

Name \_\_\_\_\_

## **Community Change**

Use the <u>Census Flows Mapper</u> data tool (https://flowsmapper.geo.census.gov/map.html) to answer the following questions:

1. What patterns do you notice? Does anything surprise you?

2. Based on the map, where are some places that people leaving your county are moving to? Any surprises?

3. Based on the map, where are some places that people moving to your county are moving from? Any surprises?







4. Since 2006, which four-year period saw the greatest number of people move into your county?

	Movers <b>from</b> a different state	Movers <b>from</b> a different county, same state	Total number of people who moved <b>into</b> my county
2006-2010			
2007-2011			
2008-2012			
2009-2013			
2010-2014			
2011-2015			
2012-2016			

5. Since 2006, which four-year period saw the greatest number of people move out of your county or the county closest to where you live?

	Movers <b>to</b> a different state	Movers <b>to</b> a different county, same state	Total number of people who moved <b>out of</b> my county
2006-2010			
2007-2011			
2008-2012			
2009-2013			
2010-2014			
2011-2015			
2012-2016			

6. Compare 2006-2010 to 2012-2016. How have your county's census flows changed? Which statistic surprises you the most?







7.	What do you think are the push-pull factors (factors that drive people away from a place and de	raw
	people to a new location) affecting your part of the state?	

8. Why do you think government officials care about the population changes of your county or part of your state?

## **Home Extension**

Take your student worksheet home and share it with an adult in your home. Explain to them how your part of the state has changed since 2006, based on the U.S. Census Bureau data you found in class. Ask them who will take the census for your household in March 2020.



