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Survey of Program Dynamics

Survey of Program Dynamics 1997 Bridge survey and Current Population Survey 1997 March supplement: Evaluating selected demographic data

by

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Abstract

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This paper evaluates the quality of selected demographic characteristics from the 1997 Survey of Program Dynamics (SPD) with the March Supplement of the 1997 Current Population Survey (CPS). The SPD, a longitudinal sample survey, was designed to evaluate the impact of the 1996 national, welfare reform legislation by studying its effect, or influence, on a panel of survey respondents over a ten-year period (1992-2002) for specific estimates of demographic, social, and household economic characteristics. The purpose of this paper is to determine the usefulness and limits of the SPD for different types of survey analysis.

Age, race, educational attainment, marital status, relationship to householder, and geographic regions were the basic demographic characteristics selected for this evaluation study. We developed a pair of hypotheses and used them to evaluate the study variables using the Kruskal-Wallis Test (Chi-Square Approximation) ($\alpha=0.05$) for nonparametric data analysis. Our analysis of selected demographic variables did not produce statistically significant results to establish that either the unweighted or weighted distributions of the demographic variables studied from SPD or CPS were different from each other. So, we conclude that for selected demographic variables the 1997 SPD bridge survey data are comparable with 1997 CPS March supplement survey data.

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Introduction

This paper evaluates selected demographic characteristics from the 1997 Survey of Program Dynamics (SPD)-Bridge survey with the corresponding March Supplement of the 1997 Current Population Survey (CPS), a cross-sectional sample survey. The SPD, a longitudinal, sample survey, was designed to evaluate the impact of the 1996 national, welfare reform legislation by studying its effect on a panel of survey respondents over a ten-year period (1992-2002) for specific demographic, social, and household economic characteristics. Our paper has four parts. In the first, we briefly sketch the legislative history and purpose of SPD and compare the 1997 SPD Bridge survey with the 1997 CPS March supplement. The second part outlines the methods used in this study while part three presents our study results. In the final part, we briefly discuss our results and the implications of this study for the analysis of longitudinal transitions experienced by American families in the final section.

Background to the SPD

Public Law 104-193, the Personal Responsibility and Work Opportunity Reconciliation Act of 1996, created a new program entitled Temporary Assistance for Needy Families (TANF). The Act changed in several ways the availability of public assistance to those requesting public help:

- The Act eliminated the open-ended entitlement program called Aid to Families with Dependent Children (AFDC) and reduced funding levels for the Social Services Block grant;
- The Act provided block grant funds to states that restricted payments of cash public assistance;
- The Act made extensive changes to federally-sponsored child care programs, the Food Stamps Program, Supplemental Security Income (SSI) program for children, and the Child Support Enforcement program;
- The Act modified federal children's nutrition programs;
- The Act program retained existing child welfare and child protection programs.

The Survey of Program Dynamics (SPD) was a result of enabling language in Public Law (P.L.) 104-193. The Act directed the Census Bureau to develop and execute a survey to collect data that would

permit researchers to evaluate the impact and effectiveness of changes to public assistance activities through TANF. Legislators supporting this law envisioned research and evaluation projects using SPD data to study the factors contributing to program participation and the long-term impact of welfare reform on the well-being of TANF recipients, their families, and their children. Additional issues such as out-of-wedlock births, welfare dependency, the beginning and end of welfare spells, recidivism, and the status of children were, also, intended to be monitored with data available from the SPD.

This legislation directed the Census Bureau to collect subsequent data from persons who participated in the 1992 and 1993 panels of the Survey of Income and Program Participation (SIPP) on topics concerning changes in program participation, employment, earnings, and measures of adult and child well-being. The data collected in SPD is derived from three sources (Huggins and King 1998):

- A subsample of households originally interviewed in the 1992 and 1993 panels of the Survey of Income and Program Participation (SIPP) and who remained in the survey through the end of the panel (1995);
- A modified version of the 1997 Current Population Survey (CPS) March supplement administered to these households collecting basic income data for calendar year 1996 which forms the 1997 SPD Bridge survey;
- Subsequent annual interviews using a specially-designed SPD survey instrument for calendar years 1998-2002 collecting detailed social, economic and well-being data.

The 1997 SPD Bridge survey, a modified version of the 1997 CPS March supplement, was intended to update, or bridge, the data collected from the earlier SIPP panels to the upcoming SPD interviews. The 1997 CPS March supplement and the 1997 SPD Bridge survey are different in several fundamental ways. These differences were relevant in developing a context for identifying an appropriate research method and in the discussion of findings for this paper. The salient features of the two surveys are compared in Table 1.

Table 1: Comparison--1997 CPS March Supplement and 1997 SPD Bridge Survey

Survey Characteristics	1997 CPS March Supplement	1997 SPD Bridge Survey
	Current Population Survey (CPS)	Survey of Program Dynamics (SPD)
Purpose of survey	To collect current indicators of the nation's employment and labor force situation	To collect social and economic data used in the evaluation of Administration, Congressional, and state welfare reform efforts
Survey design	Nationally weighted cross-sectional survey of labor force characteristics that uses a laptop computer to administer the interview questionnaire to the household respondent	A longitudinal survey of demographic, social, and economic characteristics that use a laptop computer to administer the interview questionnaire to the household respondent
Sample size	50,000 households	38,000 households

Sample population	civilian population of United States excluding members of Armed Forces and those confined to an institution living in selected PSUs	1992 & 1993 retired SIPP panels who were a sample of the noninstitutionalized, U.S. civilian population living in selected PSUs
Interview periodicity	monthly interviews	annual interviews
History	conducted since 1945	conducted since 1997

The Census Bureau modified the March CPS survey as a platform to build quickly the SPD survey questionnaire instrument and collect essential 1996 data related to the welfare-reform experience. As such, some content of the SPD questionnaire survey was not familiar to field interviewers. They had to undergo additional training specific to the SPD instrument.

Furthermore, another point of difference is that the sample for the 1997 SPD Bridge survey included households in the population universe that *had participated* in the Census Bureau's SIPP for more than two years. These former SIPP household respondents were previously informed at the end of their commitment with the original SIPP survey that they would not be re-contacted to participate in another Census Bureau survey.

Since the 1997 SPD Bridge survey used a modified format of the 1997 CPS March supplement, a natural question to ask is the following, *How alike are the data collected through the 1997 SPD Bridge survey and the 1997 CPS March supplement?* To answer this question, we compared survey results from the two surveys for selected demographic variables. By reviewing data for selected demographic variables between the two surveys, one outcome of our effort may be to suggest modifications in either collection design or wording for selected demographic variables from the 1997 SPD data set. Only after reviewing and evaluating SPD survey data for validity can the survey data be used confidently and effectively in political and governmental decision-making.

Study Methods

Since the principal purpose of this study was to ascertain the similarities of the survey data sets for selected variables, we were interested in whether or not the unweighted and weighted survey data results compared well between two surveys. To address this research aim, our data were evaluated using a pair of hypotheses for the distribution of both the unweighted and weighted data:

H₀: The survey data for each study variable in the 1997 SPD *were not different from* the survey data from the corresponding study variable in the 1997 CPS March supplement.

H_a: The survey data for each study variable in the 1997 SPD *were different from* the survey data from the corresponding study variable in the 1997 CPS March supplement.

Based on a comparison of the two surveys (see Table 1), we did not expect the demographic variables studied here to compare very well between the 1997 SPD Bridge survey and the 1997 CPS

March supplement. The two surveys were designed and fielded to accomplish different purposes. In addition, we expect significant attrition in the SPD between 1995 and 1997 to effect adversely the representativeness of the remaining sample, especially in comparison with the CPS which is a national-level, cross-sectional survey.

Our study is a retrospective, post-test research design. Six, demographic variables from each survey were selected for further analysis and should be thought of as the units of analysis. Each variable is described in detail at the following URL address at the Census Bureau web site (<https://www.census.gov/main/www/glossary.html>):

Age. Age classification was based on the age of the person at her/his last birthday.

Race. The population was divided into five groups by race: White, Black, American Indian/Aleutian Eskimo, Asian or Pacific Islander and other races.

Educational Attainment. Educational attainment applied only to progress in Aregular@ school and represents the highest degree or years of school completed.

Marital Status. The marital status at time of interview categorized into four major categories: Asingle (never married),@ Amarried,@ Awidowed,@ and Adivorced.@ The category Amarried@ was further divided into Amarried, civilian spouse present,@ Amarried, Armed Force spouse present,@ Amarried, spouse absent,@ Amarried, Armed Force spouse absent,@ and Aseparated.@

Household relationship. How each person is related to the householder or the person who owns or rents the housing unit.

Geographic regions. The four, Census Bureau regions are Northeast, Midwest, West, and South and are composed of individual states on an adjacent geographical basis.

Because of the relatively small sample size (38,000 households) of the 1997 SPD Bridge survey, the state is the smallest geographic unit identified. The state was used as the smallest geographic unit instead of metropolitan/non-metropolitan areas of a state because some states had such low numbers of units in particular areas that adequate safeguards protecting against disclosure of confidential data could not be assured and remain in compliance with rules established by the Census Bureau=s Disclosure Review Board.

The processed data from the 1997 SPD Bridge survey and the 1997 CPS March supplement were extracted from the Census Bureau=s on-line data extraction system, FERRET. This extraction system permitted access to unweighted and weighted data for the selected demographic variables. We delimited our research by studying the 1997 unweighted and weighted data from the two surveys and calculated the difference between a pair of data points, the absolute value of the data points, and Kruskal-Wallis (Chi-Square approximation) test statistics.

The statistical procedures in the software package SAS are used to calculate the appropriate test statistic, degrees of freedom and p-value for the nonparametric Kruskal-Wallis Test (Chi-Square approximation). We report our detailed findings (also see Appendix 1) and the decision to either accept or reject the null hypothesis. Using standard rules for testing hypotheses with nonparametric statistical tests, the AKruskal-Wallis Test (Chi-Square Approximation)@ was used to evaluate the

hypotheses in terms of the rank value differences (significance level=0.05 (2-tails); significance level=0.025 (1-tail)).

The research design and statistical test selected have several concerns that must be acknowledged. The post-test only research design has an advantage and a few disadvantages (Nachmias and Nachmias 1987). A major advantage of the post-test only research design is that it controls for factors that may negatively influence external validity and internal validity where validity referred to the concept of whether or not the researcher actually measured what was intended. External validity addresses the concern of whether a study conceptually measures the demographic variables of interest; the concern for internal validity is a practical matter of whether the demographic variables in the survey are being adequately quantified.

A disadvantage of this design is that the demographic variables that were included in the surveys may not be adequate to provide a comprehensive, demographic comparison between the two surveys. Another disadvantage of this design is that we do not have a control group as understood in a classical, experimental design.

A nonparametric test, the Kruskal-Wallis Test (Chi-Square Approximation), was selected to examine the differences between the categorical data in two surveys, namely the differences between the distributions generated from the CPS and the SPD (Cody and Smith 1997; Walker 1997; Stokes, Davis, Koch 1995; Mendenhall and Beaver 1991). Although we are sure that some of the variables approximated the conditions required for a normal distribution, the Kruskal-Wallis Test (Chi-Square Approximation), like other nonparametric tests, was appropriate to use since the parameters such as mean or standard deviation for the demographic variables were not, as in our study, discernable for all the demographic data that were collected. Where the test has a $df=1$ and shows significant findings, the Kruskal-Wallis Test (Chi-Square Approximation) is identical to the normal approximation used for the Wilcoxon Rank-Sum Test (Walker 1997). Mendenhall and Beaver (1991, p. 611) remind the student of the essential assumptions of the Kruskal-Wallis Test (Chi-Square Approximation):

1. All sample sizes are greater than or equal to 5.
2. Ties assume the average of the ranks that they would have occupied if they had not been tied.

The data for our study were available for frequency, percentage, amount of difference between paired values, and the sign of the known differences. The Kruskal-Wallis Test (Chi-Square Approximation) has been shown to produce findings similar to the parametric *analysis-of-variance F-Test* for normally distributed data with a measure of central tendency (Mendenhall and Beaver 1991).

Results and Discussion

The Kruskal-Wallis Test (Chi-Square Approximation) scores were calculated from survey data extracted from FERRET (see Appendix 1). The tables in Appendix show the possible response categories for each unweighted and weighted variable on the left side of each table. The frequency for each response category, and the calculated percentage difference (difference) and absolute difference (|difference|) between the distributions where 1 denotes the smallest absolute difference

between the two distributions. We present aggregate findings in a summary table (see Table 2) and offer a discussion of the study results.

Table 2: Summary table of the comparison of 1997 SPD and 1997 March CPS

<i>characteristic</i>	<i>Chi-Square approximation p-values</i>	<i>Decision</i>
Age	p-value = 0.8993 (unweighted); p-value = 1.0000 (weighted)	Chi-Square approximation p-value is greater than $\alpha = 0.05$. Failed to reject the null hypothesis that the survey data for the variable from SPD and CPS are not different from each other.
Race	p-value = 0.7728 (unweighted); p-value = 0.7728 (weighted)	Chi-Square Approximation p-value is greater than $\alpha = 0.05$. Failed to reject the null hypothesis that the survey data for the variable from SPD and CPS are not different from each other.
Educational Attainment	p-value = 0.8653 (unweighted); p-value = 0.9699 (weighted)	Chi-Square Approximation p-value is greater than $\alpha = 0.05$. Failed to reject the null hypothesis that the survey data for the variable from SPD and CPS are not different from each other.
Marital Status	p-value = 0.9491 (unweighted); p-value = 0.8480 (weighted)	Chi-Square Approximation p-value is greater than $\alpha = 0.05$. Failed to reject the null hypothesis that the survey data for the variable from SPD and CPS are not different from each other.
Household relationship	p-value = 0.9310 (unweighted); p-value = 0.5436 (weighted)	Chi-Square Approximation p-value is greater than $\alpha = 0.05$. Failed to reject the null hypothesis that the survey data for the variable from SPD and CPS are not different from each other.
Region	p-value = 0.7728 (unweighted); p-value = 1.0000 (weighted)	Chi-Square Approximation p-value is greater than $\alpha = 0.05$. Failed to reject the null hypothesis that the survey data for the variable from SPD and CPS are not different from each other.

(alpha level = 0.05)

As shown in the above table, we did not find Chi-Square Approximation p-values to be significant, that is less than or equal to $\alpha = 0.05$. Contrary to our earlier expectations, we were unable to reject the null hypothesis that the distribution of survey data for each variable studied from SPD and CPS were not different from each other.

Although we could not find a statistical reason to reject our null hypothesis using the Kruskal-Wallis Test (Chi-Square Approximation), we did find less than ideal instances where the difference between SPD and CPS variable response categories were large (i.e., over 2 absolute value units from the zero; see Appendix 2) and this may have affected the reported Chi-Square values. We selectively performed SIGMA tests for the CPS March response categories that showed a large difference with the corresponding SPD response categories. After determining the confidence intervals for the CPS response category, we, then, examined whether or not the SPD value fell within the CPS confidence interval for the same response category. We found, for example, that the CPS confidence interval (CI) for the response category married civilians for the variable marital status (weighted) to be $\{CI| 52.4\% \pm 0.4\}$ while the corresponding SPD value (54.8%) fell outside this confidence interval.

We are unsure whether this difference and the others found are noteworthy because the Census Bureau has not established confidence intervals for the SPD variables. Furthermore, a procedure that may influence the differences identified between the distributions after weighting for the variables from SPD and CPS is the assignment of a zero weight to persons who entered the original SIPP households after the first interview in 1992 or 1993. For example, Appendix Table A-1b shows the change in distribution by age between the SPD and CPS. Clearly, the large difference in the age category under 5 was due to the assignment of a zero weight to persons who entered the SIPP/SPD household after the initial interview.

These findings serve to illustrate two ideas. First, the Kruskal-Wallis Test (Chi-Square Approximation) is a robust estimator that is insensitive to departures from ideal conditions. Second, the demographic make-up of the SPD sample may have changed over time (Huggins and King 1998, p. 10). This seems to correspond with an earlier expectation (see p. 8).

Interestingly, the t-test would be used if we changed our research design from a post-test design to a design where repeated measurements were collected. The second design would be applicable for the annual administration of the SPD survey instrument. If ideal conditions could be maintained in a repeated-measure design and the t-test employed, then the statistical results reached using the t-test may be similar for the unweighted and weighted demographic variables identified in this project but during subsequent years.

In reality, however, we cannot expect ideal conditions to be maintained for the completion of the SPD over the life time of the survey. Census Bureau analysts have discussed survey results for the Survey of Income and Program Participation (SIPP)--the parent, longitudinal survey of SPD (Huggins and King 1998). Two findings from the SIPP experience may affect the SPD demographic data. First, Huggins and King (1998, p. 10) report that as the number of interviews increased, the SIPP lost disproportionately more people if they were in poverty at the last completed interview than if they were not in poverty. Since the SPD sample population was derived from SIPP (see Table 1), additional research may show that this problem will persist over the life of the SPD panel.

Second, Huggins and King (1998, p. 10) conclude, AAs attrition increases over the life of a panel, differential nonresponse and the effectiveness of the weighting adjustments may interact differently. A future, research topic may include building a model of the conditions necessary for predicting SPD survey attrition. The predictive model might include, in the interest of parsimony, a term for nonresponse, an interaction term, and selected demographic variables, perhaps some of those studied here. Bogen (1996) and Word (1997) discuss findings that contribute to respondent nonresponse and attrition. By paying attention to these findings, the resulting insight may lead to improvements in both SPD data collection procedures and the quality of SPD demographic survey data.

Federal statistical agencies, like the Bureau of the Census, play a central role for collecting large, national data in the welfare reform policy arena and in several other public policy arenas of interest to national decision-makers (Norwood 1995). These same agencies, similarly, occupy an important role in critiquing the data collected by the sponsoring agency. It is to this latter issue that we have attempted to evaluate the basic demographic characteristics of the 1997 SPD Bridge Survey as to its representativeness to the Nation in 1997. Overall, we find the SPD data quite usable as judged by its similarity with the 1997 March CPS on several demographic indicators, although sample loss over time seems to have produced slightly lower proportions of Anever-married@ persons and young children. This could be the result of family disruptions and failure to obtain interviews for these households as they move and, thereby, present problems in tracking them. We will continually monitor these remaining SPD households for changes in the viability of this sample for demographic research.

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Appendix 1

Table A-1a: Age, unweighted

Characteristic	1997 SPD	1997 CPS	difference	difference
Under 5	6.52	7.48	-0.96	0.96
5 to 9	7.71	8.05	-0.34	0.34
10 to 14	7.50	7.70	-0.20	0.20
15 to 19	7.50	7.26	0.24	0.24
20 to 24	5.99	6.11	-0.12	0.12
25 to 29	6.39	7.04	-0.65	0.65
30 to 34	7.14	7.66	-0.52	0.52
35 to 39	8.03	8.34	-0.31	0.31
40 to 44	7.87	7.83	0.04	0.04
45 to 49	7.08	6.78	0.30	0.30
50 to 54	6.05	5.52	0.53	0.53
55 to 59	4.57	4.32	0.25	0.25

60 to 64	4.08	3.83	0.25	0.25
65 to 69	3.93	3.60	0.33	0.33
70 to 74	3.59	3.24	0.35	0.35
75 to 79	2.90	2.56	0.34	0.34
80 to 84	1.79	1.62	0.17	0.17
85 and over	1.35	1.09	0.26	0.26

[Total respondents, persons: SPD, 77,630; CPS, 131,854]

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.01602
DF=1 CHISQ
p-value=0.8993

*As the magnitude of difference increases, rank values generally will increase.

Table A-1b: Age, weighted

Characteristic	1997 SPD	1997 CPS	difference	difference
Under 5	0.65	7.41	-6.76	6.76
5 to 9	7.49	7.60	-0.11	0.11
10 to 14	7.29	7.31	-0.02	0.02
15 to 19	7.24	7.18	0.06	0.06
20 to 24	6.19	6.56	-0.37	0.37
25 to 29	6.50	7.22	-0.72	0.72
30 to 34	7.84	7.87	-0.03	0.03
35 to 39	8.99	8.53	0.46	0.46
40 to 44	8.70	7.95	0.75	0.75
45 to 49	7.79	6.88	0.91	0.91

50 to 54	6.50	5.49	1.01	1.01
55 to 59	4.92	4.34	0.58	0.58
60 to 64	4.64	3.71	0.93	0.93
65 to 69	4.42	3.56	0.86	0.86
70 to 74	4.09	3.19	0.90	0.90
75 to 79	3.24	2.53	0.71	0.71
80 to 84	2.01	1.58	0.43	0.43
85 and over	1.49	1.09	0.40	0.40

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0 DF=1
CHISQ
p-value=1.0000

Table A-2a: Race, unweighted

Characteristic	1997 SPD	1997 CPS	difference	difference
White	86.9	84.9	2	2
Black	10.2	10.4	-0.2	0.2
American Indian or Aleutian Alaskan	0.4	1.4	-1	1
Asian or Pacific Islander	2.5	3.4	-0.9	0.9

[Total respondents, persons: SPD, 77,630; CPS, 131,854]

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.08333
DF=1 CHISQ
p-value=0.7728

Table A-2b: Race, weighted

Characteristic	1997 SPD	1997 CPS	difference	difference
White	84.4	82.5	1.9	1.9
Black	12.7	12.8	-0.1	0.1
American Indian or Aleutian Alaskan	0.4	0.9	-0.5	0.5
Asian or Pacific Islander	2.5	3.8	-1.3	1.3

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.08333
 DF=1 CHISQ
 p-value=0.7728

Table A-3a: Educational attainment, unweighted (persons 15 years and over)

Characteristic	1997 SPD	1997 CPS	difference	difference
< Gr 1	0.4	0.5	-0.10	0.10
Gr 1-4	1.0	1.1	0.1	0.1
Gr 5-6	1.6	2.2	-0.6	0.6
Gr 7-8	4.4	5.0	-0.6	0.6
HS 1	3.7	4.2	-0.5	0.5
HS 2	4.8	4.9	-0.1	0.1
HS 3	4.5	4.8	-0.3	0.3
HS 4, no dipl	2.6	1.5	1.1	1.1
HS grad/ GED	31.1	31.3	-0.2	0.2
Some college	17.9	18.0	-0.1	-0.1
AA voc	3.7	3.4	0.3	0.3

AA acd	2.8	3.0	-0.2	0.2
BA/BS	14.6	13.7	0.9	0.9
MA/MS	4.9	4.4	0.5	0.5
Prof school	1.1	1.1	0	0
Doctorates (EdD/PhD)	1.0	0.9	0.1	0.1

[Total respondents, persons: SPD, 60,761; CPS, 101,229]

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.02877
DF=1 CHISQ
p-value=0.8653

Table A-3b: Educational attainment, weighted (persons 15 years and over)

Characteristic	1997 SPD	1997 CPS	difference	difference
< Gr 1	0.5	0.5	0	0
Gr 1-4	1.1	1.0	0.1	0.1
Gr 5-6	1.8	1.9	-0.1	0.1
Gr 7-8	4.6	4.7	-0.1	0.1
HS 1	3.6	4.0	-0.4	0.4
HS 2	4.5	4.8	-0.3	0.3
HS 3	4.4	4.8	-0.4	0.4
HS 4, no dipl	2.7	1.5	1.2	1.2
HS grad/ GED	31.0	31.6	-0.6	0.6
Some college	18.4	18.4	0	0
AA voc	3.7	3.4	0.3	0.3
AA acd	2.9	3.1	-0.2	0.2
BA/BS	14.1	14.0	0.1	0.1
MA/MS	4.8	4.4	0.4	0.4

Prof school	1.1	1.2	-0.1	0.1
Doctorates (EdD/PhD)	1.0	0.8	0.2	0.2

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.00142
DF=1 CHISQ
p-value=0.9699

Table A-4a: Marital status, unweighted (persons 15 years, over)

Characteristic	1997 SPD	1997 CPS	difference	difference
Mar, civ	54.7	53.9	0.8	0.8
Mar, AF	0.3	0.4	-0.1	0.1
Mar, absentsp	0.8	1.1	-0.3	0.3
Widowed	7.3	6.8	0.5	0.5
Divorced	9.1	9.0	-0.1	0.1
Separated	2.1	2.3	-0.2	0.2
Nevr Mar	25.8	26.5	-0.7	0.7

[Total respondents, persons: SPD, 60,761; CPS, 101,229]

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.00408
DF=1 CHISQ
p-value=0.9491

Table A-4b: Marital status, weighted (persons 15 years and over)

Characteristic	1997 SPD	1997 CPS	difference	difference
Mar, civ	54.8	52.4	2.4	2.4
Mar, AF	0.3	0.4	-0.1	0.1

Mar, absentp	0.7	1.2	-0.5	0.5
Widowed	7.4	6.6	0.8	0.8
Divorced	8.8	9.3	-0.5	0.5
Separated	2.2	2.4	-0.2	0.2
Nevr Mar	26.0	27.7	-1.7	1.7

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.03673
DF=1 CHISQ
p-value=0.8480

Table A-5a: Household relations, unweighted (persons 15 years and over)

Characteristic	1997 SPD	1997 CPS	difference	difference
Refper, w rel	34.5	34.7	-0.2	0.2
Refper, w/o rel	14.2	15.2	-1	1
Spouse	26.9	26.6	0.3	0.3
Child	16.5	14.7	1.8	1.8
Grandchild	0.6	0.5	0.1	0.1
Parent	0.9	1.2	-0.3	0.3
Brother/sister	0.8	1.1	-0.3	0.3
Other relative	1.7	1.6	0.1	0.1
Foster child	0	0.1	-0.1	0.1
Nonrel, w rel	0.2	0.2	0	0
Partner/roommate	0.8	0.7	0.1	0.1
Nonrel, w/o rel	2.9	3.9	1	1

[Total respondents, persons: SPD, 60,761; CPS, 101,229]

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.00751
 DF=1 CHISQ
 p-value=0.9310

Table A-5b: Household relations, weighted (persons 15 years and over)

Characteristic	1997 SPD	1997 CPS	difference	difference
Refper, w rel	37.6	33.9	3.7	3.7
Refper, w/o rel	16.5	14.9	1.6	1.6
Spouse	25.3	25.9	-0.6	0.6
Child	16.6	15.6	1	1
Grandchild	0.5	0.5	0	0
Parent	0.5	1.2	-0.7	0.7
Brother/sister	0.6	1.2	-0.6	0.6
Other relative	0.9	1.7	-0.8	0.8
Foster child	0	0.1	-0.1	0.1
Nonrel, w rel	0.1	0.2	-0.1	0.1
Partner/roommate	0.4	0.8	-0.4	0.4
Nonrel, w/o rel	1.2	4.2	-3	3

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.36894
 DF=1 CHISQ
 p-value=0.5436

Table A-6a: Geographic regions, unweighted

Characteristic	1997 SPD	1997 CPS	difference	difference
Northeast	19.7	20.7	-1	1
Midwest	27.4	22.3	5.1	5.1
South	33	30.6	2.4	2.4

West	19.9	26.4	-6.5	6.5
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[Total respondents, persons: SPD, 77,630; CPS, 131,854]

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0.08333
DF=1 CHISQ
p-value=0.7728

Table A-6b: Geographic regions, weighted

Characteristic	1997 SPD	1997 CPS	difference	difference
Northeast	20.1	19.3	0.8	0.8
Midwest	26.4	23.3	-3.1	3.1
South	34.3	35	-0.7	0.7
West	19.2	22.4	-3.2	3.2

Kruskal-Wallis Test (Chi-Square Approximation)

CHISQ=0 DF=1
CHISQ
p-value=1.0000

Appendix 2: Absolute Value and Distance

The absolute value and standard deviation describe a similar phenomenon: both terms describe how far a point in question is from a standard reference point. However, the two previous terms are not the same. Specifically, the absolute value describes how distant a point (x,y) is on a graph is from the origin, (0). The standard deviation, by contrast, is the square root of the variance and describes the spread some event value may be within the mean of a normal distribution function for some phenomenon.

In the figure below, the absolute value is formally defined (www.treasuretroves.com/math/absolutevalue.html):
