Private.....	270.6	411.1	634.2	667.0	715.7	825.3	982.7
2-year.....	524.3	734.9	901.1	917.9	941.7	1,019.5	1,152.8
4-year.....	722.8	995.4	1,313.4	1,361.7	1,441.7	1,565.0	1,767.0
Undergraduate.....	1,147.2	1,548.9	1,955.4	2,005.7	2,092.6	2,269.3	2,577.4
Graduate.....	83.9	157.9	233.2	247.2	263.5	(NA)	(NA)
First professional.....	15.9	23.5	26.0	26.8	27.3	(NA)	(NA)
Hispanic.....	782.4	1,461.8	1,882.0	1,964.3	2,076.2	2,272.9	2,546.7
Male.....	353.9	627.1	774.6	810.0	861.6	946.7	1,066.3
Female.....	428.5	834.7	1,107.3	1,154.3	1,214.5	1,326.1	1,480.4
Public.....	671.4	1,229.3	1,525.6	1,594.3	1,685.4	1,832.4	2,017.7
Private.....	111.0	232.5	356.4	370.1	390.7	440.5	529.0
2-year.....	424.2	843.9	981.5	1,014.3	1,067.4	1,180.7	1,309.0
4-year.....	358.2	617.9	900.5	950.0	1,008.7	1,092.2	1,237.7
Undergraduate.....	724.6	1,351.0	1,733.6	1,810.1	1,915.9	2,103.5	2,362.5
Graduate.....	47.2	95.4	130.7	135.8	140.9	(NA)	(NA)
First professional.....	10.7	15.4	17.7	18.4	19.3	(NA)	(NA)
American Indian/Alaska Native.....	102.8	151.2	176.3	181.1	190.0	193.3	207.9
Male.....	43.1	61.4	68.4	71.2	74.4	76.9	83.4
Female.....	59.7	89.7	107.9	110.0	115.6	116.4	124.5
Public.....	90.4	127.3	143.0	145.9	153.3	153.0	161.8
Private.....	12.4	23.9	33.3	35.2	36.7	40.3	46.1
2-year.....	54.9	74.7	80.7	81.1	81.4	85.5	90.3
4-year.....	47.9	76.5	95.6	100.0	108.6	108.6	117.7
Undergraduate.....	95.5	138.5	160.4	164.2	171.3	175.6	189.4
Graduate.....	6.2	10.3	13.4	14.5	16.1	(NA)	(NA)
First professional.....	1.1	2.3	2.5	2.5	2.6	(NA)	(NA)
Asian/Pacific Islander.....	572.4	978.2	1,134.4	1,165.5	1,217.9	1,302.8	1,337.7
Male.....	294.9	465.9	522.0	536.0	562.5	597.4	621.5
Female.....	277.5	512.3	612.4	629.5	655.4	705.4	716.1
Public.....	461.0	770.5	881.9	903.8	942.5	982.9	1,018.5
Private.....	111.5	207.7	252.4	261.7	275.4	319.9	319.1
2-year.....	215.2	401.9	434.4	442.8	456.4	479.4	495.7
4-year.....	357.2	576.3	700.0	722.7	761.5	823.4	842.0
Undergraduate.....	500.5	845.5	971.4	997.9	1,042.1	1,117.9	1,142.3
Graduate.....	53.2	95.8	118.4	121.9	127.8	(NA)	(NA)
First professional.....	18.7	36.8	44.6	45.7	46.0	(NA)	(NA)
Nonresident alien.....	391.5	528.7	584.8	595.9	624.5	660.6	684.8
Male.....	246.3	297.3	309.5	316.1	333.2	353.3	366.7
Female.....	145.2	231.4	275.3	279.8	291.2	307.3	318.1
Public.....	260.0	343.1	372.8	383.1	401.7	427.0	440.8
Private.....	131.4	185.6	212.0	212.8	222.8	233.6	244.0
2-year.....	67.1	89.0	91.8	93.4	95.8	104.7	100.2
4-year.....	324.3	439.7	493.1	502.5	528.7	555.9	584.6
Undergraduate.....	218.7	288.0	314.7	321.0	335.3	360.3	378.4
Graduate.....	167.3	232.3	262.1	266.4	280.3	(NA)	(NA)
First professional.....	5.4	8.4	8.1	8.4	8.8	(NA)	(NA)

NA Not available. ¹ Data beginning 2000 reflect a new classification of institutions; see footnote 1, Table 278. ² Non-Hispanic.Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 280. Degree-Granting Institutions, Number and Enrollment by State: 2008

[19,103 represents 19,103,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions ¹	Enrollment (1,000)										Non-resident alien
								Minority				
		Total	Male	Female	Public	Private	Full-time	White ²	Total ³	Black ²	Hispanic	
United States	4,495	19,103	8,189	10,914	13,972	5,131	11,748	12,089	4,857	2,584	2,273	661
Alabama	72	311	132	179	245	66	205	200	98	90	7	6
Alaska	7	31	12	19	29	2	13	21	2	1	1	1
Arizona	78	704	265	439	331	373	500	430	208	101	107	21
Arkansas	50	158	64	94	141	18	101	115	35	30	5	4
California	436	2,652	1,186	1,466	2,239	413	1,322	1,066	981	217	764	88
Colorado	82	325	142	183	235	90	204	240	61	23	38	7
Connecticut	45	184	78	106	119	65	120	129	38	21	18	8
Delaware	10	53	21	32	39	14	35	36	13	11	2	2
District of Columbia	18	126	49	77	6	121	66	56	56	49	7	6
Florida	207	973	403	570	710	263	549	527	376	179	197	30
Georgia	131	477	192	285	376	100	321	271	170	154	16	14
Hawaii	20	70	29	41	54	17	40	17	4	2	2	5
Idaho	15	80	36	45	61	19	54	70	5	1	5	2
Illinois	181	859	371	489	560	299	508	544	234	128	105	28
Indiana	106	402	179	223	297	105	278	324	52	39	13	15
Iowa	65	287	115	172	157	130	177	218	29	19	11	8
Kansas	67	199	89	110	173	26	119	156	24	13	11	10
Kentucky	75	258	110	147	209	49	160	221	28	24	4	4
Louisiana	87	236	96	141	203	33	164	145	78	71	6	7
Maine	30	68	28	40	48	20	43	62	2	1	1	1
Maryland	59	339	141	198	281	58	183	188	111	96	15	14
Massachusetts	125	477	204	273	206	271	329	335	74	40	34	30
Michigan	105	653	283	370	528	125	386	490	111	92	19	25
Minnesota	117	411	169	242	257	154	249	324	51	41	10	12
Mississippi	41	160	62	99	144	16	123	91	65	63	2	2
Missouri	132	396	165	231	229	168	241	307	64	51	12	12
Montana	23	48	22	26	44	4	35	40	1	(Z)	1	1
Nebraska	43	130	59	71	100	31	84	110	12	6	6	4
Nevada	21	120	54	66	109	12	56	70	31	10	21	3
New Hampshire	28	72	30	41	42	30	50	64	4	2	2	2
New Jersey	65	410	183	227	329	81	255	236	119	58	61	18
New Mexico	41	142	61	81	133	9	72	59	63	4	59	4
New York	305	1,235	524	710	676	559	857	726	321	173	149	78
North Carolina	137	529	214	315	435	94	331	349	146	129	17	13
North Dakota	22	51	25	27	44	7	37	43	2	1	1	3
Ohio	213	654	284	369	476	178	445	519	98	83	15	19
Oklahoma	61	207	90	116	178	29	132	143	28	19	9	9
Oregon	60	220	98	122	182	39	132	175	20	6	14	7
Pennsylvania	257	740	322	419	405	335	537	569	108	80	28	27
Rhode Island	13	84	37	47	43	41	62	64	12	5	7	3
South Carolina	71	231	92	138	187	43	159	154	68	64	5	3
South Dakota	25	50	22	29	40	11	33	44	1	1	1	1
Tennessee	106	308	127	180	214	93	222	226	68	61	7	6
Texas	240	1,327	577	751	1,163	164	724	647	547	170	377	52
Utah	40	217	109	108	158	59	133	185	16	4	13	6
Vermont	25	43	20	23	26	17	32	39	2	1	1	1
Virginia	119	501	214	286	383	118	303	327	126	103	23	14
Washington	81	363	159	203	312	50	224	266	43	17	26	12
West Virginia	45	125	61	65	89	37	80	107	13	9	4	3
Wisconsin	77	353	154	199	280	72	228	297	33	21	12	8
Wyoming	11	36	17	19	34	2	19	32	2	(Z)	2	1
U.S. military ⁴	5	16	13	3	16	(X)	16	12	2	1	1	(Z)

X Not applicable. Z Fewer than 500. ¹ Branch campuses counted as separate institutions. ² Non-Hispanic. ³ Includes other races not shown separately. ⁴ Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 281. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2009

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1 and Appendix III]

Characteristic	1980	1990 ¹	1995	2000	2003	2004	2005	2006	2007	2008	2009
Total²	11,387	13,621	14,715	15,314	16,638	17,383	17,472	17,020	17,770	18,632	19,764
Male ³	5,430	6,192	6,703	6,682	7,318	7,575	7,539	7,427	7,749	8,311	8,642
18 to 24 years	3,604	3,922	4,089	4,342	4,697	4,866	4,972	4,874	5,156	5,383	5,640
25 to 34 years	1,325	1,412	1,561	1,361	1,590	1,604	1,486	1,571	1,625	1,806	1,843
35 years old and over	405	772	985	918	970	1,033	1,019	982	968	989	1,069
Female ³	5,957	7,429	8,013	8,631	9,319	9,808	9,933	9,593	10,021	10,321	11,123
18 to 24 years	3,625	4,042	4,452	5,109	5,667	5,742	5,859	5,712	6,004	6,083	6,432
25 to 34 years	1,378	1,749	1,788	1,846	1,904	2,091	2,115	2,087	2,212	2,207	2,450
35 years old and over	802	1,546	1,684	1,589	1,660	1,850	1,838	1,793	1,804	1,922	2,124
White ^{3,4}	9,925	11,488	12,021	11,999	12,870	13,381	13,467	13,112	13,693	14,405	15,027
18 to 24 years	6,334	6,635	7,011	7,566	8,150	8,354	8,499	8,298	8,780	9,141	9,327
25 to 34 years	2,328	2,698	2,686	2,339	2,545	2,748	2,647	2,725	2,769	2,859	3,163
35 years old and over	1,051	2,023	2,208	1,978	2,075	2,143	2,206	2,090	2,144	2,234	2,377
Male	4,804	5,235	5,535	5,311	5,714	5,944	5,844	5,772	5,989	6,570	6,681
Female	5,121	6,253	6,486	6,689	7,155	7,438	7,624	7,340	7,705	7,834	8,346
Black ^{3,4}	1,163	1,393	1,772	2,164	2,144	2,301	2,297	2,304	2,473	2,481	2,889
18 to 24 years	688	894	988	1,216	1,225	1,238	1,229	1,321	1,395	1,349	1,604
25 to 34 years	289	258	426	567	503	522	520	502	629	646	663
35 years old and over	156	207	334	361	388	502	448	480	449	451	587
Male	476	587	710	815	798	776	864	886	1,006	919	1,058
Female	686	807	1,062	1,349	1,346	1,525	1,435	1,418	1,468	1,562	1,831
Hispanic origin ^{3,5}	443	748	1,207	1,426	1,714	1,975	1,942	1,914	2,131	2,227	2,434
18 to 24 years	315	435	745	899	1,115	1,223	1,216	1,182	1,375	1,338	1,465
25 to 34 years	118	168	250	309	380	460	438	461	487	500	590
35 years old and over	(NA)	130	193	195	207	271	257	271	269	338	336
Male	222	364	568	619	703	852	804	789	864	1,042	1,080
Female	221	384	639	807	1,011	1,123	1,139	1,125	1,267	1,185	1,354

NA Not available. ¹ Beginning 1990, based on a revised edit and tabulation package. ² Includes other races not shown separately. ³ Includes persons 14 to 17 years old not shown separately. ⁴ Beginning 2003, for persons who selected this race group only. See footnote 2, Table 229. ⁵ Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

Table 282. Foreign (Nonimmigrant) Student Enrollment in College: 1980 to 2010

[In thousands (286 represents 286,000). For fall of the previous year]

Region of origin	1980	1990	1995	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
All regions	286	387	453	491	515	548	583	586	573	565	565	583	624	672	691
Africa	36	25	21	26	30	34	38	40	38	36	36	36	36	37	37
Nigeria	16	4	2	3	4	4	4	6	6	6	6	6	6	6	7
Asia ^{1,2}	165	245	292	308	315	339	363	367	356	356	346	367	405	444	469
China ³	1	33	39	51	54	60	63	65	62	63	63	68	81	98	128
Taiwan ³	18	31	36	31	29	29	29	28	26	26	28	29	29	28	27
Hong Kong	10	11	13	9	8	8	8	7	7	7	8	8	8	8	8
India	9	26	34	37	42	55	67	75	80	80	77	84	95	103	105
Indonesia	2	9	12	12	11	12	12	10	9	8	8	7	8	8	7
Iran	51	7	3	2	2	2	2	2	2	2	2	3	3	4	5
Japan	12	30	45	46	47	46	47	46	41	42	39	35	34	29	25
Malaysia	4	14	14	12	9	8	7	7	6	6	6	5	5	6	6
Saudi Arabia	10	4	4	5	5	6	4	4	3	3	3	8	10	13	16
South Korea	5	22	34	39	41	46	49	52	52	53	59	62	69	75	72
Thailand	7	7	11	12	11	11	12	10	9	9	9	9	9	9	9
Europe ⁴	23	46	65	74	78	81	82	78	74	72	85	83	84	88	85
Latin America ^{1,5}	42	48	47	55	62	64	68	69	66	68	65	65	64	68	66
Mexico	6	7	9	10	11	11	13	13	13	13	14	14	15	15	13
Venezuela	10	3	4	5	5	5	6	5	6	5	5	5	4	5	5
North America	16	19	23	23	24	26	27	27	28	29	29	29	29	30	29
Canada	15	18	23	23	24	25	27	27	27	28	28	28	29	30	28
Oceania	4	4	4	4	5	5	5	5	4	5	4	5	4	5	5

¹ Includes countries not shown separately. ² Beginning 2006, excludes Cyprus and Turkey. ³ With the establishment of diplomatic relations with China on January 1, 1979, the U.S. government recognized the People's Republic of China as the sole legal government of China and acknowledged the Chinese position that there is only one China and that Taiwan is part of China.

⁴ Beginning 2006, includes Cyprus and Turkey. ⁵ Includes Mexico, Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

Table 283. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 2009

[In thousands (19,764 represents 19,764,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey. See text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
				White ²		Black ²	Asian ²	Hispanic ³
	Number ¹	Male	Female	Total	Non-Hispanic			
Total enrollment	19,764	8,642	11,123	15,027	12,826	2,889	1,231	2,434
15 to 17 years old	206	89	116	160	120	34	11	43
18 to 19 years old	4,289	1,928	2,361	3,337	2,842	559	243	550
20 to 21 years old	4,034	1,943	2,091	3,205	2,755	495	216	482
22 to 24 years old	3,749	1,770	1,980	2,784	2,385	550	308	433
25 to 29 years old	2,769	1,194	1,575	2,066	1,736	410	197	373
30 to 34 years old	1,524	649	875	1,097	913	253	114	217
35 years old and over	3,193	1,069	2,124	2,377	2,074	587	141	336
Type of school:								
2-year	5,551	2,363	3,188	4,210	3,278	920	257	1,001
15 to 19 years old	1,636	688	948	1,250	967	246	78	313
20 to 24 years old	1,773	885	888	1,341	1,017	292	91	346
25 years old and over	2,141	790	1,352	1,618	1,294	383	88	341
4-year	10,461	4,758	5,703	8,025	6,974	1,490	593	1,168
15 to 19 years old	2,827	1,317	1,510	2,224	1,972	343	172	280
20 to 24 years old	5,040	2,403	2,637	3,925	3,446	671	287	515
25 years old and over	2,594	1,038	1,556	1,876	1,556	475	134	374
Graduate school	3,752	1,521	2,232	2,792	2,574	479	381	265
15 to 24 years old	1,002	437	565	746	701	87	151	55
25 to 34 years old	1,556	667	889	1,130	1,016	212	160	145
35 years old and over	1,194	417	777	915	856	180	70	65
Public	15,722	6,890	8,833	11,948	10,022	2,322	950	2,122
2-year	5,095	2,199	2,895	3,897	3,022	826	227	937
4-year	8,262	3,754	4,508	6,279	5,389	1,203	490	981
Graduate	2,366	937	1,430	1,772	1,610	293	232	204
Percent of students:								
Employed full-time	15.4	14.0	16.6	15.5	15.7	17.0	12.1	14.5
Employed part-time	21.7	19.2	23.9	23.6	25.0	14.0	17.4	17.2

¹ Includes other races not shown separately. ² For persons who selected this race group only. See footnote 2, Table 229.

³ Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, unpublished data.

Table 284. Higher Education Enrollment in Languages Other Than English: 1970 to 2009

[As of fall (1,111.5 represents 1,111,500). For credit enrollment]

Enrollment	1970	1980	1986	1990	1995	1998	2002	2006	2009
Registrations ¹ (1,000)	1,111.5	924.8	1,003.2	1,184.1	1,138.8	1,193.8	1,397.3	1,577.8	1,682.6
By selected language (1,000):									
Spanish	389.2	379.4	411.3	533.9	606.3	656.6	746.3	823.0	865.0
French	359.3	248.4	275.3	272.5	205.4	199.1	202.0	206.4	216.4
German	202.6	126.9	121.0	133.3	96.3	89.0	91.1	94.3	96.3
American Sign Language	(NA)	(NA)	(NA)	1.6	4.3	11.4	60.8	78.8	91.8
Italian	34.2	34.8	40.9	49.7	43.8	49.3	63.9	78.4	80.8
Japanese	6.6	11.5	23.5	45.7	44.7	43.1	52.2	66.6	73.4
Chinese	6.2	11.4	16.9	19.5	26.5	28.5	34.2	51.6	61.0
Arabic	1.3	3.5	3.4	3.5	4.4	5.5	10.6	24.0	35.1
Latin	27.6	25.0	25.0	28.2	25.9	26.1	29.8	32.2	32.6
Russian	36.2	24.0	34.0	44.6	24.7	23.8	23.9	24.8	26.9
Hebrew	16.6	19.4	15.6	13.0	13.1	15.8	22.8	23.8	22.1
Ancient Greek	16.7	22.1	17.6	16.4	16.3	16.4	20.4	22.8	20.7
Portuguese	5.1	4.9	5.1	6.2	6.5	6.9	8.4	10.3	11.4
Korean	0.1	0.4	0.9	2.3	3.3	4.5	5.2	7.1	8.5
Index (1965 = 100)	107.3	89.3	96.8	114.3	109.9	115.2	134.9	152.3	162.4

NA Not available. ¹ Includes other languages, not shown separately.

Source: Furman, Nelly, David Goldberg, and Natalia Lusin. Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2009. Modern Language Association, December 2010 (copyright). For 1970 to 2006, consult prior Association of Departments of Foreign Languages (ADFL) Bulletins.

Table 285. Students Reported Disability Status by Selected Characteristic: 2007 to 2008

[20,928 represents 20,928,000. Disabled students reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Undergraduate			Graduate and first-professional		
	All students	Disabled students	Nondisabled students	All students	Disabled students	Nondisabled students
Total students (1,000)	20,928	2,266	18,662	3,456	261	3,195
PERCENT DISTRIBUTION						
Total	100.0	10.8	89.2	100.0	7.6	92.4
Age:						
15 to 23 years old	59.7	54.0	60.4	11.4	7.8	11.7
24 to 29 years old	17.3	20.1	17.0	39.9	36.2	40.2
30 years or older	23.0	25.9	22.7	48.7	56.0	48.1
Sex:						
Male	43.1	42.7	43.1	40.1	39.2	40.2
Female	56.9	57.3	56.9	59.9	60.8	59.8
Race/ethnicity of student:						
White, non-Hispanic	61.8	66.3	61.2	66.6	63.6	66.9
Black, non-Hispanic	14.0	12.7	14.1	11.7	19.0	11.1
Hispanic	14.1	12.3	14.4	8.0	7.4	8.0
Asian/Pacific Islander	6.6	4.8	6.8	11.1	7.3	11.4
American Indian/Alaska Native	0.8	0.8	0.9	0.3	0.5	0.3
Other	2.7	3.2	2.6	2.3	2.3	2.3
Attendance status:						
Full-time, full-year	39.3	34.7	39.8	34.1	32.6	34.2
Part-time or part-year	60.7	65.3	60.2	65.9	67.4	65.8
Student housing status:						
On-campus	14.2	11.1	14.5	(NA)	(NA)	(NA)
Off-campus	54.0	56.3	53.7	(NA)	(NA)	(NA)
With parents or relatives	31.9	32.6	31.8	(NA)	(NA)	(NA)
Dependency status:						
Dependent	53.0	46.8	53.7	(S)	(S)	(S)
Independent, unmarried	15.3	19.5	14.7	50.0	52.7	49.8
Independent, married	6.4	6.9	6.3	16.9	12.9	17.2
Independent with dependents	25.4	26.7	25.2	33.1	34.4	33.0

NA Not available. S Figure does not meet publication standards.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

Table 286. College Freshmen—Summary Characteristics: 1980 to 2010

[In percent, except as indicated (24.5 represents \$24,500). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1980	1990	1995	2000	2005	2007	2008	2009	2010
Sex:									
Male	48.8	46.9	45.6	45.2	45.0	45.2	45.4	45.9	44.3
Female	51.2	53.1	54.4	54.8	55.0	54.8	54.6	54.1	55.7
Applied to more than three colleges	31.5	42.9	44.4	50.5	55.4	56.5	60.1	61.9	64.1
Average grade in high school:									
A– to A+	26.6	29.4	36.1	42.9	46.6	45.9	47.2	48.1	48.4
B– to B+	58.2	57.0	54.2	50.5	48.0	49.0	48.0	47.5	47.5
C to C+	14.9	13.4	9.6	6.5	5.4	5.0	4.7	4.4	4.1
D	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal	21.0	24.6	22.9	24.8	27.1	29.3	31.0	29.0	27.3
Middle of the road	57.0	51.7	51.3	51.9	45.0	43.4	43.3	44.4	46.4
Conservative	19.0	20.6	21.8	18.9	22.6	23.1	20.7	21.8	21.7
Probable field of study:									
Biological sciences	4.5	4.9	8.3	6.6	7.6	8.6	9.3	9.7	10.8
Business	21.2	21.1	15.4	16.7	17.4	17.7	16.8	14.3	13.7
Education	8.4	10.3	10.1	11.0	9.9	9.2	8.2	8.1	7.2
Engineering	11.2	9.7	8.1	8.7	8.3	7.5	9.4	9.7	10.3
Physical science	3.2	2.8	3.1	2.6	3.1	3.2	3.2	3.4	2.7
Social science	8.2	11.0	9.9	10.0	10.7	11.1	11.5	11.7	8.9
Data processing/computer programming	1.7	0.7	0.8	1.5	0.5	0.6	0.5	0.6	0.5
Other ¹	41.6	39.5	44.3	42.9	42.5	42.1	41.1	42.5	45.9
Communications	2.4	2.9	1.8	2.7	2.0	1.8	1.8	1.9	1.8
Computer science	2.6	1.7	2.2	3.7	1.1	1.1	1.0	1.0	1.0
Personal objectives—very important or essential:									
Being very well off financially	62.5	72.3	72.8	73.4	74.5	74.4	76.8	78.1	77.4
Developing a meaningful philosophy of life	62.5	45.9	45.4	42.4	45.0	49.2	51.4	48.0	46.9
Keeping up to date with political affairs	45.2	46.6	32.3	28.1	36.4	37.2	39.5	36.0	33.2
Median family income (\$1,000)	24.5	46.6	54.8	64.4	73.2	77.9	77.5	76.6	76.1

¹ Includes other fields not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

Table 287. Residence and Migration of College Freshmen by State: 2008

[As of fall. Includes first-time postsecondary students who had graduated from high school in the previous 12 months and were enrolled at public and private not-for-profit 4-year degree-granting institutions that participated in Title IV federal financial aid programs. Excludes respondents for whom state residence and/or migration are unknown. Also excludes U.S. Service Academies (Air Force Academy, Coast Guard Academy, Merchant Marine Academy, Military Academy, and Naval Academy)]

State	Total freshmen enrollment in institutions located in the state	Ratio of in-state students to freshmen enrollment	Ratio of in-state students to residents enrolled in any state ¹	State	Total freshmen enrollment in institutions located in the state	Ratio of in-state students to freshmen enrollment	Ratio of in-state students to residents enrolled in any state ¹
U.S.	1,444,239	0.73	0.74	MO	28,854	0.72	0.77
AL	23,996	0.66	0.86	MT	5,324	0.68	0.75
AK	2,342	0.90	0.60	NE	11,117	0.75	0.80
AZ	22,004	0.62	0.81	NV	7,603	0.85	0.74
AR	15,112	0.73	0.87	NH	9,032	0.40	0.42
CA	116,252	0.88	0.82	NJ	26,223	0.84	0.41
CO	24,467	0.72	0.72	NM	7,393	0.79	0.79
CT	19,656	0.54	0.43	NY	108,398	0.72	0.73
DE	4,905	0.39	0.50	NC	45,861	0.73	0.85
DC	8,659	0.06	0.24	ND	6,239	0.48	0.77
FL	70,373	0.81	0.84	OH	66,257	0.82	0.81
GA	44,482	0.84	0.79	OK	17,572	0.73	0.86
HI	3,846	0.68	0.49	OR	14,633	0.63	0.70
ID	7,510	0.61	0.70	PA	86,833	0.65	0.78
IL	53,440	0.75	0.63	RI	11,393	0.27	0.53
IN	45,913	0.71	0.87	SC	22,095	0.65	0.86
IA	19,022	0.58	0.78	SD	5,715	0.65	0.74
KS	14,746	0.73	0.78	TN	29,351	0.75	0.80
KY	22,576	0.74	0.86	TX	84,742	0.92	0.82
LA	23,928	0.79	0.90	UT	18,188	0.66	0.91
ME	7,541	0.59	0.59	VT	6,460	0.27	0.42
MD	19,922	0.64	0.45	VA	41,853	0.69	0.74
MA	50,540	0.51	0.59	WA	22,786	0.75	0.72
MI	51,283	0.87	0.85	WV	11,998	0.60	0.89
MN	26,776	0.72	0.61	WI	34,522	0.74	0.78
MS	9,353	0.66	0.81	WY	1,601	0.54	0.55

¹ Students residing in a particular state when admitted to an institution anywhere, either in their home state or another state.

Source: U.S. Department of Education, National Center for Education Statistics, Fall 2008 Integrated Postsecondary Education Data System (IPEDS), Spring 2009.

Table 288. Average Total Price of Attendance of Undergraduate Education: 2007 to 2008

[In dollars. For school year ending in 2008. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Type of institution						
	All institutions ¹	Public 2-year	Public 4-year		Private not-for-profit 4-year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
Total	14,006	7,033	12,657	16,615	25,194	31,628	20,636
Age: ²							
18 years or younger	17,065	12,630	16,664	19,888	32,586	38,311	19,868
19 to 23 years	16,059	6,830	10,128	12,513	17,861	22,540	20,376
24 to 29 years	11,551	8,035	11,188	13,833	17,823	21,294	20,275
30 to 39 years	10,994	3,854	5,739	7,319	8,446	10,419	21,305
40 years or older	9,269	8,268	14,912	18,501	31,809	37,581	21,265
Sex:							
Male	13,957	7,406	13,778	17,661	30,099	35,206	21,765
Female	14,044	6,856	10,701	13,005	17,458	20,772	20,133
Race:							
One race:							
White	14,446	6,546	9,690	12,452	15,561	17,839	20,888
Black or African American	13,235	5,992	9,062	10,623	14,722	14,452	20,141
Asian	15,122	7,121	12,668	16,486	25,512	31,163	22,203
American Indian/Alaska Native	12,150	7,013	13,170	16,707	26,717	32,236	25,013
Native Hawaiian or other Pacific Islander	12,904	6,974	12,824	15,891	21,412	26,817	23,122
Other race	12,788	6,990	10,511	15,513	19,548	27,808	24,076
More than one race	15,077	7,313	13,285	18,271	29,162	36,973	23,245
Hispanic or Latino ³	12,419	6,920	12,644	16,757	24,765	32,182	19,753
Attendance pattern:							
Full-time, full-year	22,368	7,330	10,436	15,078	27,614	(S)	28,638
Full-time, part-year	12,227	6,718	12,988	16,878	18,659	40,521	16,653
Part-time, full-year	10,655	6,759	10,879	15,650	16,534	(S)	19,259
Part-time, part-year	5,231	7,495	13,028	17,256	28,172	34,460	11,810

¹ S Data do not meet publication standards. ² Includes public less-than-2-year and private not-for-profit less-than-4-year. ³ As of December 31, 2007. ⁴ Persons of Hispanic origin may be any race.

Source: U.S. National Center for Education Statistics, "Student Financial Aid Estimates for 2007–08," NCES 2009-166, April 2009, <<http://nces.ed.gov/surveys/npsas/>>.

Table 289. Average Out-of-Pocket Net Price of Attendance for Undergraduates: 2007 to 2008

[In dollars. For school year ending in 2008. Excludes students attending more than one institution. Net Price of attendance is the price that students pay to receive postsecondary education after taking financial aid into account. Based on net tuition and net price for all students. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	All institutions ¹	Type of Institution					
		Public 2-year	Public 4-year		Private not-for-profit 4 year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
Total	8,769	5,645	7,801	10,627	12,772	18,103	11,647
Age: ²							
18 years or younger	10,219	6,612	8,927	11,313	15,067	20,967	9,974
19 to 23 years	9,974	5,995	8,488	11,509	14,672	20,217	11,460
24 to 29 years	7,160	5,303	6,559	7,508	9,755	11,380	11,239
30 to 39 years	7,073	5,168	5,916	7,360	8,858	9,832	12,353
40 years or older	6,487	4,998	5,933	7,180	9,365	8,822	12,379
Sex:							
Male	8,985	5,705	8,061	11,042	12,946	19,016	11,942
Female	8,603	5,599	7,586	10,248	12,644	17,313	11,517
Race:							
One race:							
White	9,211	5,674	8,266	11,196	13,550	18,899	11,858
Black or African American	7,286	5,192	6,039	7,318	10,564	12,319	11,109
Asian	10,613	6,386	9,518	12,615	17,147	24,543	12,809
American Indian/Alaska Native	7,715	5,493	6,047	8,115	(S)	(S)	16,623
Native Hawaiian or other Pacific Islander	8,445	5,627	8,840	9,499	7,855	29,807	11,896
Other race	8,286	5,435	(S)	7,968	(S)	(S)	15,868
More than one race	8,867	5,854	7,581	10,100	11,828	17,450	13,817
Hispanic or Latino ³	7,567	5,638	6,941	8,657	9,761	12,824	11,028
Attendance pattern:							
Full-time, full-year	13,218	9,428	9,654	12,419	15,659	21,293	16,875
Full-time, part-year	7,751	5,442	6,672	8,522	10,386	14,220	8,825
Part-time, full-year	7,410	6,544	7,588	9,030	9,561	12,597	9,174
Part-time, part-year	3,906	3,348	4,193	5,297	5,498	6,791	5,933

S Date do not meet publication standards. ¹ Includes public less-than-2-year and private not-for-profit less-than-4-year.

² As of December 2007. ³ Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Student Financial Aid Estimates for 2007–08," NCES 2009-166, April 2009, <<http://nces.ed.gov/surveys/npsas/>>.

Table 290. Higher Education Price Indexes: 2002 to 2010

[1983 = 100. For years ending June 30. The Higher Education Price Index (HEPI), calculated for the July–June academic fiscal year, reflects prices paid by colleges and universities for the following eight cost factors: faculty salaries, administrative salaries, clerical and service employees, fringe benefits, miscellaneous services, supplies and materials, and utilities. Minus sign (–) indicates decrease]

Item and year	Total	Personnel compensation					Contracted services, supplies, and equipment		
		Faculty salaries	Administrative salaries	Clerical salaries	Service employees salaries	Fringe benefits	Miscellaneous services	Supplies and materials	Utilities
INDEXES									
2002	212.7	222.7	236.4	205.4	189.6	277.1	205.8	128.2	118.1
2003	223.5	229.4	255.7	211.1	193.9	292.3	209.5	132.2	157.6
2004	231.7	234.2	263.3	217.1	197.6	312.8	216.4	135.6	176.4
2005	240.8	240.7	274.0	223.4	201.4	327.2	222.7	145.5	200.2
2006	253.1	248.2	287.7	229.5	205.5	343.7	228.8	158.1	255.7
2007	260.3	257.6	299.2	237.7	213.6	360.8	238.3	165.3	220.6
2008	273.2	268.1	314.0	245.0	220.4	380.7	246.5	180.0	252.0
2009	279.3	277.3	330.9	251.6	226.7	394.4	253.1	181.6	213.8
2010	281.8	280.6	337.6	255.2	230.0	402.8	255.8	179.3	193.6
ANNUAL PERCENT CHANGE¹									
2002	3.0	3.8	3.1	3.9	3.8	5.9	3.0	-2.7	-30.5
2003	5.1	3.0	8.2	2.8	2.3	5.5	1.8	3.1	33.5
2004	3.7	2.1	3.0	2.8	1.9	7.0	3.3	2.6	11.9
2005	3.9	2.8	4.1	2.9	1.9	4.6	2.9	7.3	13.5
2006	5.1	3.1	5.0	2.7	2.0	5.0	2.7	8.7	27.7
2007	2.8	3.8	4.0	3.6	4.0	5.0	4.2	4.5	-13.7
2008	5.0	4.1	5.0	3.1	3.2	5.5	3.4	8.9	14.2
2009	2.3	3.4	5.4	2.7	2.9	3.6	2.7	0.9	-15.1
2010	0.9	1.2	2.0	1.4	1.4	2.1	1.1	-1.3	-9.5

¹ Percent change from the immediate prior year.

Source: The Commonfund Institute, Wilton, CT, (copyright), <<http://www.commonfund.org/>>.

Table 291. Federal Student Financial Assistance: 1995 to 2011

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2005	2008	2009	2010, est.	2011, est.
FUNDS UTILIZED (mil. dol.)							
Total	35,477	44,007	72,634	97,478	130,549	144,977	155,102
Federal Pell Grants	5,472	7,956	12,693	18,291	29,992	36,515	35,773
Academic Competitiveness Grants	(X)	(X)	(X)	340	479	548	(X)
SMART ¹ Grants	(X)	(X)	(X)	200	359	384	(X)
TEACH Grants ²	(X)	(X)	(X)	25	72	109	131
Federal Supplemental Educational Opportunity Grant	764	907	1,084	1,039	1,066	959	959
Federal Work-Study	764	939	1,050	1,113	1,246	1,171	1,171
Federal Perkins Loan	1,029	1,144	1,593	961	818	971	971
Federal Direct Student Loan (FDSL)	8,296	10,348	12,930	18,213	29,738	84,704	116,098
Federal Family Education Loans (FFEL)	19,152	22,712	43,284	57,296	66,778	19,618	(X)
NUMBER OF AWARDS (1,000)							
Total	13,667	15,043	21,317	25,713	32,188	34,257	35,730
Federal Pell Grants	3,612	3,899	5,167	6,157	8,094	8,873	9,413
Academic Competitiveness Grants	(X)	(X)	(X)	438	613	786	(X)
SMART ¹ Grants	(X)	(X)	(X)	64	115	150	(X)
TEACH Grants ²	(X)	(X)	(X)	8	31	36	44
Federal Supplemental Educational Opportunity Grant	1,083	1,175	1,419	1,451	1,593	1,339	1,339
Federal Work-Study	702	713	710	678	733	713	713
Federal Perkins Loan	688	639	727	488	441	493	493
Federal Direct Student Loan (FDSL)	2,339	2,739	2,971	3,730	6,109	16,647	23,728
Federal Family Education Loans (FFEL)	5,243	5,878	10,323	12,698	14,459	5,220	(X)
AVERAGE AWARD (dol.)							
Total	2,596	2,925	3,407	3,791	4,056	4,232	4,341
Federal Pell Grants	1,515	2,041	2,456	2,971	3,706	4,115	3,800
Academic Competitiveness Grants/SMART ¹ Grants	(X)	(X)	(X)	774	760	697	(X)
SMART ¹ Grants	(X)	(X)	(X)	3,107	3,125	2,560	(X)
TEACH Grants ²	(X)	(X)	(X)	3,125	2,369	2,966	2,966
Federal Supplemental Educational Opportunity Grant	705	772	764	716	669	716	716
Federal Work-Study	1,088	1,318	1,478	1,642	1,700	1,642	1,642
Federal Perkins Loan	1,496	1,790	2,190	1,968	1,852	1,968	1,968
Federal Direct Student Loan (FDSL)	3,547	3,778	4,352	4,882	4,867	5,088	4,893
Federal Family Education Loans (FFEL)	3,653	3,864	4,193	4,512	4,618	3,758	(X)
COHORT DEFAULT RATE³							
Federal Perkins Loan	12.6	9.9	8.1	10.4	10.1	(NA)	(NA)

NA Not available. X Not applicable. ¹ National Science and Mathematics Access to Retain Talent. Funding for Academic Competitiveness Grants and SMART Grants was terminated in 2011. ² Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. ³ As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Department of Education, Office of Postsecondary Education, unpublished data.

Table 292. State and Local Financial Support for Higher Education by State: 2009 to 2010

[For 2009–2010 fiscal year (11,618.0 represents 11,618,000). Data for the 50 states]

State	2009–2010		State	2009–2010	
	FTE enrollment ¹ (1,000)	Educational appropriations per FTE enrollment ² (dollars)		FTE enrollment ¹ (1,000)	Educational appropriations per FTE enrollment ² (dollars)
Total	11,618.0	6,454			
AL	204.0	5,574	MT	38.9	4,892
AK	20.3	14,940	NE	84.9	7,149
AZ	251.6	6,653	NV	68.8	7,507
AR	121.4	5,814	NH	39.6	3,229
CA	1,926.4	6,065	NJ	268.1	7,199
CO	182.9	4,511	NM	98.7	7,569
CT	85.0	10,459	NY	571.4	8,431
DE	32.4	7,039	NC	421.0	8,413
FL	596.0	5,764	ND	37.7	6,525
GA	370.7	6,901	OH	443.4	4,604
HI	39.9	11,569	OK	142.0	6,914
ID	49.3	7,208	OR	160.6	4,676
IL	401.3	8,288	PA	371.3	5,326
IN	265.3	4,951	RI	32.1	5,250
IA	127.1	5,835	SC	166.8	5,005
KS	137.4	5,715	SD	32.3	4,806
KY	154.2	6,743	TN	190.3	6,924
LA	178.9	6,567	TX	863.5	7,622
ME	37.5	6,331	UT	118.4	5,678
MD	233.5	7,101	VT	21.8	3,073
MA	165.2	7,240	VA	312.6	5,065
MI	431.6	5,310	WA	254.9	6,105
MN	215.0	5,957	WV	78.8	4,899
MS	123.1	6,473	WI	237.4	6,773
MO	187.2	6,278	WY	25.6	11,657

¹ Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. ² State and local appropriations for general operating expenses of public postsecondary education. Includes American Recovery and Reinvestment Act of 2009 (ARRA) funds, state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agricultural extension, and teaching hospitals and medical schools.

Source: State Higher Education Executive Officers, Boulder, CO (copyright), <<http://www.shceo.org>>.

Table 293. Institutions of Higher Education—Average Charges: 1985 to 2010

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees ¹				Board rates ²				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. universities	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. universities	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. universities	Other 4-yr. schools
Public:												
1985.....	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990.....	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995.....	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
2000.....	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2005.....	3,629	1,849	5,939	4,512	2,931	2,353	3,222	2,809	3,304	2,174	3,427	3,413
2006.....	3,874	1,935	6,399	4,765	3,035	2,306	3,372	2,899	3,545	2,251	3,654	3,672
2007.....	4,102	2,018	6,842	5,020	3,191	2,390	3,498	3,083	3,757	2,407	3,875	3,881
2008.....	4,291	2,061	7,173	5,285	3,331	2,409	3,668	3,221	3,952	2,506	4,079	4,083
2009.....	4,512	2,136	7,624	5,610	3,554	2,769	3,911	3,417	4,190	2,664	4,344	4,322
2010, prel.....	4,751	2,285	8,123	5,964	3,653	2,574	4,018	3,578	4,399	2,845	4,571	4,561
Private:												
1985.....	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990.....	8,147	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995.....	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
2000.....	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2005.....	18,154	12,122	25,643	17,050	3,485	3,728	3,855	3,370	4,171	4,243	5,263	3,854
2006.....	18,862	12,450	26,954	17,702	3,647	4,726	4,039	3,517	4,380	3,994	5,177	4,063
2007.....	20,048	12,708	28,580	18,848	3,785	3,429	4,166	3,672	4,606	4,613	5,691	4,302
2008.....	21,462	13,126	30,251	20,190	3,992	4,074	4,376	3,875	4,804	4,484	6,006	4,466
2009.....	22,299	13,562	31,968	20,948	4,209	4,627	4,622	4,080	5,025	4,537	6,254	4,688
2010, prel.....	22,604	14,876	33,315	21,244	4,331	4,390	4,765	4,205	5,249	5,217	6,539	4,897

¹ For public institutions, data are for in-state students. ² Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 294. Voluntary Financial Support of Higher Education: 1990 to 2010

[For school years ending in years shown (9,800 represents \$9,800,000,000). Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	2000	2005	2007	2008	2009	2010
Estimated support, total.....	Mil. dol.	9,800	12,750	23,200	25,600	29,750	31,600	27,850	28,000
Individuals.....	Mil. dol.	4,770	6,540	12,220	12,100	13,920	14,820	12,125	12,020
Alumni.....	Mil. dol.	2,540	3,600	6,800	7,100	8,270	8,700	7,130	7,100
Business corporations.....	Mil. dol.	2,170	2,560	4,150	4,400	4,800	4,900	4,620	4,730
Foundations.....	Mil. dol.	1,920	2,460	5,080	7,000	8,500	9,100	8,235	8,400
Fundraising consortia and other organizations.....	Mil. dol.	700	940	1,380	1,730	2,150	2,400	2,545	2,545
Religious organizations.....	Mil. dol.	240	250	370	370	380	380	325	305
Current operations.....	Mil. dol.	5,440	7,230	11,270	14,200	16,100	17,070	16,955	17,000
Capital purposes.....	Mil. dol.	4,360	5,520	11,930	11,400	13,650	14,530	10,895	11,000
Support per student.....	Dollars	724	893	1,568	1,482	1,675	1,732	1,458	1,414
In 2010 dollars.....	Dollars	1,206	1,276	1,984	1,653	1,760	1,752	1,480	1,414
Expenditures, higher education.....	Bil. dol.	134.7	183.0	236.8	335.0	375.5	408.0	432.0	444.8
Expenditures per student.....	Dollars	9,946	12,814	16,008	19,397	21,147	22,358	22,614	22,455
In 2010 dollars.....	Dollars	16,576	18,314	20,249	21,633	22,215	22,620	22,960	22,455
Institutions reporting support.....	Number	1,056	1,086	945	997	1,023	1,052	1,027	996
Total support reported.....	Mil. dol.	8,214	10,992	19,419	20,953	25,247	27,323	23,693	23,487
Private 4-year institutions.....	Mil. dol.	5,072	6,500	11,047	11,011	13,675	14,296	12,351	12,189
Public 4-year institutions.....	Mil. dol.	3,056	4,382	8,254	9,780	11,321	12,766	11,141	11,114
2-year colleges.....	Mil. dol.	85	110	117	163	251	261	201	185

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

Table 295. Average Salaries for College Faculty Members: 2009 to 2011

[In thousands of dollars (77.0 represents \$77,000). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2009, \$21,691 in public institutions and \$25,374 in private institutions; in 2010, \$22,258 in public institutions and \$25,516 in private institutions and in 2011, \$23,103 in public institutions and \$26,211 in private institutions]

Type of control and academic rank	2009	2010	2011	Type of control and academic rank	2009	2010	2011
Public: All ranks.....	77.0	78.0	78.3	Private: All ranks.....	92.3	92.9	94.6
Professor.....	104.5	105.7	105.8	Professor.....	128.3	128.7	131.6
Associate professor.....	75.2	75.7	76.2	Associate professor.....	82.9	82.9	84.6
Assistant professor.....	63.4	64.0	64.7	Assistant professor.....	69.0	69.5	71.0
Instructor.....	44.7	46.5	45.7	Instructor.....	51.6	52.8	53.6

¹ Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

Table 296. Employees in Higher Education Institutions by Sex and Occupation: 1995 to 2009

[In thousands (2,662.1 represents 2,662,100). As of fall. Based on complete census taken every other year; see source]

Year and status	Total	Professional staff								Non-professional staff, total	
		Total	Executive, administrative, and managerial		Faculty ¹		Graduate assistants		Other		
			Male	Female	Male	Female	Male	Female	Male		Female
1995, total	2,662.1	1,744.9	82.1	65.3	562.9	368.8	124.0	91.9	177.2	272.7	917.2
Full-time	1,801.4	1,066.5	79.2	61.8	360.2	190.7	—	—	151.5	223.2	734.9
Part-time	860.7	678.4	2.9	3.6	202.7	178.1	124.0	91.9	25.6	49.5	182.3
2005, total ²	3,379.1	2,459.9	95.2	101.1	714.5	576.0	167.5	149.6	262.8	393.2	919.2
Full-time	2,179.9	1,432.1	92.9	97.2	401.5	274.1	—	—	231.4	335.0	747.8
Part-time	1,199.2	1,027.8	2.4	3.9	312.9	301.9	167.5	149.6	31.4	58.2	171.4
2009, total	3,723.4	2,782.1	106.9	123.7	761.0	678.1	180.9	161.5	305.0	465.0	941.3
Full-time	2,381.7	1,619.5	103.8	118.5	415.8	313.2	—	—	268.6	399.7	762.2
Part-time	1,341.7	1,162.6	3.1	5.2	345.2	365.0	180.9	161.5	36.4	65.3	179.1

— Represents zero. ¹ Instruction and research. ² Beginning 2005, data reflect the new classification of institutions.

See footnote 1, Table 278.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 297. Faculty in Institutions of Higher Education: 1980 to 2009

[In thousands (686 represents 686,000), except percent. As of fall. Based on complete census taken every other year; see source]

Year	Total	Employment status		Control		Level		Percent		
		Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1980 ¹	686	450	236	495	191	494	192	34	72	28
1985 ¹	715	459	256	503	212	504	211	36	70	30
1991 ²	826	536	291	581	245	591	235	35	70	28
1995	932	551	381	657	275	647	285	41	70	31
1999 ³	1,028	591	437	713	315	714	314	43	69	31
2001 ³	1,113	618	495	771	342	764	349	44	69	31
2003 ³	1,174	630	544	792	382	814	359	46	67	31
2005 ³	1,290	676	615	841	449	917	373	48	65	29
2007 ^{3,4}	1,371	703	668	877	494	991	381	49	64	28
2009 ^{3,4}	1,439	729	710	914	525	1,038	401	49	63	28

¹ Estimated on the basis of enrollment. ² Data beginning 1991 not comparable to prior years. ³ Beginning 1997, data reflect the new classification of institutions. See footnote 1, Table 278. ⁴ Beginning in 2007, data include institutions with fewer than 15 full-time employees; these institutions did not report staff data prior to 2007.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 298. Salary Offers to Candidates for Degrees: 2005 to 2010

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]

Table 299. Degrees Earned by Level and Sex: 1960 to 2009

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctoral	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 ¹	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 ²	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 ²	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 ²	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 ²	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 ²	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 ²	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 ²	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003 ²	2,621	42.1	253	380	573	775	211	301	42	39	24	22
2004 ²	2,755	41.8	260	405	595	804	230	329	42	41	25	23
2005 ²	2,850	41.6	268	429	613	826	234	341	44	43	27	26
2006 ²	2,936	41.3	270	443	631	855	238	356	44	44	29	27
2007 ²	3,007	41.2	275	453	650	875	238	366	45	45	30	30
2008 ²	3,093	41.2	283	468	668	895	246	379	46	45	31	32
2009 ²	3,205	41.3	298	489	685	916	260	397	47	45	32	35

NA Not available. ¹ First-professional degrees are included with bachelor's degrees. ² Beginning 1996, data reflect the new classification of institutions. See footnote 1, Table 278.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 300. Degrees Earned by Level and Race/Ethnicity: 1990 to 2009

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total					Percent distribution		
	1990	2000 ¹	2005 ¹	2008 ¹	2009 ¹	1990	2000 ¹	2009 ¹
Associate's degrees, total	455,102	564,933	696,660	750,164	787,325	100.0	100.0	100.0
White, non-Hispanic	376,816	408,772	475,513	501,079	522,985	82.8	72.4	66.4
Black, non-Hispanic	34,326	60,221	86,402	95,702	101,487	7.5	10.7	12.9
Hispanic	21,504	51,573	78,557	91,274	97,921	4.7	9.1	12.4
Asian or Pacific Islander	13,066	27,782	33,669	38,843	40,914	2.9	4.9	5.2
American Indian/Alaska Native	3,430	6,497	8,435	8,849	8,834	0.8	1.2	1.1
Nonresident alien	5,960	10,088	14,084	14,417	15,184	1.3	1.8	1.9
Bachelor's degrees, total	1,051,344	1,237,875	1,439,264	1,563,069	1,601,368	100.0	100.0	100.0
White, non-Hispanic	887,151	929,106	1,049,141	1,122,675	1,144,612	84.4	75.1	71.5
Black, non-Hispanic	61,046	108,013	136,122	152,457	156,615	5.8	8.7	9.8
Hispanic	32,829	75,059	101,124	123,048	129,526	3.1	6.1	8.1
Asian or Pacific Islander	39,230	77,912	97,209	109,058	112,510	3.7	6.3	7.0
American Indian/Alaska Native	4,390	8,719	10,307	11,509	12,222	0.4	0.7	0.8
Nonresident alien	26,698	39,066	45,361	44,322	45,883	2.5	3.2	2.9
Master's degrees, total	324,301	457,056	574,618	625,023	656,784	100.0	100.0	100.0
White, non-Hispanic	254,299	320,485	379,350	409,312	424,188	78.4	70.1	64.6
Black, non-Hispanic	15,336	35,874	54,482	65,062	70,010	4.7	7.8	10.7
Hispanic	7,892	19,253	31,485	36,801	39,439	2.4	4.2	6.0
Asian or Pacific Islander	10,439	23,218	32,783	37,408	39,944	3.2	5.1	6.1
American Indian/Alaska Native	1,090	2,246	3,295	3,758	3,759	0.3	0.5	0.6
Nonresident alien	35,245	55,980	73,223	72,682	79,444	10.9	12.2	12.1
Doctoral degrees, total	38,371	44,808	52,631	63,712	67,716	100.0	100.0	100.0
White, non-Hispanic	26,221	27,843	30,261	36,390	39,648	68.3	62.1	58.6
Black, non-Hispanic	1,149	2,246	3,056	3,906	4,434	3.0	5.0	6.5
Hispanic	780	1,305	1,824	2,279	2,540	2.0	2.9	3.8
Asian or Pacific Islander	1,225	2,420	2,911	3,618	3,875	3.2	5.4	5.7
American Indian/Alaska Native	98	160	237	272	332	0.3	0.4	0.5
Nonresident alien	8,898	10,834	14,342	17,247	16,887	23.2	24.2	24.9
First-professional degrees, total	70,988	80,057	87,289	91,309	92,004	100.0	100.0	100.0
White, non-Hispanic	60,487	59,637	63,429	65,383	65,439	85.2	74.5	71.1
Black, non-Hispanic	3,409	5,555	6,313	6,400	6,571	4.8	6.9	7.1
Hispanic	2,425	3,865	4,445	4,840	5,089	3.4	4.8	5.5
Asian or Pacific Islander	3,362	8,584	10,501	11,846	12,182	4.7	10.7	13.2
American Indian/Alaska Native	257	564	564	675	659	0.4	0.7	0.7
Nonresident alien	1,048	1,852	2,037	2,165	2,064	1.5	2.3	2.2

¹ Beginning 2000, data reflect the new classification of institutions. See footnote 1, Table 278.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 301. Degrees and Awards Earned Below Bachelor's by Field: 2009

[For school year ending in 2009. Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate degree	
	Total	Women	Total	Women	Total	Women
Total ¹	285,277	158,888	216,379	133,830	787,325	489,184
Agriculture and natural resources, total	3,167	810	1,817	623	5,724	1,969
Architecture and related services	256	82	72	27	596	322
Area, ethnic, cultural, and gender studies	434	335	102	64	173	122
Biological and biomedical sciences	118	64	26	17	2,364	1,608
Business, management, and marketing	31,869	21,470	15,588	11,398	111,521	73,653
Communications and communications technologies	1,465	669	1,324	525	7,525	2,901
Computer and information sciences	10,436	3,297	5,783	1,960	30,006	7,453
Construction trades	9,102	441	8,334	312	4,252	217
Education	2,788	2,559	2,647	2,261	14,123	12,083
Engineering and engineering technologies	10,345	1,613	7,034	825	32,615	4,602
English language and literature/letters	1,218	756	252	145	1,525	984
Family and consumer sciences	11,816	9,898	2,738	2,409	9,020	8,664
Foreign languages and literatures	881	653	512	454	1,627	1,366
Health professions and related sciences	120,911	97,284	101,312	86,849	165,163	140,893
Nursing	2,156	1,934	3,540	3,064	77,929	67,933
Legal professions and studies	1,457	1,241	2,281	1,928	9,062	8,125
Liberal arts and sciences, general studies, and humanities	613	441	10,684	6,479	263,853	161,635
Library science	184	163	66	52	116	101
Mathematics	10	3	2	—	930	295
Mechanics and repairers	20,219	1,116	22,341	961	16,066	890
Military technologies	3	—	—	—	721	158
Multi/interdisciplinary studies	845	396	1,154	663	15,459	9,504
Parks, recreation, leisure, and fitness studies	346	174	327	197	1,587	641
Personal and culinary services	8,829	6,735	10,981	8,742	16,327	8,460
Philosophy and religion	68	36	35	22	191	55
Physical sciences and science technologies	227	86	453	189	3,617	1,497
Precision production trades	9,530	556	6,639	335	2,126	138
Psychology	81	66	38	34	3,949	3,205
Public administration and social services	1,006	818	549	453	4,178	3,595
Security and protective services	19,113	4,493	5,251	1,382	33,033	15,803
Social sciences and history	333	163	183	74	9,142	5,889
Theology and religious vocations	135	80	360	200	675	338
Transportation and material moving	14,848	925	584	40	1,430	182
Visual and performing arts	2,624	1,465	6,910	4,210	18,629	11,836

— Represents zero. ¹ Includes other fields of study, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 302. Bachelor's Degrees Earned by Field: 1980 to 2009

[The new Classification of Instructional Programs was introduced in 2002–2003. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2005	2008	2009
Total ¹	929,417	1,051,344	1,237,875	1,439,264	1,563,069	1,601,368
Agriculture and natural resources	22,802	12,900	24,238	23,002	24,113	24,988
Architecture and related services	9,132	9,364	8,462	9,237	9,805	10,119
Area, ethnic, cultural, and gender studies	2,840	4,447	6,212	7,569	8,454	8,772
Biological and biomedical sciences	46,190	37,204	63,005	64,611	77,854	80,756
Business	186,264	248,568	256,070	311,574	335,254	347,985
Communication, journalism, and related programs ²	28,616	51,572	57,058	75,238	81,048	83,109
Computer and information sciences	11,154	27,347	37,788	54,111	38,476	37,994
Education	118,038	105,112	108,034	105,451	102,582	101,708
Engineering and engineering technologies	69,387	82,480	73,419	79,743	83,853	84,636
English language and literature/letters	32,187	46,803	50,106	54,379	55,038	55,462
Family and consumer sciences/human sciences	18,411	13,514	16,321	20,074	21,870	21,905
Foreign languages, literatures, and linguistics	12,480	13,133	15,886	18,386	20,977	21,158
Health professions and related clinical sciences	63,848	58,983	80,863	80,685	111,478	120,488
Legal professions and studies	683	1,632	1,969	3,161	3,771	3,822
Liberal arts and sciences, general studies, and humanities	23,196	27,985	36,104	43,751	46,940	47,096
Mathematics and statistics	11,378	14,276	11,418	14,351	15,192	15,496
Multi/interdisciplinary studies	11,457	16,557	28,561	30,243	36,149	37,644
Parks, recreation, leisure, and fitness studies	5,753	4,582	17,571	22,888	29,931	31,667
Philosophy and religious studies	7,069	7,034	8,535	11,584	12,257	12,444
Physical sciences and science technologies	23,407	16,056	18,331	18,905	21,934	22,466
Psychology	42,093	53,952	74,194	85,614	92,587	94,271
Public administration and social services	16,644	13,908	20,185	21,769	23,493	23,851
Security and protective services	15,015	15,354	24,877	30,723	40,235	41,800
Social sciences and history	103,662	118,083	127,101	156,892	167,363	168,500
Theology and religious vocations	6,170	5,185	6,789	9,284	8,992	8,940
Transportation and materials moving	213	2,387	3,395	4,904	5,203	5,189
Visual and performing arts	40,892	39,934	58,791	80,955	87,703	89,140

¹ Includes other fields of study, not shown separately. ² Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and unpublished data. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 303. Master's and Doctoral Degrees Earned by Field: 1980 to 2009

[The new Classification of Instructional Programs was introduced in 2002–2003. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2005	2008	2009
MASTER'S DEGREES						
Total ¹	298,081	324,301	457,056	574,618	625,023	656,784
Agriculture and natural resources	3,976	3,382	4,360	4,746	4,684	4,877
Architecture and related services	3,139	3,499	4,268	5,674	6,065	6,587
Area, ethnic, cultural, and gender studies	852	1,191	1,544	1,755	1,778	1,779
Biological and biomedical sciences	6,322	4,906	6,781	8,199	9,565	9,898
Business	55,008	76,676	111,532	142,617	155,637	168,375
Communication, journalism, and related programs ²	3,082	4,353	5,525	7,195	7,546	7,567
Computer and information sciences	3,647	9,677	14,990	18,416	17,087	17,907
Education	101,819	84,890	123,045	167,490	175,880	178,564
Engineering and engineering technologies	16,765	25,294	26,726	35,133	34,592	38,205
English language and literature/letters	6,026	6,317	7,022	8,468	9,161	9,261
Family and consumer sciences/human sciences	2,690	1,679	1,882	1,827	2,199	2,453
Foreign languages, literatures, and linguistics	3,067	3,018	3,037	3,407	3,565	3,592
Health professions and related clinical sciences	15,374	20,406	42,593	46,703	58,120	62,620
Legal professions and studies	1,817	1,888	3,750	4,170	4,754	5,150
Liberal arts and sciences, general studies, and humanities	2,646	1,999	3,256	3,680	3,797	3,728
Library science	5,374	4,341	4,577	6,213	7,162	7,091
Mathematics and statistics	2,860	3,624	3,208	4,477	4,980	5,211
Multi/interdisciplinary studies	2,494	3,182	3,487	4,252	5,289	5,344
Parks, recreation, leisure, and fitness studies	647	529	2,322	3,740	4,440	4,822
Philosophy and religious studies	1,204	1,327	1,376	1,647	1,879	1,859
Physical sciences and science technologies	5,167	5,410	4,810	5,678	5,899	5,658
Psychology	9,938	10,730	15,740	18,830	21,431	23,415
Public administration and social services	17,560	17,399	25,594	29,552	33,029	33,933
Security and protective services	1,805	1,151	2,609	3,991	5,760	6,128
Social sciences and history	12,176	11,634	14,066	16,952	18,495	19,240
Theology and religious vocations	3,872	4,941	5,534	5,815	6,996	7,541
Visual and performing arts	8,708	8,481	10,918	13,183	14,164	14,918
DOCTORAL DEGREES						
Total ¹	32,615	38,371	44,808	52,631	63,712	67,716
Agriculture and natural resources	991	1,295	1,168	1,173	1,257	1,328
Architecture and related services	79	103	129	179	199	212
Area, ethnic, cultural, and gender studies	151	125	205	189	270	239
Biological and biomedical sciences	3,527	3,837	5,180	5,578	6,918	6,957
Business	767	1,093	1,194	1,498	2,084	2,123
Communication, journalism, and related programs ²	193	272	357	468	496	533
Computer and information sciences	240	627	779	1,119	1,698	1,580
Education	7,314	6,503	6,409	7,681	8,491	9,028
Engineering and engineering technologies	2,546	5,030	5,421	6,601	8,167	7,990
English language and literature/letters	1,196	986	1,470	1,212	1,262	1,271
Family and consumer sciences/human sciences	192	273	327	331	323	333
Foreign languages, literatures, and linguistics	857	816	1,086	1,027	1,078	1,111
Health professions and related clinical sciences	821	1,449	2,053	5,868	9,886	12,112
Legal professions and studies	40	111	74	98	172	259
Liberal arts and sciences, general studies, and humanities	192	63	83	109	76	67
Mathematics and statistics	724	917	1,075	1,176	1,360	1,535
Multi/interdisciplinary studies	318	442	792	983	1,142	1,273
Parks, recreation, leisure, and fitness studies	21	35	134	207	228	285
Philosophy and religious studies	374	445	598	586	635	686
Physical sciences and science technologies	3,044	4,116	3,963	4,114	4,804	5,048
Psychology	3,395	3,811	4,731	5,106	5,296	5,477
Public administration and social services	342	508	537	673	760	812
Security and protective services	18	38	52	94	88	97
Social sciences and history	3,230	3,010	4,095	3,819	4,059	4,234
Theology and religious vocations	1,315	1,317	1,630	1,422	1,446	1,520
Visual and performing arts	655	849	1,127	1,278	1,453	1,569

¹ Includes other fields of study, not shown separately. ² Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and unpublished data. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 304. First Professional Degrees Earned in Selected Professions: 1970 to 2009

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1980	1985	1990	1995	2000	2005	2007	2008	2009
Medicine (M.D.):										
Institutions conferring degrees	86	112	120	124	119	118	120	120	120	120
Degrees conferred, total	8,314	14,902	16,041	15,075	15,537	15,286	15,461	15,730	15,646	15,987
Percent to women	8.4	23.4	30.4	34.2	38.8	42.7	47.3	49.2	49.3	48.9
Dentistry (D.D.S. or D.M.D.):										
Institutions conferring degrees	48	58	59	57	53	54	53	55	55	55
Degrees conferred, total	3,718	5,258	5,339	4,100	3,897	4,250	4,454	4,596	4,795	4,918
Percent to women	0.9	13.3	20.7	30.9	36.4	40.1	43.8	44.6	44.5	46.4
Law (LL.B. or J.D.):										
Institutions conferring degrees	145	179	181	182	183	190	198	200	201	203
Degrees conferred, total	14,916	35,647	37,491	36,485	39,349	38,152	43,423	43,486	43,769	44,045
Percent to women	5.4	30.2	38.5	42.2	42.6	45.9	48.7	47.6	47.0	45.8
Theological (B.D., M.Div., M.H.L.):										
Institutions conferring degrees	(NA)	(NA)	(NA)	(NA)	192	198	(NA)	(NA)	(NA)	(NA)
Degrees conferred, total	5,298	7,115	7,221	5,851	5,978	6,129	5,533	5,990	5,751	5,362
Percent to women	2.3	13.8	18.5	24.8	25.7	29.2	35.6	33.2	34.3	33.1

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

Table 305. Academic Libraries by Selected Characteristics: 2008

[As of Fall of year shown. For information on public libraries, see Tables 1152 and 1153]

Institution characteristic	Number of libraries	Circulation (1,000)		Expenditures (mil. dol.)	Paid staff ¹			
		General collection	Reserve collection		Total ²	Librarians	Other professional staff	Student assistants
All U.S. academic libraries . . .	3,827	138,103	40,663	6,786	93,438	27,030	7,491	24,110
Control:								
Public	1,576	88,140	27,745	4,031	56,019	15,666	4,355	13,572
Private	2,251	49,962	12,918	2,754	37,419	11,364	3,136	10,537
Level: ³								
Total 4-year and above	2,393	120,659	34,859	6,145	80,431	22,797	6,433	21,315
Doctor's	721	88,575	24,553	4,751	56,617	15,367	4,964	13,822
Master's	911	21,614	6,789	991	16,716	5,143	984	5,158
Bachelor's	730	10,168	3,333	355	6,572	2,093	456	2,200
Less than 4-year	1,434	17,444	5,805	640	13,007	4,233	1,058	2,794
Size (FTE enrollment): ⁴								
Less than 1,000	1,455	7,255	1,310	329	6,692	2,331	640	2,232
1,000 to 2,999	1,136	19,700	6,072	856	14,630	4,534	1,018	4,569
3,000 to 4,999	475	11,348	3,803	558	9,298	2,955	670	2,414
5,000 to 9,999	405	17,603	7,147	1,017	14,665	4,443	976	3,610
10,000 to 19,999	238	30,325	10,942	1,642	20,625	5,541	1,586	4,838
20,000 or more	118	51,872	11,389	2,384	27,528	7,226	2,601	6,446

¹ Full-time equivalent (FTE) staff is calculated by dividing the total number of hours for all part-time positions by the number of hours the library defines as a full-time position. ² Includes other staff not shown separately. ³ Level refers to the highest level of any degree offered by the institution. Doctoral, master's, and bachelor's level institutions do not sum to total number of 4-year and above institutions because there are 4-year and above institutions that grant "other" degrees and are thus not included in the breakdown.

⁴ Full-time equivalent (FTE) enrollment is calculated by adding one-third of part-time enrollment to full-time enrollment.

Source: U.S. National Center for Education Statistics, Academic Libraries Survey (ALS), 2008. See also <<http://nces.ed.gov/surveys/libraries/academic.asp>>.