

Family Options Study

Family Options Study Public Use Files (PUF) and Restricted Access Files (RAF) User's Guide

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Family Options Study Public Use Files (PUF) and Restricted Access Files (RAF) User's Guide

The U.S. Department of Housing and Urban Development undertook the Family Options Study to gather evidence about which types of housing and services programs work best for homeless families. The study examines the effects of three types of programs—permanent housing subsidies, community-based rapid re-housing, and project-based transitional housing—compared with one another and with the usual care available to homeless families. The three types of programs are distinguished from one another by the duration of housing assistance and the type and intensity of social services provided to families. Usual care consists of emergency shelter and housing or services that families can access without immediate referral to a program that would provide them with a place to live.

From September 2010 through January 2012, 2,282 families enrolled in the Family Options Study across 12 communities¹ after spending at least 7 days in emergency shelter. After providing informed consent and completing a baseline survey, the families were randomly assigned to one of four groups: (1) SUB, in which families have priority access to a permanent housing subsidy; (2) CBRR, in which families have priority access to community-based rapid re-housing; (3) PBTH, in which families have priority access to projectbased transitional housing; or (4) UC, in which families have access to usual care homeless and housing assistance but do not have priority access to any particular program. Random assignment yielded groups of families with no systematic differences in baseline characteristics. Families were free to take up the program to which they were offered priority access or to make other arrangements, so each group used a mix of programs. Nonetheless, patterns of program use among the groups of families contrasted substantially. The study therefore provides a strong basis for conclusions about the relative impacts of the interventions on several aspects of family well-being.

This document is the User's Guide for the Family Options Study Public Use Files (PUF) and Restricted Access Files (RAF). These files contain data collected for and analyzed in the study. These files contain survey data collected at baseline and 6, 12, 20, 27, and 37 months after random assignment and administrative data. The sources for the data contained in this version of the PUF and RAF are described in Chapter 4 and Appendix A of the study report Family Options Study: Short-Term Impacts of Housing and Services Interventions for Homeless Families (2015, hereafter referred to as the "Short-Term Impacts" Report"), and in Appendix A of study report Family Options Study: 3-Year Impacts of Housing and Services Interventions for Homeless Families (2016, hereafter referred to as the "3-Year Impacts" Report").

¹ The 12 communities participating in the study are Alameda County, California; Atlanta, Georgia; Baltimore, Maryland; Boston, Massachusetts; Bridgeport and New Haven, Connecticut; Denver, Colorado; Honolulu, Hawaii; Kansas City, Missouri; Louisville, Kentucky; Minneapolis, Minnesota; Phoenix, Arizona; and Salt Lake City, Utah.

Introduction to the Family Options Study PUF and RAF

The Family Options Study Public Use Files (PUF) and Restricted Access Files (RAF) have been prepared from data used for analysis in the Short-Term Impacts report and the 3-Year Impacts report. The PUF are available to all users for limited research and analysis. To minimize disclosure risk, the PUF have been stripped of all direct identifiers and indirect identifiers have been either removed or masked. The RAF are available upon request and approval from HUD for detailed analysis. The RAF include sufficient information to reproduce the main results in the Short-Term Impacts Report and the 3-Year Impacts Report and to conduct detailed further analysis.

The PUF contain 8 files and the RAF contain 15 files.

Public Use Files

- 1. Public Use File: Baseline Covariates and Random Assignment Records
- 2. Public Use File: 20-Month Study Outcomes and 20-Month Non-response Weights
- 3. Public Use File: Focal Child Data—Baseline Covariates, 20-Month Follow-up Adult Survey, 20-Month Child Assessments, 20-Month Study Outcomes, and 20-Month Analytic Weights
- 4. Public Use File: 37-Month Study Outcomes and 37-Month Non-response Weights
- 5. Public Use File: Focal Child Data—Baseline Covariates, 37-Month Follow-up Adult Survey, 37-Month Child Assessments, 37-Month Study Outcomes, and 37-Month Analytic Weights
- 6. Public Use File: Program Use and Living Situation
- 7. Public Use File: Program Use (87 families only, for replication of 3-Year Results, now outdated)
- 8. Public Use File: Housing Status

Restricted Access Files

- 1. Restricted Access File: Baseline Survey, Baseline Covariates, Random Assignment Records, and **Enrollment Verification**
- 2. Restricted Access File: 20-Month Follow-up Adult Survey, 20-Month Study Outcomes, and 20-Month Non-response Weights
- 3. Restricted Access File: Focal Child Data—Baseline Covariates, 20-Month Follow-up Adult Survey, 20-Month Follow-up Child Survey, 20-Month Child Assessments, 20-Month Study Outcomes, and 20-Month Analytic Weights
- 4. Restricted Access File: 37-Month Follow-up Adult Survey, 37-Month Study Outcomes, and 37-Month Non-response Weights
- 5. Restricted Access File: Focal Child Data—Baseline Covariates, 37-Month Follow-up Adult Survey, 37-Month Follow-up Child Survey, 37-Month Child Assessments, 37-Month Study Outcomes, and 37-Month Analytic Weights
- 6. Restricted Access File: Program Use and Living Situation
- 7. Restricted Access File: Program Use at 20 months (for replication of Short-Term Impacts Report results, now outdated)

- 8. Restricted Access File: Program Use (87 families only, for replication of 3-Year Impacts Report results, now outdated.)
- 9. Restricted Access File: Family Composition at Each Survey Wave
- 10. Restricted Access File: Housing Status
- 11. Restricted Access File: Census Tracts, Census Block Groups, and Zip codes
- 12. Restricted Access File: Focal Child Information
- 13. Restricted Access File: Program Use and Living Situation Events
- 14. Restricted Access File: Dates of Adult Surveys
- 15. Restricted Access File: Weights for Families who Consented to Have HUD Receive PII²

The variables in these 23 files are listed and described in the PUF and RAF Codebooks (Data Dictionaries). Additional information about the construction of study outcomes is provided in Appendix B of the Short-Term Impacts Report, and Appendix B of the 3-Year Impacts Report.

This data file contains weights for families who consented to provide their PII to HUD. These weights allow the sample that can be matched in the future to administrative data sources to be representative of the entire study sample.

2. Contents of the PUF and RAF

Exhibit 1 lists the data files that make up the Family Options PUF and RAF. The PUF contain 8 data files and the RAF contain 15 data files. These files incorporate data collected from study members in the baseline, tracking, and follow-up surveys, as well as data on program usage, housing status, direct child assessments, and residential locations.

Exhibit 1. Component files of the Family Options Public Use Files and Restricted Access Files

	Data File Name	Number of records	<u>Unique ID</u> <u>variable</u>
1.	FOS_PUF_Baseline.csv	2,282	puf1_id
2.	FOS_PUF_Followup20_adult.csv	1,857	puf1_id
3.	FOS_PUF_Followup20_child.csv	2,784	puf1_fc_id
4.	FOS_PUF_Followup37_adult.csv	1,784	puf1_id
5.	FOS_PUF_Followup37_child.csv	2,665	puf1_fc_id
6.	FOS_PUF_Prog_livsit_37mo.csv	2,282	puf2_id
7.	FOS_PUF_Program_use_37mo_chng87.csv*	87	puf2_id
8.	FOS_PUF_Housing_status_37mo.csv	2,282	puf2_id
1.	FOS_RAF_Baseline.csv	2,282	raf_id
2.	FOS_RAF_Followup20_adult.csv	1,857	raf_id
3.	FOS_RAF_Followup20_child.csv	2,784	raf_fc_id
4.	FOS_RAF_Followup37_adult.csv	1,784	raf_id
5.	FOS_RAF_Followup37_child.csv	2,665	raf_fc_id
6.	FOS_RAF_Prog_livsit_37mo.csv	2,282	raf_id
7.	FOS_RAF_Program_use_20mo.csv*	1,857	raf_id
8.	$FOS_RAF_Program_use_37mo_chng87.csv^*$	87	raf_id
9.	FOS_RAF_Family_composition.csv	10,984	raf_id & raf_hh_id_num
10.	FOS_RAF_Housing_status_37mo.csv	2,282	raf_id
11.	FOS_RAF_Geoid.csv	15,056	raf_id
12.	FOS_RAF_Fcinfo_37mo.csv	3,001	raf_fc_id
13.	FOS_RAF_Prog_livsit_events_37mo.csv	8,508	raf_id
14.	FOS_RAF_Survey_dates.csv	2,282	raf_id
15.	FOS_RAF_Nonconsent_wgts_adult.csv	1,584	raf_id
	Comple Ducquema		

Sample Programs

- FOS_PUF_read_in_data_sas.sas 1.
- FOS_PUF_read_in_data_stata.do

- 3. FOS_RAF_read_in_data_sas.sas
- 4. FOS_RAF_read_in_data_stata.do
- 5. FOS_formats_sas.sas
- 6. FOS_formats_stata.do
- 7. FOS_RAF_program_use_results_followup20.sas
- 8. FOS_RAF_program_use_results_followup37.sas
- 9. FOS RAF ucmeans for effectsize followup20.sas
- 10. FOS RAF ucmeans for effectsize followup37.sas
- 11. FOS_RAF_adult_impact_program_followup20.sas
- 12. FOS_RAF_child_impact_program_followup20.sas
- 13. FOS RAF adult impact program followup37.sas
- 14. FOS_RAF_child_impact_program_followup37.sas

Codebooks (Data Dictionaries)

- 1. Codebook_FOS_PUF_Baseline.pdf
- 2. Codebook FOS PUF Followup20 adult.pdf
- 3. Codebook_FOS_PUF_Followup20_child.pdf
- 4. Codebook_FOS_PUF_Followup37_adult. pdf
- 5. Codebook_FOS_PUF_Followup37_child.pdf
- 6. Codebook_FOS_PUF_Prog_livsit_37mo.pdf
- 7. Codebook_FOS_PUF_Housing_status_37mo.pdf
- 1. Codebook_FOS_RAF_Baseline. pdf
- 2. Codebook FOS RAF Followup20 adult. pdf
- 3. Codebook FOS RAF Followup20 child. pdf
- 4. Codebook_FOS_RAF_Followup37_adult. pdf
- 5. Codebook_FOS_RAF_Followup37_child.pdf
- 6. Codebook_FOS_RAF_Prog_livsit_37mo.pdf
- 7. Codebook_FOS_RAF_Family_composition.pdf
- 8. Codebook_FOS_RAF_Housing_status_37mo. pdf
- 9. Codebook_FOS_RAF_Geoid. pdf
- 10. Codebook FOS RAF Fcinfo 37mo. pdf
- Codebook_FOS_RAF_Prog_livsit_events_37mo.pdf 11.
- 12. Codebook_FOS_RAF_Survey_dates. pdf
- 13. Codebook_FOS_RAF_Nonconsent_wgts_adult. pdf

User's Guide (including survey questionnaires)

FOS PUF RAF users guide.pdf 1.

Note: * for replication only, codebook is not provided. File is outdated and has been superseded by newer data.

To protect the identity of study families, the PUF versions of the program use/living situation and housing status files are linkable to each other but not to the other five public use files. All 15 restricted access files are linkable to each other.

There are six variables in the "FOS PUF Followup20 adult.csv" and "FOS RAF_Followup20_adult.csv" files that are provided only for the purpose of replication of study results. These six variables are denoted by the "old" suffix (p20 ownapt_old, p20_ownapt_noha_old, p20_ownapt_yesha_old, p20_food_insecure_old, p20_food_scale_old, and p20_food_secur_old). After the release of the Short-Term Impacts Report, the study team discovered errors in the construction of these variables. The corrected versions of the variables are included in the datasets and are named without the "old" suffix.

One file in the PUF (FOS_PUF_Program_use_37mo_chng87.csv) and two files in the RAF (FOS_RAF_Program_use_20mo.csv and FOS_RAF_Program_use_37mo_chng87.csv) are also provided only for the purpose of replicating study results. Therefore, no codebooks are provided for these files.³ At the time of the 20-month analysis, the study team only cleaned the program use data for the 1,857 families who responded to the 20-month adult followup survey. At the time of the 37-month analysis, the study team cleaned anew the program use data for all 2,282 study families. After the 3-Year Impacts Report was released, the study team finished preparing the living situation data. At that time, the study team revised the program use data for 87 families. The program use data for these 87 families used in the preparation of the 3-Year Impacts Report is provided in the PUF and RAF "_Program_use_37mo_chng87" files, so that the report results may be replicated. The revised data for these families is included in the program use/living situation files (FOS_PUF_Prog_livsit_37mo and FOS_RAF_Prog_livsit_37mo).

The main added value of the "FOS RAF Prog livsit events 37mo" file is that it contains information about program use that occurred after the 37-month survey response. The program use/living situation data are based on survey and administrative records. These data have monthly indicator variables from the calendar month of random assignment through either (a) the calendar month of response to the 37-month survey (37-month survey respondents) or (b) the calendar month containing the 1,129th day after random assignment, the median 37-month response point (37-month survey non-respondents). Some administrative records from HMIS, PIC, and TRACS indicated program use that began after the calendar month of 37-month survey response or calendar month of the 1,129th day after random assignment. In order to provide information about these later events to researchers, the "events" file is included in the RAF. The events file has records on all cleaned program use and living situation events (start date, end date, and type of event), even those that started after the 37-month survey response. (Additional information about the preparation of the living situation data is provided in Appendix A of the forthcoming study report Family Options Study: Effects on Family Living Situation.)

The "FOS_RAF_Family_composition.csv" file contains information about all 10,984 family and other household members that the 2,282 family heads mentioned during the study period. The survey questionnaires in the appendices to this document show the items that the study team asked family heads at each survey wave about family and household members present, absent, and newly mentioned. The

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Almost all variables on these files are named identically as variables on the FOS_[PUF/RAF]_Prog_livsit_37mo files. The exception is that in the FOS_[PUF/RAF]_Program_use_20mo files the abbreviation used for permanent supportive housing is "PH", while the abbreviation used in the revised FOS_[PUF/RAF]_Prog livsit 37mo files is "PSH".

family composition file was prepared by matching the best information about each person from each of the survey waves. The "i" variables on the file (for age, sex, relationship to family head, focal child status, newborn status, initial wave mentioned by family head, and presence with family head at each wave) have been cleaned and should be considered the most reliable information when the same type of information was collected at more than one wave. Each person on the file is uniquely identified by the combination of the raf_id (family ID) and raf_hh_id_num (within household ID) variables. The file may also be merged at the person-level with the focal child files using a combination of the raf_id and i_fc_status variables (the concatenation of which are equivalent to the raf_fc_id variable on the child files). Additional information about the preparation of the family composition file is provided in the codebook for this file.

The FOS RAF Geoid.csv file contains information about 15,056 addresses where study families lived during the study period. The study team collected addresses from families at each of the surveys and during active and passive participant tracking activities. The study team geocoded these addresses to the corresponding Census tract, Census block group, and zipcode. In 3.2 percent of cases, the address could not be geocoded (typically because address was a post office box number). For these cases, the centroid of the zipcode was matched to the nearest Census tract centroid. The FOS_RAF_Geoid file contains the Census tract id, Census block group id, zipcode, date when the address information was collected, and indicator variables that document whether the address was geocoded with street-level or zipcode-level (i.e., missing street information) precision.

The variable "wave" indicates the source of the address. The sources of address are:

- Baseline survey. For 74.5 percent of the families, the baseline address refers to the address where the family lived right before entering emergency shelter. For 25.5 percent of families this address was missing, and the baseline address refers to the address of the family's last regular place to stay before entering emergency shelter.
- Tracking surveys. The study team collected addresses during tracking surveys 6-, 12-, and 27months after random assignment
- Follow-up surveys. The study team collected addresses during follow-up surveys 20- and 37months after random assignment.
- Tracking phone calls. The study team called families to collect updated contact information and addresses 3 and 24 months after random assignment.
- Tracking mailings. The study team sent letters to study families requesting updated contact information and address 9, 15, and 21 months after random assignment.
- National change of address (NCOA) updates. The study team collected addresses from passive tracking searches of national change of address databases.
- Field interviewer/field manager. In some cases, study families contacted the field interviewers or field managers to provide addresses.

Data sources and variable prefixes

The variables included in the PUF and RAF were collected from a variety of data sources (these are described in Chapter 4 and Appendix A of the Short-Term Impacts Report, and in Appendix A of the 3-Year Impacts Report). The prefix of each variable provides information about the source of data for the variable.

<u>Variable</u>	Data Source or Variable Type
<u>Prefix</u>	
a20_htks_	Variable was collected during or is derived from the 20-month
	HTKS child assessment.
a37_htks_	Variable was collected during or is derived from the 37-month
	HTKS child assessment.
a20_wjiii_	Variable was collected during or is derived from the 20-month
	WJIII child assessment.
a37_wjiii	Variable was collected during or is derived from the 37-month
	WJIII child assessment.
b_	Variable was collected during the baseline survey or is derived
	from baseline survey items.
bv20_	Variable was a covariate for 20-month impact analysis
	presented in the Short-Term Impacts Report
bv37_	Variable was a covariate for 37-month impact analysis
	presented in the 3-Year Impacts Report ⁴
c20_	Variable was collected during the 20-month child survey or is
	derived from 20-month child survey items.
c37_	Variable was collected during the 37-month child survey or is
	derived from 37-month child survey items.
ev_	Variable was collected from study team enrollment
	verification phone calls to study providers or is derived from
	enrollment verification phone calls.
hs_	Variable was collected by housing status survey items in the
	6-, 12-, 20-, 27-, and 27-month surveys.
i_	Highly notable information (from variety of data sources).
o20_	Variable was collected by 20-month survey interviewer using
	the HOME observation form.
o37_	Variable was collected by 37-month survey interviewer using
	the HOME observation form.

At the time of the 37-month analysis, minor revisions to three 20-month covariates (_disab_fam, _ever_worked, _htlh_prob) were made and the imputation procedure for missing values in covariates was performed anew. For replicability, the FOS_RAF_Baseline file includes both 20-month and 37-month versions of the covariates. The FOS_PUF_Baseline file includes only the 37-month set of covariates.

p06_	Variable was collected during the 6-month tracking survey		
p12_	Variable was collected during the 12-month tracking survey		
p20_	Variable was collected during the 20-month parent survey or		
	is derived from 20-month parent survey items.		
p27_	Variable was collected during the 27-month tracking survey		
p37_	Variable was collected during the 37-month parent survey or		
	is derived from 37-month parent survey items.		
p20_asq_	Variable was collected during the 20-month Ages and Stages		
	Questionnaire (ASQ) administration to the parent or is derived		
	from 20-month ASQ items.		
p37_asq_	Variable was collected during the 37-month Ages and Stages		
	Questionnaire (ASQ) administration to the parent or is derived		
	from 37-month ASQ items.		
pg20_	Variable is from 20-month version of program usage data or is		
	derived from these data (described in appendix sections A.13		
	and B.6 in the Short-Term Impacts Report). (These variables		
	are for replication of Short-Term Impacts Report results only,		
	and are now superseded by pg37_ variables from the 37-		
	month version of the program usage/living situation data.)		
pg37_	Cleaned variable is from program usage/living situation data		
	or is derived from these data (described in appendix sections		
	described in appendix sections A.13 and B.6 in the <i>Short-Term</i>		
	Impacts Report, appendix sections A.13 and B.8 in the 3-Year		
	Impacts Report, and in Family Options Study: Effects on		
	Family Living Situation).		
r_	Variable was collected as part of the random assignment		
	enrollment data or is derived from these data.		
valid_	Variable defines the analysis base for a study outcome.		
w_	Analysis weight		

How to use the PUF and RAF

The CSV data files of the PUF and RAF can be read in to SAS or Stata statistical software using the appropriate sample program (FOS_PUF_read_in_data_sas.sas, FOS_RAF_read_in_data_sas.sas FOS_PUF_read_in_data_stata.do, and FOS_RAF_read_in_data_stata.do). In addition to reading in the datasets, these programs also fully label the variables and their values. Users of other statistical packages may adapt the code from these programs to the code of their preferred package.

The baseline, followup adult, and child public use files can be linked to one another simply by merging on the "pufl id" variable. The program use and housing status public use files can be linked to one another by merging on the "puf2 id" variable. The restricted access files can be linked to one another by merging on the "raf id" variable. The person-level child files may be linked to the person-level family composition file by merging the "raf fc id" with the concatenation of the "raf id" and "i fc status" variables found on the family composition file.

Weights

Analysis weights are included with the PUF and RAF. Calculations using the 20-month and 37-month study outcomes should incorporate these weights. The prefix of each weight variable name provides information on the outcomes that the weight should be used with. The suffix of each weight variable name is the impact comparison that the weight should be used with.

Weight Variable	Description and Use
<u>Prefix</u>	
w_nr_p20_	Analytic weight (addressing parent survey unit non-response) for
w_nr_p37_	family and parent outcomes derived from the [20-month/37-
	month] parent survey
w_ttl_asq_20_	Analytic weight (addressing parent survey unit non-response,
w_ttl_asq_37_	focal child selection, and ASQ non-response) for focal child
	outcomes derived from the [20-month/37-month] ASQ
w_ttl_csurv_20_	Analytic weight (addressing parent survey unit non-response,
w_ttl_csurv_37_	focal child selection, and child survey unit non-response) for
	focal child outcomes derived from the [20-month/37-month]
	child survey
w_ttl_htks_20_	Analytic weight (addressing parent survey unit non-response,
w_ttl_htks_37_	focal child selection, and HTKS unit non-response) for focal
	child outcomes derived from the [20-month/37-month] HTKS
	assessment
w_ttl_pr_20_	Analytic weight (addressing parent survey unit non-response and
w_ttl_pr_37_	focal child selection) for parent-reported focal child outcomes
	derived from the [20-month/37-month] parent survey
w_ttl_wjiii_20_	Analytic weight (addressing parent survey unit non-response,
w_ttl_wjiii_37_	focal child selection, and WJIII unit non-response) for focal child
	outcomes derived from the [20-month/37-month] WJIII
	assessment

w_nrene_p37_	Analytic weight (addressing 37-month parent survey unit non-
	response and non-consent to release personally identifiable
	information to the study sponsors) for administrative outcomes
	that are linked in the future to the study family heads. (See
	section 6 of this guide for more information on the Personally-
	Identifiable Information (PII) Data File.)

Weight Variable	Impact Comparison
<u>Suffix</u>	
_su	SUB vs. UC
_cu	CBRR vs. UC
_pu	PBTH vs. UC
_sc	SUB vs. CBRR
_sp	SUB vs. PBTH
_cp	CBRR vs. PBTH
_scp_u	SUB + CBRR + PBTH vs. UC
_sc_p	SUB + CBRR vs. PBTH
_sp_c	SUB + PBTH vs. CBRR
_cp_s	CBRR + PBTH vs. SUB
_general (37-month	Defined for full sample; based on other weight
only)	variables. Adjustment for non-response is
	calculated only within assignment group. SUB
	group=_su. CBRR group=_cu. PBTH group=_pu.
	UC group=_scp_u. These are general-purpose
	weights for use with full-sample analysis. The user
	may create 20-month version of _general weights
	using the 20-month _su, _cu, _pu, and _scp_u
	weights.

An additional weight variable "w_fc_selection_wgt" is provided (for informational purposes) on the "FOS_RAF_fcinfo_37mo.csv" file. This weight is the inverse probability of selection for each selected focal child within a family. It is incorporated into the analytic weights used for child outcomes.

Selecting Impact Comparison Samples With the "i_ra_result" and "comp_" Variables

The PUF and RAF versions of the baseline, 20-month adult, 37-month adult, and program use and living situation files all include the "i ra result" variable. This variable contains the name of the study group to which the family was randomly assigned (SUB, CBRR, PBTH, or UC). Because not all families had all randomization options available to them at the point of randomization, however, the "i ra result" variable should not be used to select samples for impact analyses. Instead, the "comp" variables (using comparison suffices listed in the table above) should be used to select samples for impact comparisons.

For example, the families with comp su = 1 are the families that should be included in the SUB vs. UC impact comparison.

Missing Value Codes

For most files, the study team attempted to distinguish between "inappropriate" missing values due to nonresponse (unit nonresponse and item nonresponse) and "appropriate" missing values dues to survey skip patterns. The meaning of each missing value code for each variable can be found in the SAS and Stata formats programs ("FOS formats sas.sas" and "FOS formats stata.do"). The most common missing value codes are .D="Don't Know", .R="Refused", .S="Logical Skip", .U = "Unit Nonresponse", and .N = "Unit not applicable". The ".Z" code is also frequently used, but its meaning (usually for some type of inappropriate missing) varies across variables. Given the complexity of the family composition file, in that file no attempt was made to distinguish between various types of reasons for missing values.⁵

"raf_hh_id_num" Variable on the Family Composition File

Each person on the Family Composition file is uniquely identified by a combination of the raf_id (family ID) and the raf_hh_id_num variables. The raf_hh_id_num is the ID variable for a person within the household. Its possible values are from 101 to 699. The first digit of the raf_hh_id_num contains information about the type of household member:

101	= family head
102, 103,,	= other adults (age 18 or over) present with the family in shelter at baseline
201, 202, 203,	= children (under age 18) present with the family in shelter at baseline
301	= spouse or partner mentioned but NOT present with the family in shelter at baseline
401, 402, 403,	= children (under age 18) mentioned but NOT present with the family in shelter at baseline
501, 502, 503,	= adults (age 18 or over) initially mentioned as staying with family at post-baseline survey wave
601, 602, 603,	= children (under age 18) initially mentioned as staying with family at post-baseline survey wave

Sample Programs

Six sample programs (the "read in "and "formats" programs) are available to convert PUF and RAF CSV files to SAS or Stata data files. These files read in the raw data and apply labels and value formats to all the variables.

Eight sample SAS programs are available to use with the RAF for the purpose of reproducing the main impact results presented in the Short-Term Impacts Report and the 3-Year Impacts Report. These programs do not work directly with the CSV restricted access files, but instead with SAS analysis data

All missing values on the family composition file were coded as ".Z", whether due to unit nonresponse, item nonresponse, errors in then-current family rosters, confusion about who was being asked about on the part of the respondent, or survey skip patterns.

files that have been created and saved by the user. The simplest way to create the four necessary analysis data files is to create

- (1) a 20-month adult analysis file from the merge of the baseline, 20-month followup adult, and 20month program use files;
- (2) a 37-month adult analysis file from the merge of the baseline, 37-month followup adult, and 37month program use/living situation files (and using original 37-month program use data for the 87 families with revised program use data);
- (3) a 20-month child analysis file from the merge of the baseline and 20-month child files; and
- (4) a 37-month child analysis file from the merge of the baseline and 37-month child files.

All merges should use the "raf id" variable.

- FOS_RAF_program_use_results_followup20.sas, FOS_RAF_program_use_results_followup37.sas: These program produce the program use results presented in the Short-Term Impacts Report and the 3-Year Impacts Report for the 10 impact comparisons. The programs output these results to Excel workbooks called "program_use_results_followup[20/37].xlsx." These program require the adult analysis data files.
- FOS_RAF_ucmeans_for_effectsize_followup20.sas, FOS_RAF_ucmeans_for_effectsize_followup37.sas: These programs produce datasets (called "FOS_RAF_ucmeans_for_effsize_[f20/f37].sas7bdat") with the means and standard deviations of the 20-month and 37-month outcomes for the entire Usual Care group. The standard deviations are used by the adult and child impact programs to calculate standardized effect sizes. These programs require both the adult and child analysis data files. These programs must be run prior to the adult and child impact programs for those programs to work correctly.
- FOS_RAF_adult_impact_program_followup20.sas, FOS_RAF_adult_impact_program_followup37.sas: These programs produce the results for 40 of the impact tables presented in each of the impact reports. These are the housing stability, family preservation, adult well-being, and self-sufficiency tables for the 10 impact comparisons. The programs output the results to separate Excel workbook for each impact comparison. The workbooks are named as "[f20/f37]_[impact comparison prefix] _results.xlsx". The impact comparison prefixes are the same as the suffixes used for the weight variables (shown above). These programs require the followup-appropriate adult analysis data file.
- FOS RAF child impact program followup20.sas, FOS_RAF_child_impact_program_followup37.sas: These program produce the results for 20 of the impact tables presented in the impact reports. These are child well-being tables for the 10 impact comparisons. The programs output the results to the same Excel workbooks used by the adult impact programs. These programs require the followup-appropriate child analysis data file.

Additional information on impact model covariates

The impact model covariates are variables that are created based on information available prior to random assignment from the random assignment enrollment records and the baseline survey. Some values for these variables were missing due to item non-response or skip patterns on the baseline survey. These values were imputed for the full sample using single stochastic imputation (described in appendix section C.2 in the Short-Term Impacts report and appendix section C.2 in the 3-Year Impacts report). The table below shows the rates of missing values for the baseline covariates for the full sample (2,282 families) and for the 20-month respondent families (1,857 families) and the 37-month respondent families (1,784).

Covariate Variable Name	Percent Missing, Full Sample (N=2,282)	Percent Missing, 20-Month Respondent Sample (N=1,857)	Percent Missing, 37-Month Respondent Sample (N=1,784)
b_2adultsplus_inshelt	0.00	$\frac{(N=1,837)}{0.00}$	$\frac{(N=1,784)}{0.00}$
b_ageatra	0.00	0.00	0.00
b_ageatra_sq	0.00	0.00	0.00
b alcohol	0.00	0.00	0.00
b_ann_earn	1.49	1.67	1.79
b_anychild_notwith	0.04	0.00	0.00
b_bvhhlth_prob	0.09	0.05	0.11
b_child13to17	0.00	0.00	0.00
b_child1to5	0.00	0.00	0.00
b_childund1	0.00	0.00	0.00
b_childwith_1	0.57	0.54	0.56
b_childwith_2	0.57	0.54	0.56
b_childwith_3	0.57	0.54	0.56
b_childwith_4plus	0.57	0.54	0.56
b_disab_fam	0.00	0.00	0.00
b_disability	1.01	0.92	0.84
b_drug	0.00	0.00	0.00
b_drug_alcohol	0.00	0.00	0.00
b_earn_fam	0.04	0.05	0.00
b_edu_gths	0.00	0.00	0.00
b_edu_hs	0.00	0.00	0.00
b_edu_lths	0.00	0.00	0.00
b_ever_worked	0.74	0.70	0.22
b_evict_lndlrd_prob	0.00	0.00	0.00
b_felony	0.35	0.38	0.34
b_female	0.00	0.00	0.00
b_foster_inchldhd	0.04	0.05	0.06
b_hl_inchldhd	1.23	1.02	1.35
b_hlth_fair	0.18	0.16	0.17

b_hlth_poor	0.18	0.16	0.17
b_hlth_prob	0.22	0.16	0.00
b_inc_cat	2.63	2.69	2.86
b_inc_cat_sq	2.63	2.69	2.86
b_inc_und5k	2.63	2.69	2.86
b_ipv_ever	0.13	0.11	0.17
b_male_nopartner	0.00	0.00	0.00
b_marst_div	0.13	0.05	0.00
b_marst_marr	0.13	0.05	0.00
b_marst_nevmarr	0.13	0.05	0.00
b_marst_widow	0.13	0.05	0.00
b_mos_noplacestay	0.57	0.43	0.56
b_mos_noplacestay_sq	0.57	0.43	0.56
b_nowk_24mo	0.18	0.22	0.22
b_nowk_6mo	0.18	0.22	0.22
b_numchildwith	0.00	0.00	0.00
b_ownplace_beforeshelt	0.04	0.05	0.06
b_pa_anyhlthins	0.26	0.22	0.17
b_pa_medicaid	0.22	0.16	0.11
b_pa_schip	0.13	0.16	0.17
b_pa_snap	0.04	0.05	0.00
b_pa_ssdi	0.04	0.05	0.06
b_pa_ssi	0.18	0.16	0.17
b_pa_ssi_ssdi	0.18	0.16	0.17
b_pa_stathealthins	0.13	0.16	0.17
b_pa_tanf	0.18	0.22	0.22
b_pa_ui	0.00	0.00	0.00
b_pa_wic	0.09	0.11	0.06
b_partner_notwith	0.00	0.00	0.00
b_partner_with	0.00	0.00	0.00
b_pregnant	9.38	8.67	8.80
b_prev_doubled	0.04	0.05	0.06
b_prev_hl	1.67	1.45	1.51
b_psychdistr	0.00	0.00	0.00
b_ptsd	0.09	0.11	0.11
b_raceeth_api	0.00	0.00	0.00
b_raceeth_black	0.00	0.00	0.00
b_raceeth_hisp	0.00	0.00	0.00
b_raceeth_other	0.00	0.00	0.00
b_raceeth_white	0.00	0.00	0.00
b_twopluschn_notwith	0.00	0.00	0.00
b_working	0.00	0.00	0.00
b_yrs_doubled_last5	0.88	0.81	0.90
b_yrs_inlife_hl	0.48	0.54	0.62

Personally-Identifiable Information (PII) Data Files

In addition to the PUF and RAF files, the Family Options Study generated two files (one for adults and one for children) containing personally identifiable information (PII) for study families who consented to release this information to HUD. Altogether, 1,548 family heads (68 percent of all families) consented to provide their PII to HUD, and 1,458 family heads (64 percent of all families) consented to provide PII for their children who were younger than age 18 (as of April 1, 2017) to HUD.⁶ This PII will not be released to researchers. Researchers interested in utilizing these data for matching study sample members to administrative records will need to contact HUD's Office of Policy Development and Research and follow protocols to obtain permission to use these data. These protocols and permissions are separate from permissions required to use the restricted access files.

The "FOS_RAF_Nonconsent_wgts_adult.csv" file contains analysis weights that allow the sample of 1,548 family heads who consented to provide their PII to HUD to represent all 2,282 family heads in the study. These weights are intended for impact analysis and they may be used to construct a general weight suitable for descriptive analysis.⁷

The child PII file contains information for 3,262 children in 1,351 families. Only family heads' own children are included on the file (i.e., step-children and foster children are excluded).

The general weight would be constructed by using the "su" weight for the SUB group, the "cu" weight for the CBRR group, the "_pu" weight for the PBTH group, and the "_scp_u " weight for the UC group. Two families (raf_id = 1298 and 2079) gave consent for PII to be provided to HUD but were not respondents to the 37-month survey. Consequently, these families will have weights equal to 0.



Family Options Study Baseline Survey Instrument

The Impact of Housing and Services Interventions for Homeless Families Baseline Interview

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Introduction

Hi, my name is ______ and I work for Abt SRBI, an independent research company. We are helping the U.S. Department of Housing and Urban Development (HUD) to do a study to find out what kind of housing assistance is best for families who become homeless. One of the things we are asking families who participate in the study to do is to answer questions for a survey that will help us learn more about the kinds of experiences families have and the kinds of assistance that is most helpful to them. The survey will take about 40 minutes to complete. You can stop the interview at any time and you can choose not to answer any question. The information you provide will only be used for this study. All information you provide is confidential and it will be protected to the fullest extent possible by law, including the *Privacy Act*. This means for example, that we may need to notify someone if keeping that information confidential could harm you or someone else. The collection of this information has been approved by the Office of Management and Budget. At the end of the interview, you will be paid \$35 in appreciation for your time.

Note: Unless otherwise indicated, for dedicated fields 1=checked and 0=not checked.

Section A: Pre-Shelter Housing

First, I'd like to ask about your housing before you came to this shelter. I would like you to think back to the place where were you living right before you came to [SHELTER NAME]?

A1. Which one of the following best describes your living situation right before you came to [SHELTER NAME]?

INTERVIEWER: READ EACH ITEM IN LIST FOR A1a-A1d. EACH ITEM NOW APPEARS ONE QUESTION PER SCREEN.

Would	l you say you were staying in	YES	NO	REF	DK
A1a.	A house or apartment that you owned or rented by yourself This does not include your parent's or guardian's home or apartment	1	2	7	8
A1b.	Your partner's (boy/girlfriends/fiancé, significant other's) place.	1	2	7	8
A1c.	A friend or relative's house or apartment, <u>and paying part of the rent</u> [PROBE: THIS INCLUDES YOUR PARENT'S or GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR RELATIVE'S APARTMENT]	1	2	7	8
A1d.	A friend or relative's house or apartment, but <u>not</u> paying part of the rent [PROBE: THIS INCLUDES YOUR PARENT'S or GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR RELATIVE'S APARTMENT]	1	2	7	8

NOTE: A1A – A1D ARE NOW ASKED ONE PER SCREEN. A YES TO ANY OF OF THEM SKIPS TO A2 OTHERWISE, CONTINUE DOWN 1E THROUGH 1P UNTIL A YES RESPONSE IS REACHED.

A1e.	A permanent housing program with services to help you keep your housing (on site or coming to you) IF YES: SKIP TO A4	1	2	7	8
A1f.	A transitional housing program IF YES: SKIP TO A4	1	2	7	8
A1g.	A voucher hotel or motel IF YES: SKIP TO A4	1	2	7	8
A1h.	A hotel or motel you paid for yourself IF YES: SKIP TO A4	1	2	7	8
A1i.	A residential drug or alcohol treatment program IF YES: SKIP TO A4	1	2	7	8
A1j.	Jail or prison IF YES: SKIP TO A4	1	2	7	8
A1k.	A domestic violence shelter IF YES: SKIP TO A4	1	2	7	8
A1I.	An emergency shelter other than this one [NAME OF CURRENT SHELTER] IF YES: SKIP TO A4	1	2	7	8
A1m.	A car or other vehicle IF YES: SKIP TO A4	1	2	7	8
A1n.	An abandoned building IF YES: SKIP TO A4	1	2	7	8
A1o.	Anywhere outside [PROBE: STREETS, PARKS, ETC.] IF YES: SKIP TO A4	1	2	7	8
A1p.	OTHER → SPECIFY: IF YES: SKIP TO A4	1	2	7	8

Source: adapted from TH study

A2.	INTER COMF	ong [did you stay there/were you living there] before coming to [NAME OF SHEL EVIEWER: RESPONDENT CAN ANSWER IN THE TIMEFRAME MOST FORTABLE FOR THEM. IF RESPONDENT ANSWERS IN MONTHS AND YEA FERT TO MONTHS.	
		REPORTED TIME IN YEARS1	
		REPORTED TIME IN MONTHS2	
		REPORTED TIME BY DAYS	
		REFUSED97 DON'T KNOW98	
		DON 1 KNOW90	
	A2a.	RECORD TIME IN YEARS	
		Number of Years1-96 Less Than One Year	2h
		REFUSED2	120
		DON'T KNOW1	
	A2b.	RECORD TIME IN MONTHS	
		Number of Months1-96 LESS THAN ONE MONTH	.2c
		REFUSED2	
		DON'T KNOW1	
	A2c.	RECORD TIME IN DAYS Number of Days1-31	
		REFUSED2	
		DON'T KNOW1	
[B=A1a Source		A1c, or A1d=YES]	
A3.	What v	was your street address right before you came to [SHELTER NAME]?	
	A3a.	Was there a complex/building name?	
	A3b.	Was there an apartment number?	
	A3c.	What city did you live in?	
	A3d.	What state did you live in?	
	A3e.	What was the zip code?	
	А3	REF7	
	А3	DK8	
[B=A1a Source		A1c, or A1d=YES]	

SKIP TO SECTION B

A4. You've been in [SHELTER NAME] for at least the last seven days. Before you came to [SHELTER NAME] about a week ago, how many months or years has it been since you had a regular place to stay, or regular housing? By "a regular place to stay" or "regular housing" I am referring to a house, apartment, room, or other housing where you could stay 30 days or more in the same place. PROBE: THIS COULD MEAN EITHER A HOUSE OR APARTMENT YOU OWNED OR RENTED ON YOUR OWN, OR A HOUSE OR APARTMENT BELONGING TO YOUR PARENTS, OTHER RELATIVES, OR FRIENDS, AND WHERE YOU COULD STAY FOR 30 DAYS OR MORE! RECORD ALL RESPONSES TIME WILL CONVERT TO MONTHS DURING DATA PROCESSING. REPORTED TIME IN YEARS1 REPORTED TIME IN MONTHS2 REPORTED TIME BY DAYS1-96 A4a. **RECORD TIME IN YEARS** Number of Years1-96 REFUSED.....-2 DON'T KNOW-1 **RECORD TIME IN MONTHS** A4b. Number of Months ______1-96 REFUSED.....-2 DON'T KNOW-1 **RECORD TIME IN DAYS** A4c. Number of Days _____1-31 REFUSED.....-2 DON'T KNOW-1 [B: A1a-A1d ≠ 1] Source: Adapted from National Survey of Homeless Assistance Providers and Clients (NSHAPC) A5. What was the address of that place? INTERVIEWER RECORD STREET ADDRESS HERE [INTERVIEWER: COLLECT ALL KNOWN INFORMATION ABOUT ADDRESS] A5a. Was there a complex/building name? A5b. Was there an apartment number? What city did you live in? A5c. A5d. What state did you live in? What was the zip code? A5e.

A5 REF......7

A5 Don't	Know	8
----------	------	---

Source: New

Section B: Housing Barriers

Next, I'd like to ask about things that make it difficult at times for some people to find a place to live.

B1. There are many things that can make finding a place to live difficult. I'm going to read a list of reasons why some people might have trouble finding housing. Think about **your own situation**, and please tell me if you think this is a big problem, a small problem, or not a problem at all **for you and your family**.

[INTERVIEWER: QUESTIONS ARE NOW FORMATED FOUR TO A SCREEN]

When	trying to find a place to live is	Big problem	Small problem	Not a problem at all	REF	DK
B1a.	Not having enough income to pay rent a big problem, small problem, or no problem at all for you and your family	1	2	3	7	8
B1b.	Inability to pay a security deposit or first/last month's rent a	1	2	3	7	8
B1c.	Lack of transportation to look for housing a	1	2	3	7	8
B1d.	Poor credit history a	1	2	3	7	8
B1e.	Racial discrimination a	1	2	3	7	8
B1f.	Not being currently employed a	1	2	3	7	8
B1g.	No rent history at all a big problem, small problem, or no problem at all for you and your family	1	2	3	7	8
B1h.	Recently moved to community and no local rent history a	1	2	3	7	8
B1i.	No reference from past landlords a	1	2	3	7	8
B1j.	A past eviction(s) a	1	2	3	7	8
B1k.	Problems with past landlords a	1	2	3	7	8
B1I.	Past lease violations a	1	2	3	7	8
B1m.	Having problems with police a big problem, small problem, or no problem at all for you and your family	1	2	3	7	8
B1n.	Having a criminal record or background a	1	2	3	7	8
B1o.	Having a felony drug record, a	1	2	3	7	8
B1p.	Having three or more children in the household a	1	2	3	7	8
B1q.	Having teenagers in the household a	1	2	3	7	8
B1r.	Someone in the household under 21	1	2	3	7	8

When trying to find a place to live is		Big problem	Small problem	Not a problem at all	REF	DK
	years old a					
B1s.	Someone in the household that has a disability a	1	2	3	7	8

[B: All] Source: Strengthening At-Risk and Homeless Young Mothers and Children Initiative Evaluation (Cunningham).

Section C: Homelessness History

Now I am going to ask you some questions about any experiences you may have had with homelessness in your lifetime. By homeless, I mean times when you didn't have a regular place to stay. During this time you may have lived in a homeless shelter or temporarily in an institution because you had nowhere else to go. Homeless can also include living in a place not typically used for sleeping such as on the street, in a car, in an abandoned building, or in a bus or train station. Please do not include any times when you may have stayed with friends or relatives because you did not have your own place to stay.

Source: Adapted from Center for Mental Health Services and the Center for Substance Abuse Treatment (CMHS/CSAT) Homeless Families Evaluation Homelessness History Module.

C1.	SHELT weeks RECO	Right now, you are staying at [NAME OF SHELTER]. Before you cam to [NAME OF SHELTER]this time, how long had you been homeless? You can tell me this answer in days, weeks, months, or years, whichever is easiest for you. [INTERVIEWER: PLEASE RECORD A NUMBER FOR DAYS, MONTHS AND YEAR. IF NOT APPLICABLE ENTER ZSERO. THEN VERIFY THE C1a RESPONSE IN C1b.]					
	C1a.	NUMBER OF DAYS					
	C1b.	I have recorded that, before you came to [NAME OF SHELTER] this time, you had been homeless for: NUMBER OF DAYS					
C2.		cluding this time in [NAME OF SHELTER] right now, how many <u>other</u> times, have you nomeless, in your lifetime? [INTERVIEWER/CAPI: DO COUNT CURRENT SPELL]					
		NUMBER OF TIMES					

		DON'T KNOW1	
	IF I	RESPONDENT SAYS 0 OR NONE, ASK C2a; ELSE SKIP TO C3.	
	C2a.: \$	So, just to confirm, is this the first time you have become homeless?	
		YES	SKIP TO C7
C3.	How of	d were you the first time you became homeless?	
		AGEIF =>18, THEN SKIP TO C6. IF =<17, SKIP TO REFUSED2 DON'T KNOW -1	ASK C4
C4.	Would	you say that you were 17 years old or younger?	
		YES	SKIP TO C6
C5.	At that your ov	time when you first became homeless, were you with your parents, or www.	vere you on
		WITH MY PARENT(S) 1 ON MY OWN 2 OTHER (SPECIFY) 3 REFUSED 7 DON'T KNOW 8	
		ou how long you have been homeless altogether in your life. You can t , weeks, months, or years whichever is easiest for you.	ell me this
C6.	have be	her, what would you say is the total number of days, weeks, months, or een homeless in your life? [INTERVIEWER/CAPI: RECORD NUMBER S, MONTHS, YEARS IN C5a. IF 0, RECORD THAT AS WELL. THEN ESPONSE IN C5b.]	OF DAYS,
	C6a.	NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARSNUMBER OF YEARS	

		DON'T KNOW1
		Note: C6A -Don't Know and Refused are separate variables (CA_97 and C6A_98) 1=checked and 0 is a placeholder.
	C6b.	I have recorded that in your whole life you have been homeless for:
		NUMBER OF DAYS
		NUMBER OF WEEKS
		NUMBER OF MONTHSNUMBER OF YEARS
		Is that correct?
		YES
		REFUSED
		DON'T KNOW8
C7.		adult, have you ever stayed with family or friends because you couldn't find or afford a of your own? [PROMPT IF NEEDED: BY AS AN ADULT, I MEAN SINCE YOU ED 18)
		YES1
		NO
		REFUSED
		DON'T KNOW
C8.	weeks, couldn MEAN WEEK	adult, in the last five years (or since you turned 18), what is the total number of days, months, or years that you have spent living with family or friends, because you to find or afford a place of your own? [PROMPT IF NEEDED: BY AS AN ADULT, WE SINCE YOU TURNED 18]. [INTERVIEWER/CAPI: RECORD NUMBER OF DAYS, S, MONTHS, YEARS IN C7a. IF 0, RECORD THAT AS WELL. THEN VERIFY THE ESPONSE IN C7b.]
	C8a.	NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHS
		NUMBER OF YEARS
		REFUSED1
		DON'T KNOW1
		Note: C8A -Don't Know and Refused are separate variables (C8A_97 and C8A_98) 1=checked and 0 is a placeholder.

C8b.	I have recorded that, as an adult, in relatives for:	the past five years you have lived	with friends or
	NUMBER OF DAYS		
	NUMBER OF WEEKS		
	NUMBER OF MONTHS		
	NUMBER OF YEARS		
	Is that correct?		
	YES		
	NO	2	(REPEAT UNTIL YES)
	REFUSED	7	
	DON'T KNOW	8	

Section D: **Employment**

Now I'd like to ask a few questions about your work experience.

Source: Adapted from employment series from MTO Interim Evaluation Follow-up Survey and Effects

of Hous	sing Vouchers on Welfare Families Follow-up survey
D1.	Last week, did you do any work for pay?
	YES
D2.	What is the main reason that you did not work for pay last week? (RECORD VERBATIM AND THEN CODE. DO NOT READ LIST)
	UNABLE TO WORK BECAUSE OF HOUSING PROBLEMS
D3.	Do you have a disability, that could include either a physical, emotional, or mental health condition, that limits or prevents you from working at a job for pay?
	YES

D4. Are you responsible for caring for a family member (child or adult) who has a disab D2=9, SKIP TO D6)				
		YES		
		AND D1=NO, REFUSED, OR DON'T KNOW, SKIP TO D6		
D5.		se responsibilities (caring for a family member with a disability), limit or prevent you orking at a job for pay?		
		YES		
		IF D1=YES, SKIP TO D7		
D6.	When pay?	did you last work for pay? Can you tell me the month and year you last worked for		
		DATE LAST WORKED MM/YYYY		
		HAVE NEVER WORKED FOR PAY3 SKIP TO E1 REFUSED2 SKIP TO E1 DON'T KNOW1 ASK D6A		
	D6a.	[PROBE IF R DOES NOT KNOW MONTH OR YEAR ASK. About how long ago would you say you last worked for pay?		
		YEARS ORMONTHS REFUSED2 DON'T KNOW1		
		SKIP TO SECTION E		
		[CAPI: ONLY ASK D7-D15 IF D1=1, YES, CURRENTLY WORKING]		
D7.	Last w	eek, did you have more than one job, including part-time and weekend work?		
		YES		

D8.	How many hours per week do you usually work at your [main] job? (By main job, I mean the one at which you usually work the most hours.)					
		NUMBER OF HOURS1-	84			
		REFUSED				
		DON'T KNOW				
		few questions about the (main) job at which you worked last week. Be you worked the most hours	'y main job I mean			
D9.		n did you first start working at your (main) job? Can you tell me the mod working at your (main) job?	onth and year you			
		REFUSEDDON'T KNOW				
	D9a.	PROBE IF R DOES NOT KNOW MONTH OR YEAR. About how lo say you started working at your main job? RECORD THE LENGTH				
		YEARS				
		MONTHS.				
		REFUSED	2			
		DON'T KNOW	1			
D10.		our (main) job, what is the easiest way for you to report your total earn per deductions: hourly, weekly, monthly, annually, or on some other ba				
	OI Otile	er deductions. Hourry, weekly, monthly, annually, or on some other ba	1313 :			
		HOURLY	1			
		DAILY	2			
		WEEKLY	3			
		BI-WEEKLY (EVERY 2 WEEKS)	4			
		TWICE MONTHLY	5			
		MONTHLY	6			
		ANNUALLY	7			
		PER UNIT	-			
		OTHER (SPECIFY)	96			
		REFUSED				
		DON'T KNOW	98			
D11.	Do you	ou usually receive overtime pay, tips, or commissions (at your main job	o)?			
		YES	1			
		NO	2			
		REFUSED	7			
		DON'T KNOW	8			

D12.	Including overtime pay, tips, and commissions), what are your usual [REFER TO PAY FREQUENCY REPORTED IN D10] (hourly/daily/weekly/biweekly/twice monthly/monthly/annual/per unit) earnings on this job, before taxes or other deductions?
	ENTER DOLLAR AMOUNT \$,2 DON'T KNOW1
IF D10: IF D10:	=2 CONTINUE TO D13 =7 CONTINUE TO D14 =8 CONTINUE TO D15 RWISE SKIP TO SECTION E
D13.	[ASK THIS QUESTION ONLY OF PEOPLE WHO REPORT BEING PAID ON A DAILY BASIS D10=2] How many days a week do you usually work?
	NUMBER OF DAYS
D14.	[ASK THIS QUESTION ONLY OF PEOPLE WHO REPORT BEING PAID ON A DAILY BASIS D10=2 OR ANNUAL BASIS D10=7] How many weeks a year do you get paid for?
	NUMBER OF WEEKS
SKIP T	O SECTION E
D15.	[ASK THIS QUESTION ONLY OF PEOPLE WHO REPORT BEING PAID BY THE UNIT D10=8] For how many [UNITs] are you usually paid per week (on this job)?
	NUMBER OF UNITS2 DON'T KNOW1

Section E: Family Composition

Now I'd like to ask you about the people in your family. First, I'll ask you about people in your family who are with you now. Then, I will ask about those who are part of your family but not here in [NAME OF SHELTER] with you.

Source: Adapted from TH Study Family Roster, MTO HH Roster, and Voucher Study HH Roster

E1.	What is your marital status? Are you currently Single, never married
	Married or living in a marriage like situation2
	Widowed3
	Separated/Divorced4
	REFUSED
	DON'T KNOW8
E2.	How many <i>adults</i> , that is, people who are 18 years old or older, in your family are <i>living with you right now</i> in [NAME OF SHELTER]?
	NUMBER OF ADULTS
	REFUSED2
	DON'T KNOW1
	CAPI: IF 0 SKIP TO E4; ELSE GO TO E3
E3.	Please tell me the first names of the <i>adults</i> in your family <i>who live with you right now</i> in [NAME OF SHELTER]. <i>Do not include yourself</i> . By adult, I mean people who are 18 years old or older.
	INTERVIEWER: IF R IS RELUCTANT TO PROVIDE NAMES, EXPLAIN THAT INITIALS ARE FINE.
	E3a
	E3b
CA	API: LOOP UNTIL NAMES COLLECTED FOR NUMBER OF ADULTS REPORTED IN E2. MAXIMUM NUMBER OF LOOPS IS LIKELY TO BE 5
E4.	How many <i>children</i> in your family are <i>living with you right now</i> in [NAME OF SHELTER]? By children I mean people 17 years old or younger.
	NUMBER OF CHILDREN
	REFUSED2
	DON'T KNOW1

CAPI: SHOULD NOT ACCEPT ZERO AS AN ANSWER. R MUST HAVE ONE CHILD IN ORDER TO BE IN THE STUDY

	E4a.	Please tell me the first names of the <i>children</i> in your family <i>who live with you right now</i> in [NAME OF SHELTER]. By children I mean people 17 years old or younger.
		E4a1.
		E4a2.
CAI	INTER	P UNTIL NAMES COLLECTED FOR NUMBER OF CHILDREN REPORTED IN E4 VIEWER: IF R IS RELUCTANT TO PROVIDE NAMES, EXPLAIN THAT INITIALS INE. MAXIMUM NUMBER OF LOOPS LIKELY TO BE 7.
E5.	living REPOR REMIN	have a spouse, partner, or significant other who is part of your family but <u>is not</u> with you right now in [NAME OF SHELTER]? [INTER VIEWER NOTE: IF R RTS OTHER ADULTS SUCH AS GRANDPARENTS, SIBLINGS, PARENTS ETC. ID THEM THAT WE ARE ONLY ASKING ABOUT SPOUSE.PARTNER.SIGNIFICANT RS AT THIS TIME.]
		YES
	E5a.	Now, can you please tell me the first name of your spouse/partner/significant other who is part of your family but is not living with you right now in [NAME OF SHELTER]?
		NAME(spouse or partner who is part of family but not living with Respondent right now)
	INTER	SPOUSE/PARTNER IS NOT PART OF FAMILY1 VIEWER: IF R IS RELUCTANT TO PROVIDE NAMES, EXPLAIN THAT INITIALS INE.
E6.	you rig	have any of <u>your own</u> <u>children</u> who are part of your family but <u>are not</u> <u>living with</u> <u>ght now</u> in [NAME OF SHELTER]? By children I mean people 17 years old or er. <u>Please do not include children 18 years old or older.</u> Do not include yourself.
		YES
	E6a.	How many of your own children are not living with you now? By children I mean people 17 years old or younger. <i>Please do not include children 18 years old or older.</i>
		NUMBER OF CHILDREN2 DON'T KNOW1

E6b.	Now, can you please tell the first name(s) of any of your children who are part of your family but are not living with you right now in [NAME OF SHELTER] By children I mean people 17 years old or younger. Please do not include children 18 years old or older. Do not include yourself.
	E6b1
	E6b2
	E6b3

INTERVIEWER: IF R IS RELUCTANT TO PROVIDE NAMES, EXPLAIN THAT INITIALS ARE FINE. MAXIMUM NUMBER OF LOOPS FOR THIS IS 7.

Now, I would like to ask you some questions about your family members who are here with you now in [NAME OF SHELTER]. Let's start with the adult(s). [COMPLETE THE ROSTER FIRST FOR FAMILY MEMBERS LIVING TOGETHER IN [NAME OF SHELTER]. CAPI WILL INCLUDE A CHECK THAT EVERYONE NAMED IN E3 AND E4a IS ASKED ABOUT IN ROSTER. MORE COLUMNS WILL BE ADDED AS NEEDED

		ADULT FAMILY MEMBER 1 (E3a)	ADULT FAMILY MEMBER 2 (E3b)	CHILD FAMILY MEMBER 1 (E4a)	CHILD FAMILY MEMBER 2 (E4b)
E7.	What is [E3a]'s	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE1
	relationship to you?	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER2
		BIOLOGICAL CHILD3	BIOLOGICALCHILD3	BIOLOGICALCHILD3	BIOLOGICALCHILD 3
		STEP-CHILD4	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4
		FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD 5
		CHILD OF LOVER/PARTNER6	CHILD OF LOVER/PARTNER 6	CHILD OF LOVER/PARTNER 6	CHILD OF LOVER/PARTNER 6
		SON- OR	SON- OR	SON- OR	SON- OR
		DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7
		MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER 8
		STEP-PARENT9	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9
		MOTHER- OR FATHER-IN-LAW	MOTHER- OR FATHER-IN-LAW	MOTHER- OR FATHER-IN-LAW	MOTHER- OR FATHER-IN-LAW
		OR PARTNER'S PARENT10	OR PARTNER'S PARENT10	OR PARTNER'S PARENT 10	OR PARTNER'S PARENT 10
		GRANDPARENT11	GRANDPARENT11	GRANDPARENT11	GRANDPARENT 11
		BROTHER OR SISTER12	BROTHER OR SISTER12	BROTHER OR SISTER12	BROTHER OR SISTER 12
		BROTHER- OR	BROTHER- OR	BROTHER- OR	BROTHER- OR
		SISTER-IN-LAW13	SISTER-IN-LAW13	SISTER-IN-LAW 13	SISTER-IN-LAW 13
		GRANDCHILD14	GRANDCHILD14	GRANDCHILD 14	GRANDCHILD 14
		OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE 15
E8.	Is [E3a] male or	MALE1	MALE1	MALE 1	MALE 1
	female?	FEMALE2	FEMALE2	FEMALE2	FEMALE 2
		REFUSED7	DON'T KNOW7	DON'T KNOW 7	DON'T KNOW 7
		DON'T KNOW8	REFUSED8	REFUSED8	REFUSED 8
E9.	What is [E3a]'s Age				
	right now?	years old	years old	years old	years old
E10.	ASK IF E3a is 15 or	YES1	YES1	YES1	YES1
	OLDER. Is [E3a]	NO2	NO2	NO2	NO2
	currently working for	REFUSED7	REFUSED7	REFUSED7	REFUSED 7
	pay?	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8

		ADULT FAMILY MEMBER 1 (E3a)	ADULT FAMILY MEMBER 2 (E3b)	CHILD FAMILY MEMBER 1 (E4a)	CHILD FAMILY MEMBER 2 (E4b)
		,		,	
E11.	ASK IF [E3a] is 15	YES1	YES1	YES1	YES1
	OR OLDER. Does	NO2	NO2	NO2	NO 2
	[E3a] have a	REFUSED7	REFUSED7	REFUSED7	REFUSED7
	disability that limits or	DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8	DON'T KNOW 8
	prevents work?				
E12.	ASK IF E3a is 18 or	YES1	YES1	YES1	YES1
	OLDER. Has [E3a]	NO2	NO2	NO2	NO 2
	ever been convicted	REFUSED7	REFUSED7	REFUSED7	REFUSED7
	of a felony for drug or	DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8	DON'T KNOW 8
	other offenses?	SKIP TO NEXT PERSON	SKIP TO NEXT PERSON		
E13.	ASK IF [E4a1] IS 15			YES1	YES1
	OR UNDER AND IF			NO2	NO 2
	AN ADULT OF THE			REFUSED7	REFUSED7
	OPPOSITE			DON'T KNOW 8	DON'T KNOW 8
	GENDER FROM				
	RESPONDENT				
	LIVES WITH THE				
	FAMILY: Does				
	[E4a1]'s				
	father/mother live				
	with the family in				
	[NAME OF				
	SHELTER]?				
E14.	ASK IF [E4a1] IS 15			YES1	YES1
	OR UNDER: Was			NO (SKIP TO E16)2	NO (SKIP TO E16)2
	there ever a time			REFUSED7	REFUSED7
	when [CHILD] did not			DON'T KNOW8	
	live with you?				

		ADULT FAMILY MEMBER 1 (E3a)	ADULT FAMILY MEMBER 2 (E3b)	CHILD FAMILY MEMBER 1 (E4a)	CHILD FAMILY MEMBER 2 (E4b)
E15.	ASK IF [E4a1] IS 15			With his/her other parent1	With his/her other parent 1
	OR UNDER:			With your Own parents or	With your Own parents or
	Please tell me all of			in-laws2	in-laws2
	the different places			With other relatives3	With other relatives 3
	that [CHILD] has			In foster care4	In foster care4
	lived when s/he did			→ How long in foster care?	→ How long in foster care?
	not live with you. Did			months/years/days	months/years/days
	[CHILD] live				
	[MARK ALL THAT			Other: 5	Other: 5
	APPLY.][CAPI: IF R				
	ANSWERS FOSTER				
	CARE, BE SURE TO				
	ASK FOLLOW-UP				
	ON LENGTH OF				
	TIME IN CARE]				
E16.	ASK IF E4a1 IS 5			YES1	YES1
	YEARS OLD OR			NO2	NO 2
	OLDER. Is [E4a1]			REFUSED7	REFUSED7
	currently attending			DON'T KNOW8	DON'T KNOW8
	school?				
E17.	ASK IF E4a1 IS 15			YES1	YES1
	OR YOUNGER:			NO (SKIP TO NEXT PERSON 2	NO (SKIP TO NEXT PERSON 2
	Does [E4a1] have a			REFUSED7	REFUSED7
	disability? That could			DON'T KNOW8	DON'T KNOW8
	include either a				
	physical, emotional,				
	or mental health				
	condition.				

		ADULT FAMILY MEMBER 1 (E3a)	ADULT FAMILY MEMBER 2 (E3b)	CHILD FAMILY MEMBER 1 (E4a)	CHILD FAMILY MEMBER 2 (E4b)
E18.	ASK IF E4a1 IS 15			RECORD AND THEN CODE:	RECORD AND THEN CODE:
	OR YOUNGER AND				
	E17=YES. What is			AUTISM SPECTRUM DISORDER 1	AUTISM SPECTRUM DISORDER 1
	E4a1's disability?			AD/HD2	AD/HD2
	OPEN END			CEREBAL PALSY3	
				DOWN SYNDROME4	DOWN SYNDROME4
				EPILEPSY5	EPILEPSY 5
				JUVENILE DIABETES6	JUVENILE DIABETES6
				EMOTIONAL/MENTAL ILLNESS 7	EMOTIONAL/MENTAL ILLNESS . 7
				PHYSICAL DISABILITIES8	PHYSICAL DISABILITIES 8
				Other96	Other96
				Refused97	Refused97
				Don't Know98	Don't Know98
				Note: Codes are broken out into separate variables	Note: Codes are broken out into separate variables
				Note: base for E18_OTHER1-	Note: base for E18_OTHER1-
				E18_OTHER3 (others/added codes) is E1	E18_OTHER3 (others/added codes) is E1
				E18_96=1	E18_96=1
				E18_OTHER1 Asthma E18_OTHER2 Learning Disabilities/Speech Disabilities	E18_OTHER1Asthma E18_OTHER2Learning Disabilities/Speech Disabilities
				E18_OTHER3 Heart Problems	E18_OTHER3 Heart Problems
		l			

Now I'd like to ask you about your spouse/partner/significant other OR children who are part of your family but who are *not* with you now in [NAME OF SHELTER]. [Next, complete the roster for people mentioned in E5a and E6b, spouse/partner/significant other OR children who R considers part of the family but who are not with R in shelter. MORE COLUMNS WILL BE ADDED AS NEEDED

		FAMILY MEMBER 5 (E5a)	FAMILY MEMBER 6 (E6a1)	FAMILY MEMBER 7 (E6a2)	FAMILY MEMBER 8 (E6a3)
E19.	What is	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE1
	[E5a/E6a1's]	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER 2
	relationship to	BIOLOGICALCHILD3	BIOLOGICALCHILD3	BIOLOGICALCHILD3	BIOLOGICALCHILD 3
	you?	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4
		FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5
		CHILD OF LOVER/PARTNER6	CHILD OF LOVER/PARTNER 6	CHILD OF LOVER/PARTNER 6	CHILD OF LOVER/PARTNER 6
E20.	Is [E5a/E6a1]	MALE1	MALE1	MALE 1	MALE 1
	male or female?	FEMALE2	FEMALE2	FEMALE2	FEMALE 2
		REFUSED7	REFUSED7	REFUSED7	REFUSED7
		DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8	DON'T KNOW 8
E21.	What is				
	[E5a/E6a1]'s	years old	years old	years old	years old
	age right now?				
E22.	ASK IF [E5a] is 18	YES1	YES1	YES1	YES1
	OR OLDER. Does	NO2	NO2	NO2	NO2
	[E5a] have a	REFUSED7	REFUSED7	REFUSED7	REFUSED7
	disability that limits	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8
	or prevents work?				
E23.	ASK IF E5a is 18	YES1	YES1	YES1	YES1
	or OLDER. Has	NO2	NO2	NO2	NO2
	[E5a] ever been	REFUSED7	REFUSED7	REFUSED7	REFUSED7
	convicted of a	DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8	DON'T KNOW 8
	felony for drug or	SKIP TO FIRST CHILD IN E6a			
	other offenses?				

		FAMILY MEMBER 5 (E5a)	FAMILY MEMBER 6 (E6a1)	FAMILY MEMBER 7 (E6a2)	FAMILY MEMBER 8 (E6a3)
E24.	ASK IF [E6a1] IS 15 OR UNDER: How long has it	Year(s) Month(s)	Year(s) Month(s)	Year(s) Month(s)	Year(s) Month(s)
	been since [E6a1] lived with you?	[E5b]HAS NEVER LIVED WITH RESPONDENT	[E5b]]HAS NEVER LIVED WITH RESPONDENT	[E5b]]HAS NEVER LIVED WITH RESPONDENT	[E5b]]HAS NEVER LIVED WITH RESPONDENT#
E25.	ASK IF [E6a1] IS 15 OR UNDER: Please tell me where the [E6a1] is currently living, while not with you in [NAME OF SHELTER].	WITH HIS/HER OTHER PARENT.1 WITH YOUR OWN PARENTS OR IN-LAWS	WITH HIS/HER OTHER PARENT1 WITH YOUR OWN PARENTS OR IN-LAWS	WITH HIS/HER OTHER PARENT1 WITH YOUR OWN PARENTS OR IN-LAWS	WITH HIS/HER OTHER PARENT1 WITH YOUR OWN PARENTS OR IN-LAWS
		Other:5	Other:5	Other: 5	Other: 5
E26.	ASK IF [E6a1] IS 15 OR UNDER: What would you say has been the total amount of time [CHILD] has spent living apart from you?	Year(s) Month(s)	Year(s) Month(s)	Year(s) Month(s)	Year(s) Month(s)
E27.	ASK IF E6a1 IS 15 OR YOUNGER: Does [E6a1] have a disability? That could include either a physical, emotional, or mental health condition.	YES	YES	YES	YES

	FAMILY MEMBER 5 (E5a)	FAMILY MEMBER 6 (E6a1)	FAMILY MEMBER 7 (E6a2)	FAMILY MEMBER 8 (E6a3)
E28. ASK IF E6a1 IS 15 OR YOUNGER AND E27=YES. What is E6a1's disability? OPEN END			AUTISM SPECTRUM DISORDER	DOWN SYNDROME

Section F: Income and Income Sources

Now I would like to ask you about different sources of income or assistance you or people in your family who are with you now in [NAME OF SHELTER] may receive. Your responses to these questions will not affect your family's eligibility for housing assistance or other types of assistance.

Source: Adapted from Effects of Housing Vouchers on Welfare Families Baseline Survey, with modifications

F1. **Thinking about the last month, (that is, the last 30 days),** did you, or anyone in your family who is with you now, receive any assistance or income from... [READ EACH SOURCE]

[INTERVIEWER NOTE: NOW DISPLAYED FOUR TO A SCREEN]

		YES	NO	REF	DK
F1a.	Employment income	1	2	7	8
F1b.	Food stamps?	1	2	7	8
F1c.	SSI (Supplemental Security Income)?	1	2	7	8
F1d.	TANF (Temporary Assistance for Needy Families, or welfare cash assistance)? [WILL INSERT LOCAL NAME OF TANF PROGRAM AND PROBE USING LOCAL NAME]	1	2	7	8
F1e	Unemployment Compensation?	1	2	7	8
F1f.	Child Support?	1	2	7	8
F1g.	WIC (Women's Infants, and Children)?	1	2	7	8
F1h.	Social Security Disability Insurance (SSDI)	1	2	7	8
F1i.	Social Security Survivor's benefits?	1	2	7	8
F1j.	Medicaid?	1	2	7	8
F1k.	State health insurance? (e.g. GOLD CARD, INDIGENT CARE) [WILL INSERT LOCAL NAMES OF ANY STATE HEALTH INSURANCE OR ASSISTANCE]?	1	2	7	8
F1I.	State Children's Health Insurance Program (SCHIP)?	1	2	7	8
F1m.	Child Care Assistance?	1	2	7	8
F1n.	Alimony	1	2	7	8
F1o.	Money from family or friends?	1	2	7	8
F1p.	Other Sources of Income or Assistance (LIST)	1	2	7	8

F2. During 2009 (or 2010 for those interviewed in 2011), what was the total combined income, before taxes or other deductions, of you and all the people who live with you now in [NAME OF SHELTER]? Please include money from jobs, work on the side, welfare, SSI, help from your family and friends, child support, alimony, and any other money income received by you or any other household member.

Source: Effects of Housing Vouchers on Welfare Families Follow-up survey
[INTERVIEWER NOTE: RECORD FULL DOLLAR AMOUNT WITHOUT COMMAS OR DECIMAL.
ROUND UP TO THE NEAREST WHOLE DOLLAR

	En	ter dollar amount: \$, ,	
		REFUSED2 DON'T KNOW1	
	F2a.	I have entered \$[amount from F2] as the total combined income in 200 all the people who live with you. Is this correct?	9 for you and
		YES	
F3.	Would	it amount to \$10,000 or more?	
		YES	SKIP TO F7
F4.	Would	it amount to \$20,000 or more?	
		YES	SKIP TO F6
F5.	Would	it amount to \$25,000 or more?	
		YES	SKIP TO SECTION G SKIP TO SECTION G

F6.	Would it amount to \$15,000 or more?	
	YES1	SKIP TO SECTION G
	NO2	
	REFUSED7	
	DON'T KNOW8	SKIP TO SECTION G
F7.	Would it amount to \$5,000 or more?	
	YES1	
	NO2	
	REFUSED7	
	DON'T KNOW8	

Section G: Family Head: Physical Health (Adult Health)

The next few questions are about **your** health.

Source: Adapted from various sources about general health.

G1. Overall, how would you rate your health during the past month (that is the past 30 days)?

Excellent	
Very good	
Good	3
Fair	4
Poor	5
REFUSED	7
DON'T KNOW	

G2. [INTERVIEWER/CAPI INSTRUCTION. ASK G2 ONLY IF RESPONDENT IS FEMALE] Are you currently pregnant?

YES	1
NO	2
REFUSED	7
DON'T KNOW	

Now I am going to ask you about whether you have certain medical conditions.

Source: G3 is taken from National Survey of Homeless Assistance Providers and Clients (NSHAPC).

G3. Do you have any of the following medical conditions? Do you have [INSERT NAME OF CONDITION?]

[INTERVIEWER NOTE: NOW DISPLAYED FOUR TO A SCREEN]

Medica	Medical Condition		NO	REF	DK
G3a.	Diabetes or Sugar in your blood	1	2	7	8
G3b.	Anemia (poor blood)	1	2	7	8
G3c.	High blood pressure	1	2	7	8
G3d	Heart disease	1	2	7	8
G3e.	Stroke	1	2	7	8
G3f.	Hepatitis or problems with your liver	1	2	7	8
G3g.	Arthritis, rheumatism, joint problems	1	2	7	8
G3h.	Chest infection, cold, cough, bronchitis	1	2	7	8
G3i.	Pneumonia	1	2	7	8

Medical Cond	lition	YES	NO	REF	DK
G3j. Tube	rculosis	1	2	7	8
G3k. Cand	er	1	2	7	8
G3I. Prob	ems walking, a lost limb, or other mobility impairment	1	2	7	8
G3m. Gond	orrhea, syphilis, herpes, chlamydia, other STDs (NOT	1	2	7	8
G3n. HIV	positive	1	2	7	8
G3o. Have	AIDS	1	2	7	8
G3p. Use	drugs intravenously	1	2	7	8
G3q. Othe	r medical condition (SPECIFY):				
Note; base for	others is G3q=1				
G3Q_Other_1 G3Q_Other_2 G3Q_Other_3 G3Q_Other_4	 Behavioral Health including ADD/ADHD, Depression, Bipolar. Back/Spinal Injuries or Problems including Herniated Disks. 	1 1 1 1			

Section H: Family Head: Mental Health

The next questions are about how you have been feeling during the past 30 days (that is, the past month).

Source: National Co-Morbidity SurveyK+6 Interviewer administered sequence. http://www.hcp.med.harvard.edu/ncs/k6_scales.php¹

H1. How much of the time during the past 30 days have you felt...

		ALL OF THE TIME	MOST OF THE TIME	SOME OF THE TIME	A LITTLE OF THE TIME	NONE OF THE TIME	REF	DK
H1a.	Nervous?	1	2	3	4	5	7	8
H1b.	Hopeless?	1	2	3	4	5	7	8
H1c.	Restless or fidgety?	1	2	3	4	5	7	8
H1d.	So depressed that nothing could cheer you up?	1	2	3	4	5	7	8
H1e.	That everything was an effort?	1	2	3	4	5	7	8
H1f.	Worthless?	1	2	3	4	5	7	8

Family Options Study-Baseline Survey

Kessler, R.C., Barker, P.R., Colpe, L.J., Epstein, J.F., Gfroerer, J.C., Hiripi, E., Howes, M.J, Normand, S-L.T., Manderscheid, R.W., Walters, E.E., Zaslavsky, A.M. (2003). Screening for serious mental illness in the general population *Archives of General Psychiatry*. 60(2), 184-189.

PTSD Symptoms

Source: Modified FOA.²

Below is a list of the problems that people sometimes have after experiencing a traumatic event. I would like to ask you to think about the **past two weeks**.

H2. I'm going to read each one and then ask you to indicate how much that problem has bothered you in the **past 2 weeks**. Please tell me whether each of the following problems have bothered you: Not at all, a little bit, Moderately, Quite a bit, or Extremely.

[INTERVIEWER NOTE: ITEMS NOW DISPLAYED FOUR TO A SCREEN]

		NOT AT	A LITTLE BIT	MODERATELY	QUITE A BIT	EXTREMELY	REF	DK
H2a.	Repeated, disturbing <i>memories</i> , <i>thoughts</i> , or <i>images</i> of a stressful experience?	1	2	3	4	5	7	8
H2b.	Repeated, disturbing <i>dreams</i> of a stressful experience?	1	2	3	4	5	7	8
H2c.	Suddenly acting or feeling as if stressful experiences were happening again as if you were reliving it?	1	2	3	4	5	7	8
H2d.	Feeling very upset when something reminded you of a stressful experience?	1	2	3	4	5	7	8
H2e.	Having <i>physical reactions</i> heart pounding, trouble breathing, or sweating when something reminded you of a stressful experience?	1	2	3	4	5	7	8
H2f.	Avoid thinking about or talking about the stressful experiences or avoid having feelings related to it?	1	2	3	4	5	7	8
H2g.	Avoid activities or situations because they remind you of a stressful experience?	1	2	3	4	5	7	8
H2h.	Trouble remembering important parts of the stressful experience?	1	2	3	4	5	7	8
H2i.	Loss of interest in things that you used to enjoy?	1	2	3	4	5	7	8
H2j.	Feeling distant or cut off from other people?	1	2	3	4	5	7	8

Edna Foa, PhD, Professor of Clinical Psychology in the Department of Psychiatry of the University of Pennsylvania, PDS (Posttraumatic Stress Diagnostic Scale) test.

		NOT AT ALL	A LITTLE BIT	MODERATELY	QUITE A BIT	EXTREMELY	REF	DK
H2k.	Feeling <i>emotionally numb</i> or being unable to have loving feelings for those close to you?	1	2	3	4	5	7	8
H2I.	Feeling as if your future will somehow be cut short?	1	2	3	4	5	7	8
H2m.	Trouble falling or staying asleep?	1	2	3	4	5	7	8
H2n.	Feeling irritable or having angry outbursts?	1	2	3	4	5	7	8
H2o.	Having difficulty concentrating?	1	2	3	4	5	7	8
Н2р.	Being "super alert" or watchful on guard?	1	2	3	4	5	7	8
H2q.	Feeling jumpy or easily startled?	1	2	3	4	5	7	8

Section I: Family Head Substance Use

Now I would like to ask you some questions about alcohol and drugs. These are questions about different experiences some people may have if they use drugs or alcohol. We are asking these questions of everyone in the study Remember that the information you provide will be kept confidential and will only be used for this study.

Source: Rapid Alcohol Problems Screen Cherpitel 1995d.3

l1.	Do you sometimes take a drink in the morning when you first get up?
	YES
The ne	xt questions are about the past year. That is, since [MM/YYYY]
12.	During the past year, has a friend or family member ever told you about things you said or did while you were drinking that you could not remember?
	YES
13.	During the past year, have you had a feeling of guilt or remorse after drinking?
	YES
14.	During the past year, have you failed to do what was normally expected of you because of drinking?
	YES

³ Cherpitel, Cheryl J., 1995. Screening for Alcohol Problems in the Emergency Room: A Rapid Alcohol Problems Screen. *Drug and Alcohol Dependence*. 40: 133-137.

During the past year have you lost friends or boy/girlfriends becau	ise of drinking?
---------------------------------------------------------------------------------------	------------------

YES	
NO	
REFUSED	
DON'T KNOW	

Source: I6 and I7 ADAPTED FROM DAST Drug Abuse Screening Test. This sequence was also used in the Transitional Housing Study.⁴

Now, I have some questions about illegal drugs. By illegal drugs, I mean things like marijuana (<u>except when used for medicinal purposes</u>), ecstasy, cocaine, crack, heroin, speed, uppers, downers, etc.

16. Thinking about the past year that is since [MM/YYYY]. (READ EACH CATEGORY AND MARK RESPONSE.)

		YES	NO	REF	DK
l6a.	Have you used more than one drug at a time?	1	2	7	8
l6b.	Have you had "blackouts" or "flashbacks" as a result of drug use?	1	2	7	8
I6c.	Have your friends or relatives known or suspected that you used drugs?	1	2	7	8
l6d.	Have you ever lost friends because of drugs?	1	2	7	8
REME	MBER, THIS IS IN THE PAST YEAR				
l6e.	Have you ever not spent time with your family or missed work because of drug use?	1	2	7	8
16f.	Have you engaged in illegal activities in order to obtain drugs?	1	2	7	8
l6g.	Have you ever experienced withdrawal symptoms as a result of heavy drug intake?	1	2	7	8
l6h.	Have you had medical problems as a result of drug use e.g. memory loss, hepatitis, convulsions, bleeding?	1	2	7	8

⁴ Gavin DR; Ross HE; Skinner HA. (1989) 'Diagnostic validity of the Drug Abuse Screening Test in the assessment of DSM-III drug disorders', *British Journal of Addiction* 84(3): 301-307

17.	Now, thinking only about the <i>past 30 days</i> , have you regularly, that is 3 or more times a
	week, used an illegal drug? Again, by illegal drugs, I mean things like marijuana except when
	used for medicinal purposes, ecstasy, cocaine, crack, heroin, speed, uppers, downers, etc.
	Please do not include prescription drugs taken at the advice of a doctor or nurse.

YES	1
NO	2
REFUSED	
DON'T KNOW	

Section J: Family Head: Foster Care/Group Home History/Criminal Justice History/Domestic Violence

Now I have a couple of questions about when you were a child and teenager. I'd like you to think about the time before you turned 18 years old.

Source: Foster care/group home questions are taken from National Survey of Homeless Assistance Providers and Clients (NSHAPC).

J1. At any time before you turned 18 years old, were you ever placed in any of the following places? Were you placed in...

	YES	NO	REF	DK
J1a. A foster home?	1	2	7	8
J1b. A group home?	1	2	7	8
J1c. Any other kind of institution?	1	2	7	8

Now I'd like to have you think about any time during your entire life, including both childhood and adulthood.

J2.	Have v	you ever been	convicted	of a	felony f	or drugs	or other	offenses
JZ.	1 lave	you evel been	CONVICTED	oı a	ICIOITY I	or urugs t		Ulleliaea:

YES	
NO	2
REFUSED	7
DON'T KNOW	8

Source: New

Now think only about your life as an adult, that is since you turned 18.

J3. As an adult, have you ever been physically abused or threatened with violence by a person who you were romantically involved with, such as a spouse, boy/girlfriend, or partner?

YES	1
NO	2
REFUSED	
DON'T KNOW	

Source: New

Section K:

Section L: Demographics

I have a few more questions about you.

L1.	What is your ethnic background? Are you:
	Hispanic or Latino, or
L2.	What is your race? Do you think of yourself as: INTERVIEWER: CODE ALL THAT APPLY.
	IF VOLUNTEERED: MULTIRACIAL, 1 Alaska Native or American Indian, 2 Asian, 3 Black or African American, 4 Native Hawaiian or Other Pacific Islander, or 5 White 6 OTHER (SPECIFY) 96 REFUSED 97 DON'T KNOW 98
L3.	INTERVIEWER: RECORD RESPONDENT'S GENDER:
	MALE / FEMALE[query or interviewer observation]
L4.	What is your Date of Birth?
	month
	date
	year

L5.	What is the highest grade or year of regular school that you have completed and gotten credit for?
	Nursery School to 6th grade or no schooling
	Associates Degree
L6.	Have you ever served on active duty in the Armed Forces of the United States? YES
Source	: HMIS Data Standards-language provided by VA

SECTION M: RESPONDENT CONTACT INFORMATION

Before we complete this portion of the interview, I would also like to make sure I have your name recorded correctly. Your first name is? Your middle name is? Your last name is last name? Does your name have a suffix? Do you have a mailing address? This could be an address like a PO Box or a place were you get mail regularly. YES NO DK RF IF YES: What is the street address/ PO Box Number? M3a. Is there a complex/building name? M3b. Is there an apartment number? M3c. In what city? M3d. In what state? M3e. What is the zip code? Do you have a phone number were we can reach? This can be your cell phone or work number. YES NO DK RF IF YES: What is phone number, starting with the area code?

НОМЕ
CELL
SHELTER
WORK
OTHER
Do you have an email address? YES NO DK RF
What is your email address?

SECTION M: CONTACT INFORMATION

Thank you very much for your time today so far today. To help us be able to get back in touch with you in the future, we would like to collect the names, telephone numbers and addresses of three people who will always know how to reach you. Please tell me about people who live at different addresses. This information will be kept strictly confidential and will only be used if we are unable to contact you.

M1.		Please tell me the name of someone who does not live with you and will always know ho ontact you?			
		Yes No REFUSED DON'T KNOW		2 7	
CON	TACT #1	l:			
M2.	What is	s his/her first name?			
	M2a. M2b. M2c.	What is his/her middle name? What is his/her last name? Does his/her name have a suffix?			
M3.	What is	s (his/her) street address?			
	M3a. M3b. M3c. M3d. M3e.	Is there a complex/building name? Is there an apartment number? In what city? In what state? What is the zip code?			
M4.	What is	s (his/her) home phone number, startir	ng with the area code?		
		Telephone # with area code: ()		
M5.	What is	s (his/her) cell phone number, starting Telephone # with area code: (
M6.	What is	s (his/her) email address?			
M7.	What is	s (his/her) relationship to you?			
		Friend Relative [SPECIFY RELATIONSHIP] OTHER (SPECIFY DON'T KNOW)	2 95 97	

to

CONTACT #2:

M8.		tell me the name of a second person who does not live with you and w contact you?	ill always know
		Yes	SKIP TO CLOSING
M9.	What is	s his/her first name?	
	M9a. M9b. M9c.	What is his/her middle name? What is his/her last name? Does his/her name have a suffix?	
M10.	What is	s (his/her) street address?	
	M10b. M10c. M10d.	Is there a complex/building name? Is there an apartment number? In what city? In what state? What is the zip code?	
M11.	What is	s (his/her) home phone number, starting with the area code?	
		Telephone # with area code: ()	
M12.	What is	s (his/her) cell phone number, starting with the area code?	
		Telephone # with area code: ()	
M13.	What is	s (his/her) email address?	
M14.	What is	s (his/her) relationship to you?	
		Friend	
		Relative [SPECIFY RELATIONSHIP]	
		DON'T KNOW	
		REFUSED98	

CONTACT #3:

M15.		tell me the name of a third person who does not live with you and will contact you?	always know
		Yes 1 No 2 REFUSED 7 DON'T KNOW 8	SKIP TO CLOSING SKIP TO CLOSING
M16.	What is	his/her first name?	
	M16b.	What is his/her middle name? What is his/her last name? Does his/her name have a suffix?	
M17.	What is	(his/her) street address?	
	M17b. M17c. M17d.	Is there a complex/building name? Is there an apartment number? In what city? In what state? What is the zip code?	
M18.	What is	(his/her) home phone number, starting with the area code?	
		Telephone # with area code: ()	
M19.	What is	(his/her) cell phone number, starting with the area code?	
		Telephone # with area code: ()	
M20.	What is	(his/her) email address?	
M21.	What is	(his/her) relationship to you?	
		Friend	

CLOSING: Thank you very much for your time today. Do you have any questions for me about the study or what happens next?

Appendix B. FC	DS 6- , 12- and 2	27-Month Trac	king Survey Ins	trument

The Impact of Housing and Services Interventions for Homeless Families Tracking Interview

Introduction

Hello, my name is []. I work for a company called Abt SRBI. You might remember that I met with you back in [MONTH/YEAR of RA at [INSERT LOCATION WHERE INTERVIEWER LAST MET WITH RESPONDENT]. At that time I talked to you about a study that we are doing to find out about what kind of housing is best for families who become homeless. Abt SRBI is an independent research company and we are helping the U.S. Department of Housing and Urban Development (HUD) to do this study. When we talked back in [MONTH/YEAR OF RA/MONTH], I mentioned that I'd be getting in touch with you again to find out about your housing experiences. I'd like to ask you some questions now. The survey will take about 10 minutes to complete. You can stop the interview at any time. You can choose not to answer any question. The information you provide will be kept confidential and only used for this study. The collection of this information has been approved by the Office of Management and Budget. At the end of the interview, you will be paid \$15, in appreciation for your time.

Section A: Current Housing, Homelessness since previous interview, housing program participation

First, I'd like to ask about where you are living/staying right now.

A1.	W Ti	n you please confirm the address of where you are living/staying nov TH ADDRESS WHERE INTERVIEW IS TAKING PLACE. INTERVIE IAT INFORMATION IS CORRECT AND UPDATE AS NEEDED. PR	WĒR;	CON	FIRM					
	 A^	a. Is there a complex/building name?								
	A ²									
		A1c. What city do you live in?								
	A ²	I Miller Control of the Proceedings								
	A1d. What is the zip code?									
		Refused								
A2.	F	Is the place where you live now called the [INSERT NAME OF PROGRAM TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED/ USE ALTERNATIVE NAMES IF PROGRAM IS KNOWN BY MORE THAN ONE NAME]? BASE: RA_RESULTS = PBTH ONLY, TH FLAG= YES. USE PROVIDER NAME FOR FOR THE NAME OF THE PROGRAM.								
		YES	2 7							
A3.	W	Vhich of the following best describes your current living situation? BASE: A2 <> 1								
	Would you say you are living/staying in CAPI: SKIP TO A4 WHEN YES RESPONSE IS GIVEN YES NO REF									
A3.	АЗа.	A house or apartment that you own or rent. THIS DOES NOT INLCUDE YOUR PARENT'S or GUARDIAN'S HOME OR APARTMENT	1	2	7	8				
-	A3b.	Your partner's (boy/girlfriends/fiancé, significant other's) place.	1	2	7	8				
	A3c.	A friend or relative's house or apartment, <u>and paying part of the rent</u> [PROBE: THIS INCLUDES YOUR PARENT'S or GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR RELATIVE'S APARTMENT]	1	2	7	8				

Would	you say you are living/staying in				
	SKIP TO A4 WHEN YES RESPONSE IS GIVEN	YES	NO	REF	DK
A3d.	A friend or relative's house or apartment, but <u>not</u> paying part of the rent [PROBE: THIS INCLUDES YOUR PARENT'S or GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR RELATIVE'S APARTMENT]	1	2	7	8
A3e.	A permanent housing program with services to help you keep your housing (on site or coming to you) IF YES: COLLECT NAME OF PROGRAM: <a3e_1_other> THEN SKIP TO A4</a3e_1_other>	1	2	7	8
A3f.	A transitional housing program IF YES COLLECT NAME OF PROGRAM: <a3f_1_other></a3f_1_other>	1	2	7	8
	THEN SKIP TO A4				
A3g.	A domestic violence shelter IF YES: SKIP TO A4	1	2	7	8
A3h.	An emergency shelter IF YES COLLECT NAME OF PROGRAM: <a3h_1_other></a3h_1_other>	1	2	7	8
	THEN SKIP TO A4				
A3i.	A voucher hotel or motel IF YES: SKIP TO A4	1	2	7	8
АЗј.	A hotel or motel you pay for yourself IF YES: SKIP TO A4	1	2	7	8
A3k.	A residential drug or alcohol treatment program IF YES: SKIP TO A4	1	2	7	8
A3I.	Jail or prison IF YES: SKIP TO A4	1	2	7	8
A3m.	A car or other vehicle IF YES: SKIP TO A4	1	2	7	8
A3n.	An abandoned building IF YES: SKIP TO A4	1	2	7	8
A3o.	Anywhere outside [PROBE: STREETS, PARKS, ETC.] IF YES: SKIP TO A4	1	2	7	8
АЗр.	OTHER → SPECIFY: <a3p_1_other>: IF YES, NO, DK OR : SKIP TO A4</a3p_1_other>	1	2	7	8

BASE: ALL

A4. How long have you lived in this place? You can tell me this answer in days, weeks, or months, whichever is easiest for you. [INTERVIEWER/CAPI: RECORD NUMBER OF DAYS, WEEKS, MONTHS. IF 0, RECORD THAT AS WELL.

<a4a1> NUMBER OF DAYS</a4a1>	
<a4a2> NUMBER OF WEEKS</a4a2>	
<a4a3> NUMBER OF MONTHS</a4a3>	
REFUSED	2
DON'T KNOW	-1

A5. Now, thinking about the time between [MONTH/YEAR of RA OR MM/YYYY OF LAST TRACKING INTERVIEW] when we last spoke and today. What would you say is the total number of days, weeks, or months that you have been homeless?

By homeless, I mean times when you didn't have a regular place to live and you were living in a homeless shelter or temporarily in an institution because you had nowhere else to go. Please do not include times when you lived in a transitional housing program or permanent housing program.

Homeless can also include living in a place not typically used for sleeping such as on the street, in a car, in an abandoned building, or in a bus or train station. Please **do not include** any times when you may have stayed with friends or relatives because you did not have your own place to stay.

[INTERVIEWER/CAPI: RECORD NUMBER OF DAYS, WEEKS, MONTHS, YEARS. IF 0, RECORD THAT AS WELL.

<a5a1> NUMBER OF DAYS</a5a1>	
<a5a2> NUMBER OF WEEKS</a5a2>	
<a5a3> NUMBER OF MONTHS</a5a3>	
REFUSED	2
DON'T KNOW	1

A6. Again, please think about the time between [MONTH/YEAR of RA OR MM/YYYY OF LAST TRACKING INTERVIEW] when we last spoke and today. Have you participated in any [housing program /other housing programs that we have not talked about already]? This could be a housing program where you lived or a program that helped you pay the rent in your own apartment or house.

TEXT SUBSTITUTION FOR: [housing program /other housing programs that we have not talked about already]

If A2= yes or A3e=YES, or A3f=YES, or A3g=YES, or A3h=YES, then use "other housing programs that we have not talked about already"? Otherwise use "housing program"?

YES	1 SKIP TO A6a
NO	2 SKIP TO B1
REFUSED	7 SKIP TO B1
DON'T KNOW	8 SKIP TO B1
	articipate in between [MONTH/YEAR of RA TERVIEW] when we last spoke and today?
<a6a></a6a>	

REFUSED.....-1 SKIP TO B1 DON'T KNOW-2 SKIP TO B1

A6a.

A7. Please tell me the name(s) of any other housing programs you have participated in since MONTH/YEAR of RA OR MM/YYYY OF LAST TRACKING INTERVIEW]. Also, please tell how long you participated in the program. You can either tell me the month and year when you started the program and the month and year when you stopped the program, or you can tell me how long you participated in the program, in days, weeks, or months, whichever is easiest for you.

Program Name	CAPI if A7b, A8b, A9b and A7c, A8c, A9c are completed, then A7d, A8d, A9d is blank. If A7d, A8d, A9d is completed then A7b, A8b, and A9c are to be left blank	Date stopped	Total time in program (in weeks, months, or days)
A7a	A7b	A7c	A7d
<a7d_1> <a7d_2> <a7d_3></a7d_3></a7d_2></a7d_1>	<a7bm> Month Started <a7by> Year Started <a7e> Don't know Time Frame - (1=checked, 0=not checked)</a7e></a7by></a7bm>	<a7cm> Month Stopped <a7cy> Year Stopped <a7cs> Still Attending - (1=checked, 0=not checked)</a7cs></a7cy></a7cm>	INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, ENTER 0 IF 0. <a7d_1>_NUMBER OF DAYS <a7d_2>_NUMBER OF WEEKS <a7d_3>_NUMBER OF MONTHS</a7d_3></a7d_2></a7d_1>
A8a	A8b	A8c	A8d
	<a8bm> Month Started <a8by> Year Started <a8e> Don't know Time Frame - (1=checked, 0=not checked)</a8e></a8by></a8bm>	<a7cm> Month Stopped <a7cy> Year Stopped <a7cs> Still Attending - (1=checked, 0=not checked)</a7cs></a7cy></a7cm>	INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, ENTER 0 IF 0. <a8d_1>_NUMBER OF DAYS <a8d_2>_NUMBER OF WEEKS <a8d_3>_NUMBER OF MONTHS</a8d_3></a8d_2></a8d_1>
A9a	A9b	A9c	A9d
	<a9bm> Month Started <a9by> Year Started <a9e> Don't know Time Frame - (1=checked, 0=not checked)</a9e></a9by></a9bm>	<a7cm> Month Stopped <a7cy> Year Stopped <a7cs> Still Attending- (1=checked, 0=not checked)</a7cs></a7cy></a7cm>	INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, ENTER 0 IF 0. <a9d_1>_NUMBER OF DAYS <a9d_2>_NUMBER OF WEEKS <a9d_3>_NUMBER OF MONTHS</a9d_3></a9d_2></a9d_1>
A10a	A10b	A10c <a7cm> Month</a7cm>	A10d
	<a10bm> Month Started <a10by> Year Started <a10e> Don't know Time Frame - (1=checked, 0=not checked)</a10e></a10by></a10bm>	Stopped <a7cy> Year Stopped <a7cs> Still Attending - (1=checked, 0=not checked)</a7cs></a7cy>	INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, ENTER 0 IF 0. <a10d_1>_NUMBER OF DAYS <a10d_2>_NUMBER OF WEEKS <a10d_3>_NUMBER OF MONTHS</a10d_3></a10d_2></a10d_1>

Section B: Family Composition

Now I'd like to ask you about the people in your family. I'll ask you about people who are living with you now and your spouse/partner or children who are in your family but are not staying with you now.

B1. The last time we talked, [MM/YYYY of RA] [LIST FIRST NAMES AND CURRENT AGES OF PEOPLE LIVING WITH RESPONDENT AT TIME OF LAST INTERVIEW] were living with you/staying with you: Can you please tell me if each of them are staying with you now? If not, please tell me where they are currently staying, and how long they've been staying there.

LINES WILL BE ADDED TO THE TABLE AS NEEDED.

List of family members with Respondent at last interview	B2. Is [B1aB1e] staying with you now? <b2_x> (X=1-9)</b2_x>	B2A. What is [B1a]'s Date of Birth? <b2am_x> DOB Month <b2ad_x> DOB Day <b2ay_x> DOB Year (X=1-9) IF B2a= DK or RF B2B: what is [B1a]'s age right now? <b2b_1_x> (X=1-9)</b2b_1_x></b2ay_x></b2ad_x></b2am_x>	B3. IF NO TO B2 FOR ANY FAMILY MEMBER ASK: How long has it been since [B1a] lived/stayed with you? <b3_1_x> Days <b3_2_x> Weeks <b3_3_x> Months (X=1-9)</b3_3_x></b3_2_x></b3_1_x>	B4. IF NO TO B2 FOR ANY FAMILY MEMBER ASK: Where is [B1a] living/staying now? (SINGLE RESPONSE) NOTE TO FIELD INTERVIEWER: PROBE FOR THE PLACE THE PERSON SPENDS MOST OF THE TIME. NOTE TO PROGRAMMER: IF AGE=MISSING/ DK, DISPLAY FULL ANSWER LIST <hhmage_x> Age Calculation (0= less than 1yr, -1=Dk, -2=Ref) <b4_x> Where living/Staying now? <b4_6_other_x> How long foster care <b4_95_other_x> B4 Other Specify (X=1-9)</b4_95_other_x></b4_6_other_x></b4_x></hhmage_x>
B1a	YES (Ask B2A/B2B then SKIP TO NEXT PERSON)	// MM DD YYYY REFUSED -1 DK -2	DaysWeeksMonths REFUSED -1 DK -2	IF B1d IS AN ADULT >15? A place of his/her own 1 With friends or relatives 2 IF Bd IS A CHILD <15?

List of family members with Respondent at last interview	B2. Is [B1aB1e] staying with you now? <b2_x> (X=1-9)</b2_x>	B2A. What is [B1a]'s Date of Birth? <b2am_x> DOB Month <b2ad_x> DOB Day <b2ay_x> DOB Year (X=1-9) IF B2a= DK or RF B2B: what is [B1a]'s age right now? <b2b_1_x> (X=1-9)</b2b_1_x></b2ay_x></b2ad_x></b2am_x>	B3. IF NO TO B2 FOR ANY FAMILY MEMBER ASK: How long has it been since [B1a] lived/stayed with you? <b3_1_x> Days <b3_2_x> Weeks <b3_3_x> Months (X=1-9)</b3_3_x></b3_2_x></b3_1_x>	B4. IF NO TO B2 FOR ANY FAMILY MEMBER ASK: Where is [B1a] living/staying now? (SINGLE RESPONSE) NOTE TO FIELD INTERVIEWER: PROBE FOR THE PLACE THE PERSON SPENDS MOST OF THE TIME. NOTE TO PROGRAMMER: IF AGE=MISSING/ DK, DISPLAY FULL ANSWER LIST <hhmage_x> Age Calculation (0= less than 1yr, -1=Dk, -2=Ref) <b4_x> Where living/Staying now? <b4_6_other_x> How long foster care <b4_95_other_x> B4 Other Specify (X=1-9)</b4_95_other_x></b4_6_other_x></b4_x></hhmage_x>
B1b	YES (Ask B2A/B2B then SKIP TO NEXT PERSON)	// MM DD YYYY REFUSED -1 DK -2	DaysWeeksMonths REFUSED -1 DK -2	IF B1d IS AN ADULT >15? A place of his/her own 1 With friends or relatives 2 IF Bd IS A CHILD <15?
B1c	YES (Ask B2A/B2B then SKIP TO NEXT PERSON)	// MM DD YYYY REFUSED -1 DK -2	DaysWeeksMonths REFUSED -1 DK -2	IF B1d IS AN ADULT >15? A place of his/her own 1 With friends or relatives 2 IF Bd IS A CHILD <15?

List of family members with Respondent at last interview	B2. Is [B1aB1e] staying with you now? <b2_x> (X=1-9)</b2_x>	B2A. What is [B1a]'s Date of Birth? <b2am_x> DOB Month <b2ad_x> DOB Day <b2ay_x> DOB Year (X=1-9) IF B2a= DK or RF B2B: what is [B1a]'s age right now? <b2b_1_x> (X=1-9)</b2b_1_x></b2ay_x></b2ad_x></b2am_x>	B3. IF NO TO B2 FOR ANY FAMILY MEMBER ASK: How long has it been since [B1a] lived/stayed with you? <b3_1_x> Days <b3_2_x> Weeks <b3_3_x> Months (X=1-9)</b3_3_x></b3_2_x></b3_1_x>	B4. IF NO TO B2 FOR ANY FAMILY MEMBER ASK: Where is [B1a] living/staying now? (SINGLE RESPONSE) NOTE TO FIELD INTERVIEWER: PROBE FOR THE PLACE THE PERSON SPENDS MOST OF THE TIME. NOTE TO PROGRAMMER: IF AGE=MISSING/ DK, DISPLAY FULL ANSWER LIST <hhmage_x> Age Calculation (0= less than 1yr, -1=Dk, -2=Ref) <b4_x> Where living/Staying now? <b4_6_other_x> How long foster care <b4_95_other_x> B4 Other Specify (X=1-9)</b4_95_other_x></b4_6_other_x></b4_x></hhmage_x>
B1d	YES (Ask B2A/B2B then SKIP TO NEXT PERSON)	// MM DD YYYY REFUSED -1 DK -2	DaysWeeksMonths REFUSED -1 DK -2	IF B1d IS AN ADULT >15? A place of his/her own 1 With friends or relatives 2 IF Bd IS A CHILD <15?
B1e	YES (Ask B2A/B2B then SKIP TO NEXT PERSON)	// MM DD YYYY REFUSED -1 DK -2	DaysWeeksMonths REFUSED -1 DK -2	IF B1d IS AN ADULT >15? A place of his/her own 1 With friends or relatives 2 IF Bd IS A CHILD <15?

B5. <b5></b5> Are t	there any other people are <i>living with you right now</i> whom we haven't talked about?
	YES
B5a.	How many other people who we haven't talked about yet, but are <i>living with you right now</i> are adults, 18 years old or older? How many are children, 17 years old or younger?
	<b5a1> NUMBER OF ADULTS <b5a2> NUMBER OF CHILDREN2</b5a2></b5a1>
	DON'T KNOW1
talked abou	tell me the first names of the adults who are living with you now whom we haven't it. By adults I mean people 18 years old or older. Do not include yourself. • (X=1-10)
talked abou children 18	tell me the first names of the children who are living with you now whom we haven't it. By children I mean people 17 years old or younger. <i>Please do not include years old or older.</i> Do not include yourself. > (X=1-10)
B7a.	
B7b.	
B7c.	
B7d.	
ADD MORE LI	NES AS NEEDED

Now I have some questions about these family members. Let's start with the adults. MORE COLUMNS WILL BE ADDED AS NEEDED THESE ITEMS ARE ONLY COLLECTED FOR FAMILY MEMBERS WHO HAVE JOINED THE FAMILY SINCE THE BASELINE INTERVIEW (WERE NOT WITH THE FAMILY AT THE BASELINE INTERVIEW)

	FAMILY MEMBER 1 (B6a)	FAMILY MEMBER 2 (B6b)	FAMILY MEMBER 3 (B7a)	FAMILY MEMBER 4 (B7b)
B8.What is [B6a/B7a]'s	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE1
relationship to you?	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER2
	CHILD3	CHILD3	CHILD3	CHILD 3
<b8_x> (X=1-7)</b8_x>	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4
	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5
	CHILD OF LOVER/PARTNER6	CHILD OF LOVER/PARTNER6	CHILD OF LOVER/PARTNER 6	CHILD OF LOVER/PARTNER 6
	SON- OR	SON- OR	SON- OR	SON- OR
	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7
	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER 8
	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9
	MOTHER- OR FATHER-IN-LAW	MOTHER- OR FATHER-IN-LAW	MOTHER- OR FATHER-IN-LAW	MOTHER- OR FATHER-IN-LAW
	OR PARTNER'S PARENT10	OR PARTNER'S PARENT10	OR PARTNER'S PARENT10	OR PARTNER'S PARENT 10
	GRANDPARENT11	GRANDPARENT11	GRANDPARENT11	GRANDPARENT 11
	BROTHER OR SISTER12	BROTHER OR SISTER12	BROTHER OR SISTER 12	BROTHER OR SISTER 12
	BROTHER- OR	BROTHER- OR	BROTHER- OR	BROTHER- OR
	SISTER-IN-LAW13	SISTER-IN-LAW13	SISTER-IN-LAW 13	SISTER-IN-LAW 13
	GRANDCHILD14	GRANDCHILD14	GRANDCHILD14	GRANDCHILD 14
	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE 15
B9 Is [B6a/B7a] male or	MALE1	MALE1	MALE1	MALE1
female?	FEMALE2	FEMALE2	FEMALE2	FEMALE 2
	REFUSED7	REFUSED7	REFUSED7	REFUSED7
<b9_x> (X=1-7)</b9_x>	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8

	FAMILY MEMBER 1 (B6a)	FAMILY MEMBER 2 (B6b)	FAMILY MEMBER 3 (B7a)	FAMILY MEMBER 4 (B7b)	
B10 What is [B6a/B7a]'s Date of Birth? <b10m_x> Month <b10d_x> Day <b10y_x> Year (X=1-7) <b10age_x> Added variable/Used to Calculate age of DOB For B11. (0=less than year, -1=Don't know, -2 refused)</b10age_x></b10y_x></b10d_x></b10m_x>		// MM DD YYYY	// MM DD YYYY	// MM DD YYYY	
B11 Is [Name] currently working for pay? (Note: B11 asked of All Family members 15 or older) <b11_1> (X=1-7)</b11_1>	YES	YES	YES	YES	

Section C: Contact Information

Thank you very much for your time today. To help us be able to get back in touch with you in the future, we would like to review the names, telephone numbers and addresses of two people we talked about last time we spoke who will always know how to reach you. This information will be kept strictly confidential and will only be used if we are unable to contact you.

C1.	When we last spoke on [RA MMYYY or Last Intvw MMYYYY] you said that [CONTACT was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to con you?						
	you:	Yes No REFUSED DON'T KNOW	2 7	SKIP TO C3			
IF NO	: CON	ΓACT #1:					
C2.		you please tell me the name of a pershow to contact you?	on who does not live with you and w	rill always			
		Yes No REFUSED DON'T KNOW	2 7	SKIP TO C8			
	C2a. C2b. C2c. C2d.	What is his/her first name? What is his/her middle name? What is his/her last name? Does his/her name have a suffix?					
C3.		NTACT #1 CONFIRMED ASK: Is [CC AY FULL INFORMATION FROM THE					
FIELD	INTER	VIEWER NOTE: PLEASE PROBE TO	O GET A FULL ADDRESS				
	IF CO	NTACT #1 IS NEW ASK: What is (his	s/her) street address?				
	C3a. C3b. C3c. C3d. C3e.	Is there a complex/building name? Is there an apartment number? In what city? In what state? What is the zip code?					

C4.	What is	s (his/her) home phone number, starting with the area code?		
		Telephone # with area code: ()		
		NO HOME NUMBER AVAILABLE		
C5.	What is	s (his/her) cell phone number, starting with the area code?		
		Telephone # with area code: ()		
		NO CELL NUMBER AVAILABLE		
C6.	What is	s (his/her) email address?		
		NO EMAIL ADDRESS AVAILABLE		
C7.	What is	s (his/her) relationship to you?		
		Friend Relative OTHER (SPECIFY) REFUSED DON'T KNOW	2 95 97	
CONT	TACT #2	<u>:</u>		
C8.	was als	we last spoke on [RA MMYYY or Last Intvw MMYYYY] you said to a person who would always know where you are and how to re ACT#2] still a person who does not live with you and will always	each you	ı. Is
		Yes No REFUSED DON'T KNOW	2 7	SKIP TO C10
IF NO	: CONT	ACT #2:		
C9.		ou please tell me the name of another person who does not live know how to contact you?	with you	ı and will
		YesNoREFUSEDDON'T KNOW	2 7	SKIP TO CLOSING
	C9a. C9b.	What is his/her first name? What is his/her middle name?		

	C9c. C9d.	What is his/her last name? Does his/her name have a suffix?
C10.	IF CON	NTACT #2 CONFIRMED ASK: Is [CONTACT #2]'s address still: DISPLAY FULL INFORMATION FROM THE SAMPLE FOR CONTACT 1
	IF CON	NTACT #2 IS NEW ASK: What is (his/her) street address?
		Is there a complex/building name? Is there an apartment number? In what city? In what state? What is the zip code?
C11.	What is	s (his/her) home phone number, starting with the area code? Telephone # with area code: ()
C12.	What is	s (his/her) cell phone number, starting with the area code? Telephone # with area code: ()
C13.	What is	s (his/her) email address?
C14.	What is	s (his/her) relationship to you? Friend

Thank you very much for your time today. We will mail your \$15 incentive payment. You should receive it within one week.

INTERVIEWER: PLEASE CONFIRM MAILING ADDRESS ON FACESHEET TO MAKE SURE THE PAYMENT IS MAILED TO THE CORRECT ADDRESS.







Family Options Study

18-Month Follow-Up Survey

Hello, my name is []. I work for a company called Abt SRBI. Abt SRBI is an independent research company and we are helping the U.S. Department of Housing and Urban Development (HUD) to do this study.

You might remember meeting with me or one of my co-workers back in [MONTH/YEAR of RA /] at [INSERT SHELTER NAME]. At that time I talked to you about a study that we are doing to find out about what kind of housing is best for families who become homeless.

Since that first meeting, you may recall participating in short telephone interviews with us or responding to a letter we sent you. When we talked back in [MONTH/YEAR OF RA/MONTH/YEAR OF LAST TRACKING INTERVIEW], I mentioned that I'd be getting in touch with you again to find out about your housing and other experiences.

I'd like to ask you some questions now. This interview will take about 60 minutes to complete. You can stop the interview at any time. You can choose not to answer any question. The information you provide will be kept confidential and only used for this study. The Office of Management and Budget approved the collection of this information. At the end of the interview, you will receive \$50, in appreciation for your time.

SAMPLE VARIABLE DEFINITIONS:

- **SAMP_NUM1....SAMP_NUMx**: This is the randomly generated sample number for each potential focal child.
- CHILD_WITH1...CHILD_WITHx: This is the variable that indicates whether the child was in the shelter with the parent at baseline or not. 1=Yes with parent; 0=No not with parent
- NEWBORN1....NEWBORNx: This is the variable that indicates whether or not this slot for potential focal child is set as a newborn child. 0 = not newborn; 1 = slot for newborn 1; 2 = slot for newborn 2
- **NUMCHILD**: This is the variable indicates the maximum number of potential focal children for CAPI to loop through.

FOCAL CHILD SELECTION SCREENER

During prior interviews with us, you gave us some information about all the children living you and child members of your family that were not living with you. As I mentioned at the start of the interview, we want to ask you about up to two of these children. We also want to conduct some interviews or do some interactive assessments with up to two of these children.

The next few questions are intended to help us determine which child(ren) to ask about.

SC1. Between [RADATE] and [DATE6MONTHSPRIOR] have you (given birth to/fathered) a child? <SC1>

	YES		
	NO		(SKIP TO SC2)
	REFUSED		(SKIP TO SC2)
	DON'T KNOW	□ 8	(SKIP TO SC2)
<sc1a></sc1a>	BASE: SC1=1		
SC1a.	Congratulati	ions! How many babies were born?	
		Number of babies	
	<sc1adkc7></sc1adkc7>	REFUSED	🗖 7
	<sc1adkc8></sc1adkc8>	DON'T KNOW	🗖 8
		ADKC7> / <sc1adkc8>: 0 = NOT Selected; 1 = I's first name? <sc1b_x> [X = 1-3]</sc1b_x></sc1adkc8>	Selected.
	ELD INTERVIEWER HE OLDEST TO YOU	R NOTE: IF SC1a>1 ASK FOR NAME OF CHILD ST JNGEST.	ARTING WITH
	First Name:	_ <sc1b_1_other_x> [X = 1-3] BASE: SC1B_X</sc1b_1_other_x>	X = 1
	REFUSED		🗖 7
	DON'T KNOW		🗖 🤉

CAPI: REPEAT SC1b FOR EACH CHILD BORN. NAME FOR OLDEST CHILD SHOULD BE USED FOR [CHILD] WHEN REFERRING TO CHILD WITH NEWBORNx=1; NAME FOR SECOND OLDEST CHILD SHOULD BE USED FOR [CHILD] WHEN REFERRING TO CHILD WITH NEWBORNx=2.

- START WITH [SAMP_NUM1]. This should be the child with the lowest randomly assigned sampling number.
- IF CHILD_WITH1=0 OR NEWBORN1=1 OR 2 THEN SKIP TO NEXT SAMP_NUM. IF CHILD_WITH1=1 AND NEWBORN1=0 CONTINUE;

IF DOB IS PRESENT (from the 6 or 12 month data) ASK SC2; IF DOB IS NOT PRESENT SKIP TO SC2a.

<SC2_X> [X = 1-10] BASE: IF CHILD_WITH[X]=1 AND NEWBORN[X]=0 AND DOB IS
PRESENT

SC2. Our records show [CHILD]'s date of birth is [CHILD DOB]. Is that correct?

	YES				🗖 1	(SKIP TO SC3)
	NO				1 2	
	CHILD IS DECEASED (SKI	TO COI	NDOLENC	E SCRIPT)	🗖 3	
	REFUSED		• • • • • • • • • • • • • • • • • • • •		🗖 7	(SKIP TO SC3)
	DON'T KNOW				🗖 8	(SKIP TO SC3)
SC2a.	What is [CHILD]'s date of	f birth <s< td=""><td>C2AM_X>/ <</td><td>SC2AD_X >/S</td><td>C2AY_X> [X = 1</td><td>l-10]</td></s<>	C2AM_X>/ <	SC2AD_X >/S	C2AY_X> [X = 1	l- 10]
	ENTER DATE:	/_	/	_		
	Mo	onth / Da	ay / Year			
	<sc2arefdk_x_c7> [X = 1-10]</sc2arefdk_x_c7>	REFUS	ED		🗖 7	
	<sc2arefdk_x_c8> [X = 1-10]</sc2arefdk_x_c8>	DON'T	KNOW		🗖 8	
Note: \	Values for <sc2arffdk c7="" x=""></sc2arffdk>	/ <sc2are< td=""><td>FDK X C8:</td><td>> · · · 0 = NC</td><td>T Selected: 1</td><td>= Selected</td></sc2are<>	FDK X C8:	> · · · 0 = NC	T Selected: 1	= Selected

CAPI: CALCULATE AGE IN MONTHS AND YEARS BASED ON TODAYDATE-DOB.

CREATE VARIABLE: 18MOAGE:

18MOAGE=0 IF AGE IN MONTHS AND YEARS IS UNDER 12 MONTHS; 18MOAGE=1 IF AGE IN MONTHS AND YEARS=12 MONTHS TO 3 YEARS 5 MONTHS; 18MOAGE=2 IF AGE IN MONTHS AND YEARS=3 YEARS 6 MONTHS TO 7 YEARS 11 MONTHS 18MOAGE=3 IF AGE IN MONTHS AND YEARS= 8 YEARS TO 17 YEARS 11 MONTHS. 18MOAGE=4 IF AGE IN MONTHS AND YEARS=18 OR MORE

CAPI: IF 18MOAGE=0, 1 OR 4 SKIP TO CHILD WITH [SAMP_NUM2] AND REPEAT SC2; IF 18MOAGE=2 OR 3 CONTINUE;

CAPI: IF CHILD_WITH1=0 SKIP TO CHILD WITH [SAMP_NUM2] AND REPEAT SC2. IF CHILD_WITH1=1, ASK SC3;

SC3.	Do you currently live in the same household as [CHILD]?	<sc3_x> [X = 1-10]</sc3_x>
	All of the time	🗖 1
	At least half of the time	🗖 2
	Less than half of the time	🗖 3
	None of the time	🗖 4
	CHILD IS DECEASED (READ CONDOLENCE SCRIPT)	🗖 5
	REFUSED	🗖 7
	DON'T KNOW	□ 8

CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on?

DEFINE FC STATUSx

(Note CAPI will assign all eligible children with a variable FC_STATUS1....FC_STATUSx). The values will be as follows:

FC STATUSx=A for child selected under Focal Child A criteria;

FC_STATUSx=B for first child selected under Focal Child B criteria;

FC_STATUSx=C for second child selected under Focal Child B criteria (use this if no child meets Focal Child A set of criteria).

FC STATUS=D for all children not selected

IDENTIFY SELECTED FOCAL CHILD A:

- IF SC3=1 OR 2 THEN FLAG [first namex] AS FC STATUSx=A.
- IF SC3=3,4,5,7,8 SKIP TO CHILD NEXT AVAILABLE [SAMP_NUMx] AND REPEAT SC2 THROUGH SC3 UNTIL FOCAL CHILD A IS SELECTED.

STARTING WITH CHILD WITH LOWEST UNSELECTED [SAMP_NUMx] AVAILABLE THERE ARE 3 DIFFERENT SCENARIOS:

■ IF CHILD_DOB#, CHILD#, RELATIONSHIIP#, GENDER#, CHILDWITH#, AND NEWBORN#= PACKED; THEN ASK QUESTIONS SC4-SC7 TO SEE IF CHILD MEETS CRITERIA FOR SELECTION. IF NOT, GO TO NEXT LOWEST UNSELECTED SAMP_NUMx.

- IF CHILD_DOB#, CHILD#, RELATIONSHIIP#, GENDER#, CHILDWITH# = BLANK AND ((NEWBORN#= 1 OR 2 AND) SC1=YES); THEN ASK QUESTIONS SC4-SC7 TO SEE IF CHILD MEETS CRITERIA FOR SELECTION. IF NOT, GO TO NEXT LOWEST UNSELECTED SAMP_NUMx.
- IF CHILD_DOB#, CHILD#, RELATIONSHIP#, GENDER#, CHILDWITH# = BLANK AND NEWBORN#= 0, GO TO NEXT LOWEST UNSELECTED SAMP_NUMx.

NOTE: IF CHILD_DOB#, CHILD#, RELATIONSHIP#, GENDER#, CHILDWITH#, AND NEWBORN#= ARE ALL BLANK; THEN WE DO NOT HAVE MORE KIDS TO SCREEN IN.

IF DOB IS PRESENT ASK SC4; IF DOB IS NOT PRESENT SKIP TO SC4a. **<SC4_X> [X = 1-10]** SC4. Our records show [CHILD]'s date of birth is [CHILD DOB]. Is that correct?

	YES				🗖 1	(SKIP TO SC5)
	NO				_ ₂	
	CHILD IS DECEASED (SKIF	то со	NDOLEN	CE SCRIPT)	🗖 3	
	REFUSED				🗖 7	(SKIP TO SC5
	DON'T KNOW				🗖 8	(SKIP TO SC5)
SC4a.	What is [CHILD]'s date of ENTER DATE:				SC4AY_X> [X =	: 1-10]
			/			
	<sc4arefdk_x_c7> [X = 1-10]</sc4arefdk_x_c7>	REFUS	ED		🗖 7	
	<sc4arefdk_x_c8> [X = 1-10]</sc4arefdk_x_c8>	DON'T	KNOW		🗖 8	
Note: \	/alues for <sc4arefdk_x_c7></sc4arefdk_x_c7>	/ <sc4ari< td=""><td>EFDK_X_C</td><td>8> : 0 = NO</td><td>OT Selected; 1</td><td>= Selected.</td></sc4ari<>	EFDK_X_C	8> : 0 = NO	OT Selected; 1	= Selected.

- CALCULTE AGE BASED ON SC4 AND SC4A.
- CALCULATE 18MOAGE AS DEFINED BELOW. WE WILL EXCLUDE ANY CHILD WHERE 18MOAGE='0' (under 12 months of age) OR '4' (18+ YEARS OF AGE).

CAPI: CALCULATE AGE IN MONTHS AND YEARS BASED ON TODAYDATE-DOB.

CREATE VARIABLE: 18MOAGE WHERE 18MOAGE=blank:

18MOAGE=0 IF AGE IN MONTHS AND YEARS IS UNDER 12 MONTHS; 18MOAGE=1 IF AGE IN MONTHS AND YEARS=12 MONTHS TO 3 YEARS 5 MONTHS; 18MOAGE=2 IF AGE IN MONTHS AND YEARS=3 YEARS 6 MONTHS TO 7 YEARS 11 MONTHS 18MOAGE=3 IF AGE IN MONTHS AND YEARS= 8 YEARS TO 17 YEARS 11 MONTHS. 18MOAGE=4 IF AGE IN MONTHS AND YEARS=18 OR MORE

CAPI: IF 18MOAGE=0 OR 4 OR SC4; IF 18MOAGE=1, 2 0	SKIP TO NEXT LOWEST AVAILABLE [SAMP_NUMx] AND REPEAT SC3 OR 3 CONTINUE;
SC5. Do you currently liv	e in the same household as [CHILD]? <sc5_x> [X = 1-10]</sc5_x>
All of the tim	e 🗖 1
At least half	of the time \square 2
Less than hal	f of the time \square 3
None of the	ime 🗖 ₄
CHILD IS DEC	EASED (READ CONDOLENCE SCRIPT) 🖵 5
REFUSED	
DON'T KNOV	J □ 8
Identify Focal Child B:	sorry for your loss. Do you need to take a minute before we go on? FLAG [FIRST_NAMEx] AS FOCAL CHILD B.
	CHILD A AND FOCAL CHILD B HAVE BEEN SELECTED AT THIS POINT, LSE <u>IF SC5=3, 4, 7, 8 ASK SC6 THROUGH SC8d.</u>
BASE: SC5=[3,4,7,8] SC6_X SC6. During the past mo [CHILD]? Was it	[X = 1-10] nth, about how often did you spend one or more hours a day with
Every day or	nearly every day $lacksquare$ $_1$
A few times	a week 🗖 2
A few times i	n the last month $lacksquare$ 3
Only once or	twice, or 🗖 4
Not at all	

BASE: SC5= [3, 4, 7, 8]
SC7. About how often in the past month did you know...

Would you say it is...

$[X = 1-10] \downarrow \downarrow \downarrow \downarrow \downarrow$	Always	Usually	Sometimes	Almost Never	Never	N /A	R E F	DK
<sc7_a_x> How [CHILD] spent his or her time when not in school or child care?</sc7_a_x>	1	2	3	4	5		7	8
<sc7_b_x> Which other kids [CHILD] spent time with?</sc7_b_x>	1	2	3	4	5		7	8
<sc7_c_x> [ASK ONLY IF CHILD IS ≥6YEARS OF AGE] Whether [CHILD] had finished his/her schoolwork or studying?</sc7_c_x>	1	2	3	4	5	6	7	8
<sc7_d_x> Which TV programs [CHILD] watched?</sc7_d_x>	1	2	3	4	5		7	8

IDENTIFY FOCAL CHILD B:

• IF SC5=1 OR 2 OR (SC5=3,4,7,8 AND (SC6=1 OR 2 AND AT LEAST TWO ITEMS IN SC7A-D=1,2 OR 3) THEN FLAG [FIRST_NAMEx] AS FC _STATUSx=B.

CAPI NOTE: IF BOTH FOCAL CHILD A AND FOCAL CHILD B HAVE BEEN SELECTED AT THIS POINT, PROCEED TO INTERVIEW.

IF ONLY FOCAL CHILD B HAS BEEN SELECTED (BUT NO FOCAL CHILD A), SCREEN FOR FOCAL CHILD C (USING SAME CRITERIA AS FOR FOCAL CHILD B).

DISPLAY SCREENS TO DOCUMENT FOCAL CHILD SELECTION

WE HAVE SELECTED A TOTAL OF {INSERT NUMBER OF FC SELECTED}. THE NAMES OF THE CHILD/CHILDREN ARE:

IF 1 FC WAS SELECTED:

FOCAL CHILD A/C:

NAME: [DISPLAY NAME]

DOB: [DISPLAY DOB]

AGE: [DISPLAY CHILD AGE BASED ON DOB AND CURRENT DAY]

IF AGE OF THE CHILD IS BETWEEN 12 TO 41 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE. TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator/

IF AGE OF THE FOCAL CHILD BETWEEN 42 MONTHS AND 95 MONTHS/ 3 YEARS AND SIX MONTHS TO 7 YEARS AND 11 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE WJR II AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 96 MONTH TO 215 MONTHS / 8 YEARS TO 17 YEARS AND 11 MONTH:

YOU WILL NEED TO COMPLETE THE CHILD SURVEY WITH [DISPLAY NAME OF FOCAL CHILD A]

IF 2 FC WERE SELECTED:

FOCAL CHILD B:

NAME: [DISPLAY NAME]

DOB: [DISPLAY DOB]

AGE: [DISPLAY CHILD AGE BASED ON DOB AND CURRENT DAY]

IF AGE OF THE CHILD IS BETWEEN 12 TO 41 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE. TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator/

IF AGE OF THE FOCAL CHILD BETWEEN 42 MONTHS AND 95 MONTHS/ 3 YEARS AND SIX MONTHS TO 7 YEARS AND 11 MONTH DISPLAY:

First, I'd like to ask about where you are living/staying right now.

BASE: A	A1REFDKC7 ≠ 1 OR A1REFDKC8 ≠ 1 Can you please confirm the address where you are living/staying now? [CAPI: PRE-FILL WITH ADDRESS ON RECORD. INTERVIEWER; CONFIRMM THAT INFORMATION IS CORRECT AND UPDATE AS NEEDED. REMEMBER: THIS IS NOT A MAILING ADDRESS – IT IS THE PLACE WHERE R IS LIVING/STAYING]						
	A1a.	Is there a complex/building name? <a1></a1>					
	A1b.	Is there an apartment number? <a1b> NO BASE</a1b>					
	A1c.	What city do you live in? <a1c></a1c>					
	A1d.	What state do you live in? <a1d></a1d>					
	A1e.	What is the zip code? <ale></ale>					
BASE:	ALL						
A2.	How long have you lived in this place? You can tell me this answer in days, weeks,						
	montl	ns or years, whichever is easiest for you. [INTERVIEWER/CAPI: RECORD NUMBER					
	OF DA	YS, WEEKS, MONTHS, YEARS. IF 0, RECORD THAT AS WELL].					
	NUME	BER OF DAYS <a2a1></a2a1>					
	NUMBER OF WEEKS <a2a2< td=""></a2a2<>						
	NUMBER OF MONTHS <a2a3></a2a3>						
	NUM	BER OF YEARS <a2a4></a2a4>					
		REFUSED					
		DON'T KNOW 🚨-1					

<a3></a3>	BASE: I	RA RESULTS=PBTH	
A3.	Is the p		
	DI IVIO	YES	(SKIP TO A5)
		NO	(0
		REFUSED	
		DON'T KNOW□8	
	<a3a></a3a>	• BASE: A3= [2, 7, 8]	
	A3a.	Did you ever live at [NAME OF PROGRAM TO WHICH FAMILY WA ASSIGNED]?	S RANDOMLY
		YES	(SKIP TO A3c)
		NO	
		REFUSED□ ₇	
		DON'T KNOW□8	
		BASE: A3a=[2, 7, 8]	
	A3b.	What the main reason you did not ever live at [NAME OF PROGR.	AM TO WHICH
		FAMILY WAS RANDOMLY ASSIGNED?]	
		DO NOT READ LIST/ RECORD VERBATIM AND CODE	
		De Not Herb Elot, Record Venerum And Code	
		I DID NOT LIKE HOUSING (QUALITY)	
		I DID NOT LIKE HOUSING (QUALITY) \square_1 I DID NOT LIKE THE LOCATON/NEIGHBORHOOD \square_2	
		I DID NOT LIKE HOUSING (QUALITY)	
		I DID NOT LIKE HOUSING (QUALITY) \square_1 I DID NOT LIKE THE LOCATON/NEIGHBORHOOD \square_2	

PROGRAM WOULD NOT ACCEPT ME......□6

CAPI:

	FINANCIAL ISSUES/COULD NOT AFFORD
	(SPECIFY < A3B 95 OTHER> Base < A3B> = 95)
	REFUSED□97
	DON'T KNOW□ ₉₈
	SKIP TO A4
BASE:	NOTE: <a3c> A3C1 – A3C4 = DK OR REF</a3c>
A3c.	About how long did you live there? You can tell me the answer in days, weeks, or
	months, whichever is easiest for you.
	NUMBER OF DAYS <a3c1> BASE: A3A = 1</a3c1>
	NUMBER OF WEEKS <a3c2> BASE A3A = 1</a3c2>
	NUMBER OF MONTHS <a3c3> BASE A3A= 1</a3c3>
	NUMBER OF YEARS <a3c4> A3A = 1</a3c4>
	REFUSED□_2
	DON'T KNOW □ ₋₁
_	> BASE: A3a=1
A3d.	What would you say was the main reason you left [NAME OF PROGRAM TO WHICH
	FAMILY WAS RANDOMLY ASSIGNED?]
	DO NOT READ LIST/ RECORD VERBATIM AND CODE
	I DID NOT LIKE HOUSING (QUALITY) \square_1
	I DID NOT LIKE THE LOCATON/NEIGHBORHOOD□2
	I DID NOT LIKE PROGRAM RULES
	I DID NOT LIKE OTHER RESIDENTS \square_4
	I COULD NOT HAVE MY WHOLE FAMILY WITH ME □5
	PROGRAM ASKED ME TO LEAVE \square_6
	RESPONDENT FOUND OTHER HOUSING□7
	OTHER
	(SPECIFY <a3d 95="" other=""> Base <a3d> = 95)</a3d></a3d>
	REFUSED□ ₉₇
	DON'T KNOW□ ₉₈

BASE: A3≠1

A4. Which of the following best describes your current living situation?

Would you say you are living/staying in	YES	NO	REF	DK
<a4a> A house or apartment that you own or rent. This does not include your parent's or guardian's home or apartment.</a4a>	1	2	7	8
BASE: A4a≠1 <a4b> Your partner's (boy/girlfriend's/fiancé's, significant other's) place.</a4b>	1	2	7	8
BASE: A4b≠1 <a4c> A friend or relative's house or apartment, and paying part of the rent [PROBE: THIS INCLUDES YOUR PARENT'S or GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR RELATIVE]</a4c>	1	2	7	8
BASE: A4c≠1 <a4d> A friend or relative's house or apartment, but not paying part of the rent [PROBE: THIS INCLUDES YOUR PARENT'S or GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR RELATIVE]</a4d>	1	2	7	8

CAPI: We ask A4a, A4b, A4c, or A4d until we have a 'yes' response and then skip to A5. Once we have a YES SKIP TO A5; Otherwise, continue down A4e through A4p until a YES response is reached.

BASE: A4a OR A4b OR A4C OR A4d ≠ 1	1	2	7	8
<a4e> A permanent housing program with services to help you</a4e>				
keep your housing (on site or coming to you)				
IF YES: COLLECT NAME OF PROGRAM:				
<a4e_1_other>THEN</a4e_1_other>				
SKIP TO A5				
BASE: A4e≠1	1	2	7	8
<a4f> A transitional housing program</a4f>				
IF YES: COLLECT NAME OF PROGRAM: <a4f_1_other></a4f_1_other>				
THEN SKIP TO A5				
BASE: A4f≠1	1	2	7	8
<a4g> A domestic violence shelter IF YES: SKIP TO A5</a4g>				
BASE: A4g≠1	1	2	7	8
<a4h> An emergency shelter</a4h>				
IF YES: COLLECT NAME OF PROGRAM: <a4h_1_other></a4h_1_other>				
THEN SKIP TO A5				
BASE: A4h≠1	1	2	7	8
<a4i> A voucher hotel or motel IF YES: SKIP TO A9</a4i>				

Would you say you are living/staying in	YES	NO	REF	DK
BASE: A4i≠1	1	2	7	8
<a4j> A hotel or motel you pay for yourself IF YES: SKIP TO A9</a4j>				
BASE: A4j≠1	1	2	7	8
<a4k> A residential drug or alcohol treatment program IF YES:</a4k>				
SKIP TO A9				
BASE: A4k≠1	1	2	7	8
<a4l> Jail or prison IF YES: SKIP TO A9</a4l>				
BASE: A4I≠1	1	2	7	8
<a4m>A car or other vehicle IF YES: SKIP TO A9</a4m>				
BASE: A4m≠1	1	2	7	8
<a4n> An abandoned building IF YES: SKIP TO A9</a4n>				
BASE: A4n≠1	1	2	7	8
<a4o> Anywhere outside [PROBE: STREETS, PARKS, ETC.]</a4o>				
IF YES: SKIP TO A9				
BASE: A4o≠1 Somewhere else?	1	2	7	8
<a4p> OTHER -> SPECIFY: <a4p_1_other></a4p_1_other></a4p>				
				
IF YES: SKIP TO A9				

BASE: (A4a OR A4b OR A4c OR A4d OR A4e OR A4f OR A4g OR A4h= YES) OR A3=1
A5. Do you think that you will be able to stay in the place where you are living/staying now as long as you want? <A5>

	YES
	NO \square_2
	REFUSED□ ₇
	DON'T KNOW□ ₈
<a6></a6>	BASE: A5= [2, 7, 8]
A6.	Why don't you think you will be able to stay in this place as long as you want? What
	would you say is the main reason?[RECORD MAIN REASON AND CODE]
	IT IS NOT MY HOUSE OR APARTMENT \square_1
	I WON'T BE ABLE TO CONTINUE TO PAY THE RENT \square_2
	THE PROGRAM I'M IN HAS A TIME LIMIT \square_3
	THE LANDLORD/OWNER HAS TOLD ME I WILL HAVE TO
	LEAVE □4
	HOUSING TOO SMALL/ RESPONDENT NEEDS BIGGER SPACE□5
	OTHER \square_{or}

		(SPECIFY) <a6_95_other> base : <a6> = 95)</a6></a6_95_other>	
		REFUSED□ ₉₇	
		DON'T KNOW□ ₉₈	
D 4 6 E	/A.E. 4.0		
	-	OR (A4a OR A4b OR A4c OR A4d=1)) <a7></a7>	
A7.	=	currently receive any governmental housing assistance, such as through public	
	nousin	g, or Section 8 or Housing Choice Voucher?	
		YES	
		NO	
		REFUSED	
		DON'T KNOW□8	
<8A>	BASE: A7	7= [2, 7, 8]	
A8.		u paying lower rent because the Federal, state, or local government is paying for	
	=	your rent?	
	•	YES	
		NO	
		REFUSED	
		DON'T KNOW	
		28 (SKII 10 AS)	
	<a8a></a8a>	• BASE: A8=1	
	A8a.	What is the name of the program that provides your housing assistance? This cou	ld
		be the place where you live or the program that helps you with your rent.	
		RECORD VERBATIM	
	48 ODs	DACE: AO 4 OD A7 4	
	< A8B> A8b.	BASE: A8=1 OR A7=1	. :
	Aou.	Is this assistance a Section 8 or Housing Choice Voucher, or is the building you live	2 111
		a public housing or a Section 8 project or some other type of assistance?	
		CAPI: ACCEPT ONE RESPONSE ONLY.	
		PUBLIC HOUSING□1	
		A SECTION 8/HOUSING CHOICE VOUCHER	
		A SECTION 8/HOV PROJECT	
		4 3EL LU DE O/FILV PRUIEU	

	TRANSITIONAL HOUSING	
	LOW INCOME HOUSING	
	HOMEBASE□6	
	OTHER TYPE OF HOUSING ASSISTANCE \square_{95}	
	(SPECIFY): <a8b_95_other> Base: A8B = 95</a8b_95_other>	
	REFUSED□ ₉₇	
	DON'T KNOW□98	
<a9></a9>	BASE: ALL	
A9.	Now, I'd like you to think about the last six months—that is, since [MON	ITU /VEAD CIV
A9.	MONTHS PRIOR TO INTERVIEW]. Were there any times when you were	· · · · · · · · · · · · · · · · · · ·
	last six months? By homeless, I mean times when you didn't have a regu	
	and you were living in a homeless shelter or temporarily in an institution	•
	had nowhere else to go.	i because you
	nau nowhere else to go.	
	Homeless can also include living in a place not typically used for sleeping	such as on the
	street, in a car, in an abandoned building, or in a bus or train station in the	
	months.	ie past six
	Please do not include any times when you may have stayed with friends	or relatives
	because you did not have your own place to stay. Please do not include	
	you lived in a transitional housing program or permanent housing program	
	YES□ ₁	
	NO	(SKIP TO A11)
	REFUSED□ ₇	(SKIP TO A11)
	DON'T KNOW□8	(SKIP TO A11)
<a10></a10>	BASE: A9=1	
A10.	How many times were you homeless in the last six months?	
	[INTERVIEWER/CAPI: RECORD NUMBER OF TIMES THE PERSON WAS HO	MELESS.]
	NUMBER OF TIMES	
	REFUSED	,
	DON'T KNOW \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qquad \qqquad \qqqqqqqqqqqqqqqqqqqqqqqqqqqqqqqqqqqq	(SKIP TO A11)
	BASE: A10≥1	

	A10a.	would you say is the	the times you have been total number of days, w	•	
		homeless in the past	6 months?		
	Note:		A1 – A10A3 = EITHER -	_	
		- ·	: RECORD THE NUMBER	R OF DAYS, WEEKS, O	R MONTHS. IF 0,
		RECORD THAT AS WI	ELL.]		
			A10A1> BASE: A10 ≥1		
		NUMBER OF WEEKS	<a10a2> BASE: A10 ≥1</a10a2>	L	
		NUMBER OF MONTH	IS <a10a3></a10a3> BASE: A10	≥1	
		REFUSED		🗖 -2	
		DON'T KNOW		🗖 -1	
<a11></a11>	BASE:	ALL			
A11.	Again,	please think about th	e last six months. Wer	e there any times wh	en you were
	living	with a friend or relativ	e because you could no	ot find or afford a pla	ce of your own?
		YES		□1	
		NO		 2	(SKIP TO A13)
	F	REFUSED		 _ ₇	(SKIP TO A13)
	D	ON'T KNOW			(SKIP TO A13)
			<a12> A12A1 – A12A</a12>		
A12.	_		in the past six months,		_
		•	ou could not find or affo	•	vn? You can tell
		• •	ks, or months, whichev	•	
			RD NUMBER OF DAYS, V	WEEKS, MONTHS, YEA	ARS. IF 0,
	RECOF	RD THAT AS WELL].			
		NUMBER OF DAYS <	A12A1> BASE : A11 =	1	
		NUMBER OF WEEKS	<a12a2></a12a2>		
		NUMBER OF MONTH	IS <a12a3></a12a3>		
		REFUSED			
		DON'T KNOW			
<a13></a13>	BASE:	ALL			
A13.			t on the past 6 months	—that is since [MON	TH 6 MONTHS
	PRIOR	INTERVIEW1. Think a	bout all of the differen	t places you have live	d/staved during

the past 6 months. How many different places have you lived/stayed? Please include

the place where you currently live/stay.

FIELD INTERVIEWER NOTE:

- ☐ IF ASKED BY RESPONDENT: THIS SHOULD INCLUDE ALL PLACES THE RESPONDENT HAS LIVED, INCLUDING HOMELESS SHELTERS
- ☐ IF RESPONDENT CYCLED BACK AND FORTH BETWEEN TWO PLACES, COUNT EACH ONLY ONCE

One place—where I am now	\Box_1
2 Places	
3 Places	\square_3
4 Places	\Box_4
5 Places	\square_5
More than 5 Places	\square_6
REFUSED	\square_7
DON'T KNOW	□.

Now I'd like you to think about the place you are **currently living.**

BASE: A14-A14e THESE QUESTIONS ARE ASKED ONLY OF THOSE WHERE RA_RESULT WAS PBTH *AND* A3=YES.

IF [(RARESULT WAS SUB, CBRR, OR UC) **OR** (A3=NO, REF, DK)] SKIP TO CAPI NOTE BEFORE A15.

A14: BLANK

<A14BM> <A14BY> ↓↓

When did you start living in [NSERT NAME OF PROGRAM TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED/ USE ALTERNATIVE NAMES IF PROGRAM IS KNOWN BY MORE THAN ONE NAME]. Please tell me the month and year you started living there.

A14c. BLANK

A14d. **<A14D_X> [X = 1-4]** BASE: A14b = REF/DK . How long have you participated [IN PROGRAM NAME]? By participate I mean how long you lived at the program?

A14e. BLANK

BASE: A15- A15e: ARE ASKED ONLY IF A4e, OR A4f OR A4g OR A4h=1 ELSE SKIP TO CAPI NOTE BEFORE A16.

A15: BLANK **<A15BM> <A15BY>** $\downarrow \downarrow$

A15B. When did you start participating in [[INSERT PROGRAM NAME FROM A4e, A4f, OR A4g.].By participate I mean when started to get help with your rent or when you started to live at the program. Please tell me the month and year you started participating.

A15c. BLANK

A15d. **<A15D_X> [X = 1-4]** IF A15b = REF/DK ASK A15d, ELSE SKIP TO CAPI NOTE BEFORE A16. How long have you participated [IN INSERT PROGRAM NAME PROGRAM NAME]? By participate I mean how long you lived at the program or received help paying your rent?

CAPI: A16-A16e ARE ASKED ONLY OF THOSE WHERE A8=1; ELSE SKIP TO A17

A16: BLANK **<A16BM> <A16BY>** $\downarrow \downarrow$

A16B. When did you start participating in [[INSERT PROGRAM NAME FROM A8a.].By participate I mean when you started to get help with your rent or when you started living at the program. Please tell me the month and year you started participating.

A16c. BLANK.

A16d. <A16D_X> [X = 1-4] IF A16b = REF/DK ASK A16d, ELSE SKIP TO A17. How long did you participate in [INSERT PROGRAM NAME FROM A8a IF NOT BLANK]. By participate I mean when you got help with your rent or when you lived at the program.

Program Name	Date started	Date stopped	Total time in program (in weeks, months, or days)	Program Type
A14:	A14b <a14bm>/<a14by></a14by></a14bm>	A14c	A14d <a14d_x> X = 1-4</a14d_x>	A14e
[NAME OF PROGRAM	MM/YYYY	BLANK	INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS AND	BLANK

TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED]	RF 7 DK 8 <a14bm>/<a14by></a14by></a14bm>		YEARS. <a14d_x> X = 1-4 NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS</a14d_x>	
A15a [NAME OF PROGRAM IN A4e, A4f, or A4g]	A15b <a15bm>/<a15by> / MM/YYYY RF 7 DK 8</a15by></a15bm>	A15c BLANK	A15d <a15d_x> X = 1-4 INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, YEARSNUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS</a15d_x>	A15e BLANK
A16a [NAME OF PROGRAM IN A8A]	A16b <a15bm>/<a15by> / MM/YYYY RF 7 DK 8</a15by></a15bm>	A16c BLANK	A16d <a16d_x> X = 1-4 INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, YEARSNUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS</a16d_x>	A16e BLANK

<A17> BASE: ALL

A17. Now I'd like you to think about the time since [RA MONTH/YEAR].

CAPI TEXT SUBSTITUTION: IF A7 or A8 = YES or IF RA RESULT=PBTH INSERT: Other than where you are now/

OTHERWISE:

Have you participated in any program to help you with your housing? This could be a housing program where you lived or a program that helped you pay the rent in your own apartment or house.

YES \square_1	
NO	(SKIP TO B1)
REFUSED□ ₇	(SKIP TO B1)
DON'T KNOW□8	(SKIP TO B1)

<A17A> BASE: A17=1

A17a. How many other programs to help you with your housing have you participated in?

NUMBER OF PROGRAMS	
REFUSED	🗖 -1
DON'T KNOW	🗖 -2

BASE: A18-A20

IF A17=YES ASK A18 FOR FIRST OTHER PROGRAM. REPEAT FOR UP TO 3 LOOPS (LOOP 2 as A19 SERIES; LOOP 3 as A20 SERIES)

- A18a. What was the name of the other program that you participated in?
- A18b. When did you start participating in that program? By participate I mean when you got help with your rent or when you lived at the program? Please tell me the month and year you started participating in that program.
- A18c. When did you stop participating in that program? By participate I mean when you got help with your rent or when you lived at the program? Please tell me the month and year you stopped participating in that program.
- A18d. IF A18b OR A18c are REF/DK ASK A18d, ELSE SKIP TO A18e. How long did you participate in that program? By participate I mean when you got help with your rent or when you lived at the program.
- A18e. What type of program was that? Was is a permanent housing program with services, a transitional housing program a section 8 or housing choice voucher or PHA subsidy, a section 8 project, a shelter, or something else?

Program Name	Date started	Date stopped	Total time in program (in weeks, months, or days)	Program Type
A18a	A18b	A18c A18d Base:	A18d Base: A18b or a18c = RF/DK	A18e <a18e></a18e> Base: A18a = packed
RECORD PROGRAM NAME <a18a></a18a>	<a18bm> <a18by> / MM/YYYY RF -1 DK -2</a18by></a18bm>	A18b≠RF/DK <a18cm> <a18cy> / MM/YYYY STILL THERE = 0</a18cy></a18cm>	<a18d_x> [X = 1-4]</a18d_x> INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS,NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHS NUMBER OF YEARS	PERMANENT HOUSING PROGRAM WITH SERVICES TO HELP YOU KEEP YOUR HOUSING

		RF -1 DK -2	RF -1 DK -2	PHA SUBSIDY
A19a	A19b	A19c	A19d Base: A19b or A19c = RF/DK	A19e <a19e></a19e> Base: A19a = packed
RECORD PROGRAM NAME <a19a></a19a>	<a19bm> <a19by> /</a19by></a19bm>	<a19cm> <a19cy> / MM/YYYY STILL THERE 0 RF -1 DK -2</a19cy></a19cm>	<a19d_x> [X = 1-4] INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, NUMBER OF DAYS NUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS RF -1 DK -2</a19d_x>	PERMANENT HOUSING PROGRAM WITH SERVICES TO HELP YOU KEEP YOUR HOUSING
A20a	A20b	A20c	A20d Base: A20b or A20c =	DON'T KNOW98 A20e <a20e></a20e> Base: A20a = packed
<a20a></a20a>		<a20cm></a20cm>	RF/DK	PERMANENT HOUSING
RECORD PROGRAM NAME	<a20bm> <a20by> /</a20by></a20bm>	<a20cw> <a20cy> / MM/YYYY STILL THERE 0 RF -1 DK -2</a20cy></a20cw>	<a20d_x> [X = 1-4] INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS,NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS RF -1 DK -2</a20d_x>	PROGRAM WITH SERVICES TO HELP YOU KEEP YOUR HOUSING

NA advila 2	DON'T KNOW98
Module 2:	Housing Quality and Affordability (Current Unit)
Now I would	d like to find out who is living with you now.
BASE: ALL	
told us first na	t time we talked, [MM/YYYY of RA or MM/YYYY OF LAST TRACKING INTERVIEW] you about the people that were living with you at that time. I'm going to read you the mes of each person you told me about last time and I'd like you to tell me if each of re staying with you now?
SURVEY (FROM BA	K B1a FOR EACH PERSON LIVING WITH THE R AT BASELINE OR 6 MONTH OR 12 MONTH SURVEY AS WELL AS PARTNER/SPOUSE AND CHILDREN SELINE NOT LIVING AT THE SHELTER. VARIABLE NAMES FROM SAMPLE NAME, FM#DOB, FM#WAVE, FM#PERSON, E5a_2_OTHER, E6b_1 TO E6b-
B1a. Is [N	AME1] living with you now? <b1a_x> [X = 1-30]</b1a_x>
	YES \square_1
	NO <u></u> 2
	REFUSED
	DON'T KNOW□ ₈
	Vhat is [NAME]'s date of birth
<b1bm_x>/<b1< td=""><td> BD_X>/<b1by_x> [X = 1-30]</b1by_x></td></b1<></b1bm_x>	BD_X>/ <b1by_x> [X = 1-30]</b1by_x>
	ENTER DATE:/
	Month / Day / Year
	REFUSED □ ₋₂
	DON'T KNOW □ ₋₁
CONFIR IF DOB I	DOB AVAILABLE FROM 6 OR 12 MONTH TRACKING DATA IS AVAILABLE: M DOB IN B1c AND THEN SKIP TO NEXT PERSON; S NOT AVAILABLE FROM 6 or 12 MONTH TRACKING DATA ASK B1b THEN SKIP T PERSON;
B1c. O	<pre> <b1c_x <math="" [x="1-30]">\downarrow \downarrow \downarrow ur records show that [NAME]'s date of birth is [DISPLAY DOB]. Is that correct? YES</b1c_x></pre>

REFUSED...... \square_7 DON'T KNOW...... \square_8

B2. BLANK <B3> BASE: ALL Are there any other people that are living with you right now whom we haven't talked B3. **SKIP TO B5 SKIP TO B5** DON'T KNOW 8 **SKIP TO B5 <B3A>** BASE: B3=1 How many other people who we haven't talked about yet, but are living with B3a. **you right now** are adults, 18 years old or older? NUMBER OF ADULTS REFUSED....-2 DON'T KNOW-1 <B3B> BASE: B3=1 How many other people who we haven't talked about yet, but are living with B3b. you right now are children, 17 years old or younger? NUMBER OF CHILDREN REFUSED....-2 DON'T KNOW-1 BASE: B3A>0 [COLLECT UP TO 5 ADULTS] B4. Please tell me the first names of the adults who are living with you now whom we haven't talked about. By adults I mean people 18 years old or older. Do not include yourself.

talked about. By adults I mean people 18 years old or older. Do not include yourself.

B4a1. <B4A_1>______

B4a2. <B4A_2>_____

B4a3. **<B4A_3>**B4a4. **<B4A_4>**B4a5. **<B4A_5>**

B4a6. **<B4A_6>**_____

BASE: B3B>0 [COLLECT UP TO 5 CHILDREN]

B5. Please tell me the first names of the **children** who are living with you now whom we haven't talked about. By children I mean people 17 years old or younger. *Please do not include children 18 years old or older.* Do not include yourself.

DISPLAY THE NAMES OF ADULTS FROM (B1a=YES) and B4 SERIES AND FOR CHILDREN FROM (B1A =YES) AND B5 SERIES.

B6. We would like to know if you decide to move, who in your family will move with you. I am going to read you the name of the people who are currently living with you. For each person, please tell me if you think she/he would move with you. If you moved, who do you think would go with you?

MEMBERS OF THE	If you moved, would [DISPLAY NAME		
HOUSEHOLD	OF PERSON] move with you?		
ADULT 1	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
ADULT 2	YES 1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
ADULT 3	YES1		
	NO2 REFUSED		
	REFUSED/		
	DON'T KNOW 8		
ADULT 4	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
ADULT 5	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 1	YES1		
	NO 2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 2	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 3	YES1		
Critico 3	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 4	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 5	YES1		
	NO2		

REFUSED7	
DON'T KNOW	8

COMPUTATION OF CORE HOUSESHOLD: FOR ALL THE MEMBERS OF THE HOUSEHOLD THAT ANSWER YES TO THE B6 QUESTIONS – THOSE ARE GOING TO BE FLAG AS CORE HOUSEHOLD MEMBERS. THIS WILL BE USE IN SECTION B AS WELL AS SECTION D.

For the next questions, when I ask you about the people in your family, I would like you to include those people we just talked about who *live with you now and would move with you if you moved*.

CAPI: If respondent answered YES to A4k, A4L, A4m, A4n, or A4o SKIP TO MODULE 3/C1. OTHERWISE CONTINUE WITH B7

I am now going to ask you about the place where you are living now.

BASE: A4 $k\neq1$ OR A4 $L\neq1$ OR A4 $m\neq1$ OR A4 $n\neq1$ OR A4 $o\neq1$ **<B7>**

B7. Not including kitchens, bathrooms and hallways, how many rooms are there in your house/apartment/ living space available for the use of your family [THE PEOPLE WE JUST TALKED ABOUT]?

[READ LIST. ACCEPT ONE RESPONSE ONLY.]

One	🗖
Two	
Three	
Four	
Five	 9
Six or more	🗖 (
REFUSED	🗖
DON'T KNOW	🗖 8

BASE: $A4k\neq1$ OR $A4L\neq1$ OR $A4m\neq1$ OR $A4n\neq1$ OR $A4o\neq1$ **<B8>**

B8. Overall, how would you describe the condition of your current house or apartment? Would you say it is in:

[READ LIST. ACCEPT ONE RESPONSE ONLY.]

Excellent Condition	Ц	1
Good Condition		12
Fair Condition		l _a

Poor Condition	🗖 4
REFUSED	 7
DON'T KNOW	🗖 8

BASE: A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1

B9. Does your **current** housing have any of the following problems?

	YES	NO	REF	DK
<b9a> Mildew, mold, or water damage on any wall, floor, or ceiling?</b9a>	1	2	7	8
<b9b> Any floor problems such as boards, tiles, carpeting or linoleum that are missing, curled, or loose?</b9b>	1	2	7	8
<b9c> Any holes or large cracks where outdoor air or rain can come in?</b9c>	1	2	7	8
<b9d></b9d> Bad odors such as sewer, natural gas, etc. in your home?	1	2	7	8
<b9e> In the last three months has any bathroom floor been covered by water because of a plumbing problem?</b9e>	1	2	7	8
<b9f></b9f> In the last three months has your toilet not worked for 6 hours or more?	1	2	7	8
<b9g> In the last three months has your electricity not worked for 2 hours or more?</b9g>	1	2	7	8
<b9h> In cold weather, do you ever need to use your oven to heat your home?</b9h>	1	2	7	8

BASE: A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1 **<B10>**

B10. In the month just past, what did you and the people in your family pay [as rent/for the mortgage/ and any condo fee]? We are interested only in knowing the amount of the [rent/mortgage/condo fee] payment that you and your family paid, not any amount that may have been paid by other people who live here, other people who don't live here, or a government program.

CAPI: IF RESPONDENT ANSWERED "YES" TO A4A, ADJUST QUESTION TEXT FOR B10 TO ASK ABOUT RENT/MORTGAGE; OTHERWISE ASK ABOUT RENT ONLY.

[FOUR DIGITS,	WHOLE	DOLLARS	ONLY]
---------------	-------	---------	-------

		REFUSED	-
		DON'T KNOW	1
		> Base: <b10> ≠ [-1,-2]</b10>	6 11 111 1
	B10a.	That is, \$[AMOUNT FROM B10] that you and the people in yo month for your [mortgage/rent]. Is that right?	ur family paid last
		YES	_
		NO	(REPEATB10)
BAS	SE: A4k≠1 (OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1 <b11></b11>	
B11.	In the mo	onth just past, what was the total amount you and the people i	n your family paid
	for utiliti	es that were not included as part of the rent or condominium	fee? By all utilities
		lectricity, heat, gas, and water. We are interested only in know	_
		of utility payments that you and your family paid, not any amou	ınt that may have
	been pai	d by other people or a government program.	
	[FOUR	DIGITS, WHOLE DOLLARS ONLY]	
		UTILITIES \$ PER MONTH	
		NO PAYMENT/INCLUDED IN RENT OR	
		IN CONDOMINIUM FEE	(GO TO C1)
		REFUSED	(GO TO C1)
		DON'T KNOW	(GO TO C1)
	B11a.	That is \$[AMOUNT FROM B11] that you and your family paid	ast month for all
		utilities. Is that right? <b11a></b11a> Base: $<$ B11> \neq [-3,-2,-1]	
		YES	ı
		NO	
BAS B12.	What is t	A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1) AND B11≠-3- the total amount of all utility payments, for a <i>typical</i> month—th sually high or low heat or air conditioning bills?	
		DIGITS, WHOLE DOLLARS ONLY]	
	Įi OON	Didito, Whole Bolland Onerg	
		TYPICAL COST PER MONTH \$	-
		NO PAYMENT/INCLUDED IN RENT OR	
		IN CONDOMINIUM FEE	(GO TO C1)

		REFUSED	(GO TO C1)
		DON'T KNOW	(GO TO C1)
<b12a></b12a>	>		
	B12a.	I have entered \$[amount from B12] as the amount you and fami with you here pay in a typical month for all utilities. Is this corre	•
		YES	
		NO	(REPEAT B12)

Now I	'd like to ask a few questions about your work experience.
BASE: C1.	ALL Last week, did you do any work for pay? <c1></c1>
	YES
<c2></c2> C2.	BASE: C1=[2,7,8] Since [MONTH/YEAR OF RA], have you done any work at all for pay? This could include any jobs you may currently have, even if you did not do any work for pay last week.
	YES
<c3></c3> C3.	BASE: C1=1 OR C2=1 Since [MONTH/YEAR OF RA], that is in the past [NUMBER OF MONTH SINCE BASELINE] months, how many different jobs have you had? Please include all jobs.
	# of jobs
	DON'T KNOW
< C4> C4.	BASE: C3>=1 Since [MONTH/YEAR of RA], that is in the past [N] months, how many months did you work for pay at least for part of the month? Please include any months you worked for pay, even if you did not work the entire month.
	# of months

	DON'T KNOW
Now,	would like to ask you about your {SEE TEXT SUBSTITUTION BELOW}
IF C1=	YES AND C3>1 main job. Your main job is the one where you work the most hours. YES AND C3=1 current job. NO, REF, DK most recent job.
WILL	WILL SUBSTITUTE TEXT ACCORDINGLY THROUGHOUT C5-C7. SUBSTITUTIONS . BE: C1=1 AND C3 >1: main job or C1=1 AND C3=1: current job or C1=2,7,8 most nt iob.
<c5></c5>	BASE: C1=1 OR C2=1
C5.	How many hours per week do/did you usually work at your [main job/ current job/most recent job]?
	IF NEEDED: By main job, I mean the one at which you usually work the most hours.
	NUMBER OF HOURS \square_{1-84} REFUSED \square_{-2} DON'T KNOW \square_{-1}
	have a few questions about the [main job/ current job/most recent job] at which you d last week/your most recent job. By main job I mean the one where you worked the nours.
<c6></c6> C6.	BASE: C1=1 OR C2=1 For your (main)/most recent job, what is the easiest way for you to report your total earnings before taxes or other deductions: hourly, weekly, monthly, annually, or on some other basis?
	HOURLY

	DON'T KNOW□ ₉₈
<c7></c7>	BASE: C1=1 OR C2=1
C7.	[Do/Did] you usually receive overtime pay, tips, or commissions (at this/on your
	main/on your most recent] job?
	YES□1
	NO□ ₂
	REFUSED□ ₇
	DON'T KNOW□8
<c8></c8>	BASE: C1=1 OR C2=1
C8.	Including overtime pay, tips, and commissions), what [are/were] your usual [REFER TO
	PAY FREQUENCY REPORTED IN C6] (hourly/daily/weekly/biweekly/twice monthly/
	monthly/annual/per unit) earnings on this job, before taxes or other deductions?
	ENTER DOLLAR AMOUNT\$,
	REFUSED
	DON'T KNOW
	IF C6=2 CONTINUE TO C9;
	IF C6=7 SKIPTO C10
	IF C6=8 SKIPTO C11
	OTHERWISE SKIP TO C12
<c9></c9>	BASE: C6=2
C9.	How many days a week do you usually work?
	NUMBER OF DAYS
	REFUSED□2
	DON'T KNOW 🗖 -1
	SKIP TO C12
<c10></c10>	BASE: C6=7
C10.	How many weeks a year do you get paid for?
	NUMBER OF WEEKS
	REFUSED□ ₋₂
	DON'T KNOW

SKIP TO C12

<C11> BASE: C6=8

C11. For how many [UNITS] are you usually paid per week (on this job)?

NUMBER OF UNITS	
REFUSED	- 2
DON'T KNOW	

Now I would like to ask you about different sources of income or assistance you or people in your family may receive. Your responses to these questions will not affect your family's eligibility for housing assistance or other types of assistance. By family, I mean the people we talked about before who live with you now and who would move with you if you moved.

C12 Thinking about the last month, (that is, the last 30 days), did you, or anyone in your family who is with you now, receive any assistance or income from...

BASE: ALL

	YES	NO	REF	DK
<c12_1_a> Employment income</c12_1_a>	1	2	7	8
<c12_1_b> Supplementary Nutrition Assistance Program (SNAP) (PROBE: Food stamps?)</c12_1_b>	1	2	7	8
<c12_1_c> SSI (Supplemental Security Income)?</c12_1_c>	1	2	7	8
<c12_1_d> TANF (Temporary Assistance for Needy Families, or welfare cash assistance)? [WILL INSERT LOCAL NAME OF TANF PROGRAM AND PROBE USING LOCAL NAME]</c12_1_d>	1	2	7	8
<c12_1_e> Unemployment Insurance/ Unemployment Compensation?</c12_1_e>	1	2	7	8
<c12_1_f> Child Support?</c12_1_f>	1	2	7	8
<c12_1_g> WIC (Women, Infants, and Children)?</c12_1_g>	1	2	7	8
<c12_1_h> Social Security Disability Insurance (SSDI)</c12_1_h>	1	2	7	8
<c12_2_1> Social Security Survivor's benefits?</c12_2_1>	1	2	7	8
<c12_2_j> Medicaid?</c12_2_j>	1	2	7	8
<c12_2_k> State health insurance? (e.g. INDIGENT CARE) [WILL INSERT LOCAL NAMES OF ANY STATE HEALTH INSURANCE OR ASSISTANCE]?</c12_2_k>	1	2	7	8
<c12_2_l> State Children's Health Insurance Program</c12_2_l>	1	2	7	8

(SCHIP)?				
<c12_2_m> Child Care Assistance?</c12_2_m>	1	2	7	8
<c12_2_n> Alimony</c12_2_n>	1	2	7	8
<c12_2_o> Cash from people living with you who are not part of your family?</c12_2_o>	1	2	7	8
<c12_2_q> Cash from relatives or friends who do not live with you?</c12_2_q>	1	2	7	8
<c12_2_r> Other Sources of Income or Assistance</c12_2_r>	1	2	7	8

C12. BLANK

<C13> BASE: ALL

C13. During [most recently completed calendar year 2011 or 2012] what was the total amount of cash income, before taxes or other deductions, you and all the people in your family received? Please include money from your main job, work on the side, welfare, SSI, SSDI, help from your family and friends, child support, alimony, and any other money income received by you or any other household member.

		ENTER DOLLAR AMOUNT: \$, , ,	
		REFUSED□-2	(SKIP TO C14)
		DON'T KNOW	(SKIP TO C14)
	<c13a< th=""><th>> BASE: C13 ≠ -2,-1</th><th></th></c13a<>	> BASE: C13 ≠ -2,-1	
	C13a.	I have entered \$[amount from C13] as the typical combined ann	ual income for you
		and all the people in your family who live with you. Is this correct	ct?
		YES	(SKIP TO C19)
		NO	(REPEAT C13)
<c14></c14>	C13=-1	1,-2	
C14.	Would	it amount to \$10,000or more?	
		YES	
		NO	(SKIP TO C18)
		REFUSED	(SKIP TO C18)
		DON'T KNOW	(SKIP TO C18)
			· · · · · · · · · · · · · · · · · · ·

Family Options Study-18-month Followup Survey

Would it amount to \$20,000 or more?

<C15> BASE: C14=1

C15.

	YES \square_1	(SKIP TO C17)
	REFUSED \square_7	(SKIP TO C17) (SKIP TO C17)
<c16></c16> C16.	BASE: C15=1 Would it amount to \$30,000 or more?	
	YES	(SKIP TO C19) (SKIP TO C19) (SKIP TO C19) (SKIP TO C19)
<c17></c17> C17.	BASE: C15= [2, 7, 8] Would it amount to \$15,000 or more?	
	YES	(SKIP TO C19) (SKIP TO C19) (SKIP TO C19) (SKIP TO C19)
<c18></c18> C18.	BASE: C14= [2, 7, 8] Would it amount to \$5,000 or more?	
	YES	
<c19></c19> C19.	BASE: ALL Workers sometimes receive a tax refund from the Earned Income Tax C they overpaid taxes in the previous year. This refund can be paid in on it can be paid in workers' paychecks. Did you receive a tax refund chec federal government early in [2012/2013 [INSERT CORRECT YEAR BASED INTERVIEW], between January and June or as part of your paycheck?	e refund check or k from the
	YES	

		DON'T KNOW (SKIP TO C20)
	<c19a< th=""><th>> BASE: C19=1</th></c19a<>	> BASE: C19=1
	C19a.	How much was your tax refund?
		Enter amount: \$
		DON'T KNOW
		REFUSED□ ₋₂
	<c19b< td=""><td>> BASE: C19=1</td></c19b<>	> BASE: C19=1
	C19b.	Did you receive your refund in one check or as part of your paycheck?
		REFUND CHECK□1
		PAYCHECK□2
		REFUSED
		DON'T KNOW□8
Now I	have so	me questions about your schooling.
<c20></c20>	Base: A	All
C20.	What i	s the highest grade or year of regular school that you have completed and gotten
	credit	for? [DO <u>NOT</u> READ LIST. ACCEPT ONE RESPONSE ONLY.]
		Nursery School to 6th grade or no schooling \square_1
		7th to 12th grade –NO DIPLOMA \square_2
		High School Graduate/HAVE DIPLOMA □3
		High School Equivalent (GED) General Educational Development □₄
		Some College□ ₅
		Technical Certificate□6
		Associates Degree□ ₇
		Bachelor's Degree□8
		Master's Degree, Doctorate Degree, or other Professional Degree
		(for example, MD, DDS, DVM, LLB, JD) \square_9
		REFUSED□ ₉₇
		DON'T KNOW□ ₉₈
<c21></c21>	BASE:	ALL
•		high school diploma or a GED? [PROBE FOR GED VS. HIGH SCHOOL DIPLOMA; RESPONSE ONLY.]
		GED□1

	HIGH SCHOOL DIPLOMA \square_2 NEITHER \square_4 REFUSED \square_7 DON'T KNOW \square_8	
<c22></c22>	BASE: ALL	
C22.	Do you have a technical certificate or vocational accreditation?	
	YES	(SKIP TO C24) (SKIP TO C24) (SKIP TO C24)
<c23></c23>	BASE: C22=1	
C23.	What kind of technical certificate or vocational accreditation did you rece	ive? Was it:
	An Occupational/Vocational Certificate	
	An Occupational/Vocational License \square_2 (such as electrician, plumber, nurse)	
	Please specify the type of license:	
	Associate's Degree□3	
	Other technical certificate or vocational accreditation \square_4 Please specify the type of certificate or accreditation: <c23_x_ot< b=""> BASE: C23 = 4</c23_x_ot<>	HER [x = 1,2]
	REFUSED	
	DON'T KNOW□8	

<C24> BASE: ALL

C24.	Now I would like to ask you about any regular school or any training you may have had since [MONTH/YEAR OF RA]. Have you participated in any school or training program that lasted at least two weeks that was designed to help you find a job, improve your job skills, or learn a new job?			
	YES	(SKIP TO C28) (SKIP TO C28) (SKIP TO C28)		
<c25></c25> C25.	BASE: C24=1 How many different training programs have you participated in since [MRA].	ONTH/YEAR of		

CAPI ALLOW FOR UP TO 6 TRAINING	

<C26 TX> [X = 1-6]

NUMBER OF PROGRAMS_____

C26. What kind of schooling or training was that? Please tell me about each one. DO NOT READ LIST. ACCEPT ONE RESPONSE ONLY FOR EACH TRAINING PROGRAM. CODE TYPE OF TRAINING IN TABLE BELOW FOR EACH PROGRAM. COMPLETE AS MANY COLUMNS AS NUMBER OF TRAINING PROGRAMS REPORTED IN C25.

Trainin g #1	Traini ng#2	Trainin g #3	Training #4
C25>=1	C25>=	C25>=3	C25>=4
	2		
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
	g#1 C25>=1 1 2 3 4 5 6	g#1 ng#2 C25>=1 C25>= 2 1 1 2 2 3 3 4 4 5 5 6 6	g#1 ng#2 g#3 C25>=1 C25>= C25>=3 2 1 1 2 2 2 3 3 3 4 4 4 5 5 5 6 6 6

SKILLS							
NON-VOCATIONAL ADULT EDUCATION NOT			8	8	8	8	
DIRECTED TOWARD A DEGREE (BASIC							
EDUCA	TION, L	ITERACY TRAINING, ENGLISH AS					
Α							
SECON	D LANG	GUAGE					
JOB SE	ARCH A	SSISTANCE, JOB FINDING,	9	9	9	9	
ORIEN	TATION	TO THE WORLD OF WORK					
OTHER			95	95	95	95	
•		X = 95 [X = 1-6])					
	6_TX> = 95	5	07	07	07	07	
REFUSI			97	97 08	97	97 08	
DON 1	KNOW		98	98	98	98	
<c27></c27>		BASE: C24=1					
C27.		ether since [MONTH/YEAR of RA], t	that is in t	he nast [N	Il months	ahout how	many
OZ7.	_	s would you say you have spent in		• -	-		•
				_	liat were	uesigneu to	пеір
	you ii	nd a job, improve your job skills, o	i leai ii a ii	ew job!			
		NUMBER OF WEEKS					
		REFUSED			_		
		DON'T KNOW	••••••	• • • • • • • • • • • • • • • • • • • •			
Food	Cocurity						
FOOd	Security	у					
These	next a	uestions are about the food eaten	in vour ho	usehold i	n the last :	30 days and	
	=	were able to afford the food you n	=				
	, , ,	, , , , , , , , , , , , , , , , , , , ,					
BASE:	ALL						
C28.	I'm go	oing to read you two statements th	at people	have mad	de about ti	neir food sit	uation.
	_	e tell me whether the statement w					
		you and the other members of you					
<c28< td=""><td>•••</td><td>you and the other members or you</td><td></td><td>,</td><td>1431 30 44</td><td>,</td><td></td></c28<>	•••	you and the other members or you		,	1431 30 44	,	
\C_O		The first statement is "We couldn	't afford to	o eat bala	nced mea	ls." Was th	at often
	CZGG.	sometimes, or never true for you				15. •••	at Orter
		sometimes, or never true for you	i iii tiit ias	t 30 days	•		
		OFTEN TRUE					
		OFTEN TRUE			_		
		SOMETIMES TRUE			-		
		NEVER TRUE			3		
		REFUSED			•		
		DON'T KNOW			🗖 g		

	C28b.	The second statement is: "The food that I bought just didn't last money to get any more." Was that often, sometimes, or neve last 30 days?	
		OFTEN TRUE	
<c29></c29> C29.		ALL past 30 days, , did you or other adults in your household ever coor skip meals because there wasn't enough money for food?	ut the size of your
		YES	(SKIP TO C32)
<c30></c30> C30.		C29=1 last 30 days, did you ever eat less than you felt you should beca h money to buy food?	use there wasn't
		YES	
<c31></c31> C31.		C29=1 last 30 days, were you ever hungry but didn't eat because you o h food?	couldn't afford
		YES	

<C32> BASE: ALL

<C28B> BASE: ALL

C32. In the last 30 days, did you day because there wasn't e YES NO REFUSED DON'T KNOW	enough money	for food?	?		\Box_1	eat for a	ı whole
Economic Stressors							
Now, I would like you to think abo PRIOR]. BASE: ALL C33. How often does it happen to	·						NTHS
	NEVE R	ONCE IN A WHILE	FAIRL Y OFTE N	VER Y OFT EN	D K	RE F	
<c33_a> the kind of medical care ye family should have?</c33_a>	our 1	2	3	4	8	7	
<c33_b>the kind of clothing your fa should have?</c33_b>	amily 1	2	3	4	8	7	
<c33_c> the leisure activities that y family wants?</c33_c>	our 1	2	3	4	8	7	
<c33_d> your rent?</c33_d>	1	2	3	4	8	7	
<c34> BASE: ALL C34. In general, how do your far you find that you usually er Some money left or Just enough money Not enough money REFUSED DON'T KNOW</c34>	nd up with [RE ver to make ends to make ends	meet			\Box_1 \Box_2 \Box_3	of the m	onth? Do

Now I'd like to ask you about the people in your family. I'll ask you about the people we talked about earlier—those who you said are living with you now—and people who are not staying with you now.

<d1></d1>	BASE:	ALL

D1. What is your marital status? Are you currently...

Single, never married	□1
Married or living in a marriage like situation	□2
Widowed	🗖 3
Separated/Divorced	🗖 4
REFUSED	🗖 7
DON'T KNOW	🗖 .

BASE: ALL

D2. Earlier we talked about the people in your family who are living with you now and would move with you if you moved. Those people are:

CAPI: DISPLAY NAMES FROM MODULE 2: CORE HOUSEHOLD MEMBERS.

D3. BLANK

SEPARATIONS

Now I'd like to ask you about people whom you consider to be part of your family but who are not living with you now.

CAPI: D4 TO D10 MEMBERS THE HOUSEHOLD – WHO B1a SERIES =NO, NOT LIVING WITH R. ALLOW UP TO 10 FAMILY MEMBERS

CAPI: WHENEVER DECEASED IS SELECTED AS RESPONSE (D6), DISPLAY CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on? (SKIP TO NEXT PERSON)

		FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D4.	List of family			
	members with			
	Respondent at			
	last interview BUT			
	NOT WITH			
	RESPONDENT			
	NOW			
D5.	How long has it	Days	Days	Days
	been since	Weeks	Weeks	Weeks
	[NAME]	Months	Months	Months
	lived/stayed with	Years	Years	Years
<d5_< td=""><td>you? X_Y> [X = 1-4, Y = 1-20]</td><td>DECEASED = -3</td><td>DECEASED = -3</td><td>DECEASED = -3</td></d5_<>	you? X_Y> [X = 1-4, Y = 1-20]	DECEASED = -3	DECEASED = -3	DECEASED = -3

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D6. Where is [NAME]	IF NAME is an ADULT	IF NAME is an ADULT	IF NAME is an ADULT ≥18?
living/staying	≥18?	≥18?	A place of his/her own 1
now?	A place of his/her own 1	A place of his/her own	With friends or relatives 2
	With friends or relatives . 2	With friends or relatives .	In the military3
<d6a_x> →→</d6a_x>	In the military3	In the military	Incarcerated4
[X = 1-20]	Incarcerated4	Incarcerated	Homeless5
DC OF OTHER V	Homeless5	Homeless	Other95
<d6a_95_other_x> [x = 1-20]</d6a_95_other_x>	Other	Other9	(Specify
[X - 1-20]	95	5	D6a_95_OTHER_X>)
Base for <d6a_95_other_x> IS <d6a_x> = 95</d6a_x></d6a_95_other_x>	(Specify_ <d6a_95_other_x>)</d6a_95_other_x>	(Specify_ <d6a_95_other_x>)</d6a_95_other_x>	REF97
\D0A_X > - 95	REF97	_)	DK98
	DK98	REF9	DECEASED94
	DECEASED94	DK9	
		DECEASED9	IF NAME is a CHILD <18?
	IF NAME is a CHILD <18?		With child's other parent 1
	With child's other parent 1	IF NAME is a CHILD	With your own parents or
	With your own parents or	<18?	in-laws <i>in foster care</i>
	in-laws <i>in foster care</i>	With child's other	arrangement2
	arrangement2	parent	
<d6b_x> →→</d6b_x>		With your own parents	With your own parents or
[X = 1-20]	With your own parents or	or in-laws <i>in foster care</i>	in- <i>laws not in foster care</i>
	in- <i>laws not in foster care</i>	arrangement	arrangement3
	arrangement3		
		With your own parents	With other relatives, <i>in</i>
	With other relatives, in	or in- <i>laws not in foster</i>	foster care arrangement 4
	foster care arrangement 4	care arrangement	
			With other relatives, <i>not in</i>
	With other relatives, <i>not</i>	With other relatives, <i>in</i>	foster care arrangement 5
	in foster care	foster care	In foster care, not with
	arrangement5	arrangement	relatives (NON RELATIVE
Other 95 → →	In foster care, not with		FOSTER CARE) 6
<d6c_x_y>→→</d6c_x_y>	relatives (NON RELATIVE	With other relatives, <i>not</i>	→How long in foster care?
[X = 1-4; Y = 1-20]	FOSTER CARE) 6	in foster care	
<d6b_95_other_x> →</d6b_95_other_x>	→How long in foster	arrangement	Other:95
[x = 1-20]	care?	In foster care, not with	(Specify
[]	Other:	relatives (NON RELATIVE	<d6b_95_other_x></d6b_95_other_x>
Base for <d6b_95_other_x> IS</d6b_95_other_x>	95	FOSTER CARE)	DK98
<d6b_x> = 95</d6b_x>	(Specify	→How long in foster	REF97
	<d6b_95_other_x></d6b_95_other_x>	care?	
		Other:	
		95	
	DK98	(Specify	
	REF	<d6b_95_other_x></d6b_95_other_x>	
	97	_	
_ ,, _ , _ ,		DK9	<u>.</u>
Family Options Study-18-mo	Inth Followup Survey	REF	C-45
		97	

		FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D7.	[ASK IF [NAME]1	YES1	YES1	YES 1
	IS NOW 17 OR	NO 2	NO2	NO 2
	YOUNGER and	DON'T KNOW 7	REFUSED7	REFUSED 7
	FOSTER CARE	REFUSED 8	DON'T KNOW8	DON'T KNOW 8
	REPORTED IN D6:			
	Was the foster	<d7_x> [X = 1-20]</d7_x>	<d7_x> [X = 1-20]</d7_x>	<d7 x=""> [X = 1-20]</d7>
	care placement	\D/_\X> [X = 1-20]	\D/_\X> [X = 1-20]	\D/_\X> [X - 1-20]
	for [NAME]			
	arranged by			
	[LOCAL NAME OF			
	CHILD WELFARE			
	PROGRAM]			
D8.	ASK IF [NAME] IS	4D04 4 W [W 4 20]	.DOA 4 V. IV. 4 201 I	.DOA 4 V: [V 4 20]
	NOW 17OR	<d8a_1_x> [X = 1-20] ↓ Year(s)</d8a_1_x>	<d8a_1_x> [X = 1-20] ↓ Year(s)</d8a_1_x>	<d8a_1_x> [X = 1-20] ↓ Year(s)</d8a_1_x>
	UNDER:		rear(3)	rear(s)
	What would you	<d8a_2_x> [X = 1-20] ↓</d8a_2_x>	$<$ D8A_2_X $>$ [X = 1-20] \downarrow	<d8a_2_x> [X = 1-20] ↓</d8a_2_x>
	say has been the	Month(s)	Month(s)	Month(s)
	total amount of	(8)	(8)	
	time [CHILD] has	HAS NEVER LIVED WITH	HAS NEVER LIVED WITH	HAS NEVER LIVED WITH
	spent living apart	RESPONDENT	RESPONDENT	RESPONDENT
	from you?			
D9.	ASK IF [NAME] IS	YES1		YES 1
	NOW 17OR	NO (SKIP TO NEXT	•	NO (SKIP TO NEXT
	YOUNGER: Does	PERSON)2		PERSON 2
	[NAME] have a	REFUSED7		REFUSED 7
	disability? That	DON'T KNOW8	אוו אוטען	DON'T KNOW 8
	could include			
	either a physical,	<d9_x> [X = 1-20]</d9_x>	<d9 x=""> [X = 1-20]</d9>	<d9_x> [X = 1-20]</d9_x>
	emotional, or		2 []	
	mental health			
	condition.			

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D10. Is there anything	I DON'T HAVE A PLACE OF	I DON'T HAVE A PLACE	I DON'T HAVE A PLACE OF
about your	MY OWN TO LIVE1	OF MY OWN TO LIVE	MY OWN TO LIVE1
housing situation	I DON'T HAVE A BIG	I DON'T HAVE A BIG	I DON'T HAVE A BIG
that makes it	ENOUGH PLACE TO LIVE2	ENOUGH PLACE TO LIVE .	ENOUGH PLACE TO LIVE2
difficult for	MY LANDLORD WON'T	MY LANDLORD WON'T	MY LANDLORD WON'T LET
[NAME] to live	LET [NAME] LIVE IN MY	LET [NAME] LIVE IN MY	[NAME] LIVE IN MY PLACE3
	PLACE3	PLACE	THE PROGRAM I'M IN
with you?	THE PROGRAM I'M IN	THE PROGRAM I'M IN	WON'T LET NAME] LIVE IN
<d10_x> [X = 1-20]</d10_x>	WON'T LET NAME] LIVE	WON'T LET NAME] LIVE	MY PLACE4
→→	IN MY PLACE4	IN MY PLACE	THE OTHER PEOPLE I LIVE
	THE OTHER PEOPLE I LIVE	THE OTHER PEOPLE I	WITH WON'T LET [NAME]
	WITH WON'T LET [NAME]	LIVE WITH WON'T LET	LIVE WITH ME 5
	LIVE WITH ME 5	[NAME] LIVE WITH ME	*BROKEN UP, NO LONGER
* item 6 and item 9	*BROKENUP, NO LONGER	5	IN A RELATIONSHIP, NO
added 11/9/2012	IN A RELATIONSHIP, NO	*BROKENUP,NOLONGER	LONGER MARRIED 6
	LONGER MARRIED 6	IN A RELATIONSHIP, NO	DON'T KNOW7
	DON'T KNOW7	LONGER MARRIED 6	REFUSED8
	REFUSED8	DON'T KNOW	*OTHER9
	*OTHER9	REFUSED	
		*OTHER9	

CAPI: IF NEW MEMBERS IDENTIFIED IN B4 and B5 ASK D11 -D15; ELSE SKIP TO D16. ALLOW UP TO 10 NEW MEMBERS.

Now I have some questions about the family members WHO ARE LIVING WITH YOU NOW but who were not with you the last time we talked. Let's start with the adults.

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D11. What is	HUSBAND OR WIFE1	HUSBAND OR WIFE1	HUSBAND OR WIFE 1	HUSBAND OR WIFE 1
[NAME]'s	LOVER/PARTNER2	LOVER/PARTNER2	LOVER/PARTNER 2	LOVER/PARTNER2
relationship to	CHILD3	CHILD3	CHILD3	CHILD 3
you?	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4
	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5
<d11_x> [X = 1-12] →</d11_x>	CHILD OF LOVER/PARTNER	CHILD OF LOVER/PARTNER	CHILD OF LOVER/PARTNER	CHILD OF LOVER/PARTNER
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	6	6	6	6
Base: B3a ≥ 1 then	SON- OR	SON- OR	SON- OR	SON- OR
<d11_x> [X = 1-6]</d11_x>	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW 7
may be packed. These are adults.	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER 8
	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9
Base: B3b ≥ 1 then	MOTHER- OR FATHER-IN-	MOTHER- OR FATHER-IN-	MOTHER- OR FATHER-IN-	MOTHER- OR FATHER-IN-
<pre><d11_x> [X = 7-12] may be packed. These</d11_x></pre>	LAW	LAW	LAW	LAW
are children.	OR PARTNER'S PARENT.10	OR PARTNER'S PARENT. 10	OR PARTNER'S PARENT. 10	OR PARTNER'S PARENT. 10
	GRANDPARENT11	GRANDPARENT11	GRANDPARENT11	GRANDPARENT11
	BROTHER OR SISTER12	BROTHER OR SISTER 12	BROTHER OR SISTER 12	BROTHER OR SISTER 12
	BROTHER- OR	BROTHER- OR	BROTHER- OR	BROTHER- OR
	SISTER-IN-LAW13	SISTER-IN-LAW13	SISTER-IN-LAW 13	SISTER-IN-LAW13
	GRANDCHILD14	GRANDCHILD14	GRANDCHILD14	GRANDCHILD 14
	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE15

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D12. Is [NAME] male	MALE1	MALE1	MALE1	MALE1
or female?	FEMALE2	FEMALE2	FEMALE2	FEMALE 2
<d12_x> [X = 1-12] →</d12_x>	REFUSED7	REFUSED7	REFUSED7	REFUSED 7
_	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8
Base: D11_X [X = 1-				
12] = packed.				
D13. What is				
[NAME]'s Date				
of Birth?				
<d13m_x> [X = 1-12] → <d13d_x> [X = 1-12] → <d13y_x> [X = 1-12] →</d13y_x></d13d_x></d13m_x>				
<d12_x> [X = 1-12] →</d12_x>	// MM DD YYYY	// MM DD YYYY	// MM DD YYYY	// MM DD YYYY
Base: D11_X [X = 1-				
12] = packed.				

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D14. ASK IF D12	YES1	YES1	YES1	YES1
shows [NAME]	NO2	NO2	NO2	NO2
is 18or OLDER.	REFUSED7	REFUSED7	REFUSED7	REFUSED 7
Is [NAME] currently	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8
working for	<d14_x> [X = 1-12] →</d14_x>			
pay? Base: D13X_Y DOB above [X = M, D, Y]				
[Y = 1-12] ≥ 18 YEARS]				
<d14_x> [X = 1-12] →</d14_x>				

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D15.	I HAVE A PLACE OF MY	I HAVE A PLACE OF MY	I HAVE A PLACE OF MY	I HAVE A PLACE OF MY
<d15_xcy></d15_xcy>	OWN TO LIVE1	OWN TO LIVE1	OWN TO LIVE1	OWN TO LIVE1
[X = 1-12; Y = 1-8] >	HAVE A BIG ENOUGH	HAVE A BIG ENOUGH	HAVE A BIG ENOUGH	HAVE A BIG ENOUGH
Please tell me if the	PLACE TO LIVE2	PLACE TO LIVE2	PLACE TO LIVE2	PLACE TO LIVE2
decision to have	SUPERVISION IS AVAILABLE	SUPERVISION IS AVAILABLE	SUPERVISION IS	SUPERVISION IS
[person] live with you	SO CHILD IS PERMITTED TO	SO CHILD IS PERMITTED TO	AVAILABLE SO CHILD IS	AVAILABLE SO CHILD IS
was based on any of	LIVE WITH ME3	LIVE WITH ME3	PERMITTED TO LIVE WITH	PERMITTED TO LIVE WITH
the following	I HAVE A SAFE ENOUGH	I HAVE A SAFE ENOUGH	ME3	ME3
reasons:	PLACE TO LIVE4	PLACE TO LIVE4	I HAVE A SAFE ENOUGH	I HAVE A SAFE ENOUGH
[READ LIST;	THE PROGRAM HELPED	THE PROGRAM HELPED	PLACE TO LIVE 4	PLACE TO LIVE 4
We can accept up to	ME TO GET [CHILD] BACK	ME TO GET [CHILD] BACK	THE PROGRAM HELPED	THE PROGRAM HELPED
4 responses and "no	5	5	ME TO GET [CHILD] BACK5	ME TO GET [CHILD] BACK5
Other mentions.]	Other: 6	Other:6	Other:6	Other: 6
Base for	<pre><d15_6_other_x> [X = 1-12]</d15_6_other_x></pre>	<pre><d15_6_other_x> [X = 1-12]</d15_6_other_x></pre>	<d15_6_other_x> [X = 1-12]</d15_6_other_x>	<d15_6_other_x> [X = 1-12]</d15_6_other_x>
<d15_6_other_x> [X = 1-12]:</d15_6_other_x>	[SPECIFY]	[SPECIFY]	[SPECIFY]	[SPECIFY]
<d15_xcy> = 6</d15_xcy>	REFUSED7	REFUSED7	_	_
(other)	DON'T KNOW 8	DON'T KNOW 8	REFUSED7	REFUSED 7
			DON'T KNOW 8	DON'T KNOW 8

CAPI: ASK ONLY OF MEMBERS FROM BASELINE (LIVING AND NOT LIVING AT SHELTER) AND B1 SERIES = YES, THEY ARE LIVING WITH RESPONDENT. ALLOW UP TO 10 FAMILY MEMBERS

Now I would like to ask you some questions about the people in your family who were living with you in [MONTH/YEAR of RA] and who are living with you now. Ask following questions for all people on the household roster both at baseline and now:

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D16. Was there	YES1	YES1	YES1
ever a time	NO (SKIP TO D21)2	NO (SKIP TO D21 2	NO (SKIP TO D21 2
in the past	REFUSED7	REFUSED7	REFUSED7
six months	DON'T KNOW8	DON'T KNOW8	DON'T KNOW 8
when	.D4C V: [V 4 20]	-D4C V- [V 4 20]	-D46 V: [V 4 20]
[NAME] was	<d16_x> [X = 1-20]</d16_x>	<d16_x> [X = 1-20]</d16_x>	<d16_x> [X = 1-20]</d16_x>
not living			
with you?			
D17. ASK IF	Weeks	Weeks	Weeks
D16=1: How			
many weeks	REFUSED1	REFUSED1	REFUSED1
during the	DON'T KNOW2	DON'T KNOW2	DON'T KNOW2
last six		4D47 V: [V 4 20]	4D47 V: [V 4 20]
months was		<d17_x> [X = 1-20]</d17_x>	<d17_x> [X = 1-20]</d17_x>
[NAME] not			
living with			
you? Note:			
0=less than a			
week.			

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D18.	IF NAME is an ADULT ≥18?	IF NAME is an ADULT ≥18?	IF NAME is an ADULT ≥18?
<d18a_x> [X = 1-20] →</d18a_x>	A place of his/her own 1	A place of his/her own 1	A place of his/her own 1
	With friends or relatives . 2	With friends or relatives . 2	With friends or relatives . 2
ASK IF D16=1:	In the military 3	In the military3	In the military3
Please tell where	Incarcerated 4	Incarcerated4	Incarcerated 4
the [NAME] was	Homeless5	Homeless5	Homeless 5
during those	Other95	Other95	Other95
weeks?	<d18a_95_other_x> [X = 1-20] ↓</d18a_95_other_x>	<d18a_95_other_x> [X = 1-20] ↓</d18a_95_other_x>	<d18a_95_other_x> [X = 1-20] ↓</d18a_95_other_x>
Base for	(Specify)	(Specify)	(Specify)
<d18a_95_other_x></d18a_95_other_x>	REF97	REF97	REF97
is <d18a_x> = 95</d18a_x>	DK98	DK98	DK98
	IF NAME is a CHILD <18?	IF NAME is a CHILD <18?	IF NAME is a CHILD <18?
_	With child's other parent 1	With child's other parent 1	With child's other parent 1
<d18b_x> [X = 1-20] →</d18b_x>	With your own parents or	With your own parents or	With your own parents or
	in-laws <i>in foster care</i>	in-laws <i>in foster care</i>	in-laws <i>in foster care</i>
	arrangement2	arrangement2	arrangement2
	With your own parents or	With your own parents or	With your own parents or
	in- laws not in foster care	in- <i>laws not in foster care</i>	in-laws not in foster care
	arrangement3	arrangement3	arrangement3
	With other relatives, <i>in</i>	With other relatives, <i>in</i>	With other relatives, in
	foster care arrangement 4	foster care arrangement 4	foster care arrangement 4
	With other relatives, not in	With other relatives, <i>not in</i>	With other relatives, not in
	foster care arrangement 5	foster care arrangement 5	foster care arrangement 5
	In foster care, not with	In foster care, not with	In foster care, not with
	relatives (NON RELATIVE	relatives (NON RELATIVE	relatives (NON RELATIVE
<d18c_x_y></d18c_x_y>	FOSTER CARE) 6	FOSTER CARE) 6	FOSTER CARE) 6
$[X = 1-4; Y = 1-20] \rightarrow$	→How long in foster care?	→How long in foster care?	→How long in foster care?
	_NUMBER OF DAYS _NUMBER OF WEEKS	_NUMBER OF DAYS NUMBER OF WEEKS	_NUMBER OF DAYS NUMBER OF WEEKS
Base for	_NUMBER OF MONTHS	_NUMBER OF MONTHS	_NUMBER OF MONTHS
<d18b_95_other_x></d18b_95_other_x>	_NUMBER OF YEARS	_NUMBER OF YEARS	_NUMBER OF YEARS
is <d18b_x> = 95</d18b_x>	Other95	Other95	Other95
	<d18b_95_other_x> [X = 1-20] ↓</d18b_95_other_x>	<pre>Other95 <d18b_95_other_x> [X = 1-20] ↓</d18b_95_other_x></pre>	Otner95 <d18b_95_other_x> [X = 1-20] ↓</d18b_95_other_x>
	(Specify) REF97	(Specify)	(Specify)
	DK98	REF97	REF97
	אט 98	DK98	DK98

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D19. [ASK IF	YES1	YES1	YES1
NAME NOW	NO2	NO2	NO2
170R	REFUSED7	REFUSED7	REFUSED7
YOUNGER	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8
and FOSTER			
CARE		<d19_x> [X = 1-20]</d19_x>	<d19_x> [X = 1-20]</d19_x>
REPORTED		\D19_X> [X = 1-20]	\D19_X> [X - 1-20]
IN D18]: Was			
the foster			
care			
placement			
for [NAME]			
arranged by			
[LOCAL			
NAME OF			
CHILD			
WELFARE			
PROGRAM]			
D20. Was there	I didn't have a place of my	I didn't have a place of my	I didn't have a place of my
anything	own to live1	own to live1	own to live1
about your	1 10 1 70 1	1 1:1 7:1	
housing	I didn't have a big enough	I didn't have a big enough	I didn't have a big enough
situation	place to live2	place to live2	place to live2
that makes it	My landlord wouldn't let	My landlord wouldn't let	
difficult for	[xx] live in my place 3	[xx] live in my place3	My landlord wouldn't let
[NAME] to	,,	,,	[xx] live in my place 3
live with	The program i'm in	The program i'm in	The program i'm in
you?	wouldn't let [name] live in	wouldn't let [name] live in	wouldn't let [name] live in
	my place4	my place 4	my place4
	The other rearls : !! -	The other macula : Ities	
	The other people i live with wouldn't let [name]	The other people i live with wouldn't let [name] live	The other people i live with
	live with me5	with me 5	wouldn't let [name] live
Base for	THE WICH MICH.	Other	with me 5
<d20_95_other_x> is <d20_x> = 95 →→→</d20_x></d20_95_other_x>	Other95	95	Other95 $< D20_{95_OTHER_X} > [X = 1-20] \downarrow \downarrow$
	<d20_95_other_x> [X = 1-20] ↓↓</d20_95_other_x>	<d20_95_other_x> [X = 1-20] ↓↓</d20_95_other_x>	(specify)
	(specify)	(specify)	Don't know98
	Don't know	Don't know98 Refused 97	Refused 97
	neruseu 97	netuseu 97	

Now I would like to ask some additional questions about you and other people who were living with you since [RA MONTH/YEAR] who are 16 year or older.

B1a SERIES ="PACKED" AND AGE = 16 YEARS AND OLDER. ALLOW UP TO 10 FAMILY MEMBERS

Note:

Note: Standard Refused and Don't Know values are reversed	RESPONDENT	FAMILY MEMBER 2	FAMILY MEMBER 3
. Data follows questionnaire. See highlight.			
D21. Was there any time in the past six months when [PERSON/YOU] [was/were] in a residential treatment program?	YES	YES	YES
D21a. IF D21=1 ASK: How many days/weeks/months was [NAME]/were you in treatment? <d21a_x_y> [X = 1-3; Y = 1-20] →→→</d21a_x_y>	Day(s) Week(s) Month(s)	Day(s) Week(s) Month(s)	Day(s) Week(s) Month(s)
D22. Was there any time in the past six months when [PERSON/you] was/were in a hospital?	YES	YES	YES
<pre><d22_x> [X = 0-20] →→→ D22a IF D22=1 ASK: How many</d22_x></pre>	Day(s) Week(s) Month(s) <d22a_x_y> [X = 1-3; Y = 1- 20]</d22a_x_y>	Day(s) Week(s) Month(s) <d22a_x_y> [X = 1-3; Y = 1-20]</d22a_x_y>	Day(s) Week(s) Month(s) <d22a_x_y> [X = 1-3; Y = 1-20]</d22a_x_y>
D23. Was there any time in the past six months when [NAME]/you was/were in jail or prison?	YES	YES	YES
<d23_x> [X = 0-20]</d23_x> →→→ D23a IF D23=1 ASK: How many	Day(s)	Day(s)	Day(s)

days/weeks/months was [NAME]/were you in jail or prison?	Week(s) Month(s <d23a_x_y> [X =-1-3;Y = 1- 20]</d23a_x_y>	Week(s) Month(s) <d23a_x_y> [X =-1-3;Y = 1-20]</d23a_x_y>	Week(s) Month(s <d23a_x_y> [X =-1-3;Y = 1-20]</d23a_x_y>

Module 5: Adult Well-Being

The next few questions are about your health and refer to how you are doing now.

<E1> BASE: ALL

E1. Overall, how would you rate your health during the past month/30 days?

Excellent	
Very good	
Good	
Fair	
Poor	
REFUSED	
DON'T KNOW	

BASE: ALL

E2. I will read a list of items to you. Please tell me how you think about yourself right now for each item. Please take a few moments to focus on yourself and what is going on in your life at this moment. Please tell me whether each item is Definitely False, Mostly False, Somewhat False, Somewhat True, Mostly True, and Definitely True for you right now.

110111								
	Definitely false	Mostly false	Somewhat false	Somewhat true	Mostly true	Definitely true	REFISED	DON'T KNOW
<e2_a></e2_a> If I should find myself in a jam, I could think of many ways to get out of it.	1	2	3	4	5	6	7	8
<e2_b></e2_b> At the present time, I am energetically pursuing my goals.	1	2	3	4	5	6	7	8
<e2_c></e2_c> There are lots of ways around any problem that I am facing now.	1	2	3	4	5	6	7	8
<e2_d></e2_d> Right now I see myself as being pretty successful.	1	2	3	4	5	6	7	8
<e2_e> I can think of many ways to reach my current goals.</e2_e>	1	2	3	4	5	6	7	8
<e2_f></e2_f> At this time, I am meeting the goals that I have set for myself.	1	2	3	4	5	6	7	8

The next questions are about how you have been feeling during the past 30 days (that is, the past month).

BASE: ALL

E3. How much of the time during the past 30 days have you felt... [Read list]

	ALL OF THE TIM E	MOST OF THE TIME	SOME OF THE TIME	A LITTLE OF THE TIME	NONE OF THE TIME	REF	DK
E3a. Nervous? <e3_1></e3_1>	1	2	3	4	5	7	8
E3b. Hopeless? <e3_2></e3_2>	1	2	3	4	5	7	8
E3c. Restless or fidgety? <e3_3></e3_3>	1	2	3	4	5	7	8
E3d. So depressed that nothing could cheer you up? <e3_4></e3_4>	1	2	3	4	5	7	8
E3e. That everything was an effort? <e3_5></e3_5>	1	2	3	4	5	7	8
E3f. Worthless? <e3_6></e3_6>	1	2	3	4	5	7	8

PTSD Symptoms

Below is a list of the issues that people sometimes have after experiencing a lot of stress. I would like to ask you to think about the 30 days (that is the past month).

BASE: ALL

E4. I'm going to read each one and then ask you to indicate how much that issue has bothered you in the **past month**. Please tell me whether each of the following issues have bothered you: not at all, a little bit, moderately, quite a bit, or extremely.

	NOT AT ALL	A LITTLE BIT	MODERAT ELY	QUITE A BIT	EXTREMEL Y	REF	DK
E4a. Repeated, disturbing memories, thoughts, or images of a stressful experience? <e4_1_a></e4_1_a>	1	2	3	4	5	7	8
E4b. Repeated, disturbing dreams of a stressful experience? <e4_1_b></e4_1_b>	1	2	3	4	5	7	8

		NOT AT ALL	A LITTLE BIT	MODERAT ELY	QUITE A BIT	EXTREMEL Y	REF	DK
(Suddenly acting or feeling as if stressful experiences were happening again (as if you were reliving it)? <e4_1_c></e4_1_c>	1	2	3	4	5	7	8
I	Feeling very upset when something reminded you of a stressful experience?	1	2	3	4	5	7	8
 	Having physical reactions (e.g., heart pounding, trouble breathing, or sweating) when something reminded you of a stressful experience? <e4_1_e></e4_1_e>	1	2	3	4	5	7	8
Ş	Avoid thinking about or talking about the stressful experiences or avoid having feelings related to it? <e4_1_f></e4_1_f>	1	2	3	4	5	7	8
t	Avoid activities or situations because they remind you of a stressful experience? <e4_1_g></e4_1_g>	1	2	3	4	5	7	8
	Trouble remembering important parts of the stressful experience? <e4_1_h></e4_1_h>	1	2	3	4	5	7	8
	Loss of interest in things that you used to enjoy? <e4_2_i></e4_2_i>	1	2	3	4	5	7	8
•	Feeling distant or cut off from other people? <e4_2_j></e4_2_j>	1	2	3	4	5	7	8
l	Feeling emotionally numb or being unable to have loving feelings for those close to you? <e4_2_k></e4_2_k>	1	2	3	4	5	7	8
	Feeling as if your <i>future</i> will somehow be cut short? <e4_2_l></e4_2_l>	1	2	3	4	5	7	8
	Trouble falling or staying asleep? < E4_2_M>	1	2	3	4	5	7	8
	Feeling irritable or having angry outbursts? <e4_2_n></e4_2_n>	1	2	3	4	5	7	8
	Having difficulty concentrating? <e4_2_o></e4_2_o>	1	2	3	4	5	7	8
-	Being "super alert" or watchful on guard? <e4_2_p></e4_2_p>	1	2	3	4	5	7	8

	NOT AT ALL	A LITTLE BIT	MODERAT ELY	QUITE A BIT	EXTREMEL Y	REF	DK
E4q. Feeling jumpy or easily startled? <e4_2_q></e4_2_q>	1	2	3	4	5	7	8

Now I would like to ask you some questions about alcohol and drugs. These are questions about different experiences some people may have if they use drugs or alcohol. We are asking these questions of everyone in the study. Remember that the information you provide will be kept confidential and will only be used for this study.

<e5></e5>	BASE: ALL
E5.	Do you sometimes take a drink in the morning when you first get up?
	YES
	NO
	REFUSED
	DON'T KNOW□8
	t questions are about the past 6 months. That is, since [DISPLAY 6 MONTH AGO]
< E6>	BASE: ALL
E6.	During the past 6 months, has a friend or family member ever told you about things you
	said or did while you were drinking that you could not remember?
	YES
	NO
	REFUSED
	DON'T KNOW□8
< E7>	BASE: ALL
E7.	During the past 6 months, have you had a feeling of guilt or remorse after drinking?
	YES
	NO \square_2
	DEFLICED.

	DON'T KNOW□ ₈
< E8> E8.	BASE: ALL During the past 6 months, have you failed to do what was normally expected of you because of drinking?
	YES
< E9> E9.	BASE: ALL During the past 6 months have you lost friends or boy/girlfriends because of drinking? YES

Now, I have some questions about illegal drugs. By illegal drugs, I mean things like marijuana (except when used for medicinal purposes), ecstasy, cocaine, crack, heroin, speed, uppers, downers, etc.

BASE: ALL
E10. Thinking about the past 6 months that is since [MONTH 6 MONTHS PRIOR]. (READ EACH CATEGORY AND MARK RESPONSE.)

	YES	NO	REF	DK
E10a. Have you used more than one drug at a time? < E10_A>	1	2	7	8
E10b. Have you had "blackouts" or "flashbacks" as a result of drug use? < E10_B>	1	2	7	8
E10c. Have your friends or relatives known or suspected that you used drugs? < E10_C>	1	2	7	8
E10d. Have you ever lost friends because of drugs? < E10_D>	1	2	7	8
REMEMBER, THIS IS IN THE PAST 6 MONTHS				
E10e. Have you ever not spent time with your family or missed work because of drug use? < E10_E>	1	2	7	8

E10f.	Have you engaged in illegal activities in order to obtain drugs? < E10_F>	1	2	7	8
E10g.	Have you ever experienced withdrawal symptoms as a result of heavy drug intake?	1	2	7	8
E10h.	Have you had medical problems as a result of drug use (e.g. memory loss, hepatitis, convulsions, bleeding?) < E10_H>	1	2	7	8

<f115< th=""><th>BASF:</th><th>ΔΙΙ</th></f115<>	BASF:	ΔΙΙ
ノロエエン	DASE.	ALL

E11. In the last 6 months, have you ever been physically abused or threatened with violence by a person who you were romantically involved with, such as a spouse, boy/girlfriend, or partner?

YES	
NO	
REFUSED	🗖 7
DON'T KNOW	

"Now I would like to talk to you about [NAME OF CHILD]."

- F1. blank
- F2. blank
- F3. blank
- F4. blank
- F5. blank

CAPI: THE SCREENER WILL GENERATE TWO POSSIBLE FOCAL CHILDREN: FOCAL CHILD A AND FOCAL CHILD B. THE QUESTIONS F6 THRU F46A WILL BE ASKED TWICE: ONE FOR EACH SELECTED FC. DATA NEEDS TO HAVE 2 DATA SLOTS TO ACCOUNT FOR BOTH FC. PLEASE USE A CONVENTION WITH _A OR _B WITH THE QUESTIONS/VARIABLE NAMES. FOR EXAMPLE QUESTION F6 SHOULD BE: F6_A OR F6_B.

ASK FOLLOWING QUESTIONS FOR CHILDREN AGED 4 -17 IF CHILD IS <4 YEARS OF AGE SKIP TO NOTE BEFORE F10.

I'd like to start by discussing [CHILD]'s educational progress.

ATTENDANCE/TIME IN SCHOOL

BASE: FC AGE = 4 YEARS TO 17 YEARS

< F6 X > [X = 1-3]

F6. Is [CHILD] enrolled in [school or [IF CHILD IS LESS THAN 6YEARS OLD] child care] now? Child care can include center-based care as well as any other home day care or babysitting arrangement you may have for your child.

YES \square_1	(SKIP TO F8)
NO	
IF VOLUNTEERED: HOME-SCHOOLED□3	(SKIP TO F8)
IF VOLUNTEERED: ON SUMMER/SCHOOL VACATION \square_4	(SKIP TO F8)
IF VOLUNTEERED: NOT IN SCHOOL OR CHILD CARE YET \square_5	(SKIP TO F8)
REFUSED□ ₇	(SKIP TO F8)
DON'T KNOW	(SKIP TO F8)

BASE: F6=2

F7. When was [CHILD] last enrolled in [school or [IF CHILD IS LESS THAN 6 YEARS OLD] child care]?

ENTER DATE:	_ <f7m_x> [X = 1-3</f7m_x>] + + _ / <	F7Y_X> [X = 1-3]_	$_$ \downarrow \downarrow \downarrow
	Month	/	Year	
<f7_x> [X = 1-</f7_x>	3] ↓↓↓↓			
REFUSED				
DON'T KNOW.				
NEVER IN SCHO	OOL/CHILD CA	ARE	• • • • • • • • • • • • • • • • • • • •	

BASE: FC AGE = 4 YEARS TO 17 YEARS

F8. What is the highest grade or year of school that [CHILD] has ever completed? [DO NOT READ LIST. ACCEPT ONE RESPONSE ONLY.] <F8>[X = 1-3]CURRENTLY IN ANY FORM OF CHILD CARE OR PRESCHOOL \Box_1 (SKIP TO F10) CURRENTLY IN FIRST YEAR OF SCHOOL.......□2 (SKIP TO CAPI INSTRUCTIONS BEFORE F10) TENTH GRADE.......□13 (SKIP TO CAPI INSTRUCTIONS BEFORE F10) BEFORE F10) **BEFORE F10)**

	REFUSED	e study around P TO F11)
	REFUSED	(SKIP TO F13) (SKIP TO F13) Ir child been in estudy around
	REFUSED	(SKIP TO F13) (SKIP TO F13) ur child been in
	REFUSED	(SKIP TO F13)
	YES	(CVID TO E12)
TO 17 YEARS < F10_X> [X =	••	AGE = 4 YEARS
IF FC AGE =	4 YEAR OR OLDER, SKIP TO F12 1 YEAR AND 6 MONTHS TO 3 YEARS 11 MONTHS, SKIP TO F10 0 TO 1.5 YEARS, SKIP TO F18.	
	DON'T KNOW□8	
	YES	

<**F11_X> [X = 1-3]** BASE: F10=1 F11. IF F10a=1: What sort of care is [NAME OF CHILD] in?

IF f10a>1: Starting with the place that [NAME OF CHILD] spend the most time, what sort of care it is?

IF f10a=2: Starting with the second place that [NAME OF CHILD] spend the most time, what sort of care it is?

IF f10a=3 : Starting with the third place that [NAME OF CHILD] spend the most time, what sort of care it is?

Family-based care in someone's home with other ch	ildren $lacksquare$	
School or Center-based care	□2	(SKIP TO F11c)
Child care provided in my home	□3	
In some other arrangement (SPECIFY) \square_9)5 ←← < F11_95_O THE	$R_X_1> [X = 1-3]$
REFUSED	_ 97	
DON'T KNOW	□ ₉₈	

F11b. Is the provider a relative?

<F11B_X> [X = 1-3]

BASE: F10=1 AND F11≠ 2

YES	$oldsymbol{\Box}_1$
NO	
REFUSED	 _ ₇
DON'T KNOW	□8

BASE: F10=1 AND F11=2

F11c. Now I'd like to ask about the type of child care provider [CHILD] is in.

Is the provider [READ PROVIDER TYPE]?	YES	NO	REFUSED	DON'T KNOW
F11c1. Early Head Start? <f11c_1_x_1>[X = 1-3]</f11c_1_x_1>	1	2	7	8
F11c2. Head Start? <f11c_2_x_1>[x = 1-3]</f11c_2_x_1>	1	2	7	8
F11c3. Other School or Center? <f11c_3_x_1> [X = 1-3]</f11c_3_x_1>	1	2	7	8

F11.

F12.		have some questions about the number of schools [CHILD] has attended since you disparticipating in the study that is since [DATE OF ENROLLMENT].
<f12< td=""><td>\1 X> [}</td><td>(= 1-3] ↓↓↓</td></f12<>	\1 X> [}	(= 1-3] ↓↓↓
		Since you began participating in the study, around [RA MONTH YEAR], how many different schools has [FOCAL CHILD'S NAME] attended?
		# schools
		REFUSED□ ₋₁
		DON'T KNOW□2
BASE:	FC AGE	= 4 YEARS TO 17 YEARS AND (F8≠1)) <f12b1_x> [X = 1-3]</f12b1_x> ↓↓↓
	F12b.	Since you began participating in the study, around [RA MONTH YEAR], has [CHILD'S NAME] repeated a grade or been prevented from moving on to the next grade or level in school?
		YES
BASE:	FC AGE	= 4 YEARS TO 17 YEARS AND (F8≠1)) < F12C1_X> [X = 1-3] ↓↓↓
	F12c.	Think about [CHILD'S] report card at the end of the last term. Would you describe the report card as mostly As, mostly Bs, mostly Cs; mostly Ds or mostly Fs?
		Mostly As. □1 Mostly Bs. □2 Mostly Cs. □3 Mostly Ds. □4 Mostly Fs. □5 REFUSED. □6 DON'T KNOW. □7

Family Options Study-18-month Followup Survey

BASE: FC AGE = 1 YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS

F13. How many days in the past month has your child missed child care/school?

BASE: FC AGE = 4 YEARS TO 17 YEARS AND (F8≠1))

*IF F6=4, or interview is during the summer, ask parent to remember the last month of school [CAPI NOTE: PROBE: A SCHOOL MONTH TYPICALLY HAS 20-23 DAYS (M-F) values 0-24] NUMBER OF DAYS $\langle F13A1_X \rangle [X = 1-3] \downarrow \downarrow \downarrow \downarrow$ REFUSED.....□_1 BASE: FC AGE = 1 YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS <F14 X> [X = 1-3] During the past 6 months, has anyone from [CHILD'S] school/child care asked someone to come in and talk about problems [CHILD] was having with behavior? DON'T KNOW□. BASE: FC AGE = 1YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS <F15 X> [X = 1-3] During the past 6 months [THAT IS SINCE MONTH SIX MONTHS PRIOR TO INTERVIEW F15. DATE], has [CHILD] been suspended or expelled from school/child care? BASE: FC AGE = 1YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS <F16_X> [X = 1-3] F16. How much does your child like school/ child care? Would you say not at all, not very much, some, pretty much, or very much? Not very much...... \square_2 Very much \square_5

BASE:	FC AGE	= 1YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS <f17_x> [X = 1-3]</f17_x>	
F17.	How w	vould you rate your child's experiences at school/child care? Would you say t	hat
	he/she	e has had mostly positive experiences; both positive and negative experiences	s; or
	mostly	negative experiences?	
		Mostly positive experiences \square_1	
		Both positive and negative experiences	
		Mostly negative experiences	
		REFUSED	
		•	
CAPI:	ASK FOI	LLOWING QUESTIONS FOR ALL CHILDREN	
BASE:	ALL FC_	_A OR FC_B OR FC_C	
F18.	Would	l you say [CHILD'S NAME]'s health in general is excellent, very good, good, fai	r, or
	poor?	<f18_x> [X = 1-3]</f18_x>	
		EXCELLENT	
		VERY GOOD \square_2	
		GOOD	
		FAIR	
		POOR	
		REFUSED	
		DON'T KNOW	
	BASE:	ALL FC A OR FC B OR FC C <f18a x="">[X = 1-3]</f18a>	
	F18a.		nter,
		hospital, or other place if he/she is sick or if you need advice about his/her health?	
		YES	
		NO	F19)
		REFUSED	•
		DON'T KNOW	•
		Cont i kito v	. 15)

	(ALL FC_A OR FC_B OR FC_C) AND F18a=1 < F18B_X> [X = 1-3]
F18b.	Can you tell me where you take [CHILD'S NAME]? [RECORD RESPONSE AND
	CODE TO ONE OF FOLLOWING]
	Private doctor/clinic
	Hospital outpatient department
	Community or public health clinic
	Emergency Room
	Drug store or pharmacy
	OTHER (SPECIFY)< F18B_95_OTHER_X> [X = 1-3]
	REFUSED
	DON'T KNOW□ ₉₈
BASF: ALL FC	A OR FC B OR FC C < F19 X> [X = 1-3]
_	the past 12 months, did [CHILD'S NAME] receive a physical examination or well-
_	heck-up?
	YES□1
	NO□ ₂
	REFUSED□ ₇
	DON'T KNOW□8
IF CHILD WAS	BORN SINCE RANDOM ASSIGNMENT
DACE: CC4 4	AND EC CTATUS D OD S
	AND FC_STATUS=B OR C
	[CHILD'S NAME] was born, how much did he/she weigh?
<f20a1_x> [X</f20a1_x>	$X = 2, 3$ $\downarrow \downarrow \downarrow \downarrow$ < F20A2_X> [X = 2, 3] $\downarrow \downarrow \downarrow \downarrow$
	# pounds# oz
	REFUSED□_1
	DON'T KNOW
	2
	_X> [X = 2, 3] BASE: F20=-2
F20a.	[IF F20 = DK] Do you remember if [CHILD'S NAME] was underweight or about the
	right weight?
	Underweight
	About the right weight \square_2
	REFUSED
	DON'T KNOW

CAPI: IF CHILD<3 YEARS OF AGE SKIP TO F26. IF CHILD ≥4 YEARS OF AGE SKIP TO F22

BEHAVIOR PROBLEMS—ASK F21 for 3-YEAR Olds; F22 for CHILDREN AGE 4-10; and F23 for CHILDREN AGE 11-17.

BASE: FC AGE = 3 YEAR TO 3 YEARS AND 11 MONTHS

F21. For each item please tell me whether it is Not True, Somewhat True, or Certainly True. Please answer each item as best you can, even if you are not absolutely certain. Please give your answer based on the child's behavior over the last six months.

	NOT	SOMEWHAT	CERTAINLY	REF	DK
	TRUE	TRUE	TRUE		
a. Considerate of other people's feelings <f21_1_a_x> [X = 1-3]</f21_1_a_x>	1	2	3	7	8
b. Restless, overactive, cannot stay still for long <f21_1_b_x> [X = 1-3]</f21_1_b_x>	1	2	3	7	8
c. Often complains of headaches, stomach-aches, or sickness <f21_1_c_x> [X = 1-3]</f21_1_c_x>	1	2	3	7	8
<pre>d. Shares readily with other children, for example toys, treats, pencils <f21_1_d_x> [X = 1-3]</f21_1_d_x></pre>	1	2	3	7	8
e. Often loses temper <f21_1_e_x> [X = 1-3]</f21_1_e_x>	1	2	3	7	8
f. Rather solitary, prefers to play alone <f21_1_f_x> [X = 1-3]</f21_1_f_x>	1	2	3	7	8
g. Generally well behaved, usually does what adults request <pre><f21_1_g_x> [X = 1-3]</f21_1_g_x></pre>	1	2	3	7	8
h. Many worries or often seems worried <f21_1_h_x> [X = 1-3]</f21_1_h_x>	1	2	3	7	8
i. Helpful if someone is hurt, upset or feeling ill <f21_1_i_x> [X = 1-3]</f21_1_i_x>	1	2	3	7	8
j. Constantly fidgeting or squirming <pre><pre><f21_1_j_x> [X = 1-3]</f21_1_j_x></pre></pre>	1	2	3	7	8
k. Has at least one good friend <f21_1_k_x> [X = 1-3]</f21_1_k_x>	1	2	3	7	8
I. Often fights with other children or bullies them <f21_1_l_x> [X = 1-3]</f21_1_l_x>	1	2	3	7	8
m. Often unhappy, depressed or tearful <f21_2_m_x> [X = 1-3]</f21_2_m_x>	1	2	3	7	8
n. Generally liked by other children <f21_2_n_x> [X = 1-3]</f21_2_n_x>	1	2	3	7	8

o. Easily distracted, concentration wanders <f21_2_o_x> [X = 1-3] p. Nervous or clingy in new situations, easily loses confidence <f21_2_p_x> [X = 1-3] q. Kind to younger children -F21_2_O_X> [X = 1-3] r. Often argumentative with adults -F21_2_R_X> [X = 1-3] s. Picked on or bullied by other children -F21_2_S_X> [X = 1-3] t. Often offers to help others (parents, teachers, other children) -F21_2_T_X> [X = 1-3] u. Can stop and think things out before acting <f21_2_u_x> [X = 1-3] v. Can be spiteful to others -F21_2_V_X> [X = 1-3] w. Gets along better with adults than with other children -F21_2_W_X> [X = 1-3] y. Good attention span, sees tasks through to the end -F21_2_Y_X> [X = 1-3] y. Good attention span, sees tasks through to the end -F21_2_Y_X> [X = 1-3]</f21_2_u_x></f21_2_p_x></f21_2_o_x>					1	
p. Nervous or clingy in new situations, easily loses confidence <pre> <pre> <pre> <pre> <pre> <pre> <pre> <pre></pre></pre></pre></pre></pre></pre></pre></pre>	o. Easily distracted, concentration	1	2	3	7	8
easily loses confidence <f21_2_p_x> [X = 1-3] q. Kind to younger children <f21_2_q_x> [X = 1-3] r. Often argumentative with adults <f21_2_r_x> [X = 1-3] s. Picked on or bullied by other children <f21_2_s_x> [X = 1-3] t. Often offers to help others (parents, teachers, other children) <f21_2_t_x> [X = 1-3] u. Can stop and think things out before acting <f21_2_u_x> [X = 1-3] v. Can be spiteful to others </f21_2_u_x></f21_2_t_x></f21_2_s_x></f21_2_r_x></f21_2_q_x></f21_2_p_x>	wanders< F21_2_O_X> [X = 1-3]					
<f21_2_p_x> [X = 1-3] 2 3 7 8 <f21_2_q_x> [X = 1-3] 2 3 7 8 <f21_2_r_x> [X = 1-3] 2 3 7 8 <f21_2_r_x> [X = 1-3] 2 3 7 8 <f21_2_s_x> [X = 1-3] 2 3 7 8 <f21_2_s_x> [X = 1-3] 1 2 3 7 8 <f21_2_t_x> [X = 1-3] 2 3 7 8 <f21_2_u_x> [X = 1-3] 3 7 8 <f21_2_v_x> [X = 1-3] 3 7 8 <f21_2_w_x> [X = 1-3] 3 7 8</f21_2_w_x></f21_2_v_x></f21_2_u_x></f21_2_t_x></f21_2_s_x></f21_2_s_x></f21_2_r_x></f21_2_r_x></f21_2_q_x></f21_2_p_x>	p. Nervous or clingy in new situations,	1	2	3	7	8
q. Kind to younger children F21_2_Q_X> [X = 1-3] r. Often argumentative with adults f22_1_2_R_X> [X = 1-3] s. Picked on or bullied by other children f23_1 7 8 F21_2_S_X> [X = 1-3] t. Often offers to help others (parents, teachers, other children) f23_1 7 8 F21_2_T_X> [X = 1-3] u. Can stop and think things out before acting F21_2_U_X> [X = 1-3] v. Can be spiteful to others f21_2_V_X> [X = 1-3] w. Gets along better with adults than with other children F21_2_W_X> [X = 1-3] w. Gets along better with adults than with other children F21_2_W_X> [X = 1-3] x. Many fears, easily scared f21_2_X_X> [X = 1-3] y. Good attention span, sees tasks through to the end	easily loses confidence					
<f21_2_q_x>[X = 1-3] 1 2 3 7 8 <f21_2_r_x>[X = 1-3] 2 3 7 8 <f21_2_s_x>[X = 1-3] 2 3 7 8 <f21_2_s_x>[X = 1-3] 2 3 7 8 <f21_2_t_x>[X = 1-3] 2 3 7 8 <f21_2_u_x>[X = 1-3] 2 3 7 8 acting <f21_2_u_x>[X = 1-3] 2 3 7 8 <f21_2_v_x>[X = 1-3] 2 3 7 8 w. Gets along better with adults than with other children 1 2 3 7 8 <f21_2_w_x>[X = 1-3] 2 3 7 8 x. Many fears, easily scared 1 2 3 7 8 <f21_2_x_x>[X = 1-3] 2 3 7 8 y. Good attention span, sees tasks 1 2 3 7 8</f21_2_x_x></f21_2_w_x></f21_2_v_x></f21_2_u_x></f21_2_u_x></f21_2_t_x></f21_2_s_x></f21_2_s_x></f21_2_r_x></f21_2_q_x>	<f21_2_p_x> [X = 1-3]</f21_2_p_x>					
r. Often argumentative with adults < The style="background-color: red; color: white;	q. Kind to younger children	1	2	3	7	8
<f21_2_r_x> [X = 1-3] 1 2 3 7 8 <f21_2_s_x> [X = 1-3] 1 2 3 7 8 <f21_2_s_x> [X = 1-3] 1 2 3 7 8 teachers, other children) 4 2 3 7 8 veachers, other children 2 3 7 8 weachers, other children 2 3 7 8 acting <f21_2_t_x> [X = 1-3] 2 3 7 8 w. Can stop and think things out before acting <f21_2_v_x> [X = 1-3] 1 2 3 7 8 w. Can be spiteful to others 1 2 3 7 8 v. Can be spiteful to others 1 2 3 7 8 w. Gets along better with adults than with other children 4 2 3 7 8 w. Many fears, easily scared 1 2 3 7 8 x. Many fears, easily scared 1 2 3 7 8 x. Many fears, easily scared 2 3 7 8</f21_2_v_x></f21_2_t_x></f21_2_s_x></f21_2_s_x></f21_2_r_x>	<f21_2_q_x> [X = 1-3]</f21_2_q_x>					
s. Picked on or bullied by other children <f21_2_s_x> [X = 1-3] t. Often offers to help others (parents, teachers, other children) <f21_2_t_x> [X = 1-3] u. Can stop and think things out before acting <f21_2_u_x> [X = 1-3] v. Can be spiteful to others <f21_2_v_x> [X = 1-3] w. Gets along better with adults than with other children <f21_2_w_x> [X = 1-3] x. Many fears, easily scared <f21_2_x_x> [X = 1-3] y. Good attention span, sees tasks through to the end</f21_2_x_x></f21_2_w_x></f21_2_v_x></f21_2_u_x></f21_2_t_x></f21_2_s_x>	r. Often argumentative with adults	1	2	3	7	8
<f21_2_s_x> [X = 1-3] 2 3 7 8 teachers, other children) 2 3 7 8 v. Can stop and think things out before acting <f21_2_u_x> [X = 1-3] 1 2 3 7 8 v. Can be spiteful to others 1 2 3 7 8 <f21_2_v_x> [X = 1-3] 2 3 7 8 w. Gets along better with adults than with other children 1 2 3 7 8 v. Many fears, easily scared 1 2 3 7 8 <f21_2_w_x> [X = 1-3] 2 3 7 8 v. Good attention span, sees tasks through to the end 1 2 3 7 8</f21_2_w_x></f21_2_v_x></f21_2_u_x></f21_2_s_x>	<f21_2_r_x> [X = 1-3]</f21_2_r_x>					
t. Often offers to help others (parents, teachers, other children) <pre> <f21_2_t_x>[x = 1-3] u. Can stop and think things out before acting <f21_2_u_x>[x = 1-3] v. Can be spiteful to others <pre> <f21_2_v_x>[x = 1-3] w. Gets along better with adults than with other children <pre> <f21_2_w_x>[x = 1-3] x. Many fears, easily scared <pre> <f21_2_x_x>[x = 1-3] y. Good attention span, sees tasks through to the end</f21_2_x_x></pre> <pre> 1</pre></f21_2_w_x></pre></f21_2_v_x></pre></f21_2_u_x></f21_2_t_x></pre>	s. Picked on or bullied by other children	1	2	3	7	8
teachers, other children) <f21_2_t_x> [X = 1-3] u. Can stop and think things out before acting <f21_2_u_x> [X = 1-3] v. Can be spiteful to others <f21_2_v_x> [X = 1-3] w. Gets along better with adults than with other children <f21_2_w_x> [X = 1-3] x. Many fears, easily scared <f21_2_x_x> [X = 1-3] y. Good attention span, sees tasks 1 2 3 7 8 T 8 T 8 T 9 T 8 T 9 T 9 T 9</f21_2_x_x></f21_2_w_x></f21_2_v_x></f21_2_u_x></f21_2_t_x>	<f21_2_s_x> [X = 1-3]</f21_2_s_x>					
<f21_2_t_x> [X = 1-3] 2 3 7 8 acting <f21_2_u_x> [X = 1-3] 2 3 7 8 v. Can be spiteful to others 1 2 3 7 8 <f21_2_v_x> [X = 1-3] 2 3 7 8 with other children 2 3 7 8 v. Many fears, easily scared 1 2 3 7 8 <f21_2_w_x> [X = 1-3] 2 3 7 8 y. Good attention span, sees tasks 1 2 3 7 8 through to the end 1 2 3 7 8</f21_2_w_x></f21_2_v_x></f21_2_u_x></f21_2_t_x>	t. Often offers to help others (parents,	1	2	3	7	8
u. Can stop and think things out before acting <f21_2_u_x> [X = 1-3] v. Can be spiteful to others v. Can be spiteful to others v. Gets along better with adults than with other children v. F21_2_W_X> [X = 1-3] x. Many fears, easily scared v. Good attention span, sees tasks through to the end</f21_2_u_x>	teachers, other children)					
acting <f21_2_u_x> [X = 1-3] v. Can be spiteful to others <f21_2_v_x> [X = 1-3] w. Gets along better with adults than with other children <f21_2_w_x> [X = 1-3] x. Many fears, easily scared <f21_2_x_x> [X = 1-3] y. Good attention span, sees tasks 1 2 3 7 8 through to the end</f21_2_x_x></f21_2_w_x></f21_2_v_x></f21_2_u_x>	<f21_2_t_x> [X = 1-3]</f21_2_t_x>					
v. Can be spiteful to others 1 2 3 7 8 <f21_2_v_x> [X = 1-3] 2 3 7 8 with other children 2 3 7 8 with other children 2 3 7 8 x. Many fears, easily scared 1 2 3 7 8 <f21_2_x_x> [X = 1-3] 2 3 7 8 y. Good attention span, sees tasks 1 2 3 7 8 through to the end 3 7 8</f21_2_x_x></f21_2_v_x>	u. Can stop and think things out before	1	2	3	7	8
<f21_2_v_x> [X = 1-3] w. Gets along better with adults than 1 2 3 7 8 with other children 2 3 7 8 <f21_2_w_x> [X = 1-3] 2 3 7 8 <f21_2_x_x> [X = 1-3] 2 3 7 8 y. Good attention span, sees tasks 1 2 3 7 8 through to the end 1 2 3 7 8</f21_2_x_x></f21_2_w_x></f21_2_v_x>	acting <f21_2_u_x> [X = 1-3]</f21_2_u_x>					
w. Gets along better with adults than with other children <f21_2_w_x> [X = 1-3] x. Many fears, easily scared </f21_2_w_x>	v. Can be spiteful to others	1	2	3	7	8
with other children <f21_2_w_x> [X = 1-3] x. Many fears, easily scared <f21_2_x_x> [X = 1-3] y. Good attention span, sees tasks 1 2 3 7 8 through to the end</f21_2_x_x></f21_2_w_x>	<f21_2_v_x> [X = 1-3]</f21_2_v_x>					
<f21_2_w_x> [X = 1-3] x. Many fears, easily scared 1 2 3 7 8 <f21_2_x_x> [X = 1-3] 2 3 7 8 y. Good attention span, sees tasks through to the end 1 2 3 7 8</f21_2_x_x></f21_2_w_x>	w. Gets along better with adults than	1	2	3	7	8
x. Many fears, easily scared 1 2 3 7 8 <f21_2_x_x> [X = 1-3] 2 3 7 8 y. Good attention span, sees tasks 1 2 3 7 8 through to the end 3 7 8</f21_2_x_x>	with other children					
<f21_2_x_x> [X = 1-3] y. Good attention span, sees tasks 1 2 3 7 8 through to the end 3 7 8</f21_2_x_x>	<f21_2_w_x> [X = 1-3]</f21_2_w_x>					
y. Good attention span, sees tasks 1 2 3 7 8 through to the end	x. Many fears, easily scared	1	2	3	7	8
through to the end	<f21_2_x_x> [X = 1-3]</f21_2_x_x>					
	y. Good attention span, sees tasks	1	2	3	7	8
<f21_2_y_x> [X = 1-3]</f21_2_y_x>	through to the end					
	<f21_2_y_x> [X = 1-3]</f21_2_y_x>					

BASE: FC AGE = 4 YEARS to 10 YEARS AND 11 MONTHS

F22. For each item please tell me whether it is Not True, Somewhat True, or Certainly True. Please answer each item as best you can, even if you are not absolutely certain. Please give your answer based on the child's behavior over the last six months.

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
a. Considerate of other people's feelings	1	2	3	7	8
<f22_1_a_x> [X = 1-3]</f22_1_a_x>					
b. Restless, overactive, cannot stay still	1	2	3	7	8
for long <f22_1_b_x></f22_1_b_x> [X = 1-3]					
c. Often complains of headaches,	1	2	3	7	8
stomach-aches, or sickness					
<f22_1_c_x> [X = 1-3]</f22_1_c_x>					
d. Shares readily with other children, for	1	2	3	7	8
example toys, treats, pencils					
<f22_1_d_x> [X = 1-3]</f22_1_d_x>					
e. Often loses temper	1	2	3	7	8
<f22_1_e_x> [X = 1-3]</f22_1_e_x>					
f. Rather solitary, prefers to play alone	1	2	3	7	8
<f22_1_f_x> [X = 1-3]</f22_1_f_x>					
g. Generally well behaved, usually does	1	2	3	7	8
what adults request					
<f22_1_g_x> [X = 1-3]</f22_1_g_x>					
h. Many worries or often seems worried	1	2	3	7	8
<f22_1_h_x> [X = 1-3]</f22_1_h_x>					
i. Helpful if someone is hurt, upset or	1	2	3	7	8
feeling ill <f22_1_i_x> [X = 1-3]</f22_1_i_x>					
j. Constantly fidgeting or squirming	1	2	3	7	8
<f22_1_j_x> [X = 1-3]</f22_1_j_x>					
k. Has at least one good friend	1	2	3	7	8
<f22_1_k_x> [X = 1-3]</f22_1_k_x>					
I. Often fights with other children or	1	2	3	7	8
bullies them <f22_1_l_x> [X = 1-3]</f22_1_l_x>					
m. Often unhappy, depressed or	1	2	3	7	8
tearful< F22_2_M_X> [X = 1-3]					
n. Generally liked by other children	1	2	3	7	8
<f22_2_n_x> [X = 1-3]</f22_2_n_x>					
o. Easily distracted, concentration	1	2	3	7	8
wanders <f22_2_0_x> [X = 1-3]</f22_2_0_x>					
p. Nervous or clingy in new situations,	1	2	3	7	8
easily loses confidence <f22_2_p_x> [X = 1-3]</f22_2_p_x>					

		1			
q. Kind to younger children	1	2	3	7	8
<f22_2_q_x> [X = 1-3]</f22_2_q_x>					
r. Often lies or cheats	1	2	3	7	8
<f22_2_r_x> [X = 1-3]</f22_2_r_x>					
s. Picked on or bullied by other children	1	2	3	7	8
<f22_2_s_x> [X = 1-3]</f22_2_s_x>					
t. Often offers to help others (parents,	1	2	3	7	8
teachers, other children)					
<f22_2_t_x> [X = 1-3]</f22_2_t_x>					
u. Thinks things out before acting	1	2	3	7	8
<f22_2_u_x> [X = 1-3]</f22_2_u_x>					
v. Steals from home, school or	1	2	3	7	8
elsewhere <f22_2_v_x> [X = 1-3]</f22_2_v_x>					
w. Gets along better with adults than	1	2	3	7	8
with other children					
<f22_2_v_x> [X = 1-3]</f22_2_v_x>					
x. Many fears, easily scared	1	2	3	7	8
<f22_2_x_x> [X = 1-3]</f22_2_x_x>					
y. Good attention span, sees work	1	2	3	7	8
through to the end					
<f22_2_y_x> [X = 1-3]</f22_2_y_x>					

BASE: FC AGE = 11 YEARS to 17 YEARS AND 11 MONTHS

F23. For each item please tell me whether it is Not True, Somewhat True, or Certainly True. Please answer each item as best you can, even if you are not absolutely certain. Please give your answer based on the child's behavior over the last six months.

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
a. Considerate of other people's feelings <f23_1_a_x> [X = 1-3]</f23_1_a_x>	1	2	3	7	8
b. Restless, overactive, cannot stay still for long <f23_1_b_x> [X = 1-3]</f23_1_b_x>	1	2	3	7	8
c. Often complains of headaches, stomach-aches, or sickness <f23_1_c_x> [X = 1-3]</f23_1_c_x>	1	2	3	7	8
d. Shares readily with other youth, for example books, games, food <f23_1_d_x> [X = 1-3]</f23_1_d_x>	1	2	3	7	8
e. Often loses temper <f23_1_e_x> [X = 1-3]</f23_1_e_x>	1	2	3	7	8

f. Would rather be alone than with	1	2	3	7	8
other youth <f23_1_f_x> [X = 1-3] g. Generally well behaved, usually does</f23_1_f_x>	1	2	3	7	8
what adults request <f23_1_g_x> [X = 1-3]</f23_1_g_x>					
h. Many worries or often seems worried <f23_1_h_x> [X = 1-3]</f23_1_h_x>	1	2	3	7	8
i. Helpful if someone is hurt, upset or feeling ill <f23_1_i_x> [X = 1-3]</f23_1_i_x>	1	2	3	7	8
j. Constantly fidgeting or squirming <f23_1_j_x> [X = 1-3]</f23_1_j_x>	1	2	3	7	8
k. Has at least one good friend <f23_1_k_x> [X = 1-3]</f23_1_k_x>	1	2	3	7	8
I. Often fights with other youth or bullies them <f23_1_l_x> [X = 1-3]</f23_1_l_x>	1	2	3	7	8
m. Often unhappy, depressed or tearful <f23_2_m_x> [X = 1-3]</f23_2_m_x>	1	2	3	7	8
n. Generally liked by other youth <f23_2_n_x> [X = 1-3]</f23_2_n_x>	1	2	3	7	8
o. Easily distracted, concentration wanders <f23_2_o_x> [X = 1-3]</f23_2_o_x>	1	2	3	7	8
p. Nervous in new situations, easily loses confidence <f23_2_p_x> [X = 1-3]</f23_2_p_x>	1	2	3	7	8
q. Kind to younger children <f23_2_q_x> [X = 1-3]</f23_2_q_x>	1	2	3	7	8
r. Often lies or cheats <f23_2_r_x> [X = 1-3]</f23_2_r_x>	1	2	3	7	8
s. Picked on or bullied by other youth <f23_2_s_x> [X = 1-3]</f23_2_s_x>	1	2	3	7	8
t. Often offers to help others (parents, teachers, other children) <f23_2_t_x> [X = 1-3]</f23_2_t_x>	1	2	3	7	8
u. Thinks things out before acting <f23_2_u_x> [X = 1-3]</f23_2_u_x>	1	2	3	7	8
v. Steals from home, school or elsewhere <f23_2_v_x> [X = 1-3]</f23_2_v_x>	1	2	3	7	8
w. Gets along better with adults than with other children <f23_2_w_x> [X = 1-3]</f23_2_w_x>	1	2	3	7	8
x. Many fears, easily scared <f23_2_x_x> [X = 1-3]</f23_2_x_x>	1	2	3	7	8
y. Good attention span, sees work through to the end <f23_2_y_x>[X = 1-3]</f23_2_y_x>	1	2	3	7	8

BASE: FC AGE = 12 YEARS to 17 YEARS AND 11 MONTHS **<F24_X> [X = 1-3]** F24. In the past six months, has [CHILD'S NAME] been arrested?

	YES□1	
	NO□2	
	REFUSED□ ₇	
	DON'T KNOW□8	
BASE: F25.	C AGE = 12 YEARS to 17 YEARS AND 11 MONTHS <f25_x> [X = 1-3]</f25_x> In the past six months, has [CHILD'S NAME] had any problems that involved the police contacting the parent?	ce
	YES	
	NO	
	REFUSED□ ₇	
	DON'T KNOW□ ₈	

ROUTINES & SLEEP

BASE: ALL FC A OR FC B or FC C

F26. Now I have some questions about your daily activities with [CHILD]. I will read a list of items. Please tell me if you and your child do each one Almost always; Most days; Sometimes; Rarely; or Almost Never.

	Almost	Most			Almost		
Would you say that [READ ITEM]	Always	Days	Sometimes	Rarely	Never	REF	DK
F26a.We eat together as a family							
once a day	1	2	3	4	5	7	8
<f26_1_a_x> [X = 1-3]</f26_1_a_x>							
F26b. I set aside time for talking							
with [CHILD] each day	1	2	3	4	5	7	8
<f26_1_b_x> [X = 1-3]</f26_1_b_x>							
F26c. [CHILD] goes to bed at a							
regular time	1	2	3	4	5	7	8
<f26_1_c_x> [X = 1-3]</f26_1_c_x>							
ASK F26d IF CHILD IS UNDER 13							
YEARS OLD; ELSE SKIP TO F26e							
F26d. We have an evening							
bedtime routine with [CHILD]	1	2	3	4	5	7	8
<f26_1_d_x> [X = 1-3]</f26_1_d_x>							
ASK F26e IF [CHILD] age 13 OR							

	Almost	Most			Almost		
Would you say that [READ ITEM]	Always	Days	Sometimes	Rarely	Never	REF	DK
OLDER; ELSE SKIP TO F26f							
F26e.[CHILD] has an evening bedtime routine <f26_1_e_x> [X = 1-3]</f26_1_e_x>	1	2	3	4	5	7	si8
Ask F26f-F26h if [CHILD] IS AGE 6 OR OLDER; ELSE SKIP TO F26i							
F26f. [CHILD] has a regular after school routine <f26_2_f_x>[X = 1-3]</f26_2_f_x>	1	2	3	4	5	7	8
F26g.[CHILD] does his/her homework at the same time every day. <f26_2_g_x> [X = 1-3]</f26_2_g_x>	1	2	3	4	5	7	8
F26h. Children in my house do regular household chores <f26_2_h_x>[X = 1-3]</f26_2_h_x>	1	2	3	4	5	7	8
ASK F26i IF CHILD IS BETWEEN 2 AND 7 YEARS OLD ELSE SKIP TO F26j							
F26i. [CHILD]has difficulty waking up in the morning <f26_2_i_x> [X = 1-3]</f26_2_i_x>	1	2	3	4	5	7	8
ASK F26j. if [CHILD] IS AGE 8 TO 17 ELSE SKIP TO F26k							
F26j. [CHILD] has difficulty waking up on school days <f26_2_j_x> [X = 1-3]</f26_2_j_x>	1	2	3	4	5	7	8
ASK F26k. for ALL CHILDREN							
F26k.[CHILD] is tired during the day $\langle F26_2_K_X \rangle [X = 1-3]$	1	2	3	4	5	7	8

BASE: FC AGE = 1 YEARS to 17 YEARS AND 11 MONTHS

F27. Now I am going to read some statements about raising children. I would like you to tell me how true each statement is for you—very true, mostly true, sort of true, or not at all true? Would you say [READ ITEM] is...?

Is [READ ITEM]...

	Very True	Mostl y True	Sort of True	Not at all true	REF	DK
F27a. My [child seems/ children seem] to be much harder to care for than most. < F27_1_X > [X = 1-3]	1	2	3	4	7	8
F27b. There are some things [my child does/ my children do] that really bother me a lot. < F27_2_X > [X = 1-3]	1	2	3	4	7	8
F27c. I often feel angry with my [child/children] < F27_3_X > [X = 1-3]	1	2	3	4	7	8
F27d. Sometimes I lose patience with [my child's/my children's] demands and questions, and I just don't listen to him/her/them anymore < F27_4_X > [X = 1-3]	1	2	3	4	7	8

BASE: FC AGE = 1 YEARS to 17 YEARS AND 11 MONTHS < F28_X> [X = 1-3]

F28. How much trouble [has your child/have your children] been to raise? Would you say no trouble, a little bit of trouble, some trouble, quite a bit of trouble, or a great deal of trouble?

No trouble	□1
A little bit of trouble	
Some trouble	
Quite a bit of trouble	
A great deal of trouble	 5
REFUSED	
DON'T KNOW	

BASE: ALL FC_A OR FC_B OR FC_C

F29. Sometimes parents feel that there are barriers or challenges that are keeping them from being good parents. Can you tell me if you agree strongly, agree, disagree, or disagree strongly that the following challenges affect your relationship with [NAME OF CHILD]:

	Agree Strongl Y	Agree	Disagree	Disagree Strongly	REF	DK
F29a. other people make the rules for [NAME OF CHILD] —for example, when he has to go to bed, what to do when he misbehaves. < F29_A_X > [X = 1-3]	1	2	3	4	7	8
F29b. People made fun of [NAME OF CHILD] because we didn't [don't] have a place to live. < F29_B_X > [X = 1-3]	1	2	3	4	7	8
F29c. it's not always possible for [NAME OF CHILD] to live with me. < F29_C_X > [X = 1-3]	1	2	3	4	7	8
F29d. There are bad influences on CHILD from other people who live around here. < F29_D_X > [X = 1-3]	1	2	3	4	7	8

F30.	BASE: ALL FC_A OR FC_B OR FC_C < F30_X > [X = 1-3] About how many books do you have in the place you are li	ving now?
	0-9 BOOKS	
	10-20 BOOKS	
	MORE THAN 20 BOOKS	🗖 :
	REFUSED	
	DON'T KNOW	\Box

BASE: ALL FC_A OR FC_B OR FC_C < F31_X > [X = 1-3]

F31. Do you have a computer with internet access in in the place you are living now?

		YES	
		NO \square_2	
		REFUSED	
		DON'T KNOW□8	
BASE:	: ALL FC	A OR FC B OR FC C < F32_X > [X = 1-3]	
F32.	Does	[CHILD] have any books that are completely his/her own?	
		YES	\square_1
		NO	\square_2 (SKIP TO F36)
		REFUSED	□ ₇ (SKIP TO F36)
		DON'T KNOW	□ ₈ (SKIP TO F36)
	BASE:I	F32=1	
	F32a.	About how many? < F32A_X > [X = 1-3]	
		1 BOOK□1	
		2 BOOKS□2	
		3 OR MORE BOOKS□3	
		REFUSED	
		DON'T KNOW□8	
F33.	blank		
F34.	blank		
F35.	blank		
BASE:	FC AGE	= 12 MONTH TO 2 YEARS AND 11 years	
F36.	Do yo	u ever get a chance to read to [CHILD]?	
< F36_	X > [X = 1		
		YES	
		NO	(SKIP TO F38)
		REFUSED□ ₇	(SKIP TO F38)
		DON'T KNOW□ ₈	(SKIP TO F38)

F37. BLANK

F38. Now I'd like to talk to you about some of the toys you've gotten for [CHILD]. I'm going to ask you whether or not [CHILD] has different kinds of toys in the home now. : If observed, answer Yes; For Items NOT observable, Ask Respondent:

DON'T KNOW□8

BASE: FC AGE = 12 MONTH TO 3 YEARS

		Yes	No	REF	DK
F38a.	Does [CHILD] have any toys that help him/her develop their strength, like a rocking horse, a crib gym, a ball? <f38_a_x> [X = 1-3]</f38_a_x>	1	2	7	8
F38b.	Does [CHILD] have any toys that he/she can push around, like a toy vacuum cleaner or lawnmower? <f38_b_x> [X = 1-3]</f38_b_x>	1	2	7	8
F38c.	Does [CHILD] have any toys that he/she can cuddle or pretend with like stuffed animals, dolls, action figures, or costumes? C_X> [X = 1-3]	1	2	7	8
F38d.	Does [CHILD] have any items that give them a safe place to play? For instance, does he/she have a high chair, a mobile or a playpen where he/she can play? <f38_d_x> [X = 1-3]</f38_d_x>	1	2	7	8
F38e.	Does [CHILD] have any toys that he/she builds or puts together like blocks? (Anything that encourages hand-eye coordination or fine motor movements) <f38_e_x>[X = 1-3]</f38_e_x>	1	2	7	8

		Yes	No	REF	DK
F38f.	Does [CHILD] have any toys that he/she uses for reading or stories such as books or tapes/CD's with stories to listen to? <f38_f_x> [X = 1-3]</f38_f_x>	1	2	7	8
F38g.	Does [CHILD] have any toys that play music or teach music? <f38_g_x> [X = 1-3]</f38_g_x>	1	2	7	8
F38h.	Does [CHILD] have toys or books that teach nursery rhymes, songs, prayers or poems? <f38_h_x> [X = 1-3]</f38_h_x>	1	2	7	8
F38i.	Does [CHILD] have toys that he/she uses to make arts and crafts, like clay, finger paints, play dough, crayons, or paint? <f38_i_x> [X = 1-3]</f38_i_x>	1	2	7	8
F38j. [Does [CHILD] have any toys with small pieces that he/she can take apart and put back together such as Lego's, dolls with clothing, or does he/she ever use scissors to make arts and crafts? <f38_j_x> [X = 1-3]</f38_j_x>	1	2	7	8

F39. Now I'd like to talk to you about some of the toys you've gotten for [CHILD or CHILDREN IN AGE GROUP]. I'm going to ask you whether or not [CHILD] has different kinds of toys in the home now.

BASE: FC AGE = 3 YEARS TO 7 YEARS 11 MONTHS

	Yes	No	DK
F39a. Does [CHILD] have any toy instruments or any real instruments? <f39_a_x> [X = 1-3]</f39_a_x>	1	2	8
F39b. Does [CHILD] have any toys that teach colors? <f39_b_x> [X = 1-3]</f39_b_x>	1	2	8
F39c. Does [CHILD] have any toys that teach sizes? <f39_c_x> [X = 1-3]</f39_c_x>	1	2	8
F39d. Does [CHILD] have any toys that teach shapes? <f39_d_x> [X = 1-3]</f39_d_x>	1	2	8
F39e. Does [CHILD] have any toys that teach numbers? <f39_e_x> [X = 1-3]</f39_e_x>	1	2	8

		Yes	No	DK
F39f.	Does [CHILD] have any toys that teach him/her the names of animals or the sounds and behaviors of animals? <f39_f_x> [X = 1-3]</f39_f_x>	1	2	8
F39g.	Does [CHILD] have three or more puzzles? About how many? **INDICATE YES IF 3 OR MORE <f39_g_x> [X = 1-3]</f39_g_x>	1	2	8
F39h.	Does [CHILD] have toys or books that teach nursery rhymes, songs, prayers or poems? <f39_h_x> [X = 1-3]</f39_h_x>	1	2	8
F39i.	Does [CHILD] have toys that he/she uses to make arts and crafts, like clay, finger paints, play dough, crayons, or paint? <f39_i_x> [X = 1-3]</f39_i_x>	1	2	8
F39j.	Does [CHILD] have any toys with small pieces that he/she can take apart and put back together such as Legos, dolls with clothing, or does he/she ever use scissors to make arts and crafts? <f39_j_x> [X = 1-3]</f39_j_x>	1	2	8
F39k.	Does [CHILD] have any access to any toys or books that teach him/her the alphabet? <f39_k_x> [X = 1-3]</f39_k_x>	1	2	8

	= 3 YEARS TO 7 YEARS 11 MONTHS u ever get a chance to read to [CHILD]?	
<f40_x> [X =</f40_x>	1-3]	
	YES	
	NO \square_2	(SKIP TO F48
	REFUSED□ ₇	(SKIP TO F48
	DON'T KNOW□8	(SKIP TO F48
BASE:	F40=1	
F40a.	About how many times a week do you get to do this?	
<f40a< td=""><td>_X> [X = 1-3]</td><td></td></f40a<>	_X> [X = 1-3]	
	Every day or almost every day \square_1	
	A few times a week \square_2	
	A few times in the last 2 weeks \square_3	
	Never or almost never	
	REFUSED□ ₇	
	DON'T KNOW□ ₈	

BASE: FC AGE = 8 YEARS TO 17 YEARS <F41 X> [X = 1-3] Getting homework done is usually a big hassle in most families. How many times do you usually help [CHILD] with his/her homework in a 2 week period? INTERVIEWER: IF RESPONDENT SAYS ANYTHING LESS THAN ONCE IN A TWO WEEK PERIOD CODE RESPONSE AS NEVER OR ALMOST NEVER. BASE: FC AGE = 8 YEARS TO 17 YEARS AND 11 MONTHS $< F42_X > [X = 1-3]$ Kids can be pretty sneaky about their homework—they might pretend they don't have F42. any when they have a lot, or might say they're finished after they have only looked at it for 10 minutes or so. Do you have rules about when or where [CHILD] does homework? SKIP TO F42b SKIP TO F42b SKIP TO F42b <**F42A_X> [X = 1-3]** BASE: F42 = 1

	= 8 YEARS TO 17 YEARS 11 MONTHS	
<f42b_x> [X =</f42b_x>		
F42b.	Do you regularly check to make sure [CHILD]'s homework is compact. YES \square_1	oleted?
	NO \square_2	
	REFUSED□ ₇	
	DON'T KNOW	
	= 8 YEARS TO 17 YEARS 11 MONTHS	
<f43_x> [X =</f43_x>	-	
F43. Do you	and [CHILD] ever talk about how your days went?	
	YES	
	NO	(SKIP TO F44)
	REFUSED□ ₇	(SKIP TO F44)
	DON'T KNOW□8	(SKIP TO F44)
<f43a_x> [X</f43a_x> = F43a.	= 1-3] BASE: F43=1 How often do you speak with [CHILD] about his/her day?	
	Every day or almost every day \square_1	
	A few times a week \square_2	
	A few times in the last 2 weeks	
	Never or almost never \square_4	
	REFUSED	
	DON'T KNOW	
<f44_x> [X =</f44_x>	-	
F44. Do you	and [CHILD] ever sit and watch TV shows together?	
	YES	
	NO	(SKIP TO F45)
	REFUSED□ ₇	(SKIP TO F45)
	DON'T KNOW	(SKIP TO F45)

F44b. Do you talk about the programs after they're over? (SKIP TO F45) (SKIP TO F45) (SKIP TO F45) <F44C X> [X = 1-3] BASE: F44b=1 F44c. How many times have you discussed a TV program with [CHILD] in the last 2 weeks? Every day or almost every day...... \square_1 A few times a week \square_2 Never or almost never \square_4 DON'T KNOW□. BASE: FC AGE = 8 YEARS TO 17 YEARS 11 MONTHS < F45 X > [X = 1-3]Is [CHILD] at all interested in current events? F45. (SKIP TO F46) (SKIP TO F46) (SKIP TO F46) $< F45A_X > [X = 1-3]$ BASE: F45=1 F45a. Does s/he ever watch the news with you? REFUSED.......

<F44 X> [X = 1-3]

BASE: F44=1

of the paper or from a newscast with
$egin{array}{cccccccccccccccccccccccccccccccccccc$
e those types of conversations in the past
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
□ ₁ (SKIP TO F48) □ ₂ □ ₇ □ ₈
e or websites

CAPI: F47 SERIES OF QUESTIONS ARE COMPLETED ON PAPER. (AGES AND STAGES QUESTIONNAIRE) IS ASKED OF CHILDREN BETWEEN 12 AND 41 MONTHS OF AGE.

IF FOCAL CHILD IS 42 MONTHS (3 YEARS 5 MONTHS) OR OLDER SKIP TO F48.ITHERE ARE MULTIPLE MODULES FOR THE AGES AND STAGES, DEPENDING ON THE AGE OF THE CHILD.

F48. BLANK

CAPI: F48 IS ASKED ONLY ONCE PER HOUSEHOLD.

BASE: FC= A OR C ↓↓↓

F48. These are some statements

about where you live. Please answer which statements are True and which ones are False. For some statements you may feel that they are True some of the time but not always. Determine whether the statement is True or False the majority of the time, and answer accordingly.

For example, with the following:

We eat takeout food where we live. Nearly all families do this some of the time. You should check <u>True</u> if this happens more than half the time or <u>False</u> if it happens less than half of the time.

Do you have any questions?

		True	False	REF	DK
F48a.	There is very little commotion where we live. < F48_A>	1	2	7	8
F48b.	We can usually find things when we need them. <f48_b></f48_b>	1	2	7	8
F48c.	We almost always seem to be rushed. <f48_c></f48_c>	1	2	7	8
F48d.	We are usually able to "stay on top of things." <f48_d></f48_d>	1	2	7	8
F48e.	No matter how hard we try, we always seem to be running late <f48_e></f48_e>	1	2	7	8
F48f.	It's a real "zoo" in where we live. <f48_f></f48_f>	1	2	7	8
F48g.	At home we can talk to each other without being interrupted. <f48_g></f48_g>	1	2	7	8
F48h.	There is often a fuss going on where we live. <f48_h></f48_h>	1	2	7	8

		l .	I	1	I
F48i.	No matter what our family/household plans, it usually doesn't seem to work out. <f48_i></f48_i>	1	2	7	8
F48j.	You can't hear yourself think where we live. <f48_j></f48_j>	1	2	7	8
F48k.	I often get drawn into other people's arguments where I live. <f48_k></f48_k>	1	2	7	8
F48l.	Where we live is a good place to relax. <f48_l></f48_l>	1	2	7	8
F48m.	The telephone takes up a lot of our time where we live. <f48_m></f48_m>	1	2	7	8
F48n.	The atmosphere where we live is calm. <f48_n></f48_n>	1	2	7	8

BASE: ALL

The following questions are about services you have received since [MONTH AND YEAR OF RANDOM ASSIGNMENT]. We are interested in services you may have received from an agency or through a program you participated in. Please do not include any services or assistance you received from friends or family.

I am going to read through a list of services that you may have received since [MONTH AND YEAR OF RANDOM ASSIGNMENT]. For each type of service, please indicate whether you received the service or not.

Adapted from Program Data Collection Guide for Family Options Study

Service	a) Did you receive the service?		
Services for Adults/Parents			
Ask G1-G4 only if RARESULT=CBRR or PBTH; ELSE SKIP TO	35 interventions.		
G1. Assistance obtaining rent subsidy BASE:RA_RESULTS= CBRR OR PBTH <g1></g1>	YES		
G2. Assistance locating housing, negotiation with landlord BASE:RA_RESULTS= CBRR OR PBTH <g2></g2>	YES		
G3. Assistance with moving (expenses, furnishings, etc.); Help to settle in BASE:RA_RESULTS= CBRR OR PBTH <g3></g3>	YES		
G4. Assistance dealing with relationships with landlord and other tenants BASE:RA_RESULTS= CBRR OR PBTH <g4></g4>	YES		
G5. Education (assistance to complete education, GED instruction) BASE: ALL <g5></g5>	YES		
G6. Job-specific training (e.g., learning to do a specific job, such as data entry, nursing, word processing, retail work) < G6> BASE: ALL	YES		
G7. Pre-employment supports (e.g., job search assistance, job referrals) BASE: ALL <g7></g7>	YES		

Service	a) Did you receive the service?
G8. Post-employment supports (assistance with supplies, uniforms, counseling to assist with jobrelated problems) BASE: ALL <g8></g8>	YES
G9. Assistance finding childcare <g9></g9> BASE: ALL	YES
G10. Assistance paying for childcare <g10></g10> BASE: ALL	YES
G11. Assistance with transportation <g11></g11> BASE: ALL	YES
G12. Computer training <g12></g12> BASE: ALL	YES
G13. Assistance in obtaining public benefits (food stamps, healthcare, energy assistance, etc.) BASE: ALL <g13></g13>	YES
G14. Healthcare provided on site at a program where you live(d) <g14></g14> BASE: ALL	YES
G15. Help to address a stressful or traumatic experience BASE: ALL <g15></g15>	YES
G16. Mental health evaluation/assessment <g16></g16> BASE: ALL	YES
G17. Outpatient mental health therapy <g17></g17> BASE: ALL	YES

Service	a) Did you receive the service?
G18. 12-Step substance abuse programs <g18></g18> BASE: ALL	YES
Services for Children	
G19. Developmental screening/testing <g19></g19> BASE: ALL	YES
G20. Early intervention <g20></g20> BASE: ALL	YES
G21. After school tutoring <g21></g21> BASE: ALL	YES
G22. Summer programs/camp <g22></g22> BASE: ALL	YES
G23. Help to enroll in Head Start <g23></g23> BASE: ALL	YES
G24. Help to deal with schools, teachers for your child <g24> BASE: ALL</g24>	YES
G25. Help to deal with juvenile justice system, jails, and courts. <g25></g25> BASE: ALL	YES
Parent/Family Life/Life Skills	
G26. Money management, budgeting <g26></g26> BASE: ALL	YES
G27. Assistance with daily living (i.e. help with time management, goal-setting) <g27> BASE: ALL</g27>	YES

Service	a) Did you receive the service?
	YES1
G28. Parenting support groups <g28></g28>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
G29. Family reunification services (getting your kids	YES1
back) <g29></g29>	NO2
BASE: ALL	REFUSED7
DASE. ALL	DON'T KNOW8
	YES1
G30. Legal services related to civil or criminal matters	NO2
BASE: ALL <g30></g30>	REFUSED7
	DON'T KNOW8
	YES1
G31. Case management <g31></g31>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
	YES1
G32. Assessment of parent and child needs <g32></g32>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
	YES1
G33. Assistance with basic needs (food, clothing)	NO2
BASE: ALL <g33></g33>	REFUSED7
	DON'T KNOW8

Now I would like you to think back to any services you've received from [NAME OF PROGRAM TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED IF RARESULT=SUB, PBTH OR CBRR; OR SHELTER NAME IF RA_RESULT=UC OR A3A=NO]]. I would like to ask you about your experience with that program.

BASE: ALL

G34. For each of the following statements, tell me if you strongly agree, agree, disagree, strongly disagree, or aren't sure.

	Strong ly Agree	Agre e	Disagre e	Strongly Disagre e	REF	DK
G34a. I feel/felt the staff at [NAME						
OF PROGRAM] care about	1	2	3	4	7	8
me. <g34_1></g34_1> Base: all						

G34b. When I talk/talked to the staff at [NAME OF PROGRAM], I feel that they listen carefully. <g34_2> Base: all</g34_2>	1	2	3	4	7	8
G34c. It is/was hard to get the staff at [NAME OF PROGRAM] to listen to me. <g34_3> Base: all</g34_3>	1	2	3	4	7	8
G34d. I do/did not think the staff at [NAME OF PROGRAM] cares much about me <g34_4> Base: all</g34_4>	1	2	3	4	7	8
G34e Staff treat/treated clients as if they were children <g34_5> Base: all</g34_5>	1	2	3	4	7	8
G34f. I feel/felt respected by the staff at [NAME OF PROGRAM] < G34_6> Base: all	1	2	3	4	7	8
G34g. Staff ac/acted as if each client is of great value to [NAME OF PROGRAM] < G34_7> Base: all	1	2	3	4	7	8
G34h. Staff act/acted as if they do not respect clients. <g34_8></g34_8> Base: all	1	2	3	4	7	8

Now I am going to ask you about the [IF RARESULT=PBTH, SUB, CBRR: NAME OF PROGRAM TO WHICH R was RANDOMLY ASSIGNED; IF RARESULT=UC OR IF A3a = no : shelter] where you stayed or that helped you with your housing.

G35. During the time that you [lived at program/were helped by program], tell me how much say you had in choosing each of the following:

BASE: ALL

	No	Not	A Lot	ı	RE	
BASE: ALL <g35a> - <g35j> $\downarrow \downarrow$</g35j></g35a>	Say	Much	of	Made	F	DK

		Say	Say	the Choice		
G35a. The place you live <g35_1></g35_1>	1	2	3	4	7	8
G35b. Decorating and furnishing <g35_2></g35_2>	1	2	3	4	7	8
G35c. Who could come over <g35_3></g35_3>	1	2	3	4	7	8
G35d. When they could come over <g35_4></g35_4>	1	2	3	4	7	8
G35e Whether to have overnight guests <g35_5></g35_5>	1	2	3	4	7	8
G35f. When caseworkers or other staff could come to see you <g35_6></g35_6>	1	2	3	4	7	8
G35g. What services you received <g35_7></g35_7>	1	2	3	4	7	8
G35h. Whether or not you must participate in services. <g35_8></g35_8>	1	2	3	4	7	8
G35i. Whether you could come and go at any time without having to notify people <g35_9></g35_9>	1	2	3	4	7	8
G35j. Whether you lived in a building where other formerly homeless people lived < G35_10>	1	2	3	4	7	8

Module 8: Contact Information to support possible additional follow-up

SECTION R: RESPONDENT CONTACT INFORMATION

Before we complete this portion of the interview, I would also like to make sure I have your contact information recorded correctly. BASE: ALL

Your first name is? <r1.></r1.>	
<r1a> Your last name is last name? <r1b></r1b></r1a>	
Does your name have a suffix? <r1c></r1c>	

<R2> BASE; ALL

Do you have a mailing address? This could be an address like a PO Box or a place were you get mail regularly.

NO DK	
RF	
BASE: <r2> = 1 YES NOTE : IF R2 = YES THEN AT</r2>	LEAST 1 OF <r3> - <r3e> IS ANSWERED</r3e></r3>
What is the street address/ PO Box Number? <r3></r3>	
Is there a complex/building name? <r3a> Is there an apartment number? <r3b> In what city? <r3c> In what state? <r3d> What is the zip code? <r3e></r3e></r3d></r3c></r3b></r3a>	
<r4> BASE: ALL Do you have a phone number were we can reach YES NO</r4>	n? This can be your cell phone or work number.
DK RF	
R5A> HOME R5A = 1. Note: If R4 = 1, at least one of R5A < R5A> HOME	·
<r5b> CELL <r5c> SHELTER</r5c></r5b>	
<r5d> WORK <r5e> OTHER</r5e></r5d>	
<r6> Do you have an email address? YES NO DK RF</r6>	
<pre><r7> What is your email address? BASE: R6 = 1 \)</r7></pre>	/ES

YES

Thank you very much for your time today. To help us be able to get back in touch with you in the future, we would like to review the names, telephone numbers and addresses of two people we talked about last time we spoke who will always know how to reach you. This information will be kept strictly confidential and will only be used if we are unable to contact you.

you.	
ASK IF	WE HAVE CONTACT 1 IN SAMPLE
H1.	When we last spoke on [RA MMYYY or Last Intvw MMYYYY] you said that [CONTACT #1] was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to contact you?
	YES
ASK IF	WE HAVE CONTACT 2 IN SAMPLE
H2.	When we last spoke on [RA MMYYY or Last Intvw MMYYYY] you said that [CONTACT #2] was a person who would always know where you are and how to reach you. Is [CONTACT#2] still a person who does not live with you and will always know how to contact you?
	YES
CAPI:	IF H1 AND H2= YES SKIP TO H4
	CONTACT #1: PT FOR NAME IF NAME NO CONTACT 1 OR H1 = [2,7,8] Could you please tell me the name of a person who does not live with you and will always know how to contact you?
	YES□1
	NO□ ₂ SKIP TO H4 REFUSED□ ₇ SKIP TO H4
	DON'T KNOW SKIP TO H4

	Н3а.	What is his/her first name?	
	H3b.	What is his/her middle name?	
	Н3с.		
	H3d.		
PROM		ACT #2: R NAME IF (NO CONTACT2 AND H3 = 1) OR (NO CONTACT2 AND F	H1 = 1) OR H2 =
2,7,8 H4.	Could	you please tell me the name of another person who does not live	with you and
П4.		ways know how to contact you?	with you and
		YES	
		NO	SKIP TO CLOSING
		REFUSED	
		DON'T KNOW□8	SKIP TO CLOSING
H5-H8	3 verify	Contact info for contact1 if H1 = 1	
	-	ew Contact Info for Contact1 if H3 =1	
H5.	IF COI	NTACT #1 CONFIRMED ASK: Is [CONTACT #1]'s address still:	
	IF COI	NTACT #1 IS NEW ASK: What is (his/her) street address?	
	H5a.	Is there a complex/building name?	
	H5b.	Is there an apartment number?	
	H5c.	In what city?	
	H5d.	In what state?	
	H5e.	What is the zip code?	
H6.	What	is (his/her) home phone number, starting with the area code?	
		Telephone # with area code: ()	
H7.	What	is (his/her) cell phone number, starting with the area code?	
		Telephone # with area code: ()	
H8.	What	is (his/her) email address?	

	F H3 = 1 What is	s (his/her) relationship to you?
		Friend \square_1 Relative \square_2 OTHER (SPECIFY) \square_{95}
		REFUSED
H10-F H10-F	113 > Get IF CON	rify Contact Info for Contact2 if H2 = 1 t New Contact Info for Contact2 if H4 = 1 TACT #2 CONFIRMED ASK: Is [CONTACT #2]'s address still: TACT #2 IS NEW ASK: What is (his/her) street address?
	H10b. H10c. H10d.	Is there a complex/building name?
H11.	What is	s (his/her) home phone number, starting with the area code? Telephone # with area code: ()
H12.	What is	s (his/her) cell phone number, starting with the area code? Telephone # with area code: ()
H13.	What is	s (his/her) email address?

ASK IF H4 = 1

H14. What is (his/her) relationship to you?

Friend	
Relative	\square_2
OTHER (SPECIFY) 🗖 ₉₅
REFUSED	
DON'T KNOW	

Thank you very much for your time today.

IF CONDUCTION INTERVIEW OVER THE PHONE: We will mail your \$50 incentive payment. You should receive it within one week.

INTERVIEWER: PLEASE CONFIRM MAILING ADDRESS AND BEST TELEPHONE NUMBER ON FACESHEET TO MAKE SURE THE PAYMENT IS MAILED TO THE CORRECT ADDRESS.

CAPI: Please add after closing text and before exiting case.

FIELD INTERVIEWER: PLEASE RECORD LANGUAGE OF THE INTERVIEW:

1 ENGLISH

2 SPANISH

FIELD INTERVIEWER; PLEASE RECORD MODE OF INTERVIEW

1 IN PERSON

2 OVER THE PHONE

Duplicates in HH

0 = '0 - No sample duplicate in Household'

1 = '1 - Respondent duplicate in Household'

2 = '2 - Household member duplicate in Household'

3 = '3 - Respondent and Household member duplicate in Household'



Family Options Study Child Interview

For Focal Children Ages 8-17 Years and 11 Months

December 2013

FIELD INTERVIEWER: Enter Family ID and Respondent Name and then Verify that Family ID and Respondent Name is correct, if sample data is not correct please exit the interview;

[INTERVIEWER: Please verify that you have the correct record.]
Correct, continue Incorrect, exit
FIELD INTERVIEWER: PLEASE ENTER THE CHILD SELECTION BASED ON THE ADULT SURVEY:
SC1. HOW MANY CHILDREN WERE SELECTED IN THE ADULT SURVEY WITHIN THE AGES OF 8.0 AND 17.11 YEARS? ENTER NUMBER OF CHILDREN
IF SC1=1, 2 FIELD INTERVIEWER: PLEASE ENTER THE INFORMATION FOR FOCAL CHILD 1:
FC_1: FOCAL CHILD 1 FC NAME_1: WHAT IS CHILD'S NAME? ENTER NAME OF FOCAL CHILD 1:
FCDOB_1: WHAT IS [NAME]'S DATE OF BIRTH? ENTER DATE:// Month / Day / Year
IF SC1= 2 FIELD INTERVIEWER: PLEASE ENTER THE INFORMATION FOR FOCAL CHILD 2:
FC_2: FOCAL CHILD 2 FC NAME_2: WHAT IS CHILD'S NAME? ENTER NAME OF FOCAL CHILD 1:
FCDOB_2: WHAT IS [NAME]'S DATE OF BIRTH? ENTER DATE:/ Month / Day / Year
SC1=2 FIELD INTERVIEWER: WHICH FOCAL CHILD YOU WOULD LIKE TO COMPLETE NOW?
FOCAL CHILD 1 [CHILD'S NAME] – Click next button to continue with focal child 1 interview

FOCAL CHILD 2 [CHILD'S NAME] – Click next button to continue with focal child 2 interview	W:
IF SC1=2:	

Introduction

IF CHILD IS AGES 8-10 SKIP TO INTRO B;
IF CHILD IS 11-17 YEARS OLD OR OLDER READ INTRO A.

INTRO A: INTRODUCTION AND CONSENT SCRIPT FOR CHILDREN 11 YEARS OLD AND OLDER: Hello, my name is _____ and I work for Abt SRBI. Thank you for taking the time to speak with me today. About three years ago, your family volunteered to be in a study, called the Family Options Study. The Family Options Study is a study about housing programs for families. As part of this study, we are trying to learn which kinds of things help children and families the most. We are interested in learning more about how you and other people your age think and feel about different things, school and how you get along with your parents. We want you to answer as truthfully as possible, because your thoughts and experiences are very important. But, if you do not feel like answering a question, that's OK, you can just skip it and go onto the next one. If you decide you don't want to do any more, please tell me and we can stop at any time. It is OK to tell me that you want to stop. You will not get in trouble if you want to stop the interview or choose not to answer questions. This interview will take about 30 minutes, and when you have completed it, we will give your parent \$25 for you to thank you for your time. Special efforts will be taken to keep your information and answers confidential and private. Your answers will never be seen by anyone in your family, people at school, or anyone else who knows you. Only the people who are working on this study will see your answers. But, if sharing any of this information could help stop you or someone else from being hurt, the people looking at the information might share it to help you or the other person. Do you have any questions? [INTERVIEWER: ANSWER QUESTIONS ACCORDINGLY] AFTER ANSWERING ANY POSSIBLE QUESTIONS: FIELD INTERVIEWER RECORD: YES, ASSENT WAS PROVIDED....... CONTINUE WITH INTERVIEW TERMINATE INTERVIEW If you have any other questions, even after we finish this interview, you may also call the study toll-free line at 1-800-320-9193. If you have any questions about your rights as a participant in this study, you can call Ms. Katie Speanburg, the Abt Associates Institutional Review Board (IRB) Administrator, toll free at (877) 520-6835. Okay, let's get started.

INTRO B:FOR CHILDREN 8-10

Hello, my name is I'd like to spend a few minutes today talking to you about your school, family, and some feelings that you may have.
Our conversation will take about 30 minutes, and we will give your parent \$25 when we are done with everything to thank you for participating. We hope you will be really truthful in answering every question, because what you say is very important.
If you do not feel like answering a question, that's OK, we can just skip it and go onto the next one. If you decide you don't want to answer any more questions, please tell me and we can stop at any time. It is OK to tell me that you want to stop You will not get in trouble if you want to stop the interview or choose not to answer questions.
Your answers will never be seen by anyone in your family, people at school, or anyone else who knows you. Only the people who are working on this study will see your answers.
Do you have any questions? [INTERVIEWER: ANSWER QUESTIONS ACCORDINGLY]
INTERVIEWER: READ ASSENT FORM FOR CHILDREN 8-10 YEARS OF AGE AND HAVE CHILD SIGN IT
Do you have any questions? [INTERVIEWER: ANSWER QUESTIONS ACCORDINGLY]
AFTER ANSWERING ANY POSSIBLE QUESTIONS:
FIELD INTERVIEWER RECORD:
YES, ASSSENT WAS PROVIDED
If you have any other questions, even after we finish this interview, you may also call the study toll-free line at 1-800-320-9193.
If you have any questions about your rights as a participant in this study, you can call Ms. Katie Speanburg, the Abt Associates Institutional Review Board (IRB) Administrator, toll free at (877) 520-6835.
Okay, let's get started.

A. Traits

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

I'd like to start by reading you a few statements which people have used to describe themselves. For each statement, I'd like you to tell me how you generally feel. After each statement, please tell me if you feel that way hardly ever, sometimes, or often.

(NOTE: ONLY PARTIAL SCALE PROVIDED FOR ILLUSTRATIVE PURPOSES ONLY AS SCALE IS PROPRIETARY)

	Hardly	Sometimes	Often	REF	DK
	Ever				
1 I worry about making mistakes	1	2	3	7	8
12 I have trouble deciding what to do	1	2	3	7	8
17 I worry about things that may happen	1	2	3	7	8

B. Fears

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2] I am going to read you a list of fears that children sometimes have. For each statement please tell me if you have this fear not at all, some, or a lot.

	I am afraid of:	Not at				DON'T
		all	Some	A lot	REFUSED	KNOW
1.	Spiders	1	2	3	7	8
2.	Getting sick	1	2	3	7	8
3.	Being Robbed	1	2	3	7	8
4.	Having no friends	1	2	3	7	8
5.	Dogs	1	2	3	7	8
6.	What will happen in the future	1	2	3	7	8
7.	Having no place to live	1	2	3	7	8
8.	Something bad happening to people in my family	1	2	3	7	8
9.	Snakes	1	2	3	7	8
10.	Getting bad grades	1	2	3	7	8
11.	People fighting	1	2	3	7	8
12.	Being teased	1	2	3	7	8
13.	What other people think of me	1	2	3	7	8
14.	Being hit by a car or truck	1	2	3	7	8
15.	Drug dealers	1	2	3	7	8
16.	Being alone	1	2	3	7	8
17.	Flunking school	1	2	3	7	8
18.	Gangs	1	2	3	7	8
19.	Being lost	1	2	3	7	8
20.	Rats	1	2	3	7	8
21.	That other (children/teens) will not want to (play/ spend time) with me.	1	2	3	7	8
22.	Police	1	2	3	7	8
23.	Having no place to sleep	1	2	3	7	8
24.	Dying	1	2	3	7	8
25.	Nightmares	1	2	3	7	8
26.	Being hungry, having no food to eat	1	2	3	7	8
27.	Being sent to the principal	1	2	3	7	8
28.	Guns	1	2	3	7	8
29.	Fire	1	2	3	7	8
30.	Losing my favorite stuff	1	2	3	7	8
31.	I worry about my parents	1	2	3	7	8
32.	I worry about my brothers and sisters	1	2	3	7	8
33.	I worry about myself	1	2	3	7	8

C. Life Events

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

I'm going to read some statements that describe events that can happen in the life of any child or in any family. Some of them may apply to your family, meaning you, your parents or your brothers and sisters. Many of them may not apply to your family.

As I read each statement please decide if it is something that happened to you or your family during the past year, that is since [STATE MONTH] a year ago.

- If the event happened to you or your family in the past year, please answer yes.
- If the event did not happen to you or your family, please answer no.
- Please answer these questions as honestly as you can and try to stick to yes or no responses.

Remember, I won't tell anyone what you say here. I will keep your answers private. I won't tell your parents what you say. If you tell me that you or someone in your family is in danger, I will ask you a couple of questions. I may need to talk to my supervisor or others to make sure you are safe. Even if I have to talk to someone else about your situation, I will keep your information as confidential as possible.

		YES	NO	REF	DK
1.	I have a new brother or sister who was born	1	2	7	8
	during the past year				
2.	Our family moved to a new home or apartment	1	2	7	8
	during this past year				
5.	My brother or sister became seriously ill or was	1	2	7	8
	injured during this past year.				
6.	During this past year at least one parent became	1	2	7	8
	seriously ill or was injured				
10.	I was a victim of violence (mugging, sexual	1	2	7	8
	assault, robbery) during this past year				
11.	A member of my family was a victim of violence	1	2	7	8
	(mugging, sexual assault, robbery, etc.) during				
	this past year.				
12.	During this past year, one of my parents died	1	2	7	8
13.	A brother or sister died during this past year	1	2	7	8
14.	A grandparent died during this past year.	1	2	7	8
15.	One of my close friends died during this past	1	2	7	8
	year.				
16.	Another adult has come to live with my family	1	2	7	8
	during this past year.				
20.	A member of my family ran away from home	1	2	7	8
	during this past year.				
21.	My parents separated during this past year.	1	2	7	8
22.	My parents divorced during this past year.	1	2	7	8
23.	One of my parents remarried during this past	1	2	7	8
	year.				
35.	An unmarried family member became pregnant	1	2	7	8
	during this past year.				

		YES	NO	REF	DK
36.	During this past year, one of my parents had	1	2	7	8
	problems at work (demotion, trouble with boss				
	or co-workers etc.)				
37.	One parent lost his or her job during this past	1	2	7	8
	year.				
38.	My mother began to work some time during this	1	2	7	8
42	past year.	4	2	7	0
42.	The family financial situation was difficult during	1	2	7	8
	this past year.			_	
44.	The family had funds cut off by some	1	2	7	8
	government agency during this past year (e.g.,				
	welfare, food stamps, AFDC, disability etc.).		_	_	_
45.	My family was evicted from a house or	1	2	7	8
	apartment during this past year.				
46.	There were many arguments between adults	1	2	7	8
	living in the house during this past year.				
50.	There were many arguments between a parent	1	2	7	8
	and a former or separated spouse during this				
	past year.				
54.	During this past year, a member of my family	1	2	7	8
	attempted suicide				
55.	A member of my family developed severe	1	2	7	8
	emotional problems during the past year				
57.	A family member became involved with drugs or	1	2	7	8
	alcohol during this past year.				
61.	A brother or sister was arrested or went to jail	1	2	7	8
	during this past year.				
62.	A parent was arrested or went to jail during this	1	2	7	8
	past year.				

CAPI PROGRAMMER NOTE: [State Month] is month a year ago from the current interview date.

D. CDC School surveillance substance abuse questions

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2] Some kids use tobacco, alcohol, or other drugs. I am going to ask you some questions about your use of tobacco, alcohol and other drugs. This information will not be shared with your parents or anyone at school. It stays confidential, between me and you, unless you tell me that you or someone else is in danger. If you tell me you or someone else is in danger, I'll talk with you about that some more and I may need to talk to my supervisor or others in order to make sure you are safe. Even if I have to talk to someone else about your situation, I will keep your information as confidential as possible.

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$] $\downarrow \downarrow \downarrow$

1. Have you ev	rer tried cigarette smoking, even one or two puffs?	_	
	YES	_	
	NO	\square_2	SKIP TO D4
	REFUSED	\square_7	SKIP TO D4
	DON'T KNOW	\square_8	SKIP TO D4
BASE: D1=1			
2. During the p	past 30 days, on how many days did you smoke cigarettes?		
	0 days	\square_1	SKIP TO D4
	1 or 2 days	\square_2	
	3 to 5 days	\square_3	
	6 to 9 days	\square_4	
	10 to 19 days	\square_5	
	20 to 29 days	\square_6	
	All 30 days	\square_7	
	REFUSED	\square_{97}	
	DON'T KNOW	1 98	
BASE: BASE: D	1=1 AND D2≠1		
3. During the p	past 30 days, on the days you smoked, how many cigarettes did yo	u smoke	e per day?
	I did not smoke cigarettes during the past 30 days	\square_1	
	Less than 1 cigarette per day	\square_2	
	1 cigarette per day	\square_3	
	2 to 5 cigarettes per day	\square_4	
	6 to 10 cigarettes per day		
	11 to 20 cigarettes per day	-	
	More than 20 cigarettes per day	-	
	REFUSED	=	
	DON'T KNOW		
	DOIN I KINOVV	 98	

BASE: ALL [For	Focalchild 1: <sc1_1> in [1, 2]] [For Focalchild 2: <sc1_1> = 2]</sc1_1></sc1_1>
4. During the pa	ast 30 days, on how many days did you use chewing tobacco, snuff, or dip, such as
Redman, Levi G	arrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?
,	0 days□ ₁
	1 or 2 days□2
	3 to 5 days
	6 to 9 days
	10 to 19 days
	20 to 29 days
	All 30 days
	REFUSED□ ₉₇
	DON'T KNOW□ ₉₈
	Focalchild 1: <sc1_1> in [1, 2]] [For Focalchild 2: <sc1_1> = 2]</sc1_1></sc1_1>
5. During the pa	ast 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?
	0 days □ ₁
	1 or 2 days \square_2
	3 to 5 days \square_3
	6 to 9 days
	10 to 19 days□ ₅
	20 to 29 days \square_6
	All 30 days □ ₇
	REFUSED□ ₉₇
	DON'T KNOW□ ₉₈
<d6 intro=""></d6>	
_	ons ask about drinking alcohol. This includes drinking beer, wine, wine coolers, and liquor
•	· · · · · · · · · · · · · · · · · · ·
	n, vodka, or whiskey. For these questions, drinking alcohol does not include drinking a few
sips of wine for	religious purposes.
ASK D6 IF AGE=	-8-12; IF AGE=13-17 SKIP TO D7
BASE: CHLD1A	GE OR CHLD2AGE = 8-12 YEARS
	er had a drink of alcohol, other than a few sips?
o. Have you eve	YES
	NO
	REFUSED
	•
	DON'T KNOW□ ₈

BASE: CHLD1A	GE OR CHLD2AGE = 13 TO 17 YEARS OR D6≠2
7. During the p	ast 30 days, on how many days did you have at least one drink of alcohol?
	0 days \square_1
	1 or 2 days
	3 to 5 days
	6 to 9 days
	10 to 19 days
	20 to 29 days
	All 30 days
	REFUSED
	DON'T KNOW□98
BASE: CHLD1A	GE OR CHLD2AGE = 13 TO 17 YEARS OR D6≠2
8. During the p	ast 30 days, on how many days did you have 5 or more drinks of alcohol in a row, that is,
within a couple	of hours?
	0 days \square_1
	1 days □₂
	2 days
	3 to 5 days
	6 to 9 days
	10 to 19 days \square_6
	20 OR MORE days \square_7
	REFUSED□ ₉₇
	DON'T KNOW□ ₉₈
	ext question asks about marijuana use. Marijuana also is called grass or pot.
BASE: CHI D1A0	GE OR CHLD2AGE = 8 TO 12 YEARS
	ver used marijuana?
10. Have you c	YES
	NO
	REFUSED□ ₇
	·
	DON'T KNOW□8
BASE: CHLD1A	GE OR CHLD2AGE = 13 TO 17 YEARS OR D10≠2
11. During the	past 30 days, how many times did you use marijuana?
	0 TIMES \square_1
	1 OR 2 TIMES \square_2
	3 TO 9 TIMES \square_3
	10 TO 19 TIMES
	20 TO 39 TIMES
	40 OR MORE TIMES
	REFUSED
	DON'T KNOW

ASK D12 IF AGE=8-12; IF AGE=13-17 SKIP TO D13

BASE: CHLD1AG	GE OR CHLD2AGE = 8 TO 12 YEARS		
12. Have you ev	ver used any form of cocaine, including powder, crack, or freebase	e?	
	YES	-	
	NO	\square_2	SKIP TO D15
	REFUSED	\square_7	
	DON'T KNOW	□8	
	GE OR CHLD2AGE =13 to 17 Years or (CHLD1AGE OR CHLD2AGE = life, how many times have you used any form of cocaine, including		
freebase?			
	0 TIMES	\square_1	SKIP TO D15 (if Age 13-17 Skip is to D17)
	1 OR 2 TIMES		
	3 TO 9 TIMES	\square_3	
	10 TO 19 TIMES	\square_4	
	20 TO 39 TIMES	\square_5	
	40 OR MORE TIMES	\square_6	
	REFUSED	\square_7	
	DON'T KNOW		
14. During the preebase?	oast 30 days, how many times did you use any form of cocaine, inc 0 TIMES 1 OR 2 TIMES 3 TO 9 TIMES 10 TO 19 TIMES 20 TO 39 TIMES 40 OR MORE TIMES REFUSED	$ \begin{array}{c} \square_1 \\ \square_2 \\ \square_3 \\ \square_4 \\ \square_5 \\ \square_6 \end{array} $	ng powder, crack, or
	DON'T KNOW		
ACK DAE IE ACK		o	
ASK DIS IF AGE	E=8-12; IF AGE=13-17 SKIP TO D17		
DACE, CUI DAAC	GE OR CHLD2AGE = 8 TO 12 YEARS		
-	ever sniffed glue, or breathed the contents of spray cans, or inha-	aled	any paints or
sprays	to get high?	_	
	YES	_	
	NO	_	
	REFUSED	•	
	DON'T KNOW	\square_8	

	SE OR CHLD2AGE = 8 TO 12 YEARS ver used steroid pills or shots without a doctor's prescription?
,	YES
	NO
	REFUSED
	DON'T KNOW
IF AGE=8-12 SK	IP TO SECTION E; IF AGE=13-17 ASK D17-DC23
BASE: CHLD1AG	GE OR CHLD2AGE = 13 TO 17 YEARS
17. During your	life, how many times have you sniffed glue, breathed the contents of aerosol spray cans,
	paints or sprays to get high?
or illiaica arry p	0 TIMES□
	1 OR 2 TIMES
	3 TO 9 TIMES
	10 TO 19 TIMES
	20 TO 39 TIMES
	40 OR MORE TIMES
	REFUSED
	DON'T KNOW
BASE: CHI D1 AG	GE OR CHLD2AGE = 13 TO 17 YEARS
	life, how many times have you used heroin (also called smack, junk, or China White)?
16. During your	0 TIMES
	1 OR 2 TIMES
	\square_2
	10 TO 19 TIMES \square_4
	20 TO 39 TIMES
	40 OR MORE TIMES
	REFUSED
	DON'T KNOW
	28
BASE: CHLD1AG	SE OR CHLD2AGE = 13 TO 17 YEARS
19. During your crank, or ice)?	life, how many times have you used methamphetamines (also called speed, crystal,
	0 TIMES□1
	1 OR 2 TIMES□2
	3 TO 9 TIMES□3
	10 TO 19 TIMES
	20 TO 39 TIMES□5
	40 OR MORE TIMES
	REFUSED

DON'T KNOW \square_8

BASE: CHLD1	AGE OR CHLD2AGE = 13	O 17 YEARS
20. During yo	ur life, how many times	ave you used ecstasy (also called MDMA)?
	0 TIMES	□1
	1 OR 2 TIMES	
	3 TO 9 TIMES	□₃
		□4
	20 TO 39 TIMES	□5
		□ ₆
		••
	DON'T KNOW	□8
BASE: CHLD1	AGE OR CHLD2AGE = 13	O 17 YEARS
21. During yo prescription?	·	ave you taken steroid pills or shots without a doctor's
	0 TIMES	\square_1
	1 OR 2 TIMES	□2
	3 TO 9 TIMES	□₃
	10 TO 19 TIMES	□4
	20 TO 39 TIMES	□5
	40 OR MORE TIMES	
	REFUSED	
	DON'T KNOW	□8
BASE: CHLD1	AGE OR CHLD2AGE = 13	O 17 YEARS
22. During vo	ur life. how many times	ave you taken a prescription drug (such as OxyContin, Percocet
	•	(anax) without a doctor's prescription?
ricouri, couc		
		□8
DACE: CUI D1	AGE OR CHLD2AGE = 13	O 17 VEADS
23. During yo	·	ave you used a needle to inject any illegal drug into your body?
	DON' I KNOW	□8

E. School Grades/ Attendance/ Problems/Effort

The next set of questions asks about school, your grades and your attendance.

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

INTERVIEWER: Please read list.

1. Think about your last grade report. Would you describe the report as:

MOSTLY A's	🗖
MOSTLY B's	
MOSTLY C's	
MOSTLY D's AND F's	🗖 4
REFUSED	•
DON'T KNOW	-

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

2. How many days in the last month did you miss school?

FIELD INTERVIEWER NOTE: IF CHILD IS NO LONGER IN SCHOOL OR OVER SUMMER ASK: How many days in the last month of school did you miss school?)

(INTERVIEWER: A SCHOOL MONTH TYPICALLY HAS 20-23 DAYS M-F)

NUMBER OF DAYS	
REFUSED	
DON'T KNOW	-

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

3. In the last year, (LAST YEAR YOU WERE IN SCHOOL) have you ...

		YES	NO	REF	DK
a.	Been expelled from school?	1	2	7	8
b.	Been suspended from school?	1	2	7	8
c.	Been sent to the principal's office because of problems with another student, a teacher, or your school work?	1	2	7	8
d.	Had a note sent home about any problems in school?	1	2	7	8

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

4. In the last month (THAT YOU WERE IN SCHOOL),

		Could		Did very		
		have		well		
	Could have	done a	Did about	could		
	done a lot	little	as well as	not do		
	better	better	you could	better	REF	DK
How hard have you worked on your homework?	1	2	3	4	7	8

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2] 5. In the last month (THAT YOU WERE IN SCHOOL),

	Tried very hard, could not try harder	Tried about as hard as you could	Could have tried a little harder	Could have tried a lot harder	REF	DK
How hard have you tried to work during the school day?	1	2	3	4	7	8

F. Involved-vigilant Parenting

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2] These next questions are about your relationship with your parents.

		Never	Sometimes	Often	Always	REF	DK
1.	In the course of a day, how often does your parent know where you are?	1	2	3	4	7	8
2.	How often does your parent know who you are with when you are away from home?	1	2	3	4	7	8
3.	How often does your parent give up when she/he asks you to do something and you don't do it?	1	2	3	4	7	8
4.	Once a punishment has been decided, how often can you get out of it?	1	2	3	4	7	8
5.	How often does your parent punish you for something at one time, and then at other times, not punish you for the same thing?	1	2	3	4	7	8
6.	When your parent punishes you, how often does the kind of punishment she/he uses depend on his/her mood?	1	2	3	4	7	8
7.	How often does your parent know when you do something really well at school or someplace else away from home?	1	2	3	4	7	8
8.	How often does your parent know when you get in trouble at school or someplace else away from home?	1	2	3	4	7	8
9.	When you do something wrong, how often does your parent lose his/her temper and yell at you?	1	2	3	4	7	8
10.	How often does your parent ask you to consider how others will feel if you misbehave?	1	2	3	4	7	8
11.	How often does your parent know when you do not do the things she/he asked you to do?	1	2	3	4	7	8
12.	When you and your parent have a problem, how often can the two of you figure out how to deal with it?	1	2	3	4	7	8
13.	How often do you talk to your parent about things that bother you?	1	2	3	4	7	8

	Never	Sometimes	Often	Always	REF	DK
14. How often does your parent ask you what you think, before deciding on family matters that involve you?	1	2	3	4	7	8
15. How often does your parent give reasons to you for his/her decisions?	1	2	3	4	7	8
16. How often does your parent ask you what you think, before making decisions that affect you?	1	2	3	4	7	8
17. When you don't know why your parent makes certain rules, how often does she/he explain the reason?	1	2	3	4	7	8
18. How often does your parent punish you by reasoning, explaining, or talking to you?	1	2	3	4	7	8
19. When you have done something your parent likes or approves of, how often does she/he let you know she/he is pleased about it?	1	2	3	4	7	8
20. How often does your parent give you a reward, like money or something else you would like, when you get good grades, do chores, or something like that?	1	2	3	4	7	8

G. Children's Hope Scale (efficacy)

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$] $\downarrow \downarrow \downarrow$

Next, I have some questions about how you feel about yourself. I will read some sentences and for each please tell me whether it is true for you None of the time, A little of the time, A lot of the time, Most of the time, or All of the time.

		None of	A little of	A lot of	Most of	All of the		
		the time	the time	the time	the time	time	REF	DK
1.	A. You think you are doing pretty well.	1	2	3	4	5	7	8
2.	B. You can think of many ways to get the things in life that are most important to you.	1	2	3	4	5	7	8
3.	C. You are doing just as well as other kids your age.	1	2	3	4	5	7	8
4.	D. When you have a problem, you can come up with lots of ways to solve it	1	2	3	4	5	7	8
5.	E. You think the things you have done in the past will help you in the future	1	2	3	4	5	7	8
6.	F. Even when others want to quit, you know you can find ways to solve the problem.	1	2	3	4	5	7	8

That is all of the questions I have at this time. Thank you very much for taking the time to talk with me today.



OMB control number 2528-0259 Expiration Date: xx/xx/xxxx





Family Options Study

36-Month Follow-Up Survey

Jan 30th, 2014

Revised: 2/14/2014 Revised: 2/21/2014 Revised: 3/14/2014 Revised: 6/3/2014 Revised: 6/24/2014

Revised: 6/26/2014
Revised: 6/30/2014
Revised: 7/16/2014
Revised:4/16/2015
Revised 5/2015:

Introduction

Hello, my name is []. I work for a company called Abt SRBI. Abt SRBI is an independent research company and we are helping the U.S. Department of Housing and Urban Development (HUD) to do this study.

You might remember meeting with me or one of my co-workers back in [MONTH/YEAR of RA /] at [INSERT SHELTER NAME]. At that time I talked to you about a study that we are doing to find out about what kind of housing is best for families who become homeless.

Since that first meeting, you may recall participating in short telephone interviews with us or responding to a letter we sent you. You may also recall completing an interview with us back in [MONTH/YEAR OF 18-MONTH INTERVIEW]. When we talked back in [MONTH/YEAR OF LAST INTERVIEW], I mentioned that I'd be getting in touch with you again to find out about your housing and other experiences.

I'd like to ask you some questions now. This interview will take about 60 minutes to complete. You can stop the interview at any time. You can choose not to answer any question. If you choose not to answer any questions or to stop the interview, there will be no penalty or effect on any benefits you receive now or in the future. The information you provide will be kept confidential and only used for studies about the housing and services that are the focus of this study.

As stated in the consent form we just reviewed, the Office of Management and Budget approved the collection of this information. If you want to provide comments regarding this burden estimate or any other aspect of this collection of information, instructions can be found on the consent form.

At the end of the interview, you will receive \$50, in appreciation for your time. We may ask for your permission to collect data from up to two children in your household.

Do you have any questions?

[INTERVIEWER: ANSWER QUESTIONS ACCORDINGLY]

If you have any other questions, even after we finish this interview, you may also call the study toll-free line at 1-800-320-9193.

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If you have any questions about your rights as a participant in this study, you can call Ms. Katie Speanburg, the Abt Associates Institutional Review Board (IRB) Administrator, toll free at (877) 520-6835.	
Okay, let's get started.	
INCARCERATED CHECK: IF RESPONDENT IS INCARCERATED: DO YOU HAVE AN IRB APPROVED PROTOCOL FOR THIS RESPONDENT?	
YES, I HAVE THE APPROVED IRB PROTOCAL \square 1	
NO, RESPONDENT IS NOT INCARCERATED \square 2	
RESPONDENT IS INCARCERATED, NO IRB PROTOCAL \square 3 (SKIP TO TERMINAT	E SCRIPT 1)
DON'T KNOW	E SCRIPT 1)

TERMINATE SCRIPT 1: I'm sorry, but I am having difficulty calling up your record. I will resolve this issue with my supervisor. I will try to reschedule this appointment at that time.

SAMPLE VARIABLE DEFINITIONS:

- **SAMP_NUM1....SAMP_NUMx**: This is the randomly generated sample number for each potential focal child.
- CHILD_WITH1...CHILD_WITHx: This is the variable that indicates whether the child was in the shelter with the parent at baseline or not. 1=Yes with parent; 0=No not with parent
- NEWBORN1....NEWBORNx: This is the variable that indicates whether or not this slot for potential focal child is set as a newborn child. 0 = not newborn; 1 = slot for newborn 1; 2 = slot for newborn 2
- **NUMCHILD**: This is the variable indicates the maximum number of potential focal children for CAPI to loop through.

IF 18-MONTH COMPLETED SKIP TO FOCAL CHILD VERIFICATION SECTION. (COMP18=1,3, 18 MONTH COMPLETED WITH FC SELECTION OR PARTIAL WITH FC SELECTION) SKIP TO INTRO SC8)

IF 18-MONTH NOT COMPLETED CONTINUE WITH FOCAL CHILD SCREENER (18 MO FLAG=0 18 NOT COMPLETED SKIP TO INTRO SC1.

IF 18-MONTH WAS COMPLETED BUT NOT FC WAS SELECTED SKIP TO INTRO A1 (COMP18= COMPLETED BUT NOT FC SELECTED SKIP TO INTRO A1)

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NEW Focal Child Selection Screener

(FOR RESPONDENTS THAT DID NOT COMPLETE THE 18-MONTH INTERVIEW): COMP18=0

During prior interviews with us, you gave us some information about all the children living you and child members of your family that were not living with you. As I mentioned at the start of the interview, we want to ask you about up to two of these children. We also want to conduct some interviews or do some interactive assessments with up to two of these children.

The next few questions are intended to help us determine which child(ren) to ask about.

SC1. Between [RADATE] and [DATE6MONTHSPRIOR] have you (given birth to/fathered) a child? <SC1>

	YES		
	NO		(SKIP TO SC2)
	REFUSED		(SKIP TO SC2)
	DON'T KNOW	□ 8	(SKIP TO SC2)
<sc1a></sc1a>	BASE: SC1=1		
SC1a.	Congratulation	ons! How many babies were born?	
		Number of babies	
	<sc1adkc7></sc1adkc7>	REFUSED	🗖 7
	<sc1adkc8></sc1adkc8>	DON'T KNOW	🗖 8
		DKC7> / <sc1adkc8></sc1adkc8> : 0 = NOT Selected; 1 = s first name? <sc1b_x></sc1b_x> [X = 1-3]	Selected.
	ELD INTERVIEWER HE OLDEST TO YOU	NOTE: IF SC1a>1 ASK FOR NAME OF CHILD ST NGEST.	ARTING WITH
	First Name:	_ <sc1b_1_other_x> [X = 1-3] BASE: SC1B_X</sc1b_1_other_x>	X = 1
	REFUSED		🗖 7
	DON'T KNOW		\Box .

CAPI: REPEAT SC1b FOR EACH CHILD BORN. NAME FOR OLDEST CHILD SHOULD BE USED FOR [CHILD] WHEN REFERRING TO CHILD WITH NEWBORNx=1; NAME FOR SECOND OLDEST CHILD SHOULD BE USED FOR [CHILD] WHEN REFERRING TO CHILD WITH NEWBORNx=2.

CAPI SELECT FOCAL CHILD A:

- START WITH [SAMP_NUM1]. This should be the child with the lowest randomly assigned sampling number.
- IF CHILD_WITH1=0 OR NEWBORN1=1 OR 2 THEN SKIP TO NEXT SAMP_NUM. IF CHILD WITH1=1 AND NEWBORN1=0 CONTINUE;

IF DOB IS PRESENT ASK SC2; IF DOB IS NOT PRESENT SKIP TO SC2a.

<SC2_X> [X = 1-11] BASE: IF CHILD_WITH[X]=1 AND NEWBORN[X]=0 AND DOB IS PRESENT

SC2. Our records show [CHILD]'s date of birth is [CHILD DOB]. Is that correct?

	YES				1	(SKIP TO SC3)
	NO				_ ₂	
	CHILD IS DECEASED (SKIF	TO CON	IDOLENC	E SCRIPT)	🗖 3	
	REFUSED				 ₇	(SKIP TO SC3)
	DON'T KNOW				🗖 8	(SKIP TO SC3)
SC2a.	What is [CHILD]'s date of ENTER DATE:				C2AY_X> [X = 1	10]
	Mo	onth / Da	y / Year			
	<sc2arefdk_x_c7> [X = 1-10]</sc2arefdk_x_c7>	REFUSE	D		 ₇	
	<sc2arefdk_x_c8> [X = 1-10]</sc2arefdk_x_c8>	DON'T	KNOW		🗖 8	
۷ote: ۱	/alues for <sc2arefdk c7="" x=""></sc2arefdk>	/ <sc2are< td=""><td>FDK X C8:</td><td>> : 0 = NC</td><td>T Selected: 1</td><td>= Selected.</td></sc2are<>	FDK X C8:	> : 0 = NC	T Selected: 1	= Selected.

CAPI: CALCULATE AGE IN MONTHS AND YEARS BASED ON TODAYDATE-DOB.

CREATE VARIABLE: 36MOAGE:

36MOAGE=0 IF AGE IN MONTHS AND YEARS IS 0 TO 29 MONTHS;

36MOAGE=1 IF AGE IN MONTHS AND YEARS=30 MONTHS TO 3 YEARS 5 MONTHS(41 MONTHS); 36MOAGE=2 IF AGE IN MONTHS AND YEARS=3 YEARS 6 MONTHS (42 MONTHS) TO 5 YEARS 6 MONTHS (66 MONTHS)

36MOAGE=3 IF AGE IN MONTHS AND YEARS=5 YEARS 7 MONTHS (67 MONTHS) TO 7 YEARS 11 MONTHS (95 MONTHS)

36MOAGE=4 IF AGE IN MONTHS AND YEARS= 8 YEARS (96 MONTHS) TO 17 YEARS 11 MONTHS (215 MONTHS).

36MOAGE=5 IF AGE IN MONTHS AND YEARS=18 (216 MONTHS) TO 19 YEARS 5 MONTHS (233 MONTHS)

36MOAGE=6 IF AGE IN MONTHS IS 19 YEARS 6 MONTHS (234 MONTHS) OR MORE

CAPI: IF 36MOAGE=0, 1, 5 OR 6 SKIP TO CHILD WITH [SAMP_NUM2] AND REPEAT SC2; IF 36MOAGE=2, 3,4 OR 4 CONTINUE;

CAPI: IF CHILD_WITH1=0 SKIP TO CHILD WITH [SAMP_NUM2] AND REPEAT SC2. IF CHILD_WITH1=1, ASK SC3;

SC3. Do you currently live in the same household as [CHILD]...? <SC3 X> [X = 1-11]

All of the time	🗖 1
At least half of the time	🗖 2
Less than half of the time	🗖 з
None of the time	🗖 4
CHILD IS DECEASED (READ CONDOLENCE SCRIPT)	🗖 5
REFUSED	🗖 7
DON'T KNOW	 .

CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on?

DEFINE FC STATUSx

(Note CAPI will assign all eligible children with a variable FC_STATUS1....FC_STATUSx). The values will be as follows:

FC STATUSx=A for child selected under Focal Child A criteria;

FC STATUSx=B for first child selected under Focal Child B criteria;

FC_STATUSx=C for second child selected under Focal Child B criteria (use this if no child meets Focal Child A set of criteria).

FC STATUS=D for all children not selected

IDENTIFY SELECTED FOCAL CHILD A:

- IF SC3X=1 OR 2 THEN FLAG [first_namex] AS FC _STATUSx=A.
- IF SC3X=3,4,5,7,8 SKIP TO CHILD NEXT AVAILABLE [SAMP_NUMx] AND REPEAT SC2 THROUGH SC3 UNTIL FOCAL CHILD A IS SELECTED.

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STARTING WITH CHILD WITH LOWEST UNSELECTED [SAMP_NUMx] AVAILABLE THERE ARE 3 DIFFERENT SCENARIOS:

- IF CHILD_DOB#, CHILD#, RELATIONSHIIP#, GENDER#, CHILDWITH#, AND NEWBORN#= PACKED; THEN ASK QUESTIONS SC4-SC7 TO SEE IF CHILD MEETS CRITERIA FOR SELECTION. IF NOT, GO TO NEXT LOWEST UNSELECTED SAMP NUMx.
- IF CHILD_DOB#, CHILD#, RELATIONSHIIP#, GENDER#, CHILDWITH# = BLANK AND ((NEWBORN#= 1 OR 2 AND) SC1=YES); THEN ASK QUESTIONS SC4-SC7 TO SEE IF CHILD MEETS CRITERIA FOR SELECTION. IF NOT, GO TO NEXT LOWEST UNSELECTED SAMP NUMx.
- IF CHILD_DOB#, CHILD#, RELATIONSHIIP#, GENDER#, CHILDWITH# = BLANK AND NEWBORN#= 0, GO TO NEXT LOWEST UNSELECTED SAMP_NUMx.

NOTE: IF CHILD_DOB#, CHILD#, RELATIONSHIP#, GENDER#, CHILDWITH#, AND NEWBORN#= ARE ALL BLANK; THEN WE DO NOT HAVE MORE KIDS TO SCREEN IN.

IF DOB IS PRESENT ASK SC4; IF DOB IS NOT PRESENT SKIP TO SC4a. **<SC4_X> [X = 1-11]** SC4. Our records show [CHILD]'s date of birth is [CHILD DOB]. Is that correct?

	YES		(SKIP TO SC5
	NO		2
	CHILD IS DECEASED (SKIF	P TO CONDOLENCE SCRIPT)	3
	REFUSED		(SKIP TO SC5
	DON'T KNOW		(SKIP TO SC5
664	W		
SC4a.	What is [CHILD]'s date of	f birth <sc4am_x>/<sc4ad_x>/<sc4ay_x> [》</sc4ay_x></sc4ad_x></sc4am_x>	(= 1-11)
	ENTER DATE:	/	
	Mo	onth / Day / Year	
	<sc4arefdk_x_c7> [X = 1-10]</sc4arefdk_x_c7>	REFUSED	7
	<sc4arefdk_x_c8> [X = 1-10]</sc4arefdk_x_c8>	DON'T KNOW 🗖 8	3
Note: \	/alues for <sc4arefdk_x_c7></sc4arefdk_x_c7>	/ <sc4arefdk_x_c8> : 0 = NOT Selected;</sc4arefdk_x_c8>	1 = Selected.

- CALCULTE AGE BASED ON SC4 AND SC4A.
- CALCULATE 36MOAGE AS DEFINED BELOW. WE WILL EXCLUDE ANY CHILD WHERE 36MOAGE='0' (under 30 months of age) OR '6' (19 YEARS 6 MONTHS (234 MONTHS)OF AGE OR OLDER).

CAPI: CALCULATE AGE IN MONTHS AND YEARS BASED ON TODAYDATE-DOB.

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Expiration Date: xx/xx/xxx
CREATE VARIABLE: 36MOAGE WHERE 36MOAGE=blank:
36MOAGE=0 IF AGE IN MONTHS AND YEARS IS UNDER 30 MONTHS;
36MOAGE=1 IF AGE IN MONTHS AND YEARS=30 MONTHS TO 3 YEARS 5 MONTHS(41 MONTHS)
36MOAGE=2 IF AGE IN MONTHS AND YEARS=3 YEARS 6 MONTHS (42 MONTHS) TO 5 YEARS 6
MONTHS (66 MONTHS)
36MOAGE=3 IF AGE IN MONTHS AND YEARS=5 YEARS 7 MONTHS (67 MONTHS) TO 7 YEARS 11
MONTHS (95 MONTHS)
36MOAGE=4 IF AGE IN MONTHS AND YEARS= 8 YEARS (96 MONTHS) TO 17 YEARS 11 MONTHS
(215 MONTHS).
36MOAGE=5 IF AGE IN MONTHS AND YEARS=18 (216 MONTHS) TO 19 YEARS 5 MONTHS (233
MONTHS)
36MOAGE=6 IF AGE IN MONTHS IS 19 YEARS 6 MONTHS (234 MONTHS) OR MORE
CAPI: IF 36MOAGE=0 OR 6SKIP TO NEXT LOWEST AVAILABLE [SAMP_NUMx] AND REPEAT SC
OR SC4; IF 36MOAGE=1, 2,3,4,OR 5 CONTINUE;
SC5. Do you currently live in the same household as [CHILD]? <sc5_x> [X = 1-11]</sc5_x>
All of the time $lacksquare$ 1
At least half of the time \square 2

CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on?

Identify Focal Child B:

• IF SC5=1 OR 2 THEN FLAG [FIRST_NAMEx] AS FOCAL CHILD B.

CAPI NOTE: IF BOTH FOCAL CHILD A AND FOCAL CHILD B HAVE BEEN SELECTED AT THIS POINT, PROCEED TO INTERVIEW. ELSE <u>IF SC5=3, 4, 7, 8 ASK SC6 THROUGH SC8d.</u>

BASE: SC5=[3,4,7,8] $SC6_X[X=1-11]$

SC6. During the past month, about how often did you spend one or more hours a day with [CHILD]? Was it...

Every day or nearly every day	1
A few times a week	2
A few times in the last month	3
Only once or twice, or	4
Not at all	5
REFUSED	7
DON'T KNOW	Ω

BASE: SC5= [3, 4, 7, 8]

SC7. About how often in the past month did you know...

Would you say it is...

$[X = 1 - 11] \downarrow \downarrow \downarrow \downarrow \downarrow$	Always	Usually	Sometimes	Almost Never	Never	N /A	R E F	DK
<sc7_a_x> How [CHILD] spent his or her time when not in school or child care?</sc7_a_x>	1	2	3	4	5	//	7	8
<sc7_b_x> Which other kids [CHILD] spent time with?</sc7_b_x>	1	2	3	4	5		7	8
<sc7_c_x> [ASK ONLY IF CHILD IS ≥6YEARS OF AGE] Whether [CHILD] had finished his/her schoolwork or studying?</sc7_c_x>	1	2	3	4	5	6	7	8
<sc7_d_x> Which TV programs [CHILD] watched?</sc7_d_x>	1	2	3	4	5		7	8

IDENTIFY FOCAL CHILD B:

• IF SC5=1 OR 2 OR (SC5=3,4,7,8 AND (SC6=1 OR 2 AND AT LEAST TWO ITEMS IN SC7A-D=1,2 OR 3) THEN FLAG [FIRST NAMEx] AS FC STATUSx=B.

CAPI NOTE: IF BOTH FOCAL CHILD A AND FOCAL CHILD B HAVE BEEN SELECTED AT THIS POINT, PROCEED TO INTERVIEW.

IF ONLY FOCAL CHILD B HAS BEEN SELECTED (BUT NO FOCAL CHILD A), SCREEN FOR FOCAL CHILD C (USING SAME CRITERIA AS FOR FOCAL CHILD B).

DISPLAY SCREENS TO DOCUMENT NEW FOCAL CHILD SELECTION

<FC_DS> WE HAVE SELECTED A TOTAL OF {INSERT NUMBER OF FC SELECTED}. THE NAMES OF THE CHILD/CHILDREN ARE:

IF 1 FC WAS SELECTED:

FOCAL CHILD A/C:

NAME: [DISPLAY NAME]

DOB: [DISPLAY DOB]

AGE: [DISPLAY CHILD AGE BASED ON DOB AND CURRENT DAY]

IF AGE OF THE CHILD IS BETWEEN 30 TO 41 MONTH DISPLAY:
YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE. TO DETERMINE
WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-

calculator/

IF AGE OF THE FOCAL CHILD BETWEEN 42 MONTHS AND 66 MONTHS/ 3 YEARS AND SIX MONTHS TO 5 YEARS AND 6 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE AS WELL AS THE WJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A] TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator

IF AGE OF THE FOCAL CHILD BETWEEN 67 MONTHS AND 95 MONTHS/ 5 YEARS AND SEVEN MONTHS TO 7 YEARS AND 11 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE WJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 96 MONTH TO 215 MONTHS / 8 YEARS TO 17 YEARS AND 11 MONTH:

YOU WILL NEED TO COMPLETE THE CHILD SURVEY WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 216 MONTHS TO 233 MONTHS/18 YEARS TO 19 YEARS 5 MONTHS YOU DO NOT NEED TO CONDUCT ANY CHILD DATA COLLECTION FOR THIS FOCAL CHILD, BUT THE PARENT WILL BE ASKED A FEW QUESTIONS ABOUT THIS CHILD IN SECTION F

IF 2 FC WERE SELECTED:

FOCAL CHILD B:

NAME: [DISPLAY NAME]

DOB: [DISPLAY DOB]

AGE: [DISPLAY CHILD AGE BASED ON DOB AND CURRENT DAY]

IF AGE OF THE CHILD IS BETWEEN 30 TO 41 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE. TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator/

IF AGE OF THE FOCAL CHILD BETWEEN 42 MONTHS AND 66 MONTHS/ 3 YEARS AND SIX MONTHS TO 5 YEARS AND 6 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE AS WELL AS THEWJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A] TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator

IF AGE OF THE FOCAL CHILD BETWEEN 67 MONTHS AND 95 MONTHS/ FIVE YEARS AND SEVEN MONTHS TO 7 YEARS AND 11 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE WJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 96 MONTH TO 215 MONTHS / 8 YEARS TO 17 YEARS AND 11 MONTH:

YOU WILL NEED TO COMPLETE THE CHILD SURVEY WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 216 MONTHS TO 233 MONTHS/18 YEARS TO 19 YEARS 5 MONTHS YOU DO NOT NEED TO CONDUCT ANY CHILD DATA COLLECTION FOR THIS FOCAL CHILD, BUT THE PARENT WILL BE ASKED A FEW QUESTIONS ABOUT THIS CHILD IN SECTION F

FIELD INTERVIEWER: PLEASE RECORD INFORMATION	I ON YOUR FOCAL CHILD SELECTION SHEET
PLEASE CONFIRM THAT YOU HAVE RECORDED THE IN	NFORMATION AND ARE READY TO
CONTINUE WITH INTERVIEW:	
YES	□ ₁ (SKIP TO A1)
NO	\square_2

FOCAL CHILD VERIFICATION

(ASK IF 18-MONTH Focal Child WAS SELECTED) 18 MONTH FLAG=1 OR 3

CONFIRM ELIGIBILITY OF FOCAL CHILD A

PROGRAMMER NOTE: QUESTIONS SC8_A TO SC10_d_A WILL BE ASK IF AT LEAST ONE FROM FM1FC TO FM20FC=1 -> FC A. THERE IS 3 LOOPS FOR FC A, FC B OR FC C.

SC8 A Do you currently live in the same household as [FOCAL CHILD A/C OR FOCAL CHILD B]

<sc8_a></sc8_a>	
	All of the time \square 1
	At least half of the time \square 2
	Less than half of the time \square 3
	None of the time \square 4
	CHILD IS DECEASED (READ CONDOLENCE SCRIPT)
	REFUSED

CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on?

CONFIRM ELIGIBILITY OF FOCAL CHILD:

• IF SC8_A=1 OR 2 THEN FOCAL CHILD A IS STILL ELIGIBLE

CAPI NOTE: IF FOCAL CHILD A IS CONFIRMED ELIGIBLE AT THIS POINT, PROCEED TO SC8_B to CONFIRM ELIGIBILITY OF FOCAL CHILD B (IF APPLICABLE). IF NO FOCAL CHILD B WAS SELECTED, SKIP TO A1. ELSE IF SC8 A=3, 4, 7, 8 ASK SC9 A THROUGH SC10d A.

BASE: SC8 A=[3,4,7,8] SC9 A[X=1-11]

SC9_A.	During the past month, about how often did you spend one or more hours a day with
[FOCAL	CHILD A NAME]? Was it

Every day or nearly every day \square 1
A few times a week
A few times in the last month
Only once or twice, or \square 4
Not at all
REFUSED
DON'T KNOW 🗖 8

BASE: SC8_A= [3, 4, 7, 8]

SC10_A. About how often in the past month did you know...

Would you say it is... $[X = 1-11] \downarrow \downarrow \downarrow \downarrow \downarrow$ **Almost** N/A **Usually** REF **Always Sometimes** Never Never DK **<SC10_A_a>** How [FOCAL CHILD] spent his or her time when 2 3 4 7 8 1 5 not in school or child care? <SC10_A_b> Which other kids [FOCAL 1 2 3 4 5 7 8 CHILD] spent time with? <SC10 A C> [ASK ONLY IF FOCALCHILD IS ≥6YEARS OF AGE Whether [FOCAL 1 2 3 4 5 6 7 8 CHILD] had finished his/her schoolwork or studying? <SC10_A_d Which TV programs [FOCAL 2 3 4 5 7 8 1 CHILD] watched?

CONFIRM FOCAL CHILD ELIGIBILITY:

- IF SC8A=1 OR 2 OR (SC8A=3,4,7,8 AND (SC9A=1 OR 2 AND AT LEAST TWO ITEMS IN SC10A_A-SC10D_A=1,2 OR 3) THEN [FOCAL CHILD A] IS STILL ELIGIBLE FOR 36-MONTH.
- IF NOT FOCAL CHILD A IS NOT ELIGIBLE FOR 36-MONTH DATA COLLECTION

CAPI NOTE:

IF FOCAL CHILD B WAS SELECTED AT 18-MONTHS PROCEED TO SC8_B;
IF NO FOCAL CHILD B WAS SELECTED AT 18-MONTHS, PROCEED TO INTERVIEW (A1).

CONFIRM ELIGIBILITY OF FOCAL CHILD B

PROGRAMMER NOTE: QUESTIONS SC8_B TO SC10_d_B WILL BE ASK IF AT LEAST ONE FROM FM1FC TO FM20FC=2 -> FC B

SC8_B Do yo < SC8_B>	u currently live in the same household as [FOCAL CHILD A/C OR FOCAL CHILD B]
	All of the time \square 1
	At least half of the time \square 2
	Less than half of the time \square 3
	None of the time \square 4
	CHILD IS DECEASED (READ CONDOLENCE SCRIPT) ☐ 5
	REFUSED□ 7
	DON'T KNOW 🗖 8

CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on?

CONFIRM ELIGIBILITY OF FOCAL CHILD:

• IF SC8 B=1 OR 2 THEN FOCAL CHILD B IS STILL ELIGIBLE

CAPI NOTE: IF FOCAL CHILD B IS CONFIRMED ELIGIBLE AT THIS POINT, PROCEED TO SC8_C to CONFIRM ELIGIBILITY OF FOCAL CHILD C (IF APPLICABLE). IF NO FOCAL CHILD C WAS SELECTED, SKIP TO A1. ELSE IF SC8_B=3, 4, 7, 8 ASK SC9_B THROUGH SC10d_B.

BASE: SC8_B=[3,4,7,8] SC9_]

SC9_B.	During the past month, about how often did you spend one or more hours a day with
[FOCAL	CHILD B NAME]? Was it

Every day or nearly every day 🗖 1
A few times a week
A few times in the last month \square 3
Only once or twice, or 🗖 4
Not at all 🗖 5
REFUSED 7
DON'T KNOW 🗖 8

BASE: SC8_B= [3, 4, 7, 8]

SC10_B. About how often in the past month did you know...

	Would you say it is							
[X = 1-11] \ldot \	Always	Usually	Sometimes	Almost Never	Never	N/A	REF	DK
<sc10_b_a> How [FOCAL CHILD] spent his or her time when not in school or child care?</sc10_b_a>	1	2	3	4	5	-	7	8
<sc10_b_b> Which other kids [FOCAL CHILD] spent time with?</sc10_b_b>	1	2	3	4	5		7	8
<sc10_b_c> [ASK ONLY IF FOCALCHILD IS ≥6YEARS OF AGE]</sc10_b_c>		2	2	4			7	0
Whether [FOCAL CHILD] had finished his/her schoolwork or studying?	1	2	3	4	5	6	7	8
<pre><sc10_b_d [focal="" child]="" pre="" programs="" tv="" watched?<="" which=""></sc10_b_d></pre>	1	2	3	4	5		7	8

CONFIRM FOCAL CHILD ELIGIBILITY:

- IF SC8B=1 OR 2 OR (SC8B=3,4,7,8 AND (SC9B=1 OR 2 AND AT LEAST TWO ITEMS IN SC10A B-SC10D B=1,2 OR 3) THEN [FOCAL CHILD B] IS STILL ELIGIBLE FOR 36-MONTH
- ELSE FOCAL CHILD B IS NOT ELIGIBLE FOR 36-MONTH DATA COLLECTION

CAPI NOTE:

IF FOCAL CHILD C WAS SELECTED AT 18-MONTHS PROCEED TO SC8_C;
IF NO FOCAL CHILD C WAS SELECTED AT 18-MONTHS, PROCEED TO INTERVIEW (A1).

CONFIRM ELIGIBILITY OF FOCAL CHILD C

PROGRAMMER NOTE: QUESTIONS SC8_C TO SC10_d_C WILL BE ASK IF AT LEAST ONE FROM FM1FC TO FM20FC=3 -> FC C

SC8_C Do you currently live in the same household as [FOCAL CHILD C <SC8_C>

All of the time	₁
At least half of the time	₂
Less than half of the time	₃
None of the time	_ ₄
CHILD IS DECEASED (READ CON	DOLENCE SCRIPT) 🗖 5
REFUSED	₇
DON'T KNOW	□ 8

CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on?

CONFIRM ELIGIBILITY OF FOCAL CHILD:

• IF SC8 C=1 OR 2 THEN FOCAL CHILD C IS STILL ELIGIBLE

CAPI NOTE: IF FOCAL CHILD C IS CONFIRMED ELIGIBLE AT THIS POINT, TO A1. ELSE <u>IF SC8 C=3, 4, 7, 8 ASK SC9 C THROUGH SC10d C.</u>

BASE: SC8 C=[3,4,7,8] <SC9 C>]

SC9_C.	During the past month, about how often did you spend one or more hours a day w	ith
[FOCAL	HILD C NAME]? Was it	

Every day or nearly every day \square 1
A few times a week 2
A few times in the last month \square 3
Only once or twice, or \square 4
Not at all 🗖 5
REFUSED
DON'T KNOW 🗖 8

BASE: SC8_C= [3, 4, 7, 8]

SC10_C. About how often in the past month did you know...

	Would you say it is							
$[X = 1-11] \downarrow \downarrow \downarrow \downarrow \downarrow$				Almost				
	Always	Usually	Sometimes	Never	Never	N/A	REF	DK
<sc10_c_a> How [FOCAL CHILD] spent</sc10_c_a>								
his or her time when not in school or child care?	1	2	3	4	5		7	8
<sc10_c_b> Which other kids [FOCAL CHILD] spent time with?</sc10_c_b>	1	2	3	4	5		7	8
<sc10_c_c> [ASK ONLY IF FOCALCHILD IS ≥6YEARS OF AGE]</sc10_c_c>								
Whether [FOCAL CHILD] had finished his/her schoolwork or studying?	1	2	3	4	5	6	7	8
<pre><sc10_c_d [focal="" child]="" pre="" programs="" tv="" watched?<="" which=""></sc10_c_d></pre>	1	2	3	4	5		7	8

CONFIRM FOCAL CHILD ELIGIBILITY:

• IF SC8C=1 OR 2 OR (SC8C=3,4,7,8 AND (SC9C=1 OR 2 AND AT LEAST TWO ITEMS IN SC10A_C-SC10D_C=1,2 OR 3) THEN [FOCAL CHILD C] IS STILL ELIGIBLE FOR 36-MONTH ELSE FOCAL CHILD C IS NOT ELIGIBLE FOR 36-MONTH DATA COLLECTION

ELIGIBILITY VARIABLES:

FC_A_ELIG: 1=ELIGIBLE, 0=NOT ELIGIBLE FC_B_ELIG: 1=ELIGIBLE, 0=NOT ELIGIBLE FC_C_ELIG:1=ELIGIBLE, 0=NOT ELIGIBLE

<FC VDS> DISPLAY SCREENS TO DOCUMENT FOCAL CHILD SELECTION

WE HAVE CONFIRMED A TOTAL OF {INSERT NUMBER OF FC SELECTED}. THE NAMES OF THE CHILD/CHILDREN ARE:

IF 1 FC WAS VERIFIED:

FOCAL CHILD A/C:

NAME: [DISPLAY NAME]

DOB: [DISPLAY DOB]

AGE: [DISPLAY CHILD AGE BASED ON DOB AND CURRENT DAY]

IF AGE OF THE CHILD IS BETWEEN 30 TO 41 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE. TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator/

IF AGE OF THE FOCAL CHILD BETWEEN 42 MONTHS AND 66 MONTHS/ 3 YEARS AND SIX MONTHS TO 5 YEARS AND 6 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE AS WELL AS THEWJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A] TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator

IF AGE OF THE FOCAL CHILD BETWEEN 67 MONTHS AND 95 MONTHS/ FIVE YEARS AND SEVEN MONTHS TO 7 YEARS AND 11 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE WJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 96 MONTH TO 215 MONTHS / EIGHT YEARS TO SEVENTEEN YEARS AND ELEVEN MONTH:

YOU WILL NEED TO COMPLETE THE CHILD SURVEY WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 216 MONTHS TO 233 MONTHS/18 YEARS TO 19 YEARS 5 MONTHS YOU DO NOT NEED TO CONDUCT ANY CHILD DATA COLLECTION FOR THIS FOCAL CHILD, BUT THE PARENT WILL BE ASKED A FEW QUESTIONS ABOUT THIS CHILD IN SECTION F

IF 2 FC WERE SELECTED:

FOCAL CHILD B:

NAME: [DISPLAY NAME]

DOB: [DISPLAY DOB]

AGE: [DISPLAY CHILD AGE BASED ON DOB AND CURRENT DAY]

IF AGE OF THE CHILD IS BETWEEN 30 TO 41 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE. TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator/

IF AGE OF THE FOCAL CHILD BETWEEN 42 MONTHS AND 66 MONTHS/ 3 YEARS AND SIX MONTHS TO 5 YEARS AND 6 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE AGES AND STAGES QUESTIONNAIRE AS WELL AS THEWJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A] TO DETERMINE WHICH VERSION OF THE ASQ TO USE: PLEASE GO TO: http://agesandstages.com/age-calculator

IF AGE OF THE FOCAL CHILD BETWEEN 67 MONTHS AND 95 MONTHS/ 3 YEARS AND SIX MONTHS TO 7 YEARS AND 11 MONTH DISPLAY:

YOU WILL NEED TO COMPLETE THE WJ III AND HTKS WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 96 MONTH TO 215 MONTHS / 8 YEARS TO 17 YEARS AND 11 MONTH:

YOU WILL NEED TO COMPLETE THE CHILD SURVEY WITH [DISPLAY NAME OF FOCAL CHILD A]

IF AGE OF THE FOCAL CHILD BETWEEN 216 MONTHS TO 233 MONTHS/18 YEARS TO 19 YEARS 5 MONTHS YOU DO NOT NEED TO CONDUCT ANY CHILD DATA COLLECTION FOR THIS FOCAL CHILD, BUT THE PARENT WILL BE ASKED A FEW QUESTIONS ABOUT THIS CHILD IN SECTION F

FIELD INTERVIEWER: PLEASE RECORD INFORMATION ON YOUR FOCAL CHILD SELECTION SHEET. PLEASE CONFIRM THAT YOU HAVE RECORDED THE INFORMATION AND ARE READY TO CONTINUE WITH INTERVIEW:

NOTE TO PROGRAMMER: (ONLY DISPLAY WHEN RESPONDENT COMPLETED 18-MONTH FOCAL CHILD SCREENER AND FOCAL CHILD/CHILDREN SELECTED IN 18 MONTH SCREENER ARE DEEMED INELIGIBLE IN 36 MONTH SCREENER)

INTERVIEWER: A TOTAL OF [X] CHILDREN ARE **INELIGIBLE**. THE NAMES OF THE CHILD/CHILDREN ARE:

[FC NAME]

FOCAL CHILD [STATUS]

Name: DOB:

Age (Months):

Age (Years):

YOU WILL NOT COMPLETE ANY ASSESSMENTS WITH [FC NAME]. CHILD/CHILDREN ARE INELIGIBLE.

INTERVIEWER: PLEASE RECORD THIS FOCAL CHILD AS **INELIGIBLE** ON YOUR FOCAL CHILD SELECTION SHEET. PLEASE CONFIRM THAT YOU HAVE RECORDED THE INFORMATION AND ARE READY TO CONTINUE WITH INTERVIEW. SELECT "YES" WHEN READY OR EXIT THE INTERVIEW AND RE-ENTER WHEN READY.

YES		
NO		
Mod	ule1:	Housing History and Stability
First. I	'd like t	to ask about where you are living/staying right now.
BASE: A1.	Can yo ADDR AND L	ou please confirm the address where you are living/staying now? [CAPI: PRE-FILL WITH ESS ON RECORD. INTERVIEWER; CONFIRMM THAT INFORMATION IS CORRECT JPDATE AS NEEDED. REMEMBER: THIS IS NOT A MAILING ADDRESS – IT IS THE E WHERE R IS LIVING/STAYING]
	 A1a.	Is there a complex/building name? <a1></a1>
	A1b.	Is there an apartment number? <a1b> NO BASE</a1b>
	A1c.	What city do you live in? <a1c></a1c>
	A1d.	What state do you live in? <a1d></a1d>
	A1e.	What is the zip code? <a1e></a1e>
BASE:	ALL	
A2.	How l	ong have you lived in this place? You can tell me this answer in days, weeks,
	month	ns or years, whichever is easiest for you. [INTERVIEWER/CAPI: RECORD NUMBER
	OF DA	YS, WEEKS, MONTHS, YEARS. IF 0, RECORD THAT AS WELL].
	NUME	BER OF DAYS <a2a1></a2a1>
	NUME	BER OF WEEKS <a2a2< td=""></a2a2<>
	NUME	BER OF MONTHS <a2a3></a2a3>
	NUME	BER OF YEARS <a2a4></a2a4>
		REFUSED

CAPI:

IF RESPONDENT WAS RANDOMLY ASSIGNED TO SUB; CBRR; OR UC INTERVENTIONS SKIP TO CAPI INSTRUCTION FOLLOWING A3D IF RESPONDENT WAS RANDOMLY ASSIGNED TO PBTH INTERVENTION ASK A3.

<a3></a3>		RA_RESULTS=PBTH
A3.	•	place where you live now called the [INSERT NAME OF PROGRAM TO WHICH THE
		WAS RANDOMLY ASSIGNED/ USE ALTERNATIVE NAMES IF PROGRAM IS KNOWN
	ву мо	RE THAN ONE NAME]?
		YES
		NO
		REFUSED□ ₇
		DON'T KNOW□ ₈
	<a3a></a3a>	BASE: A3= [2, 7, 8]
	A3a.	Did you ever live at [NAME OF PROGRAM TO WHICH FAMILY WAS RANDOMLY
		ASSIGNED]?
		YES
		NO
		REFUSED□ ₇
		DON'T KNOW□8
	<a3b></a3b>	BASE: A3a=[2, 7, 8]
	A3b.	What the main reason you did not ever live at [NAME OF PROGRAM TO WHICH
		FAMILY WAS RANDOMLY ASSIGNED?]
		DO NOT READ LIST/ RECORD VERBATIM AND CODE
		I DID NOT LIKE HOUSING (QUALITY)
		I DID NOT LIKE THE LOCATON/NEIGHBORHOOD \square_2
		I DID NOT LIKE PROGRAM RULES□3
		I DID NOT LIKE OTHER RESIDENTS \square_4
		I COULD NOT HAVE MY WHOLE FAMILY WITH ME □ ₅
		PROGRAM WOULD NOT ACCEPT ME□6
		FINANCIAL ISSUES/COULD NOT AFFORD
		OTHER□ ₉₅
		(SPECIFY < A3B 95 OTHER> Base < A3B> = 95)
		REFUSED□97
		DON'T KNOW \square_{98}

SKIP TO A4

	NOTE: <a3c> A3C1 – A3C4 = DK OR REF</a3c>
A3c.	About how long did you live there? You can tell me the answer in days, weeks, or
	months, whichever is easiest for you.
	NUMBER OF DAYS <a3c1> BASE: A3A = 1</a3c1>
	NUMBER OF WEEKS <a3c2> BASE A3A = 1</a3c2>
	NUMBER OF MONTHS <a3c3> BASE A3A= 1</a3c3>
	NUMBER OF YEARS <a3c4> A3A = 1</a3c4>
	REFUSED□_2
	DON'T KNOW□1
<a3d< td=""><td>BASE: A3a=1</td></a3d<>	BASE: A3a=1
A3d.	What would you say was the main reason you left [NAME OF PROGRAM TO WHICH
	FAMILY WAS RANDOMLY ASSIGNED?]
	DO NOT READ LIST/ RECORD VERBATIM AND CODE
	I DID NOT LIKE HOUSING (QUALITY)□1
	I DID NOT LIKE THE LOCATON/NEIGHBORHOOD
	I DID NOT LIKE PROGRAM RULES
	I DID NOT LIKE OTHER RESIDENTS
	I COULD NOT HAVE MY WHOLE FAMILY WITH ME
	PROGRAM ASKED ME TO LEAVE□6
	RESPONDENT FOUND OTHER HOUSING
	PROGRAM TIMED OUT□8
	OTHER
	(SPECIFY < A3D 95 OTHER> Base < A3D> = 95)
	REFUSED
	DON'T KNOW□98

CAPI:

IF RESPONDENT WAS RANDOMLY ASSIGNED TO *SUB; PBTH; OR UC* INTERVENTIONS SKIP TO A4

IF RESPONDENT WAS RANDOMLY ASSIGNED TO CBRR INTERVENTION ASK A3E AND A3F.

When you enrolled in the study in [MONTH/YEAR of RA] you were referred to [NAME OF PROVIDER] for rapid re-housing assistance. You may also have heard it referred to as HPRP assistance. At that time, [NAME OF PROVIDER] provided families with financial help to pay their rent. The assistance usually lasted for somewhere between 3 and 18 months. B: RA RESULTS=CBRR Did you receive assistance paying your rent from [NAME OF PROVIDER]? (SKIP TO A4) For about how many months did you receive this assistance from [PROVIDER NAME]? A.3f. Base: a3e = 1NUMBER OF MONTHS

BASE: A3≠1

<A4FLAG> A4FLAG is a check if All of A4=no (1=yes, 2=no)

A4. Which of the following best describes your current living situation?

Would you say you are living/staying in	YES	NO	REF	DK
<a4a> A house or apartment that you own or rent. This does not include your parent's or guardian's home or apartment.</a4a>	1	2	7	8
BASE: A4a≠1	1	2	7	8
<a4b> Your partner's (boy/girlfriend's/fiancé's, significant other's) place.</a4b>				
BASE: A4b≠1	1	2	7	8
<a4c> A friend or relative's house or apartment, and paying part of</a4c>				
the rent [PROBE: THIS INCLUDES YOUR PARENT'S or				
GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR				
RELATIVE]				
BASE: A4c≠1	1	2	7	8
<a4d> A friend or relative's house or apartment, but not paying part</a4d>				
of the rent [PROBE: THIS INCLUDES YOUR PARENT'S or				
GUARDIAN'S HOUSE OR APARTMENT OR OTHER FRIEND OR				
RELATIVE]				

Expiration Date: xx/xx/xxxx

Would you say you are living/staying in...

YES

NO

DK

REF

CAPI: We ask A4a, A4b, A4c, or A4d until we have a 'yes' response and then skip to A5. Once we have a YES SKIP TO A5; Otherwise, continue down A4e through A4p until a YES response is reached.

reached.				
BASE: A4a OR A4b OR A4C OR A4d ≠ 1	1	2	7	8
<a4e> A permanent housing program with services to help you keep</a4e>				
your housing (on site or coming to you)				
IF YES: COLLECT NAME OF PROGRAM:				
<a4e_1_other>THEN SKIP TO</a4e_1_other>				
A5				
BASE: A4e≠1	1	2	7	8
<a4f> A transitional housing program</a4f>				
IF YES: COLLECT NAME OF PROGRAM: <a4f_1_other></a4f_1_other>				
THEN SKIP TO A5				
BASE: A4f≠1	1	2	7	8
<a4g> A domestic violence shelter IF YES: SKIP TO A5</a4g>				
BASE: A4g≠1	1	2	7	8
<a4h> An emergency shelter</a4h>				
IF YES: COLLECT NAME OF PROGRAM: <a4h_1_other></a4h_1_other>				
THEN SKIP TO A5				
BASE: A4h≠1	1	2	7	8
<a4i> A voucher hotel or motel IF YES: SKIP TO A9</a4i>				
BASE: A4i≠1	1	2	7	8
<a4j> A hotel or motel you pay for yourself IF YES: SKIP TO A9</a4j>				
BASE: A4j≠1	1	2	7	8
<a4k> A residential drug or alcohol treatment program IF YES: SKIP</a4k>				
TO A9				
BASE: A4k≠1	1	2	7	8
<a4i> Jail or prison IF YES: AND INCARCERATED FLAG1=NO or DK</a4i>				
READ TERMINATE SCRIPT 1 IF YES AND INCARCERATED				
FLAG1=YES SKIP TO A9.				
<a4lchk> Incarceration check is a check for interviewer's if</a4lchk>				
ICHK=Noor DK and A4l=yes. (1=Verify A4l, 2=Verify				
incarceration Check.)				
BASE: A4I≠1	1	2	7	8
<a4m>A car or other vehicle IF YES: SKIP TO A9</a4m>				
BASE: A4m≠1	1	2	7	8
<a4n> An abandoned building IF YES: SKIP TO A9</a4n>				

Would you say you are living/staying in	YES	NO	REF	DK
BASE: A4n≠1	1	2	7	8
<a4o> Anywhere outside [PROBE: STREETS, PARKS, ETC.]</a4o>				
IF YES: SKIP TO A9				
BASE: A4o≠1 Somewhere else?	1	2	7	8
<a4p> OTHER → SPECIFY: <a4p_1_other></a4p_1_other></a4p>				
IF YES: SKIP TO A9	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
BASE: (A4a OR A4b OR A4c OR A4d OR A4e OR A4f OR A4g OR A4h= YES	•			
A5. Do you think that you will be able to stay in the place where you as long as you want? <a5></a5>	are iiv	ing/sta	aying n	ow
as long as you want: (A3)				
YES	□₁	(SK	IP TO A	17)
NO	=	•		•
REFUSED	□ ₇			
DON'T KNOW	□8			
<a6></a6> BASE: A5= [2, 7, 8]				
A6. Why don't you think you will be able to stay in this place as long	as you	wanti	? What	t
would you say is the main reason?[RECORD MAIN REASON AND	CODE]		
IT IS NOT MY HOUSE OR APARTMENT	□1			
I WON'T BE ABLE TO CONTINUE TO PAY THE RENT	□2			
THE PROGRAM I'M IN HAS A TIME LIMIT	□3			
THE LANDLORD/OWNER HAS TOLD ME I WILL HAVE TO				
LEAVE	□4			
HOUSING TOO SMALL/ RESPONDENT NEEDS BIGGER SPA				
OTHER	□ ₉₅			
(SPECIFY) <a6 95="" other=""> base : <a6> = 95)</a6></a6>				
REFUSED	٠,			
DON'T KNOW	□ ₉₈			

BASE:	(A5=1 C	OR (A4a OR A4b OR A4c OR A4d=1)) <a7></a7>		
A7.	Do you	currently receive any governmental housing assistance, suc	h as thr	ough public
	housin	g, or Section 8 or Housing Choice Voucher?		
		YES	\beth_1	(SKIP TO A8b)
		NO	-	,
		REFUSED	_	
		DON'T KNOW	•	
		DOIN I KINOVV	- 8	
<8A>	BASE: A	7= [2, 7, 8]		
A8.	Are yo	u paying lower rent because the Federal, state, or local gove	rnment	is paying for
	-	your rent?		. , -
	•	YES	 ⊿₁	
		NO	-	(SKIP TO A9)
		REFUSED	_	(SKIP TO A9)
		DON'T KNOW	•	•
	DAGE		8	(SKIP TO A9)
<a8a></a8a>	> BASE: /			2
	A8a.	What is the name of the program that provides your housin	_	
		be the place where you live or the program that helps you v	vith you	ır rent.
		RECORD VERBATIM		
		IG NOTE FOR A16 TEXT SUBSTITUTION: IF <a8> = 1 AND <a8 A16> THE PROGRAM NAME PROVIDED IN <a8a> INTO <a16b:< td=""><td></td><td></td></a16b:<></a8a></a8 </a8>		
DIVOF	11110 < >	TOS THE PROGRAM NAME PROVIDED IN CAOAS INTO CATOD.	> AND <	A 10D2.
		ROP INTO <a16b> <a16d> THE RESPONSES FROM A8B</a16d></a16b>		
		LOWING SHORT CUES FOR <a16b> AND <a16d>:</a16d></a16b>		
IF A8A	i = NON i	NULL: [VERBATUM FROM <a8a>] ALL ELSE:</a8a>		
IF A8B	s = 1 [PUI	BLIC HOUSING]		
		USING CHOICE VOUCHER]		
		DJECT-BASED SECTION 8]		
		ANSITONAL HOUSING] W INCOME HOUSING]		
	-	MEBASE]		
		ERBATUM FROM A8B_95_OTHER]		
IF A8B	5 = 97/98	[GOVERNMENTAL HOUSING ASSISTANCE]		
		BASE: A8=1 OR A7=1		
	A8b.	Is this assistance a Section 8 or Housing Choice Voucher, or		•
		a public housing or a Section 8 project or some other type of	of assist	ance?
		CAPI: ACCEPT ONE RESPONSE ONLY.		
		PUBLIC HOUSING	\beth_1	
			_1	

A SECTION 8/HOUSING CHOICE VOUCHER \square_2 A SECTION 8/HCV PROJECT \square_3	
TRANSITIONAL HOUSING	
LOW INCOME HOUSING	
and the second s	
HOMEBASE □ □ 6 OTHER TYPE OF HOUSING ASSISTANCE □ □ □ 95	
(SPECIFY): <a8b_95_other> Base: A8B = 95</a8b_95_other>	
REFUSED□97	
DON'T KNOW□ ₉₈	
BASE: ALL	
Now, I'd like you to think about the last six months—that is, since [MON]	TH/YEAR SIX
MONTHS PRIOR TO INTERVIEW]. Were there any times when you were I	homeless in the
last six months? By homeless, I mean times when you didn't have a regu	lar place to live
and you were living in a homeless shelter or temporarily in an institution	because you
had nowhere else to go.	
Homeless can also include living in a place not typically used for sleeping	
street, in a car, in an abandoned building, or in a bus or train station in the	ne past six
months.	
Diagon de met include any times when you may have stayed with friends	or rolatives
Please do not include any times when you may have stayed with friends	
because you did not have your own place to stay. Please do not include	
you lived in a transitional housing program or permanent housing progra	1111.
YES	
NO \square_2	(SKIP TO A11)
REFUSED	•
DON'T KNOW	(SKIP TO A11)
	(0
BASE: A9=1	
How many times were you homeless in the last six months?	
[INTERVIEWER/CAPI: RECORD NUMBER OF TIMES THE PERSON WAS HON	MELESS.]
NUMBER OF TIMES	
REFUSED□ ₋₁	(SKIP TO A11)
DON'T KNOW \square_{-2}	(SKIP TO A11)
BASE: A10≥1	

Abt Associates Inc.

<A10> BASE

A10.

<A9>

A9.

	A10a.	_	e total number of da	been homeless in the pays, weeks, or months th	
	Note:	•	.0A1 – A10A3 = EITHE	R -1 OR -2	
		[INTERVIEWER/CAP	PI: RECORD THE NUM	BER OF DAYS, WEEKS, O	OR MONTHS. IF 0,
		RECORD THAT AS V	VELL.]		
			<a10a1> BASE: A10</a10a1>		
		NUMBER OF WEEKS	S < A10A2> BASE: A1)≥1	
		NUMBER OF MONT	THS <a10a3></a10a3> BASE: A	.10 ≥1	
		REFUSED		🗖 -2	
		DON'T KNOW		🗖 -1	
<a11></a11>	BASE:				
A11.	•	•		Vere there any times wl	•
	living	vith a friend or relat	ive because you coul	d not find or afford a pla	ace of your own?
		YES			
		NO		\square_2	(SKIP TO A13)
	F	EFUSED		□ ₇	(SKIP TO A13)
	D	ON'T KNOW		□8	(SKIP TO A13)
<Δ12>	NOTE	: BASF FOR VARIABL	.E <a12> A12A1 – A</a12>	I2A3 = DK OR RFF	
A12.	_			:hs, would you say you s	spent living with a
	_		•	afford a place of your o	. •
		•	•	hever is easiest for you	
		•		S, WEEKS, MONTHS, YE	
	RECOF	D THAT AS WELL].			
		NUMBER OF DAYS	<a12a1> BASE : A1</a12a1>	l = 1	
		NUMBER OF WEEKS	S <a12a2></a12a2>		
		NUMBER OF MONT	THS <a12a3< b="">></a12a3<>		
		REFUSED		🖵 -2	
		DON'T KNOW			
<a13></a13>	BASE:	ALL			
A13.	Now I'	d like you to focus ju	ust on the past 6 mon	ths—that is since [MON	ITH 6 MONTHS
		=		ent places you have live	
	the pa	st 6 months. How m	nany different places	have you lived/stayed?	Please include

FIELD INTERVIEWER NOTE:

the place where you currently live/stay.

IF ASKED BY RESPONDENT: THIS SHOULD INCLUDE ALL PLACES THE RESPONDENT HAS LIVED, INCLUDING HOMELESS SHELTERS
IF RESPONDENT CYCLED BACK AND FORTH BETWEEN TWO PLACES, COUNT EACH ONLY ONCE
One place—where I am now
·
2 Places□2
3 Places□ ₃
4 Places□ ₄
5 Places□ ₅
More than 5 Places□ ₆
REFUSED□ ₇
DON'T KNOW

Now I'd like you to think about the place you are currently living.

BASE: A14-A14e THESE QUESTIONS ARE ASKED ONLY OF THOSE WHERE RA_RESULT WAS PBTH *AND* A3=YES. AND [18MONTH IS NOT. COMPLETE/ 18MO FLAG =0 OR 3 NOT COMPLETE AND PARTIAL DATA]

IF [(RARESULT WAS SUB, CBRR, OR UC) OR (A3=NO, REF, DK)] AND [18MONTH IS COMPLETE/18 MO FLAG =1,2 COMPLETES WITH OR WITHOUT FC SELECTION].SKIP TO CAPI NOTE BEFORE A15

A14: BLANK

<A14BM> <A14BY> ↓↓

A14B. When did you start living in [NSERT NAME OF PROGRAM TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED/ USE ALTERNATIVE NAMES IF PROGRAM IS KNOWN BY MORE THAN ONE NAME]. Please tell me the month and year you started living there.

A14c. BLANK

A14d. **<A14D_X> [X = 1-4]** BASE: A14b = REF/DK . How long have you participated [IN PROGRAM NAME]? By participate I mean how long you lived at the program?

A14e. BLANK

BASE: A15- A15e: ARE ASKED ONLY IF A4e, OR A4f OR A4g OR A4h=1 ELSE SKIP TO CAPI NOTE BEFORE A16.

A15: BLANK $\langle A15BM \rangle \langle A15BY \rangle \downarrow \downarrow \downarrow$

A15B. When did you start participating in [[INSERT PROGRAM NAME FROM A4e, A4f, OR A4g.].By participate I mean when you started to get help with your rent or when you started to live at the program. Please tell me the month and year you started participating.

A15c. BLANK

A15d. **<A15D_X>** [X = 1-4] IF A15b = REF/DK ASK A15d, ELSE SKIP TO CAPI NOTE BEFORE A16. How long have you participated [IN INSERT PROGRAM NAME PROGRAM NAME]? By participate I mean how long you lived at the program or received help paying your rent?

CAPI: A16-A16e

ARE ASKED ONLY OF THOSE WHERE A8=1 or A7 = 1; ELSE SKIP TO A17

A16: BLANK **<A16BM> <A16BY>** $\downarrow \downarrow \downarrow$ BASE: A8= 1 OR A7 = 1

A16B. When did you start participating in [[INSERT PROGRAM NAME FROM A8a or A8B.]. By participate I mean when you started to get help with your rent or when you started living at the program. Please tell me the month and year you started participating.

A16c. BLANK.

A16d. <A16D_X> [X = 1-4] IF A16b = REF/DK ASK A16d, ELSE SKIP TO A17. How long did you participate in [INSERT PROGRAM NAME FROM A8a or A8B IF NOT BLANK]. By participate I mean when you got help with your rent or when you lived at the program.

Program Name	Date started	Date stopped	Total time in program (in weeks, months, or days)	Program Type
A14: [NAME OF PROGRAM TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED]	A14b <a14bm>/<a14by> / MM/YYYY RF 7 DK 8 <a14bm>/<a14by></a14by></a14bm></a14by></a14bm>	A14c BLANK	A14d <a14d_x> X = 1-4 INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS AND YEARS. <a14d_x> X = 1-4 NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS</a14d_x></a14d_x>	A14e BLANK
A15a [NAME OF	A15b <a15bm>/<a15by></a15by></a15bm>	A15c BLANK	A15d <a15d_x> X = 1-4 INTERVIEWER: RECORD THE</a15d_x>	A15e BLANK

PROGRAM IN A4e, A4f, or A4g]	MM/YYYY RF 7 DK 8		NUMBER OF DAYS, WEEKS, MONTHS, YEARSNUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS	
A16a [NAME OF PROGRAM IN A8A OR A8B]	A16b <a15bm>/<a15by> / MM/YYYY RF 7 DK 8</a15by></a15bm>	A16c BLANK	A16d <a16d_x> X = 1-4 INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, YEARSNUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHS NUMBER OF YEARS</a16d_x>	A16e BLANK

٠ ۸ ر	17	RASF.	Λ I I
<Δ'	1/>	RAZE.	AII

A17. Now I'd like you to think about the time since [IF 18-MONTH COMPLETED/COMP18=2,3): MONTH/YEAR OF 18 MONTH INTERVIEW OR RA MONTH/YEAR IF 18 MONTH NOT COMPLETED].

CAPI TEXT SUBSTITUTION: IF A7 or A8 = YES or IF RA RESULT=PBTH INSERT: Other than where you are now/

OTHERWISE:

Have you participated in any program to help you with your housing? This could be a housing program where you lived or a program that helped you pay the rent in your own apartment or house.

YES	\square_1
NO	
REFUSED	
DON'T KNOW	🗆 (SKIP TO B1)
> BASE: A17=1	

<A17A>

A17a. How many other programs to help you with your housing have you participated in?

NUMBER OF PROGRAMS	
REFUSED	
DON'T KNOW	

BASE: A18-A20

IF A17=YES AND A17A ≥ 1 PROGRAM WE ASK A18 FOR FIRST OTHER PROGRAM. REPEAT FOR UP TO 3 LOOPS (LOOP 2 as A19 SERIES; LOOP 3 as A20 SERIES)

- A18a. What was the name of the other program that you participated in?
- A18b. When did you start participating in that program? By participate I mean when you got help with your rent or when you lived at the program? Please tell me the month and year you started participating in that program.
- A18c. When did you stop participating in that program? By participate I mean when you got help with your rent or when you lived at the program? Please tell me the month and year you stopped participating in that program.
- A18d. IF A18b OR A18c are REF/DK ASK A18d, ELSE SKIP TO A18e. How long did you participate in that program? By participate I mean when you got help with your rent or when you lived at the program.
- A18e. What type of program was that? Was is a permanent housing program with services, a transitional housing program a section 8 or housing choice voucher or PHA subsidy, a section 8 project, a shelter, or something else?

Program Name	Date started	Date stopped	Total time in program (in weeks, months, or days)	Program Type
RECORD PROGRAM NAME <a18a></a18a>	A18b <a18bm> <a18by> / MM/YYYY RF -1 DK -2</a18by></a18bm>	A18c A18d Base: A18b≠RF/DK <a18cm> <a18cy> / MM/YYYY STILL THERE = 0 RF -1 DK -2</a18cy></a18cm>	months, or days) A18d Base: A18b or a18c = RF/DK <a18d_x> [X = 1-4] INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, NUMBER OF DAYSNUMBER OF WEEKSNUMBER OF MONTHSNUMBER OF YEARS RF -1 DK -2</a18d_x>	A18e <a18e> Base: A18a = packed PERMANENT HOUSING PROGRAM WITH SERVICES TO HELP YOU KEEP YOUR HOUSING</a18e>
				95 REFUSED97 DON'T KNOW98

A19a	A19b	A19c	A19d Base: A19b or A19c = RF/DK	A19e <a19e></a19e> Base: A19a = packed	
RECORD PROGRAM NAME <a19a></a19a>	<a19bm> <a19by></a19by></a19bm>	<a19cm> <a19cy></a19cy></a19cm>	<a19d_x> [X = 1-4] INTERVIEWER: RECORD THE NUMBER OF DAYS, WEEKS, MONTHS, NUMBER OF DAYS NUMBER OF WEEKS</a19d_x>	PERMANENT HOUSING PROGRAM WITH SERVICES TO HELP YOU KEEP YOUR HOUSING	
	MM/YYYY MM/YYYY — NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF YEARS NUMBER OF MONTHS NUMBER OF YEARS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF WEEKS NUMBER OF MONTHS NUMBER OF YEARS NU		RF -1 STILL DK -2 THERE 0 RF -1 RF	-1 STILL — NUMBER OF MONTHS -2 THERE 0 RF -1 RF -1 DK -2	PHA SUBSIDY
				<a19e_94_other>94 OTHER [SPECIFY]a19E_95_OTHER95</a19e_94_other>	
				REFUSED97 DON'T KNOW98	
A20a	A20b	A20c	A20d Base: A20b or A20c = RF/DK	A20e <a20e></a20e> Base: A20a = packed	
<a20a> RECORD</a20a>	A20b <a20bm> <a20by></a20by></a20bm>	A20c <a20cm> <a20cy></a20cy></a20cm>		PERMANENT HOUSING PROGRAM WITH SERVICES TO HELP YOU KEEP YOUR	
<a20a></a20a>	<a20bm></a20bm>	<a20cm></a20cm>	RF/DK	PERMANENT HOUSING PROGRAM WITH SERVICES TO	

Module 2: Housing Quality and Affordability (Current Unit)

Now I would like to find out who is living with you now.

BASE: ALL

B1. The last time we talked, [MM/YYYY OF LAST INTERVIEW] you told us about the people that were living with you at that time. I'm going to read you the first names of each person you told me about last time and I'd like you to tell me if each of them are staying with you now?

CAPI: ASK B1a FOR EACH PERSON LIVING WITH THE R AT ANY TIME SINCE RANDOM ASSIGNMENT. VARIABLE NAMES FROM SAMPLE ARE: FM#NAME, FM#DOB, FM#WAVE, FM#PERSON, (THE E5a_2_OTHER, E6b_1 TO E6b-9 VARIABLES ARE NOT NEEDED ANY LONGER)

B18 B18 <b1< th=""><th>YES</th></b1<>	YES
	CAPI: IF DOB: CONFIRM DOB IN B1c AND THEN SKIP TO NEXT PERSON; IF DOB IS NOT AVAILABLE FROM ASK B1b THEN SKIP TO NEXT PERSON;
B10	
B2.	BLANK

<B3>

BASE: ALL

<FC_UDS> Updated Focal Child Display Screen if Focal Child Dob is updated in B1A.

ВЗ.		e any other people that are living with you right now whom we haven't talked
		R: BE CERTAIN TO INCLUDE ALL NEW BORNS COLLECTED IN SCREENER. IF NEW BORNS IN SCREENER SELECT "YES"]
		YES 1 NO 2 SKIP TO B5 REFUSED 7 SKIP TO B5 DON'T KNOW 8 SKIP TO B5
<b< td=""><td>3A> BASE:</td><td>B3=1</td></b<>	3 A> BASE:	B3=1
	ВЗа.	How many other people who we haven't talked about yet, but are <i>living with</i> you right now are adults, 18 years old or older?
		NUMBER OF ADULTS REFUSED
	<b3b< b="">> B3b.</b3b<>	BASE: B3=1 How many other people who we haven't talked about yet, but are <i>living with</i>
[]		you right now are children, 17 years old or younger? R: BE CERTAIN TO INCLUDE ALL NEW BORNS COLLECTED IN SCREENER]
		NUMBER OF CHILDREN
		REFUSED2
BA	ASE: B3A>0	DON'T KNOW1 [COLLECT UP TO 5 ADULTS]
B4.	talked al	ell me the first names of the adults who are living with you now whom we haven't bout. By adults I mean people 18 years old or older. Do not include yourself. <b4a_1></b4a_1>
	B4a2.	<b4a_2></b4a_2>
	B4a3.	<b4a_3></b4a_3>
	B4a4.	<b4a_4></b4a_4>
		<b4a_5></b4a_5>
	B4a6.	<b4a_6></b4a_6>

BASE: B3B>0 [COLLECT UP TO 5 CHILDREN]

B5. Please tell me the first names of the **children** who are living with you now whom we haven't talked about. By children I mean people 17 years old or younger. **Please do not include children 18 years old or older.** Do not include yourself.

[INTERVIEWER: IF RESPONDENT IS RELUCTANT TO PROVIDE NAMES, EXPLAIN THAT INITIALS ARE FINE.]

[INTERVIEWER: BE CERTAIN TO INCLUDE ALL NEW BORNS COLLECTED IN SCREENER.]

DISPLAY THE NAMES OF ADULTS FROM (B1a=YES) and B4 SERIES AND FOR CHILDREN FROM (B1A =YES) AND B5 SERIES.

B6. We would like to know if you decide to move, who in your family will move with you. I am going to read you the name of the people who are currently living with you. For each person, please tell me if you think she/he would move with you. If you moved, who do you think would go with you?

MEMBERS OF THE HOUSEHOLD	If you moved, would [DISPLAY NAME OF		
	PERSON] move with you?		
ADULT 1	YES1		
	NO2		
	REFUSED 7		
	DON'T KNOW 8		
ADULT 2	YES1		
	NO2		
	REFUSED 7		
	DON'T KNOW 8		
ADULT 3	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
ADULT 4	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
ADULT 5	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 1	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 2	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 3	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 4	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		
CHILD 5	YES1		
	NO2		
	REFUSED7		
	DON'T KNOW 8		

COMPUTATION OF CORE HOUSESHOLD: FOR ALL THE MEMBERS OF THE HOUSEHOLD THAT ANSWER YES TO THE B6 QUESTIONS – THOSE ARE GOING TO BE FLAGGED AS CORE HOUSEHOLD MEMBERS. THIS WILL BE USE IN SECTION B AS WELL AS SECTION D.

For the next questions, when I ask you about the people in your family, I would like you to include those people we just talked about who *live with you now and would move with you if you moved*.

CAPI: If respondent answered YES to A4k, A4L, A4m, A4n, or A4o SKIP TO MODULE 3/C1. OTHERWISE CONTINUE WITH B7

I am now going to ask you about the place where you are living now.

BASE: $A4k \neq 1$ OR $A4L \neq 1$ OR $A4m \neq 1$ OR $A4n \neq 1$ OR $A4o \neq 1$ **<B7>**

B7. Not including kitchens, bathrooms and hallways, how many rooms are there in your house/apartment/ living space available for the use of your family [THE PEOPLE WE JUST TALKED ABOUT]?

[READ LIST. ACCEPT ONE RESPONSE ONLY.]

One	□1
Two	 2
Three	🗖 3
Four	🗖 4
Five	 5
Six or more	 _6
REFUSED	🗖 ₇
DON'T KNOW	🗖

BASE: A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1 **<B8>**

B8. Overall, how would you describe the condition of your current house or apartment? Would you say it is in:

[READ LIST. ACCEPT ONE RESPONSE ONLY.]

Excellent Condition	 1
Good Condition	
Fair Condition	
Poor Condition	
REFUSED	
DON'T KNOW	•

BASE: A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1

B9. Does your **current** housing have any of the following problems?

	YES	NO	REF	DK
<b9a> Mildew, mold, or water damage on any wall, floor, or ceiling?</b9a>	1	2	7	8
<b9b> Any floor problems such as boards, tiles, carpeting or linoleum that are missing, curled, or loose?</b9b>	1	2	7	8
<b9c></b9c> Any holes or large cracks where outdoor air or rain can come in?	1	2	7	8
<b9d></b9d> Bad odors such as sewer, natural gas, etc. in your home?	1	2	7	8
<b9e> In the last three months has any bathroom floor been covered by water because of a plumbing problem?</b9e>	1	2	7	8
<b9f></b9f> In the last three months has your toilet not worked for 6 hours or more?	1	2	7	8
<b9g> In the last three months has your electricity not worked for 2 hours or more?</b9g>	1	2	7	8
<b9h> In cold weather, do you ever need to use your oven to heat your home?</b9h>	1	2	7	8

BASE: A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1 **<B10>**

B10. In the month just past, what did you and the people in your family pay [as rent/for the mortgage/ and any condo fee]? We are interested only in knowing the amount of the [rent/mortgage/condo fee] payment that you and your family paid, not any amount that may have been paid by other people who live here, other people who don't live here, or a government program.

CAPI: IF RESPONDENT ANSWERED "YES" TO A4A, ADJUST QUESTION TEXT FOR B10 TO ASK ABOUT RENT/MORTGAGE; OTHERWISE ASK ABOUT RENT ONLY.

[FOUR DIGITS, WHOLE DOLLARS ONLY]

	\$ PER MONTH		
	REFUSED	🗖 -2	
	DON'T KNOW	🖵 -1	
<b10a< td=""><td>> Base: <b10> ≠ [-1,-2]</b10></td><td></td><td></td></b10a<>	> Base: <b10> ≠ [-1,-2]</b10>		
B10a.	That is, \$[AMOUNT FROM B10] that you	• • •	amily paid last
	month for your [mortgage/rent]. Is that	right?	
	YES	\square_1	
	NO	П.	/DEDEATR10\

BASE: A4k≠1 OR A4L≠1 OR A4m≠1 OR A4n≠1 OR A4o≠1 **<B11>**

B11. In the month just past, what was the total amount you and the people in your family paid for utilities that were not included as part of the rent or condominium fee? By all utilities, I mean electricity, heat, gas, and water. We are interested only in knowing the total amount of utility payments that you and your family paid, not any amount that may have been paid by other people or a government program.

[FOUR DIGITS, WHOLE DOLLARS ONLY]

	UTILITIES \$ PER MONTH	
	NO PAYMENT/INCLUDED IN RENT OR	
	IN CONDOMINIUM FEE	(GO TO C1)
	REFUSED	(GO TO C1)
	DON'T KNOW	(GO TO C1)
B11a.	That is \$[AMOUNT FROM B11] that you and your family paid last	t month for all
	utilities. Is that right? <b11a></b11a> Base: $\langle B11 \rangle \neq [-3,-2,-1]$	
	YES	
	NO \square_2	(REPEAT B11)
with unit		
	sually high or low heat or air conditioning bills? DIGITS, WHOLE DOLLARS ONLY] TYPICAL COST PER MONTH \$	
	TYPICAL COST PER MONTH \$	
	TYPICAL COST PER MONTH \$ NO PAYMENT/INCLUDED IN RENT OR	(GO TO C1)
	TYPICAL COST PER MONTH \$	(GO TO C1) (GO TO C1)
	TYPICAL COST PER MONTH \$ NO PAYMENT/INCLUDED IN RENT OR IN CONDOMINIUM FEE	(GO TO C1) (GO TO C1) (GO TO C1)
	TYPICAL COST PER MONTH \$ NO PAYMENT/INCLUDED IN RENT OR IN CONDOMINIUM FEE	(GO TO C1)
[FOUF	TYPICAL COST PER MONTH \$ NO PAYMENT/INCLUDED IN RENT OR IN CONDOMINIUM FEE	(GO TO C1) (GO TO C1) Ily members who are

B12.

Module 3: Employment Income, Self-Sufficiency, and Hardship

Now I'd like to ask a few questions about your work experience.

BASE:	ALL			
C1.	Last week, did you do any work for pay? <c1></c1>			
	YES	(SKIP TO C3)		
<c2></c2>	BASE: C1=[2,7,8]			
C2.	Since [MONTH/YEAR OF 18 MONTH INTERVIEW OR RA IF NO 18 MONTH], have you		
	done any work at all for pay? This could include any jobs you may currer	itly have, even if		
	you did not do any work for pay last week.			
	YES	(SKIP TO C12) (SKIP TO C12) (SKIP TO C12)		
<c3></c3>	BASE: C1=1 OR C2=1			
C3.	Since [MONTH/YEAR OF 18 MONTH INTERVIEW OR RA IF NO 18 MONTH], that is in the		
	past [NUMBER OF MONTH SINCE 18 MONTH] months, how many different jobs have			
	you had? Please include all jobs.			
	# of jobs			
	DON'T KNOW			
	REFUSED□-2			
<c4></c4>	BASE: C3>=1			
C4.	Since [MONTH/YEAR OF 18 MONTH INTERVIEW OR RA IF NO 18 MONTH], that is in the			
	past [NUMBER OF MONTH SINCE 18 MONTH] months, how many months did you work			
	for pay at least for part of the month? Please include any months you we	orked for pay,		
	even if you did not work the entire month.			

	DON'T KNOW
Now, I would	like to ask you about your {SEE TEXT SUBSTITUTION BELOW}
F C1=YES AN	D C3>1 main job. Your main job is the one where you work the most hours. D C3=1 current job. F, DK most recent job.
	SUBSTITUTE TEXT ACCORDINGLY THROUGHOUT C5-C7. SUBSTITUTIONS WILL ND C3 >1: main job or C1=1 AND C3=1: current job or C1=2,7,8 most recent job.
C5. How n	C1=1 OR C2=1 nany hours per week do/did you usually work at your [main job/ current job/most t job]? EDED: By main job, I mean the one at which you usually work the most hours.
	NUMBER OF HOURS□ ₁₋₈₄ REFUSED□ ₋₂ DON'T KNOW□ ₋₁
	few questions about the [main job/ current job/most recent job] at which you veek/your most recent job. By main job I mean the one where you worked the
C6. For yo earnin	C1=1 OR C2=1 our (main)/most recent job, what is the easiest way for you to report your total ags before taxes or other deductions: hourly, weekly, monthly, annually, or on other basis?
	HOURLY

of months_____

	REFUSED□ ₉₇
	DON'T KNOW□ ₉₈
<c7></c7>	BASE: C1=1 OR C2=1
C7.	[Do/Did] you usually receive overtime pay, tips, or commissions (at this/on your
	main/on your most recent] job?
	YES \square_1
	NO□2
	REFUSED \square_7
	DON'T KNOW□ ₈
<c8></c8>	BASE: C1=1 OR C2=1
C8.	Including overtime pay, tips, and commissions), what [are/were] your usual [REFER TO
	PAY FREQUENCY REPORTED IN C6] (hourly/daily/weekly/biweekly/twice monthly/
	monthly/annual/per unit) earnings on this job, before taxes or other deductions?
	ENTER DOLLAR AMOUNT\$,
	REFUSED□ ₋₂
	DON'T KNOW□ ₋₁
	IF C6=2 CONTINUE TO C9;
	IF C6=7 SKIPTO C10
	IF C6=8 SKIPTO C11
	OTHERWISE SKIP TO C12
<c9></c9>	BASE: C6=2
C9.	How many days a week do you usually work?
	NUMBER OF DAYS
	REFUSED□ ₋₂
	DON'T KNOW \square_{-1}
	SKIP TO C12
<c10></c10>	BASE: C6=7
C10.	How many weeks a year do you get paid for?
	NUMBER OF WEEKS
	REFUSED
	DON'T KNOW

SKIP TO C12

<c11></c11>	BASE:	C6 = 8
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C11. For how many [UNITS] are you usually paid per week (on this job)?

NUMBER OF UNITS	
REFUSED	- 2
DON'T KNOW	\Box

Now I would like to ask you about different sources of income or assistance you or people in your family may receive. Your responses to these questions will not affect your family's eligibility for housing assistance or other types of assistance. By family, I mean the people we talked about before who live with you now and who would move with you if you moved.

C12 Thinking about the last month, (that is, the last 30 days), did you, or anyone in your family who is with you now, receive any assistance or income from...

BASE: ALL

	YES	NO	REF	DK
<c12_1_a> Employment income</c12_1_a>	1	2	7	8
<c12_1_b> Supplementary Nutrition Assistance Program (SNAP) (PROBE: Food stamps?)</c12_1_b>	1	2	7	8
<c12_1_c> SSI (Supplemental Security Income)?</c12_1_c>	1	2	7	8
<c12_1_d> TANF (Temporary Assistance for Needy Families, or welfare cash assistance)? [WILL INSERT LOCAL NAME OF TANF PROGRAM AND PROBE USING LOCAL NAME]</c12_1_d>	1	2	7	8
<c12_1_e> Unemployment Insurance/ Unemployment Compensation?</c12_1_e>	1	2	7	8
<c12_1_f> Child Support?</c12_1_f>	1	2	7	8
<c12_1_g> WIC (Women, Infants, and Children)?</c12_1_g>	1	2	7	8
<c12_1_h> Social Security Disability Insurance (SSDI)</c12_1_h>	1	2	7	8
<c12_2_1> Social Security Survivor's benefits?</c12_2_1>	1	2	7	8
<c12_2_j> Medicaid?</c12_2_j>	1	2	7	8
<c12_2_k> State health insurance? (e.g. INDIGENT CARE) [WILL INSERT LOCAL NAMES OF ANY STATE HEALTH INSURANCE OR ASSISTANCE]?</c12_2_k>	1	2	7	8
<c12_2_l> State Children's Health Insurance Program (SCHIP)?</c12_2_l>	1	2	7	8
<c12_2_m> Child Care Assistance?</c12_2_m>	1	2	7	8
<c12_2_n> Alimony</c12_2_n>	1	2	7	8

xpiration Date:	xx/	xx/	<mark>/xxxx</mark>	
-----------------	-----	-----	--------------------	--

	YES	NO	REF	DK
<pre><c12_2_o> Cash from people living with you who are not part of your family?</c12_2_o></pre>	1	2	7	8
<c12_2_q> Cash from relatives or friends who do not live with you?</c12_2_q>	1	2	7	8
<c12_2_r> Other Sources of Income or Assistance</c12_2_r>	1	2	7	8

C12. BLANK

<c13< th=""><th>> R</th><th>Δςι</th><th>F٠</th><th>ΔΙ</th><th>1</th><th></th></c13<>	> R	Δςι	F٠	ΔΙ	1	
>CI 3	/ D	м. э		м	டட	

During [most recently completed calendar year 2013 or 2014] what was the total C13. amount of cash income, before taxes or other deductions, you and all the people in your family received? Please include money from your main job, work on the side, welfare, SSI, SSDI, help from your family and friends, child support, alimony, and any other money income received by you or any other household member.

		ENTER DOLLAR AMOUNT: \$, ,	
		REFUSEDQ-2	(SKIP TO C14)
		DON'T KNOW	(SKIP TO C14)
	<c13a< th=""><th>> BASE: C13 ≠ -2,-1</th><th></th></c13a<>	> BASE: C13 ≠ -2,-1	
	C13a.	I have entered \$[amount from C13] as the typical combined annu	ual income for you
		and all the people in your family who live with you. Is this correct	t?
		YES	(SKIP TO C19)
		NO	(REPEAT C13)
C14>	C13=-1	1,-2	
C14.	Would	it amount to \$10,000 or more?	
		YES	
		NO \square_2	(SKIP TO C18)
		REFUSED	(SKIP TO C18)
		DON'T KNOW□8	(SKIP TO C18)

<c15></c15>	BASE:	C14=1	
C15.	Would	it amount to \$20,000 or more?	
		YES	
		NO \square_2	(SKIP TO C17)
		REFUSED	(SKIP TO C17)
		DON'T KNOW□8	(SKIP TO C17)
<c16></c16>	BASE:	C15=1	
C16.	Would	it amount to \$30,000 or more?	
		YES \square_1	(SKIP TO C19)
		NO \square_2	(SKIP TO C19)
		REFUSED	(SKIP TO C19)
		DON'T KNOW	(SKIP TO C19)
<c17></c17>	BASE:	C15= [2, 7, 8]	
C17.	Would	it amount to \$15,000 or more?	
		YES \square_1	(SKIP TO C19)
		NO	(SKIP TO C19)
		REFUSED	(SKIP TO C19)
		DON'T KNOW	(SKIP TO C19)
<c18></c18>	BASE:	C14= [2, 7, 8]	
C18.	Would	it amount to \$5,000 or more?	
		YES	
		NO	
		REFUSED	
		DON'T KNOW	
		ALL (<c19date> TAX YEAR COMPUTATION DATE, <c19taxyear></c19taxyear></c19date>	•
C19.		rs sometimes receive a tax refund from the Earned Income Tax Cr	
	•	verpaid taxes in the previous year. This refund can be paid in one	
		pe paid in workers' paychecks. Did you receive a tax refund check	
		I government early in [2013/2014 [INSERT CORRECT YEAR BASED (ON TIMING OF
	INTER	/IEW], between January and June or as part of your paycheck?	
		YES	

		NO (SKIP TO C20)
		REFUSED (SKIP TO C20)
		DON'T KNOW (SKIP TO C20)
	<c19a< td=""><td>> BASE: C19=1</td></c19a<>	> BASE: C19=1
	C19a.	How much was your tax refund?
		Enter amount: \$
		DON'T KNOW□ ₋₁
		REFUSED□ ₋₂
	<c19b< td=""><td>> BASE: C19=1</td></c19b<>	> BASE: C19=1
	C19b.	Did you receive your refund in one check or as part of your paycheck?
		REFUND CHECK \square_1
		PAYCHECK □ ₂
		REFUSED□ ₇
		DON'T KNOW□8
Now I	have sc	ome questions about your schooling.
<c20></c20>	Base:	AII
C20.	What	is the highest grade or year of regular school that you have completed and gotten
	credit	for? [DO <u>NOT</u> READ LIST. ACCEPT ONE RESPONSE ONLY.]
		NURSERY SCHOOL TO 6TH GRADE OR NO SCHOOLING \square_1
		7TH TO 12TH GRADE –NO DIPLOMA \square_2
		HIGH SCHOOL GRADUATE/HAVE DIPLOMA □3
		HIGH SCHOOL EQUIVALENT (GED) GENERAL EDUCATIONAL DEVELOPMENT $\ \square_4$
		SOME COLLEGE□5
		TECHNICAL CERTIFICATE□6
		ASSOCIATES DEGREE \square_7
		BACHELOR'S DEGREE□8
		MASTER'S DEGREE, DOCTORATE DEGREE, OR OTHER PROFESSIONAL DEGREE
		(FOR EXAMPLE, MD, DDS, DVM, LLB, JD) \square_9
		REFUSED□ ₉₇
		DON'T KNOW□ ₉₈
<c21></c21>	BASE:	ALL
Do you	ı have a	a high school diploma or a GED? [PROBE FOR GED VS. HIGH SCHOOL DIPLOMA;
ACCEP	T ONE I	RESPONSE ONLY.]
C21.		

GED	
BASE: ALL	
Do you have a technical certificate or vocational accreditation?	
YES	(SKIP TO C24) (SKIP TO C24) (SKIP TO C24)
BASE: C22=1	
What kind of technical certificate or vocational accreditation did you rece	eive? Was it:
An Occupational/Vocational Certificate	
An Occupational/Vocational License	_
Associate's Degree \square_3	
Other technical certificate or vocational accreditation \square_4 Please specify the type of certificate or accreditation: <c23_x_o1< b=""> BASE: C23 = 4</c23_x_o1<>	ΓHER [x = 1,2]
REFUSED□ ₇ DON'T KNOW□ ₈	
	HIGH SCHOOL DIPLOMA

<C24> BASE: ALL

C24.	Now I would like to ask you about any regular school or any training you may have had
	since [MONTH/YEAR OF 18 MONTH INTERVIEW OR RA IF 18 MONTH NOT
	COMPLETED]. Have you participated in any school or training program that lasted at
	least two weeks that was designed to help you find a job, improve your job skills, or
	learn a new job?

YES	
NO	(SKIP TO C28)
REFUSED□ ₇	(SKIP TO C28)
DON'T KNOW□8	(SKIP TO C28)
BASE: C24=1	
How many different training programs have you participated in since [N	MONTH/YEAR 18
MONTH INTERVIEW OR RA IF 18 MONTH NOT COMPLETED].	
NUMBER OF PROGRAMS	
REFUSED	

CAPI ALLOW FOR UP TO 6 TRAINING

<C26 TX> [X = 1-6]

<C25> BASE

C25.

C26. What kind of schooling or training was that? Please tell me about each one. READ LIST. ACCEPT ONE RESPONSE ONLY FOR EACH TRAINING PROGRAM. CODE TYPE OF TRAINING IN TABLE BELOW FOR EACH PROGRAM. COMPLETE AS MANY COLUMNS AS NUMBER OF TRAINING PROGRAMS REPORTED IN C25.

DON'T KNOW□_-1

	Training #1 C25>=1	Training#2 C25>=2	Training #3 C25>=3	Training #4 C25>=4
REGULAR HIGH SCHOOL, DIRECTED TOWARD HS DIPLOMA	1	1	1	1
PREPARATION FOR A GED EXAM	2	2	2	2
2-YEAR COLLEGE DIRECTED TOWARD A DEGREE	3	3	3	3
4-YEAR COLLEGE DIRECTED TOWARD A DEGREE	4	4	4	4
GRADUATE COURSES	5	5	5	5
COLLEGE COURSES NOT DIRECTED TOWARD A DEGREE	6	6	6	6
VOCATIONAL EDUCATION OUTSIDE A COLLEGE (BUSINESS or TECHNICAL SCHOOLS, EMPLOYER OR UNION-PROVIDED TRAINING,OR MILITARY TRAINING IN VOCATIONAL BUT NOT MILITARY	7	7	7	7

	Training #1 C25>=1	Training#2 C25>=2	Training #3 C25>=3	Training #4 C25>=4
SKILLS				
NON-VOCATIONAL ADULT EDUCATION NOT DIRECTED TOWARD A DEGREE (BASIC EDUCATION, LITERACY TRAINING, ENGLISH AS A SECOND LANGUAGE	8	8	8	8
JOB SEARCH ASSISTANCE, JOB FINDING, ORIENTATION TO THE WORLD OF WORK	9	9	9	9
OTHER (SPECIFY: c26_tx = 95 [x = 1-6]) base: <c26_tx> = 95</c26_tx>	95	95	95	95
REFUSED	97	97	97	97
DON'T KNOW	98	98	98	98

<C27> BASE: C24=1 (<nom18date> 18 Month Computation Date, <nom18> Number of Months Since 18 Month)

C27. Altogether since [MONTH/YEAR 18 MONTH INTERVIEW OR RA IF 18 MONTH NOT COMPLETED], that is in the past [NUMBER OF MONTHS SINCE 18 MONTH INTERVIEW] months, about how many weeks would you say you have spent in training programs that were designed to help you find a job, improve your job skills, or learn a new job?

NUMBER OF WEEKS	
REFUSED	_ -2
DON'T KNOW	

Food Security

These next questions are about the food eaten in your household in the last 30 days and whether you were able to afford the food you need.

BASE: ALL

C28. I'm going to read you two statements that people have made about their food situation. Please tell me whether the statement was OFTEN, SOMETIMES, or NEVER TRUE for (you/you and the other members of your household) in the last 30 days.

<C28A>

C28a. The first statement is "We couldn't afford to eat balanced meals." Was that often, sometimes, or never true for you in the last 30 days?

OFTEN TRUE	l	\beth_1
SOMETIMES TRUE	[\beth_2

		NEVER	TRUE								\beth_3	
		REFUS	ED								\beth_7	
		DON'T	KNOW								⊐ 8	
	<c28b< td=""><td>></td><td>BASE: AI</td><td>LL</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></c28b<>	>	BASE: AI	LL								
	C28b.							•	•			, and I didn't have
		•	•	ny more	e." Was	that	often,	some	times,	, or ne	ver	true for you in the
		last 30	days?									
		OFTEN	TRUE								\beth_1	
		SOME	TIMES TR	UE							\beth_2	
			TRUE								•	
			ED								,	
		DON'T	KNOW	••••••	• • • • • • • • • • • • • • • • • • • •	•••••	•••••	•••••	•••••		_ 8	
<c29></c29>	BASE:											
C29.		-	-	-			-					t the size of your
	meals	or skip i	meals be	cause th	nere wa	sn't e	nough	mone	ey for	food?	Į.	
		YES									\beth_1	
		NO									\beth_2^-	(SKIP TOC32)
		REFUS	ED								\beth_7	(SKIP TO C32)
		DON'T	KNOW								⊐ 8	(SKIP TO C32)
<c30></c30>	BASE:	C29=1										
C30.	In the	last 30 d	days, did	you eve	r eat le	ss tha	ın you	felt yo	ou sho	ould b	ecaı	use there wasn't
	enoug	h mone	y to buy f	food?								
		YES									\beth_1	
		NO									\beth_2	
		REFUS	ED								\beth_7	
		DON'T	KNOW								□ 8	
<c31></c31>	BASE:	C29=1										
C31.	In the	last 30 d	days, wer	e you e	ver hun	igry bu	ut didr	n't eat	beca	use yo	ou co	ouldn't afford
	enoug	h food?										
		YES									\beth_1	
		NO									\beth_2	
		REFUS	ED								\beth_7	

	DON'T KNOW				3					
<c32></c32>	BASE: ALL									
C32.	In the last 30 days, did you or other adults in your household ever not eat for a whole									
	day because there wasn't enough mone	y for food	?							
	YES			🗖 1						
	NO				!					
	REFUSED			🗖 ₇	,					
	DON'T KNOW				3					
Econo	mic Stressors									
Now, I PRIOR BASE: C33.	_			-		NTHS				
		NEVER	ONCE IN A WHILE	FAIRLY OFTEN	VERY OFTEN	DK	REF			
<c33_< td=""><td>A> the kind of medical care your family should have?</td><td>1</td><td>2</td><td>3</td><td>4</td><td>8</td><td>7</td></c33_<>	A> the kind of medical care your family should have?	1	2	3	4	8	7			
<c33_< td=""><td>B>the kind of clothing your family should have?</td><td>1</td><td>2</td><td>3</td><td>4</td><td>8</td><td>7</td></c33_<>	B> the kind of clothing your family should have?	1	2	3	4	8	7			
<c33_< td=""><td>C> the leisure activities that your family wants?</td><td>1</td><td>2</td><td>3</td><td>4</td><td>8</td><td>7</td></c33_<>	C> the leisure activities that your family wants?	1	2	3	4	8	7			
<c33_< td=""><td>D> your rent?</td><td>1</td><td>2</td><td>3</td><td>4</td><td>8</td><td>7</td></c33_<>	D> your rent?	1	2	3	4	8	7			
<c34></c34> C34.	BASE: ALL In general, how do your family's finance you find that you usually end up with [if Some money left over	ls meet		$egin{array}{cccccccccccccccccccccccccccccccccccc$	- ! !	onth?	Do			

Module 4: Family Composition and Preservation

Now I'd like to ask you about the people in your family. I'll ask you about the people we talked about earlier—those who you said are living with you now—and people who are not staying with you now.

<d1></d1>	BASE: ALL
D1.	What is your marital status? Are you currently
	Single, never married \square_1
	Married or living in a marriage like situation \square_2
	Widowed \square_3
	Separated/Divorced \square_4
	REFUSED \square_7
	DON'T KNOW□8
BASE:	ALL
D2.	Earlier we talked about the people in your family who are living with you now and would
	move with you if you moved. Those people are:
	CAPI: DISPLAY NAMES FROM MODULE 2: CORE HOUSEHOLD MEMBERS.

D3. BLANK

SEPARATIONS

Now I'd like to ask you about people whom you consider to be part of your family but who are not living with you now.

CAPI: D4 TO D10 MEMBERS THE HOUSEHOLD – WHO B1a SERIES =NO, NOT LIVING WITH R. ALLOW UP TO 10 FAMILY MEMBERS

CAPI: WHENEVER DECEASED IS SELECTED AS RESPONSE (D6), DISPLAY CONDOLENCE SCRIPT: I am sorry for your loss. Do you need to take a minute before we go on? (SKIP TO NEXT PERSON)

		FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D4.	List of family			
	members			
	with			
	Respondent			
	at last			
	interview			
	BUT NOT			
	WITH			
	RESPONDEN			
	T NOW			
D5.	How long	Days	Days	Days
20.	has it been	Weeks	Bays Weeks	Bays Weeks
	since	Months	Months	Months
	[NAME]	Years	Years	Years
				
	lived/stayed	DECEASED = -3	DECEASED = -3	DECEASED = -3
∠DE	with you? X_Y> [X = 1-4, Y =			
1-20]				
D6.	Where is	IF NAME is an ADULT	IF NAME is an ADULT	IF NAME is an ADULT
	[NAME]	≥18?	≥18?	≥18?
	living/stayin	A place of his/her own	A place of his/her own	A place of his/her own
	g now?	With friends or	With friends or	With friends or relatives.
	J	relatives	relatives	In the military
	$A_X \rightarrow \rightarrow$	In the military	In the military	Incarcerated
[X =	1-20]	Incarcerated	Incarcerated	Homeless
<d6a< td=""><td>_95_OTHER_X></td><td>Homeless</td><td>Homeless</td><td>Other</td></d6a<>	_95_OTHER_X>	Homeless	Homeless	Other
	 1-20]	Other	Other	95
Base 1	for	95	95	(Specify
<d6a< td=""><td>_95_OTHER_X > IS</td><td>(Specify_<d6a_95_other_x>) REF</d6a_95_other_x></td><td>(Specify_<d6a_95_other_x< td=""><td>D6a_95_OTHER_X>)</td></d6a_95_other_x<></td></d6a<>	_95_OTHER_X > IS	(Specify_ <d6a_95_other_x>) REF</d6a_95_other_x>	(Specify_ <d6a_95_other_x< td=""><td>D6a_95_OTHER_X>)</td></d6a_95_other_x<>	D6a_95_OTHER_X>)
<d6a< td=""><td>_X > = 95</td><td>DK</td><td>>)_) REF</td><td>REF 9</td></d6a<>	_X > = 95	DK	>)_) REF	REF 9
		DECEASED	DK	DK9
		DECEASED	DECEASED	DECEASED9
		IF NAME is a CHILD		52027.025
		<18?	IF NAME is a CHILD	IF NAME is a CHILD
		With child's other	<18?	<18?
		parent	With child's other	With child's other
		With your own parents	parent	parent
∠De	B_X> →→	or in-laws <i>in foster</i>	With your own	With your own parents
	ь_x> 7 7 1-20]	care arrangement	parents or in-laws <i>in</i>	or in-laws <i>in foster care</i>
-	-		foster care	arrangement

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
	With your own parents	arrangement	
	or in- <i>laws not in foster</i>		With your own parents
	care arrangement	With your own	or in- <i>laws not in foster</i>
		parents or in- <i>laws not</i>	care arrangement
	With other relatives, in	in foster care	
	foster care	arrangement	With other relatives, <i>in</i>
	arrangement		foster care
		With other relatives,	arrangement
0.1	With other relatives,	in foster care	
Other 95 → →	not in foster care	arrangement	With other relatives,
95 7 7 <d6c_x_y>→ →</d6c_x_y>	arrangement	J	not in foster care
[X = 1-4; Y = 1-20]	In foster care, not with	With other relatives,	arrangement
[X - 1-4, 1 - 1-20]	relatives (NON	not in foster care	In foster care, not with
<d6b_95_other_x></d6b_95_other_x>	RELATIVE FOSTER	arrangement	relatives (NON
→	CARE)	In foster care, not with	RELATIVE FOSTER CARE).
[x = 1-20]	→How long in foster	relatives (NON	→How long in foster
Base for	care?	RELATIVE FOSTER	care?
<d6b_95_other_x> IS</d6b_95_other_x>	Other:	CARE)	Other:9
<d6b_x> = 95</d6b_x>	95	→How long in foster	(Specify
	(Specify	care?	<d6b_95_other_x></d6b_95_other_x>
	<d6b_95_other_x></d6b_95_other_x>		1868_33_8111E1(_51)
	1005_33_0111EN	Other:	– DK9
		9	
	DK	(Specify	97
	REF	<pre><d6b_95_other_x></d6b_95_other_x></pre>	
	97	.505_55_6	
		 DK	
		REF	
		97	
D7. [ASK IF	YES1	YES1	YES1
[NAME]1 IS	NO2	NO2	NO2
NOW 17 OR	DON'T KNOW7	REFUSED7	REFUSED7
	REFUSED8	DON'T KNOW8	DON'T KNOW8
YOUNGER	1121 0325		
and FOSTER			
CARE	<d7_x> [X = 1-20]</d7_x>	<d7_x> [X = 1-</d7_x>	<d7_x> [X = 1-20]</d7_x>
REPORTED		20]	
IN D6: Was		1	
the foster			
care			
placement			
for [NAME]			
IOI [INAIVIE]			

		FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
	arranged by			
	[LOCAL			
	NAME OF			
	CHILD			
	WELFARE			
	PROGRAM]			
D8.	ASK IF			
	[NAME] IS			
	NOW 170R			
	UNDER:	<d8a_1_x> [X = 1-20] ↓ Year(s)</d8a_1_x>	<d8a_1_x> [X = 1-20] ↓ Year(s)</d8a_1_x>	<d8a_1_x> [X = 1-20] ↓</d8a_1_x>
	What would	1ear(s)	rear(s)	Year(s)
	you say has	<d8a_2_x> [X = 1-20] ↓</d8a_2_x>	<d8a_2_x> [X = 1-20] ↓</d8a_2_x>	<d8a_2_x> [X = 1-20] ↓</d8a_2_x>
	been the			
	total amount	Month(s)	Month(s)	Month(s)
	of time	HAS NEVER LIVED	HAS NEVER LIVED	HAS NEVER LIVED WITH
	[CHILD] has	WITH RESPONDENT	WITH RESPONDENT	RESPONDENT
	spent living	WITH RESI GREEKI	WITH REST STREET	INEST GIVEENT
	apart from			
	you?			
D9.	ASK IF	YES	YES1	YES1
	[NAME] IS	NO (SKIP TO NEXT	NO (SKIP TO NEXT	NO (SKIP TO NEXT
	NOW 170R	PERSON)	PERSON2	PERSON2
	YOUNGER:	REFUSED	REFUSED7	REFUSED7
	Does	DON'T KNOW	DON'T KNOW8	DON'T KNOW8
	[NAME] have			
	a disability?	<d9 x=""> [X = 1-20]</d9>	<d9 x=""> [X = 1-20]</d9>	<d9 x=""> [X = 1-20]</d9>
	That could	105_X2 [X = 1 20]	105_X> [X = 1 20]	105_X> [X = 1 20]
	include			
	either a			
	physical,			
	emotional,			
	or mental			
	health			
	condition.			
D10.	. Is there	I DON'T HAVE A PLACE	I DON'T HAVE A PLACE	I DON'T HAVE A PLACE
	anything	OF MY OWN TO LIVE	OF MY OWN TO LIVE	OF MY OWN TO LIVE
	about your	I DON'T HAVE A BIG	I DON'T HAVE A BIG	I DON'T HAVE A BIG
	housing	ENOUGH PLACE TO	ENOUGH PLACE TO	ENOUGH PLACE TO LIVE.
	situation	LIVE	LIVE	MY LANDLORD WON'T

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
that makes it	MY LANDLORD WON'T	MY LANDLORD WON'T	LET [NAME] LIVE IN MY
difficult for	LET [NAME] LIVE IN MY	LET [NAME] LIVE IN	PLACE
[NAME] to	PLACE	MY PLACE	THE PROGRAM I'M IN
live with	THE PROGRAM I'M IN	THE PROGRAM I'M IN	WON'T LET NAME] LIVE
you?	WON'T LET NAME]	WON'T LET NAME]	IN MY PLACE
you:	LIVE IN MY PLACE	LIVE IN MY PLACE	THE OTHER PEOPLE I
<d10_x> [X = 1-</d10_x>	THE OTHER PEOPLE I	THE OTHER PEOPLE I	LIVE WITH WON'T LET
20]	LIVE WITH WON'T LET	LIVE WITH WON'T LET	[NAME] LIVE WITH ME
$\rightarrow \rightarrow$	[NAME] LIVE WITH ME	[NAME] LIVE WITH ME	5
	5	5	*BROKEN UP, NO
	*BROKENUP, NO	*BROKENUP,NOLONG	LONGER IN A
	LONGER IN A	ER IN A	RELATIONSHIP, NO
	RELATIONSHIP, NO	RELATIONSHIP, NO	LONGER MARRIED 6
	LONGER MARRIED 6	LONGER MARRIED 6	MOVED OUT/ FORMED
	MOVED OUT/ FORMED	MOVED OUT/	OWN HOUSEHOLD10
	OWN HOUSEHOLD10	FORMED OWN	I DIDN'T HAVE TO LIVE
	I DIDN'T HAVE TO LIVE	HOUSEHOLD10	WITH THEM ANYMORE
	WITH THEM ANYMORE	I DIDN'T HAVE TO LIVE	BECAUSE I COULD
	BECAUSE I COULD	WITH THEM	AFFORD MY OWN
	AFFORD MY OWN	ANYMORE BECAUSE I	PLACE11
	PLACE11	COULD AFFORD MY	NO12
	NO12	OWN	DON'T KNOW
	DON'T KNOW	PLACE11	REFUSED
	REFUSED	NO12	*OTHER9
	*OTHER9	DON'T KNOW	
		REFUSED	
		*OTHER9	
	1		

CAPI: IF NEW MEMBERS IDENTIFIED IN B4 and B5 ASK D11 -D15; ELSE SKIP TO D16. ALLOW UP TO 10 NEW MEMBERS.

Now I have some questions about the family members WHO ARE LIVING WITH YOU NOW but who were not with you the last time we talked. Let's start with the adults.

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D11. What is	HUSBAND OR WIFE1	HUSBAND OR WIFE 1	HUSBAND OR WIFE1	HUSBAND OR WIFE 1
[NAME]'s	LOVER/PARTNER2	LOVER/PARTNER 2	LOVER/PARTNER2	LOVER/PARTNER 2
relationship to	CHILD3	CHILD3	CHILD3	CHILD 3
you?	STEP-CHILD4	STEP-CHILD4	STEP-CHILD4	STEP-CHILD 4
	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD5	FOSTER CHILD 5
<d11_x> [X = 1-12] →</d11_x>	CHILD OF LOVER/PARTNER	CHILD OF LOVER/PARTNER	CHILD OF LOVER/PARTNER	CHILD OF LOVER/PARTNER
\DIT_X>[X = 1-12] \	6	6	6	6
Base: B3a ≥ 1 then	SON- OR	SON- OR	SON- OR	SON- OR
<d11_x> [X = 1-6]</d11_x>	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW7	DAUGHTER-IN-LAW 7
may be packed. These are adults.	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER8	MOTHER OR FATHER 8
aro additor	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9	STEP-PARENT9
Base: B3b ≥ 1 then	MOTHER- OR FATHER-IN-	MOTHER- OR FATHER-IN-	MOTHER- OR FATHER-IN-	MOTHER- OR FATHER-IN-
<d11_x> [X = 7-12] may be packed. These</d11_x>	LAW	LAW	LAW	LAW
are children.	OR PARTNER'S PARENT.10	OR PARTNER'S PARENT.10	OR PARTNER'S PARENT. 10	OR PARTNER'S PARENT. 10
	GRANDPARENT11	GRANDPARENT11	GRANDPARENT11	GRANDPARENT 11
	BROTHER OR SISTER 12	BROTHER OR SISTER 12	BROTHER OR SISTER 12	BROTHER OR SISTER 12
	BROTHER- OR	BROTHER- OR	BROTHER- OR	BROTHER- OR
	SISTER-IN-LAW13	SISTER-IN-LAW13	SISTER-IN-LAW	SISTER-IN-LAW13
	GRANDCHILD14	GRANDCHILD14	GRANDCHILD14	GRANDCHILD 14
	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE15	OTHER RELATIVE15
	OTHER NON-RELATIVE16	OTHER NON-RELATIVE16	OTHER NON-RELATIVE16	OTHER NON-RELATIVE16

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D12. Is [NAME] male	MALE 1	MALE 1	MALE1	MALE1
or female?	FEMALE2	FEMALE2	FEMALE2	FEMALE 2
<d12_x> [X = 1-12] →</d12_x>	REFUSED7	REFUSED7	REFUSED7	REFUSED 7
	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8
Base: D11_X [X = 1-				
12] = packed.				
D13. What is				
[NAME]'s Date				
of Birth?				
<d13m_x> [X =</d13m_x>				
1-12] → <d13d_x> [X = 1-12] →</d13d_x>				
$\langle D13Y_X \rangle [X = 1-12] \rightarrow$, ,
D40 V IV 4 401 -				
<d12_x> [X = 1-12] →</d12_x>	MM DD YYYY	MM DD YYYY	MM DD YYYY	MM DD YYYY
Base: D11_X [X = 1-				
12] = packed.				
IZJ - packeu.				

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D14. ASK IF D12	YES1	YES1	YES1	YES 1
shows [NAME]	NO2	NO2	NO2	NO 2
is 18or OLDER.	REFUSED7	REFUSED7	REFUSED7	REFUSED 7
Is [NAME]	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8
currently				
working for	<d14_x> [X = 1-12] →</d14_x>			
pay?				
Base: D13X_Y				
DOB above				
[X = M, D, Y]				
[Y = 1-12] ≥				
18 YEARS]				
<d14_x> [X = 1-12] →</d14_x>				

	NEW FAMILY MEMBER 1	NEW FAMILY MEMBER 2	NEW FAMILY MEMBER 3	NEW FAMILY MEMBER 4
	[NAME]	[NAME])	[NAME]	[NAME]
D15.	I have a place of			
<pre><d15_xcy> [X = 1-12; Y = 1-8] → Please tell me if the decision to have [person] live with you was based on any of the following reasons: [READ LIST; We can accept up to 4 responses and "no Other mentions.] Base for <d15_6_other_x> [X = 1-12]: <d15_xcy> = 6 (other)</d15_xcy></d15_6_other_x></d15_xcy></pre>	my own to live			

CAPI: ASK ONLY OF MEMBERS FROM BASELINE (LIVING AND NOT LIVING AT SHELTER) AND B1 SERIES = YES, THEY ARE LIVING WITH RESPONDENT. ALLOW UP TO 10 FAMILY MEMBERS

Now I would like to ask you some questions about the people in your family who were living with you in [MONTH/YEAR of RA] and who are living with you now. Ask following questions for all people on the household roster both at baseline and now:

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D16. Was there	YES1	YES1	YES1
ever a time	NO (SKIP TO D21)2	NO (SKIP TO D21 2	NO (SKIP TO D21 2
in the past	REFUSED (SKIP TO D21)7	REFUSED7	REFUSED7
six months	DON'T KNOW	DON'T KNOW8	DON'T KNOW8
when	(SKIP TO D21)8		
[NAME] was		<d16_x> [X = 1-20]</d16_x>	<d16_x> [X = 1-20]</d16_x>
not living	<d16_x> [X = 1-20]</d16_x>		
with you?			
D17. ASK IF	Weeks	Weeks	Weeks
D16=1: How			
many weeks	REFUSED1	REFUSED1	REFUSED1
during the	DON'T KNOW2	DON'T KNOW2	DON'T KNOW2
last six	B	4D47 V: [V 4 20]	-D47 V: [V 4 20]
months was	Base : < D16> = 1	<d17_x> [X = 1-20]</d17_x>	<d17_x> [X = 1-20]</d17_x>
[NAME] not			
living with			
you? Note:			
0=less than a			
week.			

	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D18.	IF NAME is an ADULT ≥18?	IF NAME is an ADULT ≥18?	IF NAME is an ADULT ≥18?
<d18a_x> [X = 1-20] →</d18a_x>	A place of his/her own 1	A place of his/her own 1	A place of his/her own 1
	With friends or relatives . 2	With friends or relatives . 2	With friends or relatives . 2
ASK IF D16=1:	In the military3	In the military3	In the military3
Please tell where	Incarcerated 4	Incarcerated4	Incarcerated 4
[NAME] was	Homeless5	Homeless5	Homeless5
during those	Other95	Other95	Other95
weeks?	<d18a_95_other_x> [X = 1-20] ↓</d18a_95_other_x>	<d18a_95_other_x> [X = 1-20] ↓</d18a_95_other_x>	<d18a_95_other_x> [X = 1-20] ↓</d18a_95_other_x>
Base for	(Specify)	(Specify)	(Specify)
<d18a_95_other_x> is <d18a_x> = 95</d18a_x></d18a_95_other_x>	REF97	REF97	REF97
13 \D10A_N> = 33	DK98	DK98	DK98
	IF NAME is a CHILD <18?	IF NAME is a CHILD <18?	IF NAME is a CHILD <18?
	With child's other parent 1	With child's other parent 1	With child's other parent 1
$[X = 1-20] \rightarrow$	With your own parents or	With your own parents or	With your own parents or
	in-laws <i>in foster care</i>	in-laws <i>in foster care</i>	in-laws <i>in foster care</i>
	arrangement2	arrangement2	arrangement2
	west .	west .	N.C.I
	With your own parents or	With your own parents or	With your own parents or
	in-laws not in foster care	in-laws not in foster care	in- <i>laws not in foster care</i>
	arrangement3	arrangement3	arrangement3
	With other relatives, <i>in</i>	With other relatives, in	With other relatives, <i>in</i>
	foster care arrangement 4	foster care arrangement 4	foster care arrangement 4
	With other relatives, not in	With other relatives, not in	With other relatives, not in
	foster care arrangement 5	foster care arrangement 5	foster care arrangement 5
	In foster care, not with	In foster care, not with	In foster care, not with
	relatives (NON RELATIVE	relatives (NON RELATIVE	relatives (NON RELATIVE
D.100 V V	FOSTER CARE) 6	FOSTER CARE) 6	FOSTER CARE) 6
<d18c_x_y> [X = 1-4; Y = 1-20] →</d18c_x_y>	→How long in foster care?	→How long in foster care?	→How long in foster care?
, ,	_NUMBER OF DAYS	_NUMBER OF DAYS	_NUMBER OF DAYS
Page for	_NUMBER OF WEEKS _NUMBER OF MONTHS	_NUMBER OF WEEKS _NUMBER OF MONTHS	_NUMBER OF WEEKS _NUMBER OF MONTHS
Base for <d18b_95_other_x></d18b_95_other_x>	NUMBER OF YEARS	NUMBER OF YEARS	_NUMBER OF YEARS
is <d18b_x> = 95</d18b_x>	Other95		
	<d18b_95_other_x> [X = 1-20] ↓</d18b_95_other_x>	Other95	Other95
	(Specify)	<d18b_95_other_x> [X = 1-20] ↓ (Specify</d18b_95_other_x>	<d18b_95_other_x> [X = 1-20] ↓ (Specify</d18b_95_other_x>
	REF97	(Specify) REF97	(Specify) REF97
	DK98	DK98	DK98
		DK 90	DK90
			<u> </u>

·	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D19. [ASK IF	YES1	YES1	YES1
NAME NOW	NO2	NO2	NO2
170R	REFUSED7	REFUSED7	REFUSED7
YOUNGER	DON'T KNOW8	DON'T KNOW8	DON'T KNOW8
and FOSTER			
CARE		2D10 V> [V = 1 20]	4D10 V5 [V = 1 20]
REPORTED		<d19_x> [X = 1-20]</d19_x>	<d19_x> [X = 1-20]</d19_x>
IN D18]: Was			
the foster			
care			
placement			
for [NAME]			
arranged by			
[LOCAL			
NAME OF			
CHILD			
WELFARE			
PROGRAM]			

	T	Т	
	FAMILY MEMBER 1	FAMILY MEMBER 2	FAMILY MEMBER 3
D20. During the			
time when [NAME] was not living	I didn't have a place of my own to live1	I didn't have a place of my own to live1	I didn't have a place of my own to live1
with you over the past six months,	I didn't have a big enough place to live2	I didn't have a big enough place to live2	I didn't have a big enough place to live2
was there anything	My landlord wouldn't let [xx] live in my place 3	My landlord wouldn't let [xx] live in my place3	My landlord wouldn't let [xx] live in my place 3
about your housing situation that made it	The program I'm in wouldn't let [name] live in my place	The program I'm in wouldn't let [name] live in my place	The program I'm in wouldn't let [name] live in my place
difficult for [NAME] to live with you?	The other people i live with wouldn't let [name] live with me	The other people i live with wouldn't let [name] live with me 5	The other people i live with wouldn't let [name] live with me
you:	No6	No6	No6
Base for <d20_95_other_x> is <d20_x> = 95 →→→</d20_x></d20_95_other_x>	Other	Other95 <d20_95_other_x> [X = 1-20] ↓↓ (specify) Don't know98 Refused 97</d20_95_other_x>	Other

Now I would like to ask some additional questions about you and other people who were living with you since [RA MONTH/YEAR] who are 16 year or older. Note:

B1a SERIES ="PACKED" AND AGE = 16 YEARS AND OLDER. ALLOW UP TO 10 FAMILY MEMBERS

Note: Standard Refused and Don't Know values are reversed. Data follows questionnaire. See highlight.	RESPONDENT	FAMILY MEMBER 2	FAMILY MEMBER 3
D21. Was there any time in the	YES1	YES1	YES1
past six months when	NO2	NO2	NO2
[PERSON/YOU] [was/were]	DON'T KNOW 8	DON'T KNOW8	DON'T KNOW 8
in a residential treatment	REFUSED7	REFUSED7	REFUSED7

program?	<d21_x> [X = 0-20]</d21_x>	<d21_x> [X = 0-20]</d21_x>	<d21_x> [X = 0-20]</d21_x>
D21a. IF D21=1 ASK: How many days/weeks/months was [NAME]/were you in treatment? <d21a_x_y> [X = 1-3; Y = 1-20] →→→</d21a_x_y>	Day(s) Week(s) Month(s)	Day(s) Week(s) Month(s)	Day(s) Week(s) Month(s)
D22. Was there any time in the past six months when [PERSON/you] was/were in a hospital? <d22_x>[X = 0-20] →→→</d22_x>	YES	YES	YES
D22a IF D22=1 ASK: How many days/weeks/months was [NAME]/were you in the hospital? <d22a_x_y>[X = 1-3; Y = 1-20] </d22a_x_y>	Day(s) Week(s) Month(s) <d22a_x_y> [X = 1-3; Y = 1-20]</d22a_x_y>	Day(s) Week(s) Month(s) <d22a_x_y> [X = 1-3; Y = 1-20]</d22a_x_y>	Day(s) Week(s) Month(s) <d22a_x_y> [X = 1-3; Y = 1-20]</d22a_x_y>
D23. Was there any time in the past six months when [NAME]/you was/were in jail or prison? <d23_x> [X = 0-20] →→→</d23_x>	YES	YES	YES
D23a IF D23=1 ASK: How many days/weeks/months was [NAME]/were you in jail or prison?	Day(s) Week(s) Month(s <d23a_x_y> [X =-1-3;Y = 1-20]</d23a_x_y>	Day(s) Week(s) Month(s) <d23a_x_y> [X =-1-3;Y = 1-20]</d23a_x_y>	Day(s) Week(s) Month(s <d23a_x_y> [X =-1-3;Y = 1-20]</d23a_x_y>

Module 5: Adult Well-Being

The next few questions are about your health and refer to how you are doing now.

<E1> BASE: ALL

E1. Overall, how would you rate your health during the past month/30 days?

Excellent	
Very good	
Good	
Fair	
Poor	
RFFUSFD	

DON'T KNOW 🖵 8

BASE: ALL

E2. I will read a list of items to you. Please tell me how you think about yourself right now for each item. Please take a few moments to focus on yourself and what is going on in your life at this moment. Please tell me whether each item is Definitely False, Mostly False, Somewhat False, Somewhat True, Mostly True, and Definitely True for you right now.

now.	1	ı	1					
	Definitely false	Mostly false	Somewhat false	Somewhat true	Mostly true	Definitely true	REFUSED	DON'T KNOW
<e2_a></e2_a> If I should find myself in a jam, I could think of many ways to get out of it.	1	2	3	4	5	6	7	8
<e2_b></e2_b> At the present time, I am energetically pursuing my goals.	1	2	3	4	5	6	7	8
<e2_c></e2_c> There are lots of ways around any problem that I am facing now.	1	2	3	4	5	6	7	8
<e2_d></e2_d> Right now I see myself as being pretty successful.	1	2	3	4	5	6	7	8
<e2_e> I can think of many ways to reach my current goals.</e2_e>	1	2	3	4	5	6	7	8
<pre><e2_f> At this time, I am meeting the goals that I have set for myself.</e2_f></pre>	1	2	3	4	5	6	7	8

The next questions are about how you have been feeling during the past 30 days (that is, the past month).

BASE: ALL

E3. How much of the time during the past 30 days have you felt... [Read list]

	ALL OF THE TIME	MOST OF THE TIME	SOME OF THE TIME	A LITTLE OF THE TIME	NONE OF THE TIME	REF	DK
E3a. Nervous? <e3_1></e3_1>	1	2	3	4	5	7	8
E3b. Hopeless? <e3_2></e3_2>	1	2	3	4	5	7	8
E3c. Restless or fidgety? <e3_3></e3_3>	1	2	3	4	5	7	8
E3d. So depressed that nothing	1	2	3	4	5	7	8

	ALL OF THE TIME	MOST OF THE TIME	SOME OF THE TIME	A LITTLE OF THE TIME	NONE OF THE TIME	REF	DK
could cheer you up? <e3_4></e3_4>							
E3e. That everything was an effort? <e3_5></e3_5>	1	2	3	4	5	7	8
E3f. Worthless? <e3_6></e3_6>	1	2	3	4	5	7	8

PTSD Symptoms

Below is a list of the issues that people sometimes have after experiencing a lot of stress. I would like to ask you to think about the 30 days (that is the past month).

BASE: ALL

E4. I'm going to read each one and then ask you to indicate how much that issue has bothered you in the **past month**. Please tell me whether each of the following issues have bothered you: not at all, a little bit, moderately, quite a bit, or extremely.

	NOT AT ALL	A LITTLE BIT	MODERAT ELY	QUITE A BIT	EXTREMEL Y	REF	DK
E4a. Repeated, disturbing memories, thoughts, or images of a stressful experience? <e4_1_a></e4_1_a>	1	2	3	4	5	7	8
E4b. Repeated, disturbing dreams of a stressful experience? < E4_1_B>	1	2	3	4	5	7	8
E4c. Suddenly acting or feeling as if stressful experiences were happening again (as if you were reliving it)? < E4_1_C>	1	2	3	4	5	7	8
E4d. Feeling very upset when something reminded you of a stressful experience? <e4_1_d></e4_1_d>	1	2	3	4	5	7	8
E4e. Having physical reactions (e.g., heart pounding, trouble breathing, or sweating) when something reminded you of a stressful experience? < E4_1_E>	1	2	3	4	5	7	8
E4f. Avoid thinking about or talking about the stressful experiences or avoid having feelings related to it? <e4_1_f></e4_1_f>	1	2	3	4	5	7	8

	NOT AT ALL	A LITTLE BIT	MODERAT ELY	QUITE A BIT	EXTREMEL Y	REF	DK
E4g. Avoid activities or situations because they remind you of a stressful experience? <e4_1_g></e4_1_g>	1	2	3	4	5	7	8
E4h. Trouble remembering important parts of the stressful experience? <e4_1_h></e4_1_h>	1	2	3	4	5	7	8
E4i. Loss of interest in things that you used to enjoy? <e4_2_i></e4_2_i>	1	2	3	4	5	7	8
E4j. Feeling distant or cut off from other people? < E4_2_J>	1	2	3	4	5	7	8
E4k. Feeling emotionally numb or being unable to have loving feelings for those close to you? <e4_2_k></e4_2_k>	1	2	3	4	5	7	8
E4I. Feeling as if your <i>future</i> will somehow be cut short? < E4_2_L>	1	2	3	4	5	7	8
E4m. Trouble falling or staying asleep? <e4_2_m></e4_2_m>	1	2	3	4	5	7	8
E4n. Feeling <i>irritable</i> or having <i>angry outbursts</i> ? <e4_2_n></e4_2_n>	1	2	3	4	5	7	8
E4o. Having difficulty concentrating? <e4_2_o></e4_2_o>	1	2	3	4	5	7	8
E4p. Being "super alert" or watchful on guard? <e4_2_p></e4_2_p>	1	2	3	4	5	7	8
E4q. Feeling jumpy or easily startled? <e4_2_q></e4_2_q>	1	2	3	4	5	7	8

Now I would like to ask you some questions about alcohol and drugs. These are questions about different experiences some people may have if they use drugs or alcohol. We are asking these questions of everyone in the study. Remember that the information you provide will be kept confidential and will only be used for this study.

BASE: ALL Do you sometimes take a drink in the morning when you	ou first get up?
YES	 1
NO	🗖 2
REFUSED	

	DON'T KNOW□8
	ext questions are about the past 6 months. That is, since [DISPLAY 6 MONTH AGO]
<e6></e6>	BASE: ALL
E6.	During the past 6 months, has a friend or family member ever told you about things you said or did while you were drinking that you could not remember?
	YES□1
	NO \square_2
	REFUSED□ ₇
	DON'T KNOW□8
< E7>	BASE: ALL
E7.	During the past 6 months, have you had a feeling of guilt or remorse after drinking?
	YES□1
	NO□ ₂
	REFUSED \square_7
	DON'T KNOW□8
< E8>	BASE: ALL
E8.	During the past 6 months, have you failed to do what was normally expected of you because of drinking?
	Second of difficulty.
	YES□1
	NO□ ₂
	REFUSED \square_7
	DON'T KNOW□8
<e9></e9>	DACE, ALL
	BASE: ALL
E9.	During the past 6 months have you lost friends or boy/girlfriends because of drinking?
	YES
	NO
	REFUSED
	DON'T KNOW \square_8

Now, I have some questions about illegal drugs. By illegal drugs, I mean things like marijuana (except when used for medicinal purposes), ecstasy, cocaine, crack, heroin, speed, uppers, downers, etc.

BASE: ALL
E10. Thinking about the past 6 months that is since [MONTH 6 MONTHS PRIOR]. (READ EACH
CATEGORY AND MARK RESPONSE.)

	•				
		YES	NO	REF	DK
E10a.	Have you used more than one drug at a time?	1	2	7	8
E10b.	Have you had "blackouts" or "flashbacks" as a result of drug use? < E10_B>	1	2	7	8
E10c.	Have your friends or relatives known or suspected that you used drugs? < E10_C>	1	2	7	8
E10d.	,	1	2	7	8
REME	MBER, THIS IS IN THE PAST 6 MONTHS				
E10e.	Have you ever not spent time with your family or missed work because of drug use? < E10_E>	1	2	7	8
E10f.	Have you engaged in illegal activities in order to obtain drugs? < E10_F>	1	2	7	8
E10g.	Have you ever experienced withdrawal symptoms as a result of heavy drug intake?	1	2	7	8
< E10_0	G>				
E10h.	Have you had medical problems as a result of drug use (e.g. memory loss, hepatitis, convulsions, bleeding?) < E10_H>	1	2	7	8

<E11> BASE: ALL

E11. In the last 6 months, have you ever been physically abused or threatened with violence by a person who you were romantically involved with, such as a spouse, boy/girlfriend, or partner?

YES	🗖 1
NO	 2
REFUSED	 _ ₇
DON'T KNOW	

Module 6: Child Well-Being and Parenting

"Now I would like to talk to you about [NAME OF CHILD]

- F1. blank
 F2 blank
- F3. blank
- F4. blank
- F5. blank

CAPI: THE SCREENER WILL GENERATE TWO POSSIBLE FOCAL CHILDREN: FOCAL CHILD A AND FOCAL CHILD B. THE QUESTIONS F6 THRU F46A WILL BE ASKED TWICE: ONE FOR EACH SELECTED FC. DATA NEEDS TO HAVE 2 DATA SLOTS TO ACCOUNT FOR BOTH FC. PLEASE USE A CONVENTION WITH _A OR _B WITH THE QUESTIONS/VARIABLE NAMES. FOR EXAMPLE QUESTION F6 SHOULD BE: F6_A OR F6_B.

ASK FOLLOWING QUESTIONS FOR CHILDREN AGED 4 -17 IF CHILD IS <4 YEARS OF AGE SKIP TO NOTE BEFORE F10.

IF COMP18=1, 3: WE WILL ASK SECTION F FOR ALL ELIGIBLE FC BASED ON THE SCREENER.

FC_A_ELIG: 1=ELIGIBLE FC_B_ELIG: 1=ELIGIBLE FC_C_ELIG:1=ELIGIBLE

I'd like to start by discussing [CHILD]'s educational progress.

ATTENDANCE/TIME IN SCHOOL

BASE: FC AGE = 4 YEARS TO 20 YEARS 11 MONTHS <**F6_X> [X = 1-3**]

F6. Is [CHILD] enrolled in [school or [IF CHILD IS LESS THAN 6YEARS OLD] child care] now? Child care can include center-based care as well as any other home day care or babysitting arrangement you may have for your child.

YES \square_1	(SKIP TO F8)
NO \square_2	
IF VOLUNTEERED: HOME-SCHOOLED \square_3	(SKIP TO F8)
IF VOLUNTEERED: ON SUMMER/SCHOOL VACATION \square_4	(SKIP TO F8)
IF VOLUNTEERED: NOT IN SCHOOL OR CHILD CARE YET \square_5	(SKIP TO F8)
REFUSED□ ₇	(SKIP TO F8)
DON'T KNOW	(SKIP TO E8)

F7.	When was [CHILD] last enrolled in [school or [IF CHILD IS LESS THAN 6 YEARS OLD] child care]?
	ENTER DATE: $_{\text{F7M}_X}$ [x = 1-3] $\downarrow \downarrow \downarrow /_{_{\text{F7Y}_X}}$ [x = 1-3] $\downarrow \downarrow \downarrow \downarrow \downarrow$
	Month / Year
	$\langle F7 X \rangle [X = 1-3] \downarrow \downarrow \downarrow \downarrow \downarrow$
	REFUSED□ ₋₁
	DON'T KNOW
	NEVER IN SCHOOL/CHILD CARE□_3
BASE:	FC AGE = 4 YEARS TO 20 YEARS 11 MONTHS
F8.	What is the highest grade or year of school that [CHILD] has ever completed?
	[DO NOT READ LIST. ACCEPT ONE RESPONSE ONLY.]
<f8></f8>	[X = 1-3]
	CURRENTLY IN ANY FORM OF CHILD CARE OR PRESCHOOL
	CURRENTLY IN FIRST YEAR OF SCHOOL□2 (SKIP TO CAPI INSTRUCTIONS BEFORE F10)
	KINDERGARTEN□3 (SKIP TO CAPI INSTRUCTIONS BEFORE F10)
	FIRST GRADE
	SECOND GRADE
	THIRD GRADE
	FOURTH GRADE
	FIFTH GRADE
	SIXTH GRADE
	SEVENTH GRADE
	EIGHTH GRADE
	NINTH GRADE
	TENTH GRADE
	ELEVENTH GRADE
	TWELFTH GRADE□ ₁₅ (SKIP TO F9)
	SOME COLLEGE, BUT NO DEGREE□ ₁₆ (SKIP TO F9)
	ASSOCIATES DEGREE
	BACHELOR'S DEGREE OR HIGHER□ ₁₈ (SKIP TO F9)
	REFUSED
	DON'T KNOW \square_{98} (SKIP TO CAPI INSTRUCTIONS BEFORE F10)

•	16,17,18 <f9_x> [X = 1-3]</f9_x>	
F9. Did [C	CHILD] get a high school diploma?	
	_	
	YES□ ₁	
	NO	
	REFUSED□ ₇	
	DON'T KNOW□8	
	8 AND F8=15, 16,17,18 <f9_x> [X = 1-3]</f9_x>	
F9A. Did [CH	ILD] get a General Educational Development or GED	
	YES	
	NO□ ₂	
	REFUSED□ ₇	
	DON'T KNOW□8	
BASE: F9=2,7,	8 AND F8=15, 16,17,18 <f9_x> [X = 1-3]</f9_x>	
F9B. Since [18	MONTH DATE/or RAD DATE IF 18 MONTH NOT COMPLETED] has [CHILD]	
partici	pated in any school or training programs that lasted at least two weeks that were	
design	ned to help him/her find a job, improve his/her job skills or learn a new job?	
S .		
	YES	
	NO□ ₂	
	REFUSED□ ₇	
	DON'T KNOW	
IE EC AGE -	4 YEAR OR OLDER, SKIP TO F12	
	1 YEAR AND 6 MONTHS TO 3 YEARS 11 MONTHS, SKIP TO F10	
IF FC AGE =	0 TO 1.5 YEARS, SKIP TO F18.	
IF FC AGE ≥	18 SKIP TO F12	

BASE: ((FC AGE = 1 YEAR AND 6 MONTHS TO 3 YEARS AND 11 MONTHS) or (FC AGE = 4 YEARS TO 17 YEARS AND F8=1))

<F10_X> [X = 1-3]

F10. Is your child in regular child care or school at least 10 hours per week?

OMB control number 2528-0259 Expiration Date: xx/xx/xxxx (SKIP TO F18) (SKIP TO F18) (SKIP TO F18) <**F10A** X> [X = 1-3] BASE: F10=1 F10a. How many different child care arrangements or schools has your child been in for at least 10 hours a week since you began participating in the study around [18 MONTH DATE/or RAD DATE IF 18 MONTH NOT COMPLETED]? Please include all types of child care arrangements. # child care arrangements (SKIP TO F11) (SKIP TO F13) (SKIP TO F13) IF F10a>1, THEN CYCLE THROUGH F11 through F11c UNTIL ALL ARRANGEMENTS ARE REPORTED (MAX LOOPS=3) <**F11 X> [X = 1-3]** BASE: F10=1 F11. IF F10a=1: What sort of care is [NAME OF CHILD] in? IF f10a>1: Starting with the place that [NAME OF CHILD] spend the most time, what sort of care it is? IF f10a=2: Starting with the second place that [NAME OF CHILD] spend the most time, what sort of care it is? IF f10a=3: Starting with the third place that [NAME OF CHILD] spend the most time, what sort of care it is? Family-based care in someone's home with other children .. \square_1 (SKIP TO F11c) In some other arrangement (SPECIFY) $\square_{95} \leftarrow \leftarrow_{\text{SF11}} = 0$ (X = 1-3) REFUSED......

F11b. Is the provider a relative?

<F11B_X> [X = 1-3]

BASE:	F10=1	AND	F11≠ 2

YES	
NO	

BASE: F10=1 AND F11=2

F11c. Now I'd like to ask about the type of child care provider [CHILD] is in.

Is the provider [READ PROVIDER TYPE]?	YES	NO	REFUSED	DON'T KNOW
F11c1. Early Head Start? < F11c_1_x_1> [x = 1-3]	1	2	7	8
F11c2. Head Start? <f11c_2_x_1>[x = 1-3]</f11c_2_x_1>	1	2	7	8
F11c3. Other School or Center? <f11c_3_x_1>[X = 1-3]</f11c_3_x_1>	1	2	7	8

F11.

BASE: FC AGE = 4 YEARS TO 20 YEARS 11 MONTHS AND $(F8 \neq 1)$

F12. Now I have some questions about the number of schools [CHILD] has attended since you started participating in the study that is since [DATE OF ENROLLMENT].

$<F12A1_X>[X = 1-3] \downarrow \downarrow \downarrow \downarrow$

F12a. Since you began participating in the study, around [RA MONTH YEAR], how many different schools has [FOCAL CHILD'S NAME] attended?

# schools	
REFUSED	
DON'T KNOW	

BASE: FC AGE = 4 YEARS TO 20 YEARS 11 MONTHS AND (F8 \neq 1)) <**F12B1** X> [X = 1-3] $\downarrow \downarrow \downarrow \downarrow$

F12b.	Since you began participating in the study, around [RA MONTH YEAR], has [CHILD'S NAME] repeated a grade or been prevented from moving on to the next grade or level in school?		
	YES		
IF FC_AGE≥18	SKIP TO F18		
BASE: FC AGE	= 4 YEARS TO 17 YEARS 11 MONTHS AND (F8 \neq 1)) < F12C1_X> [X = 1-3] $\downarrow \downarrow \downarrow \downarrow$		
F12c.	Think about [CHILD'S] report card at the end of the last term. Would you describe the report card as mostly As, mostly Bs, mostly Cs, mostly Ds or mostly Fs?		
	Mostly As□1		
	Mostly Bs		
	Mostly Cs		
	Mostly Ds		
	Mostly Fs		
	REFUSED		
	DON'T KNOW□7		
BASE: FC AGE 15, 97, 98)]	= 1 YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS and [F10=1 or F8 = (2-		
F13. How n	nany days in the past month has your child missed child care/school?		
*IF F6 school	=4, or interview is during the summer, ask parent to remember the last month of		
[CAP	NOTE: PROBE: A SCHOOL MONTH TYPICALLY HAS 20-23 DAYS (M-F) values 0-24]		
	NUMBER OF DAYS< $F13A1_X>[X=1-3]$ $\downarrow \downarrow \downarrow$ REFUSED		
	DON'T KNOW□2		
BASE: FC AGE 97,98] <f14< b=""></f14<>	= 1 YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS and [F10=1 or F8 =[2-15, _X> [X = 1-3]		

F14.	During the past 6 months, has anyone from [CHILD'S] school/child care asked someone to come in and talk about problems [CHILD] was having with behavior?			
	YES			
	FC AGE = 1YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS and [F10=1 or F8 =[2-15 8] <f15_x> [X = 1-3]</f15_x>			
F15.	During the past 6 months [THAT IS SINCE MONTH SIX MONTHS PRIOR TO INTERVIEW DATE], has [CHILD] been suspended or expelled from school/child care?			
	YES			
	FC AGE = 1YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS and F[F10=1 or F8 =[2-7, 98] <f16_x>[X = 1-3]</f16_x> How much does your child like school/ child care? Would you say not at all, not very much, some, pretty much, or very much?			
	Not at all			
	Not very much \square_2			
	Some□ ₃			
	Pretty much□₄			
	Very much□ ₅			
	REFUSED□ ₇			
	DON'T KNOW□8			
	FC AGE = 1YEAR AND 6 MONTHS TO 17 YEARS AND 11 MONTHS and F[F10=1 or F8 =[2-7,98] <f17_x>[X = 1-3]</f17_x>			
F17.	How would you rate your child's experiences at school/child care? Would you say that			
	he/she has had mostly positive experiences; both positive and negative experiences; or mostly negative experiences?			
	mostly negative experiences:			
	Mostly positive experiences \square_1			
	Both positive and negative experiences \square_2			

CAPI:	ASK FOI	Mostly negative experiences	
BASE: F18.	Would	_A OR FC_B OR FC_C I you say [CHILD'S NAME]'s health in general is excellent, very good, <f18_x> [X = 1-3]</f18_x>	, good, fair, or
		EXCELLENT. □1 VERY GOOD □2 GOOD □3 FAIR □4 POOR □4 REFUSED □7 DON'T KNOW □8	
	BASE: F18a.	ALL FC_A OR FC_B OR FC_C <f18a_x> [X = 1-3]</f18a_x> Do you take [CHILD'S NAME] to a particular doctor's office, clinic, hospital, or other place if he/she is sick or if you need advice abounealth?	
		·	(SKIP TO F19) (SKIP TO F19) (SKIP TO F19)
		(ALL FC_A OR FC_B OR FC_C) AND F18a=1 < F18B_X > [X = 1-3] Can you tell me where you take [CHILD'S NAME]? [RECORD RESPO	ONSE AND

	Private doctor/clinic \square_1
	Hospital outpatient department \square_2
	Community or public health clinic
	Emergency Room
	Drug store or pharmacy
	OTHER (SPECIFY)< $F18B_95_OTHER_X$ > [X = 1-3] \square_{95}
	REFUSED
	DON'T KNOW□ ₉₈
RASE: ALL EC	_A OR FC_B OR FC_C < F19_X> [X = 1-3]
	g the past 12 months, did [CHILD'S NAME] receive a physical examination or well-
	check-up?
GG.	
	YES
	NO
	REFUSED
	DON'T KNOW
	· · · · · · · · · · · · · · · · · · ·
IF FC_AGE≥1	8 SKIP TO F25a.
IF CHILD WA	S BORN SINCE RANDOM ASSIGNMENT
BASE: SC1=1	AND FC_STATUS=B OR C AND newborn=1
F20. When	[CHILD'S NAME] was born, how much did he/she weigh?
<f20a1_x>[</f20a1_x>	$X = 2, 3$ $\downarrow \downarrow \downarrow \downarrow$ < F20A2_X> [X = 2, 3] $\downarrow \downarrow \downarrow \downarrow$
	# pounds# oz
	REFUSED□ ₋₁
	DON'T KNOW□2
<f20 <="" td=""><td>A_X> [X = 2, 3] BASE: F20=-2</td></f20>	A_X> [X = 2, 3] BASE: F20=-2
	[IF F20 = DK] Do you remember if [CHILD'S NAME] was underweight or about the
	right weight?
	Underweight□1
	About the right weight \square_2
	REFUSED□ ₇
	DON'T KNOW□ ₈

CAPI: IF CHILD<3 YEARS OF AGE SKIP TO F26. IF CHILD ≥4 YEARS OF AGE SKIP TO F22

BEHAVIOR PROBLEMS—ASK F21 for 3-YEAR Olds; F22 for CHILDREN AGE 4-10; and F23 for CHILDREN AGE 11-17.

BASE: FC AGE = 3 YEARS TO 3 YEARS AND 11 MONTHS

F21. For each item please tell me whether it is Not True, Somewhat True, or Certainly True. Please answer each item as best you can, even if you are not absolutely certain. Please give your answer based on [FC NAME]'s behavior over the last six months.

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
a. Considerate of other people's feelings <f21_1_a_x> [X = 1-3]</f21_1_a_x>	1	2	3	7	8
b. Restless, overactive, cannot stay still for long <f21_1_b_x> [X = 1-3]</f21_1_b_x>	1	2	3	7	8
c. Often complains of headaches, stomachaches, or sicknessF21_1_C_X> [X = 1-3]	1	2	3	7	8
d. Shares readily with other children, for example toys, treats, pencils <f21_1_d_x></f21_1_d_x>[X = 1-3]	1	2	3	7	8
e. Often loses temper < F21_1_E_X> [X = 1-3]	1	2	3	7	8
f. Rather solitary, prefers to play alone <f21_1_f_x> [X = 1-3]</f21_1_f_x>	1	2	3	7	8
g. Generally well behaved, usually does what adults request <f21_1_g_x> [X = 1-3]</f21_1_g_x>	1	2	3	7	8
h. Many worries or often seems worried <f21_1_h_x> [X = 1-3]</f21_1_h_x>	1	2	3	7	8
i. Helpful if someone is hurt, upset or feeling ill <f21_1_i_x> [X = 1-3]</f21_1_i_x>	1	2	3	7	8
<pre>j. Constantly fidgeting or squirming <f21_1_j_x> [X = 1-3]</f21_1_j_x></pre>	1	2	3	7	8
k. Has at least one good friend <f21_1_k_x> [X = 1-3]</f21_1_k_x>	1	2	3	7	8
I. Often fights with other children or bullies them <f21_1_l_x> [X = 1-3]</f21_1_l_x>	1	2	3	7	8
m. Often unhappy, depressed or tearful <f21_2_m_x> [X = 1-3]</f21_2_m_x>	1	2	3	7	8
n. Generally liked by other children <f21_2_n_x> [X = 1-3]</f21_2_n_x>	1	2	3	7	8
o. Easily distracted, concentrationwanders<f21_2_o_x> [X = 1-3]</f21_2_o_x>	1	2	3	7	8

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
p. Nervous or clingy in new situations,easily loses confidence<f21_2_p_x> [X = 1-3]</f21_2_p_x>	1	2	3	7	8
q. Kind to younger children <f21_2_q_x> [X = 1-3]</f21_2_q_x>	1	2	3	7	8
r. Often argumentative with adults <f21_2_r_x> [X = 1-3]</f21_2_r_x>	1	2	3	7	8
s. Picked on or bullied by other children <f21_2_s_x> [X = 1-3]</f21_2_s_x>	1	2	3	7	8
t. Often offers to help others (parents, teachers, other children) <f21_2_t_x> [X = 1-3]</f21_2_t_x>	1	2	3	7	8
u. Can stop and think things out before acting <f21_2_u_x> [X = 1-3]</f21_2_u_x>	1	2	3	7	8
v. Can be spiteful to others <f21_2_v_x> [X = 1-3]</f21_2_v_x>	1	2	3	7	8
w. Gets along better with adults than with other childrenF21_2_W_X> [X = 1-3]	1	2	3	7	8
x. Many fears, easily scared <f21_2_x_x> [X = 1-3]</f21_2_x_x>	1	2	3	7	8
y. Good attention span, sees tasks through to the end <f21_2_y_x> [X = 1-3]</f21_2_y_x>	1	2	3	7	8

BASE: FC AGE = 4 YEARS to 10 YEARS AND 11 MONTHS

F22. For each item please tell me whether it is Not True, Somewhat True, or Certainly True. Please answer each item as best you can, even if you are not absolutely certain. Please give your answer based on the [FC NAME]'s behavior over the last six months.

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
a. Considerate of other people's feelings <f22_1_a_x> [X = 1-3]</f22_1_a_x>	1	2	3	7	8
b. Restless, overactive, cannot stay still for long <f22_1_b_x> [X = 1-3]</f22_1_b_x>	1	2	3	7	8
c. Often complains of headaches, stomachaches, or sickness <f22_1_c_x> [X = 1-3]</f22_1_c_x>	1	2	3	7	8
d. Shares readily with other children, for example toys, treats, pencils <f22_1_d_x> [X = 1-3]</f22_1_d_x>	1	2	3	7	8
e. Often loses temper <f22_1_e_x> [X = 1-3]</f22_1_e_x>	1	2	3	7	8
f. Rather solitary, prefers to play alone <f22_1_f_x> [X = 1-3]</f22_1_f_x>	1	2	3	7	8
<pre>g. Generally well behaved, usually does what adults request <f22_1_g_x> [X = 1-3]</f22_1_g_x></pre>	1	2	3	7	8
h. Many worries or often seems worried <f22_1_h_x> [X = 1-3]</f22_1_h_x>	1	2	3	7	8
i. Helpful if someone is hurt, upset or feeling ill <f22_1_i_x> [X = 1-3]</f22_1_i_x>	1	2	3	7	8
j. Constantly fidgeting or squirming<f22_1_j_x> [X = 1-3]</f22_1_j_x>	1	2	3	7	8
k. Has at least one good friend <f22_1_k_x> [X = 1-3]</f22_1_k_x>	1	2	3	7	8
I. Often fights with other children or bullies them <f22_1_l_x> [X = 1-3]</f22_1_l_x>	1	2	3	7	8
m. Often unhappy, depressed or tearful< F22_2_M_X> [X = 1-3]	1	2	3	7	8
n. Generally liked by other children <f22_2_n_x> [X = 1-3]</f22_2_n_x>	1	2	3	7	8
o. Easily distracted, concentration wanders<f22_2_o_x> [X = 1-3]</f22_2_o_x>	1	2	3	7	8
p. Nervous or clingy in new situations, easily loses confidence <f22_2_p_x> [X = 1-3]</f22_2_p_x>	1	2	3	7	8
<pre>q. Kind to younger children <f22_2_q_x> [X = 1-3]</f22_2_q_x></pre>	1	2	3	7	8
r. Often lies or cheats < F22_2_R_X> [X = 1-3]	1	2	3	7	8
s. Picked on or bullied by other children <f22_2_s_x> [X = 1-3]</f22_2_s_x>	1	2	3	7	8
t. Often offers to help others (parents,	1	2	3	7	8

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
teachers, other children) <f22_2_t_x> [X = 1-3]</f22_2_t_x>					
u. Thinks things out before acting <f22_2_u_x> [X = 1-3]</f22_2_u_x>	1	2	3	7	8
v. Steals from home, school or elsewhere <f22_2_v_x> [X = 1-3]</f22_2_v_x>	1	2	3	7	8
w. Gets along better with adults than with other children <f22_2_v_x> [X = 1-3]</f22_2_v_x>	1	2	3	7	8
x. Many fears, easily scared <f22_2_x_x> [X = 1-3]</f22_2_x_x>	1	2	3	7	8
y. Good attention span, sees work through to the end <f22_2_y_x> [X = 1-3]</f22_2_y_x>	1	2	3	7	8

BASE: FC AGE = 11 YEARS to 17 YEARS AND 11 MONTHS

F23. For each item please tell me whether it is Not True, Somewhat True, or Certainly True. Please answer each item as best you can, even if you are not absolutely certain. Please give your answer based on the [FC NAME]'s behavior over the last six months.

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
a. Considerate of other people's feelings <f23_1_a_x> [X = 1-3]</f23_1_a_x>	1	2	3	7	8
b. Restless, overactive, cannot stay still for long <f23_1_b_x> [X = 1-3]</f23_1_b_x>	1	2	3	7	8
c. Often complains of headaches, stomachaches, or sickness <f23_1_c_x> [X = 1-3]</f23_1_c_x>	1	2	3	7	8
d. Shares readily with other youth, for example books, games, food <f23_1_d_x></f23_1_d_x>[X = 1-3]	1	2	3	7	8
e. Often loses temper <f23_1_e_x> [X = 1-3]</f23_1_e_x>	1	2	3	7	8
f. Would rather be alone than with other youth <f23_1_f_x> [X = 1-3]</f23_1_f_x>	1	2	3	7	8
g. Generally well behaved, usually does what adults request <pre><f23_1_g_x> [X = 1-3]</f23_1_g_x></pre>	1	2	3	7	8
h. Many worries or often seems worried <f23_1_h_x> [X = 1-3]</f23_1_h_x>	1	2	3	7	8

	NOT TRUE	SOMEWHAT TRUE	CERTAINLY TRUE	REF	DK
i. Helpful if someone is hurt, upset or feeling ill <f23_1_i_x> [X = 1-3]</f23_1_i_x>	1	2	3	7	8
j. Constantly fidgeting or squirming <f23_1_j_x> [X = 1-3]</f23_1_j_x>	1	2	3	7	8
k. Has at least one good friend <f23_1_k_x> [X = 1-3]</f23_1_k_x>	1	2	3	7	8
<pre>l. Often fights with other youth or bullies them <f23_1_l_x> [X = 1-3]</f23_1_l_x></pre>	1	2	3	7	8
m. Often unhappy, depressed or tearful <f23_2_m_x> [X = 1-3]</f23_2_m_x>	1	2	3	7	8
n. Generally liked by other youth <f23_2_n_x> [X = 1-3]</f23_2_n_x>	1	2	3	7	8
o. Easily distracted, concentration wanders<f23_2_o_x> [X = 1-3]</f23_2_o_x>	1	2	3	7	8
p. Nervous in new situations, easily loses confidence <f23_2_p_x> [X = 1-3]</f23_2_p_x>	1	2	3	7	8
q. Kind to younger children <f23_2_q_x> [X = 1-3]</f23_2_q_x>	1	2	3	7	8
r. Often lies or cheats <f23_2_r_x> [X = 1-3]</f23_2_r_x>	1	2	3	7	8
s. Picked on or bullied by other youth <f23_2_s_x> [X = 1-3]</f23_2_s_x>	1	2	3	7	8
t. Often offers to help others (parents, teachers, other children) <f23_2_t_x> [X = 1-3]</f23_2_t_x>	1	2	3	7	8
u. Thinks things out before acting <f23_2_u_x> [X = 1-3]</f23_2_u_x>	1	2	3	7	8
v. Steals from home, school or elsewhere <f23_2_v_x> [X = 1-3]</f23_2_v_x>	1	2	3	7	8
w. Gets along better with adults than with other children <f23_2_w_x> [X = 1-3]</f23_2_w_x>	1	2	3	7	8
x. Many fears, easily scared <f23_2_x_x> [X = 1-3]</f23_2_x_x>	1	2	3	7	8
y. Good attention span, sees work through to the end <f23_2_y_x>[X = 1-3]</f23_2_y_x>	1	2	3	7	8

BASE: FC AGE = 12 YEARS to 17yrs and 11 months <**F24_X> [X = 1-3]**F24. In the past six months, has [CHILD'S NAME] been arrested?

	YES□ ₁	
	NO	
	REFUSED□ ₇	
	DON'T KNOW	
	= 12 YEARS to 17 yrs and 11 months < F25_X> [X = 1-3]	
-	past six months, has [CHILD'S NAME] had any problems that involved the police	
contact	ting the parent?	
	YES	
	NO	
	REFUSED□ ₇	
	DON'T KNOW	
BASE: FC AGE :	= <mark>18 YEARS to 20 YEARS</mark> AND 11 MONTHS	
The next set of	questions are about [NAME] and his/her experiences now that he/she is a young	
adult including	things like starting their own household, college or vocational training and	
employment		
BASE: FC AGE	= <mark>18 YEARS to 20 YEARS</mark> AND 11 MONTHS	
F25a.	Has [NAME] ever been married? (SOURCE: NLSY 97 Parent Questionnaire)	
	YES	
	NO□2	
	REFUSED□ ₇	
	DON'T KNOW□8	
BASE: FC AGE	= <mark>18 YEARS to 20 YEARS</mark> AND 11 MONTHS	
F25b.	Does [NAME] have any biological children of his/her own? (SOURCE: NLSY 97	
Parent Question	onnaire)	
	YES□1	
	NO□2	
	REFUSED□ ₇	
	DON'T KNOW□8	
BASE: FC AGE :	= 18 YEARS to 20 YEARS AND 11 MONTHS	
F25c.	Last month did [CHILD'S NAME] do any work for pay? (SOURCE: CPS-Modified	
	YES□1	
	NO	
	REFUSED	
	DON'T KNOW	

Base :	<f25c> = 1 [yes]</f25c>
	During the last month, how many hours did [CHILD] usually work each WEEK? ? 3 American Community Survey)
(555115212516	HOURS
	REFUSED
	DON'T KNOW

ROUTINES & SLEEP

BASE: ALL FC_A OR FC_B or FC_C

F26. Now I have some questions about your daily activities with [CHILD]. I will read a list of items. Please tell me if you and your child do each one Almost always; Most days; Sometimes; Rarely; or Almost Never.

	Almost	Most			Almost		
Would you say that [READ ITEM]	Always	Days	Sometimes	Rarely	Never	REF	DK
F26a.We eat together as a family							
once a day	1	2	3	4	5	7	8
<f26_1_a_x> [X = 1-3]</f26_1_a_x>							
F26b. I set aside time for talking							
with [CHILD] each day	1	2	3	4	5	7	8
<f26_1_b_x> [X = 1-3]</f26_1_b_x>							
F26c. [CHILD] goes to bed at a		_	_				_
regular time	1	2	3	4	5	7	8
<f26_1_c_x> [X = 1-3]</f26_1_c_x>							
ASK F26d IF CHILD IS UNDER 13							
YEARS OLD; ELSE SKIP TO F26e							
F26d. We have an evening							
bedtime routine with [CHILD]	1	2	3	4	5	7	8
<f26_1_d_x> [X = 1-3]</f26_1_d_x>							
ASK F26e IF [CHILD] age 13 OR							
OLDER; ELSE SKIP TO F26f							
F26e.[CHILD] has an evening							
bedtime routine	1	2	3	4	5	7	si8
<f26_1_e_x> [X = 1-3]</f26_1_e_x>							
Ask F26f-F26h if [CHILD] IS AGE 6							
OR OLDER; ELSE SKIP TO F26i							
F26f. [CHILD] has a regular after							
school routine	1	2	3	4	5	7	8
<f26_2_f_x> [X = 1-3]</f26_2_f_x>							
F26g.[CHILD] does his/her							
homework at the same time	1	2	3	4	5	7	8
every day.							

OMB control number 2528-0259

Expiration Date: xx/xx/xxxx

	Almost	Most			Almost		
Would you say that [READ ITEM]	Always	Days	Sometimes	Rarely	Never	REF	DK
<f26_2_g_x> [X = 1-3]</f26_2_g_x>							
F26h. Children in my house do regular household chores <f26 2="" h="" x=""> [X = 1-3]</f26>	1	2	3	4	5	7	8
ASK F26i IF CHILD IS BETWEEN 2 AND 7 YEARS OLD ELSE SKIP TO F26j							
F26i. [CHILD]has difficulty waking up in the morning <f26_2_i_x>[X = 1-3]</f26_2_i_x>	1	2	3	4	5	7	8
ASK F26j. if [CHILD] IS AGE 8 TO 17 YEARS 11 MONTHS ELSE SKIP TO F26k							
F26j. [CHILD] has difficulty waking up on school days <f26_2_j_x> [X = 1-3]</f26_2_j_x>	1	2	3	4	5	7	8
ASK F26k. for ALL CHILDREN							
F26k.[CHILD] is tired during the day $\langle F26_2_K_X \rangle [X = 1-3]$	1	2	3	4	5	7	8

BASE: FC AGE = 1 YEARS to 17 YEARS AND 11 MONTHS

F27. Now I am going to read some statements about raising children. I would like you to tell me how true each statement is for you—very true, mostly true, sort of true, or not at all true? Would you say [READ ITEM] is...?

Is [READ ITEM]...

	Very True	Mostly True	Sort of True	Not at all true	REF	DK
F27a. My children seem to be much harder to care for than most. < F27_1_X > [X = 1-3]	1	2	3	4	7	8
F27b. There are some things my children do that really bother me a lot. < F27_2_X > [X = 1-3]	1	2	3	4	7	8
F27c. I often feel angry with my children < F27_3_X > [X = 1-3]	1	2	3	4	7	8
F27d. Sometimes I lose patience with my children's demands and questions, and I just don't listen to him/her/them anymore < F27_4_X > [X = 1-3]	1	2	3	4	7	8

BASE: FC AGE = 1 YEARS to 17 YEARS AND 11 MONTHS < F28_X> [X = 1-3]

F28. How much trouble [has your child/have your children] been to raise? Would you say no trouble, a little bit of trouble, some trouble, quite a bit of trouble, or a great deal of trouble?

No trouble	□1
A little bit of trouble	□2
Some trouble	
Quite a bit of trouble	
A great deal of trouble	□5
REFUSED	
DON'T KNOW	

BASE: ALL FC A OR FC B OR FC C

F29. Sometimes parents feel that there are barriers or challenges that are keeping them from being good parents. Can you tell me if you agree strongly, agree, disagree, or disagree strongly that the following challenges affect your relationship with [NAME OF CHILD]:

	Agree Strongly	Agree	Disagree	Disagree Strongly	REF	DK
F29a. Other people make the rules for [NAME OF CHILD] —for example, when he/she has to go to bed, what to do when he/she misbehaves. < F29_A_X > [X = 1-3]	1	2	3	4	7	8
F29b. People made fun of [NAME OF CHILD] because we didn't have a place to live. < F29_B_X > [X = 1-3]	1	2	3	4	7	8
F29c. it's not always possible for [NAME OF CHILD] to live with me. < F29_C_X > [X = 1-3]	1	2	3	4	7	8
F29d. There are bad influences on CHILD from other people who live around here. < F29_D_X > [X = 1-3]	1	2	3	4	7	8

	BASE: ALL FC_A OR FC_B OR FC_C $< F30_X > [X = 1-3]$
F30.	About how many books do you have in the place you are living now?
	0-9 BOOKS \square_1
	10-20 BOOKS□2
	MORE THAN 20 BOOKS \square_3
	REFUSED \square_7
	DON'T KNOW \square_8

BASE: ALL FC_A OR FC_B OR FC_C < F31_X > [X = 1-3]

F31. Do you have a computer with internet access in in the place you are living now?

		YES \square_1	
		NO \square_2	
		REFUSED□ ₇	
		DON'T KNOW□8	
BASE:	ALL FC	A OR FC B OR FC C < F32_X > [X = 1-3]	
F32.	_	[CHILD] have any books that are completely his/her own?	
		YES	\square_1
		NO	□ ₂ (SKIP TO F36)
		REFUSED DON'T KNOW	\square_7 (SKIP TO F36) \square_8 (SKIP TO F36)
	BASE:	F32=1	
	F32a.	About how many? < F32A_X > [X = 1-3]	
		1 BOOK□1	
		2 BOOKS□2	
		3 OR MORE BOOKS□3	
		REFUSED□ ₇	
		DON'T KNOW□8	
F33.	blank		
F34.	blank		
F35.	blank		
BASE: F36.		= 12 MONTH TO 2 YEARS AND 11 years ou ever get a chance to read to [CHILD]?	
< F36_>	< > [X = 1	-3]	
		YES	
		NO	(SKIP TO F38)
		REFUSED	(SKIP TO F38)
		DON'T KNOW□ ₈	(SKIP TO F38)

F36a. About how many times a week do you get to do this?

$< F36A_X > [X =$	1-3]	
BASE= F36=1		
Every	day or almost every day	□1
A few	times a week	□2
A few	times in the last 2 weeks	□3
Never	or almost never	🗖 4
REFUS	SED	□ ₇
DON'T	Г KNOW	□8

F37. BLANK

F38. Now I'd like to talk to you about some of the toys you've gotten for [CHILD]. I'm going to ask you whether or not [CHILD] has different kinds of toys in the home now. : If observed, answer Yes; For Items NOT observable, Ask Respondent:

BASE: FC AGE = 12 MONTH TO 3 YEARS

BASE: FC AGE = 12 MONTH TO 3 YEARS					
		Yes	No	REF	DK
F38a.	Does [CHILD] have any toys that help him/her develop their strength, like a rocking horse, a crib gym, a ball? <f38_a_x> [X = 1-3]</f38_a_x>	1	2	7	8
F38b.	Does [CHILD] have any toys that he/she can push around, like a toy vacuum cleaner or lawnmower? <f38_b_x> [X = 1-3]</f38_b_x>	1	2	7	8
F38c.	Does [CHILD] have any toys that he/she can cuddle or pretend with like stuffed animals, dolls, action figures, or costumes? C_X> [X = 1-3]	1	2	7	8
F38d.	Does [CHILD] have any items that give them a safe place to play? For instance, does he/she have a high chair, a mobile or a playpen where he/she can play? <f38_d_x> [X = 1-3]</f38_d_x>	1	2	7	8
F38e.	Does [CHILD] have any toys that he/she builds or puts together like blocks? (Anything that encourages handeye coordination or fine motor movements) <f38_e_x>[X = 1-3]</f38_e_x>	1	2	7	8
F38f.	Does [CHILD] have any toys that he/she uses for reading or stories such as books or tapes/CD's with stories to listen to? <f38_f_x> [X = 1-3]</f38_f_x>	1	2	7	8

	Yes	No	REF	DK
F38g. Does [CHILD] have any toys that play music or teach music? <f38_g_x> [X = 1-3]</f38_g_x>	1	2	7	8
F38h. Does [CHILD] have toys or books that teach nursery rhymes, songs, prayers or poems? <f38_h_x> [X = 1-3]</f38_h_x>	1	2	7	8
F38i. Does [CHILD] have toys that he/she uses to make arts and crafts, like clay, finger paints, play dough, crayons, or paint? <f38_i_x> [X = 1-3]</f38_i_x>	1	2	7	8
F38j. Does [CHILD] have any toys with small pieces that he/she can take apart and put back together such as Lego's, dolls with clothing, or does he/she ever use scissors to make arts and crafts? <f38_j_x> [X = 1-3]</f38_j_x>	1	2	7	8

F39. Now I'd like to talk to you about some of the toys you've gotten for [CHILD or CHILDREN IN AGE GROUP]. I'm going to ask you whether or not [CHILD] has different kinds of toys in the home now.

BASE: FC AGE = 3 YEARS TO 7 YEARS 11 MONTHS

BASE. TO AGE = 3 TEARS TO 7 TEARS IT MONTHS	I	1	ı
	Yes	No	DK
F39a. Does [CHILD] have any toy instruments or any real instruments? <f39_a_x> [X = 1-3]</f39_a_x>	1	2	8
F39b. Does [CHILD] have any toys that teach colors? <f39_b_x> [X = 1-3]</f39_b_x>	1	2	8
F39c. Does [CHILD] have any toys that teach sizes? <f39_c_x> [X = 1-3]</f39_c_x>	1	2	8
F39d. Does [CHILD] have any toys that teach shapes? <f39_d_x> [X = 1-3]</f39_d_x>	1	2	8
F39e. Does [CHILD] have any toys that teach numbers? <f39_e_x> [X = 1-3]</f39_e_x>	1	2	8
F39f. Does [CHILD] have any toys that teach him/her the names of animals or the sounds and behaviors of animals? <f39_f_x> [X = 1-3]</f39_f_x>	1	2	8
F39g. Does [CHILD] have three or more puzzles? About how many? **INDICATE YES IF 3 OR MORE <f39_g_x> [X = 1-3]</f39_g_x>	1	2	8
F39h. Does [CHILD] have toys or books that teach nursery rhymes, songs, prayers or poems? <f39_h_x> [X = 1-3]</f39_h_x>	1	2	8

		Yes	No	DK
F39i.	Does [CHILD] have toys that he/she uses to make arts and crafts, like clay, finger paints, play dough, crayons, or paint? <f39_i_x> [X = 1-3]</f39_i_x>	1	2	8
F39j.	Does [CHILD] have any toys with small pieces that he/she can take apart and put back together such as Legos, dolls with clothing, or does he/she ever use scissors to make arts and crafts? <f39_j_x> [X = 1-3]</f39_j_x>	1	2	8
F39k.	Does [CHILD] have any access to any toys or books that teach him/her the alphabet? <f39_k_x> [X = 1-3]</f39_k_x>	1	2	8

BASE: I	FC AGE = 3 YEARS TO 7 YEARS 11 MONTHS	
F40.	Do you ever get a chance to read to [CHILD]?	
<f40_)< th=""><th>X> [X = 1-3]</th><th></th></f40_)<>	X> [X = 1-3]	
	YES \square_1	
	-	(SKIP TO F48)
	·	(SKIP TO F48)
	DON'T KNOW□ ₈	(SKIP TO F48)
	BASE: F40=1	
	F40a. About how many times a week do you get to do this?	
	<f40a_x> [X = 1-3]</f40a_x>	
	Every day or almost every day $lacksquare$	
	A few times a week \square_2	
	A few times in the last 2 weeks \square_3	
	Never or almost never \square_4	
	REFUSED□ ₇	
	DON'T KNOW□8	
BASE: I	FC AGE = 8 YEARS TO 17 YEARS 11 MONTHS	
<f41_)< td=""><td>X> [X = 1-3]</td><td></td></f41_)<>	X> [X = 1-3]	
F41.	Getting homework done is usually a big hassle in most families.	
	How many times do you usually help [CHILD] with his/her homework in period?	n a 2 week
	INTERVIEWER: IF RESPONDENT SAYS ANYTHING LESS THAN ONCE IN A TW	O WEEK
	PERIOD CODE RESPONSE AS NEVER OR ALMOST NEVER.	
	EVERY DAY OR ALMOST EVERY DAY	
	A FEW TIMES A WEEK \square_2	
	ONCE OR TWICE IN 2 WEEK PERIOD \square_3	

	NEVER OR ALMOST NEVER \square_4	
	REFUSED□ ₇	
	DON'T KNOW	
BASE: FC AGE	E = 8 YEARS TO 17 YEARS AND 11 MONTHS	
<f42_x> [X =</f42_x>	1-3]	
F42. Kids c	an be pretty sneaky about their homework—they might pretend th	ney don't have
any w	hen they have a lot, or might say they're finished after they have o	nly looked at it
for 10	minutes or so. Do you have rules about when or where [CHILD] do	oes homework?
	YES	
	NO \square_2	SKIP TO F42b
	REFUSED□ ₇	SKIP TO F42b
	DON'T KNOW□8	SKIP TO F42b
<f42<i>F</f42<i>	A_X> [X = 1-3] BASE: F42 = 1	
F42a.	Are you able to stick to your rules about homework most of the t YES \square_1	ime?:
	NO	
	REFUSED□ ₇	
	DON'T KNOW□8	
BASE: FC AGE	E = 8 YEARS TO 17 YEARS 11 MONTHS	
<f42b_x> [X</f42b_x>	-	
F42b	. Do you regularly check to make sure [CHILD]'s homework is comp	oleted?
	YES	
	NO	
	REFUSED	
	DON'T KNOW□8	
	E = 8 YEARS TO 17 YEARS 11 MONTHS	
< F43_X> [X = F43. Do yo	: 1-3] ou and [CHILD] ever talk about how your days went?	
1 +3. DU YU	and [Crited] ever talk about now your days went:	

	YES	
	NO \square_2	(SKIP TO F44)
	REFUSED□ ₇	(SKIP TO F44)
	DON'T KNOW□8	(SKIP TO F44)
<f43a_x> [X</f43a_x>	= 1-3] BASE: F43=1	
F43a	. How often do you speak with [CHILD] about his/her day?	
	Every day or almost every day \square_1	
	A few times a week \square_2	
	A few times in the last 2 weeks \square_3	
	Never or almost never	
	REFUSED□ ₇	
	DON'T KNOW□8	
<f44_x> [X =</f44_x>	u and [CHILD] ever sit and watch TV shows together?	
	YES	
	NO□2	(SKIP TO F45)
	REFUSED□ ₇	(SKIP TO F45)
	DON'T KNOW□8	(SKIP TO F45)
<f44b< th=""><th>_X> [X = 1-3] BASE: F44=1</th><th></th></f44b<>	_ X> [X = 1-3] BASE: F44=1	
F44b.	Do you talk about the programs after they're over?	
	YES	
	NO	(SKIP TO F45)
	REFUSED	(SKIP TO F45)
	DON'T KNOW	(SKIP TO F45)
	U 8	(3111 10 143)
<f44c< td=""><td>_X> [X = 1-3] BASE: F44b=1</td><td></td></f44c<>	_ X> [X = 1-3] BASE: F44b=1	
F44c. weeks	How many times have you discussed a TV program with [CHILD] in the control of the	n the last 2

		Every day or almost every day \square_1	
		A few times a week \square_2	
		Once or twice in the last 2 weeks	
		Never or almost never \square_4	
		REFUSED	
		DON'T KNOW	
	FC AGE X> [X = :	= 8 YEARS TO 17 YEARS 11 MONTHS 1-3]	
F45.	Is [CHI	LD] at all interested in current events?	
		YES	
		NO	(SKIP TO F46)
		REFUSED	(SKIP TO F46)
		DON'T KNOW□ ₈	(SKIP TO F46)
	<f45a< td=""><td>_X> [X = 1-3] BASE: F45=1</td><td></td></f45a<>	_ X> [X = 1-3] BASE: F45=1	
	F45a.	Does s/he ever watch the news with you?	
		YES \square_1	
		NO \square_2	
		REFUSED	
		DON'T KNOW□8	
	<f45b< td=""><td>X> [X = 1-3] BASE: F45=1</td><td></td></f45b<>	X> [X = 1-3] BASE: F45=1	
	-	Have you tried to discuss anything out of the paper or from a new	wscast with
	him/h		
		YES	
		NO	
		REFUSED	
		DON'T KNOW□8	
	<f450< td=""><td>_X> [X = 1-3] BASE: F45=1</td><td></td></f450<>	_X> [X = 1-3] BASE: F45=1	
	-	How many times have you tried to have those types of conversat	ions in the past

2 weeks?

	Every day or almost every day \square_1 A few times a week \square_2 Once or twice in the last 2 weeks \square_3 Never or almost never \square_4 REFUSED \square_7 DON'T KNOW \square_8
	= 8 YEARS TO 17 YEARS 11 MONTHS
< F46_X> [X =	-
F46. DOES	[CHILD] have a dictionary at home?
	YES
	NO \square_2
	REFUSED□ ₇
	DON'T KNOW□8
<f46a< b=""> F47. BLANK</f46a<>	X_X> [X = 1-3] BASE: F46=2, 7, 8
F46a . Does	child have access to dictionary software or websites for finding words?
	YES□1
	NO \square_2
	REFUSED□ ₇
	DON'T KNOW□8
	SERIES OF QUESTIONS ARE COMPLETED ON PAPER. (AGES AND STAGES IAIRE) IS ASKED OF CHILDREN BETWEEN 12 AND 41 MONTHS OF AGE.
	HILD IS 42 MONTHS (3 YEARS 5 MONTHS) OR OLDER SKIP TO F48.ITHERE ARE MODULES FOR THE AGES AND STAGES, DEPENDING ON THE AGE OF THE
F48. BLANK	<

about where you live. Please answer which statements are True and which ones are False. For

CAPI: F48 IS ASKED ONLY ONCE PER HOUSEHOLD.

BASE: FC= A OR C ↓↓↓

F48. These are some statements

some statements you may feel that they are True some of the time but not always. Determine whether the statement is True or False the majority of the time, and answer accordingly.

For example, with the following:

We eat takeout food where we live. Nearly all families do this some of the time. You should check <u>True</u> if this happens more than half the time or <u>False</u> if it happens less than half of the time.

Do you have any questions?

		True	False	REF	DK
F48a.	There is very little commotion where we live. <f48_a></f48_a>	1	2	7	8
F48b.	We can usually find things when we need them. <f48_b></f48_b>	1	2	7	8
F48c.	We almost always seem to be rushed. <f48_c></f48_c>	1	2	7	8
F48d.	We are usually able to "stay on top of things." <f48_d></f48_d>	1	2	7	8
F48e.	No matter how hard we try, we always seem to be running late <f48_e></f48_e>	1	2	7	8
F48f.	It's a real "zoo" in where we live. <f48_f></f48_f>	1	2	7	8
F48g.	At home we can talk to each other without being interrupted. <f48_g></f48_g>	1	2	7	8
F48h.	There is often a fuss going on where we live. <f48_h></f48_h>	1	2	7	8
F48i.	No matter what our family/household plans, it usually doesn't seem to work out. <f48_i></f48_i>	1	2	7	8
F48j.	You can't hear yourself think where we live. <f48_j></f48_j>	1	2	7	8
F48k.	I often get drawn into other people's arguments where I live. <f48_k></f48_k>	1	2	7	8
F48I.	Where we live is a good place to relax. <f48_l></f48_l>	1	2	7	8
F48m.	The telephone takes up a lot of our time where we live. <f48_m></f48_m>	1	2	7	8
F48n.	The atmosphere where we live is calm. <f48_n></f48_n>	1	2	7	8

Module 7: Receipt of Services

BASE: ALL

The following questions are about services you have received since [18 MONTH SURVEY IF COMPLETED/MONTH AND YEAR OF RANDOM ASSIGNMENT]. We are interested in services you may have received from an agency or through a program you participated in. Please do not include any services or assistance you received from friends or family.

I am going to read through a list of services that you may have received since [MONTH AND YEAR OF 18 MONTH SURVEY IF COMPLETED/MONTH AND YEAR OF RANDOM ASSIGNMENT IF 18 MONTH NOT COMPLETED]. For each type of service, please indicate whether you received the service or not.

Adapted from Program Data Collection Guide for Family Options Study

Service		a) Did you receive the service?		
Servi	ces for Adults/Parents			
Ask G1-G4 only if RARESULT=CBRR or PBTH; ELSE SKIP TO G5 interventions.				
G1.	Assistance obtaining rent subsidy	YES1		
BASE	:RA_RESULTS= CBRR OR PBTH <g1></g1>	NO2		
		REFUSED7		
		DON'T KNOW8		
G2.	Assistance locating housing, negotiation with	YES1		
	landlord	NO2		
BASE	:RA_RESULTS= CBRR OR PBTH <g2></g2>	REFUSED7		
		DON'T KNOW8		
G3.	Assistance with moving (expenses, furnishings, etc.);	YES1		
	Help to settle in	NO2		
BASE	:RA_RESULTS= CBRR OR PBTH <g3></g3>	REFUSED7		
		DON'T KNOW8		
G4.	Assistance dealing with relationships with landlord	YES1		
	and other tenants	NO2		
BASE	:RA_RESULTS= CBRR OR PBTH <g4></g4>	REFUSED7		
		DON'T KNOW8		
G5.	Education (assistance to complete education, GED	YES1		
	instruction)	NO2		
BASE	: ALL <g5></g5>	REFUSED7		
		DON'T KNOW8		
G6.	Job-specific training (e.g., learning to do a specific	YES1		
	job, such as data entry, nursing, word processing,	NO2		
	retail work) <g6></g6>	REFUSED7		
BASE	: ALL	DON'T KNOW8		

Service	a) Did you receive the service?
G7. Pre-employment supports (e.g., job search	YES1
assistance, job referrals)	NO2
BASE: ALL <g7></g7>	REFUSED7
	DON'T KNOW8
G8. Post-employment supports (assistance with	YES1
supplies, uniforms, counseling to assist with job-	NO2
related problems)	REFUSED7
BASE: ALL <g8></g8>	DON'T KNOW8
G9. Assistance finding childcare <g9></g9>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G10. Assistance paying for childcare <g10></g10>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G11. Assistance with transportation <g11></g11>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G12. Computer training <g12></g12>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G13. Assistance in obtaining public benefits (food stamps,	YES1
healthcare, energy assistance, etc.)	NO2
BASE: ALL <g13></g13>	REFUSED7
	DON'T KNOW8
G14. Healthcare provided on site at a program where	YES1
you live(d) <g14></g14>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
G15. Help to address a stressful or traumatic experience	YES1
BASE: ALL < G15 >	NO2
	REFUSED7
	DON'T KNOW8
G16. Mental health evaluation/assessment <g16></g16>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8

	\
Service	a) Did you receive the service?
G17. Outpatient mental health therapy <g17></g17>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G18. 12-Step substance abuse programs <g18></g18>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
Services for Children	
The next set of items are about services for your child,	/children.
G19. Developmental screening/testing <g19></g19>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G20. Early intervention <g20></g20>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G21. After school tutoring <g21></g21>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G22. Summer programs/camp <g22></g22>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G23. Help to enroll in Head Start <g23></g23>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G24. Help to deal with schools, teachers for your child	YES1
<g24></g24>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
G25. Help to deal with juvenile justice system, jails, and	YES1
courts. <g25></g25>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
Parent/Family Life/Life Skills	

The next set of items are about services for parenting and family life skills.

Service	a) Did you receive the service?
G26. Money management, budgeting <g26></g26>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G27. Assistance with daily living (i.e. help with time	YES1
management, goal-setting) <g27></g27>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
G28. Parenting support groups <g28></g28>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G29. Family reunification services (getting your kids back)	YES1
<g29></g29>	NO2
BASE: ALL	REFUSED7
	DON'T KNOW8
G30. Legal services related to civil or criminal matters	YES1
BASE: ALL < G30>	NO2
	REFUSED7
	DON'T KNOW8
G31. Case management <g31></g31>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G32. Assessment of parent and child needs <g32></g32>	YES1
BASE: ALL	NO2
	REFUSED7
	DON'T KNOW8
G33. Assistance with basic needs (food, clothing)	YES1
BASE: ALL< G33>	NO2
	REFUSED7
	DON'T KNOW8

Now I would like you to think back to any services you've received from [NAME OF PROGRAM TO WHICH THE FAMILY WAS RANDOMLY ASSIGNED IF RARESULT=SUB, PBTH OR CBRR; OR SHELTER NAME IF RA_RESULT=UC OR A3A=NO]]. I would like to ask you about your experience with that program.

BASE: ALL

G34. For each of the following statements, tell me if you strongly agree, agree, disagree or strongly disagree.

	Strongly Agree	Agree	Disagree	Strongly Disagree	REF	DK
G34a. I feel/felt the staff at [NAME OF PROGRAM] care about me. <g34_1> Base: all</g34_1>	1	2	3	4	7	8
G34b. When I talk/talked to the staff at [NAME OF PROGRAM], I feel that they listen carefully. <g34_2> Base: all</g34_2>	1	2	3	4	7	8
G34c. It is/was hard to get the staff at [NAME OF PROGRAM] to listen to me. <g34_3> Base: all</g34_3>	1	2	3	4	7	8
G34d. I do/did not think the staff at [NAME OF PROGRAM] cares much about me <g34_4></g34_4> Base: all	1	2	3	4	7	8
G34e Staff treat/treated clients as if they were children <g34_5></g34_5> Base: all	1	2	3	4	7	8
G34f. I feel/felt respected by the staff at [NAME OF PROGRAM] < G34_6> Base: all	1	2	3	4	7	8
G34g. Staff ac/acted as if each client is of great value to [NAME OF PROGRAM] < G34_7> Base: all	1	2	3	4	7	8
G34h. Staff act/acted as if they do not respect clients. <g34_8></g34_8> Base: all	1	2	3	4	7	8

Now I am going to ask you about the [IF RARESULT=PBTH, SUB, CBRR: NAME OF PROGRAM TO WHICH R was RANDOMLY ASSIGNED; IF RARESULT=UC OR IF A3a = no : shelter] where you stayed or that helped you with your housing.

G35. During the time that you (lived at program/were helped by program,) tell me how much say you had in choosing each of the following:

BASE: ALL

BASE: ALL <g35a> - <g35j> ↓↓</g35j></g35a>	No Say	Not Much Say	A Lot of Say	I Made the Choice	REF	DK
G35a. The place you live <g35_1></g35_1>	1	2	3	4	7	8
G35b. Decorating and furnishing <g35_2></g35_2>	1	2	3	4	7	8
G35c. Who could come over <g35_3></g35_3>	1	2	3	4	7	8
G35d. When they could come over <g35_4></g35_4>	1	2	3	4	7	8
G35e Whether to have overnight guests <g35_5></g35_5>	1	2	3	4	7	8
G35f. When caseworkers or other staff could come to see you <g35_6></g35_6>	1	2	3	4	7	8
G35g. What services you received <g35_7></g35_7>	1	2	3	4	7	8
G35h. Whether or not you must participate in services. <g35_8></g35_8>	1	2	3	4	7	8
G35i. Whether you could come and go at any time without having to notify people <g35_9></g35_9>	1	2	3	4	7	8
G35j. Whether you lived in a building where other formerly homeless people lived <g35_10></g35_10>	1	2	3	4	7	8

Module 8: Contact Information to support possible additional follow-up

SECTION R: RESPONDENT CONTACT INFORMATION

Before we complete this portion of the interview, I would also like to make sure I have your contact information recorded correctly. BASE: ALL

Your first name is? <r1.></r1.>	
<r1a> Your last name is last name? <r1b></r1b></r1a>	
Does your name have a suffix? <r1c></r1c>	

<R2> BASE; ALL

Do you have a mailing address? This could be an address like a PO Box or a place were you get mail regularly.

YES

RF	
BASE: <r2> = 1 YES NOTE : IF R2 = YES THEN AT LEA</r2>	AST 1 OF <r3> - <r3e> IS ANSWERED</r3e></r3>
What is the street address/ PO Box Number? <r3></r3>	
Is there a complex/building name? <r3a> Is there an apartment number? <r3b> In what city? <r3c> In what state? <r3d> What is the zip code? <r3e></r3e></r3d></r3c></r3b></r3a>	
<pre><r4> BASE: ALL Do you have a phone number were we can reach?</r4></pre>	This can be your cell phone or work number.
YES NO DK RF	
BASE: R4 = 1. Note: If R4 = 1, at least one of R5A - <r5> What is phone number, starting with the area <r5a> HOME <r5b> CELL <r5c> SHELTER <r5d> WORK <r5e> OTHER</r5e></r5d></r5c></r5b></r5a></r5>	-
<r6> Do you have an email address? YES NO DK RF</r6>	

NO DK

<r7> \</r7>	What is your email address? BASE: R6 = 1 YES
the fu	you very much for your time today. To help us be able to get back in touch with you in sture, we would like to review the names, telephone numbers and addresses of two we talked about last time we spoke who will always know how to reach you. This nation will be kept strictly confidential and will only be used if we are unable to contact
ASK IF	WE HAVE CONTACT 1 IN SAMPLE
H1.	When we last spoke on [RA MMYYY or Last Intvw MMYYYY] you said that [CONTACT #1] was a person who would always know where you are and how to reach you. Is [CONTACT#1] still a person who does not live with you and will always know how to contact you?
	YES \square_1
	REFUSED \square_7 DON'T KNOW \square_8
VZK IE	WE HAVE CONTACT 2 IN SAMPLE
H2.	When we last spoke on [RA MMYYY or Last Intvw MMYYYY] you said that [CONTACT #2] was a person who would always know where you are and how to reach you. Is [CONTACT#2] still a person who does not live with you and will always know how to contact you?
	YES□1
	NO
	REFUSED
	DON'T KNOW
CAPI:	IF H1 AND H2= YES SKIP TO H4
	CONTACT #1:
	IPT FOR NAME IF NAME NO CONTACT 1 OR H1 = [2,7,8]
H3.	Could you please tell me the name of a person who does not live with you and will always know how to contact you?
	,
	YES□1
	NO \square_2 SKIP TO H4
	REFUSED□ ₇ SKIP TO H4

		DON'T KNOW□ ₈	SKIP TO H4
	Н3а.	What is his/her first name?	
	H3b.	What is his/her middle name?	
	Н3с.	What is his/her last name?	
	H3d.	Does his/her name have a suffix?	
		ACT #2: R NAME IF (NO CONTACT2 AND H3 = 1) OR (NO CONTACT2 AND F	H1 = 1) OR H2 =
H4.	Could	you please tell me the name of another person who does not live	with you and
	will al	ways know how to contact you?	
		YES	
		NO	SKIP TO CLOSING
		REFUSED	SKIP TO CLOSING
		DON'T KNOW	SKIP TO CLOSING
	IF COI	NTACT #1 IS NEW ASK: What is (his/her) street address?	
	H5a.	Is there a complex/building name?	_
	H5b.	Is there an apartment number?	
	H5c.	In what city?	
	H5d.	In what state?	<u></u>
	H5e.	What is the zip code?	_
H6.	What	is (his/her) home phone number, starting with the area code?	
		Telephone # with area code: ()	
H7.	What	is (his/her) cell phone number, starting with the area code?	
		Telephone # with area code: ()	

H8.	What is (h	nis/her) email address?
ASK IF H9.	_	nis/her) relationship to you?
	Re O1 RE	iend
	ACT #2:	Contact Info for Contact2 if H2 = 1
	-	ew Contact Info for Contact2 if H4 = 1
_		CT #2 CONFIRMED ASK: Is [CONTACT #2]'s address still:
		CT #2 IS NEW ASK: What is (his/her) street address?
	_	
	H10a. Is	there a complex/building name?
		there an apartment number?
		what city?
		what state?
		hat is the zip code?
H11.	·	nis/her) home phone number, starting with the area code?
	16	ephone # with area code. (
H12.	What is (h	nis/her) cell phone number, starting with the area code?
	Te	elephone # with area code: ()

H13.	What is (his/her) email address?
ASK II	= H4 = 1
H14.	What is (his/her) relationship to you?
	Friend
IF COI	s you very much for your time today. NDUCTION INTERVIEW OVER THE PHONE: We will mail your \$50 incentive payment. You d receive it within one week.
	EVIEWER: PLEASE CONFIRM MAILING ADDRESS AND BEST TELEPHONE NUMBER ON SHEET TO MAKE SURE THE PAYMENT IS MAILED TO THE CORRECT ADDRESS.
CAPI:	Please add after closing text and before exiting case.
FIELD	INTERVIEWER: PLEASE RECORD LANGUAGE OF THE INTERVIEW:
1 ENG 2 SPA	
FIELD	INTERVIEWER; PLEASE RECORD MODE OF INTERVIEW
	ERSON ER THE PHONE

CAPI: IF INTERVIEW DONE IN-PERSON:

IF NO ELIGIBLE CHILDREN WERE SELECTED IN SCREENER: AFTER ADULT SURVEY IS COMPLETED REVIEW THE CONSENT TO RELEASE INFORMATION FORM WITH THE RESPONDENT AND OBTAIN SIGNATURE.

CAPI: IF INTERVIEW DONE OVER THE PHONE:

IF NO ELIGIBLE CHILDREN WERE SELECTED IN SCREENER: AFTER ADULT SURVEY IS COMPLETED REVIEW THE CONSENT TO RELEASE INFORMATION FORM WITH THE RESPONDENT AND OBTAIN VERBAL CONSENT. EXPLAIN TO THE RESPONDENT THAT YOU WILL SEND A COPY OF THE FORM TO THEM FOR SIGNATURE.

Appendix F. FOS 37-Month Child Survey





Family Options Study 36- Month Child Interview

For focal children ages 8-17 years and 11 months

June 2014

Updated 7/22/2014 Updated 7/25/2014

CAPI PROGRAMMER NOTE: Add Start time, End Time and Lapsed time

FIELD INTERVIEWER: Enter Family ID and Respondent Name and then Verify that Family ID and Respondent Name is correct, if sample data is not correct please exit the interview;

[INTERVIEWER: Please verify that you have the correct record.]
Correct, continue Incorrect, exit
incorrect, exit
CAPI PROGRAMMER NOTE: FAMILY ID: <value "f('familyid')"="" of=""></value>
RESPONDENT NAME: <value "f('rname')"="" of="">. IF THE SAMPLE INFO IS INCORREC</value>
RATHER THAN CLOSE OUT SURVEY JUST EXIT OUT THE INTERVIEW AND ALLOW
INTERVIEWER TO RE-ENTER AT A LATER POINT

FIELD INTERVIEWER: PLEASE ENTER THE CHILDREN SELECTION BASED ON THE **ADULT SURVEY:**

SC1. HOW MANY <u>ELIGIBLE</u> CHILDREN WERE SELECTED OR VERIFIED IN THE ADULT SURVEY WITHIN THE
AGES OF 8.0 AND 17.11 YEARS?
ENTER NUMBER OF CHILDREN FROM FOCAL CHILD SELECTION SHEET :

CAPI PROGRAMMER NOTE: ONLY POSSIBLE VALUES ARE EITHER 1 OR 2. FOR EACH FAMID, THERE COULD BE UP TO 2 CHILDREN SELECTED TO DO THE CHILD SURVEY. IF ZERO IS ENTERED DISPLAY AN ERROR MESSAGE AND ALLOW THE INTERVIEWER TO RE-ENTER THE NUMBER OR IF ZERO IS CORRECT EXIT THE INTERVIEW.

FIELD INTERVIEWER: ENTER 1 OR 2 TO CONTINUE THE SURVEY, AN ENTRY OF 0 WILL GENERATE A WARNING MESSAGE. IF 0 IS CORRECT, A SCREEN-OUT WILL OCCUR AND THE SURVEY WILL TERMINATE.

FOR EACH CHILD, THE FIELD INTERVIEWER WILL ENTER THE NAME AND DOB OF THE SELECTED CHILD. CALCULATIONS OF CHILD'S DOB SHOULD BE BASED ON THE FIELDS BELOW.

IF SC1=1, 2 FIELD INTERVIEWER: PLEASE ENTER THE INFORMATION FOR FOCAL CHILD 1:
FC_1: FOCAL CHILD 1 FC NAME_1: WHAT IS CHILD'S NAME? ENTER NAME OF FOCAL CHILD 1:
FCDOB_1: WHAT IS [NAME]'S DATE OF BIRTH? ENTER DATE:/ Month / Day / Year
CAPI PROGRAMMER: PERFORM A CALCULATION OF THE FC AGE TO MAKE SURE IT IS BETWEEN 8.0 YEARS AND 17.11 (17 YEARS and 11 MONTHS). IF THE AGE IS OUTSIDE OF THIS RANGE DISPLAY ERROF MESSAGE WITH AGE DISPLAYED AND ALLOW INTERVIEWER TO CHANGE DOB OR EXIT INTERVIEW:
FIELD INTERVIEWER: THE AGE OF THE CHILD IS: [DISPLAY AGE OF THE FC BASED ON CALCULATION]. PLEASE CONFIRM NAME AND AGE IS CORRECT. IF CORRECT YOU WILL BE TAKEN TO FC2 OR IF ONLY ONE CHILD INTO THE SURVEY, TO An FC CONFIRMATION/GET STARTED PAGE AND THEN THE INTRO PAGE BASED ON AGE. IF AGE OF THE CHILD IS NOT WITHIN THE CORRECT AGE RANGE AN ERROR MESSAGE WILL BE DISPLAYED, PLEASE REENTER DOB OR IF DOB HAS BEEN ENTERED CORRECTLY EXIT THE INTERVIEW AND CHECK THAT THE DOB IS CORRECT.
IF SC1= 2 FIELD INTERVIEWER: PLEASE ENTER THE INFORMATION FOR FOCAL CHILD 2:
FC_2: FOCAL CHILD 2 FC NAME_2: WHAT IS CHILD'S NAME? ENTER NAME OF FOCAL CHILD 1:
FCDOB_2: WHAT IS [NAME]'S DATE OF BIRTH? ENTER DATE:/ Month / Day / Year
**PERFORM SAME AGE CALCULATION LOGIC AS FOR FC1. IF FC2 AGE IS OUTSIDE OF ALLOWED RANGE

ALLOW INTERVIEWER TO RE-ENTER CORRECT DOB OR EXIT INTERVIEW. **

FIELD INTERVIEWER:

THE AGE OF THE FC2 IS: [DISPLAY AGE OF THE FC BASED ON CALCULATION]. PLEASE CONFIRM AGE IS CORRECT. IF AGE OF THE CHILD IS NOT WITHIN THE CORRECT AGE RANGE, PLEASE RE-ENTER DOB OR IF THE DOB HAS BEEN ENTERED CORRECTLY EXIT THE INTERVIEW AND CHECK THAT THE DOB IS CORRECT.

SC1=2

FIELD INTERVIEWER: WHICH FOCAL CHILD YOU WOULD LIKE TO COMPLETE NOW?

FIELD INTERVIEWER:

SELECT WHICH FC CHILD TO INTERVIEW BY CLICKING THE NEXT BUTTON. YOU WILL THEN BE TAKEN TO A FC CONFIRMATION/GET STARTED PAGE AND THEN INTO THE INTERVIEW TO THE INTRO PAGE BASED ON AGE FOR THAT CHILD. ONCE THE INTERVIEW IS COMPLETE IF ONLY ONE FC CHILD YOU CAN EXIT THE SURVEY OR IF MORE THAN 1 FC CHILD YOU WILL BE TAKEN TO AN INTRO/LETS GET STARTED PAGE FOR THE NEXT FC CHILD. YOU CAN COMPLETE NEXT INTERVIEW OR YOU CAN EXIT OUT OF THE INTERVIEW IF THE OTHER CHILD IS NOT AVAILABLE.

IF YOU ARE RE-ENTERING AN INTERVIEW WHERE ONE CHILD HAS ALREADY BEEN INTERVIEWED YOU WILL BE TAKEN TO A SCREEN WHERE ONLY THE CHILD NOT INTERVIEWED WILL SHOW UP.

IF AN INTERVIEW WAS EXITED WHILE IN PROGRESS AND YOU ARE RETURNING TO THAT INTERVIEW, ALL THE DATA WILL BE SAVED AND YOU WILL NEED TO CLICK THROUGH TO THE LAST QUESTION ANSWERED.

FOCAL CHILD 1 [CHILD'S NAME] - Click next button to continue with focal child 1 interview

CAPI PROGRAMMER Insert button to go to FC1 interview

FOCAL CHILD 2 [CHILD'S NAME] - Click next button to continue with focal child 2 interview

CAPI PROGRAMMER Insert button to go to FC2 interview

IF SC1=2:

AFTER THE CLOSING SCRIPT FOR FC1; AT THE END OF THE FIRST INTERVIEW RETURN TO SCREEN TO COMPLETE NEXT INTERVIEW OR EXIT OUT OF CASE:

FIELD INTERVIEWER:

WHAT WOULD YOU LIKE TO DO NEXT?

COMPLETE FOCAL [CHILD NAME] INTERVIEW - Click next button to continue with focal child interview OR EXIT INTERVIEW IF FC2 CHILD IS NOT AVAILABLE.

CAPI PROGRAMMER Insert button to go to Next FC interview

п				- 1	- 1			
П	ın	١Т	rc	\mathbf{a}	 \boldsymbol{c}	ГІ	\sim	r

IF CHILD IS AGES 8-10 SKIP TO INTRO B;

INTERVIEWER: If no consent is checked then a confirmation screen will come up to terminate the interview or go back to consent. If 2 children are being interviewed and the first child does not give consent, when the interview is terminated you will be re-directed to the second FC interview.

If you have any other questions, even after we finish this interview, you may also call the study toll-free line at 1-800-320-9193.

If you have any questions about your rights as a participant in this study, you can call Ms. Katie Speanburg, the Abt Associates Institutional Review Board (IRB) Administrator, toll free at (877) 520-6835.

Okay, let's get started.
INTRO B:FOR CHILDREN 8-10 Hello, my name is I'd like to spend a few minutes today talking to you about your school, family, and some feelings that you may have.
Our conversation will take about 30 minutes, and we will give your parent \$25 when we are done with everything to thank you for participating. We hope you will be really truthful in answering every question, because what you say is very important.
If you do not feel like answering a question, that's OK, we can just skip it and go onto the next one. If you decide you don't want to answer any more questions, please tell me and we can stop at any time. It is OK to tell me that you want to stop. You will not get in trouble if you want to stop the interview or choose not to answer questions.
Your answers will never be seen by anyone in your family, people at school, or anyone else who knows you. Only the people who are working on this study will see your answers.
Do you have any questions? [INTERVIEWER: ANSWER QUESTIONS ACCORDINGLY]
INTERVIEWER: READ ASSENT FORM FOR CHILDREN 8-10 YEARS OF AGE AND HAVE CHILD SIGN IT
Do you have any questions? [INTERVIEWER: ANSWER QUESTIONS ACCORDINGLY]
AFTER ANSWERING ANY POSSIBLE QUESTIONS:
FIELD INTERVIEWER RECORD:
YES, ASSENT WAS PROVIDED
NO, ASSENT WAS REFUSED, FC DOES NOT WANT TO PARTICIPATE \square_2 TERMINATE INTERVIEW

If you have any other questions, even after we finish this interview, you may also call the study toll-free line at 1-800-320-9193.

If you have any questions about your rights as a participant in this study, you can call Ms. Katie Speanburg, the Abt Associates Institutional Review Board (IRB) Administrator, toll free at (877) 520-6835.

Okay, let's get started.

A. Traits

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2]

I'd like to start by reading you a few statements which people have used to describe themselves. For each statement, I'd like you to tell me how you generally feel. After each statement, please tell me if you feel that way hardly ever, sometimes, or often.

	Hardly	Sometimes	Often	REF	DK
	Ever				
1 I worry about making mistakes	1	2	3	7	8
2 I feel like crying	1	2	3	7	8
3 I feel unhappy	1	2	3	7	8
4 I have trouble making up my mind	1	2	3	7	8
5 It is difficult for me to face my problems	1	2	3	7	8
6 I worry too much	1	2	3	7	8
7 I get upset at home	1	2	3	7	8
8 I am shy	1	2	3	7	8
9 I feel troubled	1	2	3	7	8
10 Unimportant thoughts run through my	1	2	3	7	8
mind and bother me					
11 I worry about school	1	2	3	7	8
12 I have trouble deciding what to do	1	2	3	7	8
13 I notice my heart beats fast	1	2	3	7	8
14 I am secretly afraid	1	2	3	7	8
15 I worry about my parents	1	2	3	7	8
16 My hands get sweaty	1	2	3	7	8
17 I worry about things that may happen	1	2	3	7	8
18 It is hard for me to fall asleep at night	1	2	3	7	8
19 I get a funny feeling in my stomach	1	2	3	7	8
20 I worry about what others think of me	1	2	3	7	8

B. Fears¹

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2] I am going to read you a list of fears that children sometimes have. For each statement please tell me if you have this fear not at all, some, or a lot.

	I am afraid of:	Not at all	Some	A lot	REFUSED	DON'T KNOW
1	Spiders	1	2	3	7	8
2	Getting sick	1	2	3	7	8
3	Being Robbed	1	2	3	7	8
4	Having no friends	1	2	3	7	8
5	Dogs	1	2	3	7	8
6	What will happen in the future	1	2	3	7	8
7	Having no place to live	1	2	3	7	8
8	Something bad happening to people in my family	1	2	3	7	8
9	Snakes	1	2	3	7	8
10	Getting bad grades	1	2	3	7	8
11	People fighting	1	2	3	7	8
12	Being teased	1	2	3	7	8
13	What other people think of me	1	2	3	7	8
14	Being hit by a car or truck	1	2	3	7	8
15	Drug dealers	1	2	3	7	8
16	Being alone	1	2	3	7	8
17	Flunking school	1	2	3	7	8
18	Gangs	1	2	3	7	8
19	Being lost	1	2	3	7	8
20	Rats	1	2	3	7	8
21	That other (children/teens) will not want to (play/ spend time) with me.	1	2	3	7	8

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22	Dalla.	4			-	0
22	Police	1	2	3	7	8
23	Having no place to	1	2	3	7	8
	Sleep.					
24	Dying	1	2	3	7	8
25	Nightmares	1	2	3	7	8
26	Being hungry, having	1	2	3	7	8
	no food to eat					
27	Being sent to the	1	2	3	7	8
	principal					
28	Guns	1	2	3	7	8
29	Fire	1	2	3	7	8
30	Losing my favorite	1	2	3	7	8
	stuff					
31	I worry about my	1	2	3	7	8
	parents					
32	I worry about my	1	2	3	7	8
	brothers and sisters					
33	I worry about myself	1	2	3	7	8

C. Life events

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

I'm going to read some statements that describe events that can happen in the life of any child or in any family. Some of them may apply to your family, meaning you, your parents or your brothers and sisters. Many of them may not apply to your family.

As I read each statement please decide if it is something that happened to you or your family during the past year, that is since [STATE MONTH] a year ago.

- If the event happened to you or your family in the past year, please answer yes.
- If the event did not happen to you or your family, please answer no.
- Please answer these questions as honestly as you can. and try to stick to yes or no responses.

Remember, I won't tell anyone what you say here. I will keep your answers private. I won't tell your parents what you say. If you tell me that you or someone in your family is in danger, I will ask you a couple of questions. I may need to talk to my supervisor or others to make sure you are safe. Even if I have to talk to someone else about your situation, I will keep your information as confidential as possible.

CAPI PROGRAMMER NOTE: [STATE MONTH] IS MONTH A YEAR AGO FROM THE CURRENT INTERVIEW DATE.

	YES	NO	REF	DK
1.I have a new brother or sister who was	1	2	7	8
born during the past year				
2.Our family moved to a new home or	1	2	7	8
apartment during this past year				
5. My brother or sister became seriously	1	2	7	8
ill or was injured during this past year.				
6.During this past year at least one parent	1	2	7	8
became seriously ill or was injured				
10. I was a victim of violence (mugging,	1	2	7	8
sexual assault, robbery) during this past				
year				
11. A member of my family was a victim	1	2	7	8
of violence (mugging, sexual assault,				
robbery, etc.) during this past year.				
12. During this past year, one of my	1	2	7	8
parents died				
13. A brother or sister died during this	1	2	7	8
past year				
14. A grandparent died during this past	1	2	7	8
year.				

15. One of my close friends died during this past year. 16. Another adult has come to live with my family during this past year. 20. A member of my family ran away from home during this past year. 21. My parents separated during this past year. 22. My parents separated during this past year. 23. One of my parents remarried during this past year. 23. One of my parents remarried during this past year. 23. One of my parents remarried during this past year. 25. An unmarried family member became pregnant during this past year. 26. During this past year, one of my parents had problems at work (demotion, trouble with boss or co-workers etc.) 27. As a past year. 28. My mother began to work some time during this past year. 29. The family financial situation was difficult during this past year. 40. The family had funds cut off by some government agency during this past year. 41. The family had funds cut off by some government agency during this past year. 42. The family had funds cut off by some government agency during this past year. 43. My family was evicted from a house or apartment during this past year. 44. The family had funds cut off by some government agency during this past year. 45. My family was past year. 46. There were many arguments between a dults living in the house during this past year. 50. There were many arguments between adults living in the house during this past year. 51. A family member became involved with drugs or alcohol during this past year. 52. A family member became involved with drugs or alcohol during this past year. 61. A brother or sister was arrested or went to jail during this past year.		1	2	7	8
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to

D. CDC School surveillance substance abuse questions BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

Some kids use tobacco, alcohol, or other drugs. I am going to ask you some questions about your use of

tobacco, alcohol and other drugs. This information will not be shared w		•
school. It stays confidential, between me and you, unless you tell me th	•	
danger. If you tell me you or someone else is in danger, I'll talk with you		
may need to talk to my supervisor or others in order to make sure you a	re safe. Even if	I have to talk
someone else about your situation, I will keep your information as confi	dential as possi	ble.
BASE: ALL [For Focalchild 1: <sc1_1> in [1, 2]] [For Focalchild 2: <sc1_< td=""><td>_1> = 2] ↓↓</td><td></td></sc1_<></sc1_1>	_1> = 2] ↓↓	
1. Have you ever tried cigarette smoking, even one or two puffs?		
YES	□₁	
NO		SKIP TO D4
REFUSED	□ ₇	SKIP TO D4
DON'T KNOW	□8	SKIP TO D4
BASE: D1=1		
2. During the past 30 days, on how many days did you smoke cigarette	s?	
0 days	□₁	SKIP TO D4
1 or 2 days		
3 to 5 days	□₃	
6 to 9 days	□4	
10 to 19 days		
20 to 29 days	 _6	
All 30 days	•	
REFUSED	- ·	
DON'T KNOW	_ 98	
BASE: BASE: D1=1 AND D2≠1		
3. During the past 30 days, on the days you smoked, how many cigarett	•	ke per day?
I did not smoke cigarettes during the past 30 days		
Less than 1 cigarette per day	_ 2	
1 cigarette per day		
2 to 5 cigarettes per day	□4	
6 to 10 cigarettes per day	□₅	
11 to 20 cigarettes per day	 _6	
More than 20 cigarettes per day	🗖 ₇	
REFUSED	_ 97	
DON'T KNOW	□ ₉₈	
BASE: ALL [For Focalchild 1: <sc1_1> in [1, 2]] [For Focalchild 2: <sc1_< td=""><td>1> = 2]</td><td></td></sc1_<></sc1_1>	1> = 2]	
4. During the past 30 days, on how many days did you use chewing toba		lip, such as
Redman, Levi Garrett, Beechnut, Skoal, Skoal Bandits, or Copenhagen?	, ,	• •
0 days	□₁	

	10 to 19 days□ ₅	
	20 to 29 days	
	All 30 days	
	REFUSED	
	DON'T KNOW	
BASE: ALL [For	Focalchild 1: <sc1_1> in [1, 2]] [For Focalchild 2: <sc1_1> = 2]</sc1_1></sc1_1>	
	past 30 days, on how many days did you smoke cigars, cigarillos, or little cigars?)
. 0 1	0 days \square_1	
	1 or 2 days \square_2	
	3 to 5 days	
	6 to 9 days	
	10 to 19 days	
	20 to 29 days	
	All 30 days	
	REFUSED	
	DON'T KNOW	
<d6_intro></d6_intro>		
_	tions ask about drinking alcohol. This includes drinking beer, wine, wine coolers,	and liquor
•	in, vodka, or whiskey. For these questions, drinking alcohol does not include dri	•
	•	rikirig a jew
sips of wine for	r religious purposes.	
ASK D6 IF AGE	=8-12; IF AGE=13-17 SKIP TO D7	
	AGE [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 8-12 YEARS	
6. Have you ev	ver had a drink of alcohol, other than a few sips?	
	YES \square_1	
	NO□2 SKIP	TO D9
	REFUSED□ ₇	
	DON'T KNOW	
BASE: CHLD1AG	GE [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 13 TO 17 YEARS OR D6≠2	
	past 30 days, on how many days did you have at least one drink of alcohol?	
7. During the p	0 days	
	1 or 2 days	
	3 to 5 days \square_3	
	6 to 9 days	
	10 to 19 days	
	20 to 29 days	
	All 30 days	
	REFUSED	
	DON'T KNOW	
	DON 1 KNOW	
DASE 6111 DAA	105 [5001 0 D4] 0D 0 D21 05 [5001 0 D2]	
	AGE [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 13 TO 17 YEARS OR D6≠2	
	past 30 days, on how many days did you have 5 or more drinks of alcohol in a ro	ow, that is,
within a couple		
	0 days \square_1	
	1 days \square_2	
	2 days □ ₃	

	3 to 5 days	□4	
	6 to 9 days	□₅	
	10 to 19 days	 _6	
	20 OR MORE days		
	REFUSED	•	
	DON'T KNOW		
	DON 1 KNOW	■98	
9 Intro. The ne	ext question asks about marijuana use. Marijuana also is call	ed grass, po	ot or weed.
_			
ASK D10 IF AG	E=8-12; IF AGE=13-17 SKIP TO D11		
ASK DIO II AO	L-0 12, 11 AGE-13 17 3KII 10 D11		
DACE CUIDAA	CE [EOCAL CHII D4] OD CHI D2ACE [EOCAL CHII D2] 0 TO 4	2 VE 4 DC	
	GE [FOCAL CHILD1] OR CHLD2AGE [FOCALC HILD2] = 8 TO 1	2 YEARS	
10. Have you e	ever used marijuana?		
	YES	□₁	
	NO	🗖 2	SKIP TO D12
	REFUSED		
	DON'T KNOW	•	
	DON 1 KNOW	■8	
	GE [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 1 :	3 TO 17 YEAR	RS OR D10≠2
11. During the	past 30 days, how many times did you use marijuana?		
	0 TIMES	□₁	
	1 OR 2 TIMES	-	
	3 TO 9 TIMES	_ =	
	10 TO 19 TIMES	3	
	20 TO 39 TIMES	9	
	40 OR MORE TIMES		
	REFUSED	•	
	DON'T KNOW	□8	
ASK D12 IF AG	E=8-12; IF AGE=13-17 SKIP TO D13		
	,		
DACE, CUI DAA	GE [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 8 TO 12	VEADC	
12. Have you e	ver used any form of cocaine, including powder, crack, or fr		
	YES	-	
	NO		SKIP TO D15
	REFUSED	 _7	
	DON'T KNOW		
DACE CIUDAA	CE OD CHI DAACE 12 / 17 V (CHI DAACE OD CHI DA	ACE 0 10	AND D10 0)
	GE OR CHLD2AGE =13 to 17 Years or (CHLD1AGE OR CHLD2		
• •	r life, how many times have you used any form of cocaine, in	cluding pow	vder, crack, or
freebase?			
	0 TIMES		TO D15 (if Age 13-17 Skip is to D17)
	1 OR 2 TIMES		. ,
	3 TO 9 TIMES	=	

	10 TO 19 TIMES	lacksquare
	20 TO 39 TIMES	□₅
	40 OR MORE TIMES	□6
	REFUSED	
	DON'T KNOW	
BASE: (CHLD1/	AGE OR CHLD2AGE =13 to 1'	7 AND d13<>1) OR (CHLD1AGE OR CHLD2AGE =8-12 AND D13<>1)
	$> \neq 2$ or $< D13 > \neq 1$	
		times did you use any form of cocaine, including powder, crack, or
freebase?	,,	3,,
	0 TIMES	□1
		\square_3
		\square_{4}
		_ ₀
ASK D1E IE AC	GE=8-12; IF AGE=13-17 SK	VID TO D17
ASK DIS II AC	3L=0-12, II AGL=13-17 3N	ur 10 D17
DACE, CUI D1/	ACE [EOCAL CUILD1] OD C	THE DANCE [FOCAL CHIEDA] = 0 TO 12 VEARS
		CHLD2AGE [FOCAL CHILD2] = 8 TO 12 YEARS
•		eathed the contents of spray cans, or inhaled any paints or
spray	s to get high?	
	YES	□1
	NO	
	REFUSED	
	DON'T KNOW	□8
BASE: CHLD1A	AGE [FOCAL CHILD1] OR C	HLD2AGE [FOCAL CHILD2] = 8 TO 12 YEARS
		or shots without a doctor's prescription?
10. Have you	•	
		-
	DON'T KNOW	□8
IF AGE=8-12 S	SKIP TO SECTION E; IF AG	E=13-17 ASK D17-DC23
BASE: CHLD14	AGE [FOCAL CHILD1] OR (CHLD2AGE [FOCAL CHILD2] = 13 TO 17 YEARS
17. During you	ur life, how many times h	ave you sniffed glue, breathed the contents of aerosol spray cans,
or inhaled any	y paints or sprays to get h	igh?
		\square_1
		\square_3
		□,

	DON'T KNOW	⊔ ₈
BASE: CHLD1AG	E [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 1	3 TO 17 YEARS
18. During your	ife, how many times have you used heroin (also calle	ed smack, junk, or China White)?
	O TIMES	□1
	1 OR 2 TIMES	□2
	3 TO 9 TIMES	□₃
	10 TO 19 TIMES	□4
	20 TO 39 TIMES	□₅
	40 OR MORE TIMES	 _6
	REFUSED	□ ₇
	DON'T KNOW	□8
BASE: CHLD1AG	E [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 1	3 TO 17 YEARS
	ife, how many times have you used methamphetam	
crank, or ice)?	, ,	, , , ,
•	O TIMES	□1
	1 OR 2 TIMES	-
	3 TO 9 TIMES	-
	10 TO 19 TIMES	
	20 TO 39 TIMES	•
	40 OR MORE TIMES	
	REFUSED	□ ₇
	DON'T KNOW	□8
BASE: CHLD1AG	E [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 1	3 TO 17 YEARS
	ife, how many times have you used ecstasy (also call	
	O TIMES	• •
	1 OR 2 TIMES	-
	3 TO 9 TIMES	_
	10 TO 19 TIMES	
	20 TO 39 TIMES	•
	40 OR MORE TIMES	🖵 6
	REFUSED	🖵
	DON'T KNOW	🗖 g
		C
BASE: CHI D1AG	E [FOCAL CHILD1] OR CHLD2AGE [FOCAL CHILD2] = 1	3 TO 17 YEARS
	life, how many times have you taken steroid pills or s	
prescription?	me, now many times have you taken steroid pins or s	mots without a doctor s
•	O TIMES	П
		<u>*</u>
	1 OR 2 TIMES 3 TO 9 TIMES	_
	10 TO 10 TIMES	□

	40 OR MORE TIMES	□ ₅ □ ₆ □ ₇	
BASE: CHLI	D1AGE [FOCAL CHILD1] OR CHLD2A	GE [FOCAL CHILD2] = 13 TO 17 YEARS	
22. During y	your life, how many times have you	ı taken a prescription drug (such as OxyContin, Percocet,	,
Vicodin, Co	deine, Adderall, Ritalin, or Xanax) v	vithout a doctor's prescription?	
	0 TIMES	□1	
	1 OR 2 TIMES	□2	
	3 TO 9 TIMES		
	10 TO 19 TIMES	\square_4	
		□8	
		GE [FOCAL CHILD2] = 13 TO 17 YEARS	
23. During y	your life, how many times have you	used a needle to inject any illegal drug into your body?	
	0 TIMES	□₁	
	1 TIME	□2	
	DOIN 1 KINO W		

E. School grades/ attendance/ problems/effort

The next set of questions asks about school, your grades and your attendar	The n	ext set o	f auestions	asks about	school, your	grades and	your attendand
----------------------------------------------------------------------------	-------	-----------	-------------	------------	--------------	------------	----------------

BASE: ALL [For Focalchild 1: $\langle SC1 | 1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1 | 1 \rangle = 2$]

INTERVIEWER: PLEASE READ LIST.

1. <E1> Think about your last grade report. Would you describe the report as:

Mostly A's	□₁
Mostly B's	
Mostly C's	
Mostly D's AND F's	
REFUSED	🗖
DON'T KNOW	

BASE: ALL [For Focalchild 1: $\langle SC1 | 1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1 | 1 \rangle = 2$]

2. <E2> How many days in the last month did you miss school?

FIELD INTERVIEWER NOTE: IF CHILD IS NO LONGER IN SCHOOL OR OVER SUMMER ASK: How many days in the last month of school did you miss school?)

(INTERVIEWER: A SCHOOL MONTH TYPICALLY HAS 20-23 DAYS M-F)

NUMBER OF DAYS	-
REFUSED	
DON'T KNOW	-

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$]

3. In the last year, (LAST YEAR YOU WERE IN SCHOOL) have you

		YES	NO	REF	DK
a.	<e3_1> Been expelled from school?</e3_1>	1	2	7	8
b.	<e3_2> Been suspended from school?</e3_2>	1	2	7	8
C.	<e3_3> Been sent to the principal's office because of problems with another student, a teacher, or your school work?</e3_3>	1	2	7	8
d.	<e3_4> Had a note sent home about any problems in school?</e3_4>	1	2	7	8

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2]

4. In the last month (THAT YOU WERE IN SCHOOL),

	Could have	Could	Did about	Did very	REF	DK
	done a lot	have	as well as	well		
	better	done a	you could	could not		
		little		do better		
		better				
<e4_1> How hard have you worked on your homework?</e4_1>	1	2	3	4	7	8

BASE: ALL [For Focalchild 1: <SC1_1> in [1, 2]] [For Focalchild 2: <SC1_1> = 2]

5. In the last month (THAT YOU WERE IN SCHOOL),

	Tried very	Tried	Could	Could	REF	DK
	hard, could	about	have tried	have		
	not try	as hard	a little	tried a		
	harder	as you	harder	lot		
		could		harder		
<e5_2> How hard have</e5_2>	1	2	3	4	7	8
you tried to work during						
the school day?						

F. Involved-vigilant parenting

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$] <FA_X> These next questions are about your relationship with your parents.

	Never	Sometimes	Often	Always	REF	DK
In the course of a day, how often does your parent know where you are?	1	2	3	4	7	8
2. How often does your parent know who you are with when you are away from home?	1	2	3	4	7	8
3. How often does your parent give up when she/he asks you to do something and you don't do it?	1	2	3	4	7	8
4. Once a punishment has been decided, how often can you get out of it?	1	2	3	4	7	8
5. How often does your parent punish you for something at one time, and then at other times, not punish you for the same thing?	1	2	3	4	7	8
6. When your parent punishes you, how often does the kind of punishment she/he uses depend on his/her mood?	1	2	3	4	7	8
7. How often does your parent know when you do something really well at school or someplace else away from home?	1	2	3	4	7	8
8. How often does your parent know when you get in trouble at school or someplace else away from home?	1	2	3	4	7	8
9. When you do something wrong, how often does your parent lose his/her temper and yell at you?	1	2	3	4	7	8
10. How often does your parent ask you to consider how others will feel if you misbehave?	1	2	3	4	7	8
11. How often does your parent know when you do not do the things she/he asked you to do?	1	2	3	4	7	8
12. When you and your parent have a problem, how often can the two of you figure out how to deal with it?	1	2	3	4	7	8
13. How often do you talk to your parent	1	2	3	4	7	8

about things that bother you?						
14. How often does your parent ask you what you think, before deciding on family matters that involve you?	1	2	3	4	7	8
15. How often does your parent give reasons to you for his/her decisions?	1	2	3	4	7	8
16. How often does your parent ask you what you think, before making decisions that affect you?	1	2	3	4	7	8
17. When you don't know why your parent makes certain rules, how often does she/he explain the reason?	1	2	3	4	7	8
18. How often does your parent punish you by reasoning, explaining, or talking to you?	1	2	3	4	7	8
19. When you have done something your parent likes or approves of, how often does she/he let you know she/he is pleased about it?	1	2	3	4	7	8
20. How often does your parent give you a reward, like money or something else you would like, when you get good grades, do chores, or something like that?	1	2	3	4	7	8

G. Children's Hope scale (efficacy)

BASE: ALL [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$] $\downarrow \downarrow \downarrow$

Next, I have some questions about how you feel about yourself. I will read some sentences and for each please tell me whether it is true for you None of the time, A little of the time, A lot of the time, Most of the time, or All of the time.

	None of the time	A little of the time	A lot of the time	Most of the time	All of the time	REF	DK
A. <g_1> You think you are doing pretty well.</g_1>	1	2	3	4	5	7	8
B. <g_2> You can think of many ways to get the things in life that are most important to you.</g_2>	1	2	3	4	5	7	8
C. <g_3> You are doing just as well as other kids your age.</g_3>	1	2	3	4	5	7	8
D. <g_4> When you have a problem, you can come up with lots of ways to solve it</g_4>	1	2	3	4	5	7	8
E. <g_5> You think the things you have done in the past will help you in the future</g_5>	1	2	3	4	5	7	8
F. <g_6> Even when others want to quit, you know you can find ways to solve the problem.</g_6>	1	2	3	4	5	7	8

INTERVIEWER: THERE ARE NO FURTHER QUESTIONS FOR [FOCAL CHILD]. PLEASE CLICK 'NEXT' TO CONTINUE.

CAPI PROGRAMMER: PLEASE ADD LANGUAGE AND MODE QUESTIONS AFTER CHILD INTERVIEW END SCREEN AND BEFORE FINAL CLOSE OUT OF THE SURVEY. IF MORE THAN ONE CHILD, ADD A CHILD INTERVIEW END SCREEN FOR CHILD ONE AND THEN AFTER LANGUAGE AND MODE QUESTIONS REDIRECT TO FOCUS CHILD 2 INTERVIEW.

INTERVIEWER: CONTINUE TO LANGUAGE AND MODE QUESTIONS AND THEN CLOSE OUT THE INTERVIEW. IF MORE THAN ONE CHILD THAN CONTINUE TO SECOND CHILD INTERVIEW.

Base all: [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$] FIELD INTERVIEWER: PLEASE RECORD LANGUAGE OF THE INTERVIEW:

1 ENGLISH 2 SPANISH

Base all: [For Focalchild 1: $\langle SC1_1 \rangle$ in [1, 2]] [For Focalchild 2: $\langle SC1_1 \rangle = 2$] FIELD INTERVIEWER: PLEASE RECORD MODE OF THE INTERVIEW:

1 IN PERSON

2 OVER THE PHONE

That is all of the questions I have at this time. Thank you very much for taking the time to talk with me today.

INTERVIEWER: PLEASE CONFIRM MAILING ADDRESS AND BEST TELEPHONE NUMBER ON FACESHEET TO MAKE SURE THE PAYMENT IS MAILED TO THE CORRECT ADDRESS.