

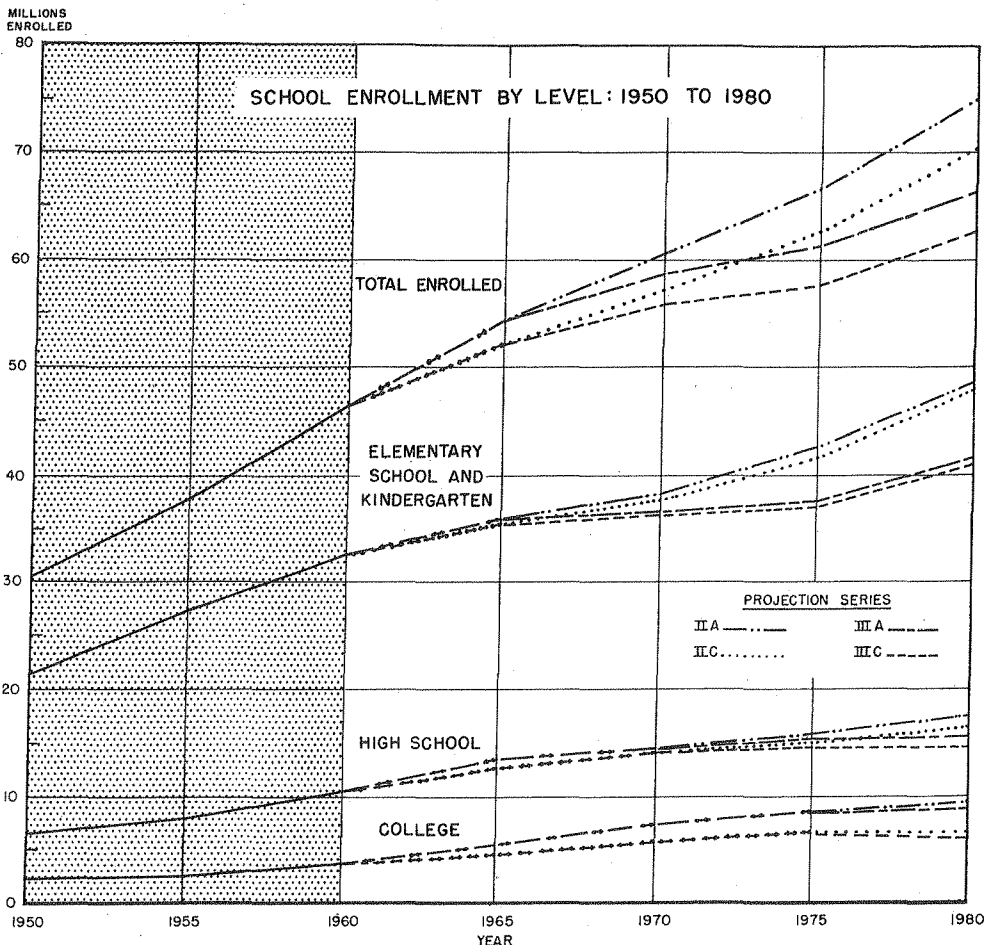
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# ILLUSTRATIVE PROJECTIONS TO 1980 OF SCHOOL AND COLLEGE ENROLLMENT IN THE UNITED STATES





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ILLUSTRATIVE PROJECTIONS TO 1980 OF SCHOOL AND COLLEGE ENROLLMENT  
IN THE UNITED STATES\*

(The projections in this report supersede those previously published in Current Population Reports,  
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INTRODUCTION

The growing size of our younger population and the increasing flow of these persons into our school systems have drawn the attention of school administrators, governmental planners, community leaders, and the general public to the future levels of school and college enrollments. This report presents several series of projections of school and college enrollment, by level of school and age, to 1980. These projections reflect different assumptions about the trends ahead in the size of the population of school age and the percent of each age group which will be enrolled in school. Because of the wide range of possible assumptions, particularly regarding the more distant dates, the reader is advised to study carefully the assumptions employed in making the projections before choosing a particular series for his own uses. A detailed discussion of the methods used and of the various assumptions made is given in a later section of this text.

Eleven series of enrollment projections, involving different combinations of assumptions concerning trends in population size and enrollment rates, are shown in this report. Population Series II, III, and IV differ with regard to the projected level of fertility. Series II implies a continuation to the end of the projection period of the fertility levels experienced in the 1955-57 period. Series III implies a decline from the 1955-57 fertility level to the 1949-51 level by the middle of the projection period, with fertility then remaining constant to 1980. Series IV implies a decline from the 1955-57 level to the 1942-44 level by 1965 to 1970, and then a leveling off.

Series A to D of the assumptions about enrollment rates differ with respect to the trend in the percentages enrolled in school by single years of age. Series A implies a continued increase in enrollment rates by age with some leveling off by future dates; Series C assumes that enrollment percentages will remain constant at the 1957-59 average annual level to 1980. Series C thus shows the changes in enrollment which result from population changes alone. Series B represents a trend in enrollment rates roughly intermediate between Series A and C and thus assumes a moderate increase in percentages attending school. The final series, D, is based on an assumption that enrollment

rates may drop for a while at the upper high school and college ages; this drop might be expected if the school facilities that are provided do not increase as rapidly as the population at these ages.

In view of the fact that the projections resulted from combining various population assumptions with various assumptions relating to age-specific enrollment rates, no one set of assumptions is likely to apply throughout the projection period; thus, some series may better fit actual conditions during one period of time and other series may better fit the conditions during another time period.

All of the enrollment figures presented here refer to schooling obtained in "regular" schools or colleges, that is, schooling which may advance a person toward an elementary school certificate, high school diploma, or college, university, or professional school degree.

INDICATED CHANGES

Table A presents eleven enrollment projections by level of school for 1980, based on various combinations of assumptions concerning population size and enrollment rates. According to the range of projected numbers, by that date total enrollment may amount to from 54 to 75 million, with enrollment in elementary schools and kindergartens ranging from 34 to 49 million, high school enrollment ranging from 13 to 17 million, and the number of college students ranging from 6 to 9 million.

It will be noted from table A that varying the assumptions regarding enrollment rates on the whole has less effect on the projected total number enrolled than varying the population projection series. This is true particularly at the elementary school level. Since the elementary school pupils of 1980 have not yet been born and since enrollment rates in the elementary grades are already quite high, differences in assumptions about future fertility are more important than differences in assumptions about enrollment rates in determining elementary enrollment in 1980. On the other hand, since most of the college students of 1980 have already been born and college enrollment rates permit large increases, projections of college enrollment

\* In addition to the members of the staff of the Social Statistics Branch and Population Estimates and Projections Branch cited on the cover page, Meyer Zitter, formerly of the Population Estimates and Projections Branch, participated in the planning and preparation of the report.

in 1980 vary more from differences in assumptions regarding enrollment rates than from differences in assumptions about future fertility.

Table A.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL: 1980

(In thousands. Figures are for fall of year. See methodological statement for definitions and assumptions)

Enrollment series	Total enrollment	Elementary school or kindergarten	High school	College
II-A.....	75,102	48,696	17,388	9,018
II-B.....	73,383	48,683	16,943	7,757
II-C.....	70,828	47,936	16,385	6,507
II-D.....	69,267	47,928	15,847	5,492
III-A.....	66,290	41,797	15,678	8,815
III-B.....	64,629	41,788	15,264	7,577
III-C.....	62,245	41,151	14,752	6,342
III-D.....	60,748	41,140	14,258	5,350
IV-A.....	57,419	34,861	13,959	8,599
IV-B.....	55,809	34,852	13,568	7,389
IV-C.....	53,598	34,322	13,089	6,187

The various projection series identified in table A are shown in different degrees of detail in this report. The greatest detail is presented for four series--II-A, II-C, III-A, and III-C. Series II-A represents the conditions which would lead to the greatest numbers enrolled, and Series III-C shows the enrollment resulting from the continuation of recent levels of fertility and enrollment rates. These four main series serve as the basis for most of the discussion which follows and are the series shown in the graph on the cover of the report. The detailed tables at the end of the report show figures for these four series as well as for Series II-B, II-D, and III-B, but in different degrees of detail. Table 1 shows

projected enrollment by sex and level of school, for the fall of each year to 1980, under the four sets of assumptions.<sup>1</sup> Table 2 presents the projections by age, sex, and level of school, at 5-year intervals to 1980, for the seven series. The four enrollment series listed at the lower end of the range in table A--III-D, IV-A, IV-B, and IV-C--are included only in this table. They have been eliminated from further presentation in order to avoid the additional cost of computing the complete series and to simplify the presentation. They are also considered less likely to be realized than the other seven series, though they are altogether possible of attainment.

Elementary and kindergarten enrollment.--Since most pupils at this level are covered by compulsory school attendance laws, changes in enrollment at these levels will come about largely from population increases. In the short run, to 1965, school entrants will come from those already born, and the projected number can be arrived at with a high degree of accuracy. About 35½ million pupils are expected in that year. After that date the number of babies born after 1960 will be an important determinant of the magnitude of beginning enrollments. By 1970, elementary and kindergarten enrollments may range between 36½ and 38½ million; by 1980, between 41 and 48½ million. Thus, whereas these enrollments had increased by 52 percent during the decade of the fifties, they may increase by another one-fourth to one-half in the next two decades.

<sup>1</sup> Although annual projections are presented here, the annual changes in enrollment implied by the enrollment projections are not offered as reliable estimates in themselves. Estimates of annual changes in enrollment are subject to considerably greater error than the enrollment projections.

Table B.--SCHOOL ENROLLMENT BY LEVEL OF SCHOOL, ESTIMATED 1950 TO 1960, AND PROJECTED 1965 TO 1980

(In thousands. Figures are for fall of year. See methodological statement for definitions and assumptions)

Level of school and enrollment series	Estimated			Projected			
	1950	1955	1960	1965	1970	1975	1980
<b>ALL SCHOOL LEVELS</b>							
II-A.....	30,276	37,426	46,259	54,360	60,344	66,721	75,102
II-C.....				52,488	57,286	62,834	70,828
III-A.....				54,360	58,739	61,659	66,290
III-C.....				52,488	55,731	57,867	62,245
<b>ELEMENTARY SCHOOL OR KINDERGARTEN</b>							
II-A.....	21,406	27,086	32,441	35,755	38,430	42,411	48,696
II-C.....				35,402	37,915	41,764	47,936
III-A.....				35,755	36,825	37,558	41,797
III-C.....				35,402	36,360	37,001	41,151
<b>HIGH SCHOOL</b>							
II-A.....	6,656	7,961	10,249	13,226	14,894	15,985	17,388
II-C.....				12,711	14,110	15,042	16,385
III-A.....				13,226	14,894	15,776	15,678
III-C.....				12,711	14,110	14,838	14,752
<b>COLLEGE OR PROFESSIONAL SCHOOL</b>							
II-A.....	2,214	2,379	3,570	5,379	7,020	8,325	9,018
II-C.....				4,375	5,261	6,028	6,507
III-A.....				5,379	7,020	8,325	8,815
III-C.....				4,375	5,261	6,028	6,342

High school enrollment.--The population at high school ages can be determined with a fair amount of accuracy for at least the next ten years, because persons reaching high school age during this period have already been born. The difference between alternative projections of high school enrollment (that is, in grades 9 to 12) to 1970 thus is a function of the level of the enrollment rates. By 1970, these enrollments may amount to 14 or 15 million; by 1980, when both population size and enrollment percentages are somewhat uncertain, the range of possible enrollments widens, extending from 14.7 to 17.4 million. There was a 54-percent increase in high school enrollments between 1950 and 1960, and there may be an increase of roughly the same percentage by shortly after 1970, according to Series II-A; however, the amount of increase projected under Series II-A may not take place until after 1980, according to Series III-C.

College enrollment.--The number of college and university students rose by 61 percent during the fifties primarily as a result of the large increases in enrollment rates for youths of college age. Population increases contributed little to the change in college enrollment during the decade. Enrollment in college would increase by one-half by 1970, from 3.6 to 5.4 million, even if current attendance rates prevailed to that time, because the high fertility levels of the war and postwar years will continue to be reflected in the growth of the college-age group for a number of years. Under enrollment assumption A (equivalent to a ratio of college students to population 18 to 21 years old of .5 in 1975, as compared with .4 in 1960), the number of college students could rise to 7.0 million by 1970 and 9.0 million by 1980. A more gradual rise in college enrollment rates would still put the figure at about 5.8 million in 1970 and about 7.8 million in 1980.

The trend in college enrollment is particularly difficult to project with confidence because--unlike enrollment at the lower levels, which results from generally stable enrollment rates--prospects for higher education are dependent to a great extent on such factors as attitudes toward college attendance, the growth of the community college system, the availability of dormitories and other college facilities, the financial support for both institutions and potential students, admission practices in institutions of higher education, and legal requirements for teachers to acquire additional college credits. Furthermore, the college projections made here do not differentiate between full-time and part-time students, between those in public and private colleges, and between undergraduate and graduate students. Over the past several years, about three-fourths of all college students have been consistently attending full time. Roughly 3 out of 5 college students attend public institutions, and a small increase in the proportion has been noted in recent years. Approximately 1 out of 7 college students is taking work beyond the undergraduate level.

Enrollment by age and sex.--The age distribution of students at each broad educational level, according to the projections, should not change radically.

Relatively more of the increase in elementary and kindergarten enrollment will occur at ages 5 and 6 than at older ages, reflecting the anticipated continuing growth of kindergarten attendance. The average age of high school students should rise slightly as more children continue their education through all high school years. The college age distribution should remain about the same because of compensating trends. Although there will be more first-time college students, more persons are expected to carry their studies through undergraduate and into graduate schools. Short-term fluctuations may take place in the age composition of college men and women, but long-term changes should be minor.

Over the past several years, males have outnumbered females slightly at levels below college and have been double the number of females at the college level. The projections imply a similar relationship in future years, although the rate of increase in enrollment may be somewhat greater for males at the high school and college levels.

Relative contributions of changes in population and in enrollment rates to enrollment changes.--Table C illustrates the considerable importance of population increase in the prospective growth of school enrollments. This table shows the percent of the total change in enrollment of males that is attributable to population changes. The actual percentages for the 1950-60 period, and the percentages for the future decades, are presented for three age groups corresponding roughly to the major levels of school. In the projections using enrollment assumption C, all of the change would be due to population increase because enrollment rates are held constant. In the two projections using enrollment assumption A, the assumption involving the largest increase in enrollment rates, the minimum relative contribution made by changes in population is indicated.

Table C.--PERCENT OF TOTAL INCREASE IN ENROLLMENT OF MALES DUE TO POPULATION INCREASE, BY AGE AND PROJECTION SERIES: 1950 TO 1980, BY DECADE

(The difference between each figure and 100.0 percent is the proportion of the increase in enrollment of males that was due to an increase in the level of enrollment rates)

Age and projection series	1950 to 1960	1960 to 1970	1970 to 1980
5 to 13 years:			
II-A.....	93.0	93.2	99.4
III-A.....		91.2	99.0
II-C and III-C.....		100.0	100.0
14 to 17 years:			
II-A.....	74.8	88.4	97.4
III-A.....		88.4	91.4
II-C and III-C.....		100.0	100.0
18 to 24 years:			
II-A.....	15.0	57.1	88.4
III-A.....		57.1	86.3
II-C and III-C.....		100.0	100.0

During the past decade, about 93 percent of the enrollment increment at the elementary school ages (5 to 13 years), 75 percent at the high school ages (14

to 17 years), and 15 percent at the college ages (18 to 24 years) resulted from population increase. As projected, using enrollment assumption A, 99 percent of the increment at the elementary school ages and over 90 percent at the high school ages between 1970 and 1980 would be a result of population increase. For college ages nearly three-fifths of the increase in enrollments between 1960 and 1970, and seven-eighths of that between 1970 and 1980, will result from population increase if enrollment assumption A is met. If future increases in enrollment rates turn out to be more gradual, the relative contribution of demographic factors would be even greater.

#### DESCRIPTION OF METHOD

The method chosen here was one which made maximum use of the detailed enrollment statistics collected annually in the October supplement of the Bureau's Current Population Survey. The general method used involved projecting enrollment rates by single years of age and sex for October of each year to 1980 and applying these rates to projections of the population by single years of age and sex. The application of this method necessitated making two sets of assumptions, one pertaining to the future trend of population growth among persons of school age (i.e., ages 5 to 34 years), and one pertaining to future trends in enrollment rates. Different projection series were then developed by combining different sets of population and enrollment assumptions.

Population assumptions.--The population figures upon which the enrollment projections were based were derived from the Census Bureau's Current Population Reports, "Illustrative Projections of the Population in the United States, by Age, and Sex, 1960 to 1980," Series P-25, No. 187. In general, those projections involved the preparation of separate projections of births, deaths, and net immigration for the period after July 1, 1957, on the basis of certain assumptions, and the combination of the projections of change with estimates of the current population for this date. A "cohort-survival" procedure was used to carry forward the population, age by age, by 5-year time periods to future dates. This procedure yielded population projections for the desired projection dates, by 5-year age groups and sex. (For a fuller description of the methodology underlying the population projections, see the Series P-25, No. 187, report). By further computations, using cohort procedures and the available single-year-of-age estimates for July 1, 1960, corresponding projections by single years of age were prepared for the projection dates.

A few modifications of the population projections described above were made for use in the projections of enrollment. First, the figures were adjusted to include estimates for Alaska and Hawaii, States which had been admitted to the Union after the original projections were made. Second, the month of reference for the population projections was shifted from July to October so that they would relate to the same date

as the enrollment rates. Third, the projections were adjusted to take account of the differences between the current postcensal estimates for July 1, 1960, by single years of age and sex and the projections for this date. The projections of enrollment did not take account of the results of the 1960 Census relating to the age and sex distribution of the population. Such data became available too late for use in the present study.<sup>2</sup>

It should be noted that the selection of population series for the enrollment projections, particularly for those shown in greatest detail in this report, was based in part on a comparison of the population projections by age for 1960 with the final count of the total population from the 1960 Census and with current postcensal estimates by age for 1960. Series I population projections were not employed in the present computations because they imply fertility changes considered unlikely for any major part of the projection period.

Enrollment assumptions.--Four different sets of assumptions about the future trend in the percent enrolled by age and sex were made to allow for a range of possibilities. At ages below 16, where enrollment rates already are generally high, reasonable assumptions about the trend in enrollment rates have little effect on the enrollment numbers generated. At the older school ages, the effect of different assumptions could be substantial.

The four sets of enrollment assumptions chosen may be described as follows:

Series A.--This is the highest of the four sets and is based on the assumptions (1) that the average annual rate of change in enrollment rates by 1968 would be one-half of what it was between 1950-52 and 1957-59, and (2) that annual enrollment rates would level off by 1975 to 1980.

Series B and C.--The projected enrollment rates for Series C are based on the assumption that the average of the 1957-59 annual enrollment rates by single years of age and sex would remain constant through 1980. For Series B, the projections were derived on the basis of two different assumptions. For persons 5 to 15 years old, it was assumed that enrollment rates by sex and single years of age would be the same as in Series A. For persons 16 to 34 years of age, the Series B assumption was that the enrollment rates by age and sex for 1960 and 1980 would be the average of the corresponding rates for Series A and Series C. The annual enrollment rates by age and sex for the intervening years, 1961 to 1979, were then obtained by interpolation.

<sup>2</sup> Rough computations suggest that, if the census population counts by age and sex had been used, enrollment in 1960 would differ from the figures from the Current Population Survey shown in this report by the following percentages: Total, ages 5 to 34, -1.2 percent; ages 5 to 13, -2.4 percent; ages 14 to 17, -0.5 percent; ages 18 to 24, -1.5 percent; and ages 25 to 34, +0.2 percent. The effect on the enrollment projections has not been ascertained.

Series D.--The fourth and lowest of the enrollment series was also based on different assumptions pertaining to the enrollment rates of persons under 16 and those 16 years of age and over. For persons age 5 to 15 years, it was assumed, as in the Series C projections, that the 1957-59 average annual enrollment rates by age and sex would remain unchanged from 1960 to 1980. For persons 16 to 34 years of age, it was assumed that the enrollment rates by single years of age and sex would remain constant at the 1957-59 level through 1964, and then decline linearly to 1974, when the 1953-55 average enrollment rates would prevail. From 1975 to 1980, it was assumed that the enrollment rates would remain constant at this 1974 level.

Projections of educational level.--Alternative projections of the total number of persons enrolled in school by single years of age and sex for each year to 1980 were obtained by combining the projected enrollment rates for each series described above with an appropriate population projection.<sup>3</sup> In preparing the projections of the number of persons enrolled at each level of school, the assumption was made that, within each age group, the average percentage distribution by level of enrollment for 1958-60 would remain unchanged to 1980. The proportions enrolled in each level of school--kindergarten and elementary school, high school, and college--by single years of age and sex were derived from unpublished enrollment data gathered in the October 1958, 1959, and 1960 Current Population Surveys. Projections of the enrolled population by level of enrollment were obtained by applying these proportions, by single years of age and sex, to each of the four major projections of total enrollment.

COMPARABILITY WITH OTHER SOURCES  
OF ENROLLMENT DATA

The enrollment figures presented in this report were designed to be comparable with data obtained by the Bureau of the Census in its Current Population Survey. The school enrollment data collected each October in this survey are based on replies to the enumerator's inquiry as to whether the person has been enrolled since the beginning of the current term or school year in any type of day or night school (public, parochial, or other private school) in the regular school system. Such schools usually include kindergarten, elementary schools, high schools (including junior or senior high), and colleges, universities, and professional schools. Persons attending "special schools" not in the regular school system, such as trade schools, technical schools, or secretarial colleges, are not included in the enrollment figures. Persons enrolled in classes which do not require physical presence in school, such as correspondence courses or

<sup>3</sup> The enrollment projections for various years in the early 1960's have been adjusted to compensate for slight inconsistencies between the projections for 1960 based on 1957-59 average enrollment data and the estimates for 1960 based on the Current Population Survey. The latter figures became available too late to be used in the preparation of most of the projections shown in this report.

other courses of independent study, or persons in on-the-job training courses are also not included in the enrollment figures, unless such enrollment is being counted for credit at a "regular" school.

Information obtained from reports of school systems and institutions of higher learning and from other surveys and censuses are only roughly comparable to the data collected by the Bureau of the Census through household interviews, because of differences in subject matter covered, definitions, time references, and data collection methods. To illustrate, for comparable grades, the Bureau of the Census enrollment figures tend to be lower than those in the Biennial Survey of Education conducted by the United States Office of Education, largely because the former refer to shorter time periods and because they count a person only once, although he may have attended more than one school during the reporting period. In the Biennial Survey of the Office of Education, some persons may be included in the enrollment figures more than once, such as those enrolled in both day and night school, and also those enrolled in two different States at any time during the school year. In addition, the survey data of the Census Bureau are based on a sample and thus are subject to sampling variability. Because of such differences in the basic data, as well as possible differences in the assumptions regarding future changes, enrollment projections prepared by the Bureau of the Census may not agree exactly with those prepared by the Office of Education or with those prepared by other agencies or private individuals.

APPLICATION OF THE PROJECTION TECHNIQUES  
TO SMALLER AREAS

Although the method used in preparing the projections contained in this report may yield satisfactory results for the United States as a whole, it is much less applicable for smaller geographic areas. In preparing enrollment projections for individual States, for example, it would be necessary to take into account the influence of factors such as internal migration and different local policies and practices affecting retardation, acceleration, or dropping out of school. It is therefore suggested that if national trends are applied to the study of local situations, factors such as those mentioned above should be taken into account as much as possible and the method and assumptions changed accordingly.

RELATED REPORTS

Projections of school enrollment were published by the Bureau of the Census on two previous occasions. Projections to 1960 were first published in 1949 in Current Population Reports, Series P-25, No. 18, and projections from 1953 to 1960 were published in 1953 in Series P-25, No. 85. The earlier reports presented data on school enrollment by grade through high school; they did not present data on enrollment by age or at the college level. Statistics on literacy and educational attainment for 1959 are presented in Current





Table 1.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL AND SEX: 1960 TO 1980

(In thousands. As of October 1. See text for assumptions underlying each series)

Year	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
<b>SERIES II-A</b>												
1960 (estimate)	46,259	32,441	10,249	3,570	24,234	16,711	5,184	2,339	22,025	15,730	5,065	1,221
1961	48,082	33,100	11,044	3,938	25,232	17,053	5,607	2,572	22,850	16,047	5,437	1,366
1962	49,921	33,809	11,842	4,270	26,235	17,416	6,036	2,783	23,686	16,393	5,806	1,487
1963	51,642	34,503	12,568	4,571	27,170	17,766	6,422	2,982	24,472	16,737	6,146	1,589
1964	53,102	35,146	13,040	4,916	27,994	18,092	6,692	3,210	25,108	17,054	6,348	1,706
1965	54,360	35,755	13,226	5,379	28,718	18,409	6,800	3,509	25,642	17,346	6,426	1,870
1966	55,608	36,324	13,484	5,800	29,423	18,699	6,929	3,795	26,185	17,625	6,555	2,005
1967	56,809	36,827	13,817	6,165	30,103	18,959	7,099	4,045	26,706	17,868	6,718	2,120
1968	57,942	37,287	14,198	6,457	30,751	19,202	7,298	4,251	27,191	18,085	6,900	2,206
1969	59,131	37,843	14,551	6,737	31,421	19,489	7,484	4,448	27,710	18,354	7,067	2,289
1970	60,344	38,430	14,894	7,020	32,105	19,796	7,662	4,647	28,239	18,634	7,232	2,373
1971	61,568	39,019	15,223	7,326	32,804	20,101	7,835	4,868	28,764	18,918	7,388	2,458
1972	62,776	39,696	15,486	7,594	33,474	20,449	7,974	5,051	29,302	19,247	7,512	2,543
1973	64,011	40,493	15,677	7,841	34,159	20,862	8,077	5,220	29,852	19,631	7,600	2,621
1974	65,325	41,385	15,851	8,089	34,888	21,321	8,171	5,396	30,437	20,064	7,680	2,693
1975	66,721	42,411	15,985	8,325	35,661	21,851	8,243	5,567	31,060	20,560	7,742	2,758
1976	68,189	43,551	16,126	8,512	36,455	22,432	8,316	5,707	31,754	21,119	7,810	2,805
1977	69,725	44,766	16,329	8,630	37,266	23,057	8,422	5,787	32,459	21,709	7,907	2,843
1978	71,376	45,996	16,624	8,756	38,146	23,694	8,574	5,878	33,230	22,302	8,050	2,878
1979	73,173	47,307	16,977	8,889	39,100	24,371	8,754	5,975	34,073	22,936	8,223	2,914
1980	75,102	48,696	17,388	9,018	40,122	25,086	8,965	6,071	34,980	23,610	8,423	2,947
<b>SERIES II-C</b>												
1960 (estimate)	46,259	32,441	10,249	3,570	24,234	16,711	5,184	2,339	22,025	15,730	5,065	1,221
1961	47,597	32,980	10,919	3,698	24,948	16,996	5,528	2,424	22,649	15,984	5,391	1,274
1962	48,985	33,596	11,587	3,802	25,686	17,310	5,880	2,496	23,299	16,286	5,707	1,306
1963	50,333	34,233	12,197	3,903	26,401	17,627	6,208	2,566	23,932	16,606	5,989	1,337
1964	51,500	34,837	12,586	4,077	27,033	17,934	6,429	2,670	24,467	16,903	6,157	1,407
1965	52,488	35,402	12,711	4,375	27,587	18,227	6,502	2,858	24,901	17,175	6,209	1,517
1966	53,471	35,937	12,915	4,619	28,134	18,500	6,599	3,035	25,337	17,437	6,316	1,584
1967	54,421	36,408	13,194	4,819	28,658	18,743	6,739	3,176	25,763	17,665	6,455	1,643
1968	55,321	36,835	13,519	4,967	29,163	18,968	6,908	3,287	26,158	17,867	6,611	1,680
1969	56,281	37,352	13,820	5,109	29,689	19,234	7,064	3,391	26,592	18,118	6,756	1,718
1970	57,286	37,915	14,110	5,261	30,248	19,529	7,213	3,506	27,038	18,386	6,897	1,755
1971	58,298	38,479	14,395	5,424	30,807	19,821	7,360	3,626	27,491	18,658	7,035	1,798
1972	59,322	39,131	14,615	5,576	31,364	20,157	7,476	3,731	27,958	18,974	7,139	1,845
1973	60,395	39,898	14,779	5,718	31,950	20,553	7,564	3,833	28,445	19,345	7,215	1,885
1974	61,564	40,764	14,925	5,875	32,585	21,000	7,640	3,945	28,979	19,764	7,285	1,930
1975	62,834	41,764	15,042	6,028	33,275	21,516	7,703	4,056	29,599	20,248	7,339	1,972
1976	64,216	42,884	15,178	6,154	34,013	22,090	7,772	4,151	30,203	20,794	7,406	2,003
1977	65,687	44,080	15,368	6,239	34,785	22,704	7,870	4,211	30,902	21,376	7,498	2,028
1978	68,258	46,264	15,664	6,330	36,609	24,309	8,022	4,278	31,649	21,955	7,642	2,052
1979	68,985	46,567	16,002	6,416	36,524	23,990	8,193	4,341	32,461	22,577	7,809	2,075
1980	70,828	47,936	16,385	6,507	37,494	24,695	8,389	4,410	33,334	23,241	7,996	2,097
<b>SERIES III-A</b>												
1960 (estimate)	46,259	32,441	10,249	3,570	24,234	16,711	5,184	2,339	22,025	15,730	5,065	1,221
1961	48,082	33,100	11,044	3,938	25,232	17,053	5,607	2,572	22,850	16,047	5,437	1,366
1962	49,921	33,809	11,842	4,270	26,235	17,416	6,036	2,783	23,686	16,393	5,806	1,487
1963	51,642	34,503	12,568	4,571	27,170	17,766	6,422	2,982	24,472	16,737	6,146	1,589
1964	53,102	35,146	13,040	4,916	27,994	18,092	6,692	3,210	25,108	17,054	6,348	1,706
1965	54,360	35,755	13,226	5,379	28,718	18,409	6,800	3,509	25,642	17,346	6,426	1,870
1966	55,464	36,180	13,484	5,800	29,351	18,627	6,929	3,795	26,113	17,553	6,555	2,005
1967	56,410	36,428	13,817	6,165	29,904	18,760	7,099	4,045	26,506	17,668	6,718	2,120
1968	57,225	36,570	14,198	6,457	30,383	18,834	7,298	4,251	26,842	17,736	6,900	2,206
1969	58,008	36,720	14,551	6,737	30,848	18,916	7,484	4,448	27,160	17,804	7,067	2,289
1970	58,739	36,825	14,894	7,020	31,285	18,976	7,662	4,647	27,454	17,849	7,232	2,373
1971	59,399	36,850	15,223	7,326	31,696	18,993	7,835	4,868	27,703	17,857	7,388	2,458
1972	59,961	36,881	15,486	7,594	32,040	19,015	7,974	5,051	27,921	17,866	7,512	2,543
1973	60,484	36,966	15,677	7,841	32,358	19,061	8,077	5,220	28,126	17,905	7,600	2,621
1974	61,045	37,139	15,817	8,089	32,705	19,152	8,157	5,396	28,340	17,987	7,660	2,693
1975	61,659	37,558	15,776	8,325	33,077	19,366	8,144	5,567	28,582	18,192	7,632	2,758
1976	62,352	38,166	15,674	8,512	33,476	19,673	8,096	5,707	28,876	18,493	7,578	2,805
1977	63,087	38,908	15,554	8,625	33,873	20,052	8,038	5,783	29,214	18,856	7,516	2,842
1978	63,976	39,735	15,509	8,732	34,356	20,478	8,014	5,864	29,620	19,257	7,495	2,868
1979	65,044	40,695	15,563	8,786	34,924	20,972	8,037	5,915	30,120	19,723	7,526	2,871
1980	66,290	41,797	15,678	8,815	35,583	21,538	8,094	5,951	30,707	20,259	7,584	2,864

Table 1.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL AND SEX: 1960 to 1980--Con.

(In thousands. As of October 1. See text for assumptions underlying each series)

Year	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
SERIES III-C												
1960 (estimate).....	46,259	32,441	10,249	3,570	24,234	16,711	5,184	2,339	22,025	15,730	5,065	1,221
1961.....	47,597	32,980	10,919	3,698	24,948	16,996	5,528	2,424	22,649	15,984	5,391	1,274
1962.....	48,985	33,596	11,587	3,802	25,686	17,310	5,880	2,496	23,299	16,286	5,707	1,306
1963.....	50,333	34,233	12,197	3,903	26,401	17,627	6,208	2,566	23,932	16,606	5,989	1,337
1964.....	51,500	34,837	12,586	4,077	27,033	17,934	6,429	2,670	24,467	16,903	6,157	1,407
1965.....	52,488	35,402	12,711	4,375	27,587	18,227	6,502	2,858	24,901	17,175	6,209	1,517
1966.....	53,341	35,807	12,915	4,619	28,068	18,434	6,599	3,035	25,273	17,373	6,316	1,584
1967.....	54,042	36,029	13,194	4,819	28,469	18,554	6,739	3,176	25,573	17,475	6,455	1,643
1968.....	54,630	36,144	13,519	4,967	28,809	18,614	6,908	3,287	25,821	17,530	6,611	1,680
1969.....	55,200	36,271	13,820	5,109	29,140	18,685	7,064	3,391	26,060	17,586	6,756	1,718
1970.....	55,731	36,360	14,110	5,261	29,458	18,739	7,213	3,506	26,273	17,621	6,897	1,755
1971.....	56,183	36,364	14,395	5,424	29,730	18,744	7,360	3,626	26,453	17,620	7,035	1,798
1972.....	56,570	36,379	14,615	5,576	29,964	18,757	7,476	3,731	26,606	17,622	7,139	1,845
1973.....	56,944	36,447	14,779	5,718	30,189	18,792	7,564	3,833	26,755	17,655	7,215	1,885
1974.....	57,366	36,601	14,890	5,875	30,443	18,873	7,625	3,945	26,923	17,728	7,265	1,930
1975.....	57,867	37,001	14,838	6,028	30,740	19,078	7,606	4,056	27,127	17,923	7,232	1,972
1976.....	58,471	37,588	14,729	6,154	31,079	19,374	7,554	4,151	27,392	18,214	7,175	2,003
1977.....	59,169	38,318	14,614	6,237	31,454	19,747	7,498	4,209	27,715	18,571	7,116	2,028
1978.....	60,009	39,119	14,584	6,306	31,907	20,160	7,482	4,265	28,102	18,959	7,102	2,041
1979.....	61,036	40,063	14,643	6,330	32,444	20,644	7,507	4,293	28,592	19,419	7,136	2,037
1980.....	62,245	41,151	14,752	6,342	33,078	21,203	7,562	4,313	29,167	19,948	7,190	2,029

Table 2.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL, AGE, AND SEX: 1965, 1970, 1975, AND 1980

(In thousands. As of October 1. See text for assumptions underlying each series)

Date and age	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
1960 (Estimate)												
Total, 5 to 34 years...	46,259	32,441	10,249	3,570	24,234	16,711	5,184	2,339	22,025	15,730	5,065	1,231
5 and 6 years.....	6,438	6,438	...	...	3,292	3,292	...	...	3,146	3,146	...	...
7 to 13 years.....	25,621	24,996	625	...	13,074	12,780	294	...	12,547	12,216	331	...
14 to 17 years.....	10,242	999	9,021	222	5,248	635	4,514	99	4,994	364	4,507	123
18 to 24 years.....	3,167	6	563	2,598	1,999	4	347	1,648	1,168	2	216	950
18 to 21 years.....	2,634	6	539	2,089	1,580	4	339	1,237	1,054	2	200	852
22 to 24 years.....	533	...	24	509	419	...	8	411	114	...	16	98
25 to 34 years.....	792	2	40	750	621	...	29	592	171	2	11	158
SERIES II-A												
1965												
Total, 5 to 34 years...	54,360	35,755	13,226	5,379	28,718	18,409	6,800	3,509	25,642	17,346	6,426	1,870
5 and 6 years.....	6,997	6,997	...	...	3,559	3,559	...	...	3,438	3,438	...	...
7 to 13 years.....	28,062	27,428	634	...	14,311	14,015	296	...	13,751	13,413	338	...
14 to 17 years.....	13,206	1,309	11,609	288	6,838	824	5,885	129	6,368	485	5,724	159
18 to 24 years.....	4,950	15	885	4,050	3,132	9	562	2,561	1,818	6	323	1,489
18 to 21 years.....	4,076	12	837	3,227	2,463	7	532	1,924	1,613	5	305	1,303
22 to 24 years.....	874	3	48	823	669	2	30	637	205	1	18	186
25 to 34 years.....	1,145	6	98	1,041	878	1	57	819	267	4	41	222
1970												
Total, 5 to 34 years...	60,344	38,430	14,894	7,020	32,105	19,796	7,662	4,647	28,239	18,634	7,232	2,373
5 and 6 years.....	7,799	7,799	...	...	3,971	3,971	...	...	3,828	3,828	...	...
7 to 13 years.....	29,848	29,142	706	...	15,219	14,890	329	...	14,629	14,252	377	...
14 to 17 years.....	14,832	1,463	13,046	323	7,682	921	6,616	145	7,150	542	6,430	178
18 to 24 years.....	6,358	18	1,014	5,326	4,075	11	642	3,422	2,283	7	372	1,904
18 to 21 years.....	5,086	14	944	4,128	3,203	8	599	2,496	1,983	6	345	1,632
22 to 24 years.....	1,272	4	70	1,198	972	3	43	926	300	1	27	272
25 to 34 years.....	1,507	8	128	1,371	1,158	3	75	1,080	349	5	53	291

Table 2.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL, AGE, AND SEX: 1965, 1970, 1975, AND 1980--Con.

(In thousands. As of October 1. See text for assumptions underlying each series)

Date and age	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
SERIES II-A--Con.												
1975												
Total, 5 to 34 years...	66,721	42,411	15,985	8,325	35,661	21,851	8,243	5,567	31,060	20,560	7,742	2,758
5 and 6 years.....	8,911	8,911	...	...	4,538	4,538	...	...	4,373	4,373	...	...
7 to 13 years.....	32,654	31,925	729	...	16,664	16,324	340	...	15,990	15,601	389	...
14 to 17 years.....	15,823	1,545	13,925	353	8,196	973	7,065	158	7,627	572	6,860	195
18 to 24 years.....	7,310	19	1,161	6,130	4,699	12	737	3,950	2,611	7	424	2,180
18 to 21 years.....	5,853	15	1,080	4,758	3,583	9	687	2,887	2,270	6	393	1,871
22 to 24 years.....	1,457	4	81	1,372	1,116	3	50	1,063	341	1	31	309
25 to 34 years.....	2,023	11	170	1,842	1,564	4	101	1,459	459	7	69	383
1980												
Total, 5 to 34 years...	75,102	48,696	17,388	9,018	40,122	25,086	8,965	6,071	34,980	23,610	8,423	2,947
5 and 6 years.....	10,320	10,320	...	...	5,257	5,257	...	...	5,063	5,063	...	...
7 to 13 years.....	37,461	36,638	823	...	19,122	18,738	384	...	18,339	17,900	439	...
14 to 17 years.....	17,231	1,705	15,155	371	8,934	1,074	7,693	167	8,297	631	7,462	204
18 to 24 years.....	7,759	21	1,212	6,526	5,011	13	771	4,227	2,748	8	441	2,299
18 to 21 years.....	6,146	16	1,123	5,007	3,772	9	716	3,047	2,374	7	407	1,960
22 to 24 years.....	1,613	5	89	1,519	1,239	4	55	1,180	374	1	34	339
25 to 34 years.....	2,331	12	198	2,121	1,798	4	117	1,677	533	8	81	444
SERIES II-B												
1965												
Total, 5 to 34 years...	53,305	35,749	12,892	4,664	28,053	18,406	6,602	3,045	25,252	17,343	6,290	1,619
5 to 13 years.....	35,059	34,425	634	...	17,870	17,574	296	...	17,189	16,851	338	...
14 to 17 years.....	12,963	1,306	11,382	275	6,696	822	5,752	122	6,267	484	5,630	153
18 to 24 years.....	4,367	13	798	3,556	2,777	8	508	2,261	1,590	5	290	1,295
25 to 34 years.....	916	5	78	833	710	2	46	662	206	3	32	171
1970												
Total, 5 to 34 years...	58,660	38,418	14,417	5,825	31,045	19,789	7,384	3,872	27,615	18,629	7,033	1,953
5 to 13 years.....	37,647	36,941	706	...	19,190	18,861	329	...	18,457	18,080	377	...
14 to 17 years.....	14,494	1,497	12,733	304	7,488	917	6,436	135	7,006	540	6,297	169
18 to 24 years.....	5,380	14	882	4,484	3,481	9	562	2,910	1,899	5	320	1,574
25 to 34 years.....	1,139	6	96	1,037	886	2	57	827	253	4	39	210
1975												
Total, 5 to 34 years...	64,801	42,400	15,473	6,928	34,436	21,845	7,944	4,647	30,365	20,555	7,529	2,281
5 to 13 years.....	41,565	40,836	729	...	21,202	20,862	340	...	20,363	19,974	389	...
14 to 17 years.....	15,472	1,539	13,600	333	7,995	969	6,878	148	7,477	570	6,722	185
18 to 24 years.....	6,218	17	1,015	5,186	4,030	11	648	3,371	2,188	6	367	1,815
25 to 34 years.....	1,546	8	129	1,409	1,209	3	78	1,128	337	5	51	281
1980												
Total, 5 to 34 years...	73,383	48,683	16,943	7,757	39,019	25,080	8,704	5,235	34,364	23,603	8,239	2,522
5 to 13 years.....	47,779	46,956	823	...	24,379	23,995	384	...	23,400	22,961	439	...
14 to 17 years.....	16,926	1,699	14,875	352	8,758	1,070	7,531	157	8,168	629	7,344	195
18 to 24 years.....	6,798	18	1,086	5,694	4,419	11	694	3,714	2,379	7	392	1,980
25 to 34 years.....	1,880	10	159	1,711	1,463	4	95	1,364	417	6	64	347
SERIES II-C												
1965												
Total, 5 to 34 years...	52,488	35,402	12,711	4,375	27,587	18,227	6,502	2,858	24,901	17,175	6,209	1,517
5 and 6 years.....	6,733	6,733	...	...	3,426	3,426	...	...	3,307	3,307	...	...
7 to 13 years.....	27,990	27,358	632	...	14,272	13,977	295	...	13,718	13,381	337	...
14 to 17 years.....	12,810	1,294	11,246	270	6,611	814	5,678	119	6,199	480	5,568	151
18 to 24 years.....	4,134	12	763	3,359	2,638	8	487	2,143	1,496	4	276	1,216
18 to 21 years.....	3,444	10	726	2,708	2,095	6	463	1,626	1,349	4	263	1,082
22 to 24 years.....	690	2	37	651	543	2	24	517	147	...	13	134
25 to 34 years.....	821	5	70	746	640	2	42	596	181	3	28	150
1970												
Total, 5 to 34 years...	57,286	37,915	14,110	5,261	30,248	19,529	7,213	3,506	27,038	18,386	6,897	1,755
5 and 6 years.....	7,411	7,411	...	...	3,775	3,775	...	...	3,636	3,636	...	...
7 to 13 years.....	29,748	29,045	703	...	15,164	14,836	328	...	14,584	14,209	375	...
14 to 17 years.....	14,241	1,441	12,506	294	7,348	907	6,311	130	6,893	534	6,195	164
18 to 24 years.....	4,925	13	820	4,092	3,206	9	525	2,672	1,719	4	295	1,420
18 to 21 years.....	4,009	10	772	3,227	2,476	6	493	1,977	1,533	4	279	1,250
22 to 24 years.....	916	3	48	865	730	3	32	695	186	...	16	170
25 to 34 years.....	961	5	81	875	755	2	49	704	206	3	32	171

Table 2.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL, AGE, AND SEX: 1965, 1970, 1975, AND 1980--Con.

(In thousands. As of October 1. See text for assumptions underlying each series)

Date and age	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
SERIES II-C--Con.												
1975												
Total, 5 to 34 years...	62,834	41,764	15,042	6,028	33,275	21,516	7,703	4,056	29,559	20,248	7,339	1,972
5 and 6 years.....	8,399	8,399	...	...	4,280	4,280	...	...	4,119	4,119	...	...
7 to 13 years.....	32,550	31,824	726	...	16,607	16,268	339	...	15,943	15,556	387	...
14 to 17 years.....	15,134	1,519	13,294	321	7,808	956	6,710	142	7,326	563	6,584	179
18 to 24 years.....	5,517	16	920	4,581	3,603	10	991	3,002	1,914	6	329	1,579
18 to 21 years.....	4,505	12	866	3,627	2,795	7	555	2,233	1,710	5	311	1,394
22 to 24 years.....	1,012	4	54	954	808	3	36	769	204	1	18	185
25 to 34 years.....	1,234	6	102	1,126	977	2	63	912	257	4	39	214
1980												
Total, 5 to 34 years...	70,828	47,936	16,385	6,507	37,494	24,695	8,389	4,410	33,334	23,241	7,996	2,097
5 and 6 years.....	9,729	9,729	...	...	4,959	4,959	...	...	4,770	4,770	...	...
7 to 13 years.....	37,324	36,506	818	...	19,049	18,667	382	...	18,275	17,839	436	...
14 to 17 years.....	16,500	1,677	14,488	335	8,521	1,056	7,316	149	7,979	621	7,172	186
18 to 24 years.....	5,852	16	960	4,876	3,842	10	618	3,214	2,010	6	342	1,662
18 to 21 years.....	4,729	12	900	3,817	2,942	7	578	2,357	1,787	5	322	1,460
22 to 24 years.....	1,123	4	60	1,059	900	3	40	857	223	1	20	202
25 to 34 years.....	1,423	8	119	1,296	1,123	3	73	1,047	300	5	46	249
SERIES II-D												
1965												
Total, 5 to 34 years...	52,345	35,405	12,651	4,289	27,510	18,227	6,464	2,819	24,835	17,178	6,187	1,470
5 to 13 years.....	34,723	34,091	632	...	17,698	17,403	295	...	17,025	16,688	337	...
14 to 17 years.....	12,783	1,297	11,225	261	6,595	815	5,664	116	6,188	482	5,561	145
18 to 24 years.....	4,042	12	726	3,304	2,598	7	465	2,126	1,444	5	261	1,178
25 to 34 years.....	797	5	68	724	619	2	40	577	178	3	28	147
1970												
Total, 5 to 34 years...	56,532	37,911	13,847	4,774	29,804	19,524	7,081	3,199	26,728	18,387	6,766	1,575
5 to 13 years.....	37,159	36,456	703	...	18,939	18,611	328	...	18,220	17,845	375	...
14 to 17 years.....	14,023	1,439	12,304	280	7,242	905	6,212	125	6,781	534	6,092	155
18 to 24 years.....	4,559	12	772	3,775	3,012	7	501	2,504	1,547	5	271	1,271
25 to 34 years.....	791	4	68	719	611	1	40	570	180	3	28	149
1975												
Total, 5 to 34 years...	61,394	41,757	14,562	5,075	32,409	21,512	7,459	3,438	28,985	20,245	7,103	1,637
5 to 13 years.....	40,949	40,223	726	...	20,887	20,548	339	...	20,062	19,675	387	...
14 to 17 years.....	14,754	1,516	12,945	293	7,625	954	6,540	131	7,129	562	6,405	162
18 to 24 years.....	4,821	13	817	3,991	3,227	8	537	2,682	1,594	5	280	1,309
25 to 34 years.....	870	5	74	791	670	2	43	625	200	3	31	166
1980												
Total, 5 to 34 years...	69,267	47,928	15,847	5,492	36,546	24,690	8,118	3,738	32,721	23,238	7,729	1,754
5 to 13 years.....	47,059	46,236	823	...	24,011	23,627	384	...	23,048	22,609	439	...
14 to 17 years.....	16,065	1,672	14,079	314	8,313	1,052	7,120	141	7,752	620	6,959	173
18 to 24 years.....	5,137	14	857	4,266	3,452	9	564	2,879	1,685	5	293	1,387
25 to 34 years.....	1,006	6	88	912	770	2	50	718	236	4	38	194
SERIES III-A												
1965												
Total, 5 to 34 years...	54,360	35,755	13,226	5,379	28,718	18,409	6,800	3,509	25,642	17,346	6,426	1,870
5 and 6 years.....	6,997	6,997	...	...	3,559	3,559	...	...	3,438	3,438	...	...
7 to 13 years.....	28,062	27,428	634	...	14,311	14,015	296	...	13,751	13,413	338	...
14 to 17 years.....	13,206	1,309	11,609	288	6,838	824	5,885	129	6,368	485	5,724	159
18 to 24 years.....	4,950	15	885	4,050	3,132	9	562	2,561	1,818	6	323	1,489
18 to 21 years.....	4,076	12	837	3,227	2,463	7	532	1,924	1,613	5	305	1,303
22 to 24 years.....	874	3	48	823	669	2	30	637	205	1	18	186
25 to 34 years.....	1,145	6	98	1,041	878	2	57	819	267	4	41	222
1970												
Total, 5 to 34 years...	58,739	36,825	14,894	7,020	31,285	18,976	7,662	4,647	27,454	17,849	7,232	2,373
5 and 6 years.....	7,021	7,021	...	...	3,574	3,574	...	...	3,447	3,447	...	...
7 to 13 years.....	29,021	28,315	706	...	14,796	14,467	329	...	14,225	13,848	377	...
14 to 17 years.....	14,832	1,463	13,046	323	7,682	921	6,616	145	7,150	542	6,430	178
18 to 24 years.....	6,358	18	1,014	5,326	4,075	11	642	3,422	2,283	7	372	1,904
18 to 21 years.....	5,086	14	944	4,128	3,103	8	599	2,496	1,983	6	345	1,632
22 to 24 years.....	1,272	4	70	1,198	972	3	43	926	300	1	27	272
25 to 34 years.....	1,507	8	128	1,371	1,158	3	75	1,080	349	5	53	291

Table 2.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL, AGE, AND SEX: 1965, 1970, 1975, AND 1980--Con.

(In thousands. As of October 1. See text for assumptions underlying each series)

Date and age	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
SERIES III-A--Con.												
1975												
Total, 5 to 34 years...	61,659	37,558	15,776	8,325	33,077	19,366	8,144	5,567	28,582	18,192	7,632	2,758
5 and 6 years.....	7,601	7,601	...	...	3,870	3,870	...	...	3,731	3,731	...	...
7 to 13 years.....	29,117	28,435	682	...	14,857	14,539	318	...	14,260	13,896	364	...
14 to 17 years.....	15,608	1,492	13,763	353	8,087	941	6,988	158	7,521	551	6,775	195
18 to 24 years.....	7,310	19	1,161	6,130	4,699	12	737	3,950	2,611	7	424	2,180
18 to 21 years.....	5,853	15	1,080	4,758	3,583	9	687	2,887	2,270	6	393	1,871
22 to 24 years.....	1,457	4	81	1,372	1,116	3	50	1,063	341	1	31	309
25 to 34 years.....	2,023	11	170	1,842	1,564	4	101	1,459	459	7	69	383
1980												
Total, 5 to 34 years...	66,290	41,797	15,678	8,815	35,583	21,538	8,094	5,951	30,707	20,259	7,584	2,864
5 and 6 years.....	8,871	8,871	...	...	4,519	4,519	...	...	4,352	4,352	...	...
7 to 13 years.....	32,098	31,389	709	...	16,385	16,054	331	...	15,713	15,335	378	...
14 to 17 years.....	15,471	1,506	13,624	341	8,020	949	6,918	153	7,451	557	6,706	188
18 to 24 years.....	7,519	19	1,147	6,353	4,861	12	728	4,121	2,658	7	419	2,232
18 to 21 years.....	5,906	14	1,058	4,834	3,622	8	673	2,941	2,284	6	385	1,893
22 to 24 years.....	1,613	5	89	1,519	1,239	4	55	1,180	374	1	34	339
25 to 34 years.....	2,331	12	198	2,121	1,798	4	117	1,677	533	8	81	444
SERIES III-B												
1965												
Total, 5 to 34 years...	53,305	35,749	12,892	4,664	28,053	18,406	6,602	3,045	25,252	17,343	6,290	1,619
5 to 13 years.....	35,059	34,425	634	...	17,870	17,574	296	...	17,189	16,851	338	...
14 to 17 years.....	12,963	1,306	11,382	275	6,696	822	5,752	122	6,267	484	5,630	153
18 to 24 years.....	4,367	13	798	3,556	2,777	8	508	2,261	1,590	5	290	1,295
25 to 34 years.....	916	5	78	833	710	2	46	662	206	3	32	171
1970												
Total, 5 to 34 years...	57,070	36,828	14,417	5,825	30,233	18,977	7,384	3,872	26,837	17,851	7,033	1,953
5 to 13 years.....	36,057	35,351	706	...	18,378	18,049	329	...	17,679	17,302	377	...
14 to 17 years.....	14,494	1,457	12,733	304	7,488	917	6,436	135	7,006	540	6,297	169
18 to 24 years.....	5,380	14	882	4,484	3,481	9	562	2,910	1,899	5	320	1,574
25 to 34 years.....	1,139	6	96	1,037	886	2	57	827	253	4	39	210
1975												
Total, 5 to 34 years...	59,752	37,558	15,266	6,928	31,861	19,367	7,847	4,647	27,891	18,191	7,419	2,281
5 to 13 years.....	36,729	36,047	682	...	18,734	18,416	318	...	17,995	17,631	364	...
14 to 17 years.....	15,259	1,486	13,440	333	7,888	937	6,803	148	7,371	549	6,637	185
18 to 24 years.....	6,218	17	1,015	5,186	4,030	11	648	3,371	2,188	6	367	1,815
25 to 34 years.....	1,546	8	129	1,409	1,209	3	78	1,128	337	5	51	281
1980												
Total, 5 to 34 years...	64,629	41,788	15,264	7,577	34,515	21,534	7,852	5,129	30,114	20,254	7,412	2,448
5 to 13 years.....	40,969	40,260	709	...	20,904	20,573	331	...	20,065	19,687	378	...
14 to 17 years.....	15,195	1,501	13,369	325	7,862	946	6,771	145	7,333	555	6,598	180
18 to 24 years.....	6,585	17	1,027	5,541	4,286	11	655	3,620	2,299	6	372	1,921
25 to 34 years.....	1,880	10	159	1,711	1,463	4	95	1,364	417	6	64	347
SERIES III-C												
1965												
Total, 5 to 34 years...	52,488	35,402	12,711	4,375	27,587	18,227	6,502	2,858	24,901	17,175	6,209	1,517
5 and 6 years.....	6,733	6,733	...	...	3,426	3,426	...	...	3,307	3,307	...	...
7 to 13 years.....	27,990	27,398	632	...	14,272	13,977	295	...	13,718	13,381	337	...
14 to 17 years.....	12,810	1,294	11,246	270	6,611	814	5,678	119	6,199	480	5,568	151
18 to 24 years.....	4,134	12	763	3,359	2,638	8	487	2,143	1,496	4	276	1,216
18 to 21 years.....	3,444	10	726	2,708	2,095	6	463	1,626	1,349	4	263	1,082
22 to 24 years.....	690	2	37	651	543	2	24	517	147	...	13	134
25 to 34 years.....	821	5	70	746	640	2	42	596	181	3	28	150
1970												
Total, 5 to 34 years...	55,731	36,360	14,110	5,261	29,458	18,739	7,213	3,506	26,273	17,621	6,897	1,755
5 and 6 years.....	6,674	6,674	...	...	3,400	3,400	...	...	3,274	3,274	...	...
7 to 13 years.....	28,930	28,227	703	...	14,749	14,421	328	...	14,181	13,806	375	...
14 to 17 years.....	14,241	1,441	12,506	294	7,348	907	6,311	130	6,893	534	6,195	164
18 to 24 years.....	4,925	13	820	4,092	3,206	9	525	2,672	1,719	4	295	1,420
18 to 21 years.....	4,009	10	772	3,227	2,476	6	493	1,977	1,533	4	279	1,250
22 to 24 years.....	916	3	48	865	730	3	32	695	186	...	16	170
25 to 34 years.....	961	5	81	875	755	2	49	704	206	3	32	171

Table 2.--PROJECTIONS OF SCHOOL ENROLLMENT FOR THE CIVILIAN NONINSTITUTIONAL POPULATION 5 TO 34 YEARS OLD, BY LEVEL OF SCHOOL, AGE, AND SEX: 1965, 1970, 1975, AND 1980--Con.

(In thousands. As of October 1. See text for assumptions underlying each series)

Date and age	Both sexes				Male				Female			
	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College	Total enrolled	Elementary school or kindergarten	High school	College
SERIES III-C--Con.												
1975												
Total, 5 to 34 years...	57,867	37,001	14,838	6,028	30,740	19,078	7,606	4,056	27,127	17,923	7,232	1,972
5 and 6 years.....	7,165	7,165	...	...	3,651	3,651	...	...	3,514	3,514	...	...
7 to 13 years.....	29,027	28,348	679	...	14,808	14,491	317	...	14,219	13,857	362	...
14 to 17 years.....	14,924	1,466	13,137	321	7,701	924	6,635	142	7,223	542	6,502	179
18 to 24 years.....	5,517	16	920	4,581	3,603	10	591	3,002	1,914	6	329	1,579
18 to 21 years.....	4,505	12	866	3,627	2,795	7	555	2,233	1,710	5	311	1,394
22 to 24 years.....	1,012	4	54	954	808	3	36	769	204	1	18	185
25 to 34 years.....	1,234	6	102	1,126	977	2	63	912	257	4	39	214
1980												
Total, 5 to 34 years...	62,245	41,151	14,752	6,342	33,078	21,203	7,562	4,313	29,167	19,948	7,190	2,029
5 and 6 years.....	8,365	8,365	...	...	4,264	4,264	...	...	4,101	4,101	...	...
7 to 13 years.....	31,987	31,281	706	...	16,323	15,993	330	...	15,664	15,288	376	...
14 to 17 years.....	14,810	1,481	13,020	309	7,646	933	6,576	137	7,164	548	6,444	172
18 to 24 years.....	5,660	16	907	4,737	3,722	10	583	3,129	1,938	6	324	1,608
18 to 21 years.....	4,537	12	847	3,678	2,822	3	543	2,272	1,715	5	304	1,406
22 to 24 years.....	1,123	4	60	1,059	900	3	40	857	223	1	20	202
25 to 34 years.....	1,423	8	119	1,296	1,123	3	73	1,047	300	5	46	249

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