

Name _____

The Census Questionnaire: Then and Now

1. Record your answers to the two census forms you completed in the table below.

1900 Census	2010 Census

2. What differences did you notice in the forms you filled out? Why do you think those differences exist?



3. Using census questionnaires from 1900 and 2010, fill out the chart below. First, look at changes in questions about education over time. Write what you find in column 1. If a question on education was not asked, include that in your response.

Now with your group, choose a topic of your own (e.g., employment, race, marriage). Write the topic you chose at the top of column 2. Then record in the table how the question(s) changed over time.

Year	Topic: Education What questions were asked?	Topic: _____ What questions were asked?
1900		
2010		

4. What changes did you notice in the question(s) for each topic? What events or trends might have led to these changes?

5. Write a paragraph about which questions you would ask if you were conducting a census. What is important to know about people in the United States?

Home Extension

Take your student worksheet home and share what you learned about the change in questions on the census over time with an adult in your home. Ask them if they participated in the 2010 Census. If not, ask them if they are aware of the 2020 Census coming up and if they have a plan for who will fill it out.





Activity Item: Census Forms Over Time

7-224
TWELFTH CENSUS OF THE UNITED STATES

SCHEDULE No. 1—POPULATION

State _____ }
County _____ }
Township or other division of county _____ }
Name of incorporated city, town, or village, within the above-named division, _____ }
Name of Institution, _____ }
Enumerated by me on the _____ day of June, 1900, _____, Enumerator

Supervisor's District No. _____ } Sheet No. _____
Enumeration District No. _____ }

LOCATION		NAME of each person whose place of abode on June 1, 1900, was in this family Enter surname first, then the given name and middle initial, if any Include every person living on June 1, 1900 Omit children born since June 1, 1900	RELATION Relationship of each person to the head of the family	PERSONAL DESCRIPTION							NATIVITY			CITIZENSHIP		OCCUPATION, TRADE, OR PROFESSION		EDUCATION				OWNERSHIP OF HOME						
Street	House Number			Sex	Age at last birthday	Color of hair	Color of eyes	Height in inches	Weight in pounds	Married	Single	Widow	Divorced	Place of birth of this person	Place of birth of FATHER of this person	Place of birth of MOTHER of this person	Year of immigration to United States	Year of immigration to this country	Occupation	Male	Female	Can read	Can write	Can speak English	Owned	Rented	Value of lot	Value of improvements
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
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Source: U.S. Census Bureau, Historical Census Form, 1900

https://www.census.gov/history/www/through_the_decades/questionnaires/1900_2.html



census.gov/schools





Activity Item: Census Forms Over Time (Cont.)

Draft 2 (9-25-2008)

Fold line →

Fold line →

Use this section to complete information for the rest of the people you counted in Question 1 on the front page. We may call for additional information about them.

Person 7 Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male Female

Person 8 Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male Female

Person 9 Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male Female

Person 10 Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male Female

Person 11 Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male Female

Person 12 Last Name First Name MI

Sex Age on April 1, 2010 Date of Birth Related to Person 1?

Male Female

Thank you for completing your official 2010 Census form.

JIC1 JIC2

If your enclosed postage-paid envelope is missing, please mail your completed form to:
U.S. Census Bureau
National Processing Center
1201 East 10th Street
Jeffersonville, IN 47132

If you need help completing this form, call 1-866-872-6868 between 8:00 a.m. and 9:00 p.m., 7 days a week. This telephone call is free.

TDD — Telephone display device for the hearing impaired. Call 1-866-783-2010 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

¿NECESITA AYUDA? Si usted necesita ayuda para completar este cuestionario, llame al 1-866-872-6868 entre las 8:00 a.m. y 9:00 p.m., 7 días a la semana. La llamada telefónica es gratis.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project (0607-0019-C), U.S. Census Bureau, AMSD-0K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project 0607-0019-C" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.

United States Census 2010

This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law.

U.S. DEPARTMENT OF COMMERCE
Economics and Statistics Administration
U.S. CENSUS BUREAU

Use a blue or black pen.
Start here

The Census must count every person living in the United States on April 1, 2010.
Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.
- The Census Bureau also conducts counts in institutions and other places, so:
 - Do not count anyone living away either at college or in the Armed Forces.
 - Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.
 - Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- if someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?
Number of people =

2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1? Mark if all that apply.

- Children, such as newborn babies or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in baby sitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? (Include home equity loans.)
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

4. What is your telephone number? We may call if we don't understand an answer.
Area Code + Number

OMB No. 0607-0019-C; Approval Expires 12/31/2011.
Form D-61 (9-25-2008)

U.S. CENSUS BUREAU

5. Please provide information for each person living here with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.
What is Person 1's name? Print name below.
Last Name First Name MI

6. What is Person 1's sex? Mark ONE box.
 Male Female

7. What is Person 1's age and what is Person 1's date of birth? Please report babies as age 0 (who's the child is less than 1 year old).
Age on April 1, 2010 Date of Birth (Month) Day Year of birth

NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?
 No, not of Hispanic, Latino, or Spanish origin
 Yes, Mexican, Mexican Am., Chicano
 Yes, Puerto Rican
 Yes, Cuban
 Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Argentine, Colombian, Dominican, Ecuadorian, Salvadoran, Spanish, and so on.

9. What is Person 1's race? Mark ONE or more boxes.
 White
 Black, African Am., or Negro
 American Indian or Alaska Native — Print name of enrolled or principal tribe.
 Asian Indian Japanese Native Hawaiian
 Chinese Korean Guamanian or Chamorro
 Filipino Vietnamese Samoan
 Other Asian — Print race for race, for example, Fijian, Tongan, Pakistani, Cambodian, and so on.
 Some other race — Print race.

10. Does Person 1 sometimes live or stay somewhere else?
 No Yes — Mark all that apply.
 in college housing for child custody
 in the military in jail or prison
 At a seasonal or second residence in a nursing home or another reason

→ If more people were counted in Question 1, continue with Person 2.

Source: U.S. Census Bureau, Historical Census Form, 2010

https://www.census.gov/history/www/through_the_decades/questionnaires/2010_overview.html



census.gov/schools

